

IPEDS Update

Patrick Harris and Leslie Hodges Research and Policy Analysis

Spring 2022 RACIRP



UNIVERSITY SYSTEM OF GEORGIA



Winter 2021-22 IPEDS Collection

- Student Financial Aid
- Outcome Measures
- Graduation Rates
- Graduation Rates 200
- Admissions







Wed 10/27/2021 7:53 AM

Patrick Harris

Fall 2021 IPEDS FTF Detail File

To Institutional Research and Planning

Good Morning Colleagues,

I have provided each institution your Fall 2021 IPEDS FTF detail file in your RPA MOVEit account (i.e. xxxx_20222_IPEDS_FTF).

As a reminder, last year we added the data fields below to the detail file:

- GENDER_DESCR,
- FT_PT_DESCR,
- AGE_AT_MATRIC_COLLECTED,
- IPEDS_RACE_ETHNICITY_DESCR

Institutions requested gender and enrollment status specifically to assist in your IPEDS Admission's survey (that opens Dec. 08) for the Selection Process – A/A/E section (shown below):

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2021. Include early decision, early action, and students who began studies during the summer prior to Fall 2021.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of applicants			
Number of admissions			
Number (of admitted) that enrolled <u>full-time</u>			
Number (of admitted) that enrolled part-time			
Total enrolled full-time and part-time			
Percent of admissions enrolled full-time and part-time			

There is a tab named "pivot" in your detail file. The data is to assist you when you are reporting the headcounts required for the highlighted IPEDS Admissions fields shown above.

4	A	В	С	D
1	Count of STUDENT_INST_ID	Column La 🗐		
2	Row Labels	Female	Male	Grand Total
3	Full-Time	448	346	794
4	Part-Time	43	28	71
5	Grand Total	491	374	865
6				
	< → data pivot	(+)		



Spring 2021-22 IPEDS Collection



- ❖ Human Resources*
- Academic Libraries
- ❖ Finance
- ❖ Fall Enrollment

*Leslie's update



Most recent fiscal year ending before October 2021				
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.				
Line No.	Scholarships and Fellowships	Current year amount		
01	Pell grants (federal)			
02	Other federal grants (Do NOT include FDSL amounts)			
03	Grants by state government			
04	Grants by local government			
05	Institutional grants from restricted resources			
06	Institutional grants from unrestricted resources CV=[E07-(E01++E05)]			
07	Total revenue that funds scholarships and fellowships			
	Discounts and Allowances			
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>			
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>			
10	Total discounts and allowances CV=(E08+E09)			
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.			

		Most recent fis	scal year ending b	efore October 2021			
		Amount of Source Applied to:					
Line No.	Source of Discounts and	Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)						
13	Other federal grants (Do NOT include FDSL amounts)						
14	Grants by state government						
15	Grants by local government						
16	Endowments and gifts						
17	Other institutional sources CV=[E18-(E12+E13+ +E16)]						
18	Total (from Part E1 line 8, 9 and 10)						

Part B - Reve	nues by Source (2)	
	Most recent fiscal year ending before October 202	ı
Line No.	Source of funds	Current year amount
	Nonoperating Revenues	
10	Federal appropriations	
11	State appropriations	
12	Local appropriations, education district taxes, and similar support	
	Grants-nonoperating	
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	
14	State nonoperating grants	
15	Local government nonoperating grants	
16	Gifts, including contributions from affiliated organizations	
17	Investment income	
18	Other nonoperating revenues CV=[B19-(B10++B17)]	
19	Total nonoperating revenues	
27	Total operating and nonoperating revenues CV=[B19+B09]	
28	12-month Student FTE from E12	
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	



Spring 2021-22 IPEDS Collection



- ❖ Human Resources*
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*Leslie's update



Part A - Fall Enrollment by Distance Education Status

Academic reporters report enrollment as of the institution's official fall reporting date or as of October 15, 2021.

Program reporters report students enrolled at any time between August 1 and October 31, 2021.

	Underg	raduate Students	Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
1 Enrolled exclusively in distance education courses			
Enrolled in at least one but not all distance education courses			
Not enrolled in any distance education courses			
Total (from prior part A screens)			
You may use the box below to provide additional context for the dat herefore, you should write all context notes using proper grammar (e. inderstood by students and parents (e.g., spell out acronyms).			

