To: The Regents Advisory Committee on Academic Affairs From: The Council on General Education

Date: Proposals approved at the October 24, 2014 and November 21st meetings

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2. [Change to ASAH 2.4.6 Approval Procedures – Page 4](#_bookmark1)
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The Council on General Education has recommended the following changes in procedure (reflected in the Academic and Student Affairs Handbook), subject to review and approval by RACAA.

1. Adding statement about duration of core curriculum credits.

**Affects:** 2.4.5 Rules Regarding Inclusion in Areas A - F

**Explanation:** In the context of degree completion and efforts to award associate degrees via reverse transfer, questions have arisen as to whether core curriculum credits have an “expiration date.”

## Change from:

2.4.5 Rules Regarding Inclusion in Areas A - F

Every institution must offer a path to completing all Area A–E requirements composed exclusively of 1000 and 2000 level courses. Other approved 3000 and 4000 level courses may also be placed in Areas A–E. See [Section 2.4.6](http://www.usg.edu/academic_affairs_handbook/section2/handbook/2.4_core_curriculum/#p2.4.6_approval_procedures) for course approval rules.

Physical education activity/basic health requirements may not be placed in Areas A–F. Up to four hours of physical education activity/basic health courses may be required outside of Areas A–F in excess of the maximum number of hours indicated for undergraduate degrees. Offerings in physical education/health in excess of the maximum number of hours indicated for undergraduate degrees must be limited to activity, basic health information, first aid, CPR, and safety courses. Transferring students taking physical education/basic health hours at one institution may not be required to duplicate these hours at the receiving institution.

Orientation courses may not be placed in Areas A–F. Up to four hours of orientation courses may be required outside of Areas A–F in excess of the maximum number of hours indicated for undergraduate degrees. Transferring students taking orientation hours at one institution may be required to take additional orientation hours (outside the maximum hours indicated for the undergraduate degree) at the receiving institution.

Courses with a primary emphasis on studio, performance, field study, or internship may not be placed in Areas A–E.

Institutions may decide that the first course in a foreign language falls outside of the maximum number of hours indicated for undergraduate degrees and/or outside of Areas A–F. Institutions that decide that the first course in a foreign language falls outside of the maximum number of hours are not required to grant transfer credit for such courses but may do so if they wish.

Courses in Areas A–F may not carry a fraction of a semester hour of credit.

Institutions may not permit the completion of any course to fulfill requirements in more than one Area A–F. Where the same course is authorized in more than one Area A–F, the student completing the course to meet the requirements of one area must take another course in the second area to meet the requirements of the second area.

## Change to:

* + 1. Rules Regarding Inclusion in Areas A - F [Add the highlighted text.]

Every institution must offer a path to completing all Area A–E requirements composed exclusively of 1000 and 2000 level courses. Other approved 3000 and 4000 level courses may also be placed in Areas A–E. See [Section 2.4.6](http://www.usg.edu/academic_affairs_handbook/section2/handbook/2.4_core_curriculum/#p2.4.6_approval_procedures) for course approval rules.

Physical education activity/basic health requirements may not be placed in Areas A–F. Up to four hours of physical education activity/basic health courses may be required outside of Areas A–F in excess of the maximum number of hours indicated for undergraduate degrees. Offerings in physical education/health in excess of the maximum number of hours indicated for undergraduate degrees must be limited to activity, basic health information, first aid, CPR, and safety courses. Transferring students taking physical education/basic health hours at one institution may not be required to duplicate these hours at the receiving institution.

Orientation courses may not be placed in Areas A–F. Up to four hours of orientation courses may be required outside of Areas A–F in excess of the maximum number of hours indicated for undergraduate degrees. Transferring students taking orientation hours at one institution may be required to take additional orientation hours (outside the maximum hours indicated for the undergraduate degree) at the receiving institution.

Courses with a primary emphasis on studio, performance, field study, or internship may not be placed in Areas A–E.

Institutions may decide that the first course in a foreign language falls outside of the maximum number of hours indicated for undergraduate degrees and/or outside of Areas A–F. Institutions that decide that the first course in a foreign language falls outside of the maximum number of hours are not required to grant transfer credit for such courses but may do so if they wish.

Courses in Areas A–F may not carry a fraction of a semester hour of credit.

Except as required by accrediting agencies, core curriculum credits do not have an expiration date.

Institutions may not permit the completion of any course to fulfill requirements in more than one Area A–F. Where the same course is authorized in more than one Area A–F, the student completing the course to meet the requirements of one area must take another course in the second area to meet the requirements of the second area.

