

In February of 2011, an electronic vote of the revision to the Work in Schools Policy was taken. The policy was approved by electronic vote (30 yes and 1 no). Text of the revised policy follows below.

CURRENT POLICY

8.3.15 Work in the Schools

Board of Regents' approval of USG institutions to prepare teachers includes the expectation that public colleges and universities with a teacher preparation mission will collaborate with the K-12 schools. USG institutions that prepare teachers will support and reward all faculty who participate significantly in approved teacher preparation efforts and in school improvement through decisions in promotion and tenure, pre-tenure and post-tenure review, annual review and merit pay, workload, recognition, allocation of resources, and other rewards.

Participation in teacher preparation and in school improvement may include documented efforts of these faculty in:

1. Improving their own teaching so as to model effective teaching practices in courses taken by prospective teachers
2. Contributing scholarship that promotes and improves student learning and achievement in the schools and in the university; and,
3. Collaborating with public schools to strengthen teaching quality and to increase student learning.

The Chancellor shall issue guidelines, to be published in the [Academic Affairs Handbook](#), which serve to encourage formal institutional recognition and reward for all faculty in realizing the expectations embodied in this policy (BoR Minutes, October 2006).

PROPOSED POLICY

8.3.15 Work in the Schools – Enhancing Teaching And Learning In K-12 Schools And USG Institutions

The BOR recognizes the value of USG faculty engagement in the effort to continuously improve teaching and learning in K-12 schools and USG institutions.

8.3.15.1 Work in K-12 Schools

Board of Regents' approval of USG institutions to prepare teachers includes the expectation that public colleges and universities with a teacher preparation mission will collaborate with the K-12 schools. USG institutions that prepare teachers will support and reward all faculty who participate significantly in **significant and approved teacher preparation efforts to improve teaching and learning in K-12 schools**, and in school improvement **including teacher preparation**, through decisions in promotion and tenure, pre-tenure and post-tenure review, annual review and merit pay, workload, recognition, allocation of resources, and other rewards.

Participation in teacher preparation and in school improvement may include documented efforts of these faculty in:

1. Improving their own teaching so as to model effective teaching practices in courses taken by prospective teachers
2. Contributing scholarship that promotes and improves student learning and achievement in the schools ~~and in the university~~; and,
3. Collaborating with public schools to strengthen teaching quality and to increase student learning.

8.3.15.2 Work in USG Institutions

USG institutions will support and reward faculty who participate in significant efforts to improve teaching and learning in USG institutions through decisions in promotion and tenure, pre-tenure and post-tenure review, annual review and merit pay, workload, recognition, allocation of resources, and other rewards.

Participation in improving teaching and learning in USG institutions may include documented efforts of these faculty in:

- 1. Improving their own teaching in ways that enhance student learning;**
- 2. Contributing scholarship that promotes and improves student learning and achievement in the university; and,**
- 3. Contributing scholarship that promotes and improves student learning in other colleges & universities or in their discipline.**

The Chancellor shall issue guidelines, to be published in the [Academic Affairs Handbook](#), which serve to encourage formal institutional recognition and reward for all faculty in realizing the expectations embodied in this policy (BoR Minutes, October 2006).