RPA and System Office Update

Angie Bell
Research and Policy Analysis

Spring 2024 RAC-IRP
Wednesday
Financial Transparency and Gainful Employment Regulations
What is it?

• Regulations published October 10, 2023 that go into effect in 2024 with purpose to:
  – Improve quality and availability of info provided directly to students about costs, sources of fin. Aid, and outcomes of students enrolled in Title IV eligible programs
  – Protect students and taxpayers from career-training programs that fail to provide sufficient financial value.
What is it?

- New reporting requirements to create data for two metrics for completers of each academic program:
  - Debt-to-earnings ratio
  - Earnings premium (beyond HS grad)
Who?

- Almost all Title IV receiving institutions except those with no programs large enough to report on
- Consequences for failing metric thresholds:
  - GE programs-Title IV eligibility
  - Non-GE-required acknowledgments or warnings
When?

• April 2024, more information and guidance
• Goes into effect on July 1, 2024
• First reports due October 1, 2024
• First release of metrics is early 2025
• Federal program info site published July 2026
• Requirements for acknowledgements and warnings in place July 2026
Data Requirements

• Academic program-level info includes:
  – Length
  – Accreditation status
  – Enrollment
  – License exam taking and passing
  – If certain types of programs (e.g., qualifying graduate program)
Data Requirements

• Student-level enrollment info for Title IV recipients includes:
  – Attendance dates and status
  – If in CTP or prison prog.
  – FT/PT
  – Total COA
  – Tuition & fees assessed
  – Residency
  – Housing & food allowance
  – Books & supplies allowance
  – Institutional grants
  – State, local grants
  – Known private loans
Data Requirements

- Student-level **completer** info includes:
  - Date completed or withdrew
  - If from CTP or prison program
  - Totals for entire enrollment in program:
    - Private loans
    - Institutional debt
    - T&F assessed
    - Allowance for books & supplies
    - Institutional Aid
Data Requirements: Cohorts

• Institutions will report on either 2- or 4-year groupings or cohorts of completers depending on number of completers

• Can choose standard or transitional reporting, this affects which years to report
Who will be involved?

Assembling this data will require collaboration across campus offices:

- Institutional Research
- Registrars
- Academic Affairs
- Financial Aid
- Fiscal Affairs
- IT
What’s next?

• Detailed requirements from feds later this month
• RPA and USO Student Affairs assembling guidance; sharing with affected campus offices
• Assessing what data RPA can provide
• Working to see what other help we can provide to campuses in pulling data USO doesn’t have
Inside RPA
RPA Personnel

• Hired two Research Associates:
  – Yanling Ma
  – Pearson Brown
Enterprise Data Management and Analytics
Enterprise Data Management and Analytics Unit in ITS

- RPA Business Owners
- Assis. VC of EDMA-Cherry Zhang
  - Project Management – Doug Hyche
  - Business Systems Analysts led by Jill Brady
  - Data Architects
  - Database Administrators
  - BI Analysts-formerly in RPA
  - Collections/ETL Developers
- ITS Knowledge Transfer Support for Source Systems & Infrastructure
EDMA Current and Upcoming Work

• Dashboarding
  – Refresh executive dashboards (strategic plan and operational), prioritize issues, and begin remediation
  – Support Enrollment Monitoring collection and dashboards
  – Support later stages of development of Financials, HR, and DMA dashboards
  – Migrate dashboards from other tools to Power BI, integrate Power BI dashboards into USG Power Service
  – Develop processes from intake to creation to support
EDMA Current and Upcoming Work

• Support and update data collections, including new admissions data collection
• Cognos upgrade from 11 to 12 (this weekend)
• Other projects: GA Match, Pathways, OPB and GA AWARDS data submission
USO Dashboarding Initiative

- Increased use to monitor performance both of operations and presidents
- Makes correct and timely data imperative
Data Collections and Governance
Financial Aid Data Collection

• In October 2024 for the 2023-24 aid year (fall 23, spring & summer 24):
  – Adjust maximum award amounts
Academic Data Collection

Facilities Spring 2024 - just closed

- Modification and reactivation of VBRM007 (Room Use Code 110 requires square feet per station 1 - 40).

Spring 2024 Mid-Term

- Preliminary headcount - thank you!
- Addition of Global Learning / Diversity HIP course attribute
Academic Data Collection

Summer 2024 Mid-Term

- Adding validation to prevent graduate students from receiving Border State Waivers
- Remediation for error VSTE011 [If Admit Type is Traditional Freshman (but HS Code does not equal "NNNNNNNN" and HS Diploma Type does not equal "HS" or "GD"), the HS GPA cannot be null] to properly account for null HS diploma type.
改变验证 VSPE016 (如果 M 被提交作为学位级别代码，那么学生级别必须是 72) 以仅针对主修，而不是辅修。

- 修正 ETL 问题与课程部分技术，可能导致失败。
- 为 VSTE221 添加 STU_INST_UID，以显示在 Cognos 中（除了公民身份代码为 A 的出生国必须是有效代码外）以简化识别学生。

