Our role is to develop common understandings, definitions, and resources to help USG institutions address SACS requirements for student learning outcomes assessment (as per SACS Principles of Accreditation, 3.3.1.1 and 3.5.1, in particular).

Our first two initiatives are:

1. Develop a common understanding of what SACS means by “college-level general education competencies” (SACS Principles of Accreditation 3.5.1) and how that relates to USG general education requirements.

2. Organize a pool of shared assessment strategies, approaches, measures, templates, etc. for general education learning outcomes.

In the next 3-6 months we will:

- Set up a Google work site to facilitate discussion among USG schools and store assessment materials.
- Create an expanded task force with participation from all USG institutions
- Initiate dialogue among the task force regarding general education definitions approaches
- Collect assessment strategies, approaches, etc. from members of the task force and organize them for posting on RACEA resource center when available

Specific issues to address:

- USG expectation for general education and the differences between the new USG Core and the old one.
- SACS expectations and terminology regarding general education

For the spring 2010 meeting we hope to:
• Draft a statement regarding the alignment of SACS and USG terminology and expectations on general education learning outcomes assessment
• Have a pool of assessment resources to share

Inviting additional RACEA affiliates to join the task force:

We expect to ask all RACEA members to nominate/appoint one or more representatives from their campuses who are involved in general education and assessment of general education learning outcomes.

What full RACEA should know about the task force:

See above.