

Meeting Minutes: Committee on Educator Preparation

Academic Advisory Committee on Educator Preparation Meeting Minutes, October 20, 1999

Chair and Vice Chair: Bernie Patterson, Dean of the College of Arts and Sciences, Georgia College & State University; Angela Lumpkin, Dean of the College of Education, State University of West Georgia.

Members Present: Virginia Nelms, Coordinator of Middle Level Education, Clayton College & State University; Bari Haskins-Jackson, representing Robert Becker, Georgia Perimeter College; Bob Anderson, Associate Dean of Arts & Sciences representing Wyatt Anderson, University of Georgia; Don Schneider, Associate Dean of Education representing Louis Castenell, University of Georgia; Elizabeth House, Dean of Arts & Sciences, Augusta State University; Robert Freeman, Dean of Education, Augusta State University; Janis Coombs Reid, Vice President for Academic Affairs, Atlanta Metropolitan College; Melinda McCannon, Chair, Business & Social Sciences Division, Gordon College; Les Crawford, Dean of Education, Georgia College & State University; Janet Fields, Assistant Dean of Education, Georgia College & State University; Richard Miller, Dean of Arts & Sciences, State University of West Georgia; Jeffrey Bonner, Acting Dean of Arts & Sciences, Georgia Southern University; Arnie Cooper, Dean of Education, Georgia Southern University; Bob Michael, Dean of Education, North Georgia College & State University; Earl Swank, Assistant Dean, Valdosta State University; Angela Lumpkin, Dean of Education, State University of West Georgia; Grace Martin, Interim Dean of Arts & Sciences, Armstrong Atlantic State University; Lloyd Newberry, Dean of Education, Armstrong Atlantic State University; Mike Stoy, Vice President for Academic Affairs, Gainesville College; John H. Kohler, Acting Dean of Arts & Sciences, Clayton College & State University; Lennet Daigle, Dean of Arts & Letters, North Georgia College & State University; Marolyn Mixon, Associate Professor, Abraham Baldwin College; James L. Hill, Dean of Arts & Sciences, Albany State University; Thomas Harrison, Dean of Education, Columbus State University; Thomas Dasher, Dean of Arts & Sciences, Valdosta State University; Paul J. Vander Gheynst, Dean of Arts & Letters, Columbus State University; Harold Nichols, Dean of Arts & Sciences, Georgia Southwestern State University; James K. Myers, Dean of Education, Georgia Southwestern State University; Bill Lightle, Instructor of History and Education, Darton College; Joan M. Lord, Vice President for Academic Affairs, Floyd College; Wilsie G. Jenkins, Interim Dean of Arts & Sciences, Fort Valley State University; Wil Campbell, Chair of Health, Physical Education, and Recreation, Albany State University; Curtis E. Martin, Dean of Education, Fort Valley State University; Claude G. Perkins, Dean of Education, Albany State University; Margaret D. Smith, Vice President for Academic Affairs, Bainbridge College; Ted C. Harris, Vice President for Academic Affairs, Waycross College; H. Douglas Tuech, Vice President for Academic Affairs, Coastal Georgia Community College; Grace James, Vice President for Academic Affairs, South Georgia College; Bob Driscoll, Chair of Early Childhood Education, Kennesaw State University; Howard Stealy, Assistant Dean of Humanities & Social Sciences, Kennesaw State University; John K. Derden, Acting Vice President for Academic Affairs, East Georgia College; John B. Black, Vice President for Academic Affairs, Dalton State College; Sam Deitz, Dean of Education, Georgia State University; Cynthia Alby, Chair of the Department of Education, Macon State College.

Board of Regents Liaisons: Jan Kettlewell, Assistant Vice Chancellor for Academic Affairs, Board of Regents; Dorothy Zinsmeister, Senior Associate, Board of Regents.

Guests: Sheila Jones, Associate Director for P-16, Board of Regents; Ed Pajak, Co-Director of Georgia's Teacher Quality Grant, Board of Regents; Hannah Tostensen, Co-Director of Georgia's Teacher Quality Grant.

Dorothy Zinsmeister called the meeting to order. She explained the charge to this new academic advisory committee, gave background information about the formation of this committee, and explained that the committee would have three co-chairs, representing the arts and sciences, education, and two-year colleges, respectively. The co-chairs for the first year of the committee will be Bernie Patterson, Angela Lumpkin, and Joan Lord.

Item 1: Georgia's Title II Grant on Teacher Quality

Ed Pajak and Hannah Tostensen were introduced as co-directors of Georgia's Title II Grant. They gave an overview of funding opportunities for University System institutions, public schools, and school-university partnerships.

Item 2: Sub-Committee B Report, Bernie Patterson, Chair

Bernie Patterson presented the report from Sub-Committee B (attached). Bernie explained that Sub-Committee B focused on three issues related to the degree structure, degree designation, and area F for secondary education and selected P-12 teacher certification programs.

Sam Deitz moved to amend items A and B, as follows. Paul Vander Gheynst seconded the motion to amend.

A. How should the degree be structured proportionate to the Arts and Sciences major and preparation in education?

Each campus will determine the content of all (including, for example, the BS/BA in Arts and Sciences and the BS in Education) educator preparation programs as collaboratively negotiated among faculties from participating academic units.

