

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
HELD AT
270 Washington St., S.W.
Atlanta, Georgia
May 11 and 12, 1999**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, May 11 and Wednesday, May 12, 1999 in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent Edgar L. Jenkins, called the meeting to order at 1:00 p.m. on Tuesday, May 11. Present on Tuesday, in addition to Chair Jenkins, were Vice Chair Kenneth W. Cannestra and Regents Thomas F. Allgood, Sr., David H. (Hal) Averitt, S. William Clark, Jr., J. Tom Coleman, Jr., Hilton H. Howell, Jr., George M. D. (John) Hunt III, Warren Y. Jobe, Charles H. Jones, Donald M. Leebern, Jr., Elridge W. McMillan, Edgar L. Rhodes, and Glenn S. White.

ATTENDANCE REPORT

The attendance report was read on Tuesday, May 11 by Secretary Gail S. Weber, who reported that Regent Juanita P. Baranco would be absent that day.

APPROVAL OF MINUTES

Motion properly made and duly seconded, the minutes of the Board of Regents meeting held on April 20 and 21, 1999 were unanimously approved as distributed.

REMARKS FROM ATTORNEY GENERAL, THE HONORABLE THURBERT E. BAKER

Chair Jenkins announced that there was a very special guest present at this meeting of the Board of Regents. He noted that the Honorable Thurbert E. Baker was appointed as Georgia's fifty-second Attorney General by Governor Zell Miller on June 1, 1997. In November 1998, he won the Statewide election for a four-year term of office. Mr. Baker was elected in 1988 to the Georgia House of Representatives, representing the seventieth House district in DeKalb County. In 1990, after just one term in the general assembly, he was tapped by Governor Miller to serve as Assistant Administration Floor Leader in the Georgia House. At the beginning of the 1993 legislative session, Governor Miller appointed him to the position of Administration Floor Leader. In this position, Mr. Baker was responsible for introducing and passing the Governor's legislative and budgetary agenda. He served as Administration Floor Leader through the 1997 legislative session. In addition to serving on many professional and civic boards, Mr. Baker also served as a trustee of the Georgia Perimeter College Foundation Board. Chair Jenkins commented that he was pleased to introduce the Attorney General whose office has done such important work on behalf of the Board and the University System of Georgia.

Attorney General Baker thanked Chair Jenkins for his kind introduction. He said that he was deeply honored to visit the Board at this time. While he did not have any particular matter to discuss, he wanted to come by and greet the Regents. He has for many years as a legislator and as Attorney General stressed the importance of meaningful, continued, and open communications, particularly in lawyer-client relationships. Mr. Baker stated that his office appreciates what the Board does and values the relationship they have. He noted that for a number of years in the legislature while serving as Governor Miller's Administration Floor Leader, he had the opportunity to work with a number of Regents to implement the HOPE Scholarship Program ("HOPE"), a program that helped many people get elected and continues to get people elected in this State. He remarked that HOPE has done even more than its creators originally envisioned it could do and that he brags about the program everywhere he goes. He thanked the Board for implementing HOPE and making Georgia a state that is unique in what it has been able to accomplish in higher education. He noted that there is an open-door policy in the Law Department and encouraged the Regents to utilize it individually and collectively every opportunity they get. The department wants to be responsive to the Board's needs, he said, and he then gave the Board his phone numbers. In closing, he said that the office is always willing to help the Board of Regents and looks forward to a continued and strengthened relationship with the Board.

Chair Jenkins stated that the Board also has an open-door policy and that the Attorney General is welcome whenever he has the opportunity to visit. In closing, he thanked Mr. Baker for the work he does on behalf of the State and the University System.

INTRODUCTION OF NEW PRESIDENT OF MIDDLE GEORGIA COLLEGE

Chair Jenkins next called upon Chancellor Portch to introduce the new president of Middle Georgia College (“MGC”).

Chancellor Portch first wanted to recognize a few people who played a significant role in the process of selecting a new president, the Chair of the MGC Presidential Search Committee and the former acting president. The Chair of the Committee is the mother of a former MGC student who was a *USA Today* Academic All-American who has since gone on to the University of Georgia and graduated with honors and is now in the medical program at the Medical College of Georgia. Ms. Judy M. Lucas did a superb job chairing the Committee, remarked the Chancellor. He noted that chairing such a Committee is a very tough job, and finding the right Chair is one of the most important tasks the Chancellor has. Once he has decided on a good Chair, he must persuade her to take the job. So, he told her that he had asked who at MGC is the hardest working, most intelligent, most insightful, most perceptive person on campus, and everyone said it was Ms. Lucas. The job required considerable attention to detail, and while many people are willing to give advice, the Chair must also meet the Board’s expectation of naming five unranked candidates. Ms. Lucas did a wonderful job, and the Chancellor asked her to stand and be recognized. He noted that Ms. Lucas, who has a bachelor’s, a master’s, and a specialist’s degree, has decided to go to Georgia Southern University to begin her doctoral work.

The other position the Board assigns during a presidential search is the role of Acting President, explained Chancellor Portch. In this instance, the Board selected Mr. Michael F. Vollmer. Mr. Vollmer started the HOPE Scholarship Program for Governor Zell Miller. Then, he helped start up the prekindergarten program. Then, he was assigned to the Georgia Peace Officers Standards and Training (“POST”). The Chancellor remarked that this is how Mr. Vollmer has earned the nickname “State Government’s Number One Plumber,” because if there is a problem, he is the man to call. There was not a problem at MGC, but he had been the acting chief fiscal officer at Clayton College & State University (“CCSU”) and he had been in that job for about eight months, so the Chancellor thought it was about time to send him somewhere else for a while. Mr. Vollmer did an exemplary job positioning the institution for a new president and he is now back at CCSU, said Chancellor Portch. He then asked Mr. Vollmer to stand and be recognized.

Chancellor Portch stated that the Board has selected a president who has some special and unusual attributes. President Steve Maradian has a high level of intelligence and innovation, especially in technology-related areas. He also has a gift for obtaining resources beyond the traditional methods of private and State fund raising, particularly a distinguished record of securing federal funding. Two-year colleges do not have a particularly lengthy track record of being able to secure federal funding. MGC is an institution that has many interesting programs, including the Georgia Academy of Math, Engineering, and Sciences (“GAMES”), but to realize its full potential in the region economically, it needs to be able to put more resources behind its existing programs as well as perhaps some new ideas. For this and other reasons, President Maradian’s qualifications made for a very nice match. The Chancellor reminded the Board that there was another presidential search going on at the same time at Bainbridge College. President Maradian was the only candidate who ended up in the final three at both institutions. The match at MGC seemed right, and given his background and attributes, the Board is happy that President Maradian accepted the position and began work a few months ago. Chancellor Portch then invited President Maradian to speak.

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President Maradian thanked the Board for inviting him to speak at this meeting, and he thanked Mr. Vollmer for the fine job he did in guiding MGC through an interim period. Mr. Vollmer had made it much easier for President Maradian to simply move in and pick up where he left off and to understand the institution and focus his energies on what needs to be done. President Maradian thanked Chair Jenkins, the Regents, the Chancellor, and their staff for the opportunity to serve the University System. He also thanked Ms. Lucas for her work on the Committee. He noted that she has been more than the Chair of the Committee; she has been a transitional resource to help him determine what needs to be done. President Maradian said that he is sometimes asked why he picked MGC when he had been at the University of New Orleans. He answered that this is an opportunity for him to improve upon an already outstanding institution and an opportunity to position the college as one of the regional players in economic and educational development. The college has a very long and proud tradition of academic excellence and athletic accomplishments. This foundation will serve as the base for future development. President Maradian discussed these challenges with the Chancellor at length not only during his interview, but also on many other occasions. They came to the agreement that MGC can serve as the educational, economic, technological, and recreational hub for that region. He stated that MGC is an exciting place for students, but it also needs to become a more inviting place for students. In his short tenure, however, President Maradian has been impressed with the quality of people on campus. In his second week on campus, MGC had its accreditation reaffirmation visit. There were 22 recommendations, but he noted that anything less than 25 is considered outstanding. This speaks to the quality of people and programs on campus, he said.

The Dublin Center presents a unique opportunity to serve a very different community, to take advantage of a university center concept, to link with the other colleges in Georgia to form a federation, and to serve those 50,000 people who are commuter students. President Maradian asserted that with capital planning and hard work, it is very conceivable that in a few years, 3,000 students can be served at the Dublin Center through technology, the new facility that is about to open, new programs, and partnering with the schools and organizations in Dublin. The Cochran campus will continue to serve as the residential component of MGC, and it will continue to grow. President Maradian asserted that it is conceivable that there will be 2,000 students on campus in the next few years, though the campus will have to be upgraded, and programming will have to be reviewed. At commencement, he had said to the commencement speaker, Senator Sonny Perdue, as the graduates were coming by, that most of them were going on to the Georgia Institute of Technology or the University of Georgia and the college needs more funds to serve as a recruitment tool for those institutions. President Maradian remarked that the athletic program needs to prepare its athletes for the challenges before them. He quoted a colleague who was president of Kent State University who said, "It is as painful to look back upon one's youth and realize that it was left in the library as it is to see it was lost in the locker room. On the field, the floor, the track, and the classroom, the laboratory, the study, wherever, it is important to keep your life in balance. Test your skills against the traditions of the knowable as well as against the records of the do-able, and you will emerge a stronger, wiser, better person." This is what President Maradian sees the Cochran campus doing, using the strong athletic and academic programs to ensure that the students really are stronger, wiser, and better.

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The enrollment goals President Maradian spoke of are not merely numbers, he stressed, but rather, they are do-able. He has done a lot of work at the federal level and was in the process of compiling a report for one of the projects for which MGC has requested funding. The economic condition of the seven counties within that region and the gaps in income levels for those seven counties present the kind of economic challenges he sees as important to address to ensure the region does not become an economic wasteland. Education is the key to that, President Maradian asserted. There is a great deal of opportunity in the region, and it is his job to weave the programs together to create an institution that truly is responsive. He asked, "How do we go about creating a twenty-first century organization responsive to students and responsive to the public?" Fortunately, he said, MGC has a faculty and staff, a Board of Regents, and Central Office that are supportive of moving the institution forward as well as a community that is very anxious to work with the college. President Maradian said he is confident that, with the support of these people, MGC can accomplish these goals.

Chair Jenkins thanked President Maradian for his comments and expressed that the Board looks forward to working with him in the future.

UPDATE ON POLICY DIRECTIONS: INTERNATIONAL EDUCATION

Chair Jenkins asked Chancellor Portch to introduce the next presentation.

Chancellor Portch thanked Chair Jenkins. He reminded the Regents that the Central Office staff like to provide periodic updates on important Board initiatives. At this meeting, there would be an update on the international initiative that the Board adopted March 8, 1995 as part of its strategic vision. He noted that the Board of Regents recently secured the services of Dr. Richard Sutton as Director of International Programs & Services. Dr. Sutton would be assisted by Dr. Jennifer Lund, Acting Assistant Director of International Programs & Services, and Ms. Joanna Scholl, Administrative Assistant, in his presentation. Dr. Sutton's job is to work with the institutions in collaboratively meeting the specific goals that the Board established with regard to international education. Dr. Sutton headed up the international efforts of the University of Wisconsin-La Crosse, and he has experience in academic planning in the university systems of Wisconsin and Iowa. His own academic background is as a Russian historian, and he has a strong background in the Russian language. Chancellor Portch remarked that Dr. Sutton brings to the table the sort of experience and leadership that the System needs to meet its ambitious goals. He was accompanied at this meeting by some of the students who have benefitted from the international initiative.

Dr. Sutton thanked Chancellor Portch and noted that the Chancellor was wearing his international flag tie especially for this meeting. He expressed that he was delighted to have the opportunity to share with the Board some highlights of the Office of International Education's recent international efforts. From the perspective of two other university systems to the north, Dr. Sutton watched the University System of Georgia's evolution over the past several years, and he remarked that he has continually been astonished by the courage of the Board. The Regents have dared to address the issues of teacher preparation, admissions standards, semester conversion, and the "shifting sands" of technology. Also among the Board's ambitions is to put Georgia on the world map. Four years ago, the Board issued its policy directive on international education. Some of the current Regents were not yet on the Board, so Dr. Sutton noted that this was very significant in the international arena. "What state system would have the audacity to set real, tangible goals for international activity?," he asked. There has been more rhetoric expended about international education than there are stones in the Great Wall of China, he remarked, but the Regents put force behind their words. They wanted results, and they are beginning to see the results. Dr. Sutton had provided the Regents with a briefing book that contained facts, figures, and highlights for each of the System's 34 institutions so they could examine what their initiative has yielded thus far. He stated that the results are impressive and the Office of International Education has largely attained the goals set by the Board. These are just a few achievements of System institutions since the Board began this initiative:

- There has been a continuing and substantial increase in the numbers of Georgia students who study abroad each year.
- The Board's threshold for core faculty with direct experience overseas has been exceeded.
- The System has seen a steady increase in foreign language enrollments, and through technology, there has been increased access to less commonly taught language courses.
- The System now has a study abroad scholarship fund that is the envy of other states and has secured matching contributions from each of the System institutions to double the value of the dollars the System brings in from corporate and individual donors.

UPDATE ON POLICY DIRECTIONS: INTERNATIONAL EDUCATION

- One hundred countries now send their best and brightest students to the System, challenging

Georgia's students to achieve the highest standards of performance to compete in a global economy.

The experience of studying abroad is unquestionably the cornerstone of international education, stated Dr. Sutton. It puts the world into real and direct focus. With him at this meeting were two students who have had their views of the world changed by studying abroad. Stacey Sexton is a senior at the University of Georgia ("UGA") with a major in international business and a minor in Japanese. A four-year HOPE Scholar, she works at the UGA Center for International Trade and Security and will begin studies in international law this fall. A native of Marietta, Georgia, she spent a year in Osaka, Japan as an exchange student. Dr. Sutton invited Ms. Sexton to speak before the Board.

Ms. Sexton greeted the Board in Japanese. She explained that she had spent a year in Japan studying Japanese at Osaka University of Foreign Studies ("Osaka University"). While she was there, she took a variety of courses in the Japanese language and learned a great deal about the culture. More importantly, she met peers and professors who changed her life. Being the only American student studying at Osaka University, she not only had the opportunity to learn from the Japanese student body and community, but she also had the privilege of learning from other international students representing 53 countries participating in the program last year. All day, they were absorbed in comprehensive Japanese language study. In one course, the students studied kanji, the third alphabet of the Japanese language, and they learned 500 characters in one semester. The students also had study tours in which the faculty would take the international students by bus or train to places of historical or cultural importance or places of entertainment. Not only did the students bond with their professors, but they also bonded with each other. As Ms. Sexton graduates from UGA and prepares to study international law at American University in Washington, D.C., she realizes that her year living in Japan put her studies into perspective. Being an international lawyer has been her long-standing career objective, but it was more of a dream until her studies in Japan made it realistic and gave her the courage to pursue it.

Dr. Sutton thanked Ms. Sexton and introduced the second student, Theopolis Ramsey. Mr. Ramsey is a senior at Georgia Southwestern State University ("GSSU") majoring in history and political science. He is also the president of the GSSU Student Government Association. Along with about a dozen other Georgia students, he took part in a unique service learning project in Mexico that GSSU pioneered with Habitat for Humanity, which has its international headquarters in Americus. Dr. Sutton invited Mr. Ramsey to speak before the Board.

Mr. Ramsey greeted the Board and stated that he was honored to speak at this meeting. He explained that 14 students at GSSU first enrolled in a course where they learned about Mexico's geography, culture, and people. They would only be going to two states and three cities, but he said, the preparation paid off. Because the program was in collaboration with Habitat for Humanity, they knew that there would be some work involved. When the students arrived in Mexico, they worked with Habitat for Humanity to build houses, roadways, and sidewalks. On the last day they were in Mexico, everyone came together for a festive dinner, and he realized how much he had shared with these people and how the experience had dispelled both the Americans' and Mexicans' preconceived notions about each other. The experience made him realize how much we take for granted, but at the same time, it also made him want to come home and do more to help his own community.

