

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Held at  
North Georgia College & State University  
In Dahlonega, Georgia  
October 13-14, 2009**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Tuesday, October 13, 2009, and on Wednesday, October 14, 2009, in the Library/Technology Center on the Campus of North Georgia College & State University in Dahlonega, Georgia. The Chair of the Board, Regent Robert F. Hatcher, called the meeting to order at approximately 1:00 p.m. on Tuesday, October 13, 2009. Present on Tuesday and Wednesday, in addition to Chair Hatcher, were Vice Chair Willis J. Potts, Jr. and Regents Kenneth R. Bernard, Jr., James A. Bishop, Fred E. Cooper, Larry R. Ellis, Felton Jenkins, James R. Jolly, William H. NeSmith, Jr., Benjamin J. Tarbutton, III, Richard L. Tucker, Allan Vigil, and Larry Walker. Regent Wanda Yancey Rodwell was excused on Tuesday and present on Wednesday. Regent Kessel D. Stelling, Jr. was present on Tuesday and excused on Wednesday. Regents W. Mansfield Jennings, Jr., Donald M. Leebern, Jr., and Doreen Stiles Poitevint were excused on both days.

**INVOCATION**

The invocation was given on each day by Regent Felton Jenkins.

**SAFETY BRIEFING**

The safety briefing was given on each day by Chief Bruce Holmes.

**ATTENDANCE REPORT**

The attendance report was given on each day by the Secretary to the Board, J. Burns Newsome.

**APPROVAL OF MINUTES**

The minutes of the Board of Regents meetings held on August 12-13, 2009, and on September 9, 2009, were unanimously approved.

**RECOGNITION OF GUESTS**

Chairman Robert F. Hatcher and North Georgia College & State University President David Potter recognized Representatives Amos Amerson and Roger Williams and Senator John Douglas.

Chairman Hatcher and Chancellor Erroll B. Davis, Jr. also recognized and welcomed Mr. Martin Erbele, a student at North Georgia College & State University, where Mr. Erbele serves as President of the Student Government Association.

### **SPECIAL PRESENTATION**

Chairman Robert F. Hatcher and Chancellor Erroll B. Davis, Jr. introduced President David Potter of North Georgia College & State University. President Potter welcomed the Board to Dahlonega and North Georgia College & State University. The president presented a video highlighting the university's many accomplishments and successes. The president also responded to questions posed by members of the Board and thanked the Board for the opportunity to host the meeting.

### **COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS**

The Academic Affairs Committee met as the Committee of the Whole on Tuesday, October 13, 2009 at 1:45 p.m. The Committee was chaired by Regent Benjamin J. Tarbutton, III, who called on Dr. Susan Herbst, Executive Vice Chancellor and University System Chief Academic Officer, and Dr. George Rainbolt, Professor of Philosophy at Georgia State University and Chair of the University System's Core Curriculum Committee, to lead the discussion regarding the University System's core curriculum policy.

Chair Tarbutton and Dr. Herbst thanked the members of the Core Curriculum Committee for the committee's hard work in developing the proposed core curriculum policy. Dr. Herbst offered special thanks to President Dorothy Leland of Georgia College & State University for President Leland's extraordinary leadership in this regard.

Dr. Rainbolt assisted the Board in examining each element of the proposed policy and informed the Board of the Core Curriculum Committee's rationale with respect to each element of the proposed policy. Dr. Rainbolt showed the Board the core curriculum web site which the committee members used as a tool in helping to solicit comments and draft the policy. Dr. Rainbolt stressed the four essential elements of the new core. The four necessary elements are: (1) accountability, (2) flexibility, (3) transferability, and (4) emphasis on global and critical thinking.

The committee adjourned at approximately 2:25 p.m.

### **COMMITTEE OF THE WHOLE: STRATEGIC PLANNING**

The Strategic Planning Committee met as the Committee of the Whole on Wednesday, October 14, 2009 at 10:05 a.m. The Committee was chaired by Vice Chair Willis J. Potts, Jr. Drs. Kris Biesinger and Catherine Finnegan provided the committee with an update on the strategies to improve distance education within the past two years; presented some interesting facts about USG online participation by institutions, faculty, and students; and engaged the Board in discussion of possible future directions that might be pursued in the next two years.

## **SPECIAL INTRODUCTION**

Chancellor Erroll B. Davis, Jr. introduced Dr. James Thompson, the Interim President of the Medical College of Georgia. Dr. Thompson, an otolaryngologist and former medical school dean, resides in the Dallas/Fort Worth area. Dr. Thompson's career has encompassed work both within a medical school setting and on a national level overseeing medical licensing and regulatory boards. He served previously as a faculty member, Dean of Medicine and Vice President at Wake Forest University. He most recently served as the chief executive of the Federation of State Medical Boards. The Chancellor emphasized that Dr. Thompson has an excellent understanding of and extensive experience with the rigors and skills required to lead a medical research university.

Dr. Thompson thanked the Board for the opportunity to lead the Medical College of Georgia through this transition period and pledged his support for the many exciting initiatives underway at the Medical College.

## **CHANCELLOR'S REPORT**

Chancellor Erroll B. Davis, Jr. began his remarks by thanking President Potter and his staff for hosting the Board. The Chancellor noted that North Georgia College & State University ("NGCSU") was ranked in the U.S. Army's National Order of Merit List as the nation's top-performing senior military college. In addition, of the country's 4,702 cadets ranked on this year's list, six NGCSU cadets placed in the top 10 percent.

The Chancellor also extended his appreciation to Dr. Thomas Maier, who served ably as the University System's Chief Information Officer for eleven years and will shortly be leaving the University System Office. Additionally, the Chancellor welcomed the University System's new Chief Information Officer, Colonel Curtis Carver, Jr., who is currently the Vice Dean for Education and Professor of Computer Science at the United States Military Academy and who will be assuming his duties with the University System on November 1, 2009.

The Chancellor informed the Board that eight winners of the Governor's Conserve Georgia Awards are from the University System. Award winners included Darton College, which reduced utility costs per square foot by 22 percent.

The Chancellor took the opportunity to update the Board on the University System's new web site, demonstrating a few of the more than 30,000 USG-related web pages and noting that the System used its abundance of internal resources to develop the new site entirely in-house. He thanked all of the development team and noted in particular Ray Lee, John Vanchella, Dee Douglas, Jay Forbes, Jason Steele, Maurice Calhoun and Jess Bloomingdale as well as the able web teams at Georgia Perimeter College, Georgia State University, and Georgia Gwinnett College.

The Chancellor also presented and discussed the latest Annual Report of the University System, which was produced entirely in-house. The Chancellor recognized Associate Vice Chancellor Shelley Nickel for her role in shaping the report's content and Ms. Diane Payne for writing and Ms. Sonja Roberts for design of the final document.

The report contains two main sections: a “Year in Review” and a progress report on the Strategic Plan. The Chancellor noted that despite the many challenges and budget constraints faced in the last fiscal year, the Board continued to move forward on the goals of the Strategic Plan and accomplished other significant actions as well. The Chancellor thanked Regent Richard Tucker, who, in his role as Board Chair, and Regent Robert Hatcher, as vice-chair, made it clear that the Strategic Plan continued to be a top priority for the System, despite the many economic challenges.

A copy of the University System of Georgia 2009 Annual Report is on file and available for inspection in the Board’s Office of Media and Communications.

Finally, the Chancellor discussed the University System budget. He noted the Board’s decision to suspend the Guaranteed Tuition Plan in response to declining state resources and the necessity to maintain academic quality for students. With enrollment up 5 percent in fall 2008, this decision was almost unavoidable, given the System’s exploding enrollment and thus demand at a time of decreasing resources. This dual challenge – enrollment and resources – highlights how important our Strategic Plan is in addressing the situation and underscores the University System’s economic impact on the State economy, which, even in this economic downturn, was \$12.1 billion in Fiscal Year 2008, up from \$11 billion in Fiscal Year 2007.

The Chancellor noted that the Board completed work on the core curriculum under Goal One. Also on Goal One, the Board is on track with an enhanced effort to strengthen student advising, through the direction of the Enhanced Advising Processes Implementation Team headed by President Dan Papp. Strategic Goal Two deals with enrollment growth and calls for more of our students to attend our access institutions at lower cost. The Board continues to make progress in increasing both the number of courses offered and the number of credit hours enrolled by distance learning – another key element of the strategic goal to accommodate student enrollment growth. In Goal Three, the Board has forged ahead with medical expansion plans in Augusta, Athens, Savannah and Albany. The Georgia Institute of Technology, University of Georgia and Georgia State University are providing expertise for the NCR Corporation relocation in terms of a new executive leadership program for the company. Under Goal Four, the Chancellor continues to be impressed by the increasing level of partnership among the state’s education agencies. Looking at Goal Five, which focuses on college affordability, we have now in place the agenda proposed by the Philanthropy Task Force, led by President Potter.

Perhaps the most significant achievement under Goal Six, increasing efficiency and working as a System, was the implementation of the Shared Services Strategy, under the leadership of Usha Ramachandran, the Vice Chancellor for Fiscal Affairs, and a task force of highly motivated and dedicated chief business officers from around the System.

