

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
HELD AT
270 Washington Street, S.W.
Atlanta, Georgia
September 9 and 10, 1997**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, September 9 and Wednesday, September 10, 1997 in the Board Room, room 7007, 270 Washington Street, S.W., seventh floor. The following Committees of the Board of Regents met in succession on Tuesday, September 9: the Audit Committee; the Committee on Finance and Business Operations; the Committee on Real Estate and Facilities; the Committee on Education, Research, and Extension; and the Committee on Organization and Law. The Chair of the Board, Regent S. William Clark, Jr., called the meeting to order at 9:00 a.m. on Wednesday, September 10. Present on Wednesday, in addition to Chair Clark, were Vice Chair Edgar L. Jenkins and Regents Thomas F. Allgood, Sr., Shannon L. Amos, David H. (Hal) Averitt, Juanita P. Baranco, Kenneth W. Cannestra, J. Tom Coleman, Jr., A. W. "Bill" Dahlberg, Suzanne G. Elson, John Hunt, Charles H. Jones, Donald M. Leebern, Jr., Elridge W. McMillan, Edgar L. Rhodes, and Glenn S. White.

INVOCATION

The invocation was given on Wednesday, September 10 by Regent Juanita P. Baranco, who shared a prayer by St. Francis.

After the invocation, Chair Clark welcomed new Regents Shannon L. Amos and David H. (Hal) Averitt.

ATTENDANCE REPORT

The attendance report was read on Wednesday, September 10 by Secretary Gail S. Weber, who announced that Regent Suzanne G. Elson had asked for and been given permission to be absent on Tuesday, September 9, 1997. All Regents were present on Wednesday, September 10.

APPROVAL OF MINUTES

Motion being properly made and duly seconded, the minutes of the Board of Regents meeting held on July 8 and 9, 1997 were unanimously approved as distributed.

SPECIAL GUESTS

Chancellor Stephen R. Portch introduced to the Board the following special guests: Senator Paul Broun, Representative Louise McBee, and Representative Frank Stancil.

INTRODUCTION OF PRESIDENT

The Chancellor then thanked Bill Prokasy, who was Acting President of the University of Georgia during the summer, for his fine service. The Chancellor also thanked Betty Whitten, Chair of the Presidential Search Committee, and the Committee for finding the best candidates for the presidency of UGA. The new President of the University of Georgia, Michael F. Adams, was then introduced by the Chancellor.

President Adams thanked the Chancellor and the Board for the opportunity to speak before the Board. He also thanked the special guests for coming. He spoke of the “three Cs” and how they apply to his goals for the university. First, he wants the institution to be competitive and to rank among the top public research institutions in America. Second, he wants the University of Georgia, as the University System’s oldest and largest institution, to take a leadership role and be in compliance with the goals of the System. Finally, he wants the university to be collegial in its decision-making processes. He summarized this philosophy by stating that if the university will abide by the “three Cs,” it will become an A+ institution. President Adams said that it was an honor for him to be present at the meeting and that he looked forward to working with the Board.

SPECIAL PRESENTATIONS

Chair Clark announced that he and the Chancellor would like to make a few special presentations. The Chancellor expressed that he would like the Board to recognize the contributions of those who had served the University System for many years. He introduced the following as people who had worked 30 years with the System, all in the area of technology: Bobby G. Brown, William T. (Tom) McMullan, and Jerry W. Segers. Each of them stepped forward to receive a certificate and a clock as gifts of recognition for his years of service and to have his picture taken with the Chair and the Chancellor.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

The Committee on Education, Research, and Extension met on Tuesday, September 9, 1997 at 2:30 p.m. in the Board Room. Committee members in attendance were Chair Edgar L. Rhodes and Regents Shannon L. Amos, David H. (Hal) Averitt, Juanita P. Baranco, A.W. "Bill" Dahlberg, and Elridge E. McMillan. Chair Rhodes reported to the Board on Wednesday that the Committee had reviewed 28 items. Of these items, 8 were information items and 20 were action items, although review of one of the action items (item 5) was postponed until the October 1997 meeting due to time constraints. There were 547 appointments reviewed and recommended for approval. All action items and appointments were recommended for full approval by the Board. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Presentation/Discussion Item: Preview of Academic Issues for 1997-1998

Dr. James Muyskens, Senior Vice Chancellor for Academic Affairs, reviewed some of the issues which the Committee will be facing during the upcoming year and discussed how the staff can best organize and expedite future agendas for the Committee.

2. Presentation/Discussion Item: Degree Length Waivers Under the Semester System

Dr. David Morgan, Assistant Vice Chancellor for Academic Affairs, provided a briefing on the process used to reduce the required number of credits for degree programs under the semester system as well as the results of that effort.

3. Presentation/Discussion Item: Changes to Regents' Testing Program Policy

This item was presented for informational purposes this month and will be an action item at the October 1997 meeting.

Summary: The proposed changes convert the Regents' Test Policy to semesters and incorporate the request of members of the Education Committee to limit the number of times students may retake the test and remediation. The changes have been endorsed by the Administrative Committee on Academic Affairs.

Background: Under the semester system, the Regents' Test will be administered during one testing period each fall and spring semester after approximately 10 to 12 weeks of instruction. The test will be administered on a flexible schedule during the summer.

The proposed policy requires students to take the test no later than the first semester of the sophomore year. Those who have not passed by the second semester of the sophomore year (after earning 45 credit hours) must take remediation each semester until they have passed both parts of the test. The proposed policy permits institutional flexibility in allowing or requiring students to take the test before they have earned 30 credit hours or to take remediation before 45 hours. Students who are not enrolled may be permitted to take the test at the discretion of the institution.

Currently, there is no limit to the number of times students may take remediation and retake the Regents' Test. As suggested by members of the Education Committee, the proposed policy limits the number of attempts. Once students have earned 45 semester credit hours, they would be permitted to retake the test no more than four times and to enroll in remediation no more than three semesters. Under the proposed

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3. Presentation/Discussion Item: Changes to Regents' Testing Program Policy (Continued)

policy, students who still have not passed would be suspended for at least two years.

A student holding a baccalaureate or higher degree from a regionally accredited institution of higher education will not be required to complete the Regents' Test in order to receive a degree from a University System institution.

4. Admissions Policy Implementation

Approved: For admissions purposes, high school grades and courses will be considered only from schools with regional or Georgia Accrediting Commission accreditation and from public schools regulated by school systems and state departments of education.

The Board also approved the use of Scholastic Aptitude Test II ("SAT II") subject tests as an alternative to the evaluation of high school transcripts for the admission of students, including those who are home-schooled, who have not completed the College Preparatory Curriculum ("CPC") at an accredited or approved high school. The passing scores will be determined by the Senior Vice Chancellor for Academic Affairs in accordance with generally accepted standard-setting procedures. The SAT II requirements will be phased in beginning fall quarter 1997.

Background: Current Board policy 402.01 B provides that students seeking first-year admission must show evidence of graduation "from an accredited high school or a high school approved by the institution to which the application is made...." This provision has proven to be, in some cases, unfair to students because one System institution might be familiar with a local private school and approve it, while another may not. In addition, there has been a significant increase in the number of students presenting transcripts from newly established private and home schools. It has also proven difficult for System institutions to consistently evaluate home school programs of study and the resulting transcripts.

Therefore, in order to develop consistency across the System, a study committee was appointed to develop a Systemwide procedure of recognizing high schools. The committee found that specifying criteria and evaluating high schools appeared to be beyond the scope of the University System. However, the committee did determine that the Georgia Accrediting Commission already provides a suitable alternative to regional accreditation based on its criteria. Therefore, the committee recommended and the Chancellor endorses the policy of recognizing only those high schools which meet either the standards of a regional accrediting association or the Georgia Accrediting Commission or a public school regulated by a public school system and state department of education.

For those students who do not have a transcript from an accredited high school but who have achieved competence in the College Preparatory Curriculum, the SAT II will provide them with an opportunity to demonstrate their competence, and it is recommended that these applicants achieve specified minimum scores on eight SAT II subject tests. These tests, chosen by a University System study committee to cover the required 16 College Preparatory Curriculum courses taken over four years, are designed to measure subject matter competence in CPC areas.

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5. “University College” Organizational Unit

The Committee was unable to review this item due to time constraints; therefore, this item will be up for review and approval at the October 1997 meeting.

6. Establishment of a Master of Music Degree, Georgia Southern University

Approved: The Board approved the request of President Nicholas Henry of Georgia Southern University to establish the master of music degree, effective September 10, 1997.

Abstract: The comprehensive master of music degree will serve residents of southeast Georgia by offering areas of emphasis in composition, music education, music history and literature, and performance. The music education emphasis under the proposed master of music degree will serve students who hold initial teacher certification in music education at the bachelor’s level and want to obtain advanced teacher certification. The master of music degree will also serve students who hold a bachelor’s degree in music and want to pursue a graduate degree in music with an emphasis on performance and studio but cannot do so through existing programs.

Need: The 1996-1997 U.S. Department of Labor states that the need for musicians in all areas exceeds that of the average of all occupations. Demand for educators in general is also expected to exceed the average growth rate (U.S. Department of Labor, Bureau of Labor Statistics, Bulletin 2470). A survey sent to area music educators and performers indicated that many prospective students were interested in having access to a greater variety of graduate-level options. This feasibility study was sent to a total of 185 individuals comprised of school teachers, professional performing musicians, and private music instructors in the surrounding area. One-third (32%) of the surveys were returned. Of these, 43% of the respondents expressed interest in the area of music education, while 15% would consider pursuing a master’s degree in an area other than music education. Of the respondents who already had master’s degrees, 42% supported Georgia Southern University’s offering a master’s program in music.

Objectives: The objectives of the master of music degree program are to provide graduate educational opportunities for music teachers who want to obtain advanced certification (T-5) and to provide graduate educational opportunities for musicians in performance and studio.

Curriculum: The proposed master of music degree will consist of 50 quarter hours (33 semester hours) of study. Each area of emphasis shares a central core of courses in music bibliography, theory, and history that builds on students’ undergraduate experience. Each area contains some courses relevant to the particular emphasis and concludes with a terminal project. The program will be administered by the Department of Music located in the College of Liberal Arts and Social Sciences.

Projected Enrollment: It is anticipated that for the first three years of the program, student enrollment will be 17, 19, and 27.

Funding: Funds for the master’s program will come from the reallocation of existing funds within the Music Department. Additional revenue will be supplied by tuition, fees, and workload money created by new students. One new faculty position will be added to teach at the graduate level.

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6. Establishment of a Master of Music Degree, Georgia Southern University (Continued)

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program's implementation and achievement of the enrollment, quality, viability, and cost-effectiveness indicated in the proposal.

7. Establishment of a Major in Geography Under the Existing Bachelor of Science Degree, Georgia Southern University

Approved: The Board approved the request of President Nicholas Henry of Georgia Southern University to establish the major in geography under the existing bachelor of science degree, effective September 10, 1997.

Abstract: The major in geography under the existing bachelor of science degree is designed to expose students to the areas of human, regional, and physical geography as well as geographic techniques. Graduates trained in geography bring an awareness of global issues, a sensitivity to cultural differences, and an understanding of how complex global issues affect environmental matters.

Need: Most geographers work in four basic career fields: business, government, planning, and teaching. Geographers perform a wide variety of jobs in geographical areas, such as urban and regional planning, housing and community development, retail site location, environmental analysis, climatology, resource conservation, and cartography. According to *Rediscovering Geography: New Relevance for Science and Society*, the number of undergraduate majors in geography grew by 47% nationally during the period 1986-1987 to 1993-1994. For the national economy as a whole, the Bureau of Labor Statistics projects this occupation to grow by 22% from 1992 to 2005. The Georgia Department of Labor published the annual openings in geography-related fields to include surveying and mapping technicians (50), forest and conservation workers (40), social science teachers (100), urban and regional planners (20), forester/conservation scientist (40), and construction managers (230).

Objectives: The objectives of creating a major in geography are to provide students with an awareness and understanding of the world and the complex interactions between peoples around the world, to help to rectify the lack of geographical awareness that exists among students in the University System, to provide elementary and secondary school teachers with the knowledge and enthusiasm to combat the problems of geographical illiteracy, and to prepare students for graduate work in geography.

Curriculum: A total of 120 semester hours will be required to complete the program. To fulfill the requirements for the major in geography, the student must complete 10 to 15 credit hours outside of geography appropriate to the major and complete no less than 42 credit hours and no more than 60 credit hours at the 300 level and above in geography. The program will be administered through the Department of Geology and Geography located in the Allen E. Paulson College of Science and Technology.

Projected Enrollment: It is anticipated that for the first three years of the program, student enrollment will be 5, 15, and 20.

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7. Establishment of a Major in Geography Under the Existing Bachelor of Science Degree, Georgia Southern University (Continued)

Funding: No additional funding is required to support the program. In the third year of the program, the department anticipates hiring a fourth full-time tenure-track faculty member. This is due to the anticipated growth in both the geology and geography programs.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program's implementation and achievement of the enrollment, quality, viability, and cost-effectiveness indicated in the proposal.

8. Establishment of a Major in Forensic Science Under the Existing Bachelor of Science Degree, Albany State University

Approved: The Board approved the request of President Portia Shields of Albany State University to establish a major in forensic science under the existing bachelor of science degree, effective September 10, 1997.

Abstract: The major in forensic science under the existing bachelor of science degree will enable students to work in a variety of positions as criminologists, serologists, trace-evidence specialists, and evidence technicians in governmental crime laboratories around the nation. This degree will also prepare police officers to service as skilled crime scene specialists and crime scene investigators.

Need: Increases in drug-related crimes have produced a plethora of caseloads in local, state, and federal crime laboratories. The backlogs of drug identification cases for the entire Division of Forensic Science laboratory system (five regional laboratories located in Moultrie, Columbus, Macon, Augusta, and Savannah) of the State of Georgia in prior years were as follows: 2200 (1994), 2300 (1995), and 2400 (1996). The 335 crime laboratories are understaffed and have the capacity to process less than 5% of all felonies submitted to them by police (*Uniform Crime Reports*, 1995). Nationwide, only seven colleges and universities have active baccalaureate programs in forensic science which produce less than 50 graduates annually (*Journal of Forensic Science*, 1994). This is far less than the estimated 178 forensic science positions created each year.

Objectives: The program is designed to provide students with a knowledge and understanding of the natural sciences and the relationship of these students to the discipline of criminal justice. Students obtain hands-on experience in the application of chemical, physical, and biological sciences and instrumental methods and procedures for the identification, analysis, and evaluation of criminal evidence.

Curriculum: The curriculum for the bachelor's degree in forensic science consists of 120 semester hours. The hard science components are crucial to the success of the curriculum. A full-time undergraduate student may complete the program in four years. Internship opportunities are available with six Georgia Bureau of Investigation crime laboratories.

Projected Enrollment: It is anticipated that for the first three years of the program, student enrollment will be 20, 29, and 36.

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8. Establishment of a Major in Forensic Science Under the Existing Bachelor of Science Degree, Albany State University (Continued)

Funding: Albany State University's Department of Criminal Justice will utilize its Title III funds

allocation for the current year (\$69,000 for fiscal year 1998) to offset the programmatic expenses for fiscal year 1998. Approximately \$342,000 in initial equipment and supplies has been purchased using Title III funds. Additionally, applications for grants from the National Science Foundation, the Coca-Cola Foundation, and the Governor's Coordinating Council on Criminal Justice have been processed.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program's implementation and achievement of the enrollment, quality, viability, and cost-effectiveness indicated in the proposal.

9. Establishment of a Master of Physical Therapy Degree, Georgia State University

Approved: The Board approved the request of President Carl V. Patton of Georgia State University to establish a master of physical therapy degree, effective September 10, 1997.

Abstract: The master of physical therapy ("MPT") degree is structured and focused on the professional knowledge and skills necessary for initial practice as a broadly skilled, inquiring clinician in a wide variety of healthcare and wellness settings with expertise in practice, education, communication, advocacy, management, and research.

Need: The Physical Therapy Department of Georgia State University is the only entry-level preparation program in Georgia that does not award a master's degree. The Commission on Accreditation of Physical Therapy Education has advised that, as of January 1, 2002, no programs will be accredited that are not at the postbaccalaureate level. The department currently offers an entry-level baccalaureate degree which will be phased out with the class of 1999. During the 1998-1999 academic year, the senior year of the baccalaureate program and the first year of the MPT curriculum will be simultaneously provided.

Objectives: Students will be trained to work with clients of all ages with acute and chronic conditions. Graduates will acquire the skills to detect, assess, prevent, correct, alleviate, and eliminate pain. The program prepares a physical therapist who will practice as a broadly skilled, inquiring clinician in a wide variety of healthcare settings, with appropriate skills in education, communication, advocacy, management, and research. Students will demonstrate a commitment to the profession and clients through active participation in their communities, patient advocacy, and the ability to adapt to consumer needs and the changing healthcare environment.

Curriculum: The master of physical therapy curriculum emphasizes commitment to humanistic values, quality care, and inquiry as the foundation for the practice of physical therapy. The program is designed as an integrated case-based, problem-solving curriculum which focuses on normal and pathological function of the body. Upon completion of 8 semesters and 107 credits of professional education, the student will be awarded a master of physical therapy degree. The Physical Therapy Department of the College of Health and Human Science currently offers an entry-level baccalaureate degree, which will be phased out with the class of 1999. The 1998-1999 academic year will simultaneously offer the senior year of the baccalaureate

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9. Establishment of a Master of Physical Therapy Degree, Georgia State University (Continued)

program and the first year of the MPT curriculum.

Projected Enrollment: It is anticipated that for the first three years of the program, student enrollment will

be 40, 40, and 52.

Funding: No additional funding is required to support the program. Because of the College of Health and Human Science's redirection efforts and prudent recruiting of faculty, the institution has the resources available to launch this degree.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program's implementation and achievement of the enrollment, quality, viability, and cost-effectiveness indicated in the proposal.

10. Establishment of an External Degree Program With the Medical College of Georgia to Offer the Master of Health Science Degree, Armstrong Atlantic State University

Approved: The Board approved the request of President Robert A. Burnett of Armstrong Atlantic State University to offer the master of health science degree (emphasis in health services administration) on-site via the Georgia Statewide Academic and Medical System ("GSAMS"), beginning in September 1997 and ending at the close of fiscal year 2000.

Program: The program is offered at the Medical College of Georgia for an identified group of students. Through videoconferencing, health science students and faculty in a GSAMS classroom at Armstrong Atlantic State University can interact with health science students at the Medical College of Georgia. Faculty members from Armstrong Atlantic State University will teach all courses. The curriculum and admissions requirements will be the same as those required on the Armstrong Atlantic State University campus. Library resources will be available to students through computer, interlibrary loan, and special arrangements by instructors at both sites. The program will be managed through the Department of Health Science in the School of Health Professions.

Need: Of 120 questionnaires distributed to campuses in the Augusta area, 27% were returned. All of the respondents expressed an interest in pursuing a master of health science degree. Currently, 32 students have expressed an interest in obtaining the entire master of health science degree rather than just the emphasis via distance learning at the Medical College of Georgia.

Curriculum: Students will apply for admission to Armstrong Atlantic State University in the same manner

as other graduate students. All admission requirements, including undergraduate grade point average and entrance test scores, will be identical to those required of all other graduate students. The degree earned will be the master of health science. The curriculum for the program will be equivalent to that required on the campus of Armstrong Atlantic State University. The program of study will contain 60 quarter hours (40 semester hours) of graduate work. The program will involve Armstrong Atlantic State University and Medical College of Georgia faculty and will meet the same accreditation requirements as programs

on campus. One MCG faculty member from the Department of Health Information Management will teach

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10. Establishment of an External Degree Program with the Medical College of Georgia to Offer the Master of Health Science Degree, Armstrong Atlantic State University (Continued)

HSA 755: Health Information Systems.

Projected Enrollment: If approved, students will be admitted to begin fall quarter 1997. It is estimated that approximately 6 to 8 first-year, 8 to 10 second-year, and 10 to 12 third-year students will be admitted into the program.

Funding: Armstrong Atlantic State University will deliver the program via GSAMS to the Medical College of Georgia campus. All funding will be the responsibility of Armstrong Atlantic State University through a strategic allocation grant. The Medical College of Georgia is providing classroom space and GSAMS equipment/technology for the implementation of this program. Program costs to students will not exceed those normally associated with the program on campus.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program's implementation and achievement of the enrollment, quality, viability, and cost-effectiveness indicated in the proposal.

11. Establishment of Graduate Program Offerings at the School of Nursing in Athens ("SONAT"), Medical College of Georgia

Approved: The Board approved the request of President Francis J. Tedesco of the Medical College of Georgia to offer existing graduate nursing programs on the School of Nursing in Athens campus, effective September 10, 1997.

Program: These degree programs have been offered on the SONAT campus in the past. However, the program was discontinued in 1991, when funding and demand declined. With the use of electronic technology and the trained faculty currently at the SONAT campus, MCG proposes to offer the family nurse practitioner (M.N.), pediatric nurse practitioner (M.N.), and mental health psychiatric clinical nurse specialist (M.S.N.) degree programs. Library resources will be available to students through computer, interlibrary loan, and special arrangements by instructors. The program will be managed through the School of Nursing.

Need: The School of Nursing receives approximately five to eight telephone calls per week that are inquiries about graduate nursing course offerings on the Athens campus. Graduate courses were offered on the Athens campus until 1991, when federal funding ceased. Starting in the fall of 1993, graduate core courses were offered on Saturdays every other weekend. The students who started the weekend graduate program in Athens graduated in June 1995. Now that the School of Nursing has distance learning equipment on the Athens campus, it is possible to offer select graduate courses on the Athens campus with no need for an increase in existing resources. Also, with the budgetary redirection activities that have taken place in the School of Nursing over the past two years, resources have been redirected from the undergraduate program to the graduate program.

Curriculum: Students will apply for admission to the Medical College of Georgia in the same manner as other graduate students taking classes on the Augusta campus. All admission requirements, including **COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

11. Establishment of Graduate Program Offerings at the School of Nursing in Athens ("SONAT"), Medical College of Georgia (Continued)

undergraduate grade point average and entrance test scores, will be identical to those required of all other graduate students. The degree earned will be the M.N. or M.S.N.

Funding: The Medical College of Georgia will incur no additional cost to initiate and maintain this program.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program's implementation and achievement of the enrollment, quality, viability, and cost-effectiveness indicated in the proposal.

12. Establishment of Cooperative Associate of Applied Science Degrees in Business, Health, and Technology Between East Georgia College and Heart of Georgia Technical Institute

Approved: The Board approved the request of President Jeremiah J. Ashcroft that East Georgia College be authorized to offer cooperative associate of applied science degrees in business, health, and technology with Heart of Georgia Technical Institute, effective September 10, 1997.

The purpose of this agreement is to establish cooperative East Georgia College and Heart of Georgia Technical Institute programs which will broaden educational opportunities for postsecondary students in Dublin, Georgia. The general education component of the associate of applied science degree must be completed at East Georgia College. Course work completed with Heart of Georgia Technical Institute transfers as block credit upon completion of the East Georgia College component.

East Georgia College and Heart of Georgia Technical Institute have developed and received approval for the following associate of applied science degrees which build on specific technical programs:

Associate of applied science in business degrees:

- Accounting
- Business and office technology
- Information and office technology
- Microcomputer specialist
- Management and supervisory development

Associate of applied science in health degrees:

- Medical assisting
- Pharmacy technology
- Practical nursing
- Radiologic technology
- Respiratory therapy

Associate of applied science in technology degrees:

- Air conditioning technology
- Advanced air conditioning technology

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12. Establishment of Cooperative Associate of Applied Science Degrees in Business, Health, and Technology Between East Georgia College and Heart of Georgia Technical Institute (Continued)

Associate of applied science in technology degrees (continued):

- Applied manufacturing technology
- Automotive collision repair technology
- Automotive fundamentals

- Automotive technology
- Electronics fundamentals
- Electronics technology
- Machine tool technology
- Advanced machine tool technology
- Truck repair technician
- Welding and joining technology
- Aircraft structural technology
- Aviation maintenance technology
- Flight technology

13. Establishment of a Major in Sport Studies Under the Existing Bachelor of Science in Education Degree, the University of Georgia

Approved: The Board approved the request of Acting President William Prokasy of the University of Georgia to offer a major in sport studies under the existing bachelor of science in education degree, effective September 10, 1997.

Abstract: The major in sport studies under the existing bachelor of science in education degree will focus on the study of sports from economic, political, cultural, psychological, philosophical, historical, sociological, behavioral, and artistic viewpoints. It will provide students with a professional focus in either sport leadership, sport business, or sport communications.

Program: Sport studies is the study of all competitive structured physical activities, whether they be recreational or elite, amateur or professional, community-based or school-based. Students will apply content learned in the arts and sciences to sports. Graduates of the program will be able to utilize their knowledge and experience in advancing sport leadership, sport business, and sport communication. Sport leadership involves the principles of coaching, teaching methods for fitness, and the organizational administration of recreation. The sport business emphasis concentrates on marketing, management, and sport business practices. The sport communications emphasis student will study broadcast programming, telecommunications, advertising, and public relations.

Need: The sports industry accounts for 4.5 million jobs and \$100 billion in revenues. The number of job listings for sports-related careers is increasing. The October 1995 issue of *U.S. News and World Report* notes that sports careers are in the top 20 "fast tracks to watch." Other segments of the industry that offer opportunities include parks and recreation, the fitness industry, golf clubs, tennis clubs, the water sports industry, bowl games, and arena and stadium management. The following are associations which have expressed a need for graduates from sports-related disciplines: Stadium Managers Association, National Recreation and Parks Association, Resort and Commercial Recreation Association, and YMCA/YWCA.

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13. Establishment of a Major in Sport Studies Under the Existing Bachelor of Science in Education Degree, the University of Georgia (Continued)

Curriculum: The program will consist of a total of 120 semester hours, with 27 hours devoted to the sport studies major. The program will be administered by the Department of Physical Education and Sport Studies located in the School of Health and Human Performance.

Projected Enrollment: The anticipated enrollment for this program will be 20, 40, and 50 for fiscal years 1998, 1999, and 2000, respectively.

Funding: No new state allocation is requested for this program.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program's implementation and achievement of the enrollment, quality, viability, and cost-effectiveness indicated in the proposal.

14. Reorganization of Academic Units to Establish a Division of Nursing and Health Sciences, Macon State College

Approved: The Board approved the request of Acting President David A. Bell that Macon State College be authorized to reorganize current academic units to establish a Division of Nursing and Health Sciences, effective September 10, 1997.

Macon State College proposes the reorganization of current academic units to establish a Division of Nursing and Health Sciences. Macon State College has obtained Southern Association of Colleges and Schools approval for "accreditation at a more advanced degree level" and will be offering course work leading to baccalaureate degree programs in health services administration and health information management. It is Macon State College's intent to place all allied health programs and nursing in one academic unit. Therefore, Macon State College is requesting a shift from four divisions to five divisions, as follows:

<u>Current Divisions</u>	<u>Proposed Divisions</u>
Division of Economics and Business	Division of Economics and Business
Division of Humanities	Division of Humanities
Division of Learning Support and Developmental Developmental Studies	Division of Learning Support and Studies
Division of Natural Sciences and Mathematics	Division of Natural Sciences and Mathematics
•A.S. in respiratory therapy	Division of Nursing and Health Sciences
•A.S. in health information technology	•A.S. in respiratory therapy
•A.S. in dental hygiene	•A.S. in health information technology
•A.S. in nursing	•A.S. in dental hygiene
•B.S. in health services administration	•A.S. in nursing
•B.S. in health information management	•B.S. in health services administration
	•B.S. in health information management

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

15. Renaming of the Department of Health and Physical Education to the Department of Kinesiology and Health Sciences, Augusta State University

Approved: The Board approved the request of President William Bloodworth, Jr. that Augusta State University be authorized to rename the Department of Health and Physical Education to the Department of Kinesiology and Health Sciences, effective September 10, 1997.

Augusta State University proposed to rename the Department of Health and Physical Education to the Department of Kinesiology and Health Sciences because kinesiology is the preferred designation for the scholarly study of human movement. This name was adopted in 1989 by the American Academy of Kinesiology and Physical Education. A major criterion for this name was its accuracy for describing the mission, study, and methods of inquiry at Augusta State University. Although the department name

changes, teacher certification in health and physical education will continue to be one of the major focuses of study and preparation. Other System institutions which have adopted the term “kinesiology” in the names of their former departments of physical education include Georgia Southern University (i.e., Health and Kinesiology) and Georgia State University (i.e., Kinesiology and Health).

16. Renaming of the Department of Physics, Astronomy, and Geology to the Department of Physics, Astronomy, and Geosciences, Valdosta State University

Approved: The Board approved the request of President Hugh Bailey that Valdosta State University be authorized to rename the Department of Physics, Astronomy, and Geology to the Department of Physics, Astronomy, and Geosciences, effective September 10, 1997.

Valdosta State University proposed to rename the Department of Physics, Astronomy, and Geology to the Department of Physics, Astronomy, and Geosciences. A major criterion for this name is its accuracy in describing the mission, study, and methods of inquiry at Valdosta State University. The name change will not affect the program requirements. The American Geological Institute uses the term geosciences to describe all geography and geology departments.

17. Termination of the Bachelor of Science Degree With a Major in Environmental Development, Southern Polytechnic State University

Approved: The Board approved the request of Interim President Daniel S. Papp of Southern Polytechnic State University to terminate the bachelor of science with a major in environmental development, effective September 10, 1997.

The termination of the major in environmental development under the existing bachelor of science degree is requested because enrollments have remained low despite recruitment efforts. Considering the small numbers enrolled in the program, the administration anticipates that an undue financial hardship will result for the university if this degree program is maintained. The termination of the major will not adversely impact faculty or students.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

18. Revised Institutional Statutes, Georgia State University

Approved: The Board approved the revised institutional statutes presented by President Carl V. Patton of Georgia State University, effective September 10, 1997.

The revisions have been carefully reviewed by the Office of Legal Affairs and the Office of Academic Affairs and were found to be consistent with the current organizational and administrative structure at Georgia State University. A copy of the revised statutes is on file in the Office of Academic Affairs of the Board of Regents.

Details of revisions to the institutional statutes are as follows:

- The Senate meeting eliminated all references to the Graduate Board in the Statutes, including references to the Graduate Board’s membership on the Administrative Council and the University Senate.

- The Senate meeting deleted “nondisciplinary” faculty as a voting unit for representation.
- The Senate meeting changed all references to the “Division of Developmental Studies” to the “Division of Learning Support Programs.”
- The Senate meeting added the School of Policy Studies and deleted the College of Public and Urban Affairs.

19. Establishment of the Robert W. Batten Chair in Actuarial Science, Georgia State University

Approved: The Board approved the request of President Carl V. Patton of Georgia State University to establish the Batten Actuarial Endowed Chair, effective September 10, 1997.

President Patton requested that an endowed chair be established to be called the “Robert W. Batten Chair in Actuarial Science” at Georgia State University. The chair will be housed in the Department of Risk Management and Insurance, which is in the College of Business Administration.

Gifts and pledges of over \$850,000 were made by alumni and friends of the college to establish the chair in honor of Professor Robert W. Batten. Dr. Batten retired from his position as Professor and Director of the Actuarial Science Program at the end of spring quarter 1997, following 31 years of dedicated and distinguished service to the college and university.

20. Establishment of the Georgia Academy of Family Physician’s Joseph W. Tollison, MD Chair, Medical College of Georgia

Approved: The Board approved the request of President Francis J. Tedesco of the Medical College of Georgia that the Georgia Academy of Family Physician’s Joseph W. Tollison, MD Chair be established at the Medical College of Georgia, effective September 10, 1997.

President Tedesco requested that an endowed chair be established to be called the “Georgia Academy of Family Physician’s Joseph W. Tollison, MD Chair” at the Medical College of Georgia. The Medical College COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

20. Establishment of the Georgia Academy of Family Physician’s Joseph W. Tollison, MD Chair, Medical College of Georgia (Continued)

of Georgia Foundation has \$1,121,888 on deposit in an endowment for this chair.

Dr. Tollison joined the Department of Family Medicine in 1976 and was appointed as chair in May 1982. He has served with extraordinary dedication and has been an outstanding advocate for the role of family medicine in approaching the complex health problems faced by our nation. Dr. Tollison will be leaving the Medical College of Georgia in December for the position of Deputy Executive Director of the American Board of Family Practice. This will afford Dr. Tollison a national leadership position in his specialty.

21. Establishment of the Dr. Charles Goodrich Henry and Carolyn Howell Henry Chair of Orthopedics, Medical College of Georgia

Approved: The Board approved the request of President Francis J. Tedesco of the Medical College of Georgia that the Dr. Charles Goodrich Henry and Carolyn Howell Henry Chair of Orthopedics be

established at the Medical College of Georgia, effective September 10, 1997.

President Tedesco requested that an endowed chair be established called the "Dr. Charles Goodrich Henry and Carolyn Howell Henry Chair of Orthopedics" at the Medical College of Georgia. The Medical College of Georgia Foundation has \$1,000,000 on deposit in an endowment for this chair. The money was designated by the estate of Carolyn Howell Henry.

Dr. Henry was a graduate of the Medical College of Georgia. He graduated in 1928 and became a noted orthopedic surgeon. Dr. and Mrs. Henry have been strong supporters of the Medical College of Georgia, and this endowed chair will be a fitting recognition of their significant contributions.

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

The following administrative and academic appointments were reviewed by Education Committee Chair Edgar L. Rhodes and were approved by the Board. All regular appointments are on file with the Office of Academic Affairs.

CONFERRING OF EMERITUS STATUS: AT THE REQUEST OF THE PRESIDENTS OF VARIOUS INSTITUTIONS IN THE UNIVERSITY SYSTEM, THE BOARD CONFERRED THE TITLE OF EMERITUS UPON THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATE INDICATED:

(A) GEORGIA STATE UNIVERSITY

PUTNEY, R. T.: ASSOCIATE PROFESSOR EMERITUS OF PSYCHOLOGY, DEPARTMENT OF PSYCHOLOGY, COLLEGE OF ARTS & SCIENCES, EFFECTIVE AUG 22, 1997.

(B) MEDICAL COLLEGE OF GEORGIA

BROWN, JESSIE O.: ASSOCIATE PROFESSOR EMERITUS, ASSOCIATED DENTAL SCIENCES, DEPARTMENT OF ASSOCIATED DENTAL SCIENCES, SCHOOL OF ALLIED HEALTH SCIENCES, EFFECTIVE NOV 8, 1997.

RICHARDS, E. EARL: ASSOCIATE PROFESSOR EMERITUS OF ORAL REHABILITATION, DEPARTMENT OF ORAL REHABILITATION, SCHOOL OF DENTISTRY, EFFECTIVE OCT 1, 1997.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

CONFERRING OF EMERITUS STATUS (CONTINUED):

(B) MEDICAL COLLEGE OF GEORGIA (CONTINUED)

WRAY, CHARLES H.: VICE PRESIDENT EMERITUS FOR CLINICAL ACTIVITIES AND PROFESSOR EMERITUS OF SURGERY, DEPARTMENT OF SURGERY, SCHOOL OF MEDICINE, EFFECTIVE SEP 1, 1997.

(C) UNIVERSITY OF GEORGIA

ALLINGER, NORMAN LOUIS: PROFESSOR EMERITUS OF CHEMISTRY AND DIRECTOR EMERITUS OF COMPUT CTR FOR MOLECULAR STRU & DES, DEPARTMENT OF CHEMISTRY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE JUL 1, 1998.

BARKS, COLEMAN BRYAN: PROFESSOR EMERITUS, DEPARTMENT OF ENGLISH, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE SEP 1, 1997.

ENDSLEY, RICHARD CURTIS: PROFESSOR EMERITUS, DEPARTMENT OF CHILD & FAMILY DEVELOPMENT, COLLEGE OF FAMILY AND CONSUMER SCIENCES, EFFECTIVE AUG 1, 1997.

HAYES, DAVID ALLEN: PROFESSOR EMERITUS SCH OF TEACHER EDUC., DEPT OF READING EDUC., COLLEGE OF EDUCATION, EFFECTIVE AUG 1, 1997.

MITCHELL, JEROME: PROFESSOR EMERITUS, DEPARTMENT OF ENGLISH, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE SEP 1, 1997.

SRIVASTAVA, PRAKASH NARAIN: PROFESSOR EMERITUS OF BIOCHEMISTRY AND MOLECULAR BIOLOGY, DEPARTMENT OF BIOCHEMISTRY AND MOLECULAR BIOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE SEP 1, 1997.

STELL, WALTER JOSEPH III: PROFESSOR EMERITUS OF DRAMA, DEPARTMENT OF DRAMA & THEATRE, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE JUL 1, 1997.

WILLIAMS, FLOYD WENDELL: ASSOC DEAN EMERITUS, AG & ENVIRON SCI AND PROFESSOR EMERITUS OF AGRI & APPLIED ECONOMICS, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, EFFECTIVE SEP 1, 1997.

(D) AUGUSTA STATE UNIVERSITY

HICKMAN, ELIGE W.: ASSOCIATE PROFESSOR EMERITUS OF EDUCATION, DEPARTMENT OF CLINICAL AND PROFESSIONAL STUDIES, SCHOOL OF EDUCATION, EFFECTIVE SEP 10, 1997.

(E) KENNESAW STATE UNIVERSITY

GIBSON, ROBERT WAYNE: DEPARTMENT HEAD AND PROFESSOR EMERITUS OF MUSIC, DEPARTMENT OF MUSIC, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, EFFECTIVE SEP 3, 1997.

GREIDER, JOHN CALHOUN: PROFESSOR EMERITUS OF ENGLISH, DEPARTMENT OF ENGLISH, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, EFFECTIVE SEP 1, 1997.

ROGATO, MARY ELIZABETH: ASSISTANT PROFESSOR EMERITA, DEPARTMENT OF ENGLISH, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, EFFECTIVE SEP 1, 1997.

(F) COASTAL GEORGIA COMMUNITY COLLEGE

STAPLETON, MORGAN LEE: VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROFESSOR EMERITUS OF MATHEMATICS, EFFECTIVE SEP 1, 1997.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

CONFERRING OF EMERITUS STATUS (CONTINUED):

(G) GAINESVILLE COLLEGE

PURVIS, BRENDA S.: ASOP EMERITA OF LIBRARY SCIENCE; DIRECTOR EMERITA, LEARNING RESOURCE CENTER LIBRARY, EFFECTIVE AUG 7, 1997.

WATKINS, J FOSTER: PROFESSOR EMERITUS OF EDUCATION; PRESIDENT EMERITUS, DIVISION OF SOCIAL SCIENCE, EFFECTIVE AUG 7, 1997.

WEBB, ANNE P.: ASTP EMERITA OF READING, DIVISION OF HUMANITIES, EFFECTIVE SEP 15, 1997.

WESTERVELT, ROBERT F.: PROFESSOR EMERITUS OF ART, DEPARTMENT OF SPEECH AND FINE ARTS, EFFECTIVE AUG 7, 1997.

(H) MIDDLE GEORGIA COLLEGE

PURSER, RALPH HARVEY, JR.: ASSOCIATE PROFESSOR EMERITUS OF ENGLISH, DIVISION OF HUMANITIES, EFFECTIVE SEP 10, 1997.

APPROVAL OF LEAVES OF ABSENCE: THE BOARD APPROVED THE FOLLOWING LEAVES OF ABSENCE AND SALARIES FOR THE PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

BRADY, LINDA P.: DIRECTOR ACADEMIC, DEPARTMENT OF INTERNATIONAL AFFAIRS, IVAN ALLEN COL OF MGT, INT'L AFFAIRS & POLICY, LEAVE FROM AUG 4, 1997 TO JUN 30, 1998, WITH PAY.

TSUI, KWOK-LEUNG: ASSOCIATE PROFESSOR, SCHOOL OF INDUSTRIAL & SYSTEMS ENGINEERING, COLLEGE OF ENGINEERING, LEAVE FROM JUN 8, 1997 TO DEC 12, 1997, WITHOUT PAY.

(B) GEORGIA STATE UNIVERSITY

GLICKAUF-HUGHES, CHERYL L.: ASSOCIATE PROFESSOR, DEPARTMENT OF PSYCHOLOGY, COLLEGE OF ARTS & SCIENCES, LEAVE FROM SEP 15, 1997 TO JUN 12, 1998, WITHOUT

PAY.

KUMAR, KULDEEP: ASSOCIATE PROFESSOR, DEPARTMENT OF COMPUTER INFORMATION SYSTEM, COLLEGE OF BUSINESS ADMINISTRATION, LEAVE FROM SEP 15, 1997 TO JUN 6, 1998, WITHOUT PAY.

(C) UNIVERSITY OF GEORGIA

BAUER, EURYDICE BOUCHEREAU: ASSISTANT PROFESSOR, SCH OF TEACHER EDUC., DEPT OF READING EDUC, COLLEGE OF EDUCATION, LEAVE FROM SEP 12, 1997 TO JUN 11, 1998, WITHOUT PAY.

DAVIS, KAREN RUTH: PUBLIC SERVICE ASSISTANT, COLLEGE OF FAMILY AND CONSUMER SCIENCES, LEAVE FROM JUL 9, 1997 TO JUN 30, 1998, WITHOUT PAY.

(D) GEORGIA SOUTHERN UNIVERSITY

DIVERS, SHERI D.: INSTRUCTOR, DEPARTMENT OF WRITING AND LINGUISTICS, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, LEAVE FROM SEP 1, 1997 TO JUN 30, 1998, WITH PAY.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPROVAL OF LEAVES OF ABSENCE (CONTINUED):

(D) GEORGIA SOUTHERN UNIVERSITY (CONTINUED)

HALE, PATRICIA L.: ASSISTANT PROFESSOR, DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, LEAVE FROM SEP 1, 1997 TO JUN 14, 1998, WITHOUT PAY.

LANIER, SUSIE M.: ASSISTANT PROFESSOR, (NTT) DEPARTMENT OF LEARNING SUPPORT, LEAVE FROM SEP 1, 1997 TO JUN 30, 1998, WITH PAY.

(E) ARMSTRONG ATLANTIC STATE UNIVERSITY

CONWAY, MARIAN ANN: ASSISTANT PROFESSOR, DEPARTMENT OF NURSING, SCHOOL OF HEALTH PROFESSIONS, LEAVE FROM SEP 1, 1997 TO JUN 20, 1998, WITH PAY.

(F) COLUMBUS STATE UNIVERSITY

PURNELL, JUDY A.: INSTRUCTOR, DEPARTMENT OF DEVELOPMENTAL STUDIES, SCHOOL OF EDUCATION, LEAVE FROM SEP 1, 1997 TO JUN 30, 1998, WITH PAY.

(G) KENNESAW STATE UNIVERSITY

DIAO, YUANAN: ASSOCIATE PROFESSOR, DEPARTMENT OF MATHEMATICS, COLLEGE OF MATHEMATICS AND SCIENCE, LEAVE FROM SEP 15, 1997 TO MAY 30, 1998, WITHOUT PAY.

RIBEIRO, LUCIA C: INSTRUCTOR (NTT) & DIRECTOR LANGUAGE LAB, DEPARTMENT OF FOREIGN LANGUAGES, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, LEAVE FROM SEP 1, 1997 TO AUG 31, 1998, WITHOUT PAY.

(H) GAINESVILLE COLLEGE

CROMARTIE, JULIA W.: ASSISTANT PROFESSOR, DIVISION OF NATURAL SCIENCES AND TECHNOLOGY, LEAVE FROM SEP 1, 1997 TO JUN 15, 1998, WITH PAY.

(I) MACON STATE COLLEGE

VANN, DIANE S.: ASSISTANT PROFESSOR, DEPARTMENT OF NURSING, LEAVE FROM SEP 1, 1997 TO JUN 15, 1998, WITHOUT PAY.

(J) SOUTH GEORGIA COLLEGE

FISHER, MICHAEL DAVIDSON: ASSISTANT PROFESSOR, DIVISION OF DEVELOPMENTAL STUDIES AND HUMANITIES, LEAVE FROM SEP 9, 1997 TO JUN 11, 1998, WITH PAY.

HURST, CAROL P.: ASSOCIATE PROFESSOR, DIVISION OF NURSING, LEAVE FROM SEP 1, 1997 TO JUN 30, 1998, WITH PAY.

(K) SKIDAWAY INST OF OCEANOGRAPHY

ECKMAN, JAMES EUGENE: PROFESSOR, (NTT) LEAVE FROM SEP 15, 1997 TO SEP 14, 1998, WITHOUT PAY.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPROVAL OF FACULTY FOR TENURE STATUS CHANGE: THE BOARD APPROVED TENURE STATUS CHANGES FOR THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATES INDICATED:

(A) GEORGIA STATE UNIVERSITY

RAINER, JULIE A.: ASSISTANT PROFESSOR, DEPARTMENT OF EARLY CHILDHOOD EDU., COLLEGE OF EDUCATION, FROM NONTENURE TRACK TO TENURE TRACK, EFFECTIVE SEP 15, 1997.

(B) MEDICAL COLLEGE OF GEORGIA

TAKEDA, YOSHIHIKO: ASSISTANT PROFESSOR, DEPARTMENT OF MEDICINE, SCHOOL OF MEDICINE, FROM TENURE TRACK TO NONTENURE TRACK, EFFECTIVE AUG 15, 1997.

(C) GEORGIA COLLEGE & STATE UNIVERSITY

BENTON, KIM HUDSON: ASSISTANT PROFESSOR, SCHOOL OF NURSING, FROM NONTENURE TRACK TO TENURE TRACK, EFFECTIVE SEP 1, 1997.

(D) SAVANNAH STATE UNIVERSITY

MESCO, EUGENE R.: ASSOCIATE PROFESSOR, DEPARTMENT OF BIOLOGY, COLLEGE OF SCIENCES AND TECHNOLOGY, THREE YEARS PROBATIONARY CREDIT TOWARDS TENURE, EFFECTIVE SEP 10, 1997.

(E) BAINBRIDGE COLLEGE

STEPHENS, BARBARA L.: ASSOC DIRECTOR-ACADEMIC, FROM TENURE TRACK TO NONTENURE TRACK, EFFECTIVE SEP 10, 1997.

(F) COASTAL GEORGIA COMMUNITY COLLEGE

GIBBS, DAWANA G.: INSTRUCTOR, DEPARTMENT OF NURSING, DIVISION OF ALLIED HEALTH AND NURSING, FROM NONTENURE TRACK TO TENURE TRACK, EFFECTIVE SEP 1, 1997.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM: THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

CURRIE, NICHOLAS C.: PRIN RESEARCH ENGINEER, SENSORS & ELECTROMAGNETIC APPLICATIONS LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

ECHARD, JIM D.: PRIN RESEARCH ENGINEER, SENSORS & ELECTROMAGNETIC APPLICATIONS LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

HARMER, DON S.: PROFESSOR, SCHOOL OF PHYSICS, COLLEGE OF SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 22, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

SIMITSES, GEORGE J.: PROFESSOR EMERITUS, SCHOOL OF AEROSPACE ENGINEERING, COLLEGE OF ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(A) GEORGIA INSTITUTE OF TECHNOLOGY (CONTINUED)

WEHRLE, ROGER E.: INSTRUCTOR, DEPARTMENT OF HEALTH AND PERFORMANCE SCIENCE, COLLEGE OF SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 23, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

(B) GEORGIA STATE UNIVERSITY

BATTEN, ROBERT W.: PROFESSOR, DEPARTMENT OF RISK MANAGEMENT & INSURANCE, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING SEP 11, 1997 AND ENDING SEP 10, 1998, AT LESS THAN HALF TIME.

BERRY, LEONARD E.: PROFESSOR, SCHOOL OF ACCOUNTANCY, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING JUN 8, 1998, AT LESS THAN HALF TIME.

BRIESKE, THOMAS J.: PROFESSOR, DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING JUN 15, 1998, AT LESS THAN HALF TIME.

CANT, OSWALD H.: PROGRAMMER III, AS NEEDED FOR PERIOD BEGINNING SEP 10, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

CROVER, JACKIE B.: BUSINESS MANAGER I, DEPARTMENT OF KINESIOLOGY AND HEALTH, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 22, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

EWERT, DAVID C.: DIRECTOR EMERITUS ADMIN & PROFESSOR EMERITUS, DEPARTMENT OF FINANCE, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

KNOX, CHARLES C.: PROFESSOR EMERITUS, DEPARTMENT OF MUSIC, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 22, 1997 AND ENDING JUN 16, 1998, AT LESS THAN HALF TIME.

MONTELLO, PAUL A.: PROFESSOR EMERITUS, DEPARTMENT OF EDUCATIONAL POLICY STUDIES, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 23, 1997 AND ENDING JUN 15, 1998, AT LESS THAN HALF TIME.

PARKO, JOSEPH E., JR.: ASSISTANT PROFESSOR, (NTT) DEPARTMENT OF PUBLIC ADMINISTRATION & URBAN STUDIES, SCHOOL OF POLICY STUDIES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 8, 1998, AT LESS THAN HALF TIME.

RICHARDSON, JOE A.: PROFESSOR EMERITUS OF EDUCATIONAL ADMIN, DEPARTMENT OF EDUCATIONAL POLICY STUDIES, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1997 AND ENDING DEC 30, 1997, AT LESS THAN HALF TIME.

STANWYCK, DOUGLAS J.: PROFESSOR EMERITUS, DEPARTMENT OF EARLY CHILDHOOD EDU., COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 23, 1997 AND ENDING JUN 15, 1998, AT LESS THAN HALF TIME.

VERNOR, JAMES D.: ASSOCIATE PROFESSOR, DEPARTMENT OF REAL ESTATE, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING JUN 8, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(B) GEORGIA STATE UNIVERSITY (CONTINUED)

WORTHY, MORGAN: PROFESSOR EMERITUS, COUNSELING CENTER, AS NEEDED FOR PERIOD BEGINNING MAY 28, 1997 AND ENDING JUN 17, 1997, AT LESS THAN HALF TIME.

(C) MEDICAL COLLEGE OF GEORGIA

WRAY, CHARLES H.: VICE PRESIDENT CLINICAL ACTIVITIES EM, DEPARTMENT OF SURGERY, SCHOOL OF MEDICINE, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(D) UNIVERSITY OF GEORGIA

ABNEY, GEORGE MORRIS: ASOP EMERITUS, HONORS PROGRAM, VICE PRESIDENT FOR ACADEMIC AFFAIRS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

DANCZ, ROGER LEE: ASSOC PROFESSOR EMERITUS, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

GIBSON, COY AVERY: ASST PROFESSOR EMERITUS, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING AUG 10, 1997 AND ENDING AUG 11, 1997, AT LESS THAN HALF TIME.

GLANTON, MAUDESTINE M.: PART-TIME PUB SERV ASST, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

GRANROSE, JOHN THOMAS: PROFESSOR EMERITUS, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 11, 1998, AT LESS THAN HALF TIME.

HARRINGTON, DAVID L.: MARINE FISHERIES SPEC, MARINE RESOURCES EXTENSION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

HERRINGTON, WILBUR T.: CHIEF RADIO-TV ENGINEER, VICE PRESIDENT FOR STUDENT AFFAIRS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

KOHL, DIANE MARY: ASSISTANT PROFESSOR, COLLEGE OF FAMILY AND CONSUMER SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

NICHOLLS, ROBERT PERRY: DEAN & PROFESSOR EMERITUS, SCHOOL OF ENVIRONMENTAL DESIGN, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

SPAULDING, JAMES D.: RESEARCH ASSOCIATE, VICE PRESIDENT FOR RESEARCH, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

THOMPSON, PETER ERVIN: PROFESSOR EMERITUS, DEPARTMENT OF CELLULAR BIOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) UNIVERSITY OF GEORGIA (CONTINUED)

WALKER, GEORGE: BOAT OPERATOR, VICE PRESIDENT FOR RESEARCH, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

WILLIAMS, ELMER DEAN: ASSOC PROFESSOR EMERITUS, SCH OF TEACHER EDUC., DEPT OF SOCIAL SCIENCE EDUC, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

WISE, ALFRED PAUL: ASOP EMERITUS, DEPARTMENT OF TELECOMMUNICATIONS, COLLEGE OF JOURNALISM & MASS COMMUNICATIONS, AS NEEDED FOR PERIOD BEGINNING SEP 30, 1997 AND ENDING OCT 28, 1997, AT LESS THAN HALF TIME.

WOOD, MARY MARGARET ANDREW: PROFESSOR EMERITUS, SCHOOL OF PROFESSIONAL STUDIES,

COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

WOOD, PAUL LESLIE: ASSOC PROFESSOR EMERITUS, SCHOOL OF PROFESSIONAL STUDIES, DEPT OF EDUCATION PSYCHOLOGY, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 11, 1998, AT LESS THAN HALF TIME.

(E) GEORGIA SOUTHERN UNIVERSITY

HICKMAN, KEITH F.: CHAIR & PROFESSOR EMERITUS, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

SELVIDGE, LEWIS R., JR.: PROFESSOR EMERITUS, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(F) ALBANY STATE UNIVERSITY

FAZEKAS, ALEX E.: ASSISTANT PROFESSOR, DEPARTMENT OF BUSINESS ADMINISTRATION, SCHOOL OF BUSINESS, AS NEEDED FOR PERIOD BEGINNING JUL 30, 1997 AND ENDING JUN 15, 1998, AT LESS THAN HALF TIME.

(G) AUGUSTA STATE UNIVERSITY

CAHOON, DELWIN D.: PROFESSOR EMERITUS, DEPARTMENT OF PSYCHOLOGY, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

COMER, F. EUGENIA: ASST PROFESSOR EMERITUS, DEPARTMENT OF FINE ARTS, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

DRAKE, ALAN H.: PROFESSOR EMERITUS, DEPARTMENT OF FINE ARTS, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

MOON, WILLIAM HAROLD: PROFESSOR EMERITUS, DEPARTMENT OF PSYCHOLOGY, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(G) AUGUSTA STATE UNIVERSITY (CONTINUED)

THEVAOS, ARTEMISIA D.: ASOP EMERITA, DEPARTMENT OF FINE ARTS, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

(H) COLUMBUS STATE UNIVERSITY

RAGSDALE, CHARLES F.: PROFESSOR EMERITUS, DEPARTMENT OF CURRICULUM & INSTRUCTION, SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 30, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(I) KENNESAW STATE UNIVERSITY

BEGGS, GEORGE HENRY: PROF/POL SCI EMERITUS, DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAIRS, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 18, 1997 AND ENDING MAY 30, 1998, AT LESS THAN HALF TIME.

GIBSON, ROBERT WAYNE: DEPT HEAD & PROF EMER, DEPARTMENT OF MUSIC, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 3, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

HALL, TOMMY PERRY: PART-TIME PROFESSOR, DEPARTMENT OF ACCOUNTING, MICHAEL J. COLES COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING MAY 30, 1998, AT LESS THAN HALF TIME.

HARRIS, IRVIN DAVID: PART-TIME PROFESSOR, DEPARTMENT OF HEALTH, PHYSICAL EDUCATION & RECREATION, LEYLAND AND CLARENCE C. BAGWELL COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING SEP 18, 1997 AND ENDING MAY 30, 1998, AT LESS THAN HALF TIME.

HIRSCH, PAUL M.: PART-TIME ASSOC PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAIRS, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 18, 1997 AND ENDING MAY 30, 1998, AT LESS THAN HALF TIME.

HOPKINS, ROGER EUGENE: VICE PRESIDENT EMERITUS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING MAY 30, 1998, AT LESS THAN HALF TIME.

HUCK, EUGENE ROGER: DIRECTOR/MEXICO STUDIES, DEPARTMENT OF HISTORY, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 18, 1997 AND ENDING MAY 30, 1998, AT LESS THAN HALF TIME.

JONES, DAVID MORGAN, JR.: ASOP EMERITUS, DEPARTMENT OF ENGLISH, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 20, 1997 AND ENDING MAY 30, 1998, AT LESS THAN HALF TIME.

TATE, JAMES BARRY: ASOP EMERITUS, DEPARTMENT OF HISTORY, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 18, 1997 AND ENDING MAY 30, 1998, AT LESS THAN HALF TIME.

(J) NORTH GEORGIA COLLEGE & STATE UNIVERSITY

BENTON, SIDNEY EDWIN: PROFESSOR EMERITUS, DEPARTMENT OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 30, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(J) NORTH GEORGIA COLLEGE & STATE UNIVERSITY (CONTINUED)

JERROLD, BOB W.: PROFESSOR EMERITUS, DEPARTMENT OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 30, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(K) STATE UNIVERSITY OF WEST GEORGIA

CREAMER, MARY B: PROFESSOR EMERITA, DEPARTMENT OF MIDDLE AND SECONDARY GRADES EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 3, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

DAVIDSON, THOMAS JACK, JR.: PROFESSOR EMERITUS, DEPARTMENT OF MIDDLE AND SECONDARY GRADES EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 3, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

(L) ABRAHAM BALDWIN AGRICULTURAL COLLEGE

JOHNSON, ROSEMARY: DIRECTOR ADMINISTRATIVE & ASOP EMERITA-CONT ED, DIVISION OF SOCIAL SCIENCE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

KEESE, VINCENT A.: PROFESSOR EMERITUS-CONT ED, DIVISION OF HUMANITIES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

MASSEY, DONALD LEROY: ASSOCIATE PROFESSOR, DIVISION OF SCIENCE AND MATHEMATICS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

MOODY, THOMAS KENNETH: ASTP EMERITUS-CONT ED, DEPARTMENT OF HEALTH, PHYSICAL EDUCATION & RECREATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

PARKER, EARL STANLEY: PROF EMERITUS-CONT ED, DIVISION OF SCIENCE AND MATHEMATICS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

VICKERS, ELLEN LOUISE E.: ASSISTANT PROFESSOR CONTINUING EDUCATION, DEPARTMENT OF HEALTH, PHYSICAL EDUCATION & RECREATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

WYLES, EUGENE H.: PART-TIME INSTRUCTOR, DIVISION OF HUMANITIES, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

(M) DARTON COLLEGE

GRUBBS, VALDA A.: ASSISTANT PROFESSOR, DIVISION OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1997 AND ENDING JUN 15, 1998, AT LESS THAN HALF TIME.

(N) BAINBRIDGE COLLEGE

FRAZIER, ERNEST LYNN: PROFESSOR, DIVISION OF TECHNICAL STUDIES, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(O) DEKALB COLLEGE

KEMP, WILLIAM H.: PART-TIME INSTRUCTOR, DIVISION OF PHYSICAL EDUCATION (CENTRAL), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

WARREN, JOANNE R.: RECORDS COORDINATOR I, DIVISION OF NURSING (CENTRAL), AS NEEDED FOR PERIOD BEGINNING JUL 8, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(P) DALTON COLLEGE

CARLSON, SYLVIA M.: ACCOUNTING CLERK, (NTT) AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

MITCHELL, J. C.: CUSTODIAN II, (NTT) AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

STANLEY, JACQUELINE H.: ASSOCIATE COMPTROLLER, (NTT) AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(Q) FLOYD COLLEGE

BOYD, J. HAROLD: RECREATION COORDINATOR, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(R) GAINESVILLE COLLEGE

BROCK, DOROTHY L.: PROFESSOR EMERITA, DIVISION OF NATURAL SCIENCES AND TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

GURR, CHARLES STEPHEN: PROFESSOR EMERITUS, DIVISION OF SOCIAL SCIENCE, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

HOLCOMB, LOUISE C.: CHAIR & PROF EMERITA, DIVISION OF BUSINESS, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

PAUL, JOEL H.: PROFESSOR EMER/COORD-EVENING PROGRAM, DIVISION OF SOCIAL SCIENCE, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

TAYLOR, BILLY JOEL: ASTP EMERITUS, DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

(S) GORDON COLLEGE

BROWN, DOUGLAS DEAN: PART-TIME INSTRUCTOR, DIVISION OF NATURAL SCIENCES AND NURSING, AS NEEDED FOR PERIOD BEGINNING JUN 25, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

LEE, ROLAND V.: PART-TIME INSTRUCTOR, DIVISION OF BUSINESS AND SOCIAL SCIENCE, AS NEEDED FOR PERIOD BEGINNING SEP 22, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(S) GORDON COLLEGE (CONTINUED)

MCSWAIN, CLIFFORD L.: PART-TIME INSTRUCTOR, DIVISION OF NATURAL SCIENCES AND NURSING, AS NEEDED FOR PERIOD BEGINNING JUN 18, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

PRESLEY, RUTH J.: PART-TIME INSTRUCTOR, DIVISION OF HUMANITIES AND DEVELOPMENTAL STUDIES, AS NEEDED FOR PERIOD BEGINNING SEP 22, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

(T) SOUTH GEORGIA COLLEGE

TROWELL, CHRISTY T.: ELDERHOSTEL PROGRAM, DIVISION OF BUSINESS AND SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 9, 1997 AND ENDING JUN 11, 1998, AT LESS THAN HALF TIME.

(U) WAYCROSS COLLEGE

DONALDSON, JAMES HINES, JR.: DIRECTOR ADMINISTRATIVE, AS NEEDED FOR PERIOD BEGINNING SEP 20, 1997 AND ENDING JUN 14, 1998, AT LESS THAN HALF TIME.

ORR, RICHARD BYRON: PROFESSOR EMERITUS, DIVISION OF SOCIAL SCIENCE, AS NEEDED FOR PERIOD BEGINNING SEP 23, 1997 AND ENDING JUN 12, 1998, AT LESS THAN HALF TIME.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM: THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS OVER THE AGE OF 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA STATE UNIVERSITY

FALLIS, CHARLES L.: ASSOC PROFESSOR EMERITUS, DEPARTMENT OF EDUCATIONAL POLICY STUDIES, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 23, 1997 AND ENDING JUN 15, 1998, AT LESS THAN HALF TIME.

LINZ, GERHARD D.: PROFESSOR EMERITUS, COUNSELING CENTER, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(B) UNIVERSITY OF GEORGIA

BATES, FREDERICK LEROY: PART-TIME PROFESSOR UGA-INTERLAB STUDY ABROAD, DEPARTMENT OF SOCIOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

BURTON, GLENN WILLARD: PART-TIME PROFESSOR, DEPARTMENT OF CROP & SOIL SCIENCES, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

KENT, ROBERT B.: ASSOC PROFESSOR EMERITUS, DEPARTMENT OF PSYCHOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 12, 1997 AND ENDING DEC 4, 1997, AT LESS THAN HALF TIME.

KRAPS, ROWLAND FRANCIS: INSTRUCTOR, DEPARTMENT OF ADVERTISING & PUBLIC RELATIONS, COLLEGE OF JOURNALISM & MASS COMMUNICATIONS, AS NEEDED FOR PERIOD BEGINNING SEP 12, 1997 AND ENDING MAR 20, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS OVER THE AGE OF 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(B) UNIVERSITY OF GEORGIA (CONTINUED)

PROVOST, ERNEST EDMUND: PROFESSOR EMERITUS, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 15, 1997 AND ENDING JUL 17, 1997, AT LESS THAN HALF TIME.

(C) AUGUSTA STATE UNIVERSITY

CASHIN, EDWARD J.: CHAIR & PROF EMERITUS, DEPARTMENT OF HISTORY & ANTHROPOLOGY, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

TOOLE, WILLIAM F.: PROFESSOR EMERITUS, DEPARTMENT OF FINE ARTS, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 15, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

(D) KENNESAW STATE UNIVERSITY

BARGO, MARTHA W.: ASOP EMERITA, DEPARTMENT OF ENGLISH, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEP 20, 1997 AND ENDING MAY 30, 1998, AT LESS THAN HALF TIME.

(E) DARTON COLLEGE

HAMBLEY, VERNA P.: AUXILIARY ENTERPRISES CLK, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(F) DALTON COLLEGE

CLEMENTS, DAVID: ASSOC PROFESSOR EMERITUS, DIVISION OF HUMANITIES, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

LINGO, MARY ELLA: CASHIER CLERK, (NTT) AS NEEDED FOR PERIOD BEGINNING JUL 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

SPARKS, JUNE ROSELLE: ASSOC PROFESSOR EMERITUS, DIVISION OF DEVELOPMENTAL STUDIES, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(G) GORDON COLLEGE

HADLEY, JUANITA J.: PART-TIME INSTRUCTOR, DIVISION OF HUMANITIES AND DEVELOPMENTAL STUDIES, AS NEEDED FOR PERIOD BEGINNING SEP 22, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

(H) SOUTH GEORGIA COLLEGE

MCNEILL, CARROLL L.: ASSOCIATE COMPTROLLER (NTT) EMERITUS, ELDERHOSTEL PROG, AS NEEDED FOR PERIOD BEGINNING SEP 9, 1997 AND ENDING JUN 11, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY: THE BOARD APPROVED THE FOLLOWING NUMBER OF APPOINTMENTS OF FACULTY MEMBERS AT THE SALARIES AND FOR THE PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

GEORGIA INSTITUTE OF TECHNOLOGY	69
GEORGIA STATE UNIVERSITY	56
MEDICAL COLLEGE OF GEORGIA	19
UNIVERSITY OF GEORGIA	95
GEORGIA SOUTHERN UNIVERSITY	60
VALDOSTA STATE UNIVERSITY	18
ALBANY STATE UNIVERSITY	3
ARMSTRONG ATLANTIC STATE UNIVERSITY	11
AUGUSTA STATE UNIVERSITY	23
CLAYTON COLLEGE & STATE UNIVERSITY	9
COLUMBUS STATE UNIVERSITY	11
FORT VALLEY STATE UNIVERSITY	5
GEORGIA COLLEGE & STATE UNIVERSITY	17
GEORGIA SOUTHWESTERN STATE UNIVERSITY	7
KENNESAW STATE UNIVERSITY	35
NORTH GEORGIA COLLEGE & STATE UNIVERSITY	3
SAVANNAH STATE UNIVERSITY	11
SOUTHERN POLYTECHNIC STATE UNIVERSITY	25
STATE UNIVERSITY OF WEST GEORGIA	20
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	2
ATLANTA METROPOLITAN COLLEGE	1
BAINBRIDGE COLLEGE	2
COASTAL GEORGIA COMMUNITY COLLEGE	3
DALTON COLLEGE	2
DARTON COLLEGE	2
DEKALB COLLEGE	7
EAST GEORGIA COLLEGE	5
FLOYD COLLEGE	9
GAINESVILLE COLLEGE	2
GORDON COLLEGE	6
MACON STATE COLLEGE	4
MIDDLE GEORGIA COLLEGE	4
SKIDAWAY INST OF OCEANOGRAPHY	1
SOUTH GEORGIA COLLEGE	4
WAYCROSS COLLEGE	2

23. Establishment of a Biomedical Engineering Department Jointly With Emory University, Georgia Institute of Technology

Approved: The Board approved the request of President G. Wayne Clough of the Georgia Institute of Technology to establish a Department of Biomedical Engineering jointly with Emory University, effective September 10, 1997.

Abstract: The mission of the Biomedical Engineering Department will be twofold: to educate and prepare students to reach the forefront of leadership in fields of biomedical engineering and to influence healthcare significantly by assembling world-class faculties who shape the innovations of research in key biomedical areas.

Need: Biomedical engineering is a field that combines traditional engineering expertise with knowledge of medicine and biology to analyze and solve problems related to the improvement of healthcare. The biomedical engineer often works along with other healthcare professionals, including physicians, nurses, therapists, and technicians. Biomedical engineers may be called upon to design instruments, sensors, devices

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

23. Establishment of a Biomedical Engineering Department Jointly With Emory University,

Georgia Institute of Technology (Continued)

and software that bring together knowledge from many technical sources to develop new procedures. Biomedical engineers may also conduct fundamental and applied research needed to solve clinical problems.

Objectives: Biomedical engineering has developed to date largely through individuals who were educated in other fields but who had interest in the application of engineering to medicine. However, the field as an area of study and research has now developed to the stage where it is considered a field of its own.

Background: Georgia Tech and Emory University formed a Biomedical Technology Research Center in 1987 in order to stimulate joint research. Faculty from several engineering schools at Georgia Tech share space and facilities and coadvise students in a system that has served the biomedical engineering community well up to the present. In addition, the Parker H. Petit Institute for Bioengineering and Bioscience was formed in 1993 to coordinate collaboration across Georgia Tech colleges. Finally, Georgia Tech already offers two interdisciplinary degrees in this area: master of science and doctor of philosophy in bioengineering.

However, on the national scene, several universities, such as the University of Michigan, Johns Hopkins University, and the University of California at Berkeley and at San Francisco, are making significant investments to accelerate their efforts in bioengineering. To remain competitive, the efforts already begun by Emory University and Georgia Tech must be escalated. Although bioengineering at Georgia Tech is currently ranked among the top ten programs in the United States, a much stronger relationship with Emory is essential in order to become significantly better.

Structure: The Biomedical Engineering Department will be an academic unit within the College of Engineering at Georgia Tech and the School of Medicine at Emory University. The department will administer educational programs in biomedical engineering (including, eventually, the current master of science and doctor of philosophy degree programs in bioengineering at Georgia Tech). It will be responsible for developing and coordinating curricula, with other departments when appropriate, that extend from the lower division through the doctoral level. The chair will report jointly to the Dean of Engineering at Georgia Tech and the Dean of Medicine at Emory.

The new academic unit will have an initial size of 18 faculty who have primary, full-time tenure/tenure-track appointments in the Biomedical Engineering Department, with approximately 12 having tenure positions through Georgia Tech and 6 having tenure appointments through Emory. Because of limited space in the short term and the need to define areas of selective excellence and the time needed to recruit outstanding candidates, it is anticipated that the buildup to 18 faculty will require at least five years. The long-term plans are for the department to have space in a new research building to be constructed at Emory and to have space in an academic wing of a new building constructed at Georgia Tech.

24. Information Item: Floyd College Reaffirmation by the Southern Association of Colleges and Schools

President Lynn Cundiff informed the Board of Regents that Floyd College has received reaffirmation by the Southern Association of Colleges and Schools.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

24. Establishment of a Biomedical Engineering Department Jointly With Emory University,

Georgia Institute of Technology (Continued)

The Floyd College self-study centered upon improving the college's effectiveness in fulfilling its mission. In addition, it ensured that the college's planning and evaluation processes were comprehensive and that implementation of assessment results enhanced all aspects of the college.

25. Information Item: Establishment of a Center for Multicultural Awareness, Abraham Baldwin Agricultural College

President Harold J. Loyd informed the Board of Regents that Abraham Baldwin Agricultural College has established a Center for Multicultural Awareness.

The Multicultural Awareness Center will offer professional development programs for faculty, staff, and administrators to supplement and enhance institutional efforts that promote the understanding and appreciation of diversity. Institutional teams will be trained to create, substantiate, and sustain an environment on their campuses that will be continuously sensitive to all groups of people. The Continuing Education Department, College Services, the Minority Advising Program, and Student Support Services will collaborate in the delivery of services of the center.

26. Information Item: Establishment of a Center for Agribusiness and Economic Development, the University of Georgia

Acting President William F. Prokasy informed the Board of Regents that the University of Georgia has established a Center for Agribusiness and Economic Development.

The center will allow for synergy between faculty from Research and Extension, agricultural economists and agricultural scientists, and faculty of other colleges (Forestry, Family and Consumer Sciences, Business, and Veterinary Medicine). The center will be located within the Department of Agricultural and Applied Economics.

The objectives of the Center for Agribusiness and Economic Development are to conduct research on short-term, rapid-response, applied projects of interest and concern to agricultural groups within the state and to widely disseminate the results of that research; to analyze and report on the economic impact of the state economy of Georgia as a whole and in various segments of agribusiness (value-added and food processing

industries) and of rural economic developments; to coordinate and widely disseminate price and output forecasts for Georgia agricultural products; to conduct economic feasibility studies of new agribusiness opportunities in the State of Georgia; and to improve cooperation and collaboration between research and extension faculty within the College of Agricultural and Environmental Sciences and faculty in other colleges and units of the University of Georgia. Collaboration with scientists from other disciplines will be encouraged as the center strives to focus strictly on the finding and dissemination of applied research results of direct and immediate benefit to the State of Georgia.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

27. Information Item: Applied Learning Experiences/Clinical Training

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed the indicated number of memoranda of understanding respecting affiliation of students for applied learning experiences/clinical training in the program indicated:

Georgia State University					
Allied Health		7		Georgia Southern University (Continued)	
Kinesiology and Health		7		Psychology	2
Nursing		11		Sociology and Anthropology	1
Physical Therapy		7, 1R		Therapeutic Recreation	7
Psychology	4			Armstrong Atlantic State University	
Medical College of Georgia				Allied Health	1
Allied Health		3, 6R		Nursing	1
Anesthesiology		1R		Physical Therapy	1
Cardiothoracic Surgery		1R		Augusta State University	
Dentistry		3, 1R		Criminal Justice	2
Family Medicine		19		Nursing	10
Medicine		2R		Psychology	8
Neurology		1,1R		Sociology	2
Nursing		6, 1R		Columbus State University	
OB/GYN		1R		Nursing	1, 2R
Occupational Therapy		5, 3R		Georgia College & State University	
Ophthalmology		1R		Health Sciences	3
Pathology		1R		Kennesaw State College	
Pediatrics		1, 4R		Nursing	10, 1R
Physical Therapy		10,10R		North Georgia College & State Univ.	
Physicians Assistant	15, 5R			Nursing	1R
Radiologic Sciences	1			Physical Education	3
Surgery		3, 71R		Physical Therapy	1, 4R
Telemedicine		2		State University of West Georgia	
The University of Georgia				Nursing	1, 2R
Child and Family Dvlpmt.		14, 2R		Physical Education	1R
Communication Sciences		12		Dalton College	
Counseling and Human Dev.		4, 17R		Allied Health	15R
Education		1R		Nursing	5R
Pharmacy		5, 13R		Darton College	
Psychology	3			Nursing	1
Recreation and Leisure		8, 4R		TOTAL	566
Social Work		5, 85R			
Teacher Education		1, 51R			
Georgia Southern University					
Allied Health		1			
Family and Consumer Sci.		10			
Health and Kinesiology		10			
Leadership, etc.		2, 3R			
Nursing		12, 2R			

R=Renewal

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Information Item: Service Agreements

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed service agreements with the indicated agencies for the purposes and periods designated, with the institutions to receive payment as indicated:

Purpose	Agency	Duration	Amount
Georgia State University			
Assist with status of teaching inventory	Georgia Professional Standards Commission	5/28/97 - 9/12/97	\$ 41,368
Assist with Council for School Performance	Georgia Office of Planning & Budget	7/1/97 - 6/30/98	\$ 635,000
Train community service board and pardon and paroles staff	Georgia Dept. of Human Resources	5/15/97 - 9/30/97	\$ 89,669
Assist with Georgia vocational staff development consortium	North Georgia RESA	1/31/97 - 6/30/98	\$ 36,800
Develop community nutrition resources for low income families	Georgia Dept. of Human Resources	4/1/97 - 12/31/97	\$ 60,422
Assist with Georgia kindergarten assessment program	Georgia Dept. of Education	6/10/97 - 7/1/98	\$ 498,401
Assist with Georgia pre-K program at child development center	Georgia Office of School Readiness	8/1/97 - 6/30/98	\$ 64,401
Develop and deliver training workshop for OSR	Georgia Office of School Readiness	6/1/97 - 5/31/98	\$ 141,555
Provide pre-admission screening and annual resident review	Georgia Dept. of Medical Assistance	6/5/97 - 12/31/97	\$ 125,000
Assist with Lanette Suttles Child Development Program	Georgia Office of School Readiness	7/24/96 - 7/31/97	\$ 8,000
Medical College of Georgia			
Provide RNs as care managers	Southern Home Care Services, Inc.	5/1/97 - 12/31/97	\$ 40,000
Provide information about SOURCE (Service Options Using Resources in Community Environments)	CSRA Regional Development Center Area on Aging	4/14/97 - 12/31/97	\$ 5,808
Provide appropriate health care for prisoners	Georgia Dept. of Corrections	7/1/97 - 6/30/98	\$60,700,000
Provide guidance to Pediatric Advice Line	area physicians	7/14/97 - 10/31/97	\$ 6,000
The University of Georgia			
Provide corn diagnostic guide for Georgia	Georgia Commodity Comm. Corn	7/1/96 - 5/31/97	\$ 2,800

Provide tours for multi-county farm demonstrations	“ ” “	7/1/96 - 6/30/97	\$ 4,350
Study influence of cultural practices on pre-harvest infestations of corn by the maize weevil	“ ” “	7/1/96 - 6/30/97	\$ 3,250
Study use of aeration controllers to minimize insect damage to stored corn	“ ” “	7/1/96 - 6/30/97	\$ 2,000
Study poultry litter and corn nitrogen fertilization	“ ” “	7/1/96 - 6/30/97	\$ 2,750
Provide corn agricultural technician	“ ” “	2/15/97 - 6/30/97	\$ 32,300
Study corn hybrid planting date for best yield	“ ” “	7/1/96 - 6/30/97	\$ 500
Study corn high yield and production efficiency	“ ” “	7/1/96 - 6/30/97	\$ 1,000
Study moderate chilling in peach breeding project	Georgia Commodity Comm. Peaches	7/1/97 - 6/30/98	\$ 5,000
Analyze peach production cost	“ ” “	1/22/97 - 6/30/97	\$ 300
Assist in Georgia soybean education	Georgia Commodity Comm. Soybeans	7/1/97 - 6/30/98	\$ 5,000
Assist with Appalachian Regional Comm. Leadership Project	Georgia Dept. of Community Affairs	3/13/97 - 12/31/97	\$ 38,000
Assist with clinical social work intern programs	Georgia Dept. of Human Resources	4/1/97 - 3/31/98	\$ 21,500
Provide forest specialist	Georgia Forestry Commission	7/1/97 - 6/30/98	\$ 64,448
Assist with urban/rural forest interface institute	“ ” “	3/4/97 - 9/30/97	\$ 7,045
Assist with Georgia Farmstead Assessment System program	Georgia Soil/Water Conservation Comm.	4/3/97 - 10/1/97	\$ 15,500
Study peach chilling and market watch studies	Georgia Commodity Comm. Peaches	7/1/97 - 6/30/98	\$ 5,400
Assist GSAMS Programming Office	Georgia Dept. of Administrative Svcs.	7/1/96 - 6/30/98	\$ 216,889
Provide training and organizational development	“ ” “	6/17/94 - 6/30/98	\$ 200,000
Assist in Southwest Georgia Regional Economic Dvlpmt. Project	Georgia Dept. of Community Affairs	4/15/97 - 5/23/98	\$ 125,000
Assist with Georgia Student Assessment Programs FY97	Georgia Dept. of Education	10/1/96 - 10/31/97	\$ 328,593
Study diabetes control and heart attack prevention	Georgia Dept. of Human Resources	8/26/96 - 6/30/97	\$ 13,000
Provide work first training	“ ” “	6/16/97 - 5/31/98	\$ 720,287

Provide training for Georgia's family independence workers	“ ” “	7/1/97 - 6/30/98	\$ 745,520
Study statewide needs assessment: an evaluation tool for community action agencies	“ ” “	5/1/97 - 4/30/98	\$ 178,390
Develop a computerized information system for emergency management	Georgia Emergency Mgmt. Agency	7/1/96 - 3/31/99	\$ 39,500
Provide digital map database for fire protection activities	Georgia Forestry Commission	11/1/96 - 6/30/98	\$ 91,233
Develop chicken litter as nutrient source for early pine stand development	“ ” “	6/1/97 - 5/31/98	\$ 10,000
Provide state financial training management	Georgia Office of Planning and Budget	7/1/97 - 6/30/98	\$ 200,000
Assist in Learning to Learn	Georgia Public Broadcasting	5/23/96 - 9/30/97	\$ 25,000
Develop and revise program standards, guides & activities	Griffin Technical Institute	7/1/97 - 6/30/98	\$ 153,788
Assist administrative office of the courts judicial CE98	Administrative Office of the Courts	7/1/97 - 6/30/98	\$ 358,765
Develop Kodak CD images and image archival system	Georgia Commodity Comm. Cotton	7/1/97 - 6/30/98	\$ 5,000
Compare rye and wheat cover cropping systems and cotton stalk pulling for control of cotton nematodes	“ ” “	7/1/97 - 6/30/98	\$ 7,650
Evaluate feasibility of using gin trash as cattle feed or soil amendment	“ ” “	7/1/97 - 6/30/98	\$ 6,200
Provide cotton field demonstration	“ ” “	7/1/97 - 6/30/98	\$ 12,000
Provide beltwide cotton conference study tour for county agents	“ ” “	7/1/97 - 6/30/98	\$ 12,000
Provide cotton education programs	“ ” “	7/1/97 - 6/30/98	\$ 25,000
Study use of cotton gin trash as litter material in poultry houses	“ ” “	7/1/97 - 6/30/98	\$ 2,600
Study pecan scab control	Georgia Commodity Comm. Pecans	7/1/97 - 6/30/98	\$ 4,000
Manage peanut production inputs to improve profitability	Georgia Commodity Comm. Peanuts	7/1/97 - 6/30/98	\$ 6,000
Compare cultivar response to row spacing and potential new growth regulator	“ ” “	7/1/97 - 6/30/98	\$ 3,000
Participate in American Peanut	“ ” “	7/1/97 - 6/30/98	\$ 3,000

Research and Education Society			
Develop peanut digger/shaker inverter calibration procedure	“ ” “	7/1/97 - 6/30/98	\$ 2,000
Provide training and organizational development	Georgia Dept. of Administrative Svcs.	6/30/97 - 6/30/98	\$ 50,000
Provide diagnostic services, etc., relative to eradication of livestock disease 98	Georgia Dept. of Agriculture	7/1/97 - 6/30/98	\$ 969,418
“ ” “	“ ” “	“ ” “	\$1,879,128
Construct training center at Griffin Station	“ ” “	6/18/97 - 12/31/99	\$ 33,000
Provide codes training	Georgia Dept. of Community Affairs	7/1/97 - 6/30/98	\$ 30,000
Provide social work education for Georgia DFCS child welfare practice	Georgia Dept. of Human Resources	7/1/97 - 6/30/98	\$ 55,132
Provide management and organizational development	“ ” “	6/30/97 - 6/30/98	\$ 200,000
Provide diabetes control program	“ ” “	7/1/97 - 6/30/98	\$ 22,000
Provide leadership training	Georgia Dept. of Labor	7/1/97 - 6/30/98	\$ 40,000
Provide training	Georgia Dept. of Revenue	6/30/97 - 6/29/98	\$ 5,000
Develop and revise program standards, guides, and activities	Georgia Dept. of Technical & Adult Ed.	7/1/97 - 6/30/98	\$ 153,788
Provide public safety intranet	Georgia Emergency Management Agency	6/20/97 - 6/14/98	\$ 100,000
Provide legislative services	Georgia General Assembly	7/1/97 - 6/30/98	\$ 125,138
Provide reapportionment services	“ ” “	7/1/96 - 6/30/98	\$ 261,658
Various income	Georgia Office of Planning and Budget	7/1/94 - 6/30/97	\$ 1,865
Provide capstone/field experience for student teachers	Georgia Professional Standards Comm.	9/16/96 - 6/14/97	\$ 200
Provide training for Police Academy 98	Georgia Public Safety Training Center	7/1/97 - 6/30/97	\$ 333,609
Train voter registrars and other election officials	Georgia Secretary of State	7/1/97 - 6/30/98	\$ 75,000
Conduct multicultural conferences	Governors' Council on Developmental Disabl.	5/15/97 - 9/14/97	\$ 5,000
Various income	Other state depts.	7/1/95 - 6/30/97	\$ 430
Georgia College & State University			
Provide computer training	Central State Hospital	two days	\$ 200

Total Amount This Month	\$70,498,548
Total Amount FY 98 To Date	72,185,354
Total Amount FY 97 (to September)	8,681,163
Total Amount FY 97	20,173,291

AUDIT COMMITTEE

The Audit Committee met on Tuesday, September 9, 1997 at 11:00 a.m. in the Board Room. Committee members in attendance were Chair Charles H. Jones, Vice Chair John Hunt, and Regents Kenneth W. Canestra and J. Tom Coleman, Jr. Chair Jones reported to the Board on Wednesday that the Committee had three information items for review this month but that the third had been postponed until the October 1997 meeting due to time constraints. The items to be reviewed were as follows:

1. Information Item: Review of Audit Committee Charter and Committee Responsibilities

Levy Youmans, Assistant Vice Chancellor for Management and Audit Advisory Services, presented a review of the roles and responsibilities as well as the charter of the Audit Committee was presented by for informational purposes.

2. Information Item: Report of the Medical College of Georgia Audit of Grants and Contracts

Levy G. Youmans, Assistant Vice Chancellor for Management and Audit Advisory Services, reviewed for the Committee an audit report of the grants and contracts area at the Medical College of Georgia. The report consisted of ten recommendations generated by a team of Central Office and external auditors. Dr. J. Malcolm Kling, Interim Vice President for Research at the Medical College of Georgia, and Dr. Michael Ash, Vice President for Business and Finance at the Medical College of Georgia, then responded to those recommendations. After considerable discussion, it was determined that the item should be further reviewed at the October 1997 Audit Committee meeting.

3. Information Item: Status Report on Audit Committee Requests From Georgia State University, the Medical College of Georgia, and Fort Valley State University

Time did not permit discussion of this item; therefore, it will be carried forward to the October 1997 meeting.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

The Committee on Finance and Business Operations met on Tuesday, September 9, 1997 at 1:00 p.m. in the Board Room. Committee members in attendance were Chair Kenneth W. Cannestra, Vice Chair Glenn S. White, and Regents J. Tom Coleman, Jr., John Hunt, Edgar L. Jenkins, Charles H. Jones, and Donald M. Leebern, Jr. Chair Cannestra reported to the Board on Wednesday that nine items were reviewed, six requiring action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Fiscal Year 1999 Operating and Capital Budget Request

This item was considered by the Committee of the Whole. (See page 48.)

2. Amendments to Fiscal Year 1998 Budget

Approved: Pursuant to new procedures for amending the University System Budget, the Board approved the consolidated amendment to the fiscal year 1998 budget of the University System of Georgia, as presented below.

<u>By Budget</u>	<u>Original Budget</u>	<u>Requested Amendments</u>	<u>Amended Budget</u>
Operating	\$3,197,544,095	\$480,055	\$3,198,024,150
Capital	149,262,649	(101,496)	149,161,153
Auxiliary Enterprises	264,943,337	7,811,495	272,754,832
Student Activities	42,881,116	20,533	42,901,649

Note: The large increase in the Auxiliary Enterprises budget reflects the correction of a mistake made by the Central Office at the time the original budgets were proposed. State University of West Georgia's original auxiliary budget should have been \$9,562,710 but was inadvertently keyed in as \$1,678,975.

Background: In accordance with current policy, the Board of Regents approves all budget amendments submitted by System institutions. The monthly budget amendment report highlights and discusses amendments where changes exceed 5% of the budget or add significant ongoing expenses to the institutions. The following amendments were presented for review by the Board of Regents in accordance with these guidelines:

Coastal Georgia Community College requested a 6.97% increase (\$242,395) in the resident instruction budget for nonpersonal services. This increase reflects the adjustment of various sources of sponsored revenue, including HOPE funding, and the carryover of private funds associated with the Postsecondary Readiness Enrichment Program ("PREP"). The institution also requested a 10.04% decrease (\$96,357) in its auxiliary budget to reflect lower costs that have resulted from the outsourcing of food services and vending operations.

Coastal Georgia Community College and Darton College had minor increases in their student activities budgets to reflect the fact that funds carried forward from prior years were greater than anticipated. This additional revenue is to be set aside in an unassigned balance to be allocated to various student organizations throughout the year.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

3. Approval of Health Benefits Administrative Services Only Contract Renewal With Blue Cross and Blue Shield

Approved: The Board approved a one-year extension of a contract between the Board of Regents and Blue Cross and Blue Shield for the administration of its health benefits plan. The current cost of administration is \$11.20 per employee per month, and the renewal rate is \$11.60 per employee per month, an increase of 3.6%. The effective date of the renewal contract will be January 1, 1998.

44. Approval of Dental Benefits Administrative Services Only Contract Renewal With Blue Cross and Blue Shield

Approved: The Board approved a one-year extension of a contract between the Board of Regents and Blue Cross and Blue Shield for the administration of its dental benefits plan. The current cost of administration is \$1.44 per employee per month, and the renewal rate is \$1.50 per employee per month, an increase of 4.2%. The effective date of the renewal contract will be January 1, 1998.

5. Approval of Preadmission/Continued Stay Review Contract Renewal with Cost Care, Inc.

Approved: The Board approved a one-year extension of a contract between the Board of Regents and Unicare/Cost Care, Inc. for providing utilization review and case management services for the Board of Regents' health benefits plan. The current cost of administration is \$2.68 per employee per month, and the renewal rate is \$2.76 per employee per month, an increase of 3%. The effective date of the renewal contract will be January 1, 1998.

Background Information on Items 3, 4, and 5: Each of these contracts was renewed effective January 1, 1997. When those rates were proposed, both Blue Cross and Blue Shield and Cost Care, Inc. provided the Board of Regents with guarantees on the maximum increases that they would request for the next two renewals. Blue Cross and Blue Shield guaranteed the Board of Regents that any annual increase would not exceed 5.5%, while Cost Care, Inc. guaranteed the Board of Regents that any rate increase would not exceed 5% per annum.

6. Approval of One-Year Extensions of Three Health Maintenance Organization ("HMO") Contracts

Approved: The Board approved one-year extensions of three HMO contracts at the rates shown below:

	<u>Current</u>			<u>Jan. 1, 1998</u>			<u>% Incr.</u>
	<u>Ind.</u>	<u>Two Pers.</u>	<u>Family</u>	<u>Ind.</u>	<u>Two Pers.</u>	<u>Family</u>	
Kaiser	\$155.46	\$321.82	\$488.16	\$160.70	\$321.38	\$482.08	0.0
PruCare	\$127.80	\$264.56	\$401.86	\$131.64	\$272.50	\$413.92	3.0
AEtna	\$131.39	\$275.92	\$404.68	\$138.00	\$289.00	\$425.00	4.9

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

6. Approval of One-Year Extensions of Three Health Maintenance Organization ("HMO") Contracts (Continued)

Background: This is the renewal of three of the four HMO contracts that are currently in place at the metropolitan Atlanta institutions and the State University of West Georgia and Gainesville College. A contract with the fourth HMO, United Health Care, is not being renewed at this time because the Board of Regents has been unable to get any renewal information from United Health Care or an indication of whether it wishes to renew this contract or not. If United Health Care provides the Board with renewal information, it will be considered for inclusion on the October agenda. The decision to continue these contracts is based on consultation with the various institutions that offer these healthcare options. Their employees expressed satisfaction with the benefits and services provided by these companies. Two of the plans (Kaiser and PruCare) are group-model HMOs, while AETna/US HealthCare is an individual practice association plan. The HMOs are currently certified by the National Committee on Quality Assurance.

7. Approval of Change in Provisional Appointments - Public Safety Employees

Approved: The Board approved a change in the provisional appointment policy for classified employees as follows:

SECTION II CLASSIFIED EMPLOYMENT

C. PROVISIONAL APPOINTMENTS

With the exception of certain public safety employees, all classified employees are required to serve the first six months of employment in the University System on a provisional basis to provide the employer an opportunity to evaluate the employee's performance. If the work of the employee is satisfactory, employment will be continued. Should the work not be satisfactory, the employee will be notified in writing prior to the completion of the six months provisional period and the employee may be terminated at that time without the right of appeal or any of the procedural protections provided for in Section II-I (Dismissal, Demotion or Suspension) and K (Appeals) of these Policies.

Public safety employees are subject to the same provisional employment requirement as other classified employees, except that the six-month provisional period will not begin until any person employed as a public safety officer has completed his/her mandated training for certification as a police officer. This special provision only applies to those public safety employees for whom specified training is mandated by state law and such training occurs after their employment.

This change in policy is being requested in order that institutions will have an opportunity to assess the job performance of public safety officers after they have completed their mandated training. Currently, for a number of public safety officers, the provisional period has passed by the time they complete that training.

8. Information Item: Fourth Quarter Financial Report, Fiscal Year 1997

Mr. William R. Bowes, Associate Vice Chancellor for Fiscal Affairs, reviewed for the Committee the fourth quarter financial report for the University System of Georgia for the period ending June 30, 1997. The report provided tables which compared actual and budgeted revenues and expenditures through June 1997 for educational and general funds, auxiliary enterprise funds, and student activity funds. In addition, the report contained charts which compared June 1997 financial data with that of June 1996.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

9. Information Item: Briefing on Committee Responsibilities

Mr. Bowes and Dr. Lindsay Desrochers, Senior Vice Chancellor for Capital Resources, briefed the

Committee on the responsibilities of the Committee and Board of Regents staff in the areas of finance and business.

COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Tuesday, September 9, 1997 at 1:30 p.m. in the Board Room. Committee members in attendance were Chair J. Tom Coleman, Jr., Vice Chair Charles H. Jones, and Regents Kenneth W. Canestra, John Hunt, Edgar L. Jenkins, Donald M. Leebern, Jr., and Glenn S. White. Chair Coleman reported to the Board on Wednesday that the Committee reviewed six items, four of which required action. Motion made and seconded, the Board unanimously approved and authorized the following:

1. Authorization of Project "Renovation of Third Floor, Pavilion III," Medical College of Georgia

Approved: The Board authorized Project "Renovation of Third Floor, Pavilion III," Medical College of Georgia with a total project budget of \$1,200,000, using Medical College of Georgia interest income.

Background: The project will renovate approximately 20,000 square feet of old clinic space into classroom and office space for the following services: Vice President for Research, Office of Grants and Contracts, Office of Clinical Trials Compliance, Department of Biostatistics, standardized patient programming, and problem-based learning programs.

Currently, this space is unassigned, having recently been utilized as swing space for Ophthalmology, Gastroenterology, Public Safety, and Environmental Services, which are being relocated following the renovation of the research wing of the hospital and clinics.

Cost: The construction cost of the renovation is \$975,000 (\$48.75 per square foot). Funding for the project is \$1,200,000 from Medical College of Georgia interest income, as budgeted in fiscal year 1998 and approved by the Board.

Assessment: Since the project has been approved, the staff, in conjunction with the Medical College of Georgia, will proceed with the selection of an architectural firm.

9. Demolition of Swimming Pool, Middle Georgia College

Approved: The Board declared Building No. 211, Swimming Pool, on the campus of Middle Georgia College, Cochran, Georgia, to be no longer advantageously useful to Middle Georgia College or other units of the University System of Georgia and authorized the demolition and removal of this building. The Board requested Governor Miller to issue an executive order authorizing the demolition and removal of the above-referenced building from the Cochran campus of Middle Georgia College.

Background: The building is approximately 4,000 square feet in area and was built in 1928. The structure is of brick and wood construction. The building is in poor condition and has been unusable and closed for the past nine years. Numerous cracks in the concrete pool have caused the washing out of dirt under the concrete deck around the pool. The leaking has also undermined the building foundation, causing cracks in the masonry exterior walls and thereby jeopardizing the structural integrity of the building. The campus currently relies on an outdoor pool for its aquatic needs. Demolition of this building will eliminate a safety hazard on the campus.

Cost: The estimated project cost, including architectural and engineering design services, to demolish the existing facility, including asbestos and lead paint abatement, and to restore the area to landscaped open spaces is \$95,000.00, funded by fiscal year 1998 major renovation and rehabilitation.

COMMITTEE ON REAL ESTATE AND FACILITIES

3. Demolition of Eight Buildings, Georgia Institute of Technology

Approved: The Board declared the following buildings at Georgia Institute of Technology to be no longer advantageously useful to Georgia Institute of Technology or other units of the University System of Georgia and authorized the demolition and removal of these buildings:

- CEE Structures Lab (Building 49A)
- GTRI Mail Services (Building 49B)
- GTRI Accounting (Building 49C)
- GTRI Storage (Building 49G)
- Civil Engineering Lab (Highway Building) (Building 53)
- GTRI Coating Research (Building 78A)
- Architecture Plasma Torch (Building 78E)
- GTRI Materials Research Building 78H)

The Board requested that Governor Miller issue an executive order authorizing the demolition and removal of these buildings from Georgia Institute of Technology.

The Board authorized the execution of a lease for approximately 20,000 square feet of a warehouse-type facility at \$10 per square foot per year for the period ending June 30, 1998, with an option to renew for one additional one-year period through June 30, 1999.

Background: Georgia Institute of Technology has requested Board approval for the demolition and removal of the following buildings:

<u>Name/Location</u>	<u>Area (sq.ft.)</u>	<u>Year Built/Acq.</u>	<u>Proposed Existing Function</u>
1. CEE Structures Lab (Building 49A)	6,500	1941	Materials Research Facility
2. GTRI Mail Services (Building 49B)	1,100	1942	O'Keefe Building
3. GTRI Accounting (Building 49C)	2,904	1985	Centennial Research Building
4. GTRI Storage (Building 49G)	795	1942	Materials Research Facility
5. Civil Engineering Lab (Hwy. Bldg. 53)	43,769	1955	Sustainable Education Building, Mason
6. GTRI Coating Research (Building 78A)	1,800	1942	Materials Research Facility
7. Architecture Plasma Torch (Building 78E)	917	1942	Materials Research Facility
8. GTRI Materials Research (Building 78H)	11,640	1975	Hightower & MRDC II

COMMITTEE ON REAL ESTATE AND FACILITIES

3. Demolition of Eight Buildings, Georgia Institute of Technology (Continued)

Cost: The estimated cost of demolition is \$280,000 from Georgia Tech Foundation Facilities, Inc. The demolition of these buildings will allow the construction of the Bioengineering and Bioscience Complex. The leased space will be required to house research functions that are currently located in CEE Structures Lab (Bldg. 49A) and Architecture Plasma Torch (Bldg. 78E). The cost of the leased facility will not exceed \$10 per square foot, or \$200,000 per year.

4. Amendment to Lease, Georgia Institute of Technology

Approved: The Board authorized an amendment to the lease agreement between Trizec Colony Square, Inc., as landlord, and the Board of Regents of the University System of Georgia for use by the Georgia Institute of Technology Education Extension, as tenant, covering approximately 9,664 square feet of office space in Building A, Suite 200, of Colony Square, located at 1175 Peachtree Street, Atlanta, Georgia, for the rental period beginning October 1, 1997 and ending June 30, 1998 at a monthly rate of \$6,442.67 (\$77,312 per year, or \$8 per square foot per year).

The terms of the amendment will be subject to the review and legal approval of the Office of the Attorney General.

Background: This facility is used for continuing education classes for computer training. Approximately 145 classes per year at this location are attended by over 900 working professionals in the community. Certificate programs are offered in UNIX, Internet Web design, networking, software engineering, database management, and usability engineering.

Cost: The space has been leased since October 1994. The terms of the lease extension constitute an increase of \$.97 per square foot per year (13.8%) from \$7.03 to \$8. The rate has not increased since July 1995. This rate is 40% below the market rate for Class "B" office space in the midtown Atlanta area (average market rate is \$13.31 to \$14.28 as reported by Brannen Goddard Company on March 18, 1997).

The rental payments are made from those fees paid by the continuing education students and collected by the Continuing Education Department at Georgia Institute of Technology. All operating expenses for this space are included in the rental rate.

5. Information Item: Bioengineering/Bioscience Program Plan, Georgia Institute of Technology

Mr. Robert K. Thompson, Senior Vice President for Administration and Finance at the Georgia Institute of Technology, presented to the Committee the institution's vision for its bioengineering/bioscience complex, including plans for the site referenced above in item 3.

6. Information Item: Committee Responsibility Concerning Architectural/Engineering Selection

Lindsay Desrochers, Senior Vice Chancellor for Capital Resources, briefed the Committee regarding the general responsibilities of the Committee members and the Central Office staff as well as the specific area of architectural/engineering selection.

COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law met on Tuesday, September 9, 1997 at 4:30 p.m. in the Board Room. Committee members in attendance were Chair Juanita P. Baranco, Vice Chair Elridge W. McMillan, and Regents Edgar L. Jenkins and Donald M. Leebern, Jr. Chair Baranco reported to the Board on Wednesday that the Committee had evaluated 19 applications for review; one application had been withdrawn. Fifteen of the applications were denied, three were continued, and one was settled. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. In the matter of Ijaz A. Awan at Savannah State University, concerning a promotion, that the application for review be continued pending further investigation.
2. In the matter of Terry Bratcher at Fort Valley State University, concerning the denial of promotion, that the application for review be denied.
3. In the matter of Earnestine Flowers at Albany State University, concerning the termination of her employment, that the application for review be denied.
4. In the matter of Gary Allen at Savannah State University, concerning the abolishment of his position, that the application for review be denied.
5. In the matter of Denise Adams at Gordon College, concerning her dismissal from Nursing 205, that the application for review be continued.
6. In the matter of Joanna Hornig Fox at the Georgia Institute of Technology, concerning the termination of her employment, that the application for review be denied.
7. In the matter of Gwendolyn Walker at Georgia State University, concerning the termination of her employment, that the application for review be denied.
8. In the matter of Catherine Louviere at Georgia College & State University, concerning the termination of her employment, that the application for review be denied.
9. In the matter of Jimmy L. Nealey at Southern Polytechnic State University, concerning the termination of his employment, that the application for review be denied.
10. In the matter of Rolla Barger on at the Georgia Institute of Technology, concerning her dismissal from employment, that the application for review be denied.
11. In the matter of Virginia Calder at the University of Georgia, concerning the elimination of her position, that the application for review be denied.
12. In the matter of Shirley Reese at Albany State University, concerning nonrenewal of her contract, that the application for review be continued pending further investigation.
13. In the matter of Martha Kallstrom at Georgia Southern University, concerning the denial of tenure, that the application for review be denied.

COMMITTEE ON ORGANIZATION AND LAW

14. In the matter of Maggie Keenan at Armstrong Atlantic State University, concerning the denial of a full-time position, the application for review has been withdrawn.
15. In the matter of James L. Bryant, Jr. at Georgia Southwestern State University, concerning a denial of grievance, that the application for review be denied.
16. In the matter of Dezso Benedek at the University of Georgia, concerning his grievances, that the application for review be denied.
17. In the matter of James Washington at the University of Georgia, concerning readmission following a second scholastic dismissal, that the application for review be denied.
18. In the matter of Esther Ivascu at Dalton College, concerning denial of reentry into the nursing program, that the application for review be denied.
19. In the matter of Thomas L. Stevens, Jr. at the University of Georgia, concerning a disciplinary decision, that the application for review be denied.
20. In the matter of Shirley S. Paremora at Savannah State University, concerning her termination from three positions, the case has been settled.

After the Board approved the above, Regent Baranco presented to the Board an information item. She said that she had met with Dr. Arthur N. Dunning, Senior Vice Chancellor for Human and External Resources, prior to the Board meeting and that they had a thorough discussion about the Alternative Dispute Resolution (“ADR”) system that is in the process of being implemented throughout the System. Regent Baranco expressed that at some point, she would like to bring a report of information and statistical data regarding ADR before the Board. Chair Clark responded that he looked forward to that report.

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Chair Clark convened the meeting of the Committee on Finance and Business Operations as a Committee of the Whole, and he turned chairmanship of the meeting over to Regent Cannestra.

Chair Cannestra thanked Regent Clark and expressed that the Board would be deliberating over a large sum of money, almost \$1.4 billion. He acknowledged the work done by the staff, which was aided by the fact that, over the last couple of years, they have been working on the master plan for the System and each of the institutions has been working on its own master plan. This, combined with the capital priority list and the enrollment projections, created a solid foundation to go forward with the recommendations for the budget for fiscal year 1999. In addition, he complimented the efforts of the Chancellor in working with the Governor, the General Assembly, and the Office of Planning and Budget (“OPB”) to set the groundwork for the proposed budget’s adoption. Chair Cannestra then turned the meeting over to Chancellor Portch.

Chancellor Portch thanked Chair Cannestra for his work in bringing the Board to this point in the “odyssey.” He explained that he considered this an odyssey because it is a process involving many steps and many players. He said that an important step was added to the journey this year when the budget was previewed at the July Board meeting, which generated advice and counsel from the Regents that was employed to reshape the budget proposal. He expressed that the step was very helpful to the staff and had brought the Board to this point in time and a request to approve the budget proposal, which is a requirement before submission to the Governor.

The Chancellor expressed that it has been this Board’s and his own personal philosophy that the budget should be realistic, rather than “heroic.” He explained that by “heroic,” he means asking for a larger amount than is necessary, fully knowing that such a request will force someone to make difficult decisions later in the process. He said that requesting such a budget is not a fair and equitable way to approach partnerships in budgeting and that it would hardly be the responsible thing to do to the Governor and General Assembly. Instead, he stressed that the proposed budget was realistic and reasonable, seeking only a 3.6% increase, well below the allowable 4.5% cap.

While the proposed budget is relatively modest, the Chancellor stressed that it does continue momentum, particularly in the areas of salary, major renovation and rehabilitation (“MRR”), technology, and the Postsecondary Readiness Enrichment Program (“PREP”). He explained that the budget also expands innovation, although perhaps not as much as previous budgets. The reason he gave for this is that it should be determined whether the previous initiatives are really successful on the campuses. The Chancellor cited the desktop course delivery proposal as the most notable example of how the budget does continue innovation.

Chancellor Portch described the budget as a “one-voice” budget. He explained that the presidents of the institutions were intimately involved in the development of the budget’s content and strategy, and he expressed his gratitude to the presidents for their role. The Chancellor went on to say that this budget had more Regent involvement than any previous budget proposal in the System’s history. He cited the capital budget as the most vivid reflection of that. The Chancellor also said that the staff had done an exemplary job of pulling together all of the elements of the budget in presenting what he hoped to be a reasonably accessible budget proposal.

Finally, the Chancellor said that this budget should bring a return on the investment to the State and the students. He expressed that he felt blessed to be in a state with the leadership, resources, and ambition to

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make such an investment. He then explained that several people were going to deliver and deconstruct the fiscal year 1999 budget, and he turned the presentation over to Mr. William R. Bowes, Associate Vice Chancellor for Fiscal Affairs.

Mr. Bowes began by discussing the continuation budget, focusing on special funding initiatives. He explained that the initiatives are very important to the Board’s strategic priorities and goals as it moves forward into the next year. He explained that in his presentation, he had focused on the top 10 or 11 special funding initiatives that had been supported going back as far as fiscal year 1996 and that are continuing to move forward in this year and in the recommendations for fiscal year 1999. Using an overhead projection of the amounts funded each year for special funding initiatives, Mr. Bowes illustrated the continuation amount for fiscal year 1999. He noted that the amounts presented were not in the budget but were rather a combination of general funds and lottery funds and were a part of the current funding base, which would be presented to the Governor and the General Assembly as the continuation budget.

Mr. Bowes referred the Board to the accountability section of the budget proposal for further information on the special funding initiatives. He pointed out that over time, the funding levels have been adjusted to reflect the changing needs of the programs, and he cited GALILEO and the facilities master plan as examples of such adjustments. He explained that such examples should give a sense of how the amounts were adjusted to reflect what the continuing needs were going to be. In total this year, Mr. Bowes explained, the amount that was included for the base-level appropriations in 1999 would be approximately \$19.6 million in state appropriations and approximately \$44.6 million in lottery funds plus an additional \$41 million for the MRR program. He concluded his portion of the budget presentation and turned the floor over to Senior Vice Chancellor for Capital Resources Lindsay Desrochers.

Dr. Desrochers began by thanking Mr. Bowes, his staff, and Shelley Clark, Budget Director, for their work in putting the budget document together. She expressed that the process that has been developed under the Board’s guidance over the past three years increasingly reflects the strategic goals that the University System, through the Board of Regents, set in fiscal year 1995. She reiterated the Chancellor’s sentiments that the process now has the benefit of getting Board feedback due to its preview at the July meeting and that the consultation with the presidents has enriched the way in which budget initiatives are presented to the Board. Dr. Desrochers said that the budget presentation would reflect that feedback and that she would make a concerted effort to illustrate the ways in which it did so.

