

Board of Regents Criminal Justice Advisory Council Meeting – 11-11-10

Meeting called to order by Chair Charles Ochie at 1:10 p.m.

Dr. Susan Campbell Lounsbury, Assistant Vice Chancellor Research & Policy Analysis, spoke about upcoming BOR changes and information:

- Budget –
 - April budget was a reduction from 2010 but included an increase in enrollment. Some funding for special initiatives is now gone. There was an approved \$900,000 for physician education and \$11.2 million to cover adjustments to retirement, unemployment, and workman's compensation. There was also funding approved for capital projects and an increased tuition approval that varies from school to school by sector. Students who are in the guaranteed tuition programs for 2007-2008 and 2008-2009 are not affected by the tuition increases.
 - There will be more budget news when the new Governor takes over. There is a transition team in place now working with the BOR and the previous Governor's staff.
 - It was announced in August that Georgia received Race to the Top federal grant funding (\$400 million). Most money will go to K-12 schools but approximately, \$42 million has been set aside to create a state longitudinal data system. The goal of the system is to track students from Pre-K through the labor force (including high school and college graduations). The BOR will work with the Department of Labor on the system creation.
 - Other funds from the Race to the Top will go to improving teacher effectiveness by linking teacher and student data (i.e., how teacher behavior impacts student performance).
 - Teacher education majors will also be affected by Race to the Top grant monies in their educational requirements and teaching curriculums.
- Completion Rates –
 - There is continuing emphasis on the importance of completion rates for college students. Every institution in the University System has been making presentations to the BOR on completion rates and factors related to attrition and low graduation rates. All institutions will be reporting whether they increased retention and graduation rates and each institution will develop a plan to make the increases.
 - BOR Chairman Potts has suggested that some funding should be based on graduation rates and meeting target goals for retention and graduation rates. This has not happened yet.
 - BOR Chairman Potts is also interested in student engagement. The BOR will be participating in a 3 year cycle of surveys to see if students are being engaged by

faculty in class and out of class. The surveys measure facts that may/may not contribute to success (i.e., full time employment outside of school, etc).

- Learning Support Task Force –
 - The findings of this Task Force were presented last August to the BOR.
 - They reached an agreement with the Department of Education on cutting the score needed on English and Language Arts testing which would allow a student to exempt English learning support. The score is now 235.
 - The minimum COMPASS scores are now 62 in Reading, 32 in English, and 20 in Math.
 - The Task Force recommended that institutions administer the COMPASS prior to admission or the student arriving so there is an opportunity to help the student understand the importance of the test, to prepare for the test, and to use the test for diagnostic purposes.
- Transfer Articulation Portal –
 - This is being developed to assist institutions in facilitating transfers between 2 and 4 year schools and from Technical Schools to USG schools
 - Institutions will be able to enter data next year from Banner
 - There will be a kick-off meeting announced soon
- Comprehensive Program Review –
 - There have been changes to the Comprehensive Program Review. Pilot institutions have been creating a new rubric for the review process.
 - The goal is to make the process peer based with some BOR oversight.
- Regent's Test –
 - The Regent's Test is being phased out
 - 17 institutions have applied for and/or received exempt status from the Regent's Test.
 - The new assessment that takes the place of the Regent's Test will come from the Core Curriculum assessments each institution will develop
 - If a student transfers from a school that is exempt from the Regent's Test to a school that is not exempt, the student does not have to take the test at the new institution
- Other Funding Possibilities –
 - The State of Georgia has been asked to apply for other grants from the Gates Foundation. The grants are focusing on college completion under the Complete College America program. The focus is on learning support students, retention, graduation rates, degree completion, gateway courses, non-traditional students, and Pell Grant recipients.
- Dr. Susan Campbell Lounsbury's office is under Academic Affairs. For information on research and statistics visit her website at the BOR website.

End of BOR representative report

Chair Charles Ochie reviewed additional information for the committee:

- Reviewed programs – there were four proposals reviewed by the full committee this year. The proposals were from Middle Georgia College for a BSCJ (approved); Valdosta State University for an online BSCJ and MSCJ (approved); Savannah State University for a forensic science degree (approved); and Kennesaw State University for an Area B course proposal (approved from the committee).
- There was discussion of CJ courses being approved in the Core Curriculum. Some institutions are allowing for this. Others are not. The Chair and Committee believes it is a good idea to have a CJ course in the Core Curriculum.
- Chair Charles Ochie participated in a BOR committee meeting in Macon. Dr. Middleton asked that the Criminal Justice Advisory Committee develop a structure on how courses are approved. There was discussion on the creation of bylaws (which include an explanation of how courses proposals are approved by the committee and on the service time of the chair's position). A motion was made to have course proposals come to the committee chair, and then be sent for review by the full committee. Once the committee members responded, the chair would summarize the responses and send the final report to the BOR. This was seconded, there was no additional discussion, and the motion passed unanimously. The process will be forwarded to Dr. Middleton by the Chair by Jan. 20th. A subcommittee to create bylaws was chosen. The subcommittee includes:
 - Charles Ochie
 - Jennifer Allen
 - Fred KnowlesThey should report their work to the full committee by May 2010.
- There is a need to develop outcomes for Area F in Criminal Justice. These are due by Jan. 10th. It was discussed and determined that a couple of learning outcomes should come from the Introduction to Criminal Justice course and a couple of learning outcomes should come from social science courses. A subcommittee was created to work on the learning outcomes. Subcommittee members are:
 - Emran Khan
 - Fred Knowles
 - Bryan Payne
- College Access Plan – criminal justice was targeted to increase student enrollment and to increase graduate numbers for the labor market. There is a grant through the BOR that institutions can apply for. Charles Ochie mentioned that his department applied for the grant to give credit for experiential learning. There was some discussion of experiential learning credit. It was mentioned that Valdosta State is also being asked by the Adult Learning Consortium to develop an experiential learning credit assessment for CJ programs. The Adult Learning Consortium has a grant through the Department of Labor. There was additional discussion on how experiential learning credits should work at schools and how many credits to give. A suggestion was made not to exempt

Introduction to Criminal Justice courses by giving credits for those. A discussion was also held on who should develop the experiential learning credit assessment. It was suggested that the BOR CJ Advisory Committee do this. No additional action was taken.

- Chair Charles Ochie asked if other schools were doing exit exams. There is a push at his school to have a minimum score on the exit exam. Currently it is pass/fail. Another institution charges students for the exit exam but many representatives indicated that they did not do exit exams.
- The Valdosta representative, Fred Knowles, mentioned that his department is considering ACJS accreditation. He encouraged other schools to do the same since it will set apart the CJ departments in Georgia from other state universities. It is expensive though and current economic conditions may not allow this to happen.
- Chair Charles Ochie mentioned online CJ programs. Several schools are participating in fully online CJ degrees.
- A discussion was held about the election of a new chair for 2010-2011. It was decided that Karen Wheel-Carter would be the chair of the BOR CJ Advisory Committee for 2010-2011.
- The meeting was adjourned at 2:40 p.m. by Chair Charles Ochie.