

RACAA/RACSA – June 23, 2014

Joint Meeting

Pearson Learning Solutions – Petra Kohlmann Sanchez

- Efficacy
- Partnership
 - o College & career readiness
 - o Transition to digital
 - o Online and blended learning
 - o See presentation for other one
 - o Direct Access Model – examples include Kentucky Community and Technical College System, South Dakota Board of Regents, Tennessee Board of Regents, Ivy Tech Community College System
- Cost Comparison
- Powering Online Learning
 - o Northern Arizona University, Indiana Wesleyan University, Southern New Hampshire University, George Washington University
- Workforce Education
 - o Ivy Tech Corporate College
 - o Richard Stockton College of New Jersey
 - o College Prep Academy, D.C.

TCSG & USG Tracking Project – Rachana Bhatt, Research Associate, USG

Which courses transfer most frequently?

Pilot survey – Kennesaw, GA Highlands, Valdosta, Clayton, Columbus – 4 cohorts

Questions from participants:

- 1) The question was about students who transferred in a Chemistry course, and how there were no withdrawals among students with that particular transfer. This seems to suggest that students that transfer in Chemistry are better prepared/more committed to their courses upon transfer to a USG school.
- 2) Are there TCSG students that are dual enrollers (in high school and taking college classes)? Is there data on when the TCSG students transferred into USG schools?
- 3) Can you correlate the transfer grade with the likelihood of withdrawing?
- 4) Can you analyze the characteristics of students that don't withdraw and compare them to those who do?
- 5) There were large changes in the standardization of TCSG classes during 2012 so that they were in line with the USG classes. Did students who transfer after these changes happen do better or worse than those that transferred before?

Suggestion from Michael Crafton, West Ga. – track those who persisted and those who didn't

Conversation with Houston Davis

Thanked pilot schools in tracking project – stated that process is just beginning

Introduced new staff – Rachana Bhatt, Susan Donoff, Teresa Joyce, Myk Garn, Rob Anderson, Doug Podoll, David Snow, and Angie Bell

Focus on adult learning – finding high quality, affordable learning opportunities – fees have increased

Reaching new student populations and re engaging former students

Chancellor, Gov and Comm. Jackson are behind these efforts

Complete College GA – new, flexible pathways for college completion

Rob Anderson – VC, Educational Access and Success

Former Complete College Liaison for West Virginia

From Augusta – went to college at the Citadel

Worked in Tennessee and West Va. – has divinity degrees

Worked with Tennessee merit-based lottery scholarships

Wants to work on getting people through college – ease policy transitions as we work on this

Myk Garn – AVC, New Learning Models

Worked with Kentucky & SREB – work on how to manage change – he is a product strategist – product mix to meet student needs

Learning – classroom, blended, online – we are doing a good job with the styles we have – how can we do it better?

Scalability – taking it to scale; make it sustainable and affordable; transferability of credit

New Learning Model Collaborative – led by GA State – upcoming project – what learning will be like in 2030 – what does this mean for our system?

Doug Podoll – Director, International Education

Ensure there's an international content and perspective to everything we do

Collaboration project – Portugal, Brazil, Madagascar

State economic project – Germany and USG – exchange researchers and students

Valdosta and Bangladesh

International education is expensive, so we need to collaborate

According to the Georgia Open Doors Fact Sheet for 2013, we have more than 16,500 foreign students in the state – this ranks us #13 in the United States. They spent almost \$501 million dollars in 2013.

Institutions with the highest number of foreign students are Georgia Tech, Emory, University of Georgia, Savannah College of Art and Design and Georgia State University.

The other handout describes economic impact –working with International Education Commission, Bruce Holmes in Facilities re: liability issues for faculty and students when traveling, admissions policies,

He's setting up a Sept. meeting for International Officers (talk about insurance, other programs and to network) – he also mentioned meeting at the GA Summit in September.

David Snow – Director, Military Affairs

Serving active duty, veterans and dependents – 770,000 veterans in GA – 50,000 will come back to GA within the next three years

He has visited 24 schools in the last nine months

Veterans are looking for regionally accredited institutions that are reputable and have resources to meet their needs

David has been working with the ALC to increase access to the USG – also works with job fairs and Soldiers to Scholars

Veterans make our campuses globally aware and diverse – they are less than 1% of the student population

Schools need to consider if credit can be given for prior education (this is a roadblock for many veterans)

Mentioned that the Dept. of Defense MOU is due July 23; Linda Noble to send a memo reminding everyone

Brandee Tate – Policy Analyst, Ed Prep.