1. Clarify language in the Academic and Student Affairs Handbook for managing Area F.

**Affects:** 2.4.6 Approval Procedures

**Explanation:** This section current provides inadequate guidance on procedural matters relating to Area F. The goal of the proposed changes is to clarify these procedures.

## Change from:

* + 1. Approval Procedures

Each institution will first submit the courses proposed for Areas A–E to the relevant Academic Advisory Committee and then to the Council on General Education. US/GL/CT courses and plans must be approved by the Council on General Education.

The courses in Area F must be approved by the relevant Academic Advisory Committee.

Courses previously approved for use in Area A–F at an institution do not require re-approval for use at that institution.

## Change to:

* + 1. Approval Procedures

[Replace the line highlighted above with the following text.]

Learning outcomes and courses that are authorized for Area F must be established by the relevant Academic Advisory Committees. Institutions must follow these guidelines when making changes to Area F requirements for their degree programs. Therefore, no approval is needed for institutions to add individual courses to Area F. The respective Academic Advisory Committees must review their Area F guidelines and institutional offerings regularly to ensure institutional compliance with the Advisory Committee-approved guidelines.

Advisory Committees will discuss perceived non-compliant Area Fs with the Chief Academic Officer of the impacted institution. If necessary, the matter will be referred to the USG Chief Academic Officer or another Academic Affairs Officer.

Academic Advisory Committees must follow the process described below when making changes to the learning outcomes and course guidelines for their respective Area Fs.

* The proposed changes to Area F guidelines must be approved by the respective Academic Advisory Committee and submitted for consideration by the General Education Council.
* Changes to Area F guidelines must be approved by the Council on General Education and submitted to the Regents Advisory Committee on Academic Affairs (RACAA).

If approved by RACAA, the Area F changes will be submitted to the Assistant Vice Chancellor for Academic Programs for revision of the academic programs website and implementation in the review of new program proposals.

**Form:** The form to be used for making changes to Area F Learning Outcomes or Course Guidelines is presented below.

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# Proposal for Changes to Area F Learning Outcomes or Course Guidelines

|  |  |
| --- | --- |
| **Specific Area F being changed:** |  |
| **Academic Advisory Committee:** |  |
| **Date this proposal was approved by the Academic Advisory Committee:** |  |
| **Chair name:** |  |
| **Chair institution:** |  |
| **Chair daytime phone number:** |  |
| **Chair email address:** |  |

Please explain the rationale for the changes you are making: [Replace this text. Box will expand as needed.]

Please list the previous Learning Outcomes and Course Guidelines and the proposed Learning Outcomes and Course Guidelines for this Area F.

|  |  |
| --- | --- |
| **Previous Learning Outcomes** | **Proposed Learning Outcomes** |
|  |  |
| **Previous Course Guidelines** | **Proposed Course Guidelines** |
|  |  |

1. Change in prerequisite rules for the core curriculum

**Affects:** 2.4.7 Prerequisites and Exceptions

**Explanation:** The Council receives many requests to include foreign language courses in Areas B or C. The Council wishes to ensure that inclusion of foreign language courses in Areas B and C does not establish these courses as hidden prerequisites to courses in Area F.

## Change from:

* + 1. Prerequisites and Exceptions

## Exception 2

Degree programs may add courses in Areas A–E to their Area Fs. Students in such degree programs will receive credit for the course in Area F, and this course may be a prerequisite for courses in Area F or the major.

## Change to:

2.4.7 Prerequisites and Exceptions [Add the highlighted text.]

## Exception 2

Degree programs may add courses in Areas A–E to their Area Fs. Students in such degree programs will receive credit for the course in Area F, and this course may be a prerequisite for courses in Area F or the major. Unless required of all students in Area B or C, any foreign language courses approved for inclusion in Areas A – E must also be included in Area F for majors requiring foreign languages, so that foreign language courses included in Areas A – E do not become required prerequisites for Area F courses.

The following revisions to Area F were approved by the Council on General Education at its October 24 meeting. Individual proposals for each Area F are included. These require review and approval by RACAA and, if approved, posting to the website.

1. Changes to Area F **Course Guidelines**

Please note that there is no clearly identified committee to review or change Area F for General Studies/Interdisciplinary Studies. Therefore the Council on General Education is serving as the recommending body for changes to Area F for General Education/Interdisciplinary Studies.

