

RAC Meeting Minutes 9/22/2020 via zoom 2:00PM-3:00PM

Dlynn Armstrong-Williams University of North Georgia

Kimberly Gill Columbus State University

Peter Brecke Georgia Tech

Lance Hunter Augusta University

Julie Lester Middle Georgia State University

Joe Robbins Valdosta State University

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Scott Ainsworth University of Georgia

Michael Herb Georgia State University

Tom Caiazzo East Georgia State College

Michael Mlewkowi Georgia Gwinnett

Geoff Bowden Savannah State University

Barry Balleck Georgia Southern University

Dlynn Williams opened the meeting with an overview of the last meeting that was held with the USG.

Dlynn reviewed some institutions have a grade of 4 for CLEP or AP exams to give credit but currently it is institutional prerogative. ACE recommends a 3 of passing some institutions have a score requirement of 3 while others have a required score of 4. The issue is the transferability of credit and is part of the charge of the RAC.

Update: Currently in a holding pattern for core redesign.

Update: Emails exchanges are occurring regarding a meeting later this week to request assessment data and thoughts about programs/courses meeting the legislative mandate. Goal: Map out a report to look similar to the History report but will focus on data to support the need for the legislative requirement and the POLS learning outcomes. Purpose is to make sure inside American government courses (throughout the University system) there is a student learning outcome that directly links to the mandate.

Once we had the report from the subcommittee it was discussed that we could use GPSA as an avenue to distribute and discuss the student learning outcome.

For GPSA questions: Do we still want to present at GPSA the SLO –this would be presented by the subcommittee. Is there space for our annual meeting?

Please email information regarding how different institutions meets the legislative mandate to Geoff Bowden.

E-Core-Delay this discussion until spring because of the new text that is in the process of being approved.

Salary Compression/Inversion-Information gathering exercise-is it a major issue in departments and colleges? There is some concern but it is more a general sense to keep up. Conversations are being had but no real solution. Some have had pushes from faculty senate, some used national data, and some institutions did get salaries up to Southeast norms but still far from the national data. Compression is a problem for some in terms of new faculty coming in at only a little lower than the step above. Some have utilized a salary study but conversations have and continue to happen but progress is not being made in terms of adjustment.

What data would be useful and helpful to pursue this?

Issue: May be disciplinary specific.

May be better to request data from institutions from a smaller group to crunch the numbers and come back to the group to discuss.

This body should be an avenue for shared information to share with each other and to also share up. As much as possible, we should be a body who shares information with each other. Thus, we should be an avenue for communication both down, up and across. What ways that the RAC could support your work and the work of your department? Please send an email to Dlynn with any future agenda items.

One future item: how to deal with decreased enrollments in our majors?