Regents Advisory Committee on Effectiveness and Accreditation

RACEA Fall Meeting 2019

October 23, 2019

Middle Georgia State University

Macon, GA

Welcome and Introductions

- Welcome and Introductions
- Overview of the day
- Treasurer's Report
 - Michael Black

Overview of the Day

10:10 a.m. USG Accreditation Support Updates

Ms. Sabrina Thompson, Director of Accreditation Support, USG

10:25 a.m. SACSCOC 5th Year Reports Commonly Cited Standards

Ms. Shelia Luke, Coordinator of Commission Support, SACSCOC

10:55 a.m. General Education Assessment

Dr. Amy Austin & Ms. Christy Talley-Smith, USG eCampus

11:25 a.m. Task Force/Standing Committee Meetings

12:25 p.m. Lunch

1:30 p.m. USG Updates - General Education Redesign & System Office Strategic Plan Update

Dr. Tristan Denley, Executive Vice Chancellor for Academic Affairs & CAO

Dr. Angela Bell, Vice Chancellor for Research and Policy Analysis

2:15 p.m. Task Force/Standing Committee Reports

3:00 p.m. Annual Meeting Planning

Mary McLaughlin, Chair-Elect

3:30 p.m. Adjourn

USG Accreditation Support Updates

Ms. Sabrina Thompson
Director of Accreditation Support
University System of Georgia

5th Year Interim Reports – Commonly Cited Standards

Ms. Shelia Luke Coordinator of Commission Support SACSCOC

General Education Assessment

Dr. Amy Austin
Director of Online Faculty
USG eCampus

Ms. Christy Talley-Smith
Director, Curriculum and Instruction
USG eCampus

Task Force/Standing Committee Meetings

- Program Review Committee Jill Lane
- Accreditation Intelligence Committee Danielle Buehrer & Loraine Phillips
- BOR Initiatives Committee –Allan Aycock

LUNCH



University System of Georgia Updates

Dr. Tristan Denley Executive Vice Chancellor for Academic Affairs & Chief Academic Officer

Dr. Angela Bell Vice Chancellor for Research and Policy Analysis

Program Review Committee Notes

Develop a resource page for processes and forms in use for Program Review at the different institutions
 Selecting Reviewers
 Follow-up/Monitoring Reports
 CPR templates
 Types of evidence used for program review
 Resources for learning outcomes assessment evidence
 Develop an expertise list for consulting on specific areas of assessment
 External resources for program review and assessment
 Institutional Spotlight: meetings and on the web

Accreditation Intelligence Committee Notes

Discussed presenting at the USG Teaching and Learning Conference □ Call for proposals deadline early December ☐ Integrate assessment with teaching and learning □ http://www.cvent.com/events/2020-usg-teaching-and- <u>learning-conference-best-practices-for-promoting-engaged-</u> student-learning/event-summarya44db19718644e5e8aa5d82d41ad7e7a.aspx ■ RACEA members interested in presenting were invited to stay after the meeting to brainstorm ideas for presentation topics. ☐ Discussed integration with LEAP (General Education revision) Discussed pros and cons of upcoming vote for SACSCOC differentiated accreditation process

BOR Initiatives Committee Notes

- Discussed USG's Know More, Borrow Less initiative, which supports institutions' compliance with Principle 12.6
 - Institutions are still responsible for providing the primary educational components of 12.6
 - The USG program is a positive addition
- Actions to be taken:
 - Allan will contact Tracy Ireland to initiate a webinar on the initiative
 - Michael will draft and share a brief compliance statement
 - Sabrina will post USG's standardized documents for us to use
 - The Accreditation Intelligence Committee will consider whether information regarding this initiative falls under their charge.
- Dr. Denley gave the group a preview on General Education Reform

Spring Annual Meeting Planning

- Proposed date: Thursday and Friday, 4/30 -5//1 (1st choice) or Thursday and Friday of week before
- Location Ideas: Travel! Suggestions: the East coast of state: Savannah, Jekyll Island, Mountains
- Suggested Speakers/Agenda:
 - Kevin Sightler substantive change;
 - Sabrina Thompson USG accreditation website;
 - Know More, Borrow Less panel;
 - Dual Enrollment;
 - Faculty Credentialing;
 - Institutional Spotlight on implementing best practices in assessment

See you in the Spring!