Area F General Studies/Interdisciplinary Studies

# Proposal for Changes to Area F Learning Outcomes or Course Guidelines

|  |  |
| --- | --- |
| **Specific Area F being changed:** | General Studies/ Interdiscipline Studies (note recommended change of Interdiscipline to Interdisciplinary) |
| **Academic Advisory Committee:** | Council on General Education |
| **Date this proposal was approved by the Academic Advisory Committee:** | October 24, 2014 |
| **Chair name:** | Robert G. Boehmer |
| **Chair institution:** | East Georgia State College |
| **Chair daytime phone number:** | 478-289-2027 |
| **Chair email address:** | bboehmer@ega.edu |

**Please explain the rationale for the changes you are making:**

This change is recommended to increase degree completion at the associate degree level. Although the current Area F guidelines are not terribly prescriptive, they do mandate that students take at least one humanities/fine arts and one social sciences course. The current guidelines also limit credit accumulation in any one area to 9 semester hours. Some institutions have adopted more restrictive Area F guidelines than those specified here. Depending on institutional variations on the current guidelines, it is entirely possible for associate degree students, particularly students who change majors/programs of study, to accumulate fairly substantial amounts of credit that cannot count toward an associate degree. By making Area F for General Studies/Interdisciplinary Studies less prescriptive, it is hoped that more students will be able to earn associate degrees without taking excess credits.

It is recognized that the proposed Area F General Studies/Interdisciplinary Studies credits are not guaranteed to transfer (except into another General Studies/Interdisciplinary Studies program).

However, there are a number of professions where students need to earn associate degrees, and the discipline is not specified. This will help such students.

The revised Area F for General Studies/Interdisciplinary Studies offers opportunities for students who have taken courses that can only count toward one program of study (e.g., pre-nursing, teacher preparation) the opportunity to place these courses in Area F for Area F for General Studies/Interdisciplinary Studies and have them count toward an associate degree.

Making Area F for General Studies/Interdisciplinary Studies less restrictive will offer opportunities for students who intend to pursue majors at the bachelor’s level that are not offered at the associate degree level to customize an Area F that will best prepare them for their bachelor’s program of choice. (Recognizing that there is no transfer guarantee if they do not transfer into a General Studies/Interdisciplinary Studies program.)

The proposed changes may also benefit two other groups of students. The first group is the students targeted by Go Back Move Ahead. Students that were close to completing associate degrees may find the proposed Area F General Studies/Interdisciplinary Studies Area F useful in completing degrees.

The second group is made up of students that have left associate degree institutions but may be eligible for associate degrees by reverse transfer. These students will have more degree completion options if Area F for General Studies/Interdisciplinary Studies is made less restrictive.

Please list the previous Learning Outcomes and Course Guidelines and the proposed Learning Outcomes and Course Guidelines for this Area F.

|  |  |
| --- | --- |
| **Previous Learning Outcomes** | **Proposed Learning Outcomes** |
| NA | NA |
| **Previous Course Guidelines**General Studies/ Interdiscipline Studies | **Proposed Course Guidelines**General Studies/ Interdisciplinary Studies |
|  |  |

Review by the Council on General Education

|  |  |
| --- | --- |
| Humanities and Fine Arts | 3 to 9 hours |
| Social Sciences | 3 to 9 hours |
| Mathematics and Science | 0 to 8 hours |
| Any course approved by advisor in Areas B - F | 0 to 9 hours |
| Total | 18 hours |

|  |  |
| --- | --- |
| Any course approved for Areas B – F at the institution that has not been counted elsewhere, | 18 hours |
| Total | 18 hours |

|  |  |
| --- | --- |
| **Please indicate whether this proposal was approved or disapproved by the Council.** | Approved. |
| **Date of review:** | October 24, 2014 |
| **Council chair name:** | Robert G. Boehmer |
| **Chair institution:** | East Georgia State College |
| **Chair daytime phone number:** | 478-289-2027 |
| **Chair email address:** | bboehmer@ega.edu |

Review by the Regents Advisory Committee on Academic Affairs

|  |  |
| --- | --- |
| **Please indicate whether this proposal was approved or disapproved by RACAA.** |  |
| **Date of review:** |  |
| **RACAA chair name:** |  |
| **RACAA chair institution:** |  |
| **RACAA chair daytime phone number:** |  |
| **RACAA chair email address:** |  |

If approved by RACAA, date this form was given to the Assistant Vice Chancellor for Academic Programs for posting on the academic programs website.

Date:

1. Changes to Area F **Learning Objectives**

Area F Music – Establishing **Learning Objectives**

# Proposal for Changes to Area F Learning Outcomes or Course Guidelines

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| **Specific Area F being changed:** | Music |
| **Academic Advisory Committee:** | Fine and Applied Arts |
| **Date this proposal was approved by the Academic Advisory Committee:** | April 29, 2014 |
| **Chair name:** | David Zucker Saltz |
| **Chair institution:** | University of Georgia |
| **Chair daytime phone number:** | 706-542-2091 |
| **Chair email address:** | saltz@uga.edu |

Please explain the rationale for the changes you are making: Creating Learning Outcomes for Area F, Music.