CCG – Policy Review Task Force

Recommendations – time and timing, transfer credit, transfer students and eligibility, institutional discretion

Deficiencies – address prior to enrollment and after enrollment

Recommendation reports on registration table – will be presented at August meeting

Sustainable policy review process (Houston says RACAA/RACSA needs to stay close to this)

6/23 p.m. Session

General Education Council - Bob Boehmer, Committee Chair

In 2013-14, 64 proposals were considered. As of now, 31 proposals have been submitted.

Dr. Boehmer discussed the process for Area F changes, 1001 level language courses in Area C, Math 100, 1111, and 1113 and the anticipated transformation of remediation within the USG.

Dr. Boehmer emphasized to participants the importance of the Regents Advisory Committees. He invited the group to speak to the council about the question re: silos.

Next mtg. – East GA; the October meeting will be in Macon

Faculty and Data Collection and Reporting - Linda Noble and Susan Donoff

MFE – practices how data is entered and coded; Linda needs everyone’s input re: the businessAffairs, RPs practices (Currently Faculty Affairs, RPA and HR are working together). The MFE Advisory Council was formed to create common business practices to enter data correctly. They currently need to vet the bp document with campus data coordinators. This will help them report accurate information at the system level (IPEDS). To that end, they’re having a training session Sept. 12 in Macon.

Linda mentioned Digital Measures and asked how many attendees were using it; some are. Linda would like to return to annual reporting of the data as soon as possible.

Barbara Brown – Transforming Remediation

Task forces met in the Spring and Summer of 2013; Ad Hoc Committees in Fall 2013 and Spring 2014; regional workshops and a state wide meeting were held Spring 2014; and a policy and procedure committee convened Summer 2014.

Institutions that will be at scale in transforming remediation in English/Reading and Mathematics in Fall 2014 are Albany State, Bainbridge State, College of Coastal Georgia and Gordon State College

Everyone except QEP should adopt revised remediation by Fall 2015

RACAA Discussion Topics

Michael Crafton – LEAP – Started at a state summit in Denver – Michael, Houston and a couple of others – currently 13 LEAP states (newest one is Texas) – use this with CCG. There will be a statewide meeting of faculty champions in the fall, and they hope to be fully active by Spring 2015.

Mike Rogers – Distance Education Regulations

State Authorization Reciprocity Agreement (this has passed in 7 states) – don’t need legislation to enact this in GA (participants are USG, TCSG and independent colleges). This should happen in several months. They are currently creating a visible complaint process and response.

Linda Noble – Comprehensive Program Review – the goal is to look at program life cycles in order to build and maintain good degree programs. Low producing programs were presented at the May Board meeting. Houston will identify a task force, and get recommendations from the group by December.

Marti Venn – last RACAA meeting minutes were approved.

Houston Davis conversation

Home school admissions issues – discussed also with RACSA – 27 to 30 earned credit hours through dual enrollment were under consideration

Adult Degree Completion campaign and portal – Jackson Spalding is working on it. POC on campuses for questions and establishment of RAC on adult learning.

Jean Bartels – question re: early promotion from Assoc. to full professor. Linda Noble said research universities have special considerations. Probationary credit toward tenure was discussed. Linda will re word policy and give deadline for feedback. She hopes the new policy will be enacted by Fall 2015 or 2016. There was also a question re: tenure and promotion when ready based on the criteria of the institution.

Kevin Dennett – question re: Ga. Military College opening new site and being able to offer bachelor degrees. Conversation included that this is competition for the USG because we are duplicating current efforts.

Michael Crafton asked about the BOR Reorganization. Answer: ITS, RPA and Legal Affairs going into Administrative; Galileo, State Archives and Library going into Academic Affairs. RPA will report to Shelley Nickel; this will give them a more direct line to the Chancellor. Communications will report to the Chancellor.

Mike from South GA – Comprehensive Program Review – separate graduate and undergraduate. Associate degrees – Area F discipline distinctions will implement Fall 2016 to Spring 2017.

Patricia Donat – assessment of associate degree programs; Linda Noble said we will look at the value of the AS and AA as workforce related, especially if the degree holder is not planning to continue their education.

Changes in funding formula – we're waiting on OPB to approve it – will have a meeting with everyone to discuss when it's approved

Changes in peer funding formulas (this is needed to help us increase value) – 2/3 of schools would lose under the current formula.

New RACAA Chair is Resa Palm from Georgia State. Kelli Brown from GA College & State Univ. is the executive committee member from the state university sector.

6/24 a.m. joint session

Merryl Penson – Affordable Learning Georgia

How students currently get textbooks – buy new, used or digital format; can also rent, borrow or download free of charge (some do not have the money, others think the professor will not use the book)

Open Textbook, US History I – Summer/Fall 2013 – saved students more than \$44,000, and also retained more students

USG Vision – reduce costs of instructional resources as a strategy for ensuring student success; this will help with our retention goals for Complete College Georgia

Affordable Learning GA partnered with California State University to acquire the framework for the initiative (campus champions, library coordinators, stakeholder focus groups, newsletter, videos). The new website will be available around August 1.

