SIRS Summer 2002
Questions & Answers

Data Element	Question	Answer
S202	What are the system codes to be used for the following: • Georgia high schools without a CEEB code • Georgia high schools that no longer exist • Out of state high schools without a CEEB code • International high schools without a code	The following generic codes have been created: • GAETS, for a Georgia high school with no ETS code. Check with the System Office before using this code. New high schools without an ETS code will be assigned a temporary numeric code. This should be used rarely for high schools where no ETS code can be identified. • If the Georgia high school no longer exists, but the ETS code is known, use the ETS code. • USETS, for a non-Georgia, but United States, high school with no ETS code. Check with the System Office before using this code. New high schools without an ETS code will be assigned a temporary numeric code. This should be used rarely for high schools where no ETS code can be identified. • INTLHS, for an international high school with no College Board code.
S207	What are the system codes to be used for the following: • Georgia post secondary institutions without a FICE code?	The following generic codes have been created: • GAFICE, for a Georgia post-secondary institution with no FICE code. Check with the System Office before using this code. New colleges will be assigned a temporary code. This will be rarely used. A recent example was for a private college that appeared to have existed many years ago for only a few years.

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	• Out-of-state post-secondary institutions without a FICE code? • International post-secondary institutions without a FICE code?	• USFICE, for a non-Georgia U.S. post-secondary institution with no FICE code. Check with the System Office before using this code. New colleges will be assigned a temporary code. • INTLCO (S207), for an international post-secondary institution with no FICE code.
S202A	What code should be used for GED students? May I still use 8's for GED students?	88 can no longer be used for Summer 2002 matriculants, and thereafter. Students with GEDs should be coded "GD" on S202A (for GED). The high school code of the high school attended should be entered. Use NNNNNN if the student never attended a high school.
S202A	How do we code high school diploma type for adults beginning Summer 2002 and after, who graduated from high school before 1988? Georgia did not begin using a "college prep" diploma type until 1988. Prior to this, diploma type was moot and generally did not appear on the transcript. Please clarify.	Use the code for General Diploma--GE, on S202A--for students matriculating in Summer 2002 forward who graduated from high school before 1988.
S301A	The definition for this element, "a student's current enrollment status at your institution", needs clarification. For example, Student X transfers into my college with 5 semester hours of acceptable transfer	Students who have transfer credit from another institution are considered transfer students for this element, and they have a student type of "T." "Traditional freshmen" who transfer between 1 and 29 SCH and who meet regular freshmen admission requirements would have an admit type of FR.

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	credit. By definition, his admit type is freshman (whatever R,L,P). His student type, on the other hand, cannot be readily determined by the definition provided. The question becomes, should the admit type logic be extrapolated to this element, where the student type is freshman, or, should this element reflect how the student came to your institution and thus his student type is transfer.	The definition of first-time freshman is a student who has never attended college (excluding PSO and JE). The student who transfers 1-29 semester hours and who is required to meet freshmen admission standards should be coded as a <u>transfer student</u> (and he/she is <u>admitted</u> as either a freshman or a transfer, depending on the number of hours).
S202 (High School Code NNNNNN)	Does the high school code NNNNNN mean that the student never attended a high school, or that the student did not graduate from a high school?	It means that the student never attended a high school or that you are unable to determine if the student attended high school. Enter the high school code even if the student did not graduate.
S202 High School Code NNNNNN	A GED student only attended the 9th grade year at a local high school. Should the high school code be reported or NNNNNN used?	The local high school code should be used.
S201, S202, S202A, S203	Will high school information (High School Code, High School Year, Diploma type, High School GPA) and test scores be extracted for students who transfer 30 hours or more into our institution (in the Transfer Hours Accepted field)? If extracted, will they be edited?	Although the data are not required, the high school data are extracted and edited for type 1 and 2 undergraduate students when the data are present. Transfer hours are not a part of the selection criteria.

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S305A, S305X, S305B	ACE and Dantes credit are listed in the business practice sections of S305A, S305X and S305B as ways a student can receive credit. Would it be correct to assume that the credit brought in with these institution codes will be excluded from the Summer SIRS data collection as either stand alone fields or as part of the "Other Externally Awarded Advanced Standing Hours" field?	The credits are excluded as long as the institutions include the codes in their SIRS hardcodes.h file, which is a translation file. An updated sir_hardcodes.h file will be delivered with the SIRS extraction (ZORSIRS).
S206, S301A	What student type/admit type should be used for native students who receive a bachelor's degree (from this institutions) and then enroll in our ASN program?	Student Type--C for continuing or returning Admit Type--RE for readmit The general rule is that a student can be admitted to a "lower" degree (associate lower than bachelor's, for example) without providing additional information to the institution, but a student cannot be admitted to a "higher" degree without applying and providing required information (SATs for example, if first admitted to a certificate program and now seeking admission to a baccalaureate program).
S206, S301A	How should transfer students (with a bachelor's degree pursuing an ASN degree) be coded?	Student Type--T for transfer Admit Type--TR for transfer (or other T types)
S206, S301A	How should the student type/admit type be coded for native students who received a bachelor's degree (from this institution) and return several years later for another bachelor's degree?	Student Type--C for continuing or returning Admit Type--RE

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S206, S301A	How should transfer students (with a bachelor's degree pursuing another bachelor's degree) be coded?	Student Type--T for transfer Admit Type--TR for transfer (or other T types)
S305C, S305D	What edits will be on the HOPE elements?	Please refer to edits on the web. The elements currently have edits only for internal consistency.
S302C	The Banner attribute field used for the Undergraduate Program Admission Code is term-specific. Will the extraction look to see if TEDU has ever existed (in any effective term) for a student or that it is currently effective for the student (for the term(s) that are being extracted)?	The element is extracted when the 'TEDU' code is found on the 'Additional Student Information' form and the effective term is less than or equal to the current term. The selection criteria's: sgrsatt_atts_code = 'TEDU' and sgrsatt_term_code_eff <= currterm. The code should be pulled every term if it exists.
S454, S455, S455A, S455B, S455C, S455D, S456, S457	For the new test score fields, what codes should our codes be translated to on SOAXREF (or will these codes be handled in the hardcodes file as in the past)? The DED lists SOAXREF translation is needed for the following: GMAT Verbal, GMAT Quantitative, MCAT, GMAT Total, and MAT.	This information can be found in the SIRS SDED at http://www.usg.edu/cgi-bin/sra-bin/sirs2002.pl . Some of the key information such as Regents code for translation on SOAXREF is located in the Banner Tables section of each new data element in the dictionary.
S433, S434	Does the Banner test code PROV with a score of 999 (SAT Math score of 99 in the SIRS file) still need to be used for this population of students?	Discontinue the use of the test code PROV for this student population.

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S305A, S305X, S305B	If an institution used the Banner doc defined codes (as the older guiding document) and not the DED defined codes, what will be the impact?	-999903 MIL 1 is equivalent to ACE and -999904 MIL2 is equivalent to Dantes. The numbering remains the same since the MIL 1 and MIL 2 descriptions have been further defined to be equivalent to ACE and Dantes.