## **COMMITTEE REPORTS**

### **EXECUTIVE AND COMPENSATION COMMITTEE**

The Executive and Compensation Committee met on Tuesday, October 13, 2009, at approximately 10:00 a.m. in Room 382. Committee members in attendance were

Chair Robert F. Hatcher, Vice Chair Willis J. Potts, Jr., Regents James R. Jolly and Felton Jenkins, as well as ex-officio members Regents Richard L. Tucker, and Allan Vigil. Chair Hatcher reported to the Board that the Committee reviewed six items, four of which required action. Upon motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

**1. Revision to the Bylaws of the Board of Regents, Section III.5: Order of Business**

The Board amended Bylaw III.5 (“Order of Business”) so as to adopt the Robert’s Rules of Order as the parliamentary rules for conducting Board business in place of the previously adopted Georgia Senate Rules.

**2. Revision to the Bylaws of the Board of Regents, Section V.3: Standing Committees**

The Board amended Bylaw V.3 (“Standing Committees”) so as to eliminate the standing committee on Information and Instructional Technology and rename the “Audit Committee” the “Committee on Internal Audit, Risk, and Compliance.”

**3. Board Meeting Schedule for Calendar Year 2010**

The Board approved its meeting schedule for Calendar Year 2010 as presented. The Board’s 2010 meeting schedule, in addition to being posted prominently on the Board web site, is available for inspection in the Office of the Secretary to the Board.

**4. Waiver of Board Policy**

The Board waived Policy 2.2.3 solely for the purpose of allowing the current Board chair, when making the 2010 presidential search assignments, to exclude the three former Board chairs from assignment so as to allow the Chair to assign the former chairs to searches at the Chair’s discretion.

**5. Information Item: Student Fees**

Chief Operating Officer Robert E. Watts led a discussion regarding student fees.

**6. Information Item: Nepotism**

Chief Operating Officer Robert E. Watts led a discussion regarding the Board’s Nepotism policy.

**7. Executive Session: Personnel Matters**

At approximately 10:57 a.m., Chair Robert F. Hatcher called for an executive session for the purpose of discussing personnel matters. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. Those Regents are listed above. The Chancellor and members of his senior staff also were present. In accordance with

H.B. 278, Section 3 (amending O.C.G.A. 50-14-4), an affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Chair Hatcher reconvened the Committee in its regular session at approximately 11:42 a.m. and announced that no actions were taken during the executive session.

The committee meeting was adjourned at approximately 11:44 a.m.

### **COMMITTEE ON ACADEMIC AFFAIRS**

The Committee on Academic Affairs met on Tuesday, October 13, 2009 at approximately 3:05 p.m. in Room 163. Committee members in attendance were Chair Benjamin J. Tarbutton, III, and Regents Kenneth R. Bernard, Jr., Larry R. Ellis, William H. NeSmith, Jr., Richard L. Tucker, and Larry Walker. The Chief Academic Officer and Executive Vice Chancellor, Susan Herbst, Assistant Vice Chancellor Linda Noble, and institutional representatives also were in attendance. Chair Tarbutton reported to the Board that the Committee reviewed 25 items, 23 of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. **Revised Core Curriculum, University System of Georgia**

The Board amended Policy 3.3.1 to revise the core curriculum for the University System of Georgia. The revised policy is available at [http://www.usg.edu/policymanual/section3/policy/3.3\\_curriculum/#p3.3.1\\_core\\_curriculum](http://www.usg.edu/policymanual/section3/policy/3.3_curriculum/#p3.3.1_core_curriculum) and is appended hereto as Appendix I

2. **Revised Mission Statement, Savannah State University**

The Board approved a revised mission statement for Savannah State University. The revised mission statement is appended hereto as Appendix II.

3. **Revised Mission Statement, Middle Georgia College**

The Board approved a revised mission statement for Middle Georgia College. The revised mission statement is appended hereto as Appendix III.

4. **Establishment of a Doctor of Physical Therapy, Armstrong Atlantic State University**

The Board approved the establishment of a Doctor of Physical Therapy program at Armstrong Atlantic State University.

5. **Establishment of a Doctor of Physical Therapy, North Georgia College & State University**

The Board approved the establishment of a Doctor of Physical Therapy program at North Georgia College & State University.

**6. Establishment of a Bachelor of Liberal Arts, Columbus State University**

The Board approved Columbus State University's request to offer a Bachelor of Liberal Arts degree to provide alternative postsecondary opportunities for those persons who currently have college credits and seek a baccalaureate option and for those students who seek an interdisciplinary college curriculum with a broad liberal arts focus.

**7. Establishment of a Master of Arts in Teaching with a major in Kinesiology / Physical Education, Georgia College & State University**

The Board approved Georgia College & State University's request to offer a graduate level major in Kinesiology/Physical Education to provide a teacher preparation option for persons holding a bachelor's degree in exercise science, health promotion, human performance, or related major.

**8. Ratification of the Bachelor of Science with a major in Criminal Justice / Criminology, Georgia Gwinnett College**

The Board ratified Chancellor Erroll B. Davis' approval of Georgia Gwinnett College's request to establish a baccalaureate criminal justice/criminology program.

**9. Establishment of a Bachelor of Science with a major in Biology (with teacher certification), Gordon College**

The Board approved Gordon College's request to offer an undergraduate Biology major with a teacher certification track.

**10. Establishment of a Doctor of Philosophy and Master of Science with majors in Neuroscience, Georgia State University**

The Board approved Georgia State University's request to establish a major in Neuroscience under both the Doctor of Philosophy and Master of Science degrees. The program will be administered by the Neuroscience Institute.

**11. Establishment of a Stand-Alone Option for the Existing Doctor of Philosophy with a major in Public Policy, Georgia State University**

The Board approved Georgia State University's request to offer the Doctor of Philosophy degree with a major in Public Policy, with specific concentrations in finance, public policy, and strategic analysis.

**12. Waiver to Degree Credit Hour Length of the Master of Science with a major in Mental Health Counseling, Georgia State University**

The Board approved Georgia State University's request for a waiver of degree credit hour length for the existing Master of Science with a major in Mental Health Counseling from 48 to 60-semester credits.

**13. Establishment of a Bachelor of Business Administration with a major in International Business, Valdosta State University**

The Board approved Valdosta State University's request to establish an International Business major under the existing Bachelor of Business Administration degree.

**14. Establishment of a Master of Accountancy, Valdosta State University**

The Board approved Valdosta State University's request to establish a Master of Accountancy program.

**15. Establishment of a Bachelor of Arts with a major in Biology, Valdosta State University**

The Board approved Valdosta State University's request to to establish a major in Biology under its existing Bachelor of Arts degree.

**16. Termination of the Bachelor of Arts with a major in Mathematics, University of Georgia**

The Board approved the request of the University of Georgia to terminate the Bachelor of Arts with a major in Mathematics.

**17. Termination of the Master of Arts with a major in Health Promotion and Behavior, University of Georgia**

The Board approved the University of Georgia's request to terminate the university's Master of Arts with a major in Health Promotion and Behavior.

**18. Termination of Specific Career Associate Degrees, College of Coastal Georgia**

The Board approved the College of Coastal Georgia's request to terminate career associate degrees that are offered in collaboration with Altamaha Technical College.

**19. Establishment of the External Delivery (Online and Onsite) of the Existing Master of Science in Nursing, Georgia State University**

The Board approved Georgia State University's request to offer its existing Master of Science in Nursing both online and at its Alpharetta site.

**20. Establishment of the External Online Delivery of the Existing Master of Science with a major in Instructional Design and Technology, Georgia State University**

The Board approved Georgia State University's request to establish a program to deliver the existing Master of Science with a major in Instructional Design and Technology through distance learning.



**21. Establishment of the External Online Delivery of the Existing Master of Science with a major in Sport Management, Georgia Southern University**

The Board approved Georgia Southern University's request to establish a program to deliver the existing Master of Science with a major in Sport Management through distance learning.

**22. Named Faculty Positions**

The administrative and academic appointments were reviewed by the Chair of the Committee on Academic Affairs.

**23. Information Item: Academic and Student Affairs Support for Military Personnel**

Colonel Billy Wells and Ms. Jill Rayner, both of North Georgia College & State University, provided a presentation on Georgia's public college and university efforts to support military, active duty personnel, and veterans. Information concerning the new G.I. Bill and Yellow Ribbon program was highlighted.

**24. Resolution Thanking Professor George Rainbolt**

The Board passed a resolution thanking Professor George Rainbolt and the members of the University System Core Curriculum Committee for their diligent work in developing the new Core Curriculum Policy of the University System of Georgia. A copy of the resolution is appended to these minutes as Appendix IV.

**25. Executive Session: Student Matters**

At approximately 4:10 p.m., Chair Benjamin J. Tarbutton, III, called for an executive session for the purpose of discussing student academic matters. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. Those Regents are listed above. The Chancellor and members of his senior staff also were present. In accordance with H.B. 278, Section 3 (amending O.C.G.A. 50-14-4), an affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Chair Tarbutton reconvened the committee in its regular session at approximately 4:45 p.m. and announced that, while in executive session, the Board waived the requirement that a particular student at the University of Georgia and a particular student at Columbus State University be required to pass the Regents Reading and Writing Skills Test.

The committee meeting was adjourned at approximately 4:46 p.m.

**COMMITTEE ON INTERNAL AUDIT**

The Committee on Internal Audit met on Tuesday, October 13, 2009, at approximately 3:00 p.m. in Room 356. Committee members in attendance were Chair Kessel D. Stelling, Jr., and Regents James A. Bishop, Fred E. Cooper, Felton Jenkins, James R. Jolly, Jr., and Allan Vigil.

On Wednesday, October 14, 2009, Regent Felton Jenkins reported to the Board that the Committee reviewed three items, only one of which required Board action.

**1. Information Item: Shared Auditor Model – The Way Ahead**

Interim Chief Audit Officer & Associate Vice Chancellor John Fuchko updated the committee on the key components of a shared auditor model, expected benefits, and the likely impact on audit resources. Mr. Fuchko informed the committee that the shared auditor model will be developed using a pilot initiative involving two as-yet unidentified USG institutions.

**2. Information Item: Internal Audit Quality Assurance Program**

Interim Chief Audit Officer & Associate Vice Chancellor John Fuchko updated the Board on the Office of Internal Audit and Compliance's Quality Assurance Program.

**3. Approval Item: Internal Audit and Compliance Charter**

The Board approved the revised Office of Internal Audit and Compliance ("OIAC") Charter. A copy of the revised charter is on file and available for inspection in the Board's Office of Internal Audit and Compliance.

The committee meeting was adjourned at approximately 3:25 p.m.

**COMMITTEE ON MEDICAL EDUCATION EXPANSION**

The Committee on Medical Education Expansion met on Wednesday, October 14, 2009 at approximately 8:30 a.m. in Room 163. Committee members in attendance were Chair James A. Bishop, and Regents Felton Jenkins and Kessel D. Stelling, Jr. The Chair of the Board, Robert F. Hatcher, Regent Richard L. Tucker, Chancellor Erroll B. Davis, Jr. and Dr. Daniel W. Rahn, President of Medical College of Georgia, also attended. The Committee reviewed three items, none of which required Board action.

**1. Information Item: Update on Developments with Medical Education Programs at Partnership Campus**

Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens provided the committee with an update on developments to begin medical education operations in the Partnership campus in Athens. Information provided to the committee will cover ongoing progress with recruitment of faculty, staff and students.

**2. Information Item: Planning for Graduate Medical Education Expansion**

Expanding the Graduate Medical Education ("GME") capacity in Georgia is critical to the University System as it expands education capacity for medical students in Augusta, Athens and throughout the state. Doing this insures that the increased number of medical students to be trained through this expansion can receive quality education during their third and fourth years of

medical school; and, take advantage of the influence that GME programs have on future practice location of GME. Understanding these concerns, staff has engaged in a comprehensive effort to plan for expansion of GME. At this meeting, Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia, Dr. Arnette Mace, Vice President for Academic Affairs at the University of Georgia and Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens described ongoing efforts to develop the expansion plan for GME.

### **3. Receive Plan for Development of Clinical Campus in Albany**

The expansion of medical education provided by the University System of Georgia, is comprehensive, and includes creation of two-year clinical campuses in the Southeastern and Southwestern parts of the state. As with previous efforts expanding medical education into new Georgia communities, MCG's efforts to establish a clinical campus in Albany Georgia will require approval from the Liaison Committee on Medical Education ("LCME"). At this meeting, Dr. Douglas Miller, Dean of the Medical College of Georgia School of Medicine informed the committee of specifics on the design and implementation of the clinical campus in Albany, and the process underway with the LCME to secure needed approvals to begin full operations of that campus.

The committee meeting was adjourned at approximately 9:30 a.m.

## **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

The Committee on Finance and Business Operations met on Tuesday, October 13, 2009, at approximately 2:00 p.m. in Room 356. Committee members in attendance were Chair Felton Jenkins, Vice Chair Kessel D. Stelling, Jr., and Regents James A. Bishop, Frederick E. Cooper, James R. Jolly, and Allan Vigil. The Chair of the Board, Robert F. Hatcher, also was in attendance. Chair Jenkins reported to the Board that the Committee reviewed three items, none of which required action. With motion properly made, seconded, and unanimously adopted, the Board accepted the Committee's report of the following:

### **1. Information Item: Fiscal Year 2009 Budget to Actuals**

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, presented the University System of Georgia's budget-based financial report for Fiscal Year 2009. A copy of the report is on file and available for inspection in the Board's Office of Fiscal Affairs.

### **2. Information Item: Pooled Investment Program Performance**

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, provided the committee with an update on the performance of the Pooled Investment Program for the University System of Georgia.

### **3. Information Item: American Recovery and Reinvestment Act of 2009 Update**

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, provided the committee with an update on the American Recovery and Reinvestment Act of 2009 for the University System of Georgia.

The committee meeting adjourned at approximately 3:00 p.m.

### **COMMITTEE ON ORGANIZATION AND LAW**

The Committee on Organization and Law met on Tuesday, October 13, 2009, at approximately 4:50 p.m. in Room 163. The committee recessed at approximately 5:00 p.m. on Tuesday, October 13, 2009, and reconvened at approximately 8:15 a.m. on Wednesday, October 14, 2009 in room 382. Committee members in attendance were Chair Kenneth R. Bernard, Jr., and Regents William H. NeSmith, Jr., Wanda Yancey Rodwell, Richard Tucker, and Larry Walker. Chair Bernard reported to the Board that the Committee reviewed three items, two of which required action. The Committee also heard one information item that did not require action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

#### **1. Applications for Review**

At approximately 8:15 a.m. on Wednesday, October 14, 2009, Chair Kenneth R. Bernard, Jr. called for an executive session for the purpose of discussing personnel matters and the academic records of students. With motion properly made and seconded, the committee members who were present voted unanimously to go into executive session.

Chair Bernard reconvened the committee meeting in its regular session at approximately 8:35 a.m. and announced that the committee, while in executive session, determined the following:

- a. In the matter of Dr. Ivy J. Dyckman, at the University of West Georgia, concerning non-selection to the position of Assistant Professor of French, the application for review was denied.
- b. In the matter of Mr. Richard V. Harrison, at Georgia State University, concerning a personnel action (letter of reprimand), the application for review was denied.
- c. In the matter of Mr. Larry Odom, at Fort Valley State University, concerning his termination, the application for review was denied.
- d. In the matter of file no. 2054, at the University of Georgia, concerning a student's requests for readmission and removal of dismissal from their academic record, the application for review was denied.
- e. In the matter of Dr. Sivapatham Paramasivam, at Savannah State University, concerning non-renewal, the application for review was continued.
- f. In the matter of file no. 2056, at North Georgia College & State University, concerning a student's request for a reduction in sanction, the application for review was denied.

- g. In the matter of Dr. Carol Campbell, at the Medical College of Georgia, concerning removal from her position as Associate Dean, the application for review was denied.
- h. In the matter of Mr. Philipus Pangloli, at the University of Georgia (UGA), concerning his alleged violation of UGA's Non-Discrimination & Anti-Harassment Policy, the application for review was denied.
- i. In the matter of Mr. R. Stanley Shurling, at Georgia Southwestern State University, concerning his termination, the application for review was continued.
- j. In the matter of Dr. Wilton Heyliger, at Atlanta Metropolitan College, concerning his demotion and sexual harassment allegation, the application for review was continued.
- k. In the matter of Ms. Michelle Bernard, at the Georgia Institute of Technology, concerning her termination, the application for review was denied.

**2. Board of Regents (BoR) Police Department Resolution**

The Board approved a resolution recognizing the Board of Regents of University System of Georgia police department. Such resolution is appended hereto as Appendix V.

**3. Information Item: Appeals Process**

The committee received information regarding proposed changes to the Board's Bylaws, Article VIII, Appeals Process.

The committee meeting adjourned at approximately 9:00 a.m. on Wednesday, October 14, 2009.

**COMMITTEE ON REAL ESTATE AND FACILITIES**

The Committee on Real Estate and Facilities met on Tuesday, October 13, 2009, at approximately 3:26 p.m. in Room 356. Committee members in attendance were Chair James A. Jolly, Vice Chair James A. Bishop, and Regents Frederick E. Cooper, Felton Jenkins, Kessel D. Stelling, Jr., and Allan Vigil. The Chair of the Board, Robert F. Hatcher, and Vice Chair, Willis J. Potts, Jr., the Associate Vice Chancellor for Development and Administration, Peter J. Hickey, and representatives from System institutions were also in attendance. Chair Jolly reported to the Board that the Committee reviewed 17 items, including one walk-on item, 14 of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

**1. Authorization of Project, Appointment of Program Management Firm and Appointment of Architectural Firm, Project No. J-167, Academic Sciences Building, Atlanta Metropolitan College**

The Board authorized Project No. J-167, Academic Sciences Building, Atlanta Metropolitan College, with a total project budget of \$14,400,000 to be funded from State General Obligation Bonds.

The Board also appointed the first-named program management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Number of firms that applied for this commission:

Recommended firms in rank order:

- 1) Clement & Wynn, Atlanta
- 2) Silverman Program Construction Management, Inc., Atlanta
- 3) URS Corporation, Atlanta

The Board also appointed the first-named architectural firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Number of firms that applied for this commission:

Recommended firms in rank order:

- 1) Paul Cheeks / Architects, Atlanta
- 2) RL Brown & Associates, Inc., Atlanta
- 3) Brown Design Group, Inc., Atlanta

Initial funding is a part of the Capital Projects included in the FY2010 budget.

The project design will be funded from Fiscal Year 2010 General Obligation Bonds

Total Project Cost:	\$14,400,000
Construction Cost (Stated Cost Limitation):	\$10,900,000

**2. Appointment of Architectural Firm for Student Center Component, Project No. BR-60-1001, Student Center & Student Housing, Albany State University**

The Board appointed the first-named architectural firm listed below for the student center component of the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made for the architectural firm for the student center component of the identified project:

**BR-60-1001, Student Center & Student Housing, Albany State University**

Project Description: This project was authorized by the Board in September 2009. This project will provide an approximately 600 student housing bed facility and an approximately 45,000-square-foot student center. The project will be funded as a public private venture.

