EdRAC Minutes
4.15.22
Peachtree City, GA

• Sharing of work of the Area F 2120 and 2130 Subgroups
  o 2120 & 2130 Syllabus Framework – sample template with recommended resources, readings, and assignments.
    ▪ Will be helpful for 2120 & 2130 coordinators to map out syllabi between the two courses so they scaffold and avoid overlap.
    ▪ Expanded learning outcomes
    ▪ Can be used as a sample
  o BA and BS are still deciding whether to address just learning outcomes or keep classes for 2120 and 2130.

• Conversation regarding 30-36 hour reduction for MAT programs is currently paused.

• PAA Discussion:
  o How are EPPs addressing the proposed PSC Admission Changes? Ideas shared:
    ▪ Monitor students who did not take GACE PAA as a pilot.
    ▪ Possibly add an assessment to indicate support so we know how to help them.
    ▪ Share literature with faculty to show what the research shows for predictability and bias.
    ▪ Explore what entry GPA is related to success. i.e., 2.5-2.7?
    ▪ Appeal to get into the program with a lower GPA and monitor/contract.
    ▪ Possibly a group interview for dispositions.
    ▪ Identify courses in the core and monitor progress, especially in the EDUC courses.
  o Official vote:
    ▪ Reaffirmed a minimum of 2.50 GPA for admission into USG teacher certification programs, with EPP flexibility to develop policies for waivers/exemptions as needed.
    ▪ Discussed this would be added to the USG website with the 30 hours field experience in Area F Guidance.

• Discussion of EPPs with formal induction programs and how this is supported by the college.