



## HISTORY

### Field of Study Learning Outcomes

Students will be able to differentiate between primary and secondary sources and critically analyze historical evidence.

Students will be able to employ additional means of historical literacy. This may include communicating in a language other than English, statistical analysis, teaching and learning, digital humanities, or cultural and information literacy.

### Field of Study Course Guidelines

Field of Study credits must equal 18 credit hours.

A.	REQUIRED: History courses not counted in other areas of the Core Curriculum	3 - 18 hours
B.	For the remaining credit hours, institutions will determine guided electives appropriate to the needs of their students including, but not limited to, the following areas: <ul style="list-style-type: none"><li>• Anthropology</li><li>• Computer Science</li><li>• Economics</li><li>• Education</li><li>• Foreign Languages</li><li>• Geography</li><li>• Introduction to Asia, Africa, Europe, or Latin America</li><li>• Introduction to Local/Georgia History</li><li>• Introduction to Philosophy</li><li>• Introduction to Religion</li><li>• Introductory Thematic Courses in History</li><li>• Minorities in American History</li><li>• Political Science</li><li>• Psychology</li><li>• Sociology</li><li>• Statistics</li><li>• U.S. History Survey</li><li>• World or Western Civilization</li><li>• Other courses deemed appropriate by individual institutions</li></ul>	0 - 15 hours

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