Please list the previous Learning Outcomes and Course Guidelines and the proposed Learning Outcomes and Course Guidelines for this Area F.

|  |  |
| --- | --- |
| **Previous Learning Outcomes** | **Proposed Learning Outcomes** |
|  | The area F learning outcomes suggested below are guidelines intended to be interpreted by each institution to best fit their specific programs of study. |
|  | A. Demonstrate basic understanding of music theory by analyzing a musical score and sight-sing a melody. |
|  | B. Interpret and perform music competently both as a soloist and in an ensemble. |
|  | C. Demonstrate fundamental piano skills. |
|  | D. Demonstrate aural skills by identifying the elemental building blocks of music. |
|  |  |
| **Previous Course Guidelines** | **Proposed Course Guidelines** |
| Eighteen (18) semester hours selected from the following: | Eighteen (18) semester hours selected from the following: |
|  |  |
| Music Theory/Ear Training 0-9 hours | Music Theory/Ear Training 0-9 hours |
|  |  |

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|  |  |
| Area F consists of lower-division (1000- and2000-level) courses related to the discipline of the program of study and courses which are prerequisite to the higher level major courses. | Area F consists of lower-division (1000- and2000-level) courses related to the discipline of the program of study and courses which are prerequisite to the higher level major courses. |

Review by the Council on General Education

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| Ensembles | 0-6 hours |
| Applied Music | 0-6 hours |
| Music History/Literature | 0-6 hours |

|  |  |
| --- | --- |
| Ensembles | 0-6 hours |
| Applied Music | 0-6 hours |
| Music History/Literature | 0-6 hours |

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| **Please indicate whether this proposal was approved or disapproved by the Council.** | Approved unanimously. There was some discussion about lack of fit between Learning Outcomes and Area F course guidelines. E.g., Music/History option does not seem to be reflected in Learning Outcomes. However, since this is not a required course, it may not be reflected in the Learning Outcomes. |
| **Date of review:** | October 24, 2014 |
| **Council chair name:** | Robert Boehmer, J.D. |
| **Chair institution:** | East Georgia State College |
| **Chair daytime phone number:** | 478-289-2027 |
| **Chair email address:** | bboehmer@ega.edu |

Review by the Regents Advisory Committee on Academic Affairs

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| **Please indicate whether this proposal was approved or disapproved by RACAA.** |  |
| **Date of review:** |  |
| **RACAA chair name:** |  |
| **RACAA chair institution:** |  |
| **RACAA chair daytime phone number:** |  |
| **RACAA chair email address:** |  |

If approved by RACAA, date this form was given to the Assistant Vice Chancellor for Academic Programs for posting on the academic programs website.

Date:

Review by the Council on General Education

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| **Please indicate whether this proposal was approved or disapproved by the Council.** |  |
| **Date of review:** |  |
| **Council chair name:** |  |
| **Chair institution:** |  |
| **Chair daytime phone number:** |  |
| **Chair email address:** |  |

Review by the Regents Advisory Committee on Academic Affairs

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| **Please indicate whether this proposal was approved or disapproved by RACAA.** |  |
| **Date of review:** |  |
| **RACAA chair name:** |  |
| **RACAA chair institution:** |  |
| **RACAA chair daytime phone number:** |  |
| **RACAA chair email address:** |  |

If approved by RACAA, date this form was given to the Assistant Vice Chancellor for Academic Programs for posting on the academic programs website.

Date:

Area F Physics – Establishing **Learning Objectives**

# Proposal for Changes to Area F Learning Outcomes or Course Guidelines

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| **Specific Area F being changed:** | Physics |
| **Academic Advisory Committee:** | Academic Advisory Committee for Physics and Astronomy |
| **Date this proposal was approved by the Academic Advisory Committee:** | April 27, 2012 |
| **Chair name:** | Chad Davies (Current chair) |
| **Chair institution:** | Gordon State College |
| **Chair daytime phone number:** | 678-359-5831 |
| **Chair email address:** | c\_davies@gordonstate.edu |

Please explain the rationale for the changes you are making: Created Learning Outcomes for Area F, Physics, per System request.

