CRJU RAC MTG
10.23.20
Sec. Sara Doude
Begin- 10:00a

Attendance via Microsoft Teams: Heather Colwell, Lakeshia Cole, Tanja Link, Douglas Orr, Susan Haire, Dean Dabney, Douglas Orr, Adam Bossler, Allison Foley, Andrea Allen, Melissa Harrell, Brittany McNeal, Anita McMurty, Cynthia Atwood, Mel de Guzman, Patrick Ibe, Nirmal Nirrula, James Wright

Meeting Goals:
- Address placement exams
- Complete Amendments to Bylaws
- Minutes Approved from last meeting.

BOR UPDATES

Heather Collins-BOR University System Office Liaison (heather.collins@usg.edu)

- The BOR appreciates your service of continuing courses during COVID.
- Resources: Keep Learning USG site- for students--https://www.usg.edu/keep_learning_usg#
- Resources: Keep Teaching USG site- for faculty--https://www.usg.edu/keep_teaching_usg
- Credit by exam discussed at last meeting. Please continue to conversate about this topic.
- General Education Redesign: https://www.usg.edu/redesigned_general_education. Redesign has been put on hold due to COVID. Timeline: Waiting for COVID to dissipate. BOR is mindful of faculty time during COVID. Program changes should continue regardless.
- USG created a post tenure working group. They will report recommendations in early Spring. Faculty will be provided an opportunity for feedback. https://www.usg.edu/news/release/university_system_of_georgia_announces_post_tenure_review_working_group
- “Momentum Year”- Engage freshman early with our discipline to find out interest early. If the student isn’t interested, redirect to another major. Considerations for this group- Are there common courses in the discipline students should take in first year to help keep them on track?
- Math in common core. What happens in area D? Will Algebra or Statistics be more helpful for CRJU undergraduates? This is a continuing discussion.
- What are co-curricular options to help students early in college to help them understand if criminal justice is the right major for them.

Charges:

TOPIC: Recommendation regarding placement exams- DSST

Criminal Justice: Test Overview/Fact Sheet at https://www.getcollegecredit.com/wp-content/assets/factsheets/CriminalJustice.pdf. The ACE credit recommendation is “3 semester credit hours lower division baccalaureate/associate in criminal justice for score of 400 or above.” Credit recommendation is near the top of the page, on the right side. Or you may go to
Introduction to Law Enforcement: Test Overview/Fact Sheet at https://www.getcollegecredit.com/wp-content/assets/factsheets/IntroductionToLawEnforcement.pdf. The ACE credit recommendation is “In the lower division baccalaureate/associate category 1 semester hour in law enforcement and 2 semester hours in criminal justice for score of 400 or above.” Credit recommendation is near the top of the page, on the right side. Or you may go to https://www.acenet.edu/National-Guide/Pages/Organization.aspx?oid=09099b28-9016-e811-810f-5065f38bf0e1. Go to the 4th page. Click on “Introduction to Law Enforcement.”

Deliberation:

- Mel attempted to get a copy of the whole DSST Exam with no success.
- What does the score 400 mean? If we can’t look at the exam itself, can our body make a recommendation without seeing the exam?
- Does the exam have multiple choice/essay, etc?
- It is very important for professors and academics to monitor the content of these exams.
- Is there a cost to the student? $80??? Is it cost efficient for open access students.
- Explore the test as an option for career LEO. Pushback because of the changing nature of CRJU and policing. Is this test related to the current complexity of policing right now? The exam doesn’t lend itself to those situations.
- GA Southern offers a proficiency exam for all classes. An option for LEO. https://catalog.georgiasouthern.edu/undergraduate/admissions/proficiency-exams/
- Should there be a special committee for this topic?
- We are attempting to make a decision without all information. We shouldn’t give an answer

Outcome:

- Motion to seek assistance from the BOR to provide information that allows us to fully understand the parameters and process associated with DSST option presented. Upon receipt of this information, the body will outline concerns and make recommendations.
- Motion unanimously approved.

TOPIC:

Bylaws

Deliberation:

- The executive committee is composed of 4 people. How are tie votes going to handled?
- The secretary could be a non-voting member.

Outcome:

- Motion the secretary should be a not voting member.
Voting will be done online for the bylaws with the edit of the secretary being a non-voting member.

The by-law will be submitted to the body for approval through online voting.

**TOPIC**

General Education Curriculum

**Deliberation**

- The redesign is presented as if it will be done in a truncated manner- 1 year? If so, the group needs to preemptively address concerns about CRJU curriculums across the USG.
- Currently Area F/Field of Study Courses- “Written communication in the field” and then 6 other open boxes (totaling 15 hours).
- The Redesign Ppt- 10th slide in.
- We need to think about 15 credit hours common to all CRJU curriculum. This will be difficult and we have time constraints.
- There is the interpretation that expectation is portability to other university CRJU programs. Need to exam in anticipation of transfer credits. Watch YouTube video provided by USG. Is this an attempt to synchronize our field of studies? It’s incumbent for the USG BOR to explain further.
- Brings up need to circulate survey to develop courses and consensus.

**Outcome:**

- Defer discussion and seek clarification from the BOR

**Adjournment:** 11:29 am