UPDATE ON POLICY DIRECTIONS: INTERNATIONAL EDUCATION

Dr. Sutton asked whether the Regents had any questions for the students, and there were none. He went on to explain that Ms. Sexton and Mr. Ramsey represent over 5,000 University System students whose lives have been changed by the study abroad program since the Board issued its policy directive. There are thousands of other lives that are also touched by the international activities conducted every day across the System and around the world. The central section of the Board's briefing books highlighted

some of the international efforts of each of the System institutions. This year alone, the System is supporting collaborative projects with faculty and students that include an effort by Georgia Institute of Technology (“GIT”), Emory University, and Medical College of Georgia faculty to dramatically improve prosthetic rehabilitation of land mine victims in war-torn regions; work led by Georgia State University (“GSU”) to assist disabled children in Eastern and Central Europe; an initiative spearheaded by Dalton State College using technology to improve learning of Hispanic and other non-English-speaking children in Georgia schools; collaboration by GIT, the Skidaway Institute of Oceanography, and others toward preservation of coastal ecosystems here and abroad; and a major policy initiative by UGA and others to deal with the massive refugee crisis in Kosovo. Dr. Sutton remarked that these are exciting and important ventures, and he hoped the Regents shared his enthusiasm for the great breadth of international activities in which the System is engaged. He came to Georgia six months ago with a strong conviction that the University System of Georgia has both enormous capacity and potential to be an international leader. In these and many other ways, the System is exercising its world leadership. These examples demonstrate that the institutions are working together as a system to address global issues. International education is one of the best areas in which our institutions collaborate with each other and with partners throughout the State and around the world. They do this because it is prudent and efficient, but they also do it because the challenges are too great for any one institution to handle by itself. They must work together in order to be successful. There are many collaborative efforts that the System institutions pursue, but Dr. Sutton wanted to highlight four in particular. Valdosta State University directs cooperative study abroad programs in Britain, France, and Russia; Augusta State University has assumed leadership for collaborative exchanges with Mexico and Latin America; Kennesaw State University has developed Systemwide exchanges of faculty to expand our ties with China; and Fort Valley State University is spearheading an important new multi-campus effort in West Africa. An initiative which perhaps best illustrates this collaborative international spirit is the System’s new European Union Center (the “Center”). Chancellor Portch briefed the Regents about this project last fall, when the Center was inaugurated with a \$500,000 grant from the European Council. Dr. Mark Hallerberg, Assistant Professor at the Sam Nunn School of International Affairs at GIT, is Co-Director of the Center, and he was present at the meeting to provide a brief overview of its activities and significance to Georgia and the System.

Dr. Hallerberg greeted the Board. He explained that almost 60% of total foreign investment in the State comes from countries involved in the Center, and approximately 150,000 jobs in the State are related to investments in and exports to those countries. The Center is a new resource of the European Union, and it was established in September 1998. It receives the bulk of its funding from the European Union itself. While the Center itself is based within the Sam Nunn School of International Affairs at GIT, it serves all 34 System institutions. Dr. Brian Murphy, Department Head of the Political Science and Criminal Justice Department at North Georgia College & State University, is the other Co-Director. The activities of the Center include a certificate program at 26 of the System institutions, distance learning broadcasts of speakers throughout the State, and the sponsoring of research in eight different disciplines across nine institutions. The Center has also reached beyond the System to address business and legal audiences throughout the State. Dr. Hallerberg stressed that the Center is not just a State-based institution, but rather, there is a network of **UPDATE ON POLICY DIRECTIONS: INTERNATIONAL EDUCATION**

ten separate such centers in the United States. They are at institutions such as Harvard University, Duke University, Columbia University, and the University of Wisconsin, among others. There was a competition to receive one of these centers, and over 70 universities or university systems applied. Dr. Hallerberg was proud that the University System of Georgia was awarded one of the ten centers and said he was excited about the opportunity to share with the Board and the State some of the many opportunities that the Center can bring. In closing, he thanked the Board and remarked that he looked forward to working with the Regents in the future.

Dr. Sutton stated that as part of this presentation, he had prepared a brief quiz for the Regents to help them think about the future direction of the international initiative. He noted that recently, he had given this same quiz to the senior executives of the University System's administration, and they passed only with a generous grading curve. However, he asserted, they learned a thing or two in the process about the next level of internationalization that faces the System, and he hoped the Regents would also learn something. The quiz and answers are as follows:

- Georgia exports nearly \$15 billion in products to countries around the world. It ranks fourteenth among the 50 states in export sales. Rank Georgia's top five export markets.

Answers: 1) Canada, 2) Japan, 3) United Kingdom, 4) Mexico, 5) Belgium

- More than 30 countries make over \$15 billion annually in direct investments in Georgia. Rank the top five countries that make direct investments in Georgia (1998).

Answers: 1) Japan, 2) South Korea, 3) Canada, 4) United Kingdom, 5) Netherlands

- The University System of Georgia sends over 2,500 students abroad each year on academic programs. This accounts for about 1.5% of all U.S. students abroad. Rank the top five countries that have the most University System of Georgia study abroad programs.

Answers: 1) United Kingdom, 2) Germany, 3) France, 4) Mexico, 5) Spain

- 7,655 international students attended Georgia post-secondary institutions in 1997-1998. Georgia ranks twenty-fourth among the 50 states in importing students. Rank the top five countries that send international students for study at University System of Georgia institutions.

Answers: 1) China, 2) India, 3) South Korea, 4) Japan, 5) Taiwan

In conclusion, Dr. Sutton explained that the point of this exercise was not to test the Regents' knowledge about imports and exports, study abroad programs, or foreign countries. Rather, it highlighted what the Office of International Education sees as the next logical steps in the evolution of the University System of Georgia. The Board has brought the System to regional excellence. Chancellor Portch has challenged the System to attain national prominence. Dr. Sutton asserted that the System can achieve global leadership to become the world-class System the Board envisions. The challenge is to align powerful System resources in ways that match the international needs of the State. He stated that the System is ready to move beyond its initial goals and focus on strategic targets in critical areas of expertise and action. The System needs workforce development, and instructional and information technology on a global scale to meet the State's **UPDATE ON POLICY DIRECTIONS: INTERNATIONAL EDUCATION**

demands for the twenty-first century. The System has many outstanding people at each of its 34 institutions, faculty like Dr. Hallerberg and students like Ms. Sexton and Mr. Ramsey, who can make this happen. With their help and the Board's help, the future holds much promise. Dr. Sutton then thanked the Board and stepped down.

Chair Jenkins thanked Dr. Sutton and the other presenters. He asked Mr. Ramsey what he intends to do after graduation.

Mr. Ramsey replied that this was a difficult question. Later in May, he would graduate with a double major in history and political science. He has been considering pursuing a law degree at Mercer

University or UGA. Otherwise, he will join the military to help pay back his student loans.

Chair Jenkins wished him luck. He remarked that the System has made tremendous progress in the last few years in the international arena.

Chancellor Portch commented that the quiz pointed out some interesting elements and that, as the Board tries to focus its work on being a true partner in the State's economic development, evaluating the match between where the System is sending students to study abroad and which countries are the State's economic partners is not something many people consider. He stated that long-term, the Board has determined to change the traditional pattern. The student who studies abroad typically studies in Europe and is female, and it also takes some resources to participate. So, the scholarship program has allowed the System to let a more diverse group of students participate in study abroad programs. The Chancellor asserted that the Systemwide focus on broadening the range of students who participate and questioning the relationship between our international efforts and the State's economic interest are relatively unique to Georgia.

Regent Jones asked how many of the students studying abroad are studying at a campus of one of the 34 System institutions.

Dr. Sutton responded that there are a good number of students who participate in collective programs, but the campuses are not necessarily the System's, although there are a few. Typically, the System partners with institutions that will provide their facilities and often their instructional resources to support the program.

Regent Jones asked how many campuses the System has in other countries.

Dr. Sutton responded that there were no more than half a dozen facilities that the System operates abroad, because it is a fairly large undertaking. So, only the larger institutions, such as GIT, GSU, and UGA, can support that type of project.

Chair Jenkins asked if there were any further questions, and seeing that there were none, he again thanked the speakers for their presentations to the Board. There being no further business to come before the Board, Chair Jenkins adjourned the Board into its regular Committee meetings.

CALL TO ORDER

The Board of Regents of the University System of Georgia met again on Wednesday, May 12, 1999 in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent Edgar L. Jenkins, called the meeting to order at 9:00 a.m. Present on Wednesday, in addition to Chair Jenkins, were Vice Chair Kenneth W. Cannestra and Regents Thomas F. Allgood, Sr., David H. (Hal) Averitt, S. William Clark, Jr., J. Tom Coleman, Jr., Hilton H. Howell, Jr., George M. D. (John) Hunt III, Warren Y. Jobe, Charles H. Jones, Donald M. Leebern, Jr., Elridge W. McMillan, and Edgar L. Rhodes.

INVOCATION

The invocation was given on Wednesday, May 12 by Regent J. Tom Coleman.

ATTENDANCE REPORT

The attendance report was read on Wednesday, May 12, 1999 by Secretary Gail S. Weber, who announced that Regents Juanita P. Baranco and Glenn S. White had asked for and been given permission to be absent on that day.

RECOGNITION OF UNIVERSITY OF GEORGIA GYMNASTICS COACH SUZANNE YOCULAN AND SWIMMING AND DIVING COACH JACK BAUERLE FOR NATIONAL CHAMPIONSHIPS

Chair Jenkins called upon Chancellor Portch to introduce two award-winning coaches to the Board.

The Chancellor stated that the University of Georgia (“UGA”) won two national championships this year, and he had invited the coaches and some of the students of those teams to meet the Regents. He then asked Coach Suzanne Yoculan to come forward. He noted that the UGA gymnastics team, known as the Gym Dogs, is only the second team ever to win back-to-back national championships, this year winning over second-place Michigan and third-place Alabama. Chancellor Portch attended a gymnastics meet at UGA this year. He encouraged the Regents to attend a meet but to get their tickets early, as there were over 10,000 attendees at the meet he attended, and remarked that the event was pure entertainment and superb athletics.

Coach Yoculan approached the Board and thanked the Chancellor and Regent Leebern for their support of the women’s gymnastics program at UGA. She stated that their support has made a significant difference in the women’s athletics programs at UGA, the results of which could be seen in the fact that the swim team had their first national championship this year and in the continued success of the gymnastics team. The women’s golf and tennis teams may also win championships this year. Coach Yoculan noted that there were four season-ending injuries this year, two to the team’s top athletes. So, many people around the nation thought that the UGA team was not a likely winner this year; however, the team members believed until the end that they could win, and they did. This was the fifth national title for the gymnastics team.

Chancellor Portch next introduced Coach Jack Bauerle, who coaches the women’s swimming and diving team, the Lady Bulldogs. The Lady Bulldogs are the 1999 NCAA champions. En route to the title, the team captured four individual titles and beat the defending champions from Stanford University. The Chancellor then asked Coach Bauerle to step forward.

Coach Bauerle thanked the Board and stated that he was proud that the team brought glory to the State of Georgia and the University System. This was his twentieth year coaching at UGA. Coach Bauerle recognized the other coaches at UGA and said that UGA is an exciting place to be because of its success in athletics, particularly in women’s athletics, such as golf, tennis, basketball, and gymnastics. In addition to being national champions, the team has led the country as Academic All-Americans and post-graduate scholarship winners. To be an Academic All-American, a student must have a 3.5 grade point average (“GPA”) and compete at the NCAA championships. He then introduced the swimmers and divers who accompanied him at the meeting: Beth Timmons, a senior from Ithaca, New York who is a five-time Academic All-American; Leslie Place, an Academic All-American who just received an award for having the highest GPA of all the senior women athletes at UGA; and Sarah Miller, an Academic All-American who will likely receive an NCAA post-graduate scholarship and who was the SEC scholar athlete award winner at UGA this year. He also introduced Carol Capitani, an assistant coach of the swimming and diving team, who was an Academic All-American at the University of California, Berkeley before she came to UGA. In closing, Coach Bauerle thanked Regent Leebern and the Board for their support of UGA’s athletics and called upon Ms. Miller to speak.

Ms. Miller thanked the Board for honoring her team and supporting UGA’s athletics and academics. She stated that she is applying to medical school and hopes to further represent UGA well.

Chair Jenkins thanked the coaches and the athletes for coming to the meeting.

PRESENTATION ON THEODORE M. HESBURGH AWARD FOR FACULTY DEVELOPMENT AWARDED TO GEORGIA INSTITUTE OF TECHNOLOGY

Chair Jenkins next called upon Chancellor Portch to introduce President G. Wayne Clough of the Georgia Institute of Technology (“GIT”).

The Chancellor remarked that it was his pleasure to ask President Clough to discuss a recent award given to GIT. He commented that this is a very distinguished award named after Theodore M. Hesburgh, the long-time and distinguished president of the University of Notre Dame. The Theodore M. Hesburgh Award is to recognize and reward successful, innovative faculty development programs that enhance undergraduate teaching and help inspire the growth of such initiatives at American colleges and universities. Chancellor Portch remarked that it was especially notable to have a highly specialized research university known for its graduate programs win an award emphasizing undergraduate teaching. He was very proud that a System institution won this high honor, which is sponsored by the Teachers Insurance and Annuity Association-College Retirement Equities Fund (“TIAA-CREF”), the largest pension fund for education in the nation. The Chancellor then asked President Clough to speak.

President Clough thanked Chancellor Portch and the Board. He explained that he was invited to receive this award on behalf of GIT and the University System in January at a luncheon with 1,200 people in Washington, D.C. Mrs. Elizabeth Dole was the keynote speaker at the event, and she presented the award. President Clough said that the award included not only a plaque, but also a \$30,000 check, which will go into GIT’s endowment to support its teaching programs. He remarked that he was very proud, especially because it is unusual for a research university to receive this kind of award. As a research faculty member, President Clough was honored to receive recognition for his research, but more so for those occasions when he was noted for his teaching. So, this is a moment of great pride for GIT. This recognizes the contributions of GIT in two ways in support of undergraduate teaching. The first is through the Center for Improvement of Teaching and Learning (“CITL”) and the work of this center over the last decade to support the improvement of undergraduate teaching, particularly through the faculty teaching fellows program and more recently two other programs, which he would mention briefly. President Clough first recognized Dr. David J. McGill, Special Assistant to the Provost and Director of CITL. Dr. McGill has served as the head of CITL since its inception, he was named the Carnegie Foundation Georgia Professor of the Year two years ago, and he will be retiring at the end of the year. President Clough remarked that Dr. McGill not only supports the faculty role at GIT, but he also sets the standard. Initially, CITL received funding from a foundation to start up, then GIT picked up the funding, and now, GIT alumni endow the program in perpetuity. This program has been in place for some time, so almost one-third of GIT’s faculty have now gone through the program. The goal is to have 100% of the faculty go through the program. Not only do participants improve their teaching skills, but they also do curriculum innovation projects. The success of that program encouraged them to go further and Dr. McGill sought alumni endowment again for a program to help educate teaching assistants. So, the award also recognized that program. Having received \$30,000 from the award, additional funds will be added to endow a senior faculty program. The objective is to give every faculty member and everyone involved in the teaching process a chance to take advantage of teacher development programs. A secondary part of the award recognized the success of requiring every student to have a computing system. This program completely changed the way freshman and sophomore courses are taught by building the use of technology into that base. President Clough stated that he appreciated the support of the Board in that decision and the continued technology support provided to ensure that the faculty have the up-to-date equipment to match what the students bring to the table each year. He commented that this award brings recognition to both GIT and the System for programs that are very important.

Chair Jenkins congratulated President Clough and the department. He remarked that faculty development should be at the very top pinnacle of the System’s efforts.

