

**Education Deans
Summer/Fall Meeting
July 18, 2016
University of North Georgia**

Meeting Notes

In attendance:

Mark Johnson	Abraham Baldwin
Janet Buckenmeyer	Armstrong Atlantic State University
Zach Kelehear	Augusta University
Dennis Attick	Clayton State University
Claire Hughes	College of Coastal Georgia
Deirdre Greer	Columbus State University
Sharon Hixon	Dalton State College
Joseph Peters	Georgia College & State University
Cathy Moore	Georgia Gwinnett College
Tom Koballa	Georgia Southern University
Rachel Abbott	Georgia Southwestern State University
Paul Alberto	Georgia State University
Michael Mahan	Gordon State College
Pam Cole for Arlinda Eaton	Kennesaw State University
David Fuller	Middle Georgia State University
Keenya Mosley	Savannah State University
Laura Bierema for Craig Kennedy	University of Georgia
Susan Ayres	University of North Georgia
Dianne Hoff	University of West Georgia
Lynn Minor	Valdosta State University
Bob Michael	USG – Educator Preparation and Policy
Guest: Lauren Fancher	USG - GALILEO

1. CAEP

- a. The discussion about CAEP was a follow-up from the education deans' recommendation to the USG Provosts/VPAAS (RACAA) that there be a three and a half year moratorium on the requirement for national accreditation until the establishment of a second state partnership (to be developed after the proposed three and half year partnership agreement expired). Given the fact that the agreement proposal was rejected a second time by CAEP, the education deans' recommendation became moot. The RACAA members requested (July 11, 2016) that the Education Deans make a final recommendation on the Regents' requirement for national accreditation without waiting for the establishment of a state partnership agreement. Following a lengthy and spirited discussion, the deans agreed to vote electronically on the following items:
 - i. **USG Policy** –
 1. National accreditation through a national accreditor for educator preparation (e.g., CAEP) is voluntary for USG institutions.
 - ii. **CAEP Partnership Agreement** (developed by the GaPSC)

- iii. The state partnership agreement will require joint reviews (vs. concurrent reviews) by the GaPSC and CAEP, regardless of the number of Georgia IHEs that are nationally accredited through CAEP.
 - iv. The state partnership agreement will be in effect for educator preparation programs that lead to initial certification through the GaPSC. This includes service fields for which initial certification is obtained through graduate degree programs (e.g., Education Leadership). Graduate programs that do not lead to initial certification will not be reviewed by CAEP. (Note: The Education Deans would be interested in working with the GaPSC to develop advanced program review standards and protocols.)
- b. **Statement that will be included in the partnership agreement:** The USG Educator Preparation Providers are committed to a professional relationship with CAEP. It is expected that this relationship will be collegial, honest and transparent, such that communication is multi-directional, clear, and constructive.

2. ESSA Committees and Funding

- a. The Georgia DOE must develop an application for funding under ESSA, enacted to replace NCLB. ESSA allows for a 3% set-aside for Title II funds to which IHEs have access (through the state application). Under NCLB, these set aside funds are approximately \$1.2 million used for the Teacher Quality Improvement grants. The USG education deans have representation on the committee that will propose how these set-aside funds will be used. In addition to considering the future funding of the TQI grants, the education deans discussed funding for pre-service teacher residencies, year-long internships, and similar extended field practice programs. Once it is determined the set aside amount and the process for including the USG EPP proposal for the use of the funds, the USG education deans will meet to develop their proposal for the use of the set aside funds.

3. Regents' Principles

- a. Established in 2008, the Regents' Principles for the Preparation of Educators for the Schools was revised in 2011; no significant changes to the principles have been adopted since then. The Principles established a set of programmatic and operational requirements for USG educator preparation programs, which reported annually on their progress toward meeting these requirements. While the Principles were instrumental in increasing the status and rigor of educator preparation programs, significant accreditation and rule changes have occurred that have made the Principles outdated. Such changes include the replacement of NCATE by CAEP and the reinstatement of the BSED. It was the consensus of the deans that a mission statement for USG Educator Preparation will replace the principles. A statement will be sent to the deans for their review and approval.