According to Dr. Desrochers, there are two basic guidelines on which the budget was prepared in accordance with the Governor’s guidelines: redirection and enhancements. Redirection is to be 5% of the previous year’s base budget, and enhancements are limited to 4.5% of the total base. Budget redirection is a process which involves two approaches. In the general budget of the System for instruction and research, the “resident A budget,” \$62 million will need to be redirected this year. Dr. Desrochers proposed that the Board use the parameters that it established last year for System-level redirection and campus-level redirection. Of the \$62 million, \$25.5 million will be identified at the System level for purposes that are directly related to the goals of the Board of Regents. Then, at the campus level, \$36.5 million will also be identified for similar purposes. She explained that each campus had been asked to bring forward a plan with specific line items for redirection.

Dr. Desrochers then turned the discussion over to Regent Coleman for introductory comments on the Capital Budget. Regent Coleman explained that the Board had created a significant portion of the Capital Budget

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at the June 1997 meeting, when it met with the presidents of the colleges and heard 53 requests and then prioritized 27 of the requests. He reminded the Board that there are three types of capital projects: major capital projects, minor capital projects, and paybacks. The major capital projects were evaluated in June, and from them, an ordered list was compiled that will be revisited each year, as this is looked upon as a five-year program. The total amount for these projects is \$486,523,000. William K. Chatham, Vice Chancellor for Facilities, hired experts to review the costs on the first several projects that the Board will be presenting to the Governor, and the estimated cost was reduced as a result.

The next item that Regent Coleman discussed was the minor capital projects list, which consists of 17 projects, each costing \$5 million or less. The total cost of the 17 projects on the list is \$55,936,000, and this list does not go forward from year to year but is reconstituted each year. The list is broken down into three categories: the critical need facility (category A) ranks highest and provides funding for urgently needed renovation and upgrade of existing buildings or utility systems; the acute program need facility (category B) ranks second and provides for renovation or new construction activity needed to satisfy the requirements of existing programs; and the third-ranking priority (category C), other significant needs, satisfies the requirement for renovation, new construction, or opportunity projects, such as property acquisition.

The third element of capital projects that Regent Coleman discussed was payback projects, which are revenue-generating and which utilize General Obligation bonds ("GO bonds"). Debt is satisfied by the revenues from the projects. This year, there are only two payback projects, and they total \$19,750,000.

In conclusion, Regent Coleman complimented the staff on its fine job of putting the budget proposal together and the Chancellor for all his efforts in working with the Governor.

Dr. Desrochers thanked Regent Coleman and reiterated that the final cost of the major capital projects of \$486,523,000 was much less than the original estimate of \$492,000,000. She explained that the reestimated costs were much more accurate and that there was a significant cost savings. Dr. Desrochers brought to the attention of the Board a particular major capital project, the Gainesville science building renovation, which Chair Cannestra had pointed out as a project which might need evaluation with regard to its scope. It had originally been estimated at \$6.5 million, but its final cost was somewhat higher (\$8,852,000) due to its expansion and its longer-term benefit to the campus and the institution.

Dr. Desrochers also pointed out that on the minor capital projects list, there were only 17 projects listed even though over 100 projects were proposed by the System institutions. She stressed that by applying the principles used on the major capital projects list, the proposed projects were able to be sorted so that only the most urgently needed ones were chosen for the list. Dr. Desrochers reminded the Board that this list is renewed each year so that campuses have an opportunity to approach the Board with these smaller projects each year. She referred the Board back to the minor capital projects list and reiterated the categories of the projects, citing a few projects as examples of how they are categorized.

Regent Dahlberg asked Dr. Desrochers if the projects in category C of the minors list should be treated similarly to those capital projects that fall into the classification of paybacks, since some had lease payments which funds could be redirected into other areas. She responded that the lease costs in question come directly from their respective institutions' operating budgets; therefore, these funds did not constitute special appropriations.

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Chancellor Portch clarified the issue, saying that the state has a limitation on one-year leases, which inflates the cost of leases. Whereas a payback can be amortized over 20 to 30 years, a lease is on an annual basis.

Dr. Desrochers commented that it is always good to look at different strategies and that one of the strategies could be to divert the operating dollars to pay for such projects, but only if it were possible to obtain advance financing. She then turned the conversation back to specific payback projects.

Regent Dahlberg asked if all of the bonds issued are GO bonds of the state and whether the institutions could finance projects themselves.

Dr. Desrochers responded that this was an issue that the Central Office has been working with the State on for the last couple of years. The payback projects that have been funded in recent years are GO bonds; they are not revenue bonds in the sense that they are on the private market. Yet, the System has an arrangement to pay the GO bonds back to the State through an agreement with OPB.

The Chancellor acknowledged that this was a very important issue and that the Board should look in the long term to find multiple ways to finance projects, particularly considering the difficulty in getting approval for payback projects. He said that during the last legislative session, the Board was close to determining a method which would essentially allow it to issue revenue bonds (i.e., Georgia Education Authority [University] legislation). He also mentioned that a number of other states are addressing similar issues.

Dr. Desrochers began to speak on the enhancements that the System is permitted to ask from the State. She reminded the Board that the System is asking only a 3.6% increase from the state, rather than the allowable 4.5%. That 3.6% translates to \$44.8 million on a base budget of \$1.2 billion. She stressed that the formula adjustment that is requested reflects the normal workload increase for enrollment and some other workload factors. She also said that the base-level increases are items that have been presented to the Board before. She cited specifically that last year, the System asked for \$8 million adjustment to MRR funding. Dr. Desrochers reminded the Board that the goal is to achieve a 1.5% replacement value of physical assets. Currently, she said, the System is just below 1%. If the \$8 million request is granted, it will be at approximately 1.2%.

On the issue of technology, Dr. Desrochers said that the System is asking the State for an additional \$8 million increase to assist with maintenance, placement of equipment, and the need for personnel support. She pointed out that there is a new program to “grow our own” computer specialists. Valdosta State University and Southern Polytechnic State University are cooperating in a certificate program that will likely produce some well-trained individuals who may work for the University System in support functions. In total, \$16 million of the \$44.8 million budget is for the two base-level adjustments that the Board is seeking.

Dr. Desrochers then emphasized the small number of special initiatives in the proposed budget, stressing that the Board is trying to build on the successes of the past three years and introduce only a few new strategic initiatives. The first initiative is the Partners in Success initiative, a set of programs aimed at working with middle and high school students to ensure their successful transition to college and to reduce the number of students in the remedial program on the college level. Within the \$2.8 million requested for this initiative, there is \$1 million to expand PREP. She said that Dr. Jacquelyn M. Belcher, President of DeKalb College, would speak to the Board about this program in a few minutes. Also within the Partners in Success initiative is the mentoring program, and the Board is requesting an \$800,000

increase to expand the base of students **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS “COMMITTEE OF THE WHOLE”**

who are participating in that program. Over 25 of the System institutions and over 20 of the Department of Technical and Adult Education institutions provided mentors, college students who work with middle and high school students to help them progress toward college-level work. The third element of the Partners in Success program is a diagnostic test that allows high school juniors to identify where they are with respect to their math skills. That way, students can remediate their problems during their senior years, before they go to college. In Ohio, this test reduced the remediation requirements at the college level by 23%. The final element of the Partners in Success program is the academy program in which capable high school students take college-level courses. The Advanced Academy at West Georgia last year had 40 students complete the program and will have a similar number this year. In addition, Middle Georgia College will have its first class of 25 in its math/science academy this year.

Dr. Desrochers next discussed the economic development initiative. She reminded the Board of their familiarity with the Intellectual Capital Partnership Program, in which over 300 students have already participated in computer training at Columbus State University. The program will now be expanded to Augusta State University to retrain some former employees of the Savannah River Project in computer technology in order to meet the State’s need for computer specialists. Dr. Desrochers said that the System would like to develop some certificate and degree programs in the area of computer technology, and therefore, the Board is requesting an additional \$1 million from the State to do so.

The next initiative that Dr. Desrochers discussed was the Statewide Desktop Distance Learning Network, a request for \$2 million. She stated that Dr. Daniel S. Papp, Interim President of Southern Polytechnic State University, would speak on this program in a few minutes. The fourth initiative that Dr. Desrochers discussed was the Interconnected Library System, a request for \$2 million, and it is a system that builds on the success of GALILEO, a system which has networked together all of the libraries of the University System as well as State and local libraries. The library holdings now need to be better organized in a standardized format, and software is necessary to meet this need.

The final initiative that Dr. Desrochers presented to the Board was the endowed chairs. Last year, she reminded the Board, the Rosalyn Carter chair at Georgia Southwestern State University was established with a combination of donated and State funds. This year, two additional campuses are creating endowed chairs and are seeking matching state funds (\$1 million) to achieve those chairs. Those institutions are Armstrong Atlantic State University in economics and Columbus State University in Latin American studies.

Dr. Desrochers then reviewed the final item in the budget summary, a request for this year’s supplemental budget of \$5 million. Last year, she reminded the Board, the request was for \$8 million and \$3 million was received in lottery funds. The Chancellor expects that the Board will be able to seek additional funding in the supplemental budget that will be presented to the General Assembly at the beginning of the session. In conclusion, Dr. Desrochers introduced President Belcher of DeKalb College to speak more specifically about PREP.

On behalf of the 34 University System presidents, Dr. Belcher asked the Board for its continued support of the PREP initiative. She expressed that the University System presidents have a clear understanding of the Board’s intentions with respect to PREP as well as the importance of achieving the goals of PREP. She also expressed the commitment of the presidents to the success of the initiative. Dr. Belcher explained that the PREP initiative is already a successful public-private partnership, citing that \$300,000 in state funding over the past two years has enabled the System to leverage \$4.1 million in private funding from the

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Foundation, BellSouth, Georgia Power, and the Pitulloch Foundation. Additionally, last year, 24 System colleges, together with 20 technical institutes and many local communities, served 6,189 students attending 178 middle schools throughout Georgia.

President Belcher said that at DeKalb College during the 1996-1997 academic year, three elements of the PREP initiative were implemented. First, direct communication was made with all of the seventh and eighth graders in Gwinnett, Rockdale, and DeKalb Counties to expose them to a college campus and faculty. This involved bringing students to the DeKalb College campuses for orientation regarding the HOPE scholarship program, new System admissions standards, and college readiness as well as sending faculty and staff to the middle schools to distribute PREP information. Second, DeKalb College operated an after-school tutorial program at Chapel Hill Middle School for 185 seventh graders. The program was a combined effort of the school's teachers, DeKalb College faculty and staff, and many DeKalb College student volunteers, and its outlook is so positive that it is starting to attract local Foundation support. Third, in August, DeKalb College hosted a PREP summer day camp for 79 rising eighth graders, which involved academic readiness, personal enrichment, and community service activities. The activities of the camp included studying, exercising, planting trees, and exploring the Internet.

In concluding her remarks to the Board, Dr. Belcher emphasized the PREP initiative's positive effect on students and institutions alike. On behalf of the System presidents, she urged the Board to provide expanded funding for the program in fiscal year 1999 so that a greater number of potential college students could benefit from the program and be better prepared for college. She asked the Board to support the request for \$1 million in state funding to support the aim to attract an additional \$12.8 million in private funds. In closing, Dr. Belcher thanked the Board for the opportunity to speak about PREP. She then introduced President Papp of Southern Polytechnic State University, who would be updating the Board about the Statewide Desktop Distance Learning Network.

Dr. Papp thanked Dr. Belcher and also thanked the Board for the opportunity to speak about the proposed Statewide Desktop Distance Learning Network. He explained that he would be discussing the issue in three parts: the concept itself, where the network now stands, and the proposal for the network. The information and communication revolution, he said, is providing new opportunities and challenges for the delivery of educational programs. As bandwidth expands, educational programs will become deliverable on demand via desktop computers to people wherever and whenever they want them; that is the direction in which technology is going. There will still be a place in the future for campuses, professors, discussion, and debate, but education in its delivery will be less tied to location and time because of advances in information communication technology.

To demonstrate where the System stands today, Dr. Papp said that at the Medical College of Georgia, satellite programming is being used to deliver education to rural healthcare professionals. At Georgia Southern University, calculus courses are being offered from the university to high school students via the Georgia Statewide Academic and Medical System (“GSAMS”). At Georgia Tech last year, an Olympics course was delivered to 11 different universities within the System through the GPTV network broadcast live with on-line and telephone interaction with the students at the remote sights. Additionally, last month, the

Board approved a master of science degree in quality assurance at Southern Polytechnic State University that will be delivered solely via the Internet. Both of the sections of the class are already filled, and from May through the end of July, there were 14,288 hits on the home page for that particular degree.

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Dr. Papp explained that the proposed network will offer credit and noncredit courses on-line and on demand for working professionals. The request, a \$2 million proposal, will involve nine colleges and universities, at least one of which will represent each type of institution in the University System. One of those institutions will serve as the technical support institution to the others. The \$2 million in funds will be used for personnel, hardware, courseware, software, and assessment and other related needs. The System would leverage the \$2 million with grant proposals to the Sloan Foundation, Hewlett-Packard, and other foundations that are interested in the application of information and communication technology to education. The Chancellor’s office would form a steering committee to guide the project and to provide recommendations based on external reviews concerning the possibility of expanding the desktop distance learning program from the original nine institutions to all of the institutions in the System. The proposed network would place the University System of Georgia at the forefront of providing on-line education. In closing, Dr. Papp thanked the Board.

Regent Dahlberg asked Dr. Papp for clarification regarding the enrollment status of someone taking an on-line course via the network. Dr. Papp replied that such courses will be offered on both a credit and noncredit basis. Regent Dahlberg asked how the System would publicize the availability of such noncredit courses and whether the program will become self-sustaining. Dr. Papp replied that it would definitely become a self-sustaining program and that the System would undertake an extensive publicity campaign across many forms of media. Dr. Desrochers added that with regard to degree-granting programs, they will be incorporated into the catalogs of the degree-granting institutions and clearly identified as on-line courses.

Regent Dahlberg further commented that private business would be a significant market for this type of program, as career professions would have a desire to improve their skill levels. He expressed concern over how the System could maximize such an opportunity both for increased revenue and for expanding the capability of the System.

Dr. Papp expressed that at Southern Polytechnic State University over just the last few months, the Web page of the new master’s degree in quality assurance and a few ads in quality assurance periodicals had served as very effective tools of advertising for both credit and noncredit programs.

Chancellor Portch emphasized that the proposal describes the program as a pilot, and he said that if the funding were approved, he would like the designers of the initial network design to come back to the design stage and to help determine in what direction the program should be taken in the long term.

Regent Jenkins expressed that the Board has a particular interest in the proposed program, not only for the purposes of continuing education for professionals but also as an opportunity to serve nonprofessionals. He said that he felt that this is an opportunity for the Board, the General Assembly, and the Governor to prepare the System for the future.

Dr. Papp then gave two examples of where the program could potentially go and how quickly it could potentially grow. The first example was the Defense Logistics Agency (“DLA”), which has about 10,000 people interested in quality assurance issues. He said that it was both exciting and intimidating that a percentage of them might be interested in the new master’s program. His second example was that Georgia Tech has been approached about providing educational programs to UNESCO on a global basis. He stressed that the potential for growth, for presenting the System’s capabilities, and for educating people is phenomenal.

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Chancellor Portch explained that the reason the proposed network must be a pilot is because it changes almost every function of the University System, including faculty workload, registration, and many other business and educational functions. He also urged that the System wants to be in the forefront of this field, because there are other competitors.

Regent Dahlberg proposed that the Board should have a brainstorming session with the Georgia High-Tech Alliance, the chief executive officer of MindSpring, and some local companies to discuss the issue further.

In closing, the Chancellor expressed his appreciation to the Board for their patience in the introduction of the budget proposal. He said that the presentations of the Regents, presidents, and staff members had modeled his idea of a “one-voice” budget in that they were partners in creating the budget. He expressed his appreciation for everyone’s help at all levels.

Chair Cannestra interjected that although the proposed budget increase is only 3.6% as opposed to 4.5%, that still represented \$45 million and that if the proposal is accepted, the System should be well served. He then turned the meeting over to Chair Clark, who reconvened the regular session of the Board meeting.

Chair Clark asked for a motion to approve the fiscal year 1999 budget request. With motion properly made, seconded, and unanimously adopted, the Board approved the proposed budget.

At 10:35 a.m., the Board took a ten-minute break.

CHANCELLOR'S STATE OF THE UNIVERSITY SYSTEM ADDRESS TO THE BOARD

At approximately 10:45 a.m., the Board reconvened with a report by Chancellor Portch, which was as follows:

Thank you Mr. Chairman. It's good to have you all back, and I offer a special welcome to our new "top of the alphabet" Regents, Regents Amos and Averitt.

I want to give my annual state of the University System address at this time. This may send chills of terror through you, given the typical length of President Clinton's State of the Union addresses, but I promise relative brevity. After all, the Lord's Prayer is 66 words, the Gettysburg address 286, and the Declaration of Independence (it pains my heritage to say) was stated in just 1,332 words. In more recent times, the discovery of DNA in 1952 was described in just over one page, and the cloning of Dolly (the sheep, not Parton) took just three pages to describe.

On the other hand, the U.S. government regulations on the sale of cabbage weigh in at just under 27,000 words. So this will be less than cabbage but more than Gettysburg.

Let me begin with a leisurely glance back and end with a laser-like stare at the future.

The annual almanac issue of *The Chronicle of Higher Education* reviews each state. The section on Georgia begins: "Most Georgians have heard about their state's unusually generous HOPE scholarships... in 1996, so did the rest of the country." And it certainly didn't hurt that President Clinton chose Augusta State University to unveil his national plans for education, much of which survived the budget agreement. And the rest of the country is also now very aware of the innovation and progress in the System and at our institutions. Some examples:

A group from around the country, sponsored by the State Higher Education Executive Officers organization, spent three days in Georgia studying P-16 and PREP. They were impressed by the broad support these programs have. As one of the members said at a national meeting in San Diego, "If Steve Portch were hit by a bus tomorrow, these programs wouldn't miss a beat -- too many people have made this effort a priority." (Incidentally, you have to worry a little about your staff when you ask them to find a quotation to illustrate your point and that's what they come up with!)

A review of state higher education systems by an independent California policy group resulted in praise for the Board of Regents and our System. The report said, "Every state has to confront how to organize and structure higher education systems in a way to balance the interests of the public at large with the values that tend to drive the institutional community." Georgia was cited as one of the states that keeps those things in balance. The University System of Georgia was viewed as responsive to priorities set by state officials and complimented for "representing the public interest in decisions that affect institutions." You earned praise for getting "colleges to be more efficient and for preventing program duplication."

CHANCELLOR'S STATE OF THE UNIVERSITY SYSTEM ADDRESS TO THE BOARD

Recent national rankings have been good to us. In *U.S. News & World Report's* "Best

Colleges” issue, for example, Georgia Tech ranked in the top ten among public universities. This is the first time Tech made the top ten in this ranking. The University of Georgia was cited in *Money* magazine’s 1998 “Best College Buys” as one of nine “unbeatable deals” nationwide where students can attend tuition-free. This is the first recognition in any of the national rankings that demonstrates the impact of the HOPE scholarship program.

Sometimes it’s good not to make the rankings! I was pleased to see that none of our institutions made the “top party schools” nor the “stone-cold sober” list put out by the *Princeton Review*! But I’m pleased to report the *Review* did cite UGA for something that I’ve observed since coming to Georgia -- the extraordinary high level of student satisfaction with their experience. The *Review* said: “Few universities of its size have earned as much overall praise from their students [as UGA]. Many of the students we polled here didn’t apply anywhere else. One student noted, ‘The professors are very approachable and downright cool.’ The magnetism of the faculty is apparently quite strong.”

The highly respected national magazine, *Change*, provided extensive coverage of Clayton College & State University and Floyd College’s joint information technology project. The article led with this arresting statement: “This spring, the Board of Regents of the University System of Georgia approved a bold and perhaps controversial information technology plan for two of its 34 institutions of higher education.” The article noted the dynamic leadership of Presidents Richard Skinner and Lynn Cundiff, who, the reporter wrote, “are providing direction and much of the energy as their colleges embark upon a project to put information technology into the hands and homes of all their students and faculty.” And lest we think that this Board’s vision statement with its focus on students has not seeped down through the ranks, let me cite one more passage from this *Change* article: “As Cundiff stated, ‘We are in this project for one reason only: to help our students.’”

The Chronicle also praised the Governor and legislature for making “a strong financial investment in public higher education in 1997.” *The Chronicle* went on to laud the Board for “spreading the word about tougher admissions standards.” In that regard, I am particularly pleased with “Access to Academic Excellence: the Campuses of the University System of Georgia,” which has been extremely well received.

And, of course, the world became all the more aware of Georgia and the System because of the Olympics and our successful involvement.

It’s no good to have national and international recognition if no one at home is impressed, but our consumers are voting with their feet. Our preliminary 1997 Summer Quarter Enrollment Report shows enrollment increases at every level, whether it be at the research universities, regional universities, state colleges and universities, or two-year colleges, with an overall increase of more than 12%, the highest summer enrollment in the System’s history.

CHANCELLOR’S STATE OF THE UNIVERSITY SYSTEM ADDRESS TO THE BOARD

The University System continues to be a key point of access for higher education, and demands on resources will continue to grow. This latest enrollment report illustrates the wisdom of this Board's year-long commitment to a comprehensive planning process and the enrollment targets resulting from this effort. At our campuses, students are finding:

- Strong faculty and staff recruited and retained in no small measure by the remarkable four-year commitment to merit pay raises averaging 6%;
- Leading-edge technology -- GALILEO, for example, will soon record its three millionth 'hit'; all campuses have at least two distance education sites as well as digitally capable downlinks; many faculty have been trained formally in the use of technology; a multitude of classrooms have been made technology-current; 338 courses from 18 institutions were offered by distance education last year; and three institutions are requiring computers this year of all students;
- More new buildings and, particularly importantly, more renovated buildings... 283 MRR projects, to be precise, in the last 12 months;
- In some cases, our students are finding new presidents or interim presidents, in particular, Mike Adams at the University of Georgia; David Bell at Macon State College; Carlton Brown at Savannah State University; Rosemary DePaolo at Georgia College & State University; Martha Nesbitt at Gainesville College; and Dan Papp at Southern Polytechnic State University. I am pleased to report that the early indications are that all of them are off to fast and positive starts.

At the Board level, we have continued the commitment to strategic planning, moving from vision to principles to policy changes to comprehensive planning. And, of course, we made the move across the street into these facilities, modeling the use of technology ourselves in this very room and keeping a promise I made to Dick Pettys of the Associated Press to have a board room where the press could actually hear what was going on. I've appreciated the good media coverage of our initiatives, so the least we could do was give them a good seat.

And we continued to expand our partnerships, introducing B.A.S. degrees at four institutions, specifically as capstone opportunities for DTAE students. More than 100 students are in the inaugural classes at Clayton College & State University, Georgia Southern University, Southern Polytechnic State University, and Valdosta State University.

Our P-16 joint initiative with DTAE and the Department of Education includes 15 local councils that involve 30 system institutions, 147 school districts, 23 technical institutes, 23 private schools, 80 businesses, 41 public agencies, and community representatives.

Our PREP program, which targets middle school students in at-risk situations, has grown from a pilot program at four sites to full statewide implementation at nine sites. During the past academic year, 25 schools served 6,200 students and more than 33,000 middle school students visited System campuses to get a taste of college life.

CHANCELLOR'S STATE OF THE UNIVERSITY SYSTEM ADDRESS TO THE BOARD

Not all is smooth sailing in any system with 34 institutions, 206,000 students, more than 30,000 employees, and a \$3.5 billion plus budget. It would be Pollyannaish and naive to suggest otherwise. Indeed, this time last year, I predicted we would face some major challenges, and we will again. The key is always the strength and integrity of the response. Certainly, the Medical College Research case and the Lee Parks lawsuit challenged, and continue to challenge, us. On the former, the Audit Committee and Teaching Hospital Committee have been very actively involved in providing closer oversight of research policies and procedures. On the latter, we so very much need guidance from the Supreme Court. What is clear is that in the two states impacted by new state propositions or federal courts, California and Texas, the results have been nothing short of devastating on minority enrollment. One statistic: this fall's freshmen class of 6,500 students at the University of Texas has only 150 African Americans, half last year's number. Bolt Law School at the University of California-Berkeley has only one new African American enrolled this year. This state cannot afford either socially or economically not to have minority students fully participating in the opportunities created by higher education. Indeed, a recent editorial in the *San Antonio Express News* was headlined "Georgia Knows Something That Texans Do Not" and cited Georgia's HOPE program for keeping "its best and brightest" in state and for its development of the state's human capital. I am pleased to report that last year, our African American enrollment was up, and in the past decade has nearly doubled. In 1987, African Americans were 14.8% of total University System enrollment; today the figure is 21.8%.

This is probably a good segue into the challenges I perceive we face going into this next academic year. Let me cite three:

(1) I want more Georgians to have degrees. Currently, 19% do, which places us twenty-sixth in the nation. Why do we have this goal? Because the more educated a citizenry is, the better the state is. Or, in more crass terms, a recent UGA study by the well-respected Dr. Jeffrey Humphreys indicated that the 1996 graduates of the University System alone will earn \$12.5 billion more in their lifetimes as a result of having a degree.

How can we increase the percentage of Georgians with degrees -- a very measurable goal? We must significantly increase our retention and graduation rates. There are many factors that influence these. Some are beyond our control, such as the allure of a prosperous economy and virtually full employment or students who never came to college with the intention of earning a degree. But campus culture and commitment to student success are vital components. So I'm pleased to announce that we will be conducting our first-ever student satisfaction survey. This survey will be conducted in October to 55,000 of our students. Every System campus will be surveyed, with sampling rates based on fall 1996 undergraduate enrollment. And I am also asking that our campuses redouble their efforts at increasing retention and graduation rates and to use the results of the survey to guide them.

CHANCELLOR'S STATE OF THE UNIVERSITY SYSTEM ADDRESS TO THE BOARD

We must significantly increase the participation of Georgians in higher education, especially those segments of the population that have been historically underrepresented. Nationally, and I am sure in Georgia also, it is very disturbing to contrast the percentage of children from families in the top quartile of wage-earners who attend college with those in the bottom quartile. The path out of poverty nearly always goes through education. HOPE removes financial barriers. Now, we must find innovative ways to remove the barriers of low aspirations and perceived inaccessibility. Our progress in educating minorities to be full participants in society and the economy must also continue and accelerate. And it is time for us to look for innovative means of doing this so that whatever the courts ultimately decide, we are still in business. I need to do a little more thinking on this and welcome your thoughts over the next few weeks as we contemplate both process and outcomes.

And we must make lifetime learning more than a slogan in this state. A year ago, we conducted a survey of CEOs, and this year, we are surveying human resource managers to get a better understanding on how we can connect more fruitfully with business and industry.

Within postsecondary education, we must also recognize and indeed celebrate the mobility of our students. Our two-year schools must be vigorously and appropriately marketed, our policies and practices need to treat transfer students equally with resident students, and our experiments with DTAE on capstone degrees must be a success.

None of this will matter if we don't succeed with PREP and P-16. I very much appreciate the partnership and leadership of Ken Breeden and Linda Schrenko in activities designed to increase the preparation and standards of achievement of K-12 students. The early signs are promising, but this is an effort that must be sustained through commitment and funding. I am proud that we have raised over \$6 million in just 18 months from private sources, but we will need to raise an additional \$12.8 million before the year 2001.

Finally, all of the state's needs must be balanced with the educational benefits of studying with students from overseas and from other states. I am very comfortable with our overall balance right now but not entirely comfortable with some of the balances within particular programs. I am therefore asking Jim Muyskens to prepare a report for us on out-of-state enrollment patterns and national benchmarks. All these activities combined can ensure that the University System of Georgia, in the words of your Vision Statement, "will sustain close contact with the people of Georgia, be responsive to the needs of Georgians first and foremost while raising their aspirations, and generate a more highly educated populace throughout the state."

(2) I want to be able to prove to students that they are getting value for their dollars, and I want to be able to prove to our investors (such as the Governor and the legislature) that we are providing a good return on their dollars.

CHANCELLOR'S STATE OF THE UNIVERSITY SYSTEM ADDRESS TO THE BOARD

We voluntarily took strong strides in that direction with our Accountability Report and our Accountability Days held on every campus. Their focus, however, has been on our use of new investments. It is now time to start thinking of ways to accurately reflect our overall accountability and productivity. This is a daunting task. In many states, mandated approaches have led to the destruction of forests and lengthy reports that add little or no value. And we must ensure that increased accountability does not impede increases in entrepreneurship and risk taking. I have challenged a couple of special groups to help us think through appropriate benchmarks and peers, one focusing on tuition and affordability issues and the other on the spending side. Again, I welcome your thoughts as we begin working with these groups with the goal of bringing you new ideas on how we can do even better.

(3) Let me end on the topic of new ideas and doing better. Those are our goals. I am very proud of the leadership in our offices and at our institutions. And I have challenged these leaders only to hire strong and talented people. But I have to be reminded, and need to remind you, that, in the words of our external mission review team, "our plates are perilously full," both on the campuses and in our offices. Implementation of new policies and practices has to be paramount so that we do not violate the trust placed in us. Let me give a couple of examples. The entire curriculum, our core "business" function, is being redone in preparation for semesters. This is a remarkable transformation. Likewise, the implementation of our student information system, BANNER, at 27 institutions in just three years is a phenomenal achievement. In both cases, rank-and-file faculty and staff have had to go the extra mile to make it happen. And they have, with generally good spirit, because of all the positives in the System. Therefore, I believe we have to be very focused and disciplined about what else we take on so that quality remains our hallmark and so that we continue to thrive from the enthusiasm of our faculty and staff.

You have my pledge to that quality hallmark. I am very grateful to have such a superb Board, both individually and collectively, and look forward to making the most of your talents again this coming year. There will be challenges. There will be crises. There will be embarrassments. But, working together, they will be addressed and they will be dwarfed by the triumphs of the mind. Thank you.

INTRODUCTION OF VICE CHANCELLOR

After his report to the Board, Chancellor Portch asked Dr. James L. Muyskens, Senior Vice Chancellor for Academic Affairs, to introduce the new Vice Chancellor for Information/Instructional Technology, Dr. E. Michael Staman. Dr. Staman hails from Ann Arbor, Michigan, where he worked for CICNet, a not-for-profit organization which provides high-quality Internet connectivity support for the “Big Ten” universities.

Dr. Staman said that although he did not have a formal statement, he wanted to express his enthusiasm about working with the Board of Regents and his gratitude for the opportunity.

Dr. Muyskens then thanked the staff of the Office of Information/Instructional Technology, particularly Mr. Randall A. Thursby, for their outstanding performance while the Central Office was searching for a new Vice Chancellor.

REPORT ON STUDENT ADVISORY COUNCIL AGENDA

The Chancellor then introduced the new chair of the Student Advisory Council (“SAC”), Robert Flournoy, a Georgia State University graduate and postbaccalaureate student . Mr. Flournoy introduced to the Board the following members of the SAC Executive Committee: Allison Smith of UGA, Secretary; Melinda Hudson of UGA, Treasurer; Chris Allegood of Southern Polytechnic State University, Chair of Student Life Committee; Jonathan Delaigle of Macon State College, Parliamentarian; Stephen Brindle of UGA, Historian; and Afif Cherif of GSU, Historian. Mr. Flournoy then introduced several other students from various System institutions to the Board.

Mr. Flournoy explained to the Board that SAC is charged with the responsibility of reporting to the Board the needs and concerns of the students of the University System but that SAC also takes its lead from the Board. He thanked the Board for its leadership and support of SAC.

Mr. Flournoy provided to the Board a brief overview of SAC summer conference on Jekyll Island, where 26 institutions were represented by 103 students. The next SAC conference will be held at Abraham Baldwin Agricultural College in Tifton on November 14 through 16.

The 1997 yearly agenda of SAC was then addressed by Mr. Flournoy, who explained that students who attended the Jekyll Island conference will complete their workshop seminars at the Tifton conference and will be awarded certificates of completion. He also explained the Partner to Partner program, which emphasizes cooperation among institutions with regard to sharing resources and other means of partnering to help one another. For the long term, Mr. Flournoy said, SAC is trying to develop a foundation or merge with another well-established foundation to help it meet its fund-raising needs so that all institutions can send representatives to the SAC conferences. Another concern of students which Mr. Flournoy addressed was the semester conversion to take place in one year; students are concerned about getting the alternative payment plan operational in time for that conversion. He also addressed SAC’s community service initiative and explained that the SAC is working on a statewide mentoring day as well as some other community service events.

In conclusion, Mr. Flournoy said that SAC would be visiting institutions to maintain its visibility so that students recognize that SAC is there for them. He thanked the Board for granting SAC office space in the Central Office to help increase its visibility. He again thanked the Board for all it does for SAC, and in closing, he offered his help to the Board.

Regent Baranco expressed that she felt that the issue of hazing on college campuses would be an appropriate area of collaborative effort between the Board and SAC. Mr. Flournoy concurred that hazing was a problem that needed to be further addressed.

UNFINISHED BUSINESS

Pursuant to Regent Dahlberg's motion at the April 1997 Board meeting, the Chancellor's staff developed the following resolution thanking Jimmie Greene McEver for his service as the former Student Advisory Council Chair:

Resolution Jimmie Greene McEver

Whereas, it is with great relief that we acknowledge that Jimmie Greene McEver has finally earned the degree of doctor of philosophy in physics from the Georgia Institute of Technology; and

Whereas, having done so with great reluctance, Dr. Jimmie Greene McEver has proved Newton's First Law that an object at rest tends to remain at rest unless acted upon by an outside force; and

Whereas, being a scientist of great intellectual curiosity, Dr. Jimmie Greene McEver's protracted career at Georgia Tech has also proved Newton's Second Law that if an object is not accelerating in a direction, then the net force in that direction is zero; and

Whereas, as an unabashed apologist for student rights and responsibilities, Dr. Jimmie Greene McEver has provided vision and leadership to a once moribund Student Advisory Council; and

Whereas, in so doing, Dr. Jimmie Greene McEver has prevented SAC's decay into a state of entropy, thus validating the Second Law of Thermodynamics; and

Whereas, Dr. Jimmie Greene McEver has served as chairperson of the Student Advisory Council for an unprecedented two consecutive terms; and

Whereas, during his tenure as SAC Chair, Dr. Jimmie Greene McEver has inspired and regaled the Board of Regents with a veritable plethora of overhead transparencies and "three-minute presentations;" and

Whereas, the Board of Regents wishes to honor Dr. Jimmie Greene McEver's many valued contributions to the students of the University System of Georgia while also recognizing his noteworthy scholarly accomplishments.

Now, therefore, let it be recorded that the members of the Board of Regents, the Chancellor, the Vice Chancellor for Student Services, the staff of the Chancellor's Office, and all those who have had their lives affected and infected by their interactions with Dr. Jimmie Greene McEver express their gratitude and appreciation for his untiring advocacy for students in the University System of Georgia and, with admiration and genuine affection, cause this Resolution to be published in the minutes of the Board of Regents.

Witnesseth This ____ Day of _____, 1997

UNFINISHED BUSINESS

Resolution, Jimmie Greene McEver (Continued)

Regent Thomas F. Allgood, Sr.
Chair, 1996-1997

Regent Juanita Powell Baranco
Chair, 1995-1996

Regent Donald M. Leebern, Jr.
Chair, 1994-1995

Chancellor Stephen R. Portch

NEW BUSINESS

Chair Clark announced that he had appointed the Bainbridge College Presidential Search Committee, a Regents Special Committee, which will be charged with the selection of the new president of Bainbridge College. Regent John Hunt will be the Chair of the Committee; Regents Shannon L. Amos and S. William Clark, Jr. will also be on the Committee.

PETITIONS AND COMMUNICATIONS

Secretary Gail S. Weber announced that the October 1997 meeting of the Board of Regents will be held at Clayton College & State University in Morrow, Georgia, on October 7 and 8.

In addition, Regent Averitt attended the commencement exercises of Georgia Southern University at 2 p.m. and 6 p.m. on August 17, 1997. He also watched a Georgia Southern University football game from the president's box on September 6, 1997.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 11:45 a.m. on September 10, 1997.

s/
Gail S. Weber
Secretary to the Board
Board of Regents
University System of Georgia

s/
S. William Clark, Jr.
Chair, Board of Regents
University System of Georgia