1) Introductions of members.
   In attendance were: Eddy Nahmias (Chair), Marcus Weidler, James Winchester, Juli Gittinger, Greg
   Smith, Justin Biddle, Karin Fry, David Bell, Jennifer Meeks, Micah Lewin, Susan Rouse, Cecile Accilien,
   Andrew Reeves, Aaron Meskin, George Wrisley, Christine James, Fred Downing, Dan Paracka, Lisa Yount

2) Voted to approve minutes of 2/16/2019 (with addendum that Greg Smith had attended).

3) Voted to have a group develop common titles and descriptions for the common-numbered
   Philosophy courses to bring before the full committee to consider.

4) Voted for a group of representatives from Religion area to discuss developing a common-numbered
   RELS courses (e.g., Introduction to World Religions) to bring before the full committee to consider. [One
   consideration is that currently there is not a single prefix for such courses across the system—should we
   consider a single prefix?]

5) Reviewed Area F guidelines for Philosophy and did not see any issues to consider.

6) Voted to approve IB World Religions and IB Philosophy courses to count for USG’s Required High
   School Curriculum (RHSC) for the Social Studies third course requirement (p. 4 of the list here:

   IB World Religions https://www.ibo.org/programmes/diploma-programme/curriculum/individuals-and-
   societies/world-religions/

   IB Philosophy https://www.ibo.org/programmes/diploma-programme/curriculum/individuals-and-
   societies/philosophy/

7) Discussed whether and how we might provide any input from our RAC for the decision-making about
   the eventual revisions of the USG core curriculum. The committee agrees that relevant existing courses
   in Phil and Rel should certainly be included in any Humanities area, and that other existing or future
   courses may be appropriate for that or other areas or other learning outcome requirements, depending
   on the way the revisions proceed. The committee hopes that USG will seek and consider input from
   relevant RAC committees.

8) Discussed existing and future ideas to preserve and promote the Philosophy and Religion/Religious
    Studies majors, minors, pathways, courses, and instructors in USG colleges and universities. Concerns
    were raised about how USG and institutions may make relevant decisions about these issues, and how
    the RAC committee may provide responses to such decisions.