B. What should be the degree designation?

The degree designation will be an institutional decision and may include degrees administered by each appropriate college. The contents of educator preparation programs must be developed collaboratively among the faculties of participating academic units regardless of the unit through which the degree is administered. The functional unit will review all issues related to undergraduate and graduate educator preparation programs. The functional unit should include equitable representation, responsibility, and authority for the preparation of educators among the academic units and school partners participating in educator preparation.

The amendment was approved. Joan Lord moved approval of items A and B, as amended. Kirk Myers seconded the motion. The vote was unanimous.

Kirk Myers moved to amend item C as follows. Lloyd Newberry seconded the motion to amend.

C. Define Area F to teach at the secondary level in mathematics, English, sciences, social sciences, foreign languages, art, music, business, and vocational education.

Area F for each secondary teaching field in BS/BA degree programs with educator certification and BS degree programs in education will be determined by each institution as defined above in the functional unit.

Area F must include the outcomes that follow. Students who have completed courses in Foundations of Education, Human Growth and Development, and Exceptional Children will have met these outcomes.

- The role of professional educator, including ethical and effective practice (Foundations of Education)
- The social, historical, and philosophical perspectives and methods of inquiry used in the analysis of education issues (Foundations of Education)
- The teaching process as it evolves from the study of human growth and development, learning, and instruction (Human Growth and Development)
- The wide range of abilities and exceptionalities representative of students in schools and teaching practices that are effective with these abilities (Exceptional Children)
- The use of current technologies which are directly relation to effective teaching (Human Growth and Development; Foundations of Education; Exceptional Children)

Item C was approved, as amended. The vote was 30 for, 5 against, and 2 abstentions. Richard Miller, Dean of the College of Arts and Sciences at the State University of West Georgia, and Elizabeth House, Dean of the School of Arts and Sciences at Augusta State University, asked to have their no votes recorded.

Item 3: Sub-Committee A Report, Joan Lord, Chair

Joan Lord presented the report from Sub-Committee A (attached). Joan explained that Sub-Committee A focused on Area F for early childhood education, middle grades, and selected P-12 teacher certification programs.

Kirk Myers moved to amend the Sub-Committee A report as follows. Bob Michael seconded the amendment.

Area F for programs that lead to educator certification in early childhood education, middle grades education, special education, speech pathology, and physical education will be developed collaboratively in the functional unit as defined above. Area F for each teaching field in BS/BA degree programs with educator certification and BS degree programs in education will be determined by each institution, and must include the outcomes that follow. Students who have completed courses in Foundations of Education, Human Growth and Development, and Exceptional Children will have met these outcomes.

- The role of professional educator, including ethical and effective practice (Foundations of Education)
- The social, historical, and philosophical perspectives and methods of inquiry used in the analysis of education issues (Foundations of Education)

- The teaching process as it evolves from the study of human growth and development, learning, and instruction (Human Growth and Development)
- The wide range of abilities and exceptionalities representative of students in schools and teaching practices that are effective with these abilities (Exceptional Children)
- The use of current technologies which are directly relation to effective teaching (Human Growth and Development; Foundations of Education; Exceptional Children)

In addition, the guidelines for Area F will include the following:

Early Childhood

- Choose any one lower division math course (3 hours)
- Choose any two lower division courses in support of the major (6 hours)

Middle Grades

- Choose any nine hours in lower division courses to support the two content concentrations (as listed on the certification)

Special Education

- Choose any nine hours to support the major

Speech-Language Pathology

- Choose any nine hours to support the major

Physical Education

- Anatomy and Physiology (6-8 hours)
- Additional course(s) to support the major (1-3 hours)

Sub-Committee A report was approved, as amended. The vote was 31 for, 1 against, and 1 abstention.

Item 4: Appointment of Additional Subcommittees

It was agreed to appoint three additional sub-committees. A list of these sub-committees and volunteers are listed below. The three co-chairs will finalize membership and give a specific charge to each.

1. Recommendations on teacher preparation included in the Hispanic Task Force Report approved by the Board in June 1999.
 - Bob Michael, Dean of Education, North Georgia College & State University
 - John Black, Vice President for Academic Affairs, Dalton State College

- Tom Dasher, Dean of Arts & Sciences, Valdosta State University
 - John Derden, Acting Vice President for Academic Affairs, East Georgia College
 - Lennet Daigle, Dean of Arts & Letters, North Georgia College & State University
2. Faculty development among two-year and four-year campuses to foster consistent application of contemporary theories and best practices in the preparation of teachers.
- Mindy McCannon, Chair, Business & Social Sciences Division, Gordon College
 - Harold Nichols, Dean of Arts & Sciences, Georgia Southwestern State University
 - Bill Lightle, Instructor of History and Education, Darton College
 - Earl Swank, Assistant Dean, Valdosta State University
 - Les Crawford, Dean of Education, Georgia College & State University
3. Operating procedures for EPAAC.
- Paul Vander Gheynst, Dean of Arts & Letters, Columbus State University
 - Bernie Patterson, Dean of the College of Arts and Sciences, Georgia College & State University
 - Angela Lumpkin, Dean of Education, State University of West Georgia

Item 5: Next Meetings

- December 15, 1999, 10:00-2:00, Macon, Joan Lord, Chair.
- February 11, 2000. 10:00-2:00, Macon, Angela Lumpkin, Chair.

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