Total Project Cost:	\$36,000,000
Construction Cost (Stated Cost Limitation):	\$28,100,000

Number of firms that applied for this commission: 35

Recommended architectural firms for the student center component of the identified project in rank order:

- 1) Vincent Pope + Associates, Inc.
- 2) Yielding, Wakeford & McGee Architects, P.C.
- 3) Lord, Aeck & Sargent, Inc.
- 4) RL Brown & Associates, Inc.

**3. Appointment of Program Management Firms, and Construction Management Firms, Georgia Higher Education Facilities Authority (GHEFA)**

The Board approved the items listed herein as Items 3.a. through 3.d..

These projects were authorized by the Board in September 2009 as Georgia Higher Education Facilities Authority (“GHEFA”) projects. Funding for these projects will be by GHEFA.

In September 2009 program management firms were appointed for:

GHEFA-69-1001, Student Center & Stadium Renovation, Savannah State University  
GHEFA-82-1001, Campus Center & Student Housing, College of Coastal Georgia

In September 2009 architectural firms were appointed for:

GHEFA-69-1001, Student Center & Stadium Renovation, Savannah State University  
GHEFA-65-1001, Wellness & Recreation Center, Georgia College & State University  
GHEFA-71-1001, Bookstore, University of West Georgia  
GHEFA-82-1001, Campus Center & Student Housing, College of Coastal Georgia

It is anticipated that the Board will be requested to take further action concerning the GHEFA projects approved in September 2009, including the appointment of additional architectural

firms, appointment of additional construction management firms, appointment of developer, and the approval of ground leases and rental agreements.

**3.a. Appointment of Construction Management Firm, Project No. GHEFA-69-1001, Student Center and Stadium Renovation, Savannah State University**

The Board appointed the first-named construction management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. GHEFA-69-1001, Student Center & Stadium Renovation, Savannah State University**

Project Description: This project will include a student center and stadium renovation. The approximately 45,000-square-foot student center includes indoor and outdoor lounge space, dance studio, food court, convenience store, meeting space, multipurpose/ballroom with stage, cyber café, student government and staff offices, and support space. The stadium renovation will replace the existing bleachers, pressbox, and locker rooms and provide 8,000-10,000 seats.

Total Project Cost:	\$17,000,000
Construction Cost (Stated Cost Limitation):	\$13,500,000

Number of firms that applied for this commission: 26

Recommended firms in rank order:

- 1) R.W. Allen, LLC, Augusta
- 2) C.D. Moody Construction Company, Inc., Lithonia
- 3) Garbutt/Christman, LLC, Dublin
- 4) Hardin Construction Company, LLC, Atlanta
- 5) The Winter Construction Company, Atlanta

**3.b. Appointment of Program Management Firm, Project No. GHEFA-65-1001, Wellness & Recreation Center, Georgia College & State University**

The Board appointed the first-named program management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:



**Project No. GHEFA-65-1001, Wellness & Recreation Center, Georgia College & State University**

Project Description: This 100,000-square-foot wellness and recreation center includes a four court multipurpose gymnasium, cardio fitness area, natatorium, walking track with assessment area, and student health services. LEED Silver certification will be sought for this facility.

Total Project Cost:	\$29,600,000
Construction Cost (Stated Cost Limitation):	\$23,000,000

Number of firms that applied for this commission: 21

Recommended firms in rank order:

- 1) BDR Partners, LLC, Atlanta
- 2) Silverman Construction Program Management, Inc., Atlanta
- 3) Gleeds USA, Inc., Atlanta
- 4) Brailsford & Dunlavey, Inc., Charlotte, NC

**3.c. Appointment of Construction Management Firm, Project No. GHEFA-71-1001, Bookstore, University of West Georgia**

The Board appointed the first-named construction management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. GHEFA-71-1001, Bookstore, University of West Georgia**

Project Description: This 23,000-square-foot bookstore will include a sales area for textbooks, trade books, magazines, and clothing. Additionally, offices, customer service, and warehouse space.

Total Project Cost:	\$5,400,000
Construction Cost (Stated Cost Limitation):	\$4,300,000

Number of firms that applied for this commission: 16

Recommended firms in rank order:

- 1) R.K. Redding Construction, Inc., Bremen
- 2) Evergreen Construction, Atlanta
- 3) RA-LIN and Associates, Inc., Carrollton

**3.d. Appointment of Construction Management Firm for the Campus Center Component, Project No. GHEFA-82-1001, Campus Center & Student Housing, College of Coastal Georgia**

The Board appointed the first-named construction management firm listed below for the campus center component of the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made for the construction management firm for the campus center component of the identified project.

**Project No. GHEFA-82-1001, Campus Center & Student Housing, College of Coastal Georgia**

Project Description: This project will provide a campus center and student housing. The 250-350 student housing beds are in suite, semi-suite and apartment style units, and will also include limited food service and student study areas. The approximately 50,000-square-foot campus center includes expanded food service and student life amenities such as health services, fitness center, recreational space, study areas, student government and student affairs offices, meeting rooms, tiered seat theatre space, lounge spaces, bookstore and other retail.

Total Project Cost:	\$12,000,000
Construction Cost (Stated Cost Limitation):	\$ 9,400,000

Number of firms that applied for this commission: 28

Recommended construction management firms for the student center component of the identified project in rank order:

- 1) Ajax Building Corporation, Jacksonville, Florida
- 2) Skanska USA Building, Inc., Atlanta
- 3) Choate Construction Company, Atlanta

**4. Appointment of Program Management Firm, Project No. J-155, Historic Renovations, Fort Valley State University**

The Board appointed the first-named program management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-155, Historic Renovations, Fort Valley State University**

Project Description: This project was authorized by the Board in August 2008. An architectural firm was appointed in August 2009. This project will renovate three key buildings that occupy a significant portion of the Fort Valley State University core campus. Huntington Hall will be rehabilitated and repurposed from residential use to office and administrative use. Miller Hall will be rehabilitated and repurposed from a science building to a general classroom building. Ongoing programming will determine the use of Ohio Hall as either residential or academic. All three buildings will undergo significant rehabilitation, replacing plumbing, electrical, mechanical, and information technology data systems. This architectural appointment is for Ohio and Miller Halls. In 2007, as part of an earlier stabilization project, the architect for Huntington Hall was appointed in accordance with Board of Regents procedures.

<b>Building</b>	<b>Built</b>	<b>Area</b>	<b>Original Use</b>	<b>Current Use</b>	<b>Intended Use</b>
Huntington Hall	1908	14,281 sf	Dormitory	Vacant	Office and Administrative
Miller Hall	1963	34,616 sf	Classroom and Laboratory	Classroom and Laboratory	Classroom
Ohio Hall	1930	20,092 sf	Dormitory	Vacant	Residential or Academic

The project design and construction will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost: \$14,900,000  
Construction Cost (Stated Cost Limitation): \$11,200,000

Number of firms that applied for this commission: 14

Recommended firms in rank order:

- 1) Matrix-3D, LLC, Atlanta
- 2) Hendessi & Associates, LLC, Atlanta
- 3) Clement & Wynn, LLC, Atlanta

**5. Appointment of Program Management Firm, Project No. J-165, Nursing Building, University of West Georgia**

The Board appointed the first-named program management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project J-165, Nursing Building, University of West Georgia**

Project Description: This project was authorized by the Board in August 2008. An architectural firm was appointed in August 2009. The multi-story, approximately 61,000-square-foot Nursing Building will include general classrooms, seminar rooms, large lecture and assembly rooms, dry class laboratory, conference rooms, faculty offices, faculty and administrative offices. The building will also contain the Center for Caring, including conferencing and educational space for externally focused initiatives, a small clinic for patients, and space for hands-on observation and training.

The project design will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost:	\$20,300,000
Construction Cost (Stated Cost Limitation):	\$15,350,000

Number of firms that applied for this commission: 24

Recommended firms in rank order:

- 1) Collins Project Management, Inc., Norcross
- 2) Gleeds, Atlanta
- 3) Boyken International, Inc., Atlanta

**6. Appointment of Program Management Firm, Project No. J-168, Health and Human Sciences Building, Georgia Southwestern State University**

The Board appointed the first-named Program Management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**J-168, Health and Human Sciences Building, Georgia Southwestern State University**

Project Description: This project was authorized by the Board in August 2008. An architectural firm was appointed in August 2009. The approximately 71,000-square-foot Health and Human Sciences Building will include general classrooms, wet and dry laboratories, offices, student study space, common use medical library, computer laboratories, student lounge, and general use space for the nursing program, the Rosalynn Carter Institute, and the Psychology and Sociology Departments.

The project design will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost:	\$16,800,000
Construction Cost (Stated Cost Limitation):	\$12,950,000

Number of firms that applied for this commission: 18

Recommended firms in rank order:

- 1) Brookwood Program Management, LLC, Atlanta
- 2) Parramore & Quinn, Inc., Snellville
- 3) Cumming Construction Management Corporation, Inc., Atlanta
- 4) Gleeds USA, Inc. Atlanta

7. **Appointment of Construction Management Firm, Project BR-30-0904, Renovation of Fitten, Freeman, and Montag Residence Halls, Georgia Institute of Technology**

The Board appointed the first-named construction management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. BR-30-0904, Renovation of Fitten, Freeman, and Montag Residence Halls, Georgia Institute of Technology**

Project Description: This project was authorized by the Board in August 2009. An architectural firm was appointed in August 2009. This project consists of the renovation of Fitten, Freeman and Montag Residence Halls, known collectively as Tech Estates.

These three residence halls were constructed in 1972 and are brick veneer, cast-in-place concrete structures with aluminum windows and share the same mechanical systems. Freeman and Montag Residence Halls are each three and one-half stories, and Fitten Residence Hall is four and one-half stories. The total combined 78,394 square feet will be renovated to provide a total capacity of 350 student housing beds.

The work includes a new sprinkler system, replacement of plumbing, electrical, and mechanical systems, refurbishment of water damaged areas, reconfiguration of existing building core, roof replacement, interior finish upgrades, furniture replacement, installation of security entry system, and elevator additions. Additionally, as part of the campus housing access program approved by the Board in January 2009 a card key access system will be installed.

Renovation of Freeman Residence Hall will begin in Fiscal Year 2010, followed by Montag Residence Hall in Fiscal Year 2011, and Fitten Residence Hall in Fiscal Year 2012.

The project will be funded from Georgia Institute of Technology Auxiliary Housing Funds.

Total Project Cost: \$21,400,000  
Construction Cost (Stated Cost Limitation): \$17,500,000

Number of construction management firms that applied for this commission: 19

Recommended firms in rank order:

- 1) The Winter Construction Company, Atlanta
- 2) Juneau Construction Company, LLC, Atlanta
- 3) New South Construction Company, Inc., Atlanta
- 4) Van Winkle & Company, Inc., Atlanta

**8. Rental Agreement, 1975 Lakeside Parkway, Tucker, Georgia Perimeter College**

The Board authorized the execution of an amendment to the rental agreement between VIF II/Lakeside, LLC (the “LLC”), Landlord, and the Board of Regents, Tenant, for approximately 33,567 square feet of administrative support space located at 1975 Lakeside Parkway, Suite 350, Tucker for the period January 1, 2010, through June 30, 2010, at a monthly rent of \$43,357.38 (\$520,288.50 per year annualized/\$15.50 per square foot per year) with options to renew on a year-to-year basis for six consecutive one-year periods at the same rent rate for the first option period, with rent increasing no more than 3% per year thereafter for the use of Georgia Perimeter College (“GPC”).

In June 2006, the Board authorized a rental agreement for 14,784 square feet at 1975 Lakeside Parkway. This amendment to the rental agreement will expand the space rented for GPC’s Office of Information Technology and the Office of Institutional Research.

If this agreement is terminated prior to the sixth option period, an additional premature termination payment will be due to the Landlord in the amount of \$668,590.33 during the initial term, decreasing each year to \$137,810.14 at the end of the fifth renewal term.

All operating expenses are included in the rent rate.

**9. Sub-Rental Agreement, 5893 Stewart Parkway, Douglasville, Georgia Highlands College**

The Board authorized the execution of a sub-rental agreement between the City of Douglasville Development Authority (the “Authority”), Sub-Landlord, and the Board of Regents, Sub-Tenant, for the use of Georgia Highlands College (“GHC”) and the University of West Georgia (“UWG”) for approximately 44,202 square feet of space located at 5893 Stewart Parkway, Douglasville, for the period January 1, 2010 through December 31, 2010 at a monthly rent of \$20,259.25 (\$243,111 per year annualized/\$5.50 per square foot per year) with options to renew on a year-to-year basis for nine consecutive one-year periods with rent for the option periods being:

Option Period	Annual	Monthly	Per Square Foot
1	\$ 400,028.10	\$ 33,335.68	\$ 9.05
2	\$ 601,589.22	\$ 50,132.44	\$ 13.61
3	\$ 611,755.68	\$ 50,979.64	\$ 13.84
4	\$ 611,755.68	\$ 50,979.64	\$ 13.84
5	\$ 655,957.68	\$ 54,663.14	\$ 14.84
6	\$ 622,364.16	\$ 51,863.68	\$ 14.08
7	\$ 489,758.16	\$ 40,813.18	\$ 11.08
8	\$ 489,758.16	\$ 40,813.18	\$ 11.08
9	\$ 500,808.66	\$ 41,734.06	\$ 11.33

Strategic Goal Two of the Board of Regents Strategic Plan has as one of its main objectives to increase the use of access institutions to meet higher education needs in under-served areas and increase the joint use of facilities. One of the action items of this goal is to expand the capacity of existing access institutions sites and plan branch sites in under-served areas of the state. With the projected demographics and current location of USG institutions, Douglas County has been identified as an under-served area of the state. This agenda item is directly linked to Goal Two of the Board of Regents Strategic Plan.

This space will be used by GHC and UWG for an instructional site in support of the mission of GHC and UWG.

If this agreement is terminated prior to the ninth option period, an additional premature termination payment will be due to the Landlord in the amount of \$1,000,000 during the initial term, decreasing each year to \$100,000 at the end of the eighth option period.

Operating expenses including utilities, janitorial, trash removal, pest control, repair and maintenance are estimated to be \$161,000 per year annualized.

**10. Authorization of Projects Funded by the American Recovery and Reinvestment Act**

The Board authorized projects to be funded by the American Recovery and Reinvestment Act (the “ARRA”). This approval was for projects to be presented to the committee. Should ARRA funding not be available, these projects will not proceed.

Should full ARRA funding not be obtained, these projects will be reprogrammed within available funding, or supplemental funding will be provided. If alternative funding is provided to supplement the ARRA funding then further Board authorization will be obtained.

These projects are included in the respective campus’ Capital Implementation Plan (the “CIP”), however none are currently contemplated for State General Obligation Bond funding within the rolling six-year CIP.

**11. Ratification of Chancellor’s Authorization of Project No. J-166, Outdoor Student Recreation Facility, Georgia State University**

The Board ratified Chancellor Erroll B. Davis’ authorization of the following item which was approved in accordance with the authority delegated by the Board of Regents at the August 2009 meeting.

The Chancellor administratively authorized Project No. J-166, Outdoor Student Recreation Facility, Georgia State University (“GSU”), with a total project budget of \$11,850,000, to be funded from \$9,600,000 General Obligation Bonds, and \$2,250,000 of Georgia State University Foundation fundraising and GSU recreation center fees.

At the August 2009 meeting, the Board approved the purchase of the property at 188 Martin Luther King Jr. Drive, Atlanta.

The 20,000-square-foot building on this property will be renovated to accommodate the support functions for the Outdoor Student Recreation area for use by the GSU football team and other student sports and recreational activities. The renovated building will include locker rooms, meeting rooms, classrooms, offices, a laundry room, and a storage area for band instruments, team sports and intramural sports. Renovations include new energy efficient windows, the replacement or modernization of the mechanical, plumbing, lighting, electrical systems, and the installation of new voice/data systems.

Funding for this project includes \$6,750,000 in land acquisition costs. The estimated construction cost for this project is \$5,100,000.

The project is consistent with GSU’s master plan.

The University System Office staff and GSU will proceed with design and construction of the project in accordance with Board of Regents policy.

**12. Ratification of Chancellor’s Authorization of Rental Agreement, 260 14<sup>th</sup> Street, Atlanta, Georgia Institute of Technology**

The Board ratified Chancellor Erroll B. Davis’ authorization of the following item which was approved in accordance with the authority delegated by the Board of Regents at the August 2009 meeting.

The Chancellor administratively authorized the execution of a rental agreement between Georgia Public Telecommunications Commission (the“GPTC”), Landlord, and the Board of Regents, Tenant, for approximately 27,798 square feet of research and administrative support space located at 260 14th Street, Atlanta, for the period November 1, 2009, through June 30, 2010, at a monthly rent of \$34,747.50 (\$416,970 per year annualized/\$15.00 per square foot per year) with options to renew on a year-to-year basis for 14 consecutive one-year periods with rent increasing not more than 2% per year, for the use of the Georgia Institute of Technology (“GIT”).



This space will be used by GIT for sponsored research by the Georgia Tech Research Institute's Human Systems Integration Division. All operating expenses are included in the rent rate.

**13. Information Item: Update on Energy Efficiency Projects Funded by American Recovery and Reinvestment Act through State Energy Program, System-wide**

Assistant Vice Chancellor for Facilities Sandra L. Neuse updated the committee on energy efficiency projects funded by American Recovery and Reinvestment Act (the "ARRA") through State Energy Program

**14. Information Item: Update on State General Obligation Bond Sales**

The Vice Chancellor for Facilities, Linda M. Daniels, updated the committee on State General Obligation Bond sales.

**15. Information Item: Update on September 21 Storm Damage**

The Vice Chancellor for Facilities, Linda M. Daniels, updated the committee on September 21 storm damage.

**16. Executive Session**

At approximately 3:45 p.m. on Tuesday, October 13, 2009, Chair James R. Jolly, called for an executive session for the purpose of discussing potential property acquisition. With motion properly made and variously seconded, the Committee members who were presented voted unanimously to go into executive session. Those Regents were James A. Bishop, Fred E. Cooper, Felton Jenkins, Kessel D. Stelling, and Allan Vigil. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this executive session is on file with the Office of the Secretary of the Board. Also in attendance was the Chair of Board, Robert F. Hatcher, the Vice Chancellor for Facilities, Linda M. Daniels, members of the Vice Chancellor's staff, members of the Chancellor's staff, and various institutional representatives.

