Educator Preparation Academic Advisory Committee April 27, 2007 Macon State College

1. Welcome

Robert Parham called the meeting to order at 8:18am with a warm welcome and announced the following people who are either retiring or stepping down this year: Ron Colarusso, Tom Deering, and Caroline Helms.

2. Minutes

Motion to approve minutes was made, seconded and approved.

3. EPAAC MAT Subcommittee Report

Kent Layton led the discussion regarding the recommendations of the MAT Committee Report. Linda Calendrillo needed clarification and asked if all changes are action items. Jan Kettlewell questioned, "Is this being offered as an amendment?" Needs to say level 4 instead of T-4. Jan Kettlewell referenced general academics and suggested clarifying the language. Kent Layton moved the approval for the 4th bullet under principle 1: to delete the last phrase, *they will include a blend of coursework in content and pedagogy* and add a period. Principle 2 2nd bullet, add a period after Sciences and add, "*Where appropriate*", to the following sentence. Cindi Chance seconded the motion. The motion was approved by voice vote. Jan Kettlewell explained that changes would go to VPAA and be effective immediately.

4. Consideration of USG/DTAE Articulation Agreement for Birth-Age 5

Dorothy Zinsmeister brought attention to the BSED in Birth-Age 5 handout and initiated some editorial changes. Dorothy Zinsmeister spoke of Area F USG course titles not be mandated and that USG institutions can call the courses whatever each institution decides. Dorothy Zinsmeister asked if this is still what everyone wanted, no common course numbers 1XXX and institutions declare their own course numbers. Dorothy Zinsmeister suggested making recommendations for transferability of courses. Linda Calendrillo asked if it could be changed to meet NAEYC standards. Jan Kettlewell's response was the change would be too broad. Jane McHaney indicated once someone holds a certification, they can get another one. Jan Kettlewell stated that Georgia has a lot of B-5 teachers with Associate's degrees. These teachers need Baccalaureate degrees to be strong teachers. There is a growing demand for Baccalaureate degrees. Dorothy Zinsmeister asked how this could be made clear so students can transfer. Cindi Chance said students must meet entrance requirements and pass GACE. Regarding the 3rd Note on p.2 of the handout, Dorothy Zinsmeister stated it is up to each individual institution. This only applies to degree completers. There are no comparable courses in the 3 Education courses under Area F. Cindi Chance asked if DTAE would be using the same courses as USG and if four year institutions can count on consistency and outcomes. Dorothy Zinsmeister stated the only difference is that students complete coursework at DTAE...students have 135 hour quarter hours and 500 hours of fieldwork. Jan Kettlewell affirmed that there are multiple audiences, such as a DTAE population

completing two years of courses and current teachers with experience and seeking a fouryear degree. Dorothy Zinsmeister stated the only obligation is to offer courses in SOCI, PSYC, HPER based on NAEYC. Many of the USG institutions are accepting transfers from DTAE. Jan Kettlewell said transfer graduates from COC should satisfy Area F requirement with removal of prefix and course numbers based on NAEYC. Robert Parham asked if there is a motion to accept the articulation agreement. Rob Gingras motioned, there was a second, and motion was approved.

5. Discussion – Summer 2007 Professional Development for Area F Science and

Mathematics Courses-Early Childhood Education Programs

Dorothy Zinsmeister announced that professional development workshops were held in February 2007 and had seventy people attend the two-day sessions. Robert Parham stated additional training would be developed this Fall.

6. BOR Principles for Leadership

Anne Duffy shared some struggles amongst faculty. Five things faculty are struggling with: 1. Partnerships need to be strategic. 2. Necessary needed changes on how faculty teach and support leadership candidates. 3. Strands approved by BOR are important foundations as programs are designed.. 4. Optimism. 5. New programming coincides with certification structure in Ed Leadership and the non-renewable certificate. Candidates can't have the clear renewable certificate until they have had field training experience. Regents Principles only have two parts; next Fall will determine outcome measures.

7. Distance Education Project for MAT and M.Ed.

Trish Paterson indicated that a symposium was held March 27-29, 2007. Albany State University, Augusta State University, Columbus State University, Georgia Southern University, Georgia State University, Kennesaw State University, North Georgia College & State University, Valdosta State University, and the University of West Georgia came together to discuss distance education. Application for franchises is due June 1st. These franchises need to be a collaborative effort.

8. <u>Discussion – Charter School Bill Implications</u>

Bret Danilowicz brought attention to the Charter School Bill which passed 56 to 2 and Senate 46 to 4. Bret Danilowicz was concerned with three Education appointees from the Board of Education. Jan Kettlewell commented that everyone is searching for solutions and drawing various conclusions. Jan Kettlewell anticipates more Bills like this to help Georgia schools get better.

9. <u>Reports from Role-Alike Meetings</u>

Kent Layton summarized the education deans meeting:

- Ed deans conversed about the Six Sigma Project
- Deans felt PSC isn't representing accurate number of teachers being produced.
- Anne Duffy gave an Ed Leadership update. The new structure will affect enrollment numbers.
- Deans discussed grant proposal for online MAT for high need school districts.

- Trish Paterson spoke about Valdosta State University piloting Prior Learning Assessments and encouraged others to consider what's happening at VSU.
- Jan Kettlewell explained the Math Endorsement challenges.
- Kent Layton set August 1 & 2 for Education Dean's Retreat.
- Jan noted Prism funding cut for next year; asked campuses to figure out what to do with any money left over.
- Jan Kettlewell shared interest in USG collaborating in production of teachers; a draft will be available at dean's retreat.

Linda Calendrillo summarized the A&S deans meeting:

- A&S deans discussed post-pone posting Area F courses/schedules.
- A&S deans discussed the need for faculty to teach courses; Area F is a continuing dilemma.
- Deans discussed the Prior Learning Assessment (PLA) material
- A&S deans questioned what to do about language degrees and accreditation.

The Two-Year VPAAs were unable to meet; no report.

10. Other Business

Robert Parham moved on to Elections. Virginia Carson was nominated and elected as Chair from Two Year VPAAs. David Rock was nominated and agreed to serve as Secretary. Ed Wheeler was nominated and elected for A&S representative on Executive Committee. Mary Ellen Wilson was selected to be the representative for the Two Year Colleges and Louis Castenell was elected to be the college of education representative. All votes unanimously approved by voice vote.

Robert Parham adjourned the meeting at 11:30a.m.