

Arts & Sciences Deans/2 Year VPAs Joint Role-Alike Meeting

April 29, 2008

1:05pm

Draft Minutes

(Chris Jespersen, North Georgia College & State University, notetaker)

1. **Welcome and introductions** – Bret Danilowicz, representing Bob Parham. Report on morning meeting with President Dorothy Leland meeting. (See attached notes.) Discussion ensued about the morning presentation.
2. **PSC Task Force on Meeting Demand for Science and Mathematics Teachers, Kelly Henson, Georgia Professional Standards:** Spoke on the Math/Science task force, which had a 4-point agenda. Desire to improve pool of candidates for teaching math & science. Assembled a group of 25 highly qualified individuals, which included approximately 9 people of academic-affairs related departments or organizations. Some of the topics to be covered (with proposals going to the seven agency heads and the governor): 1) need to differentiate pay between disciplines based on supply and demand (certain disciplines have a much greater value added) plus there is market demand for higher pay for math & science teachers. One proposal would start math & science teachers at step 6 and move any existing teachers below step 6 to that level. That would increase the ability to recruit from outside state. A related proposal focuses on pay differential for part-time, adjunct teachers. 2) Another differentiated pay proposal focuses on hard-to-staff schools. 3) Investigation into Middle School grades to increase number of students interested in sciences and math. 4) Looking into teacher retention. How can it be increased? Key factor is the Principal. New instrument for Principal evaluation may include teacher retention. 5) Alternative routes to certification beyond the four that currently exist: traditional programs from traditional institutions; alternative routes to certification; hiring out of state; and teachers returning to the workforce. Need to triple production or quadruple the first and second to meet future needs. Other factors affecting situation: state already has a deficit in math; Georgia is nation's third fastest growing state; state recently changed graduation requirement to four years of math; new integrated model will cause initial spike in attrition rate; new course requirements starting next year will be more rigorous, and considering the abilities of current students, new support math courses will be needed. Result: aggressive action is needed now.

Task force is spending an entire day on issues relating to higher education. Retirement laws will be examined to see if recruitment opportunities exist there. How can technology be used to help? Goal is to have a report by end of June.

Need for more alternative program providers, including use of two-year institutions. With respect to on-line programs, need to ensure quality, but this is an area that has to be investigated. Question arose about when differential pay would be instituted: fall 2009, or 18 months from time of this meeting, assuming that all goes according to plan.

- Additional discussion about differentiated pay issues. Comment about how additional resources will be needed at the higher education level in order to meet demand for higher production.
3. **Possible Courses Offered in High Schools for Partial College Credit in Area F Sequence, Sara Connor for Laura Ergle.** Report on courses to be offered in high school for the Secondary Certificate in Education and Teaching that would translate into course credit (“K”) for the course EDUC 2110. Discussion ensued about when “K” credit would be applied, and it was recommended by the group that K credit be given at the time of matriculation; this recommendation will be made at the EPAAC meeting.
 4. **Proposed Revision in Regents’ Principles – Inclusion of MAT, Sara Connor.** Report on what constitutes an MAT vs. the M.Ed. and discussion of Principles #5 and #6. MAT for initial certification, while the M.Ed. for teachers already certified and seeking greater content knowledge.
 5. **Discussion returned to the issue of the New Core Curriculum, specifically about putting one or two A&S deans onto the committee(s).** Alan Gabrielli (Southern Poly) and Chris Jespersen (North Georgia) nominated (in that order) to serve, depending on the number President Leland decides to appoint. Further discussion about reducing credit hours and whether that would be a positive or a negative. Question arose about what that would mean for two-year institutions. Additional discussion about transferability ensued, and Bret Danilowicz agreed to draft a letter to President Leland on this issue, and circulate it to this group for feedback prior to submission.
 6. **Jan Kettlewell provided brief introduction for the plan for meeting deliverables in BOR Strategic Plan, Goal 2, on strengthening teacher quality, recruitment, and retention. Presentation made by Charles Coble.** USG aspires to meet 80% of states demand for teachers. Outline of plan needed by August 1, 2008. Preliminary plan needed by November 1, 2008, including estimate of costs. Final plan ready by March 15, 2009, with approval by BOR by April 2009. Need to see data on where teachers are hired from various institutions and in what fields. Question arose with regard to resources and their allocation. Another question was raised about funding scholarships for critical areas or for working in hard-to-staff school districts and how to address the attrition of teachers in the early years.
 7. **MAT Online Preparation Programs in Science Education and Math Education, Jan Kettlewell.** Focus of this particular initiative is on career changers with two pathways: one for those with bachelor’s in field and a high enough score in content area on GACE/PRAXIS II; the other pathway is for those with bachelor’s degree in field or in a related field taking graduate courses in content for passing GACE/PRAXIS II. Details provided in handout dated April 23, 2008. Still a project in development, and institutions not involved are invited to join the effort. Discussion moved to how MAT can likely make a very large impact within five years.
 8. **Other Business.** 1) Bret Danilowicz made a suggestion for how to conduct the fall meeting to maximize time us deans of Arts & Sciences and VPAAAs at two-year institutions: separate meetings in the morning, combined meeting in the

afternoon, the day before EPACC. 2) Is there interest in creating a listserv? Yes, and Dorothy Zinsmeister agreed to set it up. Numerous representatives from the A&S Deans are not included on the EPAAC emailings, so care must be taken to include them on the listserv so they can be part of related discussions.

9. **Meeting adjourned at 4:25pm.**