

Fall 2019 eCore Regents Advisory Committee
(Virtual Meeting)

AGENDA

November 14, 2019

Attendees:

Jerry Baker, ABAC
Nicholas Urquhart, ABAC
Domonique Hines, ASU
Melanie Hatch, ASU
Kokila Ravi, ATLM
Ray Whiting, Augusta
Kevin Demmitt, Clayton
Jill Lane, Clayton
Laura Lynch, CCGA
Pat Mchenry, Columbus
Holli Goodwin, DSC
Terri Brown, EGA
Greg Ford, FVSU
Sandra Parker, GA Southern
Bryan Davis, GSW
Ric Calhoun, Gordon
Kelley Price, KSU
Amanda Smith, MGA

Jon Anderson, MGA
Rob Page, SGSC
William Vencill, UGA
Irene Kokkla, UNG
David Jenks, UWG
Marsha Dukes, VSU
Amy Austin, USG eCampus
BethRene Roepnack, USG eCampus
Christy Talley Smith, USG eCampus
Jason Huett, USG eCampus
Jessica Blakemore, USG eCampus
Melanie Clay, USG eCampus
Mia Fanning, USG eCampus
Nihal Gunay, USG eCampus
Sarah Kuck, USG eCampus
Wesley Steverson, USG eCampus
Brett Miles, USG eCampus
Jon Sizemore, USG

12:30 Sign On to Virtual Meeting

- eCampus staff will be online at 12:30 pm to assist with any technical issues or questions related to using the BlueJeans web conferencing platform. Please check-in before the meeting begins.

1:00 Virtual Meeting Begins

- Meeting Guidelines and Tech Check--Jessica Blakemore
- Welcome--David Jenks, et a

1:05 Approval of Old Minutes--David Jenks

- A motion to approve the Spring 2019 minutes was made by Dr. Page, Dr. Parker, and Dr. Vencill.

1:10 eCore Updates

- Enrollment and General Update--Melanie Clay
Dr. Clay delivered an enrollment update for FY 2018-2019. New strategies include expanding dual enrollment and reaching adult learners. Other strategies include website includes website optimization to increase traffic.
- HIPS and eCore--Sarah Kuck
High-Impact Practices (HIPS), which are deep learning for student engagement and will be piloted for Spring 2020. Service learning in the form of optional virtual service learning assignment that replaces existing course work. Students would have the option to self-select if they would like to participate.

- 10 hours virtual volunteer service required via Zooniverse.org).
 - Students also submit reflective essay component.
- Removal of Withdrawal Form- Brett Miles
 - Previously, as a part of data collection for continuous improvement, eCore required students to submit withdrawal request in SEADS. This method was implemented to understand why students were withdrawing. Now, withdrawal rates are significantly reduced; the most common remaining reason for student withdrawal is “personal reasons”. Students will now follow their institution's withdrawal process This change improves student services and workflows for institutions. Academic Common calendar will continue to govern withdrawal deadlines.
- Faculty Professional Development Update--Amy Austin

All 3 USG online instructor certification series have been completed and published, and they are now available for technical schools to use as well. Previously had a meeting with technical colleges to develop a faculty training for them, possibly starting Dec. 1st or Jan 2020.
- New Course Update – (Fall 2019)--Wesley Steverson
 - PHYS 2212K- launched Spring 2019 -This course had a higher return rate than usual, compared to the typical science course rate of 50%.
 - ECON 2105- 7 sections offered, 230 enrolled, which is over 50% enrollment increase.
- Course Approval update - HIST 2112 (Summer 2020) and BIOL 1012K (Fall 2020) ---Jason Huett
 - These courses went through the approval process, and the GenEd Council provided feedback to utilize before re-submitting them.
 - Pushed back delivery dates- HIST 2112 for Summer 2020, and BIOL 1012K for Fall 2020.

1:50 **USG Update --Jon Sizemore**

Online enrollment growth continues at undergrad and graduate levels. An update was provided on USG’s new strategic plan and goals pertaining to distance education. Momentum Approach strategies and related faculty professional development initiatives were reviewed. Course implementation of HIPS (high-impact practices) are now being reported to the system office. INGRESS enhancements have been approved as an ITS project. USG will pilot the D2L Performance Plus package in spring semester. USG is exploring further development of eCampus initiative for RN-BSN eMajor program. Also exploring cooperation between GA Virtual School and USG for dual enrollment and articulation. The elimination of e-rate tuition for undergrad students is continuing as scheduled. Proctored Exams and Financial Aid implications were discussed.

- Students can use financial aid for proctored exams in bookstore at a certain institution. However, that is for virtual proctored exams. It has not happened yet, but it’s up to the institution if they would come up with a process for a voucher program for students to use financial aid for in-person proctored exams. 7/10 students currently go to testing centers.

2:15 **Closing the Loop SACSCOC 3.5.1; Section 8--** Jason Huett, Wesley Steverson & Christy Talley Smith ([Presentation link](#))

- The committee reviewed the proposal for addressing SACSCOC requirements for continuous improvement based on analysis of evaluation results.

2:45 **Future eCore/eCampus Projects--eCampus Staff**

- Nihal Gunay gave updates on eCore participation in G2C; Knewton Adaptive Learning; Realizeit Adaptive Learning; Growth Mindset research with MotivateLab; and PlayPosit.
- Jessica Blakemore gave an update on GOML website Transition

2:55 **New Business**

- CSCI 1301 and MATH 1001 were proposed as new course additions. Motion carried after unanimous “yes”.
- PSA: Copying of eCore Courses- Jason Huett
Jason Huett reviewed opportunities for institution adoption of eCore content.
- December Short Session- Melanie Clay
Dr. Clay outlined potential for adding December short session- similar to Maymester- about a 4-week session, for a limited selection of courses. Discussion ensued.’
- [Update on General Education Redesign](#)-Robert Page
Dr. Page and Bryan Davis are on the implementation team; principles currently available (see link), however getting information on Tuesday the 19th. Unsure of deadline at the moment- possibly by Fall 2021.
- eMajor Update: FinTech and BIT--Brett Miles and Sarah Kuck
 - A brief overview of FinTech Academy was provided. (FTA and BIT flyers in folder).
 - An overview of BIT- new program in Spring 2020 is BA in Information Technology. This is a partnership with Georgia Southern.
 - Collaborative vs Single Institution Contracts were reviewed by Jason Huett
- Updates/Feedback/New Business from Affiliate Partners
 - Discussion ensued on: equivalency chart updates and review by institutions; lab for ENV5, POLS 2401; assistance to campuses with co-requisite learning support model. Addition of GEOL 1122K was proposed.

3:30 **Adjourn**

Action Items:

- Request to institutions to review material and submit feedback on proposed course revisions for continuous improvement (SACSCOC requirement).
- Followup with UNG to discuss new course offering ideas.