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

	<u>Undergr</u>	Graduate	
	<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	Students
Located in the same state/jurisdiction as the institution			
Located in the U.S. but not in the same state/jurisdiction as the institution			
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported			
Total students exclusively enrolled in distance education (from section above)			



Fall 2022-23 IPEDS Collection

- Proposed 2022-23 and 2024-25 changes
 https://www.regulations.gov/document/ED-2022-SCC-0026-0003
- 2022-23 changes will be posted here:

https://surveys.nces.ed.gov/ipeds/public/changes-to-the-current-year

RPA will review updates and communicate procedural changes









Total USG HEERF \$ reported in 2021-22 SFA?

A. \$53,000,000

B. \$84,000,000

C. \$102,000,000





- Looking back
- Looking forward
 - Student Financial Aid Survey again next year
 - Supplemental Support under ARP (HEERF III, SSARP)
 https://www2.ed.gov/about/offices/list/ope/ssarp.html
- Different approach?

Housekeeping

- Manual changes to your IPEDS data
 Document and email us
- * NCES Post Submission Review Edits
- Update Net Price Calculator



Exclusions

Term	Definition	Related Terms
Exclusions	Those students who may be removed (deleted) from a cohort (or subcohort). For the Graduation Rates, Outcome Measures, and Fall Enrollment retention rate reporting, students may be removed from a cohort if they left the institution for one of the following reasons: death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions.	Student Right-to- Know Act



HRDM





HRDM 2021 Recap

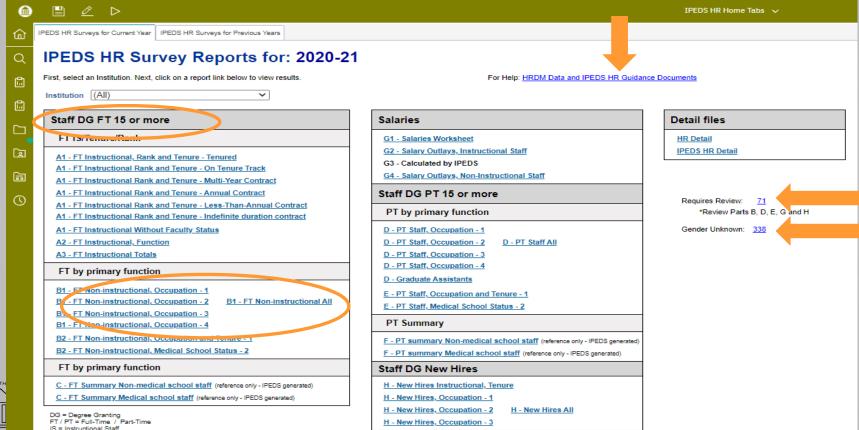
Updated website and updated HR Resource documents

ARCHIVED HRDM GUIDANCE DOCUMENTS -					
Year	Presentation	IPEDS	Digest	Changes	
2020	• 2020 HRDM Data Validations Presentation	2020 IPEDS Data Validation Schedule 2020 IPEDS HRDM Survey Report Definitions 2020 Cognos User Guide 2020 SOC BCAT Crosswalk 2020 How to handle Requires Review	 2020 Digest HR Data Validations Schedule 2020 HRDM Digest Reports and Definitions USG Faculty Definitions 	 Citizenship Change — MCOP Change — CIP Change — Funding and Effort Change — Unknown Gender — Contract Length Change — 	



HRDM 2021 Recap

Cognos upgrade



HRDM 2021 Recap



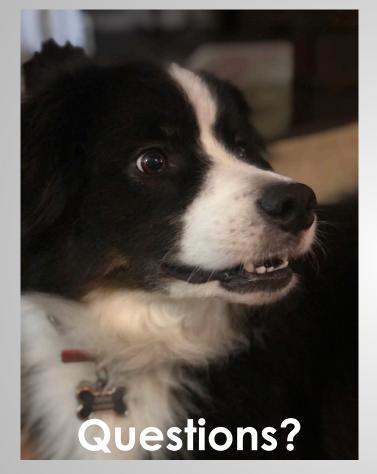
2021 data are still under review for some schools.

Thank you to those that promptly addressed their requires review issues or reached out to communicate/request help

HRDM 2022 Looking Ahead

- Guidance documents: updates to clarify
- HR DED update project in progress: first batch of updates will begin implementation the end of March
- Help desk tickets for changes to the HRDM listserv or Cognos access





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