Please list the previous Learning Outcomes and Course Guidelines and the proposed Learning Outcomes and Course Guidelines for this Area F.

|  |  |
| --- | --- |
| **Previous Learning Outcomes** | **Proposed Learning Outcomes** |
| NA | **Learning Outcomes for Area F for Physics Majors** |
|  | **Calculus Sequence** |
|  | 1. Students will apply methods of integration and differentiation in one variable to solve problems. (Calc I) |
|  | 2. Students will apply advanced integration techniques, Taylor’s theorem, the general binomial theorem to solve problems. (Calc II) |
|  | 3. Students will use double and triple integration, partial derivatives and vector-valued functions to solve problems. (Calc III) |
|  | **PHYS 2211** |
|  | 1. Analyze and solve kinematical problems for systems moving in one and two dimensions using pictorial, graphical, physical, or mathematical representations (including calculus and vectors) of the system, and other representations as appropriate. |
|  | 2. Analyze and solve statics and dynamics problems using Newton’s laws in one and two dimensions |

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| Calculus-based Physics I, II | 8 hours |
| Calculus I (excess from Area A or D)\* | 0-1 hour |
| Calculus II (excess from Area D) | 1-4 hours |
| Calculus III | 3-4 hours |
| Additional hour(s) in physics, astronomy, mathematics, computer science or chemistry (for science majors)\*\* | 1-4 hours |
| Total | 18 hours |

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| --- | --- |
| Calculus-based Physics I, II | 8 hours |
| Calculus I (excess from Area A or D)\* | 0-1 hour |
| Calculus II (excess from Area D) | 1-4 hours |
| Calculus III | 3-4 hours |
| Additional hour(s) in physics, astronomy, mathematics, computer science or chemistry (for science majors)\*\* | 1-4 hours |
| Total | 18 hours |

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|  | using multiple representations including free-body diagrams and mathematical descriptions (including calculus and vectors) of the system. |
|  | 3. Analyze and apply the conservation laws (energy and momentum) for linear and rotational systems, and develop solutions using multiple representations, including pictorial, graphical, or mathematical (including calculus and vectors) descriptions as appropriate. |
|  | **PHYS 2212** |
|  | 1. Analyze and solve electrostatic problems for discrete and continuous charge distributions using pictorial, graphical, physical, or mathematical representations (including calculus and vectors), and other representations as appropriate. |
|  | 2. Analyze and solve magnetostatics and induction problems using pictorial, graphical, physical, or mathematical representations (including calculus and vectors), and other representations as appropriate. |
|  | 3. Analyze and solve DC and AC circuit problems using pictorial, graphical, physical, or mathematical representations (including calculus and phasors), and other representations as appropriate. |
|  | **Laboratory** |
|  | 1. Students will collect appropriate data using available technologies (including lab equipment and computer interfaces, as well as simulations) to draw logical and physically reasonable conclusions. |
| **Previous Course Guidelines** | **Proposed Course Guidelines** |
| Area F Guidelines: PhysicsArea F for Physics majors consists of 18 hours of lower- division (1000- and 2000-level) courses related to the Physics major and/or prerequisite to courses required in the major: | Area F Guidelines: PhysicsArea F for Physics majors consists of 18 hours of lower- division (1000- and 2000-level) courses related to the Physics major and/or prerequisite to courses required in the major: |
|  |  |
| \* If Calculus I is not taken in Area A or D, it must be taken in Area F, in which case up to two hours of Calculus III must be included in the 60 hours in the major program and no additional hours would be required in Area F. | \* If Calculus I is not taken in Area A or D, it must be taken in Area F, in which case up to two hours of Calculus III must be included in the 60 hours in the major program and no additional hours would be required in Area F. |
| \*\* Excess hours from courses must be included in the 60 hours in the major program. | \*\* Excess hours from courses must be included in the 60 hours in the major program. |

Review by the Council on General Education

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| **Please indicate whether this proposal was approved or disapproved by the Council.** | Approved unanimously, as written. |
| **Date of review:** | October 24, 2014 |
| **Council chair name:** | Robert Boehmer, J.D. |
| **Chair institution:** | East Georgia State College |
| **Chair daytime phone number:** | 478-289-2027 |
| **Chair email address:** | bboehmer@ega.edu |

Review by the Regents Advisory Committee on Academic Affairs

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| --- | --- |
| **Please indicate whether this proposal was approved or disapproved by RACAA.** |  |
| **Date of review:** |  |
| **RACAA chair name:** |  |
| **RACAA chair institution:** |  |
| **RACAA chair daytime phone number:** |  |
| **RACAA chair email address:** |  |

If approved by RACAA, date this form was given to the Assistant Vice Chancellor for Academic Programs for posting on the academic programs website.

Area F Teacher Education - Establishing **Learning Objectives** (includes small change to

## Course Guidelines)

**Proposal for Changes to Area F Learning Outcomes or Course Guidelines**

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| **Specific Area F being changed:** | Teacher Preparation (EDUC 2110, 2120, and 2130) |
| **Academic Advisory Committee:** | Educator Preparation Academic Advisory Council (EPAAC) |
| **Date this proposal was approved by the Academic Advisory Committee:** | EPAAC approval July 18, 2014Area F Ad hoc committee (established by EPAAC March 21, 2014) approved July 16, 2014 |
| **Chair name:** | 1. Tom Koballa, Dean, College of Education
2. George W. Stickel, Interim Ass’t Vice Chancellor, Ed Prep
 |
| **Chair institution:** | 1. Georgia Southern University
2. University System of Georgia
 |
| **Chair daytime phone number:** | 1. 912-478-56492. 404-962-3132, Cell 404-388-7162 |
| **Chair email address:** | 1. tkoballa@georgiasouthern.edu2. george.stickel@usg.edu |

**Please explain the rationale for the changes you are making:** Given the significant amount of educational reform in the last couple of years & its impact on P-12 schools and educator preparation, including high stakes assessments on pre-service and in-service teachers, EPAAC wanted to reexamine the Area F requirements. Additionally, over the years there had been some academic drift, so the new competencies have been established to define the bare-bones expectations for all courses, then allowing the faculty or the campus to add their unique stamps to define their program missions.

Please list the previous Learning Outcomes and Course Guidelines and the proposed Learning Outcomes and Course Guidelines for this Area F.

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| --- | --- |
| **Previous Learning Outcomes** | **Proposed Learning Outcomes** |
|  | **Competency:** Students will: |
|  | A. Analyze historical and philosophical influences as they have an impact on current school trends, policies, and practices. |
|  | B. Critique the constitutional, legal, and ethical requirements, and dispositions of the education profession. |

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| --- | --- |
| EDUC 2110 Investigating Critical & Contemporary Issues in Education | 3 hours |
| EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts | 3 hours |
| EDUC 2130 Exploring Teaching and Learning | 3 hours |

|  |  |
| --- | --- |
| EDUC 2110 Investigating Critical & Contemporary Issues in Education | 3 hours |
| EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts | 3 hours |
| EDUC 2130 Exploring Teaching and Learning | 3 hours |
| Each course requires students to do the following:* Demonstrate reflective writing and critical thinking within the context of educator preparation;
* Engage in field experiences.
 |

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|  | C. Use sociocultural perspectives to analyze the nature and function of culture and social class in schooling. |
|  | D. Articulate ethical strategies for observing, analyzing, and comparing differences related to ethnicity, race, class, persons with exceptionalities, gender and sexual identity, religion, and language used to develop a culturally responsive classroom. |
|  | E. Compare and contrast neurological research and various learning theories (e.g., Behaviorism, Social Learning, Cognitive Learning, Constructivism, and Information Processing) as they apply to classroom practice. |
|  | F. Explore how sociocultural differences impact use of technology in classrooms, and the ethical use of technology. |
|  | G. Define effective instructional design and delivery (including planning, organizing, and assessment), and differentiate between effective& ineffective instruction. |
|  | H. Identify major cognitive and socio- emotional/psychosocial developmental milestones in children and adolescents related to the learning process. |
|  | I. Define, identify, and use the concept of academic language within the context of educator preparation and schooling. |
|  |  |
| **Previous Course Guidelines** | **Proposed Course Guidelines** |
| Professional Education Courses required of all Teacher Education students: | Professional Education Courses required of all Teacher Education students: |
|  |  |
| The remaining 9 Area F hours depend on the student’s program of study. | The remaining 9 Area F hours depend on the student’s program of study. |
| **Birth-to-Five Teacher Preparation** | **Birth-to-Five Teacher Preparation** |

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| --- | --- |
| Course in childhood health and wellness\* | 3 hours |
| Course in child development\* | 3 hours |
| Course in family development\* | 3 hours |
| \*The courses must meet the standards of the National Association for the Education of Young Children(NAEYC) and the Division of Early Childhood Education (DEC), a Sub-Group of the Council for Exceptional Children. |

|  |  |
| --- | --- |
| Course in childhood health and wellness\* | 3 hours |
| Course in child development\* | 3 hours |
| Course in family development\* | 3 hours |
| \*The courses must meet the standards of the National Association for the Education of Young Children(NAEYC) and the Division of Early Childhood Education (DEC), a Sub-Group of the Council for Exceptional Children. |

