



**UNIVERSITY SYSTEM
OF GEORGIA**

Faculty Development

Hybrid Classrooms: Four case studies

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- Tamara Payne, Fort Valley State University
- Keith Pacholl, University of West Georgia
- Jamie Landau, Valdosta State University



“Traditional Face-to-Face”

All activities and instruction occur in person in a “brick-and-mortar” classroom; no tech (other than PowerPoint) is used.



“Blended”

All instruction occurs face-to-face; technology is used to facilitate activities, assess students, or deliver content (no reduction in face-to-face meeting time)



“Hybrid”

Online and face-to-face activities and instruction are integrated; the amount of face-to-face meeting time is reduced substantially (reduction in student “seat time”)



“Online”

All or almost all of the primary content, activities, instruction, and interactions occur online (possibly except an initial face-to-face meeting or proctored exam)

Technology-Enhanced Course Model Spectrum