TEACHING HOSPITAL COMMITTEE

The Teaching Hospital Committee met on Tuesday, May 11, 1999 at 9:30 a.m. in the Chancellor's Conference Room, room 7019. Committee members in attendance were Chair Thomas F. Allgood, Sr., Vice Chair S. William Clark, Jr., Kenneth W. Cannestra, J. Tom Coleman, Jr., Charles H. Jones, and Donald M. Leebern, Jr. Chair Allgood reported to the full Board on Wednesday that the Committee had reviewed four items, two of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Information Item: MCG Health, Inc.

Mr. Donald S. Snell, President and Chief Executive Officer of MCG Health, Inc., reported to the Committee on the progress in planning for transformation of management and operations of the Medical College of Georgia ("MCG") hospital and clinics per the recommendations of the Board of Regents' Blue Ribbon Commission on MCG. Accompanying Mr. Snell at this Committee meeting were Mr. Thomas Kelly, Jr., Associate Hospital Director of Finance, and Ms. Patricia Sodomka, Executive Director of the Medical College of Georgia Hospital and Clinics.

2. Information Item: Medical College of Georgia Hospital and Clinics Financial Status

President Francis J. Tedesco and Ms. Sodomka reported on the financial projections for the MCG hospital and clinics for fiscal year 2000.

3. Medical College of Georgia Hospital and Clinics Rates

Approved: The Board authorized the Medical College of Georgia ("MCG") hospital and clinics to increase hospital room rates approximately 28% and aggregate ancillary services rates approximately 10%. The schedule of these rate increases is on file with the Office of Capital Resources.

The Board also authorized the MCG hospital and clinics to establish a separate room rate for the new Children's Medical Center, effective upon action of the Board of Regents. A schedule of these rates is also on file with the Office of Capital Resources.

Background: A great deal of discussion has recently occurred concerning the continuing reduction in reimbursements for patient care in the general health industry and in academic health centers in particular. The Board of Regents' Blue Ribbon Commission on MCG made special note of these circumstances. The continuing reduction has had significant impact on the budget of the MCG hospital and clinics in this fiscal year and is expected to translate into a \$22 million deficit in fiscal year 2000.

Sixty-two percent of the hospital and clinics' budget comes from Indigent Care Trust Fund, Medicare, and Medicaid. There is great uncertainty as to whether further reductions will occur in fiscal year 2000 within these programs.

To plan for already known reductions, MCG is reviewing a number of actions in addition to the fee increases provided for herein. The proposed fee rate increases are only one part of the solution.

TEACHING HOSPITAL COMMITTEE

3. Medical College of Georgia Hospital and Clinics Rates (Continued)

MCG has not increased room rates since 1990, and its current rates are considerably lower than regional competitors. With the rate increases, MCG's rates will still be lower than most hospital care service providers in the region.

Revenue produced by the rate increases will be substantially offset by the writeoff of uncollectible charges. This large offset is considered normal in the healthcare industry and in particular in academic healthcare centers. The net revenue anticipated from rate increases is \$7.2 million annually.

4. Salary Increases: Medical College of Georgia Hospital and Clinics

Approved: The Board authorized MCG to effect its fiscal year salary increases and the health insurance employee rate increase (otherwise scheduled for August 1, 1999) for hospital and clinic employees on December 1, 1999 or thereafter as revenues become available from hospital and clinic sources.

Background: Related to the issue of severely declining patient care reimbursements are salary increase decisions. MCG, like all University System institutions, receives State funds to increase staff and faculty salaries by 4%, effective July 1 for staff and on the contract start date for faculty. However, the System must match these funds with tuition and other sources of revenue to fully meet the average of 4%. MCG supports salaries from State funds as well as significant other funds, the most important of which are patient fees revenues. MCG staff, who are substantially devoted to patient care in the hospital and clinics, have salaries substantially supported by these patient care fee revenues. Only 13% of the hospital and clinics' salaries are supported directly by appropriated State funds to the University System of Georgia.

Given funding shortfalls and the anticipation of a continuing pattern of reduction in patient care reimbursements, MCG wishes to implement limited hospital and clinic staff salary increases not later than December 1, 1999. Other adjustments may occur during the course of the fiscal year if additional revenues materialize.

To quote President Francis J. Tedesco in a letter to Chancellor Portch (3/26/99), "While it is our desire to fund a merit increase, we believe it would not be a prudent business decision at this time...."

The proposed schedule would be a delay of several months from the general policy adopted by the Board of Regents at its April 1999 meeting. Financial circumstances justify the delay and less than average of 4%.

AUDIT COMMITTEE

The Audit Committee met on Tuesday, May 11, 1999 at approximately 10:45 a.m. in room 7005. Committee members in attendance were Chair George M. D. (John) Hunt III, Vice Chair Hilton H. Howell, Jr., and Regents J. Tom Coleman, Jr., Warren Y. Jobe, and Glenn S. White. Chair Hunt reported to the full Board on Wednesday that the Committee had reviewed four items, one of which was an add-on item discussed in Executive Session and none of which required action. Those items were as follows:

1. Information Item: Status of Fiscal Year 1999 Audit Plan

Assistant Vice Chancellor for Internal Audit Ron Stark reported to the Committee on the status of the fiscal year 1999 audit plan through May 11, 1999. Since the April Committee meeting, audit reports for Albany State University, Georgia Southern University, Savannah State University, the University of Georgia, and the Central Office Business Services/Office of Information and Instructional Technology have been drafted but not yet completed. The audit reports for Clayton College & State University and North Georgia College & State University have been outsourced, and the audit report for Georgia Perimeter College has been postponed until fiscal year 2000. In closing, Mr. Stark noted that an audit plan for fiscal year 2000 will be up for approval at the August Board meeting.

2. Information Item: Summary of Year-to-Date State Department of Audits Findings

Mr. Stark reported to the Committee that since the April Committee meeting, the State Department of Audits has issued reports on four System institutions. Two of the institutions were ranked Code 2, one was ranked Code 4, and one was ranked Code 5. Code 2 indicates that there were no significant findings or violations of laws; however there may have been insignificant control weaknesses or minor violations of policies and regulations. Code 4 indicates that there were several notable findings or few significant findings and no major findings. It also indicates that controls were weak in one or more areas and that noncompliance with regulations may put the institution at risk. While Code 4 indicates that there may have been a violation of laws, this violation is not deemed serious. Code 5 indicates that there were several significant findings or one or more major findings. It could also indicate that there are poor internal controls, significant risks for noncompliance with regulations, and/or serious violations of laws.

Mr. Stark presented specific findings on a few institutions, including Savannah State University (“SSU”) and Fort Valley State University (“FVSU”). Regent White asked what response there would be from SSU, which was ranked Code 4. Senior Vice Chancellor for Capital Resources Lindsay Desrochers responded that she will be requiring a letter from President Carlton E. Brown with an issue-by-issue response and time lines. This letter will be presented to the Committee at its August 1999 meeting. Regent Coleman noted that there has been a very significant positive change at SSU with the new administration and the Board needs to continue to encourage that positive change.

President Oscar L. Prater was present at this meeting to discuss FCSU’s Code 5 rating. The discussion focused on financial aid administration at the institution.

Mr. Larry Whitaker, Deputy Director of Financial Audit Operations at the State Department of Audits also attended this Committee meeting.

AUDIT COMMITTEE

3. Information Item: Acknowledgment of Service From Kenneth G. Reece, Audit Director at the University of Georgia

Mr. Stark recognized Mr. Kenneth G. Reece, Audit Director at the University of Georgia (“UGA”). Mr. Reece has been working for UGA for 31 years and will be retiring in August 1999.

4. Executive Session

The Committee voted to add an item to its agenda concerning a personnel matter, which required an Executive Session. The following Committee members voted to go into Executive Session: Chair George M. D. (John) Hunt III, Vice Chair Hilton H. Howell, Jr., and Regents J. Tom Coleman, Jr., Warren Y. Jobe, and Glenn S. White. Senior Vice Chancellor for Capital Resources Lindsay Desrochers; Assistant Vice Chancellor for Internal Audit Ron Stark; Assistant Vice Chancellor for Legal Affairs (Contracts) Corlis Cummings; Ms. Sandra Kisselburg, Accountant; and Mr. Larry Whitaker, Deputy Director of Financial Audit Operations at the State Department of Audits, also attended the Executive Session. When the Committee returned to its regular session, Chair Hunt reported that no action was taken in Executive Session.

OVERSIGHT COMMITTEE

The Oversight Committee met on Tuesday, May 11, 1999 at 11:15 a.m. in the Chancellor's Conference Room, room 7019. Committee members in attendance were Chair Charles H. Jones, Vice Chair Donald M. Leebern, Jr., and Regents Kenneth W. Cannestra and Edgar L. Rhodes. Chair Jones reported to the full Board on Wednesday that the Committee had reviewed three items, none of which required action. Those items were as follows:

1. Information Item: Master of Science in Management and Master of Science in Management of Technology, Georgia Institute of Technology

President G. Wayne Clough presented information on the master's degree programs in the Georgia Institute of Technology's Dupree College of Management. He was accompanied at this meeting by Mr. Andrew Harris, Director of Government Relations, and Dr. Lloyd Byars, Interim Dean of the Dupree College of Management.

2. Information Item: Michael J. Coles College of Business Program, Family Enterprise Center, Kennesaw State University

President Betty L. Siegel and Dr. Timothy Mescon, Dean of the Michael J. Coles College of Business, presented information on the master of business administration programs of the Kennesaw State University's Family Enterprise Center. Committee members requested further information on the faculty consulting allowance.

3. Information Item: Update on the Year 2000 Computer Problem

Associate Vice Chancellor for Information Technology Randall A. Thursby provided to the Committee follow-up information on the overall status of the University System of Georgia's year 2000 ("Y2K") compliance and funding. He noted that the System continues to work closely with the State Year 2000 Office and the Governor's Year 2000 Interagency Task Force (the "Task Force"). In fact, Mr. Thursby has been appointed by the Governor to serve on the Task Force. The System as a whole is making excellent progress in preparing for Y2K, though there are significant issues remaining. All major systems but one have completed coding remediation and are in testing or production, and most institutions have developed initial contingency plans for major system failures. Overall, the System has been assessed favorably by the State. While there are five institutions where an acceleration of activity is necessary, Mr. Thursby assured the Committee that the issues at those institutions can be resolved.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

The Committee on Finance and Business Operations met on Tuesday, May 11, 1999 at approximately 2:00 p.m. in the Board Room. Committee members in attendance were Chair Glenn S. White, Vice Chair Hilton H. Howell, Jr., and Regents David H. (Hal) Averitt, J. Tom Coleman, Jr., Warren Y. Jobe, Charles H. Jones, and Donald M. Leebern, Jr. Vice Chair Howell reported to the Board on Wednesday that the Committee had reviewed four items, two of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Approval of Health Benefits Rate Increase

Approved: The Board approved a 12% increase in rates paid by employees/retirees under the University System of Georgia's self-insured health benefits plan and a 2.5% increase in the employer matching fund rate.

The Committee modified this item to specify that the action becomes effective August 1, 1999 for all employees except the Medical College of Georgia hospital and clinic employees, for whom the action shall become effective December 1, 1999.

Background: The University System of Georgia offers a self-insured indemnity health plan to employees and retirees, which is administered by Blue Cross Blue Shield. This plan is currently subscribed by 85% of the University System employees. The plan is supported by employer and employee contributions (roughly targeted to 75%-25% cost share).

In July 1998, the Board approved a 15% increase in rates paid by employees (and retirees), which was effective September 1, 1998. This was the first increase in employee premiums since the unification of the plan in January 1994. Employer increases occurred in 1991, 1992, and 1993, before unification into a single Systemwide plan. There was an employer decrease in 1997 as a result of a decrease in State funding.

The current reserve (projected for June 30, 1999) available for coverage of health insurance claims is \$27.2 million. This reserve amounts to just over two months of coverage, given average monthly claims and expenses of \$12,333,798. (The industry standard is two to three months of reserves.)

While the health insurance reserve is still adequate, the pace of claims and expenses over premiums has escalated somewhat (currently it is approximately \$1 million). To ameliorate these circumstances, the Board of Regents requested \$10 million in the fiscal year 2000 budget to increase the State's contribution to the program. This \$10 million was included in the supplemental budget for fiscal year 1999 but was placed in the State Merit System reserve.* Final action by the General Assembly appropriated \$7.5 million in State funds (to the State Merit System) and required the University System of Georgia to raise \$2.5 million in other funds (tuition) to cover the full \$10 million. The \$7.5 million is available as a reserve. The remaining \$2.5 million will be added to the employer share of the premium and collected on a monthly basis from the institutions. Also anticipated last year was the need to raise employee rates to

ensure continued solvency of the program. The recommended employee rate increase of 12% will ensure that there are somewhat over two months of reserve funds for the program (assuming anticipated claims projections) by June 30, 2000.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

1. Approval of Health Benefits Rate Increase (Continued)

* The \$7.5 million contributed by the State is a one-time appropriation. As indicated in various statements and in budget discussions, the Governor has called for consideration of administration and/or consolidation of employee health plans. Legislation creating a State Department of Community Health was passed by the General Assembly and signed by the Governor. This department is charged with the exploratory planning of the issue. The legislation specifically authorizes this department to contract with the Board of Regents for employee health benefits.

Should no change in the health care plan for University System of Georgia employees occur through the Department of Community Health, additional rate increases must be considered by the Board of Regents for both the employer/employee share in fiscal year 2001 to maintain the current program.

Projected Status of Health Insurance Reserve

\$27,200,000	Projected Reserve for June 30, 1999
+ 7,500,000	State Funds Appropriated for Board of Regents Reserve (but in State Merit System)
+ <u>2,500,000</u>	Employer increase
\$37,200,000	
- <u>12,000,000</u>	Anticipated Annual Claims & Expenses over Premiums – FY 2000
\$25,200,000	
+ <u>3,420,000</u>	12% Employee Rate Increase effective with August 1, FY 2000
\$28,620,000	Reserve as of 6/30/00

2. Floyd College Information Technology Project

Approved: The Board approved continuation of the \$300 per semester information technology project fee at Floyd College ("Floyd").

Background: As part of the pilot program, the Central Office staff undertook an evaluation of the impact of the pilot program, including a review of the financial data. The Committee was provided a copy of the evaluation. Senior Vice Chancellor for Capital Resources Lindsay Desrochers presented findings on the academic success of the project and on fiscal issues which are problematic, and President H. Lynn Cundiff was present at the Committee meeting to

discuss the matter. Their recommendation was to reapprove the mandatory fee for the Floyd program in order to fulfill debt obligations for the purchase of laptop computers and to consider a different model for the future. President Cundiff, in consultation with the Chancellor, will take other steps as necessary to help resolve the financial shortfall of the program, depending on enrollment trends in the course of the next year. Central Office staff will report back to the Committee next year at this time on progress.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

3. Information Item: Third Quarter Financial Report

Associate Vice Chancellor for Fiscal Affairs William R. Bowes presented to the Committee the third quarter financial report for the University System of Georgia for the period ending March 31, 1999, which is on file with the Office of Capital Resources. The report provides tables which compare actual and budgeted revenues and expenditures through March 31, 1999 for educational and general funds, auxiliary enterprise funds, and student activity funds. In addition, the report contains charts which compare March 1999 financial data with data of March 1998.

4. Information Item: Review of Investment Management Contracts

Mr. Bowes reported on the approach and progress in evaluating Board of Regents investment management organizations, Trusco Capital Management and Peachtree Asset Management, as a follow-up to discussion at the February 1999 Committee meeting. The scope of this evaluation was restricted to a review of fees paid to these organizations and a survey of investment management contracts at comparable public higher education institutions and systems.

COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Tuesday, May 11, 1999 at approximately 2:30 p.m. in the Board Room. Committee members in attendance were Chair J. Tom Coleman, Jr., Vice Chair David H. (Hal) Averitt, and Regents Kenneth W. Cannestra, Warren Y. Jobe, Charles H. Jones, Donald M. Leebern, Jr., and Glenn S. White. Chair Coleman reported to the Board on Wednesday that the Committee had reviewed eight items, all of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Rental Agreement, 160 East Washington Street, University of Georgia

Approved: The Board authorized the execution of a rental agreement between David H. Poer Company, Landlord, and the Board of Regents of the University System of Georgia, Tenant, covering 6,987 square feet of office space located at 160 E. Washington Street, Athens, Georgia for the period from July 1, 1999 through June 30, 2000 at a monthly rental of \$5,628.13 (\$67,537.56 per year/\$9.66 per square foot per year) with no option to renew for the use of the University of Georgia.

