Supporting Students in Uncertain Times

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**Objectives**

* Examine student responses to shift online
* Consider effective remote teaching techniques
* Focus on promoting wellness
* Promote supporting academic excellence remotely

**Rapid Transition Online:**

* What changed?
* What was the impact on you?
* What was most difficult for you?
* What changed for the students?
* What was the impact on them?
* What was most difficult for them?

**Student Responses to Shift Online:**

* Made courses more difficult
* More work
* Students “don’t know what to do”
* Students feel they can’t succeed

**Solutions Moving Forward (Effective Remote Teaching Practices)**

* Apply Transparency in Learning and Teaching (TILT)
  + Purpose
  + Task
  + Criteria
* Engagement
  + Virtual office hours
  + Response time and rate
  + Personalize
  + Regular announcements
  + Short intervals for project work
* Proactive feedback
  + Scaffold assignments
  + Immediate feedback
  + Feedback for engagement
  + Explain judgments
  + Clear is kind (explain changes needed)
  + Discuss how students “feel” about academic performance
* Personal Connection
  + Synchronous “chats”
  + Assignment debriefs
  + “How are you doing?”
  + Share yourself
  + Team building exercises
* Promote Wellness
  + Mindfulness
  + Acknowledging and mitigating
  + Growth Mindset
  + Embracing the situation

**Supporting Academic Excellence:**

* + Remind students they *can* succeed
  + Acknowledge challenge
  + Remind them abilities are not fixed
  + Support with feedback and engagement
  + Teach *how to think* and *how to learn*
  + Clear is kind
  + Seek resources