学术数据收集

夏季 2024 中期

- Summer 2024 Mid-Term

- Changing validation VSPE016 (If M is submitted for Degree Level Code, then the Student Level must be 72) to fire only for majors, not concentrations.
- Fix ETL issue with Course Section Technology that can cause failure
- Add STU_INST_UID to display in Cognos for VSTE221 (State of Origin must be valid code except for citizenship status codes of A) to ease identifying students
Academic Data Collection

Summer 2024 Mid-Term

• Ad hoc collection of introductory math and English transfer courses for undergraduates

Further out

• Collection of common nursing interest concentration code ZNUI
• Adding SAT score validations related to section and total scores (if have one, must have all)
DMA Project

- Enhancement of campus --> USO AA --> RPA processes
- Enhancements to APEX underlying database
- Requesting corrections to DMA from campuses and addition of new fields for all programs
- Enhancing DMA public facing tool
- Creating public academic program search tool for Georgia Degrees Pay
## Georgia Degrees Pay Program Search Tool

### Select Preferred Delivery Mode
- All
- On Campus
- Online

### Institution
- All

### Degree Level
- Bachelor's

### Academic Area
- Health Professions And Related Sciences

### Find a Program Near You!

#### Enter Your Zip Code
- 30606

#### Find a Program within:
- All Distances
- 5 miles
- 25 miles
- 50 miles
- 100 miles

### Table View

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Institution</th>
<th>Delivery Mode</th>
<th>Campus Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Healthcare Services and Informatics Administration</td>
<td>On Campus And Online</td>
<td>Dahlonega, GA</td>
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<tr>
<td>Bachelor of Science in Dental Hygiene</td>
<td>Online</td>
<td>Atlanta, GA</td>
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</tr>
<tr>
<td>Bachelor of Science in Nursing</td>
<td>On Campus And Online</td>
<td>Atlanta, GA</td>
<td></td>
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<tr>
<td>Bachelor of Science in Nursing, RN to BSN</td>
<td>On Campus And Online</td>
<td>Atlanta, GA</td>
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<tr>
<td>Bachelor of Science in Dental Hygiene</td>
<td>On Campus</td>
<td>Morrow, GA</td>
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</tbody>
</table>
Web DMA tool for USO and Campuses

Degrees & Majors Authorized

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Degree/Major Description</th>
<th>Degree Level</th>
<th>Delivery Mode</th>
<th>Degree Acronym</th>
<th>CIP Code</th>
<th>Hours</th>
<th>Effective Date</th>
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<tbody>
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<td>Associate in Agricultural and Industrial Equipment Technology</td>
<td>Associate</td>
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<td>On Campus</td>
<td>AAG</td>
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<td>12/25/1899</td>
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<td>Associate</td>
<td>On Campus</td>
<td>AOH</td>
<td>01980100</td>
<td>12/25/1899</td>
<td></td>
</tr>
</tbody>
</table>
HR DED Project

Purpose
- **Technical Information**: With the move of all institutions to OneUSG, the entire HR DED needed to be updated for technical details
- **Data Governance**: was the data collected as intended according to policy? Any changes needed?
- **User Experience**: how could the HR DED be more useful to a wider group of users?

Deliverables: updated DED, updated business process document

Project Team: Led by Leslie Hodges in RPA, collaboration with ITS, SSC, USO HR and campus representatives
Updated definition

Meaningful data type and format

Business practices field includes additional information or relevant resources

Data source is correct

Institutional users can trace the HRDM data to PeopleSoft

New doc 172 pages down from 648!!

- Removed obsolete sections
- Moved long lists of values to valid values report
RPA Reporting and Other Projects
Enrollment Monitoring

- New data entry portal
- Prepopulated with last year’s data
- Provision of dashboard to campuses
  - Webinar 4/19, 3 pm
Data Provision for USG Initiatives, Policy, & Decision Making

- Applicant data collection and sending to NSC, analysis for destinations for admissions policy
  - new collection upcoming for all institutions
- GA high school grads who enroll out-of-state
- Online course taking outcomes analyses
- In concert with CVIOG
  - Working student analysis
  - Debt to earnings/return on investment
Other Work

- Post-Tenure Review reporting
- Student outcomes related to mental health initiative
- Georgia Match data work
- HOPE and Admissions GPA analysis
- DHS/DCH Pathways enrollment verification
Qlik Data Viz Portal

• Qlik licenses- Pearson.Brown@usg.edu for changes
  • 2 view only licenses for up to 10 users each, 1 developer

• Transitioning apps to PowerBI and aim to have Qlik portal decommissioned by June 2025
Items from Fall IRP Meeting

• Sharing of resources between institutions and with system office:
  – Official USG onboarding of new IR staff
  – Code library, Ben Brandon Chair
  – Virtual trainings by campus IR staff
  – Directory of IR staff, expertise, campus needs

• Dashboarding: discussion groups for those on same tool
Questions and Contact

Angela Bell
Angela.Bell@usg.edu
Work phone: 404-962-3069
Cell: 304-552-6878