**LEAP Georgia – Ensuring Quality in the Completion Agenda**

**Challenge – Exclusion of Quality in the Completion Agenda**

The University System of Georgia (USG) implemented Complete College Georgia to meet the goal of the national completion agenda - dramatically increase the number of Georgians with degrees. The national completion agenda, however, does not specifically address ***educational or degree quality.***

**Completion and quality** cannot be mutually exclusive. USG prioritized quality in its Strategic Plan and Public Agenda for 2013-2018, Strategic Imperative 1.5 “Quality of Learning”:

The USG is committed to maintaining and improving the quality and diversity of academic programs, teaching, and learning opportunities. By placing an emphasis on academic program reviews, accreditation standards, faculty development opportunities, and pedagogical improvements, the universities and colleges will ensure the continual improvement of programs, curriculum, learning outcomes, and assessments.

So, how do we measure quality of learning when learning outcomes and assessments vary among the institutions?

**Solution - LEAP States Initiative**

The LEAP States initiative provides a means to ensure quality among institutions that is **defined, measurable and comparable**.

Specific benefits include:

* A framework for state higher-education systems (whether formal entities or a collaborative) to align their programs – system-wide and campus-wide;
* A national voice for systems within the LEAP campaign;
* Practical advice on large-scale efforts to apply LEAP Essential Learning Outcomes Outcomes and other assessment practices (see the VALUE project);
* A national leadership network for transformational change and inclusive excellence within and across systems.

Next Steps: