

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

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MEMORANDUM

TO: Chancellor Steve Wrigley

FROM: Angela Bell

DATE: April 15, 2021

SUBJECT: Spring 2021 Semester Enrollment Report

The headcount enrollment in the 26 institutions of the University System of Georgia in Spring 2021 is 317,023, representing an increase of 1.3 percent (4,139 students) over Spring 2020 enrollment of 312,884. This increase is 1.1 percentage points less than the increase from Fall 2019 to Fall 2020 (2.4 percent). Also, the attrition that occurs each year from fall to spring is greater this year than last year (24,462 vs. 20,623). The Spring full-time equivalent (FTE) enrollment decreased from 269,890 to 269,313, a decrease of 0.2 percent (577 FTE students). There was a decline in the percent of students enrolled full-time from 67.2 percent in Spring 2020 to 64.5 percent in Spring 2021.

The attached copy of the *Semester Enrollment Report* (SER) presents basic information on USG credit enrollment. The following points describe notable changes from the previous spring:

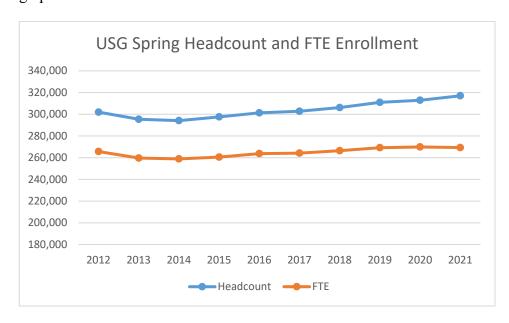
- Headcount enrollment grew 2.7 percent in research universities and 5.0 percent in comprehensive universities. However, enrollment declined 0.8 percent in state universities and 8.0 percent at state colleges. Enrollment increased at 12 institutions and decreased at 14.
 - The largest growth in terms of number of students was at Georgia Institute of Technology, which had an increase of 4,223 students, mostly at the graduate level. The largest growth in terms of percent of students was also at Georgia Institute of Technology, at 11.9 percent.
 - Strong growth over last spring was also seen at Kennesaw State University (2,920) and Valdosta State University (749). The schools with the second and third largest percentage growth in enrollment are also Kennesaw State University (8.2 percent) and Valdosta State University (7.1 percent).
 - The institutions with the largest enrollment decline in terms of numbers were Georgia State University (1,430), Georgia Gwinnett College (971), and University of North Georgia (601). The largest declines by percentage were East Georgia State College (21.6)

percent), South Georgia State College (19.1 percent), and Georgia Highlands College (9.8 percent).

- FTE enrollment increased 1.0 percent at research universities and 4.0 percent at comprehensive universities. However, FTE enrollment declined 2.4 percent at state universities and 10.5 percent at state colleges.
- Dual enrollment across the system changed very little, increasing only 0.1 percent or 7 students in Spring 2021. Dual enrollment increased substantially at research universities (13.8 percent) and comprehensive universities (15.4 percent) but decreased at state universities (3.0 percent) and state colleges (15.7 percent).
- Undergraduate enrollment decreased by 0.8 percent (2,029 students). The enrollment of graduate and first professional students and residents grew by 12.0 percent (6,747 students). Most of the increase in graduate and first professional students occurred at Georgia Institute of Technology (3,546 students), which is likely related to online master's programs.
- New student enrollment changes
 - o Beginning freshman enrollment increased by 4.0 percent (207 students) from 5,216 students in Spring 2020 to 5,423 students in Spring 2021.
 - o There were 8,292 new undergraduate transfer students in Spring 2021, an increase of 2.5 percent (199 students) from Spring 2020.
 - o The number of new graduate students increased substantially by 22.7 percent (1,406 students) from 6,192 in Spring 2020 to 7,598 in Spring 2021.
- Enrollment changes by race/ethnicity:
 - Asian student enrollment increased by 8.2 percent or 2,670. Asian students make up 11.2 percent of all students, up from 10.5 percent in Spring 2020. Much of this growth occurred at Georgia Institute of Technology, which saw an increase of 2,382 students.
 - Hispanic enrollment increased by 4.7 percent (1,451 students). Hispanic students represent 10.1 percent of all students in Spring 2021 compared to 9.8 percent in Spring 2020.
 - O African American enrollment increased by 1.9 percent (1,480 students). In Spring 2021, African American students represent 25.7 percent of all students, up slightly from 25.6 percent in Spring 2020. Enrollment of African American students grew in comprehensive universities (2,519 students) and state universities (387 students) but declined in the other sectors.

- White/non-Hispanic student enrollment decreased by 1.0 percent (1,463 students).
 White/non-Hispanic students represent 47.2 percent of all students, compared to 48.3 percent in Spring 2020.
- In-state enrollment as a share of overall enrollment declined from 83.1 percent in Spring 2020 to 81.7 percent in Spring 2021. The share of out-of-state students increased from 10.9 percent to 12.1 percent. The percentage of out-of-state students with tuition waived declined from 39.2 percent to 35.1 percent. The share of out-of-country enrollees increased slightly from 6.0 percent to 6.2 percent and the percentage with tuition waived decreased from 40.7 percent to 36.4 percent.
- Female student enrollment (180,514) continues to be substantially higher than male student enrollment (136,509), making up 56.9 percent of total enrollment. Enrollment increased for female students from Spring 2020 to Spring 2021 (2.4 percent; 4,228 students) but decreased for male students (0.1 percent; 89 students).
- The number of nontraditional-aged undergraduate students declined 3.5 percent from 24,041 in Spring 2020 to 23,190 in Spring 2021. The average age of undergraduate students decreased slightly (from 22.4 to 22.2 years old) while the average age of graduate students decreased more substantially (from 33.1 to 31.3 years old).
- The number of non-citizens who are residents of the United States decreased 0.7 percent from 9,745 to 9,672, but the number of non-citizens who are non-residents increased 4.5 percent from 16,846 to 17,550. Much of this increase in occurred at Georgia Institute of Technology.

The trend in headcount and FTE enrollment over the last ten spring semesters is shown in the graph below.



I will be pleased to answer any questions about the report.

Attachment

cc: Board of Regents

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