eCore Regents Advisory Committee
Spring 2022 Virtual Meeting
April 15, 2022

Committee Attendees:

Dr. Sarah Kuck- Albany State
Dr. Kokila Ravi- ATLM
Dr. Raymond A. Whiting- Augusta
Justin Mays- Clayton State
Dr. Bruno G Hicks - Dalton State
Terri Brown- East Georgia
Dr. Asha Warren- Fort Valley
Dr. Sarah Coakley- Highlands
Dr. Dana Nichols- Highlands
Dr. Keith Kelly Georgia Gwinnett

Dr. Bryan Davis- GSW
Dr. Ric Calhoun- Gordon (chair)
Kristina DuRocher- Kennesaw
Dr. David Jenks- MGA
Dr. Robert Page- SGSC
Dr. Irene Kokkala- UNG
Dr. Ralitsa Akins- UWG
Dr. Shani Wilfred- VSU
Dr. Sudesh Mujumdar- Savannah

System Office Attendees:

Jon Sizemore

USG eCampus Attendees:

Dr. Jason Huett
Dr. Melanie Clay
Dr. Nihal Gunay
Brett Miles
Jessica Blakemore
Christy Talley Smith

Wesley Steverson
Dr. Amy Austin
Addie Scott
Ashley Reece
Dr. Randy Blackmon
Michael Harris

Minutes recorded by Ashley Reece, USG eCampus

AGENDA

10:20 Sign On to Virtual Meeting: eCampus staff will be online at 10:20am to assist with any technical issues or questions related to using the Zoom web conferencing platform. Please check-in before the meeting begins

10:30 Virtual Meeting Begins
  ● Meeting Guidelines and Tech Check--Jessica Blakemore
  ● Welcome--Dr. Ric Calhoun  Meeting called to order

10:35 Approval of Old Minutes--Dr. Ric Calhoun
• Dr. Raymond A. Whiting made a motion to approve Fall 2021 minutes, seconded by Dr. Sudesh Mujumdar. A vote was captured via the meeting’s chat function, and was approved by the majority.

10:40 **eCore Updates**

• Enrollment and General Update—Dr. Melanie Clay
  o FY2021 and FY2022, Spring 2021 and Spring 2022, and Summer 2021 and Summer 2022 enrollment comparisons were presented
  o Spring 2022 overall enrollment is up by almost 9% with UNG showing the highest enrollment
  o RAC committee members are encouraged to review ways to streamline the transient processes at their institutions.
  o eCore courses are being reviewed for updates to the framework. Please share any feedback from students at your institutions.

• SalesForce Update-Jessica Blakemore
  o The SalesForce implementation is a system level project spearheaded by eCampus. It will allow eCampus to recruit and refer students to institutions more seamlessly and provide a robust support system. Implementation is on track to launch for week 1 call cycles in Summer 2022 with additional SEADS forms and process transitioning through the start of Fall 2022.

• Ingress Crosswalk Project-Ashley Reece
  o The INGRESS Crosswalk project will allow institutions to map their institutional courses to collaborative sections processed by INGRESS. This means the subject and course number will no longer need to match exactly for courses to process through INGRESS. This project is currently under development and testing should begin soon with select beta testing institutions.

• GoVIEW support moving to eCampus-Wesley Steverson
  o eCampus will begin administering GoVIEW, the collaborative instance of D2L. eCampus will work with all collaborative programs, not just those partnered with eCampus, to maintain and improve the platform.

• Knewton Adaptive Learning Expansion-Wesley Steverson
  o Knewton currently implemented as an adaptive learning tool for eCore math courses. eCampus is looking to expand the use of this tool into ECON and CHEM courses in Fall 2022. Data shows student’s grades improve one whole letter grade when using Knewton for course content.

