

BOR Meeting – November 6, 2014

- Present: Emran Khan, President; Anthony Fitzgerald, Johnnie Myers, Jason Armstrong, Karen Carter, John Siler, Charles Ochie, Michael Qualls, Sutham Cobkit, Steven Hougland, Peter Fenton, Jennifer Allen, Ron Hunter, Michael Shapiro, Dorinda Dowis
- BOR meeting was called to order by Emran Khan, Chair, at 1:39 p.m.
- He introduced the purpose of the meeting and announced that Dorinda Dowis will be the chair for 2015. Dorinda discussed that there is a need to elect the next president-elect. She will serve a two year period and then the new person will take over the leadership position.
- BOR Representative Marci Middleton provided the following report:
 - Dr. Middleton brought a handout called the criminal justice academic committee meeting.
 - There have been many changes at the BOR level since the November 2013 meeting.
 - She shared the process for new program review:
 - Two stage process – prospectus (argument based on need and demand) and then a formal proposal (no specific form but there are guidelines to follow that are found on the public website). No prospectus page limit but it is often 5-7 pages long. Demonstrates a priority for this new degree.
 - The prospectus is assigned to an internal review team in the BOR to review and then a decision is made and communicated to the institution to invite a formal proposal or the team will ask questions and invite a formal proposal. The review team may also decline the formal proposal. If there is soft money (grants) funding the program, questions may be asked about how the program will continue once the money runs out. They may ask about institutional priority and alignment with institutional mission, faculty resources, buildings, etc. They are looking for compliance with Area F and common course numbering.
 - The formal proposal is shared to the entire academic community in the BOR – the academic provosts, VPAA, and the BOR/RAC is provided a copy to review. There is a form for the RAC to use to identify problems. If there are problems the BOR will work with the institution on the issues. A formal proposal does not guarantee approval of a program.
 - A program can be stopped at the prospectus or formal proposal stages.
 - There is a 30 day period from the time a proposal is provided to the entire academic community where another institution can offer an argument in opposition to the program.
 - If it's a distance education program they are looking for preparation of the institution to offer such a program.
 - If an institution has a doctoral program that is being developed it will require reviews outside of the system from at least 3 programs that are considered aspirational peers.

- All changes, proposals and substantive changes are posted on the public website for anyone to see.
- The BOR is reviewing A.S. degrees from technical colleges that want to offer A.S. degrees in cooperation with a USG institution. A technical college can offer an A.S. degree if it's been approved and it's been developed in cooperation with a USG institution. There have been increased requests from technical colleges to offer criminal justice degrees.
- Questions were asked about which technical colleges are requesting criminal justice A.S. degrees.
- Questions were asked about better coordination of transfer credit from technical colleges to USG colleges. Ms. Middleton stated that there are concerns about the rigor from technical colleges to USG schools and she pointed to the equivalency sheet in her handout. She stated that coordination of credit is still under deliberation at BOR. The last she heard was that if USG schools are receiving students continuously from TCSG schools that are not adequately prepared, programs should share that with their BOR representative and they will take that back to the BOR for discussion. A discussion ensued about why institutions aren't taking courses across the board from TCSG. Issues were raised that this is a system issue that cannot be resolved by single institutions. Karen Carter made comments that all technical colleges are SACS accredited and they had 3 years to get their faculty up to COC standards (master's or 18 hours of graduate level + work). There are students who are transferring that are repeating courses and students that are transferring and losing credits. The USG institutions would like to see these issues addressed at the BOR level so that students can transfer more seamlessly.
- She reviewed Area F guidelines for institutions. A suggestion was made to add computer science to the available areas of disciplines for Area F for criminal justice majors. Area F courses provide institutions with latitude so institutions can work as efficiently and effectively as possible. No approval is needed for institutions to add a single course to its Area F as long as it falls within the BOR guidelines. Any changes to the Area F guidelines needs to come from the RAC and then forwarded to BOR.
- The common core prefixes should be the same across institutions however there are not common requirements at the upper levels – 3-4000. There was discussion about including a common criminal justice core course in the Core and how to get a criminal justice course in the Core. Ms. Middleton suggested that as a RAC we can make a proposal to the BOR to include a course in the Core and she will make the suggestion to the General Education committee and they will work with the system and with Provosts to make this recommendation across the board in Core requirements. If the RAC would like to forward this recommendation it has to be with the understanding that Provosts at schools are aware of the RAC's intentions.
- A question was asked about students who receive associate's degrees but then transfer to USG institutions and whether or not they have to complete pre-

requisites that may also fall into the Core Curriculum. One issue brought up was that as programs become more pressured to shorten time to graduation, students in this situation will have courses added through prerequisites, rather than course time to graduation lowered. Schools agreed that you could require a student to meet the pre-requisites even if they have an A.S. degree. Ms. Middleton is taking the discussion back to the BOR. She agrees that requiring institutions to meet the 120 hour requirement may not be practical, particularly for transfer students.

