

Meeting with RAC 5/13/2020

Attendees:

Dlynn Williams

Thomas Rotnem

John Vanzo

Scott Ainsworth

Michael Herb

Hunter Lance

Julie Lester

Michael Lewkowicz

Chapman Rackaway

Kerwin Swint

Joshua Meddaugh

Kimberly Gill

11:00 am

Meeting via Microsoft Teams/Conference Call

Meeting with Dr. Denley recap was given by Dlynn in terms of POLS meeting and HIST RAC. History RAC conversation with Dlynn and Kimberly was focused on the push for collaboration from the USG.

Questions that came up during our meeting were not necessarily addressed during the History RAC Committee.

History Meetings: Due to lack of productivity with History RAC. Historians noted there was a lack of clarity regarding a delineations of learning outcomes and how they relate to the legislative mandate.

For POLS 1101 does not appear learning outcomes are delineated to be clear how the course is meeting the legislative mandate.

History RAC discussion was about meeting the legislative mandate through historical perspective and POLS would through political perspective.

History RAC was instructed to reach out to POLS RAC to see if some avenue for collaboration could be identified.

POLS RAC conversation and make suggestions about learning outcomes folded into POLS 1101 that would cover the legislative mandate.

Concern is the blending of POLS and HIST in one course.

USG asking both disciplines to collaborate. Tasks to reach out to figure out possible areas of collaboration regarding the legislative mandate.

During conference call it was discussed for us to meet the intent differently.

USG did not ask POLS directly but being asked through History RAC.

Discuss possible collaboration between the POLS and HIST

One way to meet this is to identify areas of our Learning Outcomes for 1101 in terms of ways to meet the legislative mandate from a POLS perspective.

Concern is by pushing this cooperation the end result will be one course.

RAC Suggested learning outcomes that highlight following the legislative mandates relating to political science. Request is to form a subcommittee to formulate

Learning Outcomes:

Simple

Basic

Broad

Short

Focus on getting something we can all use at our institutions and making sure there is a distinction from our learning outcomes from those of history.

Volunteer request for an Americanist to head the Subcommittee group to create POLS Learning Outcomes.

Idea is to present in November to the RAC for approval.

Concern is faculty is consumed with budget cuts and pressure already on faculty

There needs to be a response from the POLS RAC

POLS Learning Outcomes/Legislative Mandate Subcommittee

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**Time Frame:**

Step 1: Report back to HIST RAC with Subcommittee Review

General Learning Outcomes and how legislative mandate is included in those outcomes

How our focus differs from History

Our focus is on civic engagement

Tentative Overarching Outcomes to be shared at the RAC in November for proper feedback and input.

Question: Is history going to share their learning outcomes with us?