• Personnel Challenges and Opportunities-Dr. Jason Huett
  o Like institutions, eCampus is experiencing staffing challenges. Please encourage graduates with a background in education, graphic design, instructional design, admin support, student support, or Salesforce to apply. Interested applicants can find the open positions on UWG’s HR site. eCampus is looking for ways to list these positions on the eCampus web page.
11:00 **USG Update** -- Jon Sizemore
- Ongoing efforts to improve MOU renewal process including efforts to monitor any SACS accreditation requirement changes throughout the year with RACEA. Revisions, if needed, will be made in the spring. MOU’s will be shared with RACEA and sent to provosts for signatures in May.
- New Chancellor Purdue has indicated an intention to visit campuses to understand their work.
- System is continuing to explore concerns around the recent move to waive admissions testing score requirements which allowed students to move from an access institution to a state of comprehensive university. Less concern for eCore courses since the courses are consistent across all institutions.

11:30 **New Business**
- **Past Course Proposals-Wesley Steverson**
  - Calculus II: 12 respondents, 5 yes and 7 no
  - PHYS 1111K: 11 respondents, 4 yes and 7 no
  - PHYS 1112K: 11 respondents, 4 yes and 7 no
  - Physics Instructors wrote a letter asking RAC to reconsider adding PHYS 1111K and PHYS 1112K to eCore offerings. A motion was made to reconsider by Dr. Irene Kokkala, seconded by Justin Mays. A vote was captured via the meeting’s chat function, and was approved by the majority.
    - Discussion ensued. Dr. Dana Nichols motioned to table the topic pending review by Physics RAC. Dr. Kristina DuRocher seconded.
    - Dr. Jason Huett will notify Dr. Christopher Wozny of decision and will begin collecting data surrounding PHYS course concerns.
- **DATA 1501 sent to Council on General Education – Wesley Steverson**
  - This course has been submitted to the General Education Council. Pending approval it will launch Fall 2022
- **New Course Proposals - Wesley Steverson**
  - CHEM 1151K, CHEM 1152K
  - Feedback form
  - Call for RAC member participation on the feedback form for these courses. Dr. Jason Huett asked respondents to include notes detailing the reason for their decision.
- **Closing the Loop SACSCOC 8.2.b. Presentation Link --Dr. Jason Huett, Wesley Steverson & Christy Talley Smith**
  - Wesley Steverson presented additional information on closing the loop. eCampus will compile feedback for eCore courses and provide RAC with a way to review the feedback and the actions taken to address the feedback each term. The information will be presented in an easy to download format for institutions.
- **Affirmation Surveys- Faculty Credentials - Christy Talley**
Dr. Sarah Kuck and Christy Talley-Smith will be sending requests for review of faculty credentials. Credentials will be sent for new eCore faculty and all eMajor faculty. Reviewers or their designees will be required to complete the affirmation survey to indicate affirm or issues.

- Call for Nominations/Election for Chair Elect--Ric Calhoun
  - Dr. Sarah Kuck nominated Dr. Irene Kokkala at UNG for Chair Elect
  - Dr. Raymond A. Whiting motioned to elect Dr. Irene Kokkala, Dr. Byran Davis seconded
- Passing of the Chair Gavel to Dana Nichols--Ric Calhoun
  - Dr. Ric Calhoun passed the Gavel to Dr. Dana Nichols
  - Dr. Jason Huett presented an engraved gavel to Dr. Ric Calhoun for service.
- Updates/Feedback/New Business from Affiliate Partners
  - No new discussion
- Equivalency Chart Review
  - RAC members were encouraged to review the equivalency chart for their institution to ensure accuracy. Any discrepancies should be reported to Dr. Jason Huett.

12:30 Open Discussion
- No discussion

1:00 Adjourn
- Dr. Ric Calhoun motioned to adjourn, Dr. Sarah Kuck seconded. A vote was held via the chat function and was approved. The meeting was adjourned.

Bylaws on new appointments:

**Article III. Executive Committee**

This RAC has three primary officers—the Chair, Chair-Elect, and Executive Committee Member-at-Large. The Chair of this RAC must be at the rank of VPAA, Associate VPAA, or Assistant VPAA, or other position in senior leadership with faculty rank and a broad oversight for the general education curriculum. The terms of the Chair and Chair-Elect are for one year. The Member-at-Large will serve a three year term. The terms for all offices begin following the spring meeting. The Chair-Elect will become the Chair and the new Chair-Elect will be elected during the spring meeting. The Member-at-Large will be elected every three years at the spring meeting. When an office becomes vacant during a term of service, the Executive Committee will select an appropriate representative to complete the specified term of office.