

COMPREHENSIVE PROGRAM REVIEW: A RACEA INITIATIVE

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About the Regents Administrative Committee on Effectiveness and Accreditation

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- RACEA members appointed by institution's leadership
- RACEA's charge: advise on regional accreditation and institutional effectiveness
- RACEA members serve as a supportive network, sounding board, and body of experts

RACEA Initiatives

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- Comprehensive Academic Program Review (CPR)
 - Chair: Juliana Lancaster, Georgia Gwinnett College
- Resource Center
 - Chair: Barbara Brown, Georgia Perimeter College
- Resource Guide
 - Chair: Stephen Zerwas, Georgia Southern University
- Emerging Opportunities
 - Chair: Jon Anderson, University of West Georgia

What's the Connection?

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- 2008 - System Office chartered task force to review CPR policy and feedback to institutions
- Recommendations
 - Scrap the old process for CPR – begin anew
 - Must have a written process
 - Must place it on a website
 - Must post results of CPR on website
- New CPR policy (3.6.3) effective April 2010

CPR & Institutional Effectiveness

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Applies to all:

- **Educational Programs**
- Academic Support Services
- Administrative Support Services
- Research
- Community/Public Service



RACEA Initiative: CPR Peer Review

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Peer review process = feedback

- ▣ As to how institution follows its own process
- ▣ As to whether institution's process provides evidence needed to make and implement improvement to its academic programs

CPR Review

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- Does:
 - Offer external perspective on implementation of CPR process
 - Offer feedback on posted support documents
 - Offer information on website content and accessibility
- Does not:
 - Assess academic programs
 - Assess quality of improvement in programs
 - Assess student learning

CPR Peer Review Pilot: 2010-2011

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- CPR Pilot
 - Define how to conduct the peer review process
 - Define how to provide feedback to institutions
 - Five volunteer institutions
 - one Research
 - two Regional Universities
 - one State College
 - one Two-year College
 - 14 RACEA volunteers
- CPR Pilot completed - February 2011

