

eCore Regents Advisory Committee- Spring 2019
(Virtual Meeting)
April 15, 2019

Attendees:

Jerry Baker, ABAC
Kokila Ravi, ATLM
Kathy Browder, Augusta
Kevin Demmitt, Clayton
Laura Lynch, CCGA
Tina Butcher, Columbus
Ellen Roberts, Columbus
Pat Chute, DSC
Holli Goodwin, DSC
Deborah Vess, EGA
Greg Ford, FVSU
Costas Spirou, GCSU
Barbara Miles, GGC
Laura Ledford, GGC
Dana Nichols, GHC
Thomas Harnden, GHC

Yakut Gazi, GaTech
Sandra Parker, GA Southern
Bryan Davis, GSW
Autumn Schafer, Gordon
State
Kelley Price, KSU
Amanda Smith, MGA
Jon Anderson, MGA
Mary Wearn, MGA
Frank Williams, SSU
Rob Page, SGSC
William Vencill, UGA
Irene Kokkala, UNG
David Jenks, UWG
Morgan Clawson, VSU
Michael Black, VSU

Sharon Gravett, VSU
Melanie Swisher, USG
eCampus
Amy Austin, USG eCampus
Jason Huett, USG eCampus
Jen Sands, USG eCampus
Nihal Gunay, USG eCampus
Jessica Bakemore, USG
eCampus
Wesley Steverson, USG
eCampus
Brett Miles, USG eCampus
Melanie Clay, USG eCampus
Jon Sizemore, USG

9:00 Sign On to Virtual Meeting

-eCampus staff will be online at 9 a.m. to assist with any technical issues or questions related to using the BlueJeans web conferencing platform. Please check in before the meeting begins.

9:30 Virtual Meeting Begins

- Meeting Guidelines and Tech Check--Jessica Blakemore
- Welcome--Robert Page, et al

9:35 Approval of Old Minutes--Robert Page

-Dr. Robert Page opened the floor to comments for the Fall 2018 minutes. Dr. Pat Chute needed to abstain; Dr. Kevin Demmitt, Dr. Deborah Vess, Dr. Sandra Parker, and Dr. Costas Spirou approved, followed by all other attendees approving via the chat function.

9:40 Review of SACSCOC 3.5.1; Section 8--Bryan Davis

Dr. Bryan Davis discussed new SACSCOC requirements for documenting application of evaluation results to a continuous cycle of improvement. Discussion ensued: eCampus will present the documented improvements made to courses to the RAC. Review by the RAC to be documented in the minutes. Institutions have a responsibility to compare and identify discrepancies in eCore course outcomes and institutional-level outcomes. There was concurrence that the current 80% match for an overlap between course, institution, and eCore comparisons is reasonable. As a part of eCores standardized revision process, the RAC will have the direct review of learning outcomes data and suggest improvements for courses coming up for revision. Feedback on proposed improvements will be solicited from RAC members, and they can take the provided data back to home institutions to cross compare where needed, demonstrating that the eCore RAC took action and reviewed outcomes and suggested improvements.

Proposed plan: eCore to undertake an audit of current course outcomes during AY 19-20 and report back to RAC. To meet new SACS requirement, courses scheduled for revision will be presented to RAC before revision cycle along with all applicable outcome data and data from other sources related to course

improvement for RAC discussion and suggested improvements. There were no objections to this approach and to pilot this approach for the Fall RAC meeting was agreed upon.

10:00 eCore Updates Melanie Clay and Jason Huett

- Enrollment and General Update--Melanie Clay
 - Dr. Clay discussed the [Spring 2019 infographic](#) and noted that Spring enrollment is up 22%. Current issues were discussed including technology accessibility, test proctoring capacity, faculty scalability.
- A “competency forward” mastery-based statistics course is in development. S
- A revision of ecore policy language on Academic Grade Appeal was approved.
- ECON 2105 Macro and Physics 2212 (Fall 2019) previously approved by the RAC are now being offered. Faculty availability to teach ECON related to AACSB accreditation will need to be addressed for scalability.
- HIST 2112 (to be offered Spring 2020; Original Array) was included on the spring RAC agenda as an information item as the course has been previously approved. The floor was opened for questions or comments. There were no questions or comments. The course is being sent to the General Education Council for review.

10:20 USG Update and Transfer Credit Policies--Jon Sizemore

USG’s Momentum Approach was discussed in the context of eCore, including course attributes for eCore sections. Student purpose (declared major or focus area), mindset research, USG’s revision of the Gen Ed curriculum, transfer credit policies, RFP for eTutoring services, and HIPs were also discussed.

10:45 Next Level Instructional Design--Jen Sands eCore Instructional Designer

-Sands discussed streamlining of eCore syllabi and instructional design revisions including chunking, gamification, storytelling, reflective writing, communal orientation, adaptive learning assessment transparency, clarity of instructions, readiness, specificity in rubrics, revising in writing, multiple and varied assessment items in midterms.

11:00 Future eCore/eCampus Projects--eCampus Staff

- Faculty Professional Development Update--Amy Austin
 - Faculty professional development course for online teaching is now under revision and has been turned into a series. Crash Course will be available May 1st, 2019. This course is self-paced, no cost, will be available to all USG institutions, and can be used, re-purposed, etc. Dr. Austin will be course facilitator, and can give access for a preview.
- GOML Transition Update--Jessica Blakemore
 - GOML website is under revision. The new site will be centered around the search process, similar to a marketplace experience in which the student is the consumer.
- G2C eCore Update--Nihal Gunay
 - Completed Year One task and appointed faculty chairs.
 - Second year: team has been administering student learning survey, and have the data so institutions can see.
 - Will review report together to get their input- plan to have this update by Dec. 2019.
- eCampus Consulting Services--Jason Huett
 - eCampus is available as a service to support USG system initiatives
 - eCampus has been working with programs such as the Georgia Film Academy, FinTech, and USG Goes Global for items such as record keeping, program management, etc.

● **11:20 New Business**

- Biology 1012K (Spring 2020)---Jason Huett and Robert Page (vote required)

This course was proposed at the Spring 2019 RAC meeting. The proposed course was discussed and approved by unanimous vote. Next step is to submit to Gen-Ed Committee.

- CS 1301--Jon Sizemore and Wesley Steverson
Many institutions already use this course in the gen ed curriculum. Georgia Virtual High School (virtual high school for state of GA) also expressed that they want this as a dual-enrollment. eCore is securing SMEs, and are working on structure to have OER development by June, with a Summer 2020 launch date. Dr. Yakut Gazi has volunteered to assist if needed.
- General Education Council Update--Kevin Demmitt
The USG revision of the Gen Ed curriculum was discussed. Possibly 1-2 year process that is inclusive and leading to meaningful discussions that will make learning more relevant to students. Core curriculum should have common offerings, names, and descriptions and be able to be interchanged and accepted at all institutions.
- Election of New Officers (Chair and Chair-Elect)
A survey to vote or write-in a nominee was sent to committee representatives virtually. Voting was unanimous for Dr. Jenks for Chair and Dr. Davis for Chair-Elect.
- Updates/Feedback/New Business from Affiliate Partners
-There was no feedback or updates from partners at this time.
- Equivalency Chart Review
-Equivalency charts were sent out in the [folders](#) electronically. Dr. Huett asked reps to review charts about twice a year in order to ensure we have accurate information for students.

12:00 **Adjourn**

Action Items:

eCampus to seek Gen-Ed committee approval for BIOL 1012K.