At approximately 4:15 p.m. the committee members voted unanimously to adjourn the executive session and returned to open session. Chair Jolly reported that the committee approved the acquisition of real property during the executive session.

**17. Resolution General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia**

This item was added by unanimous consent as a walk-on item to the Committee's agenda.

The Board adopted the Resolution prepared by the Business and Finance Section of the Office of the Attorney General covering the issuance of State of Georgia General Obligation Bonds ("G.O. Bonds") by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia as an additional resolution to the resolution approved by the Board in September 2009.

The Business and Finance Section of the Office of the Attorney General has prepared on behalf of the Board of Regents a Resolution (Appendix I) to cover the sale of G.O. Bonds for the following projects an additional resolution to the resolution approved by the Board in September 2009:

		<u>Original Request</u>	<u>Revised</u>
J-133	“Engineering Technology Center” Southern Polytechnic State University	\$3,690,000	\$3,690,000
J-169	“Science Equipment and Other Technology” University System of Georgia	\$3,000,000	\$3,000,000
J-170	“Major Repair and Rehabilitation” University System of Georgia	<del>\$30,000,000</del>	<i>\$60,000,000</i>
GRA	“Equipment for R & D Infrastructure” Georgia Research Alliance	<del>\$6,000,000</del>	<i>\$10,000,000</i>
I-093	“Special Collections Library” University of Georgia	\$26,600,000	\$26,600,000
J-045	“Science Building” Georgia State University	\$8,000,000	\$8,000,000
J-050	“Undergraduate Learning Commons” Georgia Institute of Technology	\$43,000,000	\$43,000,000
J-132	“School of Dentistry” Medical College of Georgia	\$27,000,000	\$27,000,000
J-143	“Health Sciences Building” College of Coastal Georgia	\$13,300,000	\$13,300,000
J-144	“Statesboro Academic Facility” East Georgia College	\$4,900,000	\$4,900,000
J-145	“Academic Facility” Gainesville College	\$31,200,000	\$31,200,000
J-147	“Teacher Education Building” Macon State College	\$20,100,000	\$20,100,000
J-152	“Medical Education Commons” Medical College of Georgia	\$2,000,000	\$2,000,000
J-154	“Central Utility Plant, NW Precinct” University of Georgia	\$5,975,000	\$5,975,000

		<u>Original Request</u>	<u>Revised</u>
J-155	“Historic Renovations” Fort Valley State University	<b>\$800,000</b>	<i>\$1,800,000</i>
J-156	“Infrastructure and Utility Improvements” Georgia Gwinnett College	\$2,000,000	\$2,000,000
J-157	“Laboratory Addition – Science Building” Kennesaw State University	<b>\$1,200,000</b>	<i>\$19,000,000</i>
J-158	“Renovation of Georgia Hall” Middle Georgia College	\$500,000	\$500,000
J-159	“Historic Renovations and Additions” North Georgia College & State University	<b>\$1,120,000</b>	<i>\$2,600,000</i>
J-160	“Infrastructure and Renovations” University of Georgia	\$800,000	\$800,000
J-161	“Addition to Lane Library” Armstrong Atlantic State University	\$1,100,000	\$1,100,000
J-162	“Science Building” Clayton State University	<b>\$1,600,000</b>	<i>\$2,100,000</i>
J-163	“Academic Building – Dunwoody Campus” Georgia Perimeter College	<b>\$1,700,000</b>	<i>\$2,200,000</i>
J-164	“Biology Building” Georgia Southern University	<b>\$2,200,000</b>	<i>\$2,600,000</i>
J-165	“Nursing Building” University of West Georgia	\$1,400,000	\$1,400,000
J-166	“Student Outdoor Recreation Center” Georgia State University	\$9,600,000	\$9,600,000
J-167	“Academic Sciences Building” Atlanta Metropolitan College	<b>\$1,100,000</b>	<i>\$1,300,000</i>
J-168	“Health and Human Sciences Building” Georgia Southwestern State University	\$1,100,000	\$1,100,000
GPLS	“Oakland Library” Leesburg, Lee County	\$2,000,000	\$2,000,000

		<u>Original Request</u>	<u>Revised</u>
GPLS	“Greene County Public Library” Greensboro, Greene County	\$1,810,000	\$1,810,000
GPLS	“Dade County Public Library” Cherokee Regional Library System	\$675,000	\$675,000
GPLS	“Union County Public Library” Mountain Regional System	\$1,665,000	\$1,665,000
GPLS	“Walnut Grove Library” Uncle Remus Regional Library System	<b>\$500,000</b>	<i>\$0</i>
GPLS	“R.T. Jones Memorial Library” Canton, Cherokee County	<b>\$0</b>	<i>\$1,050,000</i>
GPLS	“Rockmart Library” Rockmart, Polk County	\$500,000	\$500,000
GPLS	“DeKalb County Central Library & Processing Center” DeKalb County	<b>\$500,000</b>	<i>\$2,000,000</i>
GPLS	“Athens-Clarke County Library” Athens, Clarke County	\$2,000,000	\$2,000,000
GPLS	“St. Mary’s Public Library” St. Mary’s, Camden County	<b>\$0</b>	<i>\$860,000</i>
GPLS	“Morgan County Library” Madison, Morgan County	<b>\$500,000</b>	<i>\$2,000,000</i>
GPLS	“Jeff Davis Public Library” Hazelehurst, Jeff Davis County	\$1,145,000	\$1,145,000
GPLS	“Forest Park Branch Library” Forest Park, Clayton County	<b>\$0</b>	<u><i>\$500,000</i></u>
	<b>Total Bond Sale</b>	<b><del>\$260,970,000</del></b>	<b><i>\$323,070,000</i></b>

The committee meeting was adjourned at approximately 4:25 p.m.

## **LEADERSHIP DEVELOPMENT TASK FORCE**

The Board's Leadership Development Task Force met on Tuesday, October 13, 2009, at approximately 2:40 p.m. in Room 163. Committee members in attendance were Chair William H. NeSmith, Jr., Vice Chair Kenneth R. Bernard, Jr., and Regents Larry R. Ellis, Benjamin J. Tarbutton, III, Richard Tucker, and Larry Walker. The Chair of the Board, Robert F. Hatcher, and Chancellor Erroll B. Davis, Jr. also were in attendance. Chair NeSmith reported to the Board that the committee reviewed two items, neither of which required action. With motion properly made, seconded, and unanimously adopted, the Board accepted the committee's report of the following:

### **1. Presentation of the Executive Leadership Institute**

The Vice Chancellor for Human Resources, Wayne Guthrie, presented the committee with an update on the progress on the Executive Leadership Institute.

### **2. Presentation of Programs for Academic Affairs Leadership at the Department and College Level**

The Associate Vice Chancellor for Faculty Affairs, Dr. Linda Noble, presented information regarding programs for Academic Affairs leadership at the department and college level, including faculty performance reviews, conducting faculty searches, conflict resolution and budget management.

The committee meeting adjourned at approximately 3:00 p.m.

## **COMMITTEE ON PERSONNEL AND BENEFITS**

The Committee on Personnel and Benefits met on Wednesday, October 13, 2009, at approximately 9:33 a.m. in Room 382. Committee members in attendance were Chair Wanda Yancey Rodwell and Regents Larry R. Ellis, James R. Jolly, and Allan Vigil. The Chair of the Board, Robert F. Hatcher, and Vice Chair of the Board, Willis J. Potts, Jr., also were in attendance. Chair Rodwell reported to the Board that the committee reviewed five items, four of which required action. With motion properly made, seconded, and unanimously adopted, the Board accepted the committee's report of the following:

### **1. Ratification of an Amendment to the Optional Retirement Plan (ORP) Related to Retirement Contributions of Furloughed Employees**

The Board ratified Chancellor Erroll B. Davis' authorization of an amendment to the Optional Retirement Plan ("ORP"). The amendment added a new subsection (iii) to the end of (b) "Participant Contributions." For the fiscal year July 1, 2009, through June 30, 2010, a participant can contribute to the Plan as if the participant had not been furloughed without pay for any days during the fiscal year. However, participants may make a one-time, irrevocable election to make Participant Contributions for this fiscal year based only on compensation actually earned, which would exclude earnings not paid due to furloughs taken. Copies of the all

plan documents related to the ORP, including the referenced amendment, are on file and available for inspection in the Board's Office of Human Resources.

## **2. Approval of Changes to the Optional Retirement Plan**

The Board approved changes to the Optional Retirement Plan ("ORP") to be implemented on or about April 1, 2010.

The Board determined that, on or about April 1<sup>st</sup>, 2010, the University System will

- Continue with three (3) existing ORP vendors: Valic, TIAA-CREF and Fidelity,
- Eliminate redundant and unused investment options,
- Utilize a tiered structure, and
- Establish an Investment Policy to monitor performance of vendors and investment vehicles

## **3. Revision to The Policy Manual, Section 8.2.7.1: Vacation/Annual Leave**

The Board revised Section 8.2.7.1, Vacation/Annual Leave of *The Policy Manual*, by adding the language highlighted below:

*Revised Policy*

### **8.2.7.1 Vacation/Annual Leave**

The policy of the Board regarding Vacation/Annual Leave shall be as follows:

Vacation/annual leave shall be taken at times mutually acceptable to the employee and his/her supervisor; **provided, however, that a University System institution may, on not more than five days, require the use of vacation/annual leave during periods in which all or substantially all of the institution's facilities are closed because classes are not offered.**

## **4. Approval of Changes to the Tuition Assistance Program (TAP)**

The Board revised Section 8.2.19, Tuition Assistance Program of *The Policy Manual*, by adding subsection 8.2.19 (2), "Special Tuition Assistance Program for Nursing Faculty", below.

### **802.19 (2) SPECIAL TUITION ASSISTANCE PROGRAM FOR NURSING FACULTY**

The University System and the institutions encourage full-time faculty, staff, and administrators to participate in development activities and study by remitting tuition for those activities that have been authorized by the employee's institution. **Due to the current shortage of nursing faculty in the state of Georgia, the Tuition Assistance Program is available to Part-Time Nursing Faculty members seeking a graduate degree in Nursing. Any part-time nursing faculty member taking advantage of this program shall be required to work full time within the University System at least two (2) years following receipt of the graduate**

**degree in Nursing (or Education, if such would allow one to teach Nursing at the University level). *The utilization of this program by part-time nursing faculty shall end in 2015, unless such utilization is extended by further action of the Board.***

Participation in the Tuition Assistance Program for Nursing Faculty shall be available to part-time nursing faculty who have successfully completed at least six (6) months of employment in a benefits-eligible position as of the date of the Tuition Assistance Program application deadline for the desired academic semester. Qualified part-time nursing faculty (who meet the applicable admissions standards and who have received appropriate prior authorization from their institution) may enroll in up to eight academic semester credit hours for each of the three designated semester periods: fall semester, spring semester, and summer semester. Student status will be secondary to employee status in all considerations, including student fee waivers. Tuition assistance is the waiver of tuition and the waiver of certain fees. Tuition Assistance Program participation will be granted on a space-available basis. For limited-slot enrollment programs, approval must be granted by the teaching institution. An employee must receive a grade of B or better in each approved Tuition Assistance Program academic course.

#### **5. Information Item: Requests for Hardship Withdrawals under the TRS Retirement Plan**

The Vice Chancellor for Human Resources, Wayne Guthrie, provided the committee with an update regarding the statutory construction of the Teachers retirement System.

The committee meeting adjourned at approximately 9:58 a.m.

#### **UNFINISHED BUSINESS**

There was none.

#### **NEW BUSINESS**

The Board approved President Mark Becker's request that Georgia State University be authorized to award honorary degrees to Mr. Neville Isdell and Dr. Louis Sullivan.

#### **PETITIONS AND COMMUNICATIONS**

Regent Felton Jenkins briefed the Board on the 2010 Regents Awards for Excellence in Education, to be presented by the University System of Georgia Foundation on March 20, 2010.

The Secretary to the Board reminded the Regents of the upcoming inaugurations of President Mark P. Becker at Georgia State University on October 19, 2009, and President Valerie Hepburn of the College of Coastal Georgia on October 23, 2009.

The Secretary also noted the passing of former Regents Charles H. Jones and Dr. John Skandalakis.

#### **EXECUTIVE SESSION**

At approximately 11:35 a.m. on Wednesday, October 14, 2009, Chair Robert F. Hatcher called for an executive session for the purpose of discussing personnel matters. With motion properly made and variously seconded, the Regents who were present voted unanimously to go into executive session. Those Regents are listed above. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4) an affidavit regarding this executive session is on file with the Office of the Secretary of the Board.

At approximately 12:30 p.m., Chair Hatcher reconvened the Board meeting in its regular session and announced that no actions were taken during the executive session.

**ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at approximately 12:31 p.m. on Wednesday, October 14, 2009.

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J. Burns Newsome  
Secretary to the Board  
University System of Georgia

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Robert F. Hatcher  
Chair, Board of Regents  
University System of Georgia



## APPENDIX I

### CORE CURRICULUM POLICY REVISION

#### Current Policy:

##### **3.3.1 Core Curriculum**

Each institution's core curriculum shall follow a common set of principles and framework. USG principles and framework were developed with the goal of allowing institutions some flexibility in defining learning outcomes while ensuring that the core curriculum completed at one USG institution is fully transferable to another USG institution.

Each institution's core curriculum shall consist of 60 semester hours as follows:

<b>Area A</b>	<b>Essential Skills</b>	<b>9 semester hours</b>
	Specific courses in English composition and mathematics	
<b>Area B</b>	<b>Institutional Options</b>	<b>4-5 semester hours</b>
	Courses that address institution-wide general education outcomes of the institution's choosing	
<b>Area C</b>	<b>Humanities/Fine Arts</b>	<b>6 semester hours</b>
	Courses that address humanities/fine arts learning outcomes	
<b>Area D</b>	<b>Science, Mathematics, and Technology</b>	<b>10-11 semester hours</b>
	Courses that address learning outcomes in the sciences, mathematics, and technology	
<b>Area E</b>	<b>Social Sciences</b>	<b>12 semester hours</b>
	Courses that address learning outcomes in the social sciences	
<b>Area F</b>	<b>Courses Related to the Program of Study</b>	<b>18 semester hours</b>
	Lower division courses related to the discipline(s) of the program of study and courses that are prerequisite to major courses at higher levels.	

The specific courses contained in areas A through E of an institution's core curriculum are approved by the Council on General Education.

Students completing an area of the core curriculum will receive full credit for that area upon transfer to another USG institution within the same major. In area A, students will receive credit for courses taken regardless of whether the area is completed. For students completing the core curriculum, the total number of hours required of transfer students for the baccalaureate degree shall not exceed the number of hours required of native students for the same major field.

**Proposed Policy:**

**3.3.1 Core Curriculum**

Each institution's core curriculum shall follow a common set of principles and framework. The USG principles and framework were **core curriculum was** developed with the goals of **assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking**, allowing institutions some flexibility in defining learning outcomes **tailoring courses to their institutional mission**, while ensuring that the core curriculum **courses** completed at one USG institution is **are** fully transferable to another USG institution.

Each institution's core curriculum shall consist of 60 semester hours, **42 hours in Areas A-E and 18 hours in Area F**, as follows:

Area A-A1 Area A2	<b>Essential Skills</b> <b>Communication Skills</b> <b>Quantitative Skills</b>	<b>9 semester hours</b> <b>at least 6 semester hours</b> <b>at least 3 semester hours</b>
	Specific courses in English composition and mathematics	
Area B	<b>Institutional Options</b>	<b>4-5 semester hours</b> <b>At least 3 semester hours</b>
	Courses that address institution-wide general education outcomes of the institution's choosing	
Area C	<b>Humanities/Fine Arts, and Ethics</b>	<b>At least 6 semester hours</b>
	Courses that address humanities/fine arts learning outcomes	
Area D	<b>Natural Science, Mathematics, and Technology</b> <b>At least 4 of these hours must be in a lab science course.</b>	<b>10-11 semester hours</b> <b>At least 7 semester hours*</b>
	Courses that address learning outcomes in the sciences, mathematics, and technology <b>*Given the importance of the STEM disciplines, any institution that wishes to drop Area D below 10 hours must make a compelling intellectual case that its core proposal will not lead to student knowing less about the natural sciences, math, and technology. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in Area B and 7 hours of natural science in Area D.]</b>	
Area E	<b>Social Sciences</b>	<b>12 semester hours</b> <b>At least 6 semester hours</b>
	Courses that address learning outcomes in the social sciences	
Area F	<b>Courses Related to the Program of Study</b> <b>Lower Division Major Requirements</b>	<b>18 semester hours</b>
	Lower division courses related to the discipline(s) of the program of study and courses	

that are prerequisite to major courses at higher levels.

The specific courses **learning outcomes for** contained in areas A through E of an institution's core curriculum **are must be** approved by the Council on General Education.

**In addition to Areas A-E, three additional learning goals, US perspectives, Global Perspectives, and Critical Thinking are added to the core. US perspectives and global perspectives are overlay requirements and each institution must designate some courses in Areas A-E that satisfy these learning requirements. Each institution must also develop a plan to insure that students who complete Areas A-E acquire foundational critical thinking skills. Courses designated as meeting the US perspectives and global perspectives overlay requirements, and institutional critical thinking plans, must be approved by the Council of General Education.**

Students completing an area of the **any** core curriculum **course** will receive full credit for that area **course** upon transfer to another USG institution within the same major, **even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C).** ~~In~~ area A, students will receive credit for courses taken regardless of whether the area is completed. For students completing the core curriculum, the total number of hours required of transfer students for the baccalaureate degree shall not exceed the number of hours required of native students for the same major field.

**Assessment of the core curriculum by each institution is required as part of their accreditation by the Southern Association of Colleges and Schools and by the USG Comprehensive Program Review process.**

## APPENDIX II

### SAVANNAH STATE UNIVERSITY MISSION STATEMENT REVISION

#### *Current Mission Statement*

Chartered by the State of Georgia in 1890, as a department of the State University for the education and training of Negro students, Savannah State University now serves a diverse student population as a senior university of the University System of Georgia. The University serves a primarily African-American student population, enriched by a diversity of traditional and nontraditional students from other countries, cultures, and races. The University's mission is to graduate students prepared to perform at higher levels of economic productivity, social responsibility, and excellence in their chosen fields of endeavor in a changing global community. The educational goal is realized through program offerings in the College of Business Administration, the College of Liberal Arts and Social Sciences, and the College of Sciences and Technology, which lead to baccalaureate, and master's degrees.

Savannah State University, located in a coastal, urban, port city setting, serves residential and commuter students from diverse educational, geographical, and racial backgrounds. In a beautiful and unique setting of a live oak forest next to a salt marsh estuary, the University is well situated for the study of commercial, technological, environmental and urban issues. The University's mission is consistent with the core missions of the University System of Georgia and the senior universities in the System.