Funding for FY15 – have support from the Governor and General Assembly; need to show significant current and anticipated savings by October 14; dialogue with stakeholders

Next steps – OER (Open Educational Resources) for eCore, Top 50 courses, Adoption program, Bookstore program, Symposium on the future of the textbook

Leading the initiative for the USG: Lauren Fancher, Jeff Gallant, Marie Lassiter

After session questions/comments:

If someone can't afford textbooks, they probably can't afford internet access

Response – with OpenStax, they can print the book for a small fee

Comment – a lot of content is free, but some of it isn't high quality

Question re: BOR textbook policy (according to Linda Noble, this is about the sale of textbooks) Houston mentioned that we consider ease of use of textbooks for faculty and students

Introduction of Cecil Staton, Vice Chancellor, Extended Education – he served on education committees in the Ga. General Assembly – started June 2 – will be visiting campuses over the coming months

Kimberly Ballard Washington/Karen Elliott – Affordable Care Act

Implementation of the PT Faculty Affordable Care Act; the committee will be comprised of people from campuses and the SSC. So far the committee has led workshops to explain why we are changing the policy. If we don't comply with this act the BOR could be fined up to \$88 million.

Kimberly mentioned we should track hours to determine numbers of hours worked; are there any categories we are missing? Someone mentioned SGA presidents – they are paid a stipend. Kimberly wanted to know if their work was guided. Also, other categories mentioned include Performing Arts Faculty, Avaiaton, Music PT instructors, student ambassadors and resident assistants.

Change to PT Faculty Def – may be working up to 29 hrs/week – Comment: be sure to include E-core

Kimberly – continued Legal Discussion

FIRE – company that protects students' 1st amendment rights – may be targeting USG institutions

Looking at institutions' free speech policies – work with your legal counsel if you have them

Title 9 – system issue – sexual assaults on campuses – list from Dept. of Ed that came out April 29

Campuses should name Title 9 coordinator

Legal has 60 days to investigate crimes

Rights of the victim extremely protected, rights of accused not as much (be sure we protect rights of accused until we know what happened)

In GA – sexual assault doesn't include same sex

Working with HR to make sure campuses have additional training (late July/early August) for senior administrators – make sure faculty, staff and students are aware of the sexual assault policy and what to do if it happens

Comment – GA College can be a resource – has a grant re: violence against women – there's a tab on the website for students – Know Your Rights

Joyce Jones said that faculty members are often approached by students if they have been assaulted – make sure they know who their Title 9 coordinator is. Kimberly said everyone needs to verify who the reporting officials on campuses are – need to tell student when they are approached that they will try to maintain confidentiality but may not be able to

UGA – their policy makes everyone a mandated reporter

Question – are there penalties for not reporting incidents? Kimberly said it depends on if the students are minors

Background checks – currently being done for housing, admissions, education – the question is how you do it and whether you should – determine what you're going to do if things turn up (such as previous convictions) – we can be liable if something happens (an example was provided for an admitted student)

Question – is there a BOR policy re: this? Can students be charged for background checks? Answer was yes

Several colleges do bg checks for housing

If person lied on their application we wouldn't be liable

Consortial Institutional Relationships – Michael Johnson, SACS

He began by discussing a joint/dual degree document – maintain archival copies of online catalogs – interpretation re: what constitutes a humanities course

Minor changes – dual-joint degree – offer degrees where institutions have zero faculty; verbiage re: majors and programs of study – program coordinator for every degree major

Institutional effectiveness – 3311 – how successful are our students after they obtain a 2 year degree in obtaining a 4 year degree?

Policy and guideline changes will go to the President and Accreditation Liaison – check website for updates

International agreements – concerned about the buying and selling of accreditation; don't want misrepresentation – concerned with preserving the integrity of our degrees; want content to be comparable – organizational structure/institutional control; control of academic programs – accreditation, especially if entering into dual-joint degree agreements with other institutions; transcripts; off campus sites; international programs are unique

Question from Patricia Donat re: consortial agreement with another institution – E-core – obligations re: the other institution re: program quality – Answer – need oversight re: the institution's mission

Question re: dual enrollment from Marti Venn – academic and student support, info. technology –
answer : NC, VA mandates that every high school offer dual enrollment

Wrap up

Felita will send out a poll re: dates for next year’s meeting – we are aiming for June 21 – 23, but we need to verify that there are no conflicts.

Meeting Adjourned

DRAFT

Minutes recorded by Nancy Reeves