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| --- | --- |
| ISCI 2001 Life/Earth Science | 3 hours |
| ISCI 2002 Physical Science | 3 hours |
| MATH 2008 Foundations of Numbers and Operations | 3 hours |

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| --- | --- |
| ISCI 2001 Life/Earth Science | 3 hours |
| ISCI 2002 Physical Science | 3 hours |
| MATH 2008 Foundations of Numbers and Operations | 3 hours |

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| --- | --- |
| Two academic courses in one area of required concentration | 6 hours |
| One academic course in second area of required concentration | 3 hours |

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| --- | --- |
| Two academic courses in one area of required concentration | 6 hours |
| One academic course in second area of required concentration | 3 hours |

Review by the Council on General Education

**Early Childhood Education**

**Early Childhood Education**

**Middle Grades Education**

**Middle Grades Education**

**High School Education**

**High School Education**

Students desiring to teach at the high school level should complete the Area F for the discipline they wish to teach.

Students desiring to teach at the high school level should complete the Area F for the discipline they wish to teach.

The three professional education courses (EDUC 2110, EDUC 2120, and EDUC 2130)

should be taken outside of Area F, or as an elective in Area F if permitted.

The three professional education courses (EDUC 2110, EDUC 2120, and EDUC 2130)

should be taken outside of Area F, or as an elective in Area F if permitted.

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| **Please indicate whether this proposal was approved or disapproved by the Council.** | Approved unanimously, with a request that Learning Objectives J & K, which are not really Learning Objectives, be removed or moved under another item. This has now been done, with these activities now being associated with Course Guidelines. |
| **Date of review:** | October 24, 2014 |
| **Council chair name:** | Robert Boehmer, J.D. |
| **Chair institution:** | East Georgia State College |
| **Chair daytime phone number:** | 478-289-2027 |
| **Chair email address:** | bboehmer@ega.edu |

Review by the Regents Advisory Committee on Academic Affairs

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| **Please indicate whether this proposal was approved or disapproved by RACAA.** |  |
| **Date of review:** |  |
| **RACAA chair name:** |  |
| **RACAA chair institution:** |  |
| **RACAA chair daytime phone number:** |  |
| **RACAA chair email address:** |  |

If approved by RACAA, date this form was given to the Assistant Vice Chancellor for Academic Programs for posting on the academic programs website.

Date:

Area F Theatre – Establishing **Learning Objectives**

# Proposal for Changes to Area F Learning Outcomes or Course Guidelines

|  |  |
| --- | --- |
| **Specific Area F being changed:** | Theatre |
| **Academic Advisory Committee:** | Fine and Applied Arts |
| **Date this proposal was approved by the Academic Advisory Committee:** | April 29, 2014 |
| **Chair name:** | David Zucker Saltz |
| **Chair institution:** | University of Georgia |
| **Chair daytime phone number:** | 706-542-2091 |
| **Chair email address:** | saltz@uga.edu |

Please explain the rationale for the changes you are making: Creating Learning Outcomes for Area F, Theatre.

Please list the previous Learning Outcomes and Course Guidelines and the proposed Learning Outcomes and Course Guidelines for this Area F.

|  |  |
| --- | --- |
| **Previous Learning Outcomes** | **Proposed Learning Outcomes** |
|  | The area F learning outcomes suggested below are guidelines intended to be interpreted by each institution to best fit their specific programs of study. |
|  | Students will demonstrate the following competencies: |
|  | A. The ability to discuss theatrical text, performance, and production both critically and conceptually. |
|  | B. Knowledge of playwriting and how dramatic writing shapes and is shaped by artistic and cultural forces. |
|  | C. Familiarity with a wide selection of theatre repertory including principal eras, genres, and cultural sources. |
|  | D. A practical understanding of principles, techniques and styles of acting, script analysis, directing, design, dramaturgy, stage management, and stagecraft. |
|  |  |
| **Previous Course Guidelines** | **Proposed Course Guidelines** |
| Eighteen (18) semester hours selected from the following: | Eighteen (18) semester hours selected from the following: |

|  |  |
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|  |  |
| Area F consists of lower-division (1000- and2000-level) courses related to the discipline of the program of study and courses which are prerequisite to the higher level major courses. | Area F consists of lower-division (1000- and2000-level) courses related to the discipline of the program of study and courses which are prerequisite to the higher level major courses. |