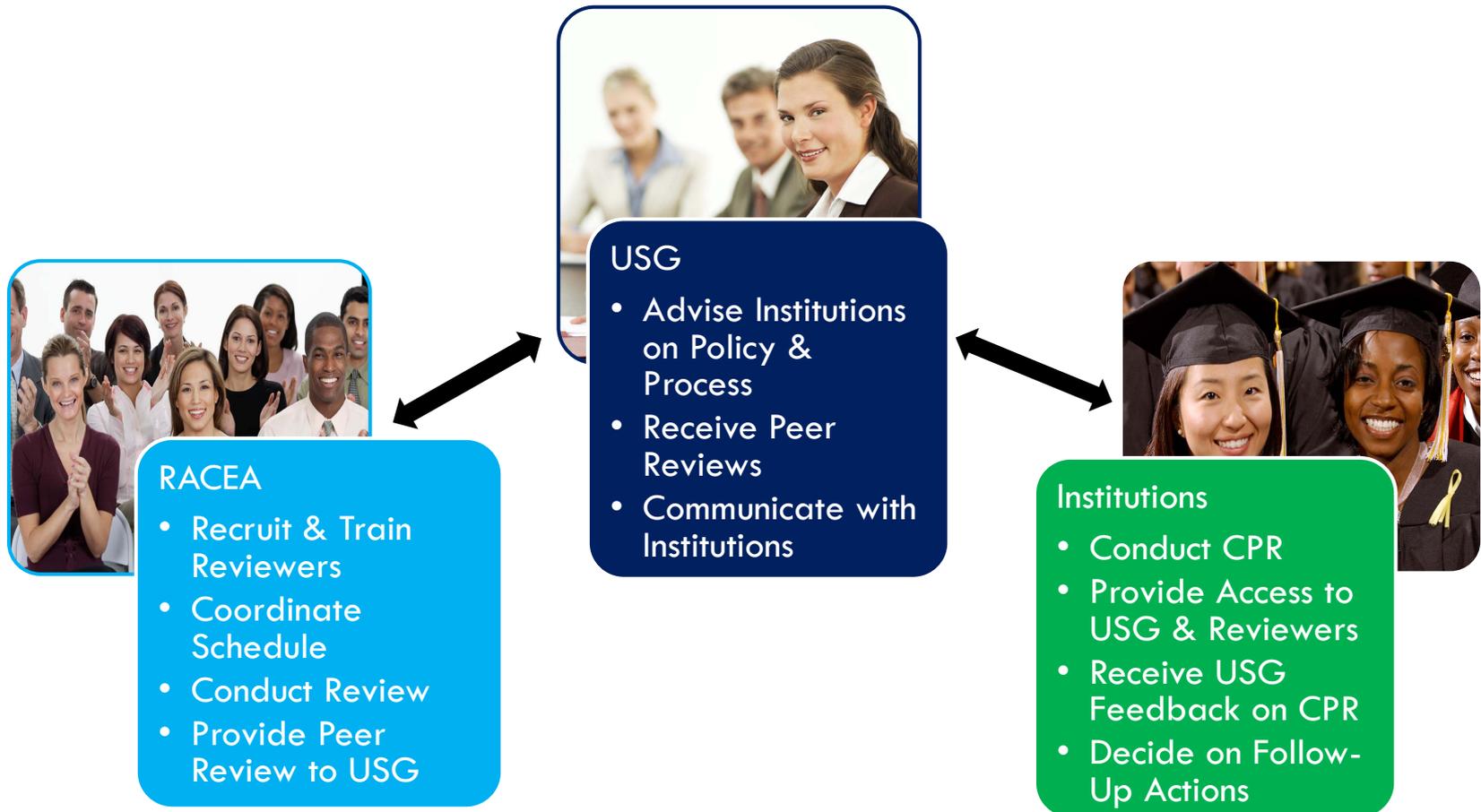
Recommendations

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- System Office
 - ▣ Serve as liaison and communication channel
 - ▣ Use reviews as part of communication to institutions
 - ▣ Oversee system-wide implementation
- RACEA
 - ▣ Brief USG Presidents and Chief Academic Officers
 - ▣ Improve peer review training

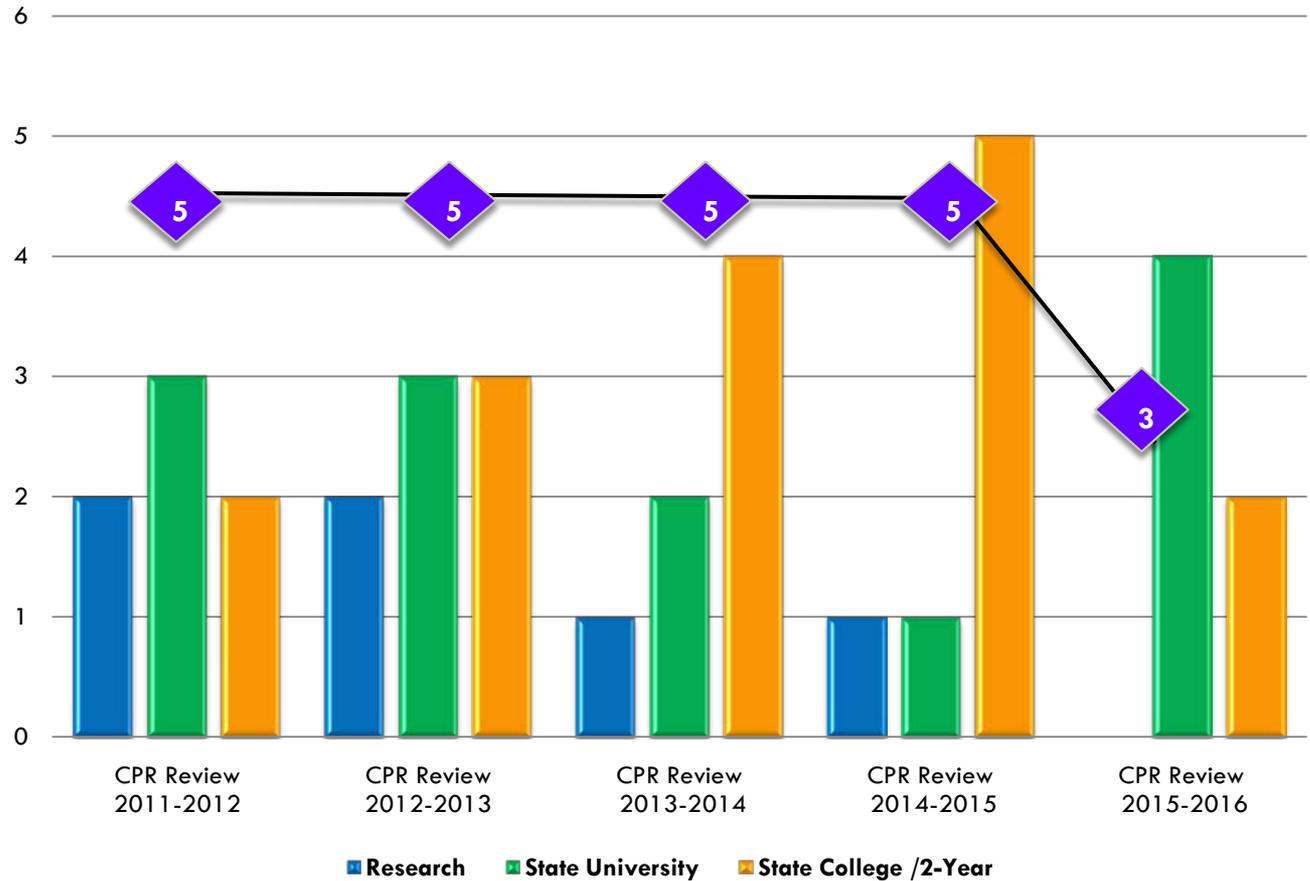
Roles in Peer Review Process

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Sample of Review Schedule

Includes all 35 institutions
In advance of next SACS review



Next Steps for CPR Initiative

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- Conduct revised CPR peer review training
- Implement CPR Peer Review system wide
- Provide progress report

Your Turn

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Questions and Comments

Thank you!

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