Supporting Students in Uncertain Times

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**Objectives**

* Examine student responses to shift online
* Consider effective remote teaching techniques
* Focus on promoting wellness
* Promote supporting academic excellence remotely

**Rapid Transition Online:**

* What changed?
* What was the impact on you?
* What was most difficult for you?
* What changed for the students?
* What was the impact on them?
* What was most difficult for them?

**Student Responses to Shift Online:**

* Made courses more difficult
* More work
* Students “don’t know what to do”
* Students feel they can’t succeed

**Solutions Moving Forward (Effective Remote Teaching Practices)**

* Apply Transparency in Learning and Teaching (TILT)
	+ Purpose
	+ Task
	+ Criteria
* Engagement
	+ Virtual office hours
	+ Response time and rate
	+ Personalize
	+ Regular announcements
	+ Short intervals for project work
* Proactive feedback
	+ Scaffold assignments
	+ Immediate feedback
	+ Feedback for engagement
	+ Explain judgments
	+ Clear is kind (explain changes needed)
	+ Discuss how students “feel” about academic performance
* Personal Connection
	+ Synchronous “chats”
	+ Assignment debriefs
	+ “How are you doing?”
	+ Share yourself
	+ Team building exercises
* Promote Wellness
	+ Mindfulness
	+ Acknowledging and mitigating
	+ Growth Mindset
	+ Embracing the situation

**Supporting Academic Excellence:**

* + Remind students they *can* succeed
	+ Acknowledge challenge
	+ Remind them abilities are not fixed
	+ Support with feedback and engagement
	+ Teach *how to think* and *how to learn*
	+ Clear is kind
	+ Seek resources