Savannah State University shares with the University System of Georgia the following characteristics:

- a supportive campus climate, necessary services, and leadership development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff; cultural, ethnic, racial, and gender diversity in faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education; collaborative relationships with other System institutions, state agencies, local schools and technical institutes, and businesses and industries, sharing physical, human, information and other resources to expand and enhance programs and services available to the citizens of Georgia. Savannah State University shares with senior universities in the University System of Georgia these characteristics:
- a commitment to excellence and responsiveness within the scope of influence defined by the needs of an area of the state, and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to the teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and college prepared student body, promotes high levels of student achievement, offers academic assistance, and provides Student Academic Support programs for a limited student cohort;

- a commitment to a high quality general education program supporting a variety of disciplinary, interdisciplinary, and professional programming at the baccalaureate level, with selected master's, and selected associate degree programs based on area need and/or inter-institutional collaborations;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the University's scope of influence; and
- a commitment to scholarly and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits; and a commitment to applied research in selected areas of institutional strength and area need.

The continuing commitment of Savannah State University to academic excellence is expressed through the following characteristics:

- tradition of serving the educational needs of African-American students as well as those of all other students, regardless of race, ethnicity, or culture; the historical tradition as an African-American institution which defines the University as a unique cultural and educational resource for the interpretation and transmission of the African- American legacy; the guiding principle of the faculty and staff which is service to students expressed by quality, student-centered instruction, scholarship, research and effective support services that nurture the intellect and value honesty and human sensitivity; a high quality general education offered through the core curriculum in humanities, mathematics, natural sciences, and social and behavioral sciences;
- baccalaureate degree offerings with a dynamic mix of liberal arts programs that address the study of the humanities, social sciences and the sciences; professional programs that address the study of commerce, entrepreneurship, communications, social services, technology and environmental sustainability; master's degree offerings that address the study of the social and behavioral sciences, and natural sciences; and initiatives to provide new programs and levels of service to meet the ever changing needs of a coastal urban area;
- a commitment to excellence in the area of engineering technology;
- Student Academic Support services that provide educational access and opportunity for students, and service programs, offered singly and collaboratively, to enhance student satisfaction and academic success; and
- an active community service function that is carried out through collaborative partnerships with business, private and governmental agencies, public schools, and other institutions in the University System.

Savannah State University intends to increase the scope and quality of service to diverse populations by focusing and developing an array of excellent programs, supported and delivered through instructional technology and distance education to all who seek our programs and services.

### ***Revised Mission Statement***

Savannah State University, the oldest public historically black university in the State of Georgia, develops productive members of a global society through high quality instruction, scholarship, research, service, and community involvement. The University fosters engaged learning and personal growth in a student-centered environment that celebrates the African-American legacy while nurturing a diverse student body. Savannah State University offers graduate and undergraduate studies including nationally accredited programs in the liberal arts, the sciences, and the professions.

## APPENDIX III

### MIDDLE GEORGIA COLLEGE MISSION STATEMENT REVISION

#### *Current Mission Statement*

Middle Georgia College (MGC) is a state college unit of the University System of Georgia with a focus on providing constituents access to certificate, associate, and select baccalaureate programs in academic transfer or occupation related programs of study. The College is dedicated to providing a dynamic, learning-centered, caring and technically advanced environment of excellence. As a multi-campus, residential institution, the College pursues innovative opportunities to provide services to its traditional and non-traditional students primarily from rural areas of south central Georgia and will maintain a recognized legacy of affordable higher education and community support services of the highest quality. The College also serves as the only higher education institution of aviation for the State of Georgia.

The College's historic main campus in Cochran offers academic programs of study through the baccalaureate degree for commuting and residential students. The institution's Georgia Aviation campus in Eastman provides aviation specific technical education for the State while supporting the main campus' Bachelor of Science in Aviation Management degree program. The Dublin Center provides educational opportunities for central Georgia commuting students. Selected certificate and associate degree programs, as well as additional advanced higher education opportunities, are offered online and in collaboration with participating four-year institutions. In addition, MGC provides undergraduate education addressing the economic development needs of Georgia's heartland and the state's aviation industry.

To accomplish its mission, MGC commits to the following goals:

Promoting a campus-wide commitment to student learning that is embedded in course and program design, teaching, achievement, and student development activities;

Providing the highest quality classroom and/or advanced distance learning instruction that enriches and challenges learners in all programs at all levels;

Creating a welcoming campus community that nurtures a culturally and ethnically diverse student body;

Offering programs of excellence leading to certificates and associate degrees to prepare students for immediate employment and/or acceptance to baccalaureate degree programs at Middle Georgia College or other colleges and universities;

Offering a signature aviation program that is the only *comprehensive* public curriculum in Georgia leading to select baccalaureate degrees in aviation management as well as certificate and associate programs in flight and aviation technology specialists that prepare students for immediate employment, careers, and further study in aviation;

Providing the Georgia Academy of Mathematics, Engineering, and Sciences (GAAMES) program, which challenges gifted students to experience the rigors of higher education at an earlier entrance;

Providing the support resources, services, and learning activities that enhance student learning, facilitate student success, and promote personal enrichment; and

Providing and supporting an adaptive, effective, and efficient human and physical infrastructure that maintains and supports the learning environment;

### ***Revised Mission Statement***

Middle Georgia College (MGC) is a state college unit of the University System of Georgia with a focus on providing constituents access to certificate, associate, and select baccalaureate programs in academic transfer or occupation-related programs of study. The College is dedicated to providing a dynamic, learning-centered, caring and technically advanced environment of excellence. As a multi-campus, residential institution, the College pursues innovative opportunities to provide services to its traditional and non-traditional students primarily from rural areas of south central Georgia and will maintain a recognized legacy of affordable higher education and community support services of the highest quality. MGC provides undergraduate education addressing the economic development needs of Georgia's heartland, and serves as the only public, comprehensive higher education institution of aviation for the state of Georgia.

To accomplish its mission, MGC commits to the following goals:

Promoting a campus-wide commitment to student learning that is embedded in course and program design, teaching, achievement, and student development activities;

Providing the highest quality classroom and/or advanced distance learning instruction that enriches and challenges learners in all programs at all levels;

Creating a welcoming campus community that nurtures a culturally and ethnically diverse student body;

Offering programs of excellence leading to certificates and degrees to prepare students for immediate employment and/or acceptance to baccalaureate degree programs;

Offering a signature aviation program that is the only ***comprehensive*** public curriculum in Georgia leading to select baccalaureate degrees in aviation management as well as certificate and associate programs in flight and aviation technology specialists that prepare students for immediate employment, careers, and further study in aviation;

Providing the Georgia Academy of ***Aviation***, Mathematics, Engineering, and Sciences ("GAAMES") program, which challenges gifted students to experience the rigors of higher education at an earlier entrance;



Providing the support resources, services, and learning activities that enhance student learning, facilitate student success, and promote personal enrichment;

Providing and supporting an adaptive, effective, and efficient human and physical infrastructure that maintains and supports the learning environment; and

Creating a campus environment of civic engagement that improves the overall quality of life within the communities the College serves.

**APPENDIX IV**

**RESOLUTION: COMMENDATION FOR PROFESSOR GEORGE RAINBOLT**



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
270 WASHINGTON STREET, S.W.  
ATLANTA, GEORGIA 30334-1450**

**A RESOLUTION OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

WHEREAS, Professor George Rainbolt of Georgia State University has performed extraordinary service in leading the 2008-2009 University System of Georgia core curriculum review process; and

WHEREAS, the new core curriculum will provide an outstanding liberal arts education to all undergraduate students in the University System of Georgia; and

WHEREAS, the Board of Regents will enhance assessment of student learning with the introduction of the new core curriculum; and

WHEREAS, the new core curriculum will enable timely completion of majors and thereby increase systemwide graduation rates.

NOW THEREFORE, THE BOARD OF REGENTS HEREBY RESOLVES AS FOLLOWS:

RESOLVED, that the Board, hereby commends and extends its gratitude to Professor Rainbolt and the Core Curriculum Revision Committee for superb contributions to academic excellence and achievement in the state of Georgia.

SO RESOLVED this 14<sup>th</sup> day of October, 2009 in Dahlonega, Georgia.

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Chair, Board of Regents of the University System of  
Georgia

**APPENDIX V**

**RESOLUTION: CREATION OF THE BOARD OF REGENTS OF THE  
UNIVERSITY SYSTEM OF GEORGIA CAMPUS POLICE DEPARTMENT**



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
270 WASHINGTON STREET, S.W.  
ATLANTA, GEORGIA 30334-1450**

**A RESOLUTION OF**

**THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

**WHEREAS**, the Board of Regents of the University System of Georgia considers safety and security planning, preparedness and response activities of the University System of Georgia college and university communities essential; and

**WHEREAS**, the Director of Safety and Security position was established to support activities within the University System of Georgia essential for maintaining the safety and security of the campus environment; and

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Regents of the University System of Georgia declares as follows:

- (A) The Board approves the creation of the Board of Regents of the University System of Georgia campus police department;
- (B) The Board recognizes the Director of Safety and Security as the Chief of Police, agency head.

Adopted this 14<sup>th</sup> day of October, 2009.

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Robert Hatcher, Chair  
Board of Regents

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J. Burns Newsome, Secretary to the Board

