

# Course Outcome Learning Assessments

USG RACEA Fall Meeting  
October 23, 2019

# Agenda

- SACSCOC Standard 8.2
- Gathering of Information
- Process of Evaluation of Assessments
- Closing the Loop- Evidence of Seeking Improvement

# Response: SACSCOC Standard 8.2

- Evidence of seeking improvement
- Closing the loop process
  - Report competencies to eCore RAC
  - Gather feedback from eCore RAC for improvement based on COLA results
  - Provide RAC's feedback to IDs
  - Incorporate suggestions

# Gathering Feedback for Course Revisions From Students

- End of Course Evaluation
  - course feedback
  - instructor feedback
  - student feedback
- Student Feedback
  - portal for reporting course issues - SEADS
  - “Live Chat” box- help button

# Gathering Feedback From Faculty

- Instructor Feedback
  - SEADS Portal- Course Change Request Form
  - Self Evaluation Survey - Faculty Reflection
- End of Term Instructor Evaluation
- Ongoing Collaboration - Faculty & Instructional Designer

# Gathering Feedback for Course Revision

- Assignment Performance Data Gathered Each Term
- Collaboration of Faculty SMEs and IDs for needed course revisions
- Annual Course Outcome Learning Assessments
  - Reported by faculty each Fall (COLAs)
- Other Factors

## Proposed Course Revisions

Spring 2020	Summer 2020	Fall 2020
BIOL 1011K	ENGL 1101	MATH 1113
ETEC 1101	SPAN 2001	
COMM 1100	SPAN 2002	
MATH 1401	GEOL 1011K	
PHYS 2211K		ENVS 2202

## Proposed Course Development

Spring 2020	Summer 2020
BIOL 1012K	
HIST 2112	
CSCI 1301	
MATH 1001	

# Questions and Follow Up

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# References for eCore COLAs

- [COLAs in Factbook 2011](#)- eCore Fall 2010 Outcomes
- [COLAs in Factbook 2018](#)
- [eCore COLAs August 2019](#)
  - Taskforce Revision Ongoing
  - New Outcomes Assessments To Be Effective Fall 2020
- [COLA Workbook](#)
  - Currently Utilized by eCore COLA Taskforce for Outcome Assessment Revision
- [Institutional Learning Outcomes](#)
  - Reported since Fall 2015
  - Minimum of ten student submissions required for reporting to institution

# Learning Outcomes

- > **COLAs**: objectives & outcomes matched to course assessments & measured
- > Assessed objectives vary by course
- > Analyzed annually with **Fall data**
- > Assessed with specific assignments outlined in the COLA matrix table in the course guide

# COLA Timeline

1. After faculty submit final grades, we upload student evaluation reports in Xitracs
2. Faculty receive learning outcomes (*Fall only*) survey link and self-evaluation survey link
3. eCampus reports End of Term Evaluations in Xitracs
4. Faculty completes Learning Outcomes (Fall)

# COLA Process

- > Materials:
  - > GoView Gradebook
  - > [Table: Learning Outcomes by Course](#)
  - > [Qualtrics Survey](#)
- > Count the number of students that fall in each category for each outcome
- > Enter those numbers into the form
- > Repeat as necessary
- > Complete for each section that you teach

# Example: Qualtrics Survey

Please enter the following information about **Course Outcome 1**.

Number of students who exceeded expectations (grade = A)	<input type="text" value="0"/>
Number of students who met expectations (grade = B/C)	<input type="text" value="0"/>
Number of students who didn't meet expectations (grade = D/F)	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

Please enter the following information about **Course Outcome 2**.

Number of students who exceeded expectations (grade = A)	<input type="text" value="0"/>
Number of students who met expectations (grade = B/C)	<input type="text" value="0"/>
Number of students who didn't meet expectations (grade = D/F)	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

# Example: Qualtrics Survey



## Fall Learning Outcome Assessment

Thank you for submitting your learning outcome assessments.

Did any of the outcomes surprise you? What changes do you think should be made, if any, to improve student learning?

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