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Transformational Teaching Catalog

Courses typically feature quizzes, asynchronous discussions with community members, and a comprehensive library of support documents.

TRANSPARENCY of LEARNING and TEACHING (TiLT)	Author: Rod McRae, MGSU	Time to Complete (estimate)
TiLT motivates students and enhances educational effectiveness by making the value and benefits of academic work clear to learners. This short course walks educators through the process of TiLTing an assignment in an active classroom.		o Bronze level .... 2 hours o Silver level .... TBD* o Certificate................... TBD*

SMALL TEACHING: RETRIEVAL PRACTICE	Author: Nancy Linden, SSU	Time to Complete (estimate)
Small Teaching - Retrieval Practice enhances long-term learning and retention by regularly prompting students to recall information, thereby strengthening memory and facilitating deeper understanding. This short course provides guidance for applying retrieval practices in an active classroom.		o Bronze level .... 2 hours o Silver level .... TBD* o Certificate................... TBD*

* TBD: Time to complete silver-level activities and course certificates is dependent upon implementation of strategies in active classrooms.

High-Impact Practices (HIPs) Catalog

Courses typically feature quizzes, asynchronous discussions with community members, and a comprehensive library of support documents.

ELEMENTS of HIGH-IMPACT PRACTICES	Author: Carl Ohrenberg, UNG	Time to Complete (estimate)
The Elements of High Impact Practices — active learning strategies that deeply engage students — are known to improve the efficacy of the Practices as well teaching and learning practices in any classroom. The course offers an opportunity to improve your instruction using two or more elements.		o Bronze level .... 2 hours o Silver level .... up to 2 weeks o Certificate...... up to 2 weeks

HIPs: SERVICE LEARNING	Author: Elizabeth Kuipers, ASU	Time to Complete (estimate)
Service Learning immerses students in community service projects that are directly tied to their academic coursework. The course provides guidance for supporting social responsibility, teamwork, and leadership skills through service-learning projects.		o Bronze level .... 2 hours o Silver level .... up to 2 weeks o Certificate...... up to 2 weeks

HIPs: UNDERGRADUATE RESEARCH	Author: Judy Orton Grissett, GSW	Time to Complete (estimate)
Undergraduate Research offers students the opportunity to engage in hands-on research projects under the guidance of faculty mentors while fostering a deeper understanding of their field through active inquiry and problem-solving.		o Bronze level .... 2 hours o Silver level .... up to 2 weeks o Certificate...... up to 2 weeks

HIPs: WORK-BASED LEARNING	Author: Pamela Pitman Brown, ASU	Time to Complete (estimate)
Work-Based Learning integrates academic learning with practical work experience, allowing students to apply classroom knowledge to real-world professional settings. Work-based learning enhances students' skills, such as teamwork, communication, and problem-solving.		o Bronze level .... 2 hours o Silver level .... up to 2 weeks o Certificate...... up to 2 weeks

Badges and Certificates

Badges are awarded for completing levels of learning and/or engagement with peers. Certificates are awarded for completing all tasks.

Bronze Achievement Badge

Silver Achievement Badge

Bronze Community Badge

Silver Community Badge

Certificate of Completion

Course Design Catalog

Courses typically feature quizzes, asynchronous discussions with community members, and a comprehensive library of support documents.

GROWTH MINDSET COURSE DESIGN	Author: Peter Berryman, USG OTLE	Time to Complete (estimate)
Incorporating growth mindset into the design of your course involves framing challenges and failures as opportunities for learning and growth. The course describes how Gagné's Nine Events of Instruction is used to reinforce students' beliefs in their abilities to meet and exceed academic expectations.		o Bronze level .... 2 hours o Silver level .... 4 to 8 hours o Certificate..... up to 10 hours

INTEGRATED COURSE DESIGN	Authors: Dee Fink and USG OTLE	Time to Complete (estimate)
A rewrite of Dee Fink's Integrated Course Design (ICD) emphasizing the value of a holistic approach for creating significant learning experiences by aligning learning goals, learning activities, and assessment methods. ICD fosters deep understanding and long-term retention of content and instruction.		o Bronze level .... 2 hours o Silver level .... 4 to 8 hours o Certificate..... up to 10 hours

Online Instruction Catalog

Courses typically feature quizzes, asynchronous discussions with community members, and a comprehensive library of support documents.

FIRST-TIME ONLINE COURSE DESIGN	Author: Peter Berryman, USG OTLE	Time to Complete (estimate)
This course guides first-time online course designers through the essentials of creating engaging and effective online learning experiences while covering topics such as instructional design principles, quality assurance guidelines, technology integration, and student engagement strategies.		o Bronze level ..... 1 to 3 hours o Silver level ....N/A o Certificate....... up to 3 hours

QUALITY MATTERS COURSE DESIGN STANDARDS	Author: Peter Berryman, USG OTLE	Time to Complete (estimate)
The Quality Matters (QM) Rubric of online course design standards is a set of research-based guidelines for ensuring online and blended courses are learner-centered and designed to promote student engagement. This USG short course is an alternative to QM workshops, APPQMR and DYOC.		o Bronze level ..... 1 to 2 hours o Silver level .... 1 to 2 hours o Certificate....... up to 4 hours

USG ONLINE COURSE DESIGN TEMPLATE	Author: USG OTLE	Time to Complete (estimate)
The USG template for online course design streamlines the development process and ensures consistency and alignment with best practices in online course design. The Brightspace template also provides students with a clear, navigable, and engaging structure for content, activities, and learning.		o Bronze level .... 1 hour o Silver level ....N/A o Certificate.................. 1 hour

Teaching Toolkits Catalog

Toolkits sometimes include asynchronous discussions with community members and a comprehensive library of support documents.

ACTIVE LEARNING TOOLKIT	Author: UGA, Office of Active Learning	Time to Complete (estimate)
Active learning benefits students by promoting deeper understanding and retention as well as critical thinking and problem-solving skills through engagement and participation. This toolkit includes more than 40 descriptions of active learning examples you can implement in your classrooms.		o Bronze level .... 1 hour o Silver level .... 1 hour o Certificate....... up to 2 hours

SYLLABUS REVIEW and DESIGN	Author: USG OTLE	Time to Complete (estimate)
Refine your syllabus and enhance its value as an essential course resource. Topics include essential information, mapping instruction, design strategies, growth mindset, and teaching from the syllabus.		o Bronze level ... up to 3 hours o Silver level ....N/A o Certificate....... up to 4 hours

OPEN EDUCATIONAL RESOURCES GUIDE	Author: Affordable Learning Georgia	Time to Complete (estimate)
Open Educational Resources (OER) are any type of educational materials in the public domain or published under open licenses without cost to educators or students. This resource provides guidance for identifying and modifying OER as well as applying for Affordable Learning Georgia grants.		o Bronze level ... up to 2 hours o Silver level ..... up to 2 hours o Certificate....... up to 4 hours

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Self-Paced Online Courses, Toolkits, and Resources

Additional resources include **Core IMPACTS Syllabus Statements**, **SoTL Research**, **Neuroscience of Learning**, **Regular and Substantive Interaction** (RSI) for online courses, and **Infographics — Making Knowledge Visible**.

Website: Visit http://usg.train.usg.edu to login or request technical assistance.