The terms of this rental agreement are subject to review and legal approval of the Office of the Attorney General.

Background: The Board, on behalf of the University of Georgia, has leased this space since January 1994. The previous rental agreement will expire June 30, 1999, so a renewal of the agreement was needed. The Legal Aid and Defender Clinic occupies the space. Its primary function is to provide legal representation to indigent criminal defendants in Clarke and Oconee Counties. It also provides clinical education for second- and third-year law students. No suitable space is available on campus. The office's clientele need access to the office and parking, which would not be available at any campus location. Equally important, the office is located directly across the street from the Municipal Court and two blocks from the County Courthouse. The clinic's attorneys appear in the courts on a daily basis, and the convenience could not be duplicated by any location on campus. Additionally, confidentiality concerns are best met by an off-campus location that is independent and secure from access by other tenants.

Operating expenses are estimated at \$14,920 per year for janitorial services and utilities.

2. Rental Agreement, 824 South Milledge Avenue, University of Georgia

Approved: The Board authorized the execution of a rental agreement between the University of Georgia Foundation, Landlord, and the Board of Regents of the University System of Georgia for use of the University of Georgia, Tenant, covering approximately 13,200 square feet of office space located at 824 South Milledge Avenue, Athens, Georgia for the period beginning July 1, 1999 and ending June 30, 2000 at a monthly rental of \$13,278 (\$159,332 per year/\$12.07 per square foot per year) with option to renew for four consecutive one-year periods beginning July 1, 2000 and ending June 30, 2004 with rent increasing 4% for each option exercised.

The terms of this rental agreement are subject to review and legal approval of the Office of the Attorney General.

COMMITTEE ON REAL ESTATE AND FACILITIES

2. Rental Agreement, 824 South Milledge Avenue, University of Georgia (Continued)

Background: The Board, on behalf of the University of Georgia, has leased this space since July 1989. The last option period under the rental agreement was exercised; therefore, a renewal of the agreement was needed. The Senior Vice President for External Affairs, the Office of Special Events, the Office of Information Management Services, a portion of the Office of University Development, and the Office of Accounting and Budgets occupy this space. No suitable space is available on campus.

Operating expenses including utilities, janitorial service, and maintenance are estimated to be \$127,500 per year.

3. Renewal of Lease for Athletic Facilities, University of Georgia

Approved: The Board authorized the execution of a renewal to lease agreement between the Board of Regents, as Lessor, and the University of Georgia Athletic Association, as Lessee, covering the use by the University of Georgia Athletic Association (the "Athletic Association") of certain athletic facilities located on the campus of the University of Georgia for an eight-year period beginning July 1, 1999 and ending June 30, 2007 at an annual rental rate of \$1 and other good and valuable consideration for the benefit of the University of Georgia.

The terms of this renewal to lease agreement are subject to review and legal approval of the Office of the Attorney General.

Background: The Board of Regents and the Athletic Association, on June 29, 1949, entered into an agreement covering the Athletic Association's use of certain athletic facilities located on the campus of the University of Georgia which currently includes Sanford Stadium, Butts-Mehre Building, Tennis Stadium, Indoor Tennis Building, Tennis Hall of Fame, office space in the Coliseum, training room, locker room, lecture rooms, projection rooms and conference rooms in the Coliseum, laundry building on south campus, baseball diamond on south campus, practice fields on south campus, track, intercollegiate women's athletic facilities, and other sports fields and facilities funded by the Athletic Association. This agreement has been renewed nine times by the Board, most recently in 1992. This action renews the agreement for the period from July 1, 1999 to June 30, 2007.

4. Sale of Property, 1515 North Patterson Avenue, Valdosta State University

Approved: The Board declared approximately .348 acres of land at 1515 North Patterson Avenue, Valdosta, Georgia (also known as Campbell Hall) no longer advantageously useful to Valdosta State University ("VSU") or other units of the University System of Georgia, but only to the extent and for the purpose of allowing the sale of this property for the benefit of VSU and the University System of Georgia.

The Board also authorized the sale of the above property to Christ Episcopal Church (the "Church") for the average of three appraisals.

The legal details of the above transaction will be handled by the Office of the Attorney General.

COMMITTEE ON REAL ESTATE AND FACILITIES

4. Sale of Property, 1515 North Patterson Avenue, Valdosta State University (Continued)

Background: The property was acquired in 1984 and contains a 3,572-square-foot, two-story, wood-frame, residential-type structure in good condition. This has most recently been used to house the Philosophy Department. The Philosophy Department will relocate to Ashley Hall. The parcel is across North Patterson Avenue from the Main Campus. This property divides property owned by the Church. The Church intends to use this property to construct a new facility that will complement the architecture of the VSU campus.

A Georgia Environmental Protection Agency report has been conducted showing no significant environmental effects.

Three independent appraisals of the property have been conducted, as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
Alan Sutton, MAI, Valdosta	\$180,000	
Sidney Dumas, MAI, Macon	\$182,000	
\$183,667		
Bryan Almand, MAI, Valdosta	\$189,000	

The proceeds of the sale will be used to acquire property that is more suitable to VSU in terms of location and purpose.

5. Acquisition of Loyd Farm, University of Georgia

Approved: The Board accepted title to 214.82 acres of property located on Georgia Highway 142 in Jasper County, Georgia from the estate of Robert J. Loyd for the use and benefit of the College of Agricultural and Environmental Sciences, University of Georgia.

The legal details of this transaction will be handled by the Office of the Attorney General.

Background: The property consists of three tracts of land: 75.5 acres of undeveloped agricultural land was conveyed to the University of Georgia in October 1991; 81.52 acres of undeveloped agricultural land was conveyed to the University of Georgia in December 1992; and a third parcel contains 57.8 acres of agricultural land and a 1700-square-foot one-story house built in 1900, a two-car carport, and a small storage building. The structures on the property are in fair condition. Mr. Loyd provided in his will 10% of available cash for distribution to be used for maintenance of the structures.

The University of Georgia will incorporate this property into the Central Georgia Branch Station's research programs. The Loyd property will allow an expansion of field plots and paddocks. It will provide an ideal location for forage studies under a range of growing conditions and is a particularly appropriate location for the deer research project.

COMMITTEE ON REAL ESTATE AND FACILITIES

5. Acquisition of Loyd Farm, University of Georgia (Continued)

Mr. Loyd died on December 31, 1998. His will provides this property to the University of Georgia for use as an academic and laboratory classroom and field station within the frame of its biologically related teaching disciplines as agricultural and forest land in nature and necessitates that the property continue to be zoned agricultural. If the use of the property cannot be maintained according to these restrictions, then the property must be conveyed to a similar nonprofit university-level educational institution qualified and willing to accept and maintain the property according to the restrictions or to a nonprofit nature conservancy agency or to the Methodist Church, North Georgia Conference for use as a retreat.

An environmental study dated April 15, 1998 has been performed by Geo Hydro Engineers, Inc. indicating no significant problems. An appraisal performed by Russell Brooks, Aranel Appraisal Company, effective April 30, 1998, indicated the property value for the three tracts as \$611,000.

6. Authorization of Project, "Athletic Facility and Softball Stadium," Kennesaw State University

Continued: It was recommended by the Office of Facilities staff that the Board authorize project "Athletic Building and Softball Stadium," Kennesaw State University ("KSU") with a total project budget of \$4 million funded from athletics funds and private donations. However, the Committee requested more specific information on the use of athletic programs revenues, including student fees, proposed for this project. As a result, this item was continued to the June 1999 meeting of the Board of Regents.

If approved, this facility will be located on campus adjacent to the softball and baseball fields and will consolidate all the facilities located adjacent to the playing fields. KSU's master plan identified the need for this type of space in these locations. The improvements will consist of a 17,300-square-foot, two-story field house to include athletics staff offices, locker rooms, training rooms, a multipurpose room, storage, and support space. The softball stadium, approximately 6,700 square feet, will include bleachers for approximately 400 people, a concessions area, spectator restrooms, a press box, and dugouts. The existing softball bleachers (approximately 400 seats) will remain.

The total project cost will be \$4 million. The estimated construction cost will be \$2,080,000 (\$120 per square foot) for the field house and \$820,000 (\$122 per square foot) for the stadium.

Proposed funding for the project will be from athletic funds (\$1 million) and \$3 million in gifts. A challenge grant of \$1 million has been initiated by a benefactor, and commitments for some of the funds have been received.

KSU has had a building program prepared and has completed an environmental site assessment of the site.

If the project is approved, the Central Office staff and the institution will proceed with the selection of an architectural consultant when full funding is in place.

Upon Board of Regents verification of receipt of the additional private funding, the project will be authorized to proceed as described herein. If full funding is not provided, the project scope will be scaled back and completed within the funds available and brought back to the Board for reconsideration.

COMMITTEE ON REAL ESTATE AND FACILITIES

7. Increase in Project Budget, Institute of Bioengineering and Bioscience Building, Georgia

Institute of Technology

Approved: The Board authorized an increase in the project budget for the Institute of Bioengineering and Bioscience Building, Georgia Institute of Technology (“GIT”) from \$30 million to \$31.4 million using private funding.

The Committee modified this item by increasing the project budget’s ceiling from the proposed \$31.2 million to \$31.4 million.

Mr. William A. Miller, Manager, Capital Projects Management at GIT, made this presentation to the Committee.

Background: In October 1996, the Board approved a project to construct a bioengineering/bioscience complex on the campus of GIT. This project was funded for \$30 million using a combination of Georgia Research Alliance funds, an anonymous gift, a Whitaker Foundation gift, and \$19 million in bonds issued by Georgia Tech Foundation Facilities, Inc. (“GTFF”) through the Fulton County Development Authority.

The Board of Regents provided a 45-year ground lease to GTFF . Through a design-build agreement, GTFF is constructing the facility. Georgia Tech Research Corporation will lease the building from GTFF and will pledge their assets to the debt. The Board of Regents will sublease the facility from GTFF.

A vivarium (small-animal facility) was included in the original Board-approved Sizemore Floyd Architects and Engineers program document as a recognized need for bioengineering and bioscience research. The vivarium build-out was not included in the original design baseline budget.

Funding has been secured to incorporate a vivarium into the Institute of Bioengineering and Bioscience building during the construction of the building. The 5,280-square-foot vivarium is to be located in the northwest wing basement. The estimated cost is \$1,200,000. Final pricing and guaranteed maximum price will follow completion of design.

Full private funding has become available for the build-out of the vivarium, and it is prudent and cost-effective to include the build-out in the current design-build contract.

8. Major Repairs and Rehabilitation Funds

Approved: The Board authorized distribution of major repair and rehabilitation (“MRR”) funds in accordance with staff recommendations. This document is on file with the Office of Facilities.

Background: As in prior years, a target dollar amount for MRR purposes was determined by formula for each campus. Proposed projects from each institution were reviewed by the Board of Regents’ Office of Facilities staff for priority, quality, and cost. Funding recommendations were based on the target dollar amounts and staff review.

It was noted at the meeting, at the request of Regent Cannestra, that no serious institution-requested life safety project had been denied by the staff.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

The Committee on Education, Research, and Extension met on Tuesday, May 11, 1999 at approximately 2:10 p.m. in the Education Committee Room, room 7014. Committee members in attendance were Chair Edgar L. Rhodes, Vice Chair George M. D. (John) Hunt III, and Regents Thomas F. Allgood, Sr. and Elridge W. McMillan. Chair Rhodes reported to the Board that the Committee had reviewed ten items,

eight of which required action. Additionally, 163 regular faculty appointments were reviewed and recommended for approval. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Establishment of the Major in Community Counseling Under the Existing Master of Science Degree, North Georgia College & State University

Approved: The Board approved the request of President Sherman R. Day to establish the master of science with a major in community counseling, effective May 12, 1999.

Abstract: The master of science degree with a major in community counseling will prepare persons to function as counselors in mental health centers, community agencies, governmental agencies, religious settings, prisons, hospitals, drug and alcohol abuse programs, universities and colleges, and criminal justice settings. The program is organized to meet the training criteria of state and national regulatory bodies pertaining to the licensure and certification of professional counselors. Upon completing the program, graduates can sit for the national exam administered by the National Board for Certified Counselors. The proposal is aimed at developing and maintaining a Council for Accreditation of Counseling and Related Educational Programs (“CACREP”) accredited program, providing needed additional qualified counselors for the region. The program is developed to meet the growing needs of the Latino and Hispanic populations in the service area of the institution.

Need: According to the U.S. Bureau of Labor Statistics, total national employment of counselors is expected to increase between 31% and 76% between 1994 and 2006. Counselors are one of the 29 careers listed where the demand will exceed the supply. Approximately 22,000 jobs will open annually for counselors and residential counselors. Nationally, employment of vocational counselors is expected to grow as a result of increasing enrollments, particularly in secondary and post-secondary schools. State legislation has expanded the responsibilities of counselors. Counselors are becoming more involved in crisis and preventive counseling, helping students deal with issues ranging from drug and alcohol abuse to death and suicide. Based on the profound growth and rapidly changing demographic mix, the demand for counseling services in North Georgia will continue to grow. In spring 1997, the Department of Psychology at North Georgia College & State University conducted a needs assessment survey to determine need and interest for a community counseling program. Potential employers from 100 area mental health organizations were asked whether a master’s program in community counseling would benefit their agencies. Forty-five percent responded to the survey. Seventy-eight percent of respondents felt that their organizations would benefit from such a program. Eighty-four percent of the respondents already employed master’s level staff; 8% foresaw hiring additional master’s level staff in the next five years. Employers pledged more tangible support for the program by identifying over 48 supervised internship locations. In addition, 71% felt that they had current employees who could benefit from a master’s degree program.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

1. Establishment of the Major in Community Counseling Under the Existing Master of Science Degree, North Georgia College & State University (Continued)

Objectives: It is anticipated that students will become interventionists in a counselor role. Students will understand the characteristics of individuals served by institutions and agencies offering community counseling services, including, but not limited to, the effects of socioeconomic status, unemployment, aging, gender, culture, race, ethnicity, chronic illness, developmental transitions, and interpersonal issues. Students will learn strategies for promoting client understanding and access to community resources. Students will also learn the principles of intake and assessment for planning interventions and effective strategies for client advocacy. Students will leave the program knowing a variety of strategies and models for working as a consultant, counselor, advisor, and referral source for communities and groups.

Curriculum: The 48-semester-hour program requires a degree waiver in order to meet the CACREP accreditation criteria. The proposed curriculum consists of 25 core hours, 15 hours of major course work, and 8 hours of applied practice. Unique aspects of the program include required competency in conversational Spanish, a thesis option, internships in the community and on campus, and program assessment integrated into the fabric of the degree program; i.e., internship and practica portfolios, problem-based learning, thesis/professional paper defense evaluated by the committee. Spanish language competencies will also be important because of the internships and employment opportunities available at agencies with a growing, diverse population.

Projected Enrollment: It is anticipated that for the first three years of the program student enrollment will be 30, 30, and 60.

Funding: The institution will redirect faculty and other resources to initiate and maintain the program.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2002, this program will be evaluated by the institution and the Central Office to determine the success of the program's implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.

2. Establishment of a Master of Science in Nursing Degree With a Major in Nurse Midwifery, Georgia Southwestern State University

Approved: The Board approved the request of President Michael L. Hanes to establish a master of science in nursing degree ("M.S.N.") with a major in nurse midwifery, effective May 12, 1999.