4. EPAAC Officers

- a. The following EPAAC officers were elected for 2016-2017:
 - i. Chair – Mike Mahan – Gordon State College
 - ii. Vice Chair – Diane Hoff – University of West Georgia
 - iii. Secretary – Dee Greer – Columbus State university
 - iv. At-large member – David Fuller – Middle Georgia State University
 - v. At-large member – Zach Kelehear – August University

5. PPEM, TEM, LEM

- a. Legislation has significantly impacted the teacher and leader evaluation systems, which are significant components of the Preparation Program Effectiveness Measure (PPEM). The PPEM Task Force, which includes several EPAAC members, continues to meet to address these changes. It is anticipated that the first PPEM results will be available within the next two years.

6. GALILEO Support Services

- a. Lauren Fancher, Director of GALILEO Support Services, discussed the Affordable Learning Georgia project, as well as internship possibilities for education faculty and students. Information on the internship will be forthcoming.

7. Meetings

- a. Fall GEPP Meeting – date will be finalized at the planning meeting on July 21st. The planning meeting will take place in Macon, of course! (Update: GEPP will be held at the Ramada Capitol Plaza in Atlanta, November 2-4, 2016.)

- b. Spring Deans' Meeting – February 10 – Savannah – hosted by Armstrong University (Many thanks, Janet!)
 - c. Mark Your Calendars
 - i. Fall 2017 Deans' Meeting – July 24th at Columbus State University's shiny new Education Building
 - ii. Spring 2018 Deans' Meeting – February 9th – Georgia Southern University (near Savannah, which would be great to visit before St. Patrick's Day!))
- 8. Enrollments and Production**
- a. Preliminary data were distributed
- 9. Position Vacancy**
- a. The Educator Preparation and Policy group has a position vacancy in the area of policy analysis and external funding (i.e., grant writing). Once the announcement is approved, it will be sent to the deans to distribute as they think best.
- 10. Possible changes in GACE Content test requirements**
- a. There is a possibility that the GACE induction score of 220 will be eliminated and the score of 250 will be required for initial (induction) certification.
- 11. P-20 Collaboratives and DOE Equity Plan**
- a. Equity plan data report for the schools systems was distributed. Systems are listed by P20 Collaborative region. (Revisions will be sent to the deans.)
- 12. Program changes/new degrees**
- a. It is encouraged that new program proposals include partnerships with other USG institutions, school systems, RESAs, etc.
 - b. It was requested that a system-level substantive change be developed for renaming of Early Childhood (P-5) and Early Childhood/Special Education (P-5) programs to Elementary Education and Elementary/Special Education.
 - c. The deans requested that the PSC consider reinstating the reading requirements for secondary education programs.
- 13. GaPSC Deans' Meeting**
- a. A GACE Basic Skills Exemption Policy was discussed as a result of the deans meeting with PSC representatives this past spring. EPPs requested that there be an opportunity for those students who pass 2 out of three of the GACE Basic Skills test and are otherwise admissible to teacher education be allowed to exempt passing all three tests. These students are often well-qualified in other admission criteria. It was suggested that an exemption policy be written to the effect that a student who passes two of the three basic skills test (maybe after the second attempt?) be allowed to have the third test waived if they have a GPA of 3.00. Institutions would be allowed to grant waivers for up to 10% of its admission cohort for either GPA or GACE Basic Skills exceptions (not 10% for GPA and 10% for GACE). (Sharon Hixon and Bob Michael will draft a proposal.)
 - b. It was agreed that approximately one month after each education deans' meeting in July and February, follow-up meetings would be held with the education dean representatives and representatives from the PSC to continue the conversations about improving processes, communication etc. between teacher preparation programs and the PSC.
- 14. USG Deans Legislative Meeting**
- a. The deans who attended the meeting with Brooks Coleman and other legislators and school board representatives discussed the highlights of the meeting. A second meeting will be held in August; Arlinda Eaton and Craig Kennedy will be attending this meeting.
- 15. General Announcements**
- a. Georgia Power New Teacher Assistance Grant – nominations due August 12.
 - b. Associate Degrees and Area F – deans were asked to review the associate degree offerings on their campuses, particularly in terms of the new Regents' policy on associate degrees.
 - c. CEEDAR – Technical assistance program with the University of Florida focused on curriculum development to enhance teacher and leader preparation in special education.
 - d. FIP Modules - The FIP modules are available for another year. A webinar for reviewing the use of the modules will be developed by the GaDOE.