

Preface

A Pedagogical Conversation

The familiar phrase ‘the third time is the charm’ may apply to this volume of essays. It is true that all of the essays in the three volumes exhibit the creativity and high quality of teaching strategies being employed by faculty in the University System of Georgia. Yet having three volumes of the essays may now signal that we have reached the tipping point where an idea has become a regular feature.

While we anticipate the many as yet unwritten contributions of future volumes in this series, we should also offer a tribute to the range of excellent offerings in the current book. From gamification and role play to the employment of well-known high impact practices such as undergraduate research, internships, and writing intensive classes, these essays certainly invite one to spend good hours reading them.

Connecting faculty across the USG with each other, to pedagogies of student success, and to multiplying the moments of sharing and creativity—these are the essential components of programs designed by USG’s Office of Faculty Development.

Through engaging publications and webinars, the Chancellor’s Learning Scholars program, the USG Teaching and Learning Conference, as well as upcoming creations on the horizon, the faculty of the University System of Georgia can connect, collaborate, and share as members within a single network across a major higher education system.

The essays in Volume 3 of *Engaged Student Learning* add more good voices to a fascinating dialogic conversation.

Sincerely,



Jeffery Galle, Ph.D.
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University System of Georgia