

The Role of Academic Deans and Chairs in Gateways 2 Completion (G2C)

Outcomes:

1. Recognize the value of G2C for your unit in the context of the institutional mission.
2. Recognize the challenges faculty face in the G2C process.
3. Plan appropriate support for faculty working on G2C specifically and student improvement broadly.

G2C is a self-study, focused on faculty to impact student success in the classroom. During the process faculty will:

1. ...do a deep dive into data that many have never seen before and that can be discomfoting.
2. ...be faced with a challenge to their self-image as an expert.
3. ...learn pedagogical interventions that will work in addressing student learning, but in a field almost none of them have studied.
4. ...implement unfamiliar pedagogies in front of an audience (sometimes a large one) and inside bureaucracies with myriad rules.
5. ...receive feedback from frustrated students who are often uncomfortable with change; even the students who need it most.
6. ...need to convince colleagues who have not gone through the entire self-study that time investment is important and change vital.

Discussion 1:

How have you supported your faculty thus far in the G2C work?

How (how often) do you communicate your support?

For a list of how G2C institutions have handled incentives, log in to the G2C platform (<https://my.jngi.org/Auth/Login?ReturnUrl=%2f>) and in the Resources tab look for "Compiled Information on G2C Incentives_Aug 2018"

Discussion 2-Cohort 1:

What have you seen as the value of this work?

What has been the hardest part of the process thus far?

What would you do differently if you had known what you know now?

Discussion 2-Cohort 2:

What are you hoping to get out of this work?

What do you think will be your hardest aspect?

Wrap Up:

What are you going to do when you return to campus to support this effort?