Regent's Advisory Committee on Institutional Effectiveness (RACIE)

Subcommittee on purpose and organization of RACIE

Agenda

Telephone Conference, Wed. 11/12/2008 10-11:30am

I. Quick introductions:

- a. Susan Bello
- b. Bob Boehmer
- c. Kristina Cragg
- d. Cathie Mayes Hudson
- e. Juliana Lancaster
- f. Ed Rugg
- II. *Purpose of this meeting* adopt a plan to update the purpose and structure of RACIE to respond to current needs of USG and its member institutions
- III. Quick *summary of discussion from last meeting* (see attached)

IV. Areas for discussion today

- a. What is RACIE's **purpose**? Possible elements of statement of purpose establish Georgia as a national leader in quality enhancement, student learning outcomes and accreditation by providing:
 - i. Network among professional colleagues to share information and enhance expertise
 - ii. Channel of communication with USG provide voice for USG institutions to the USG
 - iii. Clearinghouse/repository of information
 - 1. Current developments
 - 2. Best practices
 - 3. Standardized responses to key SACS requirements
- b. What is an appropriate **new name** for RACIE? Regents Administrative Committee on Accreditation?
- c. Who should be its **members**?
 - i. See attached list of current members this current membership is intended to be representative of USG institutions, but not to include a representative from each and every institution.
 - ii. Some of the members are "SACS liaisions" and others are not

- iii. Questions for discussion
 - 1. Expand membership to include representative from each USG institution (35)?
 - 2. Identify the SACS liaision at each institution as the institutional representative or continue the current mix of liaisons and others?
 - 3. Create individual working groups from the membership in key areas such as
 - a. SACS ongoing compliance
 - b. SACS reaffirmation process
 - c. Student learning outcomes
 - d. Quality enhancement
- d. How should RACIE **operate**?
 - i. One possible approach: the entire membership meets annual for a two day retreat (shortly following annual SACS meeting) to
 - 1. SACS status reports
 - a. Reports from member institutions reviewed in last year
 - b. Critical review of latest development in SACS policies/procedures
 - 2. Professional development session
 - 3. Reports from standing committees
 - a. Prior year's work
 - b. Agenda for upcoming year
 - 4. Assessment of whether the committee is meeting its goals and discussion of adjustments needed to accomplish goals
 - ii. Standing subcommittees would then meet throughout the upcoming year
- e. Creating a RACIE website

V. Scheduling of Next Meeting/Agreement on Next Action Steps