

**MINUTES FOR DECEMBER 6TH 2005 MEETING OF
ARTS AND SCIENCES ADVISORY COMMITTEE**

**Room 210 (H/SS Bldg.) - East Campus
Macon State College**

(Notes taken at the meeting will be displayed below agenda items in italics. Notes were collected from Christine Jonick, GSC, and Michael McGinnis, GC & SU.)

Present: Jeanette Arrington, Linda Calendrillo, Alan Gabrielli, Jane Gates, Rob Gingras, Tim Goodman, Caroline Helms, Chris Jespersen, Christine Jonick, Thierry Leger, Michael McGinnis, Pat McHenry, Anny Morrobel-Sosa, Rob Page, Carmine Palumbo, Surendra Pandey, Robert Parham, Trish Paterson, Larry Peterson, Elizabeth Ragsdale, Curtis Ricker, Maryann Ronski, George Stanton, Ron Swofford, Andrea Wallace, Ed Wheeler, David White, Bill Wysochansky, and Dorothy Zinsmeister

Items for Discussion:

- AP Courses, Dorothy Zinsmeister will present results of working group activities and request that A & S deans take an active involvement in this process

-Grade Each Institution is accepting/come to consensus/ initiated by Chancellor Meredith. New E-mails from Frank Butler ask disciplines to justify why they are accepting the grades they are.

Based on study at UGA, AP students given credit for ENGL 1101 did at least as well in ENGL 1102 as students who took ENGL 1101. Now asking disciplines to collect data to justify the scores they are accepting

- *transferability applies to AP courses*
- *AP students typically best students in high schools*
- *RPG- Retention/Progression/Graduation-Initiative of BOR each institution must put together a proposal to increase retention and graduation rates.*
- *Keep AP questions on table at campuses*
- *Has anyone looked at what other states do? provide explanation on AP course credit – Why? AP credit transfer between institutions...should we standardize?*

-will this increase retention and graduation rates? “RPG” (retention, progression graduation)

- more high schools will be offering AP courses.

** Keep the AP credit questions on campus (i.e. to department chairs)*

- On-Line Consortium Committee
 - Surendra Pandey will share information about the current consortium meetings that are taking place.
 - Discussion on possible on-line consortia for low enrollment programs (physics, astronomy, languages, special education, autism, etc.)

- Online Consortia – all relate to Teacher Prep Programs?
 - Physics at GC – what can consortia do to share resources? Need to identify low-enrollment areas- Physics seems a major issue/not enough teachers produced. Why not have a number of faculty share a class and do labs locally.
 - more physics and astronomy online courses?
 - much discussion about online physics (and other science core)

- Area F – Discuss courses that have been forwarded to us for EPAAC meeting on the 7th.
 - Math group wanted to design a course for education majors. Looked at existing courses.
 - a) Should course help prepare for PRAXIS 1 – Decided No
 - Should courses deal w/Pedagogy – since taught by Math Professors/no pedagogy?
 - Early Childhood Ed. Area F
 1. Math 2007 (3 Hours)
 2. 2 Science Courses (6 hours) need more science faculty (with hands on learning activities)
 3. 3 New Education Courses
 - Middle Grades & Secondary Grades will all take the same 3 Education Courses—Not Necessarily in Area F
 - * much discussion but no recommendations concerning staffing...less humanities, more sciences

- Double/Double – A and S deans will want to know about plans to present information to university students-at-large (and particularly students who are in underrepresented minorities) encouraging them to go into teacher education programs as part of the Double/Double initiative.
 - Double/Double – System – wide initiative to produce more & more diverse teachers. 10 strategies: Continue emphasis on quality, set targets by institution, expanded roles of two-year colleges (Same New Area F Courses), use Career Center, Prep for Pre-K, More teachers Sci/Math, Online, Pathways, more institutions for teacher prep, less attrition
 - USG and campuses can use new service to recruit new teachers by email... (2 year pilot program) if student is interested, then student can respond and more information is sent by USG...students can self-select certain information (race, gender, location, etc.)...mostly at 2-year schools, what about sending email to new BS, BA, etc. for MEd., MAT. Programs -issue was raised about the reliability of email addresses

- Backward Mapping – Plans are being developed to redesign content courses to meet GPS Standards.

-Backward Mapping (Just FYI) – Standards/Assessments 1st work backward to create Activities to Achieve these standards. GPS's are new standards/institutions must review their curriculum to be sure content meets teacher needs. – only FYI - idea is to make sure GPS standards are in content courses

- Changes in Regents Principles and Reporting Practices – changing principles based on Area F changes and GSTEP Framework (Teacher Success Model – teacher evaluation system of K-17 will align to teacher prep based on GSTEP framework), merging of reports into NCATE report protocols, establishing joint research questions via research fellows across institutions and initiatives

-Changes in Regents Principles/Reporting Practices—need common standards/Language. Need common Framework for Accomplished teaching—3 agencies would agree.

- PLA Pilot – Discuss how it can relate to CAS along with COE.

-PLA Pilot—Prior Learning Assessment. – Broader way of evaluating experience for credit or courses in place. -pilot program mis at VSU.

- PRISM Issue – System policy recommendation effects scholarship, advocates for P and T guidelines that take into consideration work in schools. (This may be a flashpoint potentially for A and S.)

-Prism – Grant – Preparation of teachers in Science & Math, Principles on Draft (# 5, 6, & 10).

-MODIFY P&T to include work in K-12 schools

-see draft proposal handout

-PRISM pilot schools will include this first, then all USG schools could adopt

-all faculty will not be required, but encouraged and counted/considered towards P&T.

*-*cost.georgia.southern.edu, click on “Faculty” to see P&T & scholarship information...*

- Break up into college areas for discussion and report back to larger group.

(Special interest groups held election of officers for their representatives and discussed issues particular to their constituencies.)

- Election of officers for next year

(2006-07 officers are as follows:

Linda Calendrillo, past chair

Alan Gabrielli, chair elect

Robert Parham, vice chair elect
Kent Barefield, research university representative
Anny Morrobel-Sosa, 4-year university representative
Ron Swofford, 2-year institution representative)

- Other Business

(None noted)

Meeting adjourned at 5:00 pm