Abstract: Georgia Southwestern State University ("GSSU") is proposing a master of science degree with a major in nurse midwifery in response to requests from the health care community, potential students, and alumni, followed by a study of the area needs for advanced nursing education. Graduates of the nurse-midwifery program will provide prenatal, intrapartal, and postpartal care to women and their infants. Graduates will also be eligible to take the certification exam of the American College of Nurse-Midwives Certification Council. Students of the M.S.N. program will be nontraditional, part-time, and full-time students. Sumter County has been the home of one of the oldest private nurse-midwifery practices in Georgia. Currently, students from other states come to Sumter County for a rural nurse-midwifery clinical **COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

2. Establishment of a Master of Science in Nursing Degree With a Major in Nurse Midwifery,

Georgia Southwestern State University (Continued)

experience. However, these students return to their home state. Having this clinical experience available, GSSU and the community conclude that this resource should be utilized to meet the needs of Southwest Georgia.

Need: A strong need and demand for nurse-midwives are present in the State of Georgia. The high infant mortality rate and infant low birth weight rates are indicators of the need for certified nurse-midwives in the State. The *Healthy People 2000* goal is for an infant mortality rate of 7 for the United States (Public Health Service, 1990). While the United States' infant mortality rate has dropped to 7.1, the infant mortality rate for Georgia is 9.2, similar to the Russian Federation (Guyer et al., 1998; Singh, Kochanek, & MacDorman, 1996; Wegman, 1996). In addition, Georgia's low birth weight rate is 8.5% while the national average is 7.4% (Guyer et al., 1998).

Complicating the issue is a lack of access to healthcare providers of many Georgia citizens. As of 1996, there were 92 counties in Georgia with no obstetrician and 12 counties with only one obstetrician. The majority of these counties are rural. Certified nurse-midwives have demonstrated lower infant mortality and morbidity rates as well as higher birth weights in their practice as compared to physician practices. Documented outcomes of certified nurse midwifery practices include lower costs, increased patient compliance, more appropriate interventions, and fewer maternal complications. Currently, there are 223 certified nurse-midwives licensed in Georgia, with 189 of them employed in Georgia. Hospitals, birthing centers, public health departments, and private settings employ certified nurse-midwives. A recent needs survey found that hospitals in Georgia expected a need for 29% more nurse-midwives by 2000 (Morris & Little, 1996). By providing in-state education with a focus on rural and diverse populations, the nurse midwifery program can help meet the healthcare needs of Georgians. A needs survey for health care providers in Southwest Georgia commissioned by the Southwest Georgia Area Health Education Center ("SOWEGA-AHEC") found that only 12 nurse-midwives are practicing in Southwest Georgia. The nurse-midwifery ratio in Southwest Georgia is 1.7, while the State ratio is 2.3 (Morris & Little, 1996). In August 1998, SOWEGA-AHEC conducted a survey of registered nurses in Southwest Georgia. Of those surveys returned, 69 registered nurses in Southwest Georgia expressed an interest in attending a nurse-midwifery program at GSSU. In addition to the student demand survey, three new markets in Southwest Georgia have begun employing nurse-midwives; i.e., Albany, Valdosta, and Columbus.

Objectives: The purpose of the nurse-midwifery program at GSSU will be to provide nurse-midwives to serve diverse populations with an emphasis on rural settings. Upon completion of the program, graduates will be prepared to provide safe nurse-midwifery services to clients from diverse populations; utilize knowledge to analyze the outcomes of nursing interventions and improve practice; analyze public policy research and articulate health care issues/concerns to officials; understand how various healthcare delivery systems are organized; provide leadership in the healthcare delivery system; demonstrate fiscal accountability for one's own practice; advocate and actualize the advanced practice roles of teacher, researcher, and clinician; and ensure that systems meet the needs of the population served.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

2. Establishment of a Master of Science in Nursing Degree With a Major in Nurse Midwifery, Georgia Southwestern State University (Continued)

Curriculum: The 45-hour curriculum includes, but is not limited to, seven core courses and five clinical courses. All clinical courses will have a focus on rural populations. The program will be two academic years in length when taken full-time. Clinical internships can be completed locally or with qualified preceptors in nearby towns. SOWEGA-AHEC has volunteered to coordinate clinical placements for the nurse-midwifery students. Because of the diverse population, students will be required to take a credit or continuing education course in Spanish for Health Professionals prior to admittance to the program. Pharmacology courses from Georgia State University will serve the pharmacology component of the program through distance learning technology. A degree waiver for credit hours has been requested because of the accreditation requirements of the American College of Nurse-Midwives. The extended number of credit hours allows for skill acquisition and development as well as integration of the specialty content into clinical practice. After the first graduating class, GSSU will seek initial accreditation by the National League for Nursing Accrediting Commission and the Collegiate Commission on Nursing Education. Currently, the baccalaureate nursing program is accredited by both organizations.

Projected Enrollment: It is anticipated that for the first three years of the program student enrollment will be 10, 10, and 20.

Funding: GSSU is planning to redirect several low-priority projects in order to meet the faculty requirements associated with this program.

Assessment: The Office of Academic Affairs will work with the institutions to measure the success and continued effectiveness of the proposed program. In 2002, this program will be evaluated by the institution and the Central Office to determine the success of the program's implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.

3. Establishment of a Pilot Unit for Learning Support Delivery and Two-Year College Admissions, Savannah State University

Approved: The Board approved the request of President Carlton E. Brown to establish a transitional pilot unit for learning support delivery on the campus of Savannah State University, effective May 12, 1999.

Abstract: The pilot unit for learning support delivery is proposed on a transitional basis with a potential phase-out by year 2005. The unit will serve students from the Savannah area who meet the admissions requirements for two-year colleges but not for universities. The temporary status of the unit does not require the establishment of separate facilities, faculty, or courses. In line with the implementation of increased System admission requirements, Savannah State University will reduce its number of learning support course offerings and make the necessary faculty reassignments to support the pilot unit. Because the pilot program is temporary, students admitted to the new unit will pay the same tuition rate as students regularly admitted. Data related to the progress of the unit will be collected and reviewed annually. In addition, the following conditions will be met by Savannah State University:

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

3. Establishment of a Pilot Unit for Learning Support Delivery and Two-Year College Admissions, Savannah State University (Continued)

- 1) A separate identifiable unit to serve the two-year college function for place-bound students will be created. This unit is separate from the approved mission of state universities.
- 2) The two-year unit will serve only students who live in the State of Georgia and whose residence is closer to the campus than to a two-year unit of the University System of Georgia.
- 3) The unit must have admission standards at least as high as those for two-year colleges.
- 4) No change in mission is required because the program is temporary.
- 5) The institution will monitor its admissions standards and make certain that the number of first-year students enrolling in the unit does not become a substantial (25%) proportion of the incoming freshman class.
- 6) Students will pay the same rate of tuition in the two-year unit as in the state university. However, apart from tuition, the two-year unit may be funded by the System at a rate comparable to two-year colleges, and issues such as faculty assignment and faculty load will be driven by two-year college standards.
- 7) Students must earn 30 transferrable semester credit hours in core curriculum areas A through E before transferring to the same or another state university, regional university, or research university. Students should have completed any learning support requirements and should have taken courses to make up college preparatory curriculum deficiencies before transfer as well. Students may transfer to another two-year unit if they meet the freshman admissions standards of that unit before completing the 30 semester hours and other requirements. The institution will determine a way to indicate two-year status on the students' transcripts.
- 8) Students in the unit will not be eligible for the following: fraternity and sorority membership, intercollegiate athletics participation, and university-sponsored or affiliated residence halls and/or apartments, since these are place-bound students.
- 9) The institution needs to communicate clearly to local school systems that the unit is not permanent and that the unit is for underprepared students.
- 10) Minimum admission requirements for career degree programs will be those designated for state universities.
- 11) Because the unit will be temporary, there can be no commitment by the System and should be none by the institution for any permanent staffing.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

3. Establishment of a Pilot Unit for Learning Support Delivery and Two-Year College Admissions, Savannah State University (Continued)

- 12) An annual report will be required that depicts data related to the program; i.e., percentage of students in the program, high school Scholastic Aptitude Test scores and grade point average ("GPA"), high school of graduation, college GPA and credits earned, student retention rates, faculty workload, and budget and expenditures.

As the institution plans to phase out the pilot unit by 2005, efforts will be underway to redouble the P-16 and Post-secondary Readiness Enrichment Program initiatives in the Savannah area.

4. Establishment of the Department of Management Information Systems Within the Terry College of Business, University of Georgia

Approved: The Board approved the request of President Michael F. Adams to establish the Department of Management Information Systems ("MIS") within the Terry College of Business, effective May 12, 1999.

Abstract: There is an impetus for change within the academic community. The new economy, based on ubiquitous computer networks, is transforming business practice and theory. As knowledge, marketing, global reach, and education spurred many companies to reposition themselves, business schools also require repositioning in order to function in the network economy. The academic community on the campus of the University of Georgia deems it appropriate that the Terry College of Business be organized to serve the changing and technological external environment.

A strong and visible MIS department will be more capable of responding to market needs and exploiting the opportunities of the changing economy than as a group within the existing Department of Management, which also houses three other specialties: Strategic Management, Operations Management, and Human Relations/Organizational Behavior Management. The proposed MIS department's resources will be focused on providing graduates who have the skills to create and manage the knowledge and information systems that are the foundation of the network economy.

Establishing an MIS department is in concert with the mission and strategic plan of the Terry College of Business and the university. The new department will also complement other teaching, research, and service efforts within the university. MIS established as a department will have equal representation and visibility as other disciplines in the college. A strong and visible MIS department will be more capable of acquiring and managing the resources needed to train students in highly market-demanded skills. The demand for MIS graduates, as reflected in the MIS placement rates and salaries, is the highest for all Terry College of Business graduates.

The MIS department will be comparable in student enrollment and faculty number to other departments in the college. The MIS department will be located in Brooks Hall and will use existing space and resources for teaching, research, and service activities.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

5. Establishment of the Pilot On-Line Delivery of the Existing Master of Public Administration Degree (City Management Track), Valdosta State University

Approved: The Board approved the request of President Hugh C. Bailey to establish the pilot on-line delivery of the existing master of public administration degree (city management track), effective May 12, 1999.

Abstract: The Department of Political Science at Valdosta State University (“VSU”) proposes to offer the existing master of public administration degree (city management track) on-line via the World Wide Web. An on-line degree offering will increase educational opportunities for professional public managers who cannot access the existing program. VSU has offered the master of public administration degree since 1981. It is accredited by the National Association of Schools of Public Affairs and Administration (“NASPAA”) and draws substantial numbers of students from the 41-county service area, especially from Kings Bay and Moody Air Force Bases. Web access will be especially important to service men and women who are frequently deployed overseas for periods of time and are unable to continue their studies. Web access will allow these students to continue post-secondary education uninterrupted wherever they are stationed.

Need: VSU anticipates a strong demand for this program because there is no other similar program currently offered on the Web. The public administration program currently serves military, federal, State, and local government employees and individuals working with local nonprofit organizations, such as South Georgia Medical Center and the American Red Cross. VSU proposes on-line delivery in order to provide access to a larger pool of potential students.

Objectives: Completion of core courses ensures that all students attain a comprehensive understanding of the basic technical skills of the career field to bring to their public sector employer and that they have the broader outlooks required of program managers and administrators as they exercise public agency responsibilities. Courses in the master’s of public administration curriculum ensure that students focus on information creation, storage, and retrieval; emphasize calculation skills; and focus on computer hardware and software technology.

Delivery of the Program: Contractual arrangements have been made with Real Education to provide the instructional design and translate courses for Web delivery, advertise the program, and provide a server. VSU is also assured that technical support is available for students and faculty 24 hours per day, 7 days per week. Attempts have been made to ensure that for every service that is available to on-campus students, an analogous and equal service is available to on-line students. The NASPAA standards support this type of delivery. The Southern Association of Colleges and Schools substantive change approval has been requested.

Curriculum: The master of public administration degree program will provide the city management track exclusively via the Internet. Students and professors will interact on-line to ensure that the quality of instruction provided is comparable to the more traditional face-to-face mode of instruction. All requirements for admission to the city management track of the master of public administration degree program will be the same as those applying to the traditional program with the exception of requiring prospective students to have appropriate work experience. On-line students will be required to be currently working or have prior work experience in an appropriate setting.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

5. Establishment of the Pilot On-Line Delivery of the Existing Master of Public Administration Degree (City Management Track), Valdosta State University (Continued)

Funding: Non-Georgia residents will pay out-of-state tuition, and Georgia residents will pay in-state tuition. In addition, a \$150 access or “convenience” fee will be assessed to each student. It is anticipated that this fee will offset the expense incurred by offering the program through Real Education. The institution will initiate and maintain the program through internal reallocation.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. This program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal. Because the program represents the University System’s emerging entry into this form of delivery, the Office of Academic Affairs will monitor the implementation of this program and conduct formal evaluations annually. The Office of Academic Affairs will continue to serve as an advocate for this and other programs on the Internet while pursuing more defined criteria for the administration of this type of delivery.

6. Reorganization of the College of Education: Dividing Curriculum and Instruction Into Two Departments, Albany State University

Approved: The Board approved the request of President Portia H. Shields that Albany State University (“ASU”) be authorized to reorganize the College of Education, effective May 12, 1999.

Abstract: ASU requested approval to divide the current Department of Curriculum and Instruction into two departments: the Department of Teacher Education and the Department of Counseling, Educational Leadership, and Foundations. There are 800 students and 43 faculty in the current department. There will be 27 and 16 faculty in the two proposed departments, respectively. The reorganization will allow the faculty to focus more directly on needs unique to their students and programs. The proposed change is consistent with national patterns and it will be cost neutral to the university.

Department of Teacher Education: The focus will be on the preparation of current and future teachers in early childhood, middle grades, and special education. This unit will collaborate and support the P-16 initiative and the child development centers.

Department of Counseling, Educational Leadership, and Foundations: This department will offer the master's degree in school counseling, the master's and specialist's degrees in educational leadership, and all of the educational foundation courses provided in the School of Education.

7. Renaming of the Georgia Academy of Family Physicians’ Joseph W. Tollison, M.D. Chair to the Georgia Academy of Family Physicians’ Joseph W. Tollison, M.D. Distinguished Chair, Medical College of Georgia

Approved: The Board approved the request of President Francis J. Tedesco that the Georgia Academy of Family Physicians’ Joseph W. Tollison, M.D. Chair be renamed to the Georgia Academy of Family Physicians’ Joseph W. Tollison, M.D. Distinguished Chair, effective May 12, 1999.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

7. Renaming of the Georgia Academy of Family Physicians’ Joseph W. Tollison, M.D. Chair to the Georgia Academy of Family Physicians’ Joseph W. Tollison, M.D. Distinguished Chair, Medical

College of Georgia (Continued)

Abstract: Because of the conscientious efforts of the Georgia Academy of Family Physicians and the Office of Institutional Advancement, funds for an endowed chair can be differentiated on a different level. The Medical College of Georgia requests the renaming of the Georgia Academy of Family Physicians' Joseph W. Tollison, M.D. Chair to the Georgia Academy of Family Physicians' Joseph W. Tollison, M.D. Distinguished Chair.

At the September 1997 meeting of the Board of Regents, approval was granted for the Medical College of Georgia to establish the Georgia Academy of Family Physicians' Joseph W. Tollison, M.D. Chair. The fund has \$1,121,888 on deposit, qualifying the endowment to be renamed a "Distinguished Chair."

Renaming the academic position to "Distinguished Chair" is appropriate from a fiscal and historical standpoint. Dr. Joseph W. Tollison joined the Medical College of Georgia's Department of Family Medicine in 1976. He was an advocate for the role of family medicine in approaching complex health problems. After leaving the Medical College of Georgia, Dr. Tollison assumed a national leadership position in his specialty as Deputy Executive Director of the American Board of Family Practice.

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions

The following administrative and academic appointments were reviewed by Education Committee Chair Edgar L. Rhodes and were approved by the Board. All regular appointments are on file with the Office of Academic Affairs.

CONFERRING OF EMERITUS STATUS: AT THE REQUEST OF THE PRESIDENTS OF VARIOUS INSTITUTIONS IN THE UNIVERSITY SYSTEM, THE BOARD CONFERRED THE TITLE OF EMERITUS UPON THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATES INDICATED:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

MARTIN, CHARLES S., PROFESSOR EMERITUS SCHOOL OF CIVIL ENGINEERING, COLLEGE OF ENGINEERING, EFFECTIVE MAY 13, 1999.

