USG System Office Update RAC-IRP
Monday October 22, 2018
Middle Georgia State University

Team RPA

- New Research Associate Bill Evans
- Business Intelligence team moved from ITS to RPA as part of Comprehensive Administrative Review: Cherry Zhang, Susan Edwards, Kevin Lusk, Priti Tiwary, Steven Zhou

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Data Collection and Governance

ITS: Collections=> Academic Services

- Better integration of collections with staff working directly with source system
  - Overall lead: **Jill Brady**, Director GeorgiaBEST
  - Functional lead: **Melissa Gooch**, Asst. Dir. GeorgiaBEST
  - Technical lead: **Miguel Morales**, Systems Analyst

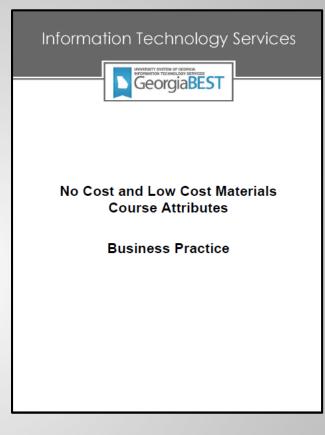**UNIVERSITY SYSTEM OF GEORGIA**

ADC Upcoming Changes

- Fall 2018
  - Matric Term corrections required
  - Low & No Cost Course Section Attribute required
- Spring 2019 Mid-term
  - Nexus Degree
  - Next Gen Accuplacer
  - High Impact Practices and Study Abroad
- Summer 2019?
  - Momentum Year Learning Support and Focus Areas

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Low and No Cost Materials Course Section Attribute

Information Technology Services

GeorgiaBEST

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INFORMATION TECHNOLOGY SERVICES

No Cost and Low Cost Materials Course Attributes

Business Practice

Code	Description
ZNCM	No-cost: $0 required costs
ZLCM	Low-cost:$40 or under req cost

Nexus Degrees

- Core Curriculum **+** 12 hours upper-level work **+** 6 hours experiential learning/internship
- ~ Associate degree but collecting separate
- New degree level code of G
- Degree acronym NEX
- Guidance on how to code in other data elements

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Course Attributes for High Impact Practices

- Similar to the low and no-cost text book attribute

- Will identify course sections that utilize certain High Impact Practices (HIPs)

- Part of a grant received from NASH

Service Learning

Courses that (1) require student participation in service projects or community engagement (either on campus or through institutional partnerships with off-campus organizations) and

(2) integrate the service experience into the course content

ZSL1 = Service learning courses that <u>require 10 or less hours of service</u>
ZSL2 = Service learning courses that <u>require 11 to 20 hours of service</u>
ZSL3 = Service learning courses that <u>require 21 to 50 hours of service</u>
ZSL4 = Service learning courses that <u>require 51 or more hours of service</u>

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Undergraduate Research or Creative Project

Courses that are primarily focused on an undergraduate research experience where the students conduct an original research or creative project

ZUR1 = Research or creative project <u>requires 30 or less contact hours</u>
ZUR2 = Research or creative project <u>requires 31 to 50 contact hours</u>
ZUR3 = Research or creative project <u>requires 51 to 100 contact hours</u>
ZUR4 = Research or creative project <u>requires 101 or more contact hours</u>

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Work-based Learning

Courses that (1) require for-credit internships, practicums, clinicals, co-ops, or similar work-based experiences and (2) integrate the work experience into the course content.

ZWL1 = Work-based component <u>requires 30 or less contact hours</u>
ZWL2 = Work-based component <u>requires 31 to 50 contact hours</u>
ZWL3 = Work-based component <u>requires 51 to 100 contact hours</u>
ZWL4 = Work-based component <u>requires 101 or more contact hours</u>

Note: if ZWL3 or ZWL4 are selected, the section instruction type code should be 81 (internship/practicum)

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Capstone

ZCAP = Course offered to undergraduate students to capture a culminating project or exhibition (e.g., a thesis, performance, project) that serves as a final academic experience.

Study Abroad/Study Away

Primary Codes

ZSAB = Study Abroad (The course is taught outside of the United States and results in progress towards a degree at the student's home institution)

ZSAW = Study Away (The course is similar to Study Abroad in that it generates similar educational, learning and development objectives by teaching students to think, reflect upon themselves and interact with others but it is taught <u>within the United States in a location significantly different than the home campus</u>.)

Study Abroad/Study Away

Duration Codes:

ZSA1= Less than 2 weeks

ZSA2= 2 to less than 4 weeks

ZSA3= 4 to less than 8 weeks

ZSA4= At least 8 weeks but less than a full semester

ZSA5= One semester

(duration intervals are related to the length of the trip, not the length of the course)

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Study Abroad/Study Away

Supplementary Codes:

ZSAC = Faculty Led (The course is taught by a faculty member at your institution who is leading the trip)

ZSAD = Branch Campus Abroad (The course is taught at a USG's branch campus abroad such as the sites in Costa Rica, Cortona, Oxford, Montepulciano)

ZSAE =Embedded (The course is partially taught on the USG campus, and partially taught abroad, such as courses with a trip over Spring or Winter Break)

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Study Abroad/Study Away

Supplementary Codes continued:

ZSAF =USG Consortium Study Abroad (The course is taught as part of one of the USG World Regional Council Study Abroad trips, such as European Council and Asia Council trips)
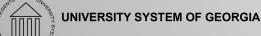
ZSAG =International Service Learning (credit bearing volunteering, community development and/or other related educational experience abroad)

ZSAH =Internship Abroad/Away (credit bearing work experience abroad)

ZSAI =Research Abroad/Away (credit bearing research experience abroad, self-organized or sponsored)

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The Momentum Year

Making a *purposeful* program choice

Creating a *productive* Academic Mindset

Attempting the first *30 hours* of a *Clear Pathway*

Attempting *9 hours* in Academic Focus

Complete initial English and Math

The Momentum Year

Research confirms that college students are most successful when they:

- **Start** out their college careers by making a purposeful choice in a focus area or program.

- **Enter** with a productive academic mindset.

- **Follow** clearly sequenced program maps that include:

  - Core English and math.

  - Nine credits in the student's academic focus area.

  - 30 credits in their first year.

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Banner Changes: Learning Support

- Enhancements to Banner will automate learning support placement based on student test and high school grade data.

- Engagement is needed from institutions to beta test Banner.

- Banner enhancements will need to be implemented by institutions prior to registration for the fall term that occurs in the Spring 2019.

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Banner Changes: Focus Areas

- Enhancements to Banner will include a new academic focus area field linked to programs/majors which will be displayed to advisors and students.

- Each major offered by institution will map to an Academic Focus Area; student's declared major will determine the Academic Focus.

- Students who do not select a major will be advised into Academic Focus Areas to guide first term courses.

- Implementation of Focus Areas in Banner in Spring 2019.

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Questions?

FADC 2017-18 Changes

- Updated Fund Code Max Amounts
- New Fund Codes for REACH scholarship
- Retirement of RORCALC prerequisite
- Changes to the Financial Aid DED
- New validations
- New turnaround reports for validation

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Data Governance

- USG Business Procedures Manual-data governance section updated
  - Will be working with system CIO Advisory Council on roll out- Volunteers?
- Academic Data Governance Committee structure changing with new USG org structure

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Reporting and Other Projects

Reporting General

- Test score corrections
  - THANK YOU for validating!!!
  - Records being updated (DBI)
  - New reports will be run

Data Provision for Academic Affairs

- Momentum Year analysis and data
  - 15 to finish
  - Learning support
  - Math Pathways
  - Mindset Survey

  \- Course Demand Analysis-Volunteers?

- CCG data to institutions for updates-working on putting in Qlik

Data Provision for Academic Affairs

- Gateway to Completion
  - About to run 2017-18 files. Will denote eCore in course delivery and instructor type
  - Institution needs to add info we don't have
- STEM Summit
- Enrollment Management Meeting
- New SAT analyses for admissions etc.

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Carl Vinson Project

- Email on change to Qlik licensing
  - 1 pooled/view only license for up to 10 data consumers
  - If needed, 1 developer license
- Qlik Apps
  - Regional meetings Nov/Dec
  - Transfer Sankey-Jan.
  - Market Share 3.0-March

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Carl Vinson Project

- Academic Program Review work
- Analytics Work
  - Enrolling Student Project (GGC, Gordon, Savannah, Albany)
  - Student Success Model with GGC
  - Analytics System Working Group

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Outside RPA

System Initiatives

- **College 2025** findings:
  - Be more adaptable, rethinking practices, curriculum, and processes, particularly as it relates to technology and data
  - Focus on essential skills employers demand
  - Develop robust lifelong learning activities
  - Greater partnerships with learning institutions, corporations, business, industry, professional societies, etc.

https://www.usg.edu/assets/usg/docs/college_2025_report.pdf

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System Initiatives

- **Comprehensive Administrative Review**
  - System office initial roll out org changes, strategic implementation efforts, process improvements, follow through to May 1.
  - Phase 2 institutions in analysis phase

    https://www.usg.edu/adminreview/institution_specific

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System Initiatives

- **OneUSG Connect** (https://www.usg.edu/oneusg/)
  - Cohorts I, II, and III complete
  - R1 Cohort (except GSU) upcoming
    - UGA-Jan 2019,Augusta-July 2019, Tech-Jan 2020
- **Banner Managed Services**-2 Phases
- **CHECS**- full deployment end of fall, HOPE GPA will be in new place in Banner in spring

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