- There is a focus on adult learners in the system – Dr. Mark Garn is the Vice Chancellor – Crowdsourcing, MOOCs, etc. are open for discussion right now.
- Affordable Learning GA is another new change. A web link was provided and a flyer was provided for review. There is a push to develop a textbook alternative for students to lower costs. There is already a focus on developing textbook alternatives to students in Core courses but there will eventually be a focus on courses in STEM and Social Sciences to make these changes.
- Reciprocity Agreements are being looked at by the BOR. The Southern Regional Education Board are engaged in this SARA agreement and they are willing to accept students taking courses across state borders. This opens up opportunities for access in the Southern region of the U.S.
- Another initiative is Finish in 15 through Complete College Georgia. Students are being encouraged to think of 15 credit hours as a full load and to complete 15 credit hours each semester. The goal is to reduce the graduation time to less than 6 years.
- An enrollment management symposium is coming up in November and is open to those that work in these areas. Will focus on transferability and strategies on successful completion.
- We no longer have research, regional, state, etc. universities. Now we have research, comprehensive, and then state universities. No two year schools – they are state colleges. Two year colleges are now offering bachelor's degrees as long as they are workforce specific. There will be more codification for changes in sector and types of programs each school types can offer. There will be more discussion on this.
- A question was asked about consolidation – the Chancellor in a public board meeting mentioned that there was a number of states looking at consolidation in Georgia to follow this process. He realizes that faculty were impacted and that faculty had concerns. He is looking at the leadership to continue to make sure the consolidated institutions meet the system goals and the institutions' goals. She is not certain that more consolidations are forthcoming but at October and November board meeting a statement was made that the consolidations that have occurred needed to be evaluated. He stated that consolidations to date may not be the end. Technical colleges have been merged recently.

- A question was asked about access schools and consolidation. She is not sure if there will be consolidation of access schools but state colleges are able to provide both access missions and academic missions.
- A question was asked about Georgia Gwinnet College and it has been identified as a state college.
- A question was asked about the level of degrees that universities can offer – sector mission statements limited degree levels – there are statements on the board agendas that specify the level of degrees that institutions within sectors can offer.
- Policy changes occurred at the BOR – out of state tuition waivers were expanded for military veterans (presidential waivers) and in public/private ventures.
- There is a NSF assessment development opportunity to enable instructors to add quizzes to traditional courses and to courses with rapidly changing content.
- Focus on campus safety and security committee was established and there has been a lot of training on Title IX. The committee has a focus on crime statistics and how the federal government is focusing on campuses with high crime rates to put safety measures in place.
- Ebola talks have started and campuses have been asked to name a campus designee for Ebola concerns and questions. They should also put campus-wide information systems in place. Those campuses with a lot of international travel will need to have a plan if they go to affected countries.
- Learning Support calculators have been corrected and that information has been provided to the campus leadership. Screening will need to take place for students in reading, English and math. Learning support changes include changes in course numbers. Reading will not be offered after summer 2015, and new course numbers and specified descriptions will need to be used by Fall 2015. They are working toward a co-requisite model for learning support students.
- Academic Renewal was also changed so that a student has less time to re-enroll and complete their degrees.
- A cyber event was held on the campus of Georgia State University to focus on industry needs and cyber threats and there was representation that designated a need for cyber security training and education.
- There is an effort to standardize faculty records at the system level.
- The Adult Learning Consortium met and focused on PLA and ACE learning, georgiaonline.com, etc. PLA is being implemented among institutions who are a member of the ALC.
- Degree productivity is being reviewed by the BOR for all institutions. The last four to five years was shared with each institution's leadership. They want institutions to look at completion, successful placements, resources, etc. Provosts met with Deans to review and determine which programs need to be retained and which need to be terminated as non-productive. A number of programs at the associate's level have been terminated. Valdosta State

University lost a lot of associate's programs. The cut-off criteria – 3 year average is less than 3 graduates in an associate's degree program; in a bachelor's degree program is less than 10; and in a master's degree program less than 5. The Ph.D. programs need less than 3 graduates.

- The BOR report for enrollment is being produced and should be out by the end of the November.
 - There is a Go Back, Move Ahead initiative by Governor Deal, tuition increases have been kept to 2.5% at some institutions, no final approval on budget until April, students will see an expansion of online opportunities with eCore, and tobacco free campuses are all new initiatives in Georgia.
 - The number of criminal justice degrees and graduates is increasing. There are 18 bachelor's degrees in the system. There are 8 Master's degree programs in the system Total degrees awarded – including certificate programs – 2009 was 838 and in 2013 was 1080.
 - Questions about who is going to teach the eCore classes and credentialing of faculty for eCore were asked. Can the BOR be more transparent about the hiring of these faculty and about how this will happen? At the SACS meeting it was mentioned that SACS is moving away from the guideline of Master's degree and 18 hours. There was also an issue raised about the rigor of eCore classes and the preparation of students who take these classes.
 - There is nothing codified to her knowledge of PLA guidelines for institutions for credit for life experiences in specific courses. Any institutions in the ALC are developing these standards and following national guidelines for ACE credit.
 - This concluded Ms. Middleton's statements.
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- Dorinda asked that the BOR meeting be held at Clayton State University next year in conjunction with the CJAG conference.
 - Nominations for Chair-elect for BOR and for Information Officer were held – Karen Carter, motioned, Emran Khan, seconded, Jennifer Allen nominated and the nomination was closed, Jennifer elected for Information Officer. Ochie declined the chair's position, Peter Fenton, declined the chair's position, Peter Fenton, motioned for Emran Khan, second by Karen Carter, Emran Khan elected for Chair 2016-2018.