COMPREHENSIVE PROGRAM REVIEW:
A RACEA INITIATIVE

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July 12, 2011
About the Regents Administrative Committee on Effectiveness and Accreditation

- RACEA members appointed by institution’s leadership
- RACEA’s charge: advise on regional accreditation and institutional effectiveness
- RACEA members serve as a supportive network, sounding board, and body of experts
RACEA Initiatives

- **Comprehensive Academic Program Review (CPR)**
  - Chair: Juliana Lancaster, Georgia Gwinnett College

- **Resource Center**
  - Chair: Barbara Brown, Georgia Perimeter College

- **Resource Guide**
  - Chair: Stephen Zerwas, Georgia Southern University

- **Emerging Opportunities**
  - Chair: Jon Anderson, University of West Georgia
What’s the Connection?

- 2008 - System Office chartered task force to review CPR policy and feedback to institutions

- Recommendations
  - Scrap the old process for CPR – begin anew
    - Must have a written process
    - Must place it on a website
    - Must post results of CPR on website

- New CPR policy (3.6.3) effective April 2010
CPR & Institutional Effectiveness

Applies to all:
• Educational Programs
• Academic Support Services
• Administrative Support Services
• Research
• Community/Public Service
Peer review process = feedback

- As to **how** institution **follows** its own process
- As to **whether** institution’s process provides **evidence** needed to **make and implement** improvement to its academic programs
CPR Review

Does:

- Offer external perspective on implementation of CPR process
- Offer feedback on posted support documents
- Offer information on website content and accessibility

Does not:

- Assess academic programs
- Assess quality of improvement in programs
- Assess student learning
CPR Peer Review Pilot: 2010-2011

- CPR Pilot
  - Define how to conduct the peer review process
  - Define how to provide feedback to institutions
  - Five volunteer institutions
    - one Research
    - two Regional Universities
    - one State College
    - one Two-year College
  - 14 RACEA volunteers
- CPR Pilot completed - February 2011
Recommendations

- **System Office**
  - Serve as liaison and communication channel
  - Use reviews as part of communication to institutions
  - Oversee system-wide implementation

- **RACEA**
  - Brief USG Presidents and Chief Academic Officers
  - Improve peer review training
Roles in Peer Review Process

RACEA
- Recruit & Train Reviewers
- Coordinate Schedule
- Conduct Review
- Provide Peer Review to USG

USG
- Advise Institutions on Policy & Process
- Receive Peer Reviews
- Communicate with Institutions

Institutions
- Conduct CPR
- Provide Access to USG & Reviewers
- Receive USG Feedback on CPR
- Decide on Follow-Up Actions

CPR Peer Review Process  July 12, 2011
Sample of Review Schedule

Includes all 35 institutions
In advance of next SACS review
Next Steps for CPR Initiative

- Conduct revised CPR peer review training
- Implement CPR Peer Review system wide
- Provide progress report
Questions and Comments

Thank you!

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