Review by the Council on General Education

|  |  |
| --- | --- |
| Arts Appreciation and History | 0-6 hours |
| Basic Theory and Performance | 0-12 hours |
| Basic Technical Theatre and Design | 0-6 hours |
| Literature | 0-6 hours |
| General education electives appropriate to the goals of the theatre student | 0-6 hours |

|  |  |
| --- | --- |
| Arts Appreciation and History | 0-6 hours |
| Basic Theory and Performance | 0-12 hours |
| Basic Technical Theatre and Design | 0-6 hours |
| Literature | 0-6 hours |
| General education electives appropriate to the goals of the theatre student | 0-6 hours |

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| **Please indicate whether this proposal was approved or disapproved by the Council.** | Approved unanimously. There was some discussion about lack of fit between Learning Outcomes and Area F course guidelines. E.g., the General Education electives option does not seem to be reflected in Learning Outcomes.However, since this is not a required option, it may not be reflected in the Learning Outcomes. |
| **Date of review:** | October 24, 2014 |
| **Council chair name:** | Robert Boehmer, J.D. |
| **Chair institution:** | East Georgia State College |
| **Chair daytime phone number:** | 478-289-2027 |
| **Chair email address:** | bboehmer@ega.edu |

Review by the Regents Advisory Committee on Academic Affairs

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| **Please indicate whether this proposal was approved or disapproved by RACAA.** |  |
| **Date of review:** |  |
| **RACAA chair name:** |  |
| **RACAA chair institution:** |  |
| **RACAA chair daytime phone number:** |  |
| **RACAA chair email address:** |  |

If approved by RACAA, date this form was given to the Assistant Vice Chancellor for Academic Programs for posting on the academic programs website.

Date:

Area F Visual Arts – Establishing **Learning Objectives**

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| Drawing I | 0-6 hours |
| Drawing II | 0-6 hours |
| Two-Dimensional Design/Color Theory | 0-6 hours |
| Introductory Studio | 0-6 hours |
| Art History I and II | 0-6 hours |

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| --- | --- |
| Drawing I | 0-6 hours |
| Drawing II | 0-6 hours |
| Two-Dimensional Design/Color Theory | 0-6 hours |
| Introductory Studio | 0-6 hours |
| Art History I and II | 0-6 hours |

# Proposal for Changes to Area F Learning Outcomes or Course Guidelines

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| **Specific Area F being changed:** | Visual Arts |
| **Academic Advisory Committee:** | Fine and Applied Arts |
| **Date this proposal was approved by the Academic Advisory Committee:** | April 29, 2014 |
| **Chair name:** | David Zucker Saltz |
| **Chair institution:** | University of Georgia |
| **Chair daytime phone number:** | 706-542-2091 |
| **Chair email address:** | saltz@uga.edu |

Please explain the rationale for the changes you are making: Creating Learning Outcomes for Area F, Visual Arts.

Please list the previous Learning Outcomes and Course Guidelines and the proposed Learning Outcomes and Course Guidelines for this Area F.

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| **Previous Learning Outcomes** | **Proposed Learning Outcomes** |
|  | The area F learning outcomes suggested below are guidelines intended to be interpreted by each institution to best fit their specific programs of study. |
|  | A. Demonstrate basic skills in drawing and design in a variety of media. |
|  | B. Demonstrate knowledge of individual artists, their styles and outline the elements of architecture from around the world |
|  | C. Demonstrate knowledge of terms, principles and visual concepts in design and art history |
|  |  |
| **Previous Course Guidelines** | **Proposed Course Guidelines** |
| Eighteen (18) semester hours selected from the following: | Eighteen (18) semester hours selected from the following: |
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|  |  |
| Three-Dimensional Design 0-6 hours | Three-Dimensional Design 0-6 hours |
|  |  |
| Area F consists of lower-division (1000- and2000-level) courses related to the discipline of the program of study and courses which are prerequisite to the higher level major courses. | Area F consists of lower-division (1000- and2000-level) courses related to the discipline of the program of study and courses which are prerequisite to the higher level major courses. |

Review by the Council on General Education

|  |  |
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| **Please indicate whether this proposal was approved or disapproved by the Council.** | Approved unanimously. |
| **Date of review:** | October 24, 2014 |
| **Council chair name:** | Robert Boehmer, J.D. |
| **Chair institution:** | East Georgia State College |
| **Chair daytime phone number:** | 478-289-2027 |
| **Chair email address:** | bboehmer@ega.edu |

Review by the Regents Advisory Committee on Academic Affairs

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| **Please indicate whether this proposal was approved or disapproved by RACAA.** |  |
| **Date of review:** |  |
| **RACAA chair name:** |  |
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| **RACAA chair email address:** |  |

If approved by RACAA, date this form was given to the Assistant Vice Chancellor for Academic Programs for posting on the academic programs website.

Date: