

**Joint Meeting of Georgia Education Preparation Institutions:
Sponsored by the University System of Georgia and GACTE
“A Call for Unity”
April 28-29, 2011
Hosted by the University of Georgia at The Georgia Center
Athens, GA**

EPAAC Business Meeting Agenda

Report out from Role-Alike Groups

1. A&S Deans
2. Education Deans
3. Two-Year VPAA's

Action Items (see attachments)

1. With regard to reporting on the Regents' Principles for the Preparation of Teachers
2. With regard to the 900 hour field experience requirements expressed in the rubric on which institutions are evaluated against the Regents' Principles for the Preparation of Teachers
3. With regard to the implementation of Area F
4. With regard to the EPAAC By-laws Membership section
5. Establishment of a program approval sub-committee
6. K-Credit Policy and Procedures

Elections

- Chair Gordon Eisenman
- Vice-Chair (TBD) Two-Year VPAA or designee
- Secretary (TBD)
- Ed Dean Chair (TBD)
- A&S Chair (TBD)
- Two-Year VPAA Chair (TBD)

Information Items

- GPEE Top Ten Issues to Watch (see handout)
- Work in Schools Policy (see handout)
- EPAAC membership and presidential appointments (refer to membership section in EPAAC by-laws)
- Consideration of unified completer report with GaPSC including deadlines and timelines for reporting

AY 11-12 Meeting Dates (see handout)

- Ed Deans Retreat
- Fall 2011 EPAAC
- Fall 20112 EPAAC

Call for Other Items

Attachment: EPAAC Action Items

1. With regard to reporting on the Regents' Principles for the Preparation of Teachers

As the landscape for evaluation of teacher preparation programs changes rapidly and as EPAAC will be involved with the development of a new Teacher Preparation Program Evaluation Measure (TPPEM), the membership of EPAAC agrees to suspend reporting on the Regents' Principles for the Preparation of Teachers until such time as new rubric can be developed. The new rubric should be consistent across state and national monitoring entities and should be aligned with Georgia's TPPEM such as to virtually eliminate duplicative reporting efforts.

2. With regard to the 900 hour field experience requirements expressed in the rubric on which institutions are evaluated against the Regents' Principles for the Preparation of Teachers

USG institutions agree to continue to meet and exceed expectations for field experiences outlined in the Regents' Principles for the Preparation of Teachers, which states that programs must provide students with a full-year of field experiences. The rubric on which institutions are evaluated as to the quality of their field experiences requires a 900 hour requirement to obtain a score of four. Given that the state and the USG are moving to more outcomes based measures of teacher preparation program quality, EPAAC agrees to discontinue requiring all institutions to meet a 900 hour field/clinical experience requirement while also agreeing to continue meeting the intent and spirit of the full-year of field experiences as a way to ensure pre-service teachers receive the necessary authentic and meaningful field-based learning that supports their success as future teachers.

3. With regard to the implementation of Area F

As there has been a great deal of confusion about the implantation of Area F, EPAAC agrees to the following guidelines:

- Pursuant to USG and institutional policies regarding the acceptance of transfer credit, acceptable courses may be transferred in to complete Area F for both USG and non-USG students with the understanding that beginning fall 2010 no USG students should be taking old Area F coursework.
- Beginning in the fall 2010 semester and thereafter, institutions should be offering only the new Area F courses. No old Area F courses should be offered as part of Area F.
- Beginning in spring 2010 at the EPAAC business meeting approval was given to allow institutions to choose how to distribute the 30 hour field experience requirement across EDUC 2110, 2120 and 2130.

4. With regard to the EPAAC By-laws Membership section

Version #1

With edits

To enhance collaboration and to insure that each institution appreciates that the preparation of educators is a university-wide responsibility, the membership of EPAAC will be composed of ~~(1) the deans/directors of the college, school, or division of education and (2) the deans/directors of the college, school, or division of arts and sciences at each Board of Regents institution with approved educator preparation programs. Membership will also include (3) the vice presidents for academic affairs of each two-year college in the University System~~ the head of the professional education unit from institutions with a state approved professional education unit, one dean from a college of arts and/or sciences from institutions with a state approved professional education unit, and the vice president of academic affairs from the two-year institutions. When there is more than one relevant member at any institution with a state-approved professional education unit or at a two-year college, ~~Education or Arts and Sciences dean, director, or vice president within a given institution,~~ the president of that institution shall designate the appropriate person one as the official representative of the institution. Faculty and other administrators from USG institutions, representatives ~~Deans/directors/vice presidents~~ from independent colleges and universities in Georgia, and as well as ~~representatives~~ of the P-12 education community, may be invited to attend meetings to broaden the perspective on issues under consideration but may not be elected to any offices of EPAAC nor may they vote on issues before the committee.

Without edits

To enhance collaboration and to insure that each institution appreciates that the preparation of educators is a university-wide responsibility, the membership of EPAAC will be composed of the head of the professional education unit from institutions with a state approved professional education unit, one dean from a college of arts and/or sciences from institutions with a state approved professional education unit, and the vice president of academic affairs from the two-year institutions. When there is more than one relevant member at any institution with a state-approved professional education unit or at a two-year college, the president of that institution shall designate the appropriate person as the official representative of the institution. Faculty and other administrators from USG institutions, representatives from independent colleges and universities in Georgia, and representatives of the P-12 education community may be invited to attend meetings to broaden the perspective on issues under consideration but may not be elected to any offices of EPAAC nor may they vote on issues before the committee.

Version #2: the change here is to the sentence beginning, "When there is more than one relevant..." As none of the institutions with educator preparation units have more than one head of the professional education unit and as none of the two-year institutions have more than one VPAA, the sentence could be approved to only distinguish the protocol when there are more than one Arts and Sciences dean on a campus with an approved professional education unit.

With Edits

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5. Establishment of a program review sub-committee

As one of EPAAC's responsibilities is to provide feedback to the University System Office that can be used to make decisions about program approval in the area of educator preparation, it is suggested that EPAAC approve the creation of a sub-committee to organize the process, distribute the workload, and ensure that broad-based feedback is received in timely fashion. This committee would be comprised of (number to be determined) members of EPAAC and membership would be for one academic year.

6. K-Credit Policy and Procedures

(To be distributed as separate attachment at EPAAC)

7. Area F recommendations

(To be distributed as a separate attachment at EPAAC)