

EPAAC Meeting
April 13, 2006
Macon State College

The Educator Preparation Academic Advisory Committee met on Thursday, April 13, 2006 at Macon State College. Dr. Virginia Michelich convened the meeting at 8:30 AM.

Those who signed the attendance list:

Virginia Michelich	Georgia Perimeter	VPAA	Member
Robert Parham	Augusta State Univ.	Dean – A&S	Member
Carol Rychly	Augusta State Univ.	A&S	Guest
Beth Rushing	Georgia College	A&S	Member
Thierry Leger	Kennesaw State Univ.	A&S	Member
Robert Wynegar	Darton College	A&S	Guest
Phil Gunter	Valdosta State Univ.	Dean – Ed.	Member
Marti Venn	Macon State College	Ed.	Member
Donnie McGahee	Valdosta State Univ.	Ed.	Guest
Julie Reffel	Valdosta State Univ.	Ed.	Guest
Ron Colarusso	Georgia State Univ.	Ed.	Member
Larnell Flannagan	Clayton State Univ.	Ed.	Member
Yiping Wan	Kennesaw State Univ.	Ed.	Member
Caroline Helms	ABAC	VPAA	Member
Wil Campbell	Albany State	Dean – Ed.	Member
Mary Ellen Wilson	Middle GA. College	VPAA	Member
Rob Gingras	Bainbridge College	VPAA	Member
Eric Sun	Macon State	Chair, Math & Sci.	Guest
Tina Butcher	Columbus State	Ed.	Member
Ellen Roberts	Columbus State	Ed.	Guest
Bill Ch	Columbus State	Arts & Letters	Member
Glenn Stokes	Columbus State	Science	Guest
Louis Castenell	UGA	Ed.	Member
Linda Calendrillo	Valdosta State Univ.	Dean- A&S	Member
Dorothy Zinsmeister	BOR		Liaison
Mark Pevey	BOR		Guest
Trish Patterson	BOR		Liaison
Ellen Burlison	Waycross College	Representing VPAA	Member
Susan Wilson	ABAC	Representing VPAA	Guest
Surendra N. Pandey	Albany State Univ.	Dean – A&S	Member
Anny Morrobel-Sosa	Georgia Southern	Dean – Science & Technology	Member
Jane L. Wong	AASU	Interim Dean	Guest

		A&S	
Mike Stoy	Gainesville State	VPAA	Member
Neil Rigole	BOR		Guest
Kit Carson	South Georgia		Guest
Pam Harwood	AASU		Guest
Lettie Watford	GA Southwestern	Interim Dean	Member
		Ed	
Sara Connor	BOR		Liaison
Tom Deering	Augusta State Univ.		Member
Douglas Tuech	Coastal GA Comm.	VPAA	Member
Tim Goodman	East GA. College	VPAA	Member
Bill Wysochansky	GA. Southwestern		Member
Kent Layton	Univ. of West GA	Dean – Ed.	Member
David L. White	Univ. of West GA	Dean – A&S	Member
Mary Edwards	Dalton State College	Chair	Guest
Linda Irwin-DeVitis	Georgia College	Dean – Ed.	Member
Cindi Chance	Georgia Southern		Member
Virginia Carson	Georgia Highlands	VPAA	Member

The minutes of the December 7, 2005 meeting were accepted as corrected to list Robert Parham as a member not a guest.

Rob Gingras and Dorothy Zinsmeister led a discussion of the revisions to the proposed mathematics course for Early Childhood Education Area F. The course description for the common course was approved in December with two parts: approximately 70% of the content required and another 30% at the option of the instructor. After further discussion by the Advisory Committee on Mathematical Subjects (ACMS), the new version has removed the optional topics.

It was affirmed that the course is closely linked to state and national standards. Dorothy Z. reminded the group that this is the first course in a group of four mathematics courses leading to the baccalaureate degree and the only one in common.

A discussion ensued about allowing the use of this mathematics course in Area F for special education or other programs. Tim Goodman moved that the course description be altered to add: “and may be used in other programs including Birth-Age 5, Middle Grades, and Special Education, as well as for in-service endorsements.” The amended motion for the mathematics courses with the altered course description was seconded and approved.

It was reminded that the implementation date is no later than Fall 2007.

Sara Connor led a discussion about the transition to the new education courses. She provided a copy of a proposed phase-in document. After Spring 2010, students are expected to complete the new Area F. A mix of Area F courses is acceptable until that time.

It was determined that there be a one-to-one correspondence between current and new courses to facilitate student advisement and to avoid penalizing students. The course relationships would be as described in the table below.

NEW COURSES	CURRENT COURSES
Investigating Critical and Contemporary Issues in Education	Introduction to Education
Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	Introduction to Exceptional Children
Exploring Learning and Teaching	Introduction to Human Development

Cindi Chance moved to adopt this plan. It was seconded and approved.

There was a lengthy discussion about who will be allowed to teach the three education courses. Ron Colarusso moved to allow each institution to decide who may teach the courses. It was seconded and approved.

Larnell Flannagan moved that the comparable courses be listed alongside new courses to use as a guide and that the phase-in plan be adopted as amended. The motion was seconded and approved.

Jan Kettlewell requested Sara to make the changes and post the plan on the listserv as quickly as possible

A discussion of professional development was led by Trish Patterson, Sara Connor, and Neil Rigole.

Trish Patterson reported that planning is currently underway with the original chairs of Area F courses staying on to assist with resource creation. There is a process in progress based on support from Jessica Somers, who is contributing substantially to on-line resources. A resource bank (activities, strategies, assessments, bibliographies, and video clips) is being assembled. Units of material will be packaged, then courses. There will be a wide range of options for institutions with a blend of on-line and face-to-face opportunities. Each committee has three faculty from four-year institutions and two from two-year as well as a technical design team.

Sara Connor stated that the heads of the various committees will be meeting on April 26 to create plans for providing the professional development for USG faculty about these courses. It is recognized that there may be different persons teaching the courses at a university but perhaps the same individual teaching all three at a two-year institution. The professional development session may be planned for Spring 2007 to give the on-line developers as much time as possible, perhaps as a two-day academy in February 2007. Let her know your thoughts.

There was a question about field experiences in an on-line course. Sara said the offering institution would have to make arrangements for it. Trish reminded the group that field observation should be conducted both in a similar culture and in another culture. There was a comment about transferability of on-line field experience, since field experiences are developmental. How do they help students in program progression?

Trish said this issue is relevant whether on-line or face-to-face. They might be transferable with stipulations.

There were questions about whether there will be professional development for the new mathematics and science courses. Jan. Kettlewell pledged to sponsor some workshops for these courses. Dorothy Zinsmeister will take the lead on arranging for this professional development.

There was a request that professional development for the education, mathematics, and science courses be sustained over several years, since many institutions are experiencing significant enrollment growth and engaging in annual faculty hiring.

Jan acknowledged that there is already much discussion about a sufficient background to teach the course on socio-cultural perspectives.

There was a question as to whether there will be a suggested reading list. There will be one that might be ready for distribution after the April planning meeting along with other general ideas about the courses.

Dr. Kent Layton gave a report from the meeting of the Deans of Education held on the previous day.

1. The Education Deans reported that regarding the Georgia Systemic Teacher Evaluation Program (GSTEP) it might be possible in the next two-three years to have a seamless instrument for teacher education and extend it through master teacher work for the Professional Standards Commission. Dr. Chance noted that it is important to tie this to the preprofessional courses as a reflective piece.
2. The eleven educational leadership programs now in Georgia will all be phased out. There is a committee working to help establish the standards for the replacement program. The education deans are hoping that this will not to have a significant impact on enrollment but are worried that it will. They have experienced downward trends in educational leadership numbers.
3. The Education Deans discussed the American Diploma Project (ADP). Dr. Kettlewell added some background information on the ADP. Georgia is one of 22 states to join the network to look at benchmarking on what a high school diploma should look like. The Georgia partners are the Governor's Office, Department of Education, Department of Technical and Adult Education, and the Board of Regents.
 - a. What is it in English and mathematics that looks like college-ready? The GPS work has taken a step to try to identify standards. Drafts are being reviewed by the English and mathematics advisory committees. The determinations would not mean ready for all USG institutions. Some institutions would have greater expectations of entering students. Possibly the partners would approve these this summer.
 - b. The push is that all students come out of high school meeting these standards. The DOE has a timeline to change the high school graduation rule and would meet these standards when approved. For the University System of Georgia (USG), what is now known as CPC requirements will all change.
 - c. The assessments are yet to be determined. Potentially, a high school student would be given diagnostic information on performance on an

assessment measure to suggest what should be done in the senior year to reach standards.

- d. The accountability connection is that the high school is accountable for the student meeting curriculum standards. Then the USG stands ready for the student to get through college.
4. Kent reported there are six Georgia pilots of Early College.
 5. The Education Deans discussed the PRISM satellite grants.
 6. There are a number of participants in the Faculty Academy sessions as a continuance of the GPS implementation. There are three more sessions to go.
 7. The Education Deans discussed the Area F updates covered this morning.
 8. There is a subcommittee on working with partner schools to further define field experiences. The effort is to more clearly define the degree of involvement of the institution and the school.
 9. The Education Deans discussed unit reporting alignments, when different years and dates created a cut-and-paste nightmare. They have been hoping to have one report that meets all needs and expect to be close to that by end of the summer.
 10. The Education Deans have been looking at the masters of art in teaching at Dr. Kettlewell's request. There is a need to suggest what it might look like and how it differs from an MEd. The BOR has received several very different proposals. Perhaps there should be two templates for agreement for the USG.
 11. The Education Deans discussed the fact they do not have data to justify their existence. Nationally, there have been questions posed to NCATE as to how an NCATE institution prepares better teachers. They asked to establish a USG research agenda to answer those questions.

Dr. Calendrillo gave a report from the meeting of the Deans of Arts and Sciences on the previous day. They discussed professional development for the new Area F courses. There was conversation about prior learning assessment - ways to create possible review and evaluation for second-career student learners for what they know.

Dr. Zinsmeister reported to the Arts and Sciences Deans yesterday on the proposed physics consortium for an on-line degree. This is in response to low enrollments and low graduation rates.

Dr. Virginia Michelich gave a report on the meeting yesterday of the two-year Vice Presidents for Academic Affairs. She stated that some of the topics of conversation were previously reported in the EPAAC meeting today. She commented that the group needed help with the matter of criminal background checks for students in teacher education programs. Are there guidelines for what to do with the results of the check? Members of EPAAC engaged in conversation on the subject. There were concerns about time requirements for some background check procedures. The cost of background checks and information included in the report vary considerably. One university was reported as not supporting this requirement on legal opinion. Is there a written policy requiring checks? Are there liabilities to the institution regarding transmission of results to a school system? What responsibility does the institution have to a student? What are

the rights and responsibilities when a student does something during a school experience and is withdrawn from the institution?

It was stated that some institutions are requiring multiple background checks as a student progresses in a program, since a background check is by definition for a previous period. There were questions about the expectations or standards of the Professional Standards Commission regarding criminal convictions.

Jan asked for volunteers to share their experiences with background checks. Kent Layton, Linda Calendrillo, Virginia Michelich, and Virginia Carson agreed to participate.

Dorothy reported that the USG legal office is having conversations with registrars and student affairs officers on whether a policy will be adopted to perform background checks on all admitted students.

The Middle Grades Mathematics Subcommittee Report was given by Dorothy Zinsmeister in the absence of Ed Wheeler. At the December 2005 EPAAC meeting, Ed Wheeler, Larnell Flannagan, and Caroline Helms agreed to look at possible mathematics requirements for Area F for Middle Grades in light of new GPS expectations and make a recommendation to EPAAC. The subcommittee has proposed that precalculus be required for this program.

Dorothy stated that since the proposal has not yet gone to the ACMS for review, the ACMS chair and chair-elect would like to have the opportunity to discuss it. EPAAC members were asked to give suggestions to pass along to ACMS. Substantial discussion followed.

Sara Connor provided an explanation of the proposed changes in the rubrics to be effective in August 2007. She said that the changes were twofold: to clarify that students in Early Childhood Education will take a mathematics course and two science courses in Area F. On page two, there is some renumbering. The main change on page nine is in IIIB to clarify that the person teaching any of the courses must meet SACS requirements. In IIIC, the Middle Grades Area F will contain the two courses in one area of concentration and one course in the other. Section IIIE refers to the nine hours of preprofessional courses required for ECE, Middle Grades, and Secondary. It was suggested that the description of the effective date be changed to read "no later than August 2007." On p. 10 in the reference to four courses taught by faculty, delete "Arts and Sciences."

Cindy Chance moved that the revised rubrics be adopted. The motion was seconded and approved.

Sara Connor discussed revisions on reporting compliance on BOR principles. Reports are due in June for counseling programs. Since Educational Leadership is being redone, no reports are required this year. Reports will be required for teacher preparation programs. Last year, there were two options: submission of the usual report or use of the NCATE report instead. This year, a different option is being considered and will be finalized at the August Education Deans' retreat. The report on teachers will be due in October.

Virginia Michelich stated that the motion passed by EPAAC last year regarding GPA for entry into teacher education was never submitted to the Vice Presidents for Academic Affairs but will be routed to the Regents' Advisory Committee on Academic Affairs (RACAA) this summer for a decision. Virginia Michelich will send the policy electronically to the EPAAC members.

There was a great deal of discussion about institutional forgiveness policies with respect to admission to Colleges of Education. Virginia Michelich asked for volunteers to look into the BOR forgiveness policy for transfer students to find out what institutions are doing. Caroline Helms will chair a subcommittee consisting of Larnell Flannagan, Cindi Chance, and Dorothy Zinsmeister. The charge to the subcommittee is to determine how each college of education handles the BOR forgiveness policy for native and transfer students and how they calculate GPAs for admission and to graduate. They will also look at the PSC policies.

Elections for 2006-2007 EPAAC officers were conducted. The results are:
Chair-elect from a college of education: Dr. Kent Layton
Secretary: Dr. Linda Irwin-Divitis
Representatives from each sector:
Two-year Vice Presidents for Academic Affairs
Dr. Rob Gingras
Arts and Sciences Dean: Dr. Anny Morrobel-Sosa
Education Deans Dr. Phil Gunter

Dr. Jan Kettlewell stated that EPAAC has formally adopted the three new education courses for Early Childhood Education, Middle Grades, and Secondary students. There is a need to consider these courses for other teacher education programs including the P-12 fields to replace the current offerings. Several motions were made to address this need but were later reconsidered and consolidated.

The replacement motion was offered by Calendrillo to replace the current nine hours of preprofessional education content in teacher education programs with the three new courses. The motion was seconded and approved.

Dr. Zinsmeister stated that the current Physical Education Area F makes no sense, and she will look into it.

Jan Kettlewell stated that when an Early Childhood Education student graduates, it is wise to recommend the candidate to also receive the endorsements in reading, mathematics, and science.

Virginia Michelich congratulated Georgia Southern University, Georgia State University, and the University of Georgia on their recent successful NCATE reviews!

The meeting was adjourned at 11:54 AM.