RAY, DALE C., PROFESSOR EMERITUS SCHOOL OF ELECTRICAL AND COMPUTER ENGINEERING, COLLEGE OF ENGINEERING, EFFECTIVE MAY 13, 1999.

(B) GEORGIA STATE UNIVERSITY

FAIRCHILD, DONALD L., PROFESSOR EMERITUS OF POLITICAL SCIENCE, DEPARTMENT OF POLITICAL SCIENCE, COLLEGE OF ARTS & SCIENCES, EFFECTIVE JUL 1, 1999.

SESSIONS, WILLIAM A., REGENTS' PROFESSOR EMERITUS OF ENGLISH, DEPARTMENT OF ENGLISH, COLLEGE OF ARTS & SCIENCES, EFFECTIVE SEP 2, 1999.

(C) MEDICAL COLLEGE OF GEORGIA

CRUMRINE, ROBERT S., CHAIRPERSON EMERITUS/PROF EMERITUS OF ANESTHESIOLOGY, ASC PROF EMER OF PEDS/PROF EMER OF ADLT NRSG DEPARTMENT OF ANESTHESIOLOGY, SCHOOL OF MEDICINE, EFFECTIVE MAY 1, 1999.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

CONFERRING OF EMERITUS STATUS (CONTINUED):

(C) MEDICAL COLLEGE OF GEORGIA (CONTINUED)

MAHESH, VIRENDRA B., CHAIRPERSON EMERITUS, REGENTS PROF EMERITUS, GREENBLATT PROF OF ENDOCRIN EMER, & PROF EMER GRAD STDS, DEPARTMENT OF PHYSIOLOGY & ENDOCRINOLOGY, SCHOOL OF MEDICINE, EFFECTIVE JUL 1, 1999.

(D) UNIVERSITY OF GEORGIA

FLOYD, CHARLES FREDERICK, EMERITUS PROFESSOR OF REAL ESTATE, DEPARTMENT OF INSURANCE/LEGAL STUDIES/REAL ESTATE, COLLEGE OF BUSINESS ADMINISTRATION, EFFECTIVE MAY 1, 1999.

WHITTEN, BETTY J., EMERITA PROFESSOR OF MANAGEMENT SCIENCE, DEPARTMENT OF INSURANCE/LEGAL STUDIES/REAL ESTATE, COLLEGE OF BUSINESS ADMINISTRATION, EFFECTIVE MAY 1, 1999.

(E) GEORGIA SOUTHERN UNIVERSITY

CARTER, HARRISON S., PROVOST & VICE PRESIDENT FOR ACADEMIC AFFAIRS EMERITUS AND PROFESSOR EMERITUS, DEPARTMENT OF MANAGEMENT, COLLEGE OF BUSINESS ADMINISTRATION, EFFECTIVE JUL 1, 1999.

NOLEN, JOHN F. JR., EMERITUS VICE PRESIDENT FOR STUDENT AFFAIRS & EMERITUS DEAN OF STUDENTS, EFFECTIVE JUL 1, 1999.

(F) VALDOSTA STATE UNIVERSITY

AKINS, GLENDA L., PROFESSOR EMERITA OF EARLY CHILDHOOD AND READING EDUCATION DEPARTMENT OF EARLY CHILDHOOD & READING EDUCATION, COLLEGE OF EDUCATION, EFFECTIVE AUG 1, 1999.

BLACK, JAMES LEE, ASSISTANT PROFESSOR EMERITUS OF MODERN CLASSICAL LANGUAGES, DEPARTMENT OF MODERN AND CLASSICAL LANGUAGES, COLLEGE OF ARTS & SCIENCES, EFFECTIVE JUL 1, 1999.

CAMPBELL, DAVID P., ASSOCIATE PROFESSOR EMERITUS OF MARKETING AND ECONOMICS, DEPARTMENT OF MARKETING & ECONOMICS, COLLEGE OF BUSINESS ADMINISTRATION, EFFECTIVE AUG 2, 1999.

CROLL, SANDRA D., PROFESSOR EMERITA OF EARLY CHILDHOOD AND READING EDUCATION, DEPARTMENT OF EARLY CHILDHOOD & READING EDUCATION, COLLEGE OF EDUCATION, EFFECTIVE AUG 2, 1999.

CURTIS, JOHN H., PROFESSOR EMERITUS OF SOCIOLOGY, ANTHROPOLOGY, AND CRIMINAL JUSTICE, DEPARTMENT OF SOCIOLOGY ANTHROPOLOGY & CRIMINAL JUSTICE, COLLEGE OF ARTS & SCIENCES, EFFECTIVE AUG 2, 1999.

EPES, PETER H., ASSOCIATE PROFESSOR EMERITUS OF MODERN CLASSICAL LANGUAGES, DEPARTMENT OF MODERN AND CLASSICAL LANGUAGES, COLLEGE OF ARTS & SCIENCES, EFFECTIVE AUG 1, 1999.

FRECH, WILLIAM P., PROFESSOR EMERITUS OF SECONDARY EDUCATION, CURRICULUM & INSTRUCTIONAL TECHNOLOGY, DEPARTMENT OF SECONDARY EDUCATION, CURRICULUM, AND INSTR TECH, COLLEGE OF EDUCATION, EFFECTIVE AUG 2, 1999.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

CONFERRING OF EMERITUS STATUS (CONTINUED):

(F) VALDOSTA STATE UNIVERSITY (CONTINUED)

GREENHAW, ROBERT L., ASSOCIATE PROFESSOR EMERITUS OF MUSIC, DEPARTMENT OF MUSIC, COLLEGE OF ARTS, EFFECTIVE AUG 2, 1999.

LEVISON, WILLIAM S., ASSOCIATE PROFESSOR EMERITUS OF ENGLISH, DEPARTMENT OF ENGLISH, COLLEGE OF ARTS & SCIENCES, EFFECTIVE AUG 2, 1999.

RAY, HOWARD N., PROFESSOR EMERITUS OF MANAGEMENT AND INFORMATION SYSTEMS, DEPARTMENT OF MANAGEMENT & INFORMATION SYSTEMS, COLLEGE OF BUSINESS ADMINISTRATION, EFFECTIVE AUG 1, 1999.

SOUTH, JOHN B., ASSOCIATE PROFESSOR EMERITUS OF MANAGEMENT AND INFORMATION SYSTEMS, DEPARTMENT OF MANAGEMENT & INFORMATION SYSTEMS, COLLEGE OF BUSINESS ADMINISTRATION, EFFECTIVE AUG 1, 1999.

WEBB, GERALD F., ASSISTANT PROFESSOR EMERITUS OF ENGLISH, DEPARTMENT OF ENGLISH, COLLEGE OF ARTS & SCIENCES, EFFECTIVE AUG 1, 1999.

(G) COASTAL GEORGIA COMMUNITY COLLEGE

COOPER, LAVERNE B., CHAIR, DIVISION OF LEARNING SUPPORT AND ASSOCIATE PROFESSOR EMERITA OF READING, DIVISION OF LEARNING SUPPORT, EFFECTIVE JUL 2, 1999.

GANN, ALLEN R., ASSOCIATE PROFESSOR EMERITUS OF HISTORY, DEPARTMENT OF SOCIAL SCIENCE, DIVISION OF GENERAL STUDIES, EFFECTIVE SEP 2, 1999.

SPIVEY, JOHN ALLEN, DIRECTOR OF LIBRARY SERVICES AND ASSISTANT PROFESSOR EMERITUS OF LIBRARY SCIENCE, EFFECTIVE JUL 2, 1999.

(H) GEORGIA PERIMETER COLLEGE

HALSELL, JOALICE J., ASSOCIATE PROFESSOR EMERITA, DIVISION OF DEVELOPMENTAL STUDIES (DUNWOODY), EFFECTIVE MAY 13, 1999.

HILL, JARVIS H., PROFESSOR EMERITUS, DEPARTMENT OF SOCIOLOGY (DUNWOODY), DIVISION OF SOCIAL SCIENCE (DUNWOODY), EFFECTIVE MAY 13, 1999.

KREBS, SYLVIA H., PROFESSOR EMERITA, DEPARTMENT OF HISTORY (CLARKSTON), DIVISION OF SOCIAL SCIENCE (CLARKSTON), EFFECTIVE MAY 13, 1999.

LEWIS, RUBY C., PROFESSOR EMERITA, DEPARTMENT OF SOCIOLOGY (CLARKSTON), DIVISION OF SOCIAL SCIENCE (CLARKSTON), EFFECTIVE MAY 13, 1999.

MACLIN, ALICE N., ASSOCIATE PROFESSOR EMERITA, DEPARTMENT OF ENGLISH (CLARKSTON), DIVISION OF HUMANITIES (CLARKSTON), EFFECTIVE MAY 13, 1999.

MICHAEL, JOHN W., JR., ASSOCIATE PROFESSOR EMERITUS, DEPARTMENT OF MATHEMATICS (DUNWOODY), DIVISION OF MATH/COMPUTER SCIENCES (DUNWOODY), EFFECTIVE MAY 13, 1999.

PAIR, JOYCE M., PROFESSOR EMERITA, DEPARTMENT OF ENGLISH (DUNWOODY), DIVISION OF HUMANITIES (DUNWOODY), EFFECTIVE MAY 13, 1999.

QUINN, HARTWELL L., PROFESSOR EMERITUS, DEPARTMENT OF HISTORY (LAWRENCEVILLE), DIVISION OF SOCIAL SCIENCE (LAWRENCEVILLE), EFFECTIVE MAY 13, 1999.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

CONFERRING OF EMERITUS STATUS (CONTINUED):

(H) GEORGIA PERIMETER COLLEGE (CONTINUED)

YOHAN, SHANTILATA F., PROFESSOR EMERITA, DEPARTMENT OF PSYCHOLOGY (CLARKSTON), DIVISION OF SOCIAL SCIENCE (CLARKSTON), EFFECTIVE MAY 13, 1999.

(I) GAINESVILLE COLLEGE

BARRETT, DIANNE K., ASSISTANT PROFESSOR EMERITA, DEPARTMENT OF PHYSICAL EDUCATION, EFFECTIVE MAY 13, 1999.

MCMICHAEL, CHARLES T., ASSOCIATE PROFESSOR EMERITUS, DIVISION OF HUMANITIES, EFFECTIVE MAY 13, 1999.

WHITESIDE, WENDELL W., ASSISTANT PROFESSOR EMERITUS OF PHYSICAL EDUCATION, CHAIRMAN EMERITUS, DEPARTMENT OF PHYSICAL EDUCATION, EFFECTIVE MAY 13, 1999.

APPROVAL OF LEAVES OF ABSENCE: THE BOARD APPROVED THE FOLLOWING LEAVES OF ABSENCE AND THE SALARIES FOR THE PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

TONE, ANDREA E., ASSOCIATE PROFESSOR, DEPARTMENT OF HISTORY, TECHNOLOGY & SOCIETY, IVAN ALLEN COLLEGE, LEAVE FROM JAN 1, 1999 TO JAN 1, 2000, WITH PAY.

(B) GEORGIA STATE UNIVERSITY

WERNER, MARTA L., ASSISTANT PROFESSOR, DEPARTMENT OF ENGLISH, COLLEGE OF ARTS & SCIENCES, LEAVE FROM AUG 16, 1999 TO MAY 10, 2000, WITHOUT PAY.

(C) UNIVERSITY OF GEORGIA

EVANS, MARK DAVID, ASSOCIATE PROFESSOR, DEPARTMENT OF BIOLOGICAL AND AGRICULTURAL ENGINEERING, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, LEAVE FROM JUL 1, 1999 TO JUN 30, 2000, WITH PAY.

PLATTER, CHARLES L., ASSOCIATE PROFESSOR, DEPARTMENT OF CLASSICS, FRANKLIN COLLEGE OF ARTS AND SCIENCES, LEAVE FROM AUG 19, 1999 TO MAY 9, 2000, WITH PAY.

TARRANT, MICHAEL A., ASSOCIATE PROFESSOR, SCH OF HLTH & HUMAN PERFORMANCE, DEPT OF REC & LEISURE STUDIES, COLLEGE OF EDUCATION, LEAVE FROM AUG 19, 1999 TO MAY 9, 2000, WITH PAY.

TESSER, CARMEN CHAVES, ASSOCIATE PROFESSOR, DEPARTMENT OF ROMANCE LANGUAGES, FRANKLIN COLLEGE OF ARTS AND SCIENCES, LEAVE FROM AUG 19, 1999 TO MAY 9, 2000, WITH PAY.

TROUTT-POWELL, EVE M., ASSISTANT PROFESSOR, DEPARTMENT OF HISTORY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, LEAVE FROM AUG 19, 1999 TO MAY 9, 2000, WITH PAY.

(D) GEORGIA SOUTHERN UNIVERSITY

BAILEY, LILIEETH L., INSTRUCTOR, DEPARTMENT OF WRITING AND LINGUISTICS, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, LEAVE FROM AUG 1, 1999 TO MAY 31, 2000, WITHOUT PAY.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPROVAL OF LEAVES OF ABSENCE (CONTINUED):

(D) GEORGIA SOUTHERN UNIVERSITY (CONTINUED)

DIVERS, SHERI D., INSTRUCTOR, DEPARTMENT OF WRITING AND LINGUISTICS, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, LEAVE FROM AUG 1, 1999 TO MAY 31, 2000, WITH PAY.

FERGUSON, FLORENCE S., ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, LEAVE FROM AUG 1, 1999 TO MAY 31, 2000, WITHOUT PAY.

FERRO, KAREN T., ASSISTANT PROFESSOR, DEPARTMENT OF LEARNING SUPPORT, LEAVE FROM AUG 1, 1999 TO MAY 31, 2000, WITHOUT PAY.

GILES, TIMOTHY D., ASSISTANT PROFESSOR, DEPARTMENT OF LEARNING SUPPORT, LEAVE FROM AUG 1, 1999 TO MAY 31, 2000, WITH PAY.

HIRSCHFELD, ROBERT R., ASSISTANT PROFESSOR, DEPARTMENT OF MANAGEMENT, COLLEGE OF BUSINESS ADMINISTRATION, LEAVE FROM AUG 1, 1999 TO MAY 31, 2000, WITHOUT PAY.

MCCULLOUGH, KAREN L., ASSISTANT PROFESSOR, DEPARTMENT OF LEARNING SUPPORT, LEAVE

FROM AUG 1, 1999 TO MAY 31, 2000, WITHOUT PAY.

ONYILE, ONYILE B., ASSOCIATE PROFESSOR, DEPARTMENT OF ART, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, LEAVE FROM AUG 1, 1999 TO MAY 31, 2000, WITH PAY.

(E) ARMSTRONG ATLANTIC STATE UNIVERSITY

TAGGART, HELEN M., ASSISTANT PROFESSOR, (NTT) DEPARTMENT OF NURSING, SCHOOL OF HEALTH PROFESSIONS, LEAVE FROM JAN 1, 2000 TO MAY 10, 2000, WITH PAY.

APPROVAL OF FACULTY FOR TENURE STATUS CHANGE: THE BOARD APPROVED TENURE STATUS CHANGE FOR THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATES INDICATED:

(A) MEDICAL COLLEGE OF GEORGIA

JAFFE, LYNN E., ASSISTANT PROFESSOR, DEPARTMENT OF OCCUPATIONAL THERAPY, SCHOOL OF ALLIED HEALTH SCIENCES, FROM TENURE TRACK TO NONTENURE TRACK, EFFECTIVE JUL 7, 1999.

SAUNDERS, JANA C., ASSISTANT PROFESSOR, DEPT OF MENTAL HEALTH/PsYCHIATRIC NURSING, SCHOOL OF NURSING, FROM NONTENURE TRACK TO TENURE TRACK, EFFECTIVE AUG 16, 1999.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM: THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA STATE UNIVERSITY

ANDRETTI, MARY C., PART-TIME INSTRUCTOR, DEPARTMENT OF ART, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(A) GEORGIA STATE UNIVERSITY (CONTINUED)

BERRY, LEONARD E., DIRECTOR EMERITUS ADMIN, SCHOOL OF ACCOUNTANCY, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING JUN 14, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

BULLARD, INA DEANNA, ASSISTANT PROFESSOR, SCHOOL OF NURSING, COLLEGE OF HEALTH SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 14, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

CHERNIAK, ROBERT, PROFESSOR EMERITUS, DEPARTMENT OF CHEMISTRY, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

EVANS, ELLEN L., PROFESSOR EMERITUS, DEPARTMENT OF HISTORY, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

EWERT, DAVID C., DIRECTOR EMERITUS ADMIN, DEPARTMENT OF FINANCE, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING SEP 10, 1999 AND ENDING SEP 9, 2000, AT LESS THAN HALF TIME.

GALISHOFF, STUART, PROFESSOR EMERITUS, DEPARTMENT OF HISTORY, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

HERNDON, JANE W., PART-TIME INSTRUCTOR, DEPARTMENT OF HISTORY, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

HILL, PEGGY J., ASSOCIATE PROFESSOR, SCHOOL OF NURSING, COLLEGE OF HEALTH SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

LAUSHEY, DAVID M., ASSOC PROFESSOR EMERITUS, DEPARTMENT OF HISTORY, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10,

2000, AT LESS THAN HALF TIME.

NORRIS, ROSE M., ASSOCIATE PROFESSOR, SCHOOL OF NURSING, COLLEGE OF HEALTH SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

PURCELL, JAMES E., ASSOC PROFESSOR EMERITUS, DEPARTMENT OF PHYSICS & ASTRONOMY, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

SMITH, WILLIAM A., ASSOC PROFESSOR EMERITUS, DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(B) MEDICAL COLLEGE OF GEORGIA

KEMP, GEORGE A., PHARMACIST I, AS NEEDED FOR PERIOD BEGINNING MAY 1, 1999 AND ENDING APR 30, 2000, AT LESS THAN HALF TIME.

(C) UNIVERSITY OF GEORGIA

CORNISH, GERALDINE L., SENIOR SECRETARY, COLLEGE OF VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

DOSTER, GARY L., RESEARCH COORDINATOR I, COLLEGE OF VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

DOUGLAS, CHARLES F., PROFESSOR, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

GLENN, REBA B., DATA ENTRY CLERK I, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 7, 1999 AND ENDING JUN 13, 2000, AT LESS THAN HALF TIME.

GLENN, SAM E., DATA ENTRY CLERK I, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 7, 1999 AND ENDING JUN 13, 2000, AT LESS THAN HALF TIME.

GOFF, RUBY P., ASST CONFERENCE COORD, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

GRUNER, CHARLES R., PROFESSOR EMERITUS, DEPARTMENT OF SPEECH COMMUNICATION, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING AUG 19, 1999 AND ENDING MAY 9, 2000, AT LESS THAN HALF TIME.

HANSON, WILLIAM LEWIS, DEPT HEAD EMERITUS, DEPARTMENT OF MEDICAL MICROBIOLOGY AND PARASITOLOGY, COLLEGE OF VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

HAYES, DELORES L., BUDGET ANALYST III, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

HOLDEN, JOAN S., ASST CONFERENCE COORD, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

LEWIS, ROBERT EUGENE, PROFESSOR EMERITUS, DEPARTMENT OF ANATOMY & RADIOLOGY, COLLEGE OF VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MCCORMACK, JOHN EDWARD, PROFESSOR, DEPARTMENT OF LARGE ANIMAL MEDICINE, COLLEGE OF VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING JAN 1, 2000 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MELIN, JOHN B., AGRICULTURAL RSCH ASST III, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(C) UNIVERSITY OF GEORGIA (CONTINUED)

MILLER, RICHARD D., EDUCATIONAL PROGRAM SPEC, DEPARTMENT OF PLANT PATHOLOGY, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MIZELLE, WILLIAM O. JR., PART-TIME PROFESSOR, DEPARTMENT OF AGRICULTURAL AND APPLIED ECONOMICS, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 13, 1999 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MUNNELL, JOHN FARIS, ASSOC PROFESSOR EMERITUS, DEPARTMENT OF ANATOMY & RADIOLOGY, COLLEGE OF VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

NUNN, BOBBIE G., DATA ENTRY CLERK I, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 7, 1999 AND ENDING JUN 13, 2000, AT LESS THAN HALF TIME.

PAYNE, LORRAINE C., COUNTY EXTENSION DIRECTOR, COLLEGE OF FAMILY AND CONSUMER SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 1, 1999 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

SMITH, FREDERICK GRIFFITH, ASSOCIATE PROFESSOR, DEPARTMENT OF ANATOMY & RADIOLOGY, COLLEGE OF VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

TRAVICK, GENEVA L., COUNTY EXTENSION PROG ASST IV, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

WOOD, DONNA E., OFFICE MANAGER, COLLEGE OF VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

(D) GEORGIA SOUTHERN UNIVERSITY

ADDINGTON, DAVID W., PROFESSOR EMERITUS, DEPARTMENT OF COMMUNICATION ARTS, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

BISHOP, T PARKER, PROFESSOR EMERITUS, DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

CHESHIRE, HARLEY R. JR., DIRECTOR ADMINISTRATIVE, DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COBB, PATRICK ROSS, PROFESSOR EMERITUS, DEPARTMENT OF HEALTH AND KINESIOLOGY, COLLEGE OF HEALTH & PROFESSIONAL STUDIES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COLEMAN, MARTHA A., PROFESSOR EMERITUS, SCHOOL OF NURSING, COLLEGE OF HEALTH & PROFESSIONAL STUDIES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) GEORGIA SOUTHERN UNIVERSITY (CONTINUED)

DENITTO, JOHN F., PROFESSOR EMERITUS, DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

DICK, ROBERT, ASSOC PROFESSOR EMERITUS, DEPARTMENT OF POLITICAL SCIENCE, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

DIXON, W. PAUL, ASSOC PROFESSOR EMERITUS, DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

FOWLER, PAUL DOUGLAS, PROFESSOR EMERITUS, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

HANSON, ROLAND S., ASSOC PROFESSOR EMERITUS, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

HENRY, VERNON J., PART-TIME PROFESSOR, DEPARTMENT OF GEOLOGY & GEOGRAPHY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

HICKMAN, KEITH F., DEPT HEAD EMERITUS, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

JOHNSON, RICHARD B., ASSOC PROFESSOR EMERITUS, DEPARTMENT OF COMMUNICATION ARTS, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MANRING, JAMES E., DEAN EMERITUS ACADEMIC, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MANUEL, PANAGIOTIS MICHAEL, PART-TIME INSTRUCTOR, DEPARTMENT OF PSYCHOLOGY, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MAUR, KISHWAR M., ASSOC PROFESSOR EMERITUS, DEPARTMENT OF BIOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MOBLEY, CLEON MARION JR., ASSOC PROFESSOR EMERITUS, DEPARTMENT OF PHYSICS, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

SELVIDGE, LEWIS R., JR., PROFESSOR EMERITUS, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

SINGLETARY, THOMAS A., PROFESSOR EMERITUS, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) GEORGIA SOUTHERN UNIVERSITY (CONTINUED)

SMITH, SUE L., ASST PROFESSOR EMERITUS, DEPARTMENT OF FAMILY AND CONSUMER SCIENCES, COLLEGE OF HEALTH & PROFESSIONAL STUDIES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

STEWART, CHARLENE K., ASST PROFESSOR EMERITUS, DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

WILLIS, FAITH M., PART-TIME ASST PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

WOODRUM, ARTHUR, DEPT HEAD EMERITUS, DEPARTMENT OF PHYSICS, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

(E) COLUMBUS STATE UNIVERSITY

ATKINS, JAMES T., PROFESSOR EMERITUS, DEPARTMENT OF COUNSELING AND CLINICAL PROGRAMS, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 1, 1999 AND ENDING MAY 31, 2000, AT LESS THAN HALF TIME.

LAND, ARTHUR J., PROFESSOR EMERITUS, DEPARTMENT OF EDUCATIONAL FOUNDATIONS, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING MAY 31, 2000, AT LESS THAN HALF TIME.

RAGSDALE, CHARLES F., DEPARTMENT HEAD ACADEMIC, DEPARTMENT OF CURRICULUM & INSTRUCTION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING MAY 31, 2000, AT LESS THAN HALF TIME.

RODGERS, HUGH I., PROFESSOR EMERITUS, DEPARTMENT OF HISTORY, COLLEGE OF ARTS & LETTERS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING MAY 31, 2000, AT LESS THAN HALF TIME.

WHITMAN, HAROLD L., PROFESSOR EMERITUS, DEPARTMENT OF COUNSELING AND CLINICAL PROGRAMS, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING MAY 31, 2000, AT LESS THAN HALF TIME.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:
THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS OVER THE AGE OF 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA STATE UNIVERSITY

EZELL, JOE B., INSTRUCTOR, DEPARTMENT OF HISTORY, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

HALE, MARION F., ASSOC PROFESSOR EMERITUS, SCHOOL OF NURSING, COLLEGE OF HEALTH SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

APPOINTMENT OF FACULTY MEMBERS OVER AGE 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM
(CONTINUED):

(A) GEORGIA STATE UNIVERSITY (CONTINUED)

MALLARD, WILLIAM C., PROFESSOR EMERITUS, DEPARTMENT OF PHYSICS & ASTRONOMY,
COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND
ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

REED, MERL E., PROFESSOR EMERITUS, DEPARTMENT OF HISTORY, COLLEGE OF ARTS &
SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000,
AT LESS THAN HALF TIME.

SCHOENFELD, EUGENE, PROFESSOR EMERITUS, DEPARTMENT OF SOCIOLOGY, COLLEGE OF ARTS
& SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10,
2000, AT LESS THAN HALF TIME.

(B) UNIVERSITY OF GEORGIA

ANDERSON, RICHARD J., ASSOCIATE DEAN ACADEMIC, SCHOOL OF SOCIAL WORK, AS NEEDED
FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF
TIME.

PROVOST, ERNEST EDMUND, PROFESSOR EMERITUS, COLLEGE OF VETERINARY MEDICINE, AS
NEEDED FOR PERIOD BEGINNING AUG 4, 1999 AND ENDING AUG 6, 1999, AT LESS THAN
HALF TIME.

VEZEY, STANLEY A., PART-TIME PROFESSOR, DEPARTMENT OF AVIAN MEDICINE, COLLEGE OF
VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING
JUN 30, 2000, AT LESS THAN HALF TIME.

(C) GEORGIA SOUTHERN UNIVERSITY

COLVIN, CLAIR I., DEPT HEAD EMERITUS, DEPARTMENT OF CHEMISTRY, THE ALLEN E.
PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1,
1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

RAULERSON, LEWIS A., PART-TIME ASST PROFESSOR, DEPARTMENT OF LEADERSHIP,
TECHNOLOGY, AND HUMAN DEVELOPMENT, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD
BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

SMITH, WILLIAM ROBERT, ASSOC PROFESSOR EMERITUS, DEPARTMENT OF FINANCE AND
ECONOMICS, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING
JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

APPOINTMENT OF FACULTY: THE BOARD APPROVED THE APPOINTMENT OF FACULTY MEMBERS
AT THE SALARIES AND FOR THE PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

GEORGIA INSTITUTE OF TECHNOLOGY	12
GEORGIA STATE UNIVERSITY	51
MEDICAL COLLEGE OF GEORGIA	4
UNIVERSITY OF GEORGIA	25
GEORGIA SOUTHERN UNIVERSITY	10
VALDOSTA STATE UNIVERSITY	22
ARMSTRONG ATLANTIC STATE UNIVERSITY	6
COLUMBUS STATE UNIVERSITY	3
FORT VALLEY STATE UNIVERSITY	1
GEORGIA SOUTHWESTERN STATE UNIVERSITY	4
KENNESAW STATE UNIVERSITY	8
STATE UNIVERSITY OF WEST GEORGIA	4
DALTON STATE COLLEGE	2
DARTON COLLEGE	1
GAINESVILLE COLLEGE	8
GORDON COLLEGE	4

PROMOTION OF FACULTY: THE BOARD APPROVED THE PROMOTION OF FACULTY MEMBERS
AT THE FOLLOWING INSTITUTIONS:

GEORGIA INSTITUTE OF TECHNOLOGY	82
GEORGIA STATE UNIVERSITY	31
MEDICAL COLLEGE OF GEORGIA	36
UNIVERSITY OF GEORGIA	134
GEORGIA SOUTHERN UNIVERSITY	27
VALDOSTA STATE UNIVERSITY	33
ALBANY STATE UNIVERSITY	11
ARMSTRONG ATLANTIC STATE UNIVERSITY	18
AUGUSTA STATE UNIVERSITY	11
CLAYTON COLLEGE & STATE UNIVERSITY	10
COLUMBUS STATE UNIVERSITY	17
FORT VALLEY STATE UNIVERSITY	5
GEORGIA COLLEGE & STATE UNIVERSITY	10
GEORGIA SOUTHWESTERN STATE UNIVERSITY	7
KENNESAW STATE UNIVERSITY	27
NORTH GEORGIA COLLEGE & STATE UNIVERSITY	6
SAVANNAH STATE UNIVERSITY	4
SOUTHERN POLYTECHNIC STATE UNIVERSITY	5
STATE UNIVERSITY OF WEST GEORGIA	12
DALTON STATE COLLEGE	5
MACON STATE COLLEGE	7
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	5
ATLANTA METROPOLITAN COLLEGE	1
BAINBRIDGE COLLEGE	3
COASTAL GEORGIA COMMUNITY COLLEGE	5
DARTON COLLEGE	2
EAST GEORGIA COLLEGE	6
FLOYD COLLEGE	9
GAINESVILLE COLLEGE	7
GEORGIA PERIMETER COLLEGE	34
GORDON COLLEGE	2
MIDDLE GEORGIA COLLEGE	10
SOUTH GEORGIA COLLEGE	2
WAYCROSS COLLEGE	1

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Administrative/Academic Appointments and Personnel Actions, Various System Institutions (Continued)

GRANTING OF TENURE: THE BOARD APPROVED THE GRANTING OF TENURE TO FACULTY MEMBERS
AT THE FOLLOWING INSTITUTIONS:

GEORGIA INSTITUTE OF TECHNOLOGY	36
GEORGIA STATE UNIVERSITY	20
MEDICAL COLLEGE OF GEORGIA	6
UNIVERSITY OF GEORGIA	48
GEORGIA SOUTHERN UNIVERSITY	30

VALDOSTA STATE UNIVERSITY	31
ALBANY STATE UNIVERSITY	8
ARMSTRONG ATLANTIC STATE UNIVERSITY	14
AUGUSTA STATE UNIVERSITY	7
CLAYTON COLLEGE & STATE UNIVERSITY	6
COLUMBUS STATE UNIVERSITY	7
FORT VALLEY STATE UNIVERSITY	3
GEORGIA COLLEGE & STATE UNIVERSITY	18
GEORGIA SOUTHWESTERN STATE UNIVERSITY	8
KENNESAW STATE UNIVERSITY	20
NORTH GEORGIA COLLEGE & STATE UNIVERSITY	4
SAVANNAH STATE UNIVERSITY	9
SOUTHERN POLYTECHNIC STATE UNIVERSITY	4
STATE UNIVERSITY OF WEST GEORGIA	11
DALTON STATE COLLEGE	3
MACON STATE COLLEGE	2
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	3
BAINBRIDGE COLLEGE	2
COASTAL GEORGIA COMMUNITY COLLEGE	3
DARTON COLLEGE	2
FLOYD COLLEGE	4
GAINESVILLE COLLEGE	6
GEORGIA PERIMETER COLLEGE	22
GORDON COLLEGE	4
MIDDLE GEORGIA COLLEGE	6
SOUTH GEORGIA COLLEGE	1
WAYCROSS COLLEGE	2

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

9. Information Item: Applied Learning Experiences/Clinical Training

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed the indicated number of memoranda of understanding respecting affiliation of students for applied learning experiences/clinical training in the programs indicated:

