




USG - BOR TRANSFER OFFICERS
CONFERENCE CALL
NOVEMBER 17, 2020

WELCOME

Please review the list below and make sure your name and institutional affiliation are listed correctly. If there is an error or an omission, please let me know.

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NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER - REPORT



Retrieved from: <https://nscresearchcenter.org/transfer-mobility-and-progress/>

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER - REPORT

Method in Brief

This research quantifies the impact of the pandemic on the various transfer pathways through three different lenses:

- First, by comparing the number of students whose enrollment in fall 2020 occurs at a different institution from their last enrollment ("transfers" or "transfer enrollment") to the numbers of similar students in fall 2019 (the baseline);
- Second, by comparing the percent change in these numbers between fall 2019 and fall 2020 to the similar change occurring between 2018 and 2019 (the baseline trend); and
- Third, by comparing the share of transfer students among all students enrolled in fall 2020 to the share in fall 2019.

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NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER - REPORT

First Look Fall 2020 Report Highlights (October 27, 2020)

**Transfer enrollments are down 4.7 percent from last fall, declining somewhat more steeply than undergraduate enrollments generally (-4.5%).*

Figure 1. Change in Undergraduate Enrollment by Student Group and Institution Sector

Student Group	Institution Sector	Fall 2019	Fall 2020
First-Time	Public Four-Year	-4.4%	-13.7%
	Private Nonprofit Four-Year	-3.7%	-11.8%
	Private For-Profit Four-Year	1.0%	13.7%
	Public Two-Year	1.4%	-46.1%
Total		-4.4%	
Continuing	Public Four-Year	-1.3%	1.3%
	Private Nonprofit Four-Year	-2.0%	1.3%
	Private For-Profit Four-Year	1.5%	2.0%
	Public Two-Year	-4.9%	-5.4%
Total		-2.2%	
Returning	Public Four-Year	12.3%	-14.6%
	Private Nonprofit Four-Year	16.5%	-17.2%
	Private For-Profit Four-Year	9.5%	4.1%
	Public Two-Year	1.1%	-17.9%
Total		6.1%	
Grand Total		-1.2%	-4.5%

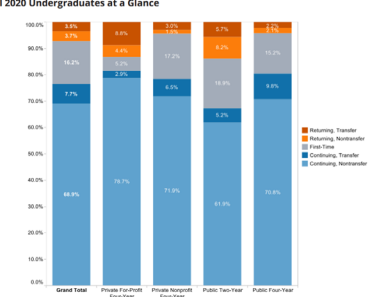
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Figure 2. Fall 2020 Undergraduates at a Glance

**Far fewer students returned this fall after a stop-out (down 15.6% from fall 2019). The 2020 declines emerged across all demographic groups, regardless of age, gender, or race and ethnicity, but were particularly apparent in men (-20%), students under 25 years of age (-23%), and White (-15%) and Asian (-24%) students.*



Category	Public Four-Year	Private For-Profit Four-Year	Private Nonprofit Four-Year	Public Two-Year	Public Four-Year
Continuing, Nontransfer	68.9%	71.7%	71.9%	61.9%	70.6%
Continuing, Transfer	7.7%	2.2%	4.5%	16.9%	9.8%
First-Time	16.2%	16.2%	17.2%	16.9%	16.2%
Returning, Nontransfer	8.4%	8.4%	12.2%	5.7%	4.0%
Returning, Transfer	0.4%	0.4%	0.4%	0.4%	0.4%

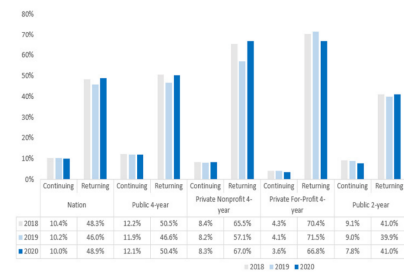
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NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER - REPORT

First Look Fall 2020 Report Highlights (October 27, 2020)

Continuing student enrollment decreased only marginally from last year (-0.3%). Students who continued enrollment from the preceding term (spring or summer 2020) fared far better, with a mere 0.3 percent drop. These students had decreased 2.2 percent from 2018 to 2019.

Figure 3. Percent of Students Who Transferred by Student Group and Sector



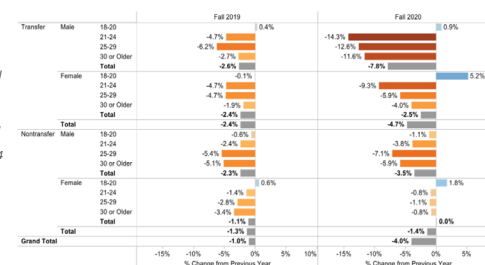
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First Look Fall 2020 Report Highlights (October 27, 2020)

Transfer student enrollment declined this fall at a slightly steeper rate (-4.7%) than the decline in overall enrollment (-4.5%). Transfers also declined as a share of the overall enrollment, comprising 13.4 percent.

Figure 4. Change in Transfer and Non-Transfer Enrollments by Gender and Age Group

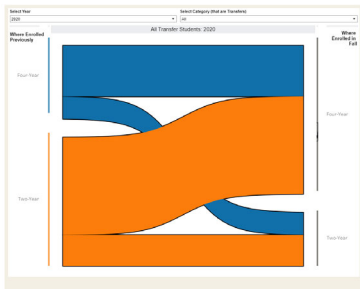


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Of all transfer students, those transferring from four year to two-year colleges (reverse transfers) decreased the most (-18.4%), while upward transfers, from a two-year college to a four-year college, unexpectedly increased (+2.6%), driven by a growing number of students transferring from a community college without an associate degree.



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- Each transfer pathway, however, responded differently. The number of reverse transfers fell much more (-18.4%), along with summer swirlers (-10.8%) and lateral transfers (-8.3%), while upward transfers unexpectedly increased by 2.6 percent.
- The growth in upward transfers this fall is led by continuing students, those who maintained enrollment since the COVID-19 outbreak. Most transferred without finishing an associate degree and these students are on the rise.
- A growing number of upward transfer students crossed state lines this fall.
- Students who had stopped out prior to the outbreak are less likely to have come back at all this fall, and less than half of those who came back transferred.
- This first look challenges recent predictions about the likely effects of the pandemic, such as an anticipated influx of four-year college students transferring into community colleges. There is also little evidence of an expected increase in the challenges facing students attempting upward transfers.

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SYSTEM-WIDE COVID-19 RESPONSES AND QUESTIONS



- Are you holding on-campus tours or events for potential transfer students?
- If not, are virtual tours and events profiting institutions?
- Are transfer students declining or increasing, and do you think it is because of the pandemic?
- What is the plan if a second wave of outbreaks occurs?
- Given the spike in reported COVID cases and current projections that it will get much worse through winter, as well as the current plan to return to full-time in January, is it really reasonable to expect transfer numbers not to decline?
- What action can we take as transfer personnel to help deal with this?
- How are institutions transferring COVID grades to their institution, for example Z grades, W9?
- Are scholarships and funding being created to help support transfer students during the pandemic?



SYSTEM-WIDE COVID-19 RESPONSES AND QUESTIONS



- Additional Questions:
- Does anyone know what any information on the detailed requirements for the Nexus degree with regard to the maximum number of transfer hours and minimum number of institution hours, and if transfer hours are permitted, how many of the upper level must be institutional?
- Is anyone tracking transfer coursework students took while dual enrolled at another institution any differently than just regular transfer work?
- Others?

OTHER BUSINESS:

- USG Efforts Towards Developing a Transfer Transcripts - Dr. Barbara Brown
- Others?



OTHER THOUGHTS?



THANK YOU!