Georgia State University		Georgia College & State University	
Allied Health	1	Health Sciences	1
Nursing	3, 2R		
Psychology	5R	Kennesaw State University	
Physical Therapy	1	Nursing	5
University of Georgia		North Georgia College & State University	
Child & Family Development	3	Nursing	4R
Communication Sciences	1, 3R	Physical Education	5
Pharmacy	3, 2R	Physical Therapy	6R
Recreation and Leisure	7		
Georgia Southern University		State University of West Georgia	
Nursing	1	Nursing	6
Psychology	1		
Sociology & Anthropology	2	Dalton State College	
		Medical Office Asst./Admin.	4
Augusta State University			
Nursing	2	Total	68

R = Renewal

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Information Item: Service Agreements

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed service agreements with the indicated agencies for the purposes and periods designated, with the institutions to receive payment as indicated:

Purpose	Agency	Duration	Amount
Georgia State University			
Conduct mediation survey	Georgia Office of Dispute Resolution	1/1/99 - 12/31/99	\$5,000
Provide consulting services	Georgia Professional Standards Comm.	1/1/99 - 5/31/99	\$2,000
Study encounter claims	Georgia Dept. of Medical Assistance	7/1/98 - 6/30/99	\$500,000
University of Georgia			
Train personnel on chart of accounts	Georgia Dept. of Community Affairs	3/1/99 - 12/31/99	\$13,600
Study water pollution	Georgia Dept. of Natural Resources	2/25/99 - 2/24/00	\$13,820
Conduct Northeast Georgia Police Academy	Georgia Public Safety Training Center	7/1/98 - 6/30/99	\$2,042
Georgia Southern University			
Renew support to Georgia Family Link	Children's Trust Fund	1/2/99 - 1/31/00	\$87,193

TOTAL AMOUNT THIS MONTH	\$ 623,655
TOTAL AMOUNT FY 99 To DATE	30,598,079
TOTAL AMOUNT FY 98 (TO MAY)	85,211,867
TOTAL AMOUNT FY 98	86,491,530

COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law met on Tuesday, May 11, 1999 at approximately 2:55 p.m. in the Chancellor's Conference Room, room 7019. Committee members in attendance were Vice Chair Thomas F. Allgood, Sr. and Regents George M. D. (John) Hunt III, Elridge W. McMillan, and Edgar L. Rhodes. Vice Chair Allgood reported to the Board on Wednesday that the Committee had 16 applications for review, all of which were denied. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. In the matter of Kailash Chandra at Savannah State University, concerning removal from department chair position, that the application for review be denied.
2. In the matter of Govindan Nambiar at Savannah State University, concerning status of employment and salary, that the application for review be denied.
3. In the matter of Jo-Ann Marrs at Georgia State University, concerning academic status, that the application for review be denied.
4. In the matter of Rommie Johnson at Georgia College & State University, concerning grievance, that the application for review be denied.
5. In the matter of Alan Hendrickson at the University of Georgia, concerning grievance, that the application for review be denied.
6. In the matter of Guy B. Faquet at the Medical College of Georgia, concerning salary, that the application for review be denied.
7. In the matter of Amber Jones at University of Georgia, concerning a change to her official record, that the application for review be denied.
8. In the matter of David Phillips at Gordon College, concerning denial of tenure, that the application for review be denied.
9. In the matter of F. Brett Cox at Gordon College, concerning denial of promotion, that the application for review be denied.
10. In the matter of Jeanne Beckwith at Gordon College, concerning denial of promotion, that the application for review be denied.
11. In the matter of David L. Sharpe at Coastal Georgia Community College, concerning faculty evaluation, that the application for review be denied.
12. In the matter of Terecita Smith at the Medical College of Georgia, concerning termination of employment, that the application for review be denied.
13. In the matter of G. Mac Nie at Albany State University, concerning nonrenewal of contract, that the application for review be denied.

COMMITTEE ON ORGANIZATION AND LAW

Applications for Review (Continued)

14. In the matter of Andrew Sands at the University of Georgia, concerning early readmission, that the application for review be denied.
15. In the matter of Edeltraud Coleman at Georgia Southern University, concerning disciplinary suspension, that the application for review be denied.
16. In the matter of Gianina D. Walker at Savannah State University, concerning suspension from student housing, that the application for review be denied.

CHANCELLOR'S REPORT TO THE BOARD

After the Committee meeting reports, Chancellor Portch gave his report to the Board, which was as follows:

Thank you, Mr. Chairman. In deference to a very full agenda, including a very exciting new initiative, and in recognition that you really can't follow not just one but two national championship teams, I will keep my remarks brief. Nevertheless, I need to tell you about a few activities and a number of sterling accomplishments.

Armed with a couple of new jokes, I seem to be back on the speaking circuit:

- I gave the opening address to the very impressive PREP (Post-secondary Readiness Enrichment Program) Conference in Columbus, primarily as a warm-up act for the luncheon speaker, Regent Baranco.

- I gave the keynote address to the Georgia Council of Economic Education at the Carter Center on the invitation of Regent Jobe. My theme was how much of an economics education I had received, individually and collectively, from this Board the past five years, including pay more for a pint of water than a gallon of gas.

- I gave the banquet address to the Top 5 in Toccoa; this is an awards banquet for the top 5% of the students — 11 of them; 8 of the 11 are headed to our institutions, and I worked hard on the 3 misguided souls! “Why Toccoa?,” you might ask. “Good question,” I might answer. When I get a speaking engagement request, I send them down to Tom Daniel (Vice Chancellor for External Affairs) for input. On this one, he wrote carefully, in pencil, of course, “Good to do since no System institution in the community.” I only caught on when I sent another one down to him, this time in a community that we serve. Reply came back: “Good to do since we have a System institution in the community!”

Actually, it was a very uplifting event, that even went to the length of serving my favorite lamb chops for the banquet. (I'm hoping this hint gets picked up on the Internet.)

- I served on a panel for the Georgia Partnership [for Excellence in Education] with Commissioner Breeden of DTAE (Department of Technical and Adult Education), Director Osborn of the Office of School Readiness, and Commissioner Thurmond of Labor. We got a very nice editorial out of that from the very supportive *Albany Herald*.

- I also went to Statesboro to introduce President Grube and to Dahlonega to introduce President Hansford. These were both extraordinary moments, with outpourings of campus support. Both events confirmed for me the wisdom of the Board's selections. This was also true for the inauguration of President Rossbacher at Southern Polytechnic State University, where I was joined by Regents Cannestra and Rhodes.

CHANCELLOR'S REPORT TO THE BOARD

Incidentally, I was struck by facilities at all three places. If you want to see history preserved and function enhanced, go visit Price Memorial Hall at North

Georgia. It is truly magnificent. We, at our level, usually hear about when architects don't do a good job. Here, they did a remarkable job. If you want to see entrepreneurial speed and function enhanced, go visit our ground-breaking (or at least leasing) new resident halls at Southern Poly; they are truly attractive, built, and occupied. If you want to see an impressive structure and function enhanced, look at the education building coming out of the ground at Georgia Southern.

- The speech I enjoyed most this month was not one I gave but one I heard — Rebecca Paul's remarks to our Central Office staff. How blessed Georgia is to have someone of her personal charisma and business savvy leading our lottery.

While I have been busy, some of our people and our campuses have been doing outstanding things:

- Gainesville College's teacher, Brad Strickland, received the Georgia Author of the Year Award in the young-adult category for his novel *The Specter From the Magician's Museum*. Strickland has written over 35 novels, many of them for adolescents.

- West Georgia's Director of Business Education Jack Johnson was honored with the National Business Education Association's Collegiate Teacher of the Year Award at its national convention in Chicago.

- At a recent international conference in California, Waycross College's Alpha Rho Omega Chapter of Phi Theta Kappa, under advisor Peggy Kerouac, received the Distinguished Chapter Award. They were named the number one chapter in Georgia. Even better, the chapter was named one of the top 25 chapters for Phi Theta Kappa overall based on their cumulative record of scholarship, leadership, fellowship, and service.

- Kennesaw State University's Eta Phi Chapter of Sigma Tau Delta, under advisor Dr. Mary Zoghby, was named Outstanding Chapter of the Year by the international organization.

- Kennesaw also received the Quality in Human Resource Practice Award at the annual Southern College and University Personnel Association's meeting in Kentucky. The award recognized the KSU Learning Center for faculty and staff.

- Faculty at Georgia Tech have been recognized recently: Dr. Don Giddens (biomedical engineering) and Dr. Melvin Carter (Neeley Professor Emeritus) were inducted into the National Academy of Engineering, and Anne Steinemann (city planning) received a NSF (National Science Foundation) Career Award.

CHANCELLOR'S REPORT TO THE BOARD

- On Saturday night, our radio commercial for the two-year college marketing campaign, "A Pretty Cool Way to Get Started," won the Public Relations in Radio Award from the Atlanta Association of Black Journalists at the organization's 22nd Annual Pioneer Black Journalists Awards event.

Finally, as you know, this is the season of commencements. Our students, thanks to the

semester system, are entering the job market at the same time as most of their peers around the nation. And what a job market they're entering! I've talked to a number of parents recently — especially parents of liberal arts students who've been nervous for four years about career prospects — and they're telling me of the multiple job offers their children have been receiving. This may be the best job market for college graduates in living memory. Once again, this reinforces the necessity of our increasing the percentage of Georgians who have a bachelor's degree. But more on that later. Thank you.

After the Chancellor's report, Chair Jenkins stated that he had spoken to the Bartow County Lions Club at the suggestion of Vice Chancellor for External Affairs Thomas E. Daniel and he also went to Dahlonega for the retirement party for Acting President Sherman R. Day of North Georgia College & State University. The week following the Board meeting, the Chair would be in Gainesville, because Mr. Daniel suggested that the eastern part of his district should be represented. He noted that, unlike the Chancellor's, his notes from Mr. Daniel are written in ink.

STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”

Chair Jenkins next convened the meeting of the Strategic Planning Committee as a Committee of the Whole and turned the chairmanship of the meeting over to Regent Leebern.

Chair Leebern stated that the Committee had two items on its agenda for this meeting: a presentation of the implementation plan for the technology initiative principles and an update on enrollment targets for the University System. He then turned the floor over to Chancellor Portch.

The Chancellor remarked that this was an exciting moment because it was time to work with the Board to bring forward an initiative that will be very significant over the years to come. He explained that the Regents have been going about this matter in an extremely orderly process to determine how to respond to the opportunity presented by distance education and technology. There was a lengthy learning process, followed by the development of principles, which have been adopted, and now the implementation items. Sir John Daniel of The Open University, who spoke at the April Board meeting, wrote the Chancellor to thank him for the hospitality shown during his visit, and he stated that he was very impressed that the Board is taking the necessary time to really understand the issues surrounding the technology initiative. If the Regents were to continue in this very orderly process, the Chancellor said, the implementation plan would also sit on the table for 30 days and the Regents would leisurely finish the process. However, in keeping with what the Regents and staff have learned about technology, the Chancellor said that the Board needed to move forward quickly. The last five years were an entrepreneurial phase for the System in which faculty were encouraged to experiment with distance learning and with new technologies in the classroom and a technology infrastructure, including Georgia Library Learning Online (“GALILEO”) and PeachNet, was created. The System’s approach in this phase was to support good people with good ideas, but this was not done in a planned strategic way in the beginning. Chancellor Portch reminded the Board of Dr. Ronald Barnette, Head of the Philosophy Department at Valdosta State University, who offered one of the first worldwide Internet courses in the country and who spoke to the Board at the beginning of this initiative in July 1998. Because Dr. Barnette is very enthusiastic about the potential of distance learning technology, his attitude is infectious with his colleagues. This State does not have the faculty resistance that some other states are experiencing; rather, faculty in the System are more willing to embark on this adventure. The Chancellor commented that the System has spent the last five years wisely even if that phase was a bit unstructured.

Now, the System is in the “eureka moment” to shift into the planned phase, stated Chancellor Portch. There are three components to this phase, he explained. First, the Board’s Office of Information and Instructional Technology (“OIIT”) will have to play a greater role than it previously has. To accomplish this, OIIT is being split into two separate divisions. On the functional side are projects like PeopleSoft, BANNER, and the year 2000 computer issue. Those matters require serious daily attention. Associate Vice Chancellor for Information Technology Randall A. Thursby will be given leadership of this division, which will concentrate on the System’s structural and functional activities. Vice Chancellor for Information/ Instructional Technology E. Michael Staman will lead in innovation activity to develop courses for distance learning and to create the educational products of technology. President Richard A. Skinner of Clayton College & State University (“CCSU”) will head a new organization called Georgia Global Learning Online for Business & Education (“Georgia GLOBE”), which will market and package the System’s new educational technologies for the people of Georgia. Chancellor Portch explained that the Southern Company could be used as an analogy of what this division is trying to accomplish because the Southern Company is not just in the South but is worldwide, it is involved in areas other than power, and **STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”**

it owns other companies. Using this analogy, he explained that Mr. Thursby’s division would be the core

functional group that would be the electricity plant and produce electricity. Dr. Staman's operation would bring on new related products. President Skinner's operation would be the holding company, whose major business is packaging and marketing the products that are produced. This part of the plan is not restricted to taking products only from the System, but if it is to the System's advantage, it may import products from The Open University or any other entity that has something valuable to contribute to what the System is striving to accomplish. The Chancellor said that what the System is seeking to accomplish is extremely simple. The System ranks very low nationally in the percentage of the population in college right now. Much of that is due to a low percentage of adult students. The System institutions have made an effort to attract and serve that population with evening and Saturday courses and campuses in easy commuting distance, but the reality is that a single working parent cannot commit to a traditional course schedule, so he or she does not even get started. However, technology will give such students increased access to courses.

Chancellor Portch stressed that he did not want to over-promise, because he would rather the initiative under-promise and over-perform. He stated that the Regents should be urgent about getting things going but patient for some of the results. President Skinner would be explaining the very planned and orderly process that the staff have developed to build this operation. The Chancellor noted that unlike many other university systems and colleges themselves, the University System of Georgia is not starting from zero. It has a basic infrastructure, which puts it in a great position. There are also faculty and staff who are excited about the prospects of this initiative. Moreover, he asserted, the System has the best possible leadership in Mr. Thursby, Dr. Staman, and President Skinner. He reiterated that each of these leaders has different responsibilities, and President Skinner will be the marketer, packager, and deliverer of services that will increase the production of graduates in this System, especially in areas that will directly relate to the economic development of the State. Chancellor Portch again made an analogy, this time to the gas companies. He noted that the gas companies are deregulating, just as higher education is being deregulated by technology and distance learning. Just as the gas companies actually do not produce the gas but rather market and package it, Georgia GLOBE will market and package the System's technological capabilities through strategic partnership with System institutions, other educational institutions, and even corporate entities. He next called upon Dr. Staman to talk about developing the products of this initiative.

Dr. Staman thanked the Chancellor and added that this initiative will make the next few years very interesting. His responsibility in this venture will be to create the services and innovation which comprise the delivery arm of Georgia GLOBE, in other words, the educational products and services to be delivered to the citizens of Georgia and the world. For many years, under the Board's guidance and through its special initiatives, the System has been delivering quality educational products in response to Georgia's needs for educational capacity. The System now needs to strengthen that capacity even more by expanding its product offerings significantly; designing, developing, and sustaining scalable, sustainable services that can be delivered in any place at any time to support traditional and nontraditional students; and responding to changing government, workforce, and economic development imperatives. During the November 1998 Board meeting, Dr. Staman had described an evolving educational environment in which many public and private for-profit and not-for-profit virtual universities are entering the marketplace. He continued to track this rapidly changing scene, making note of things such as the opening of the Michigan Virtual University and the closing of the California Virtual University, both within a span of several months. An analysis of these and other ventures provides three important pieces of information: 1) Business ventures launched with great enthusiasm, a healthy dose of volunteerism, and insufficient capital usually fail; 2) Carefully planned **STRATEGIC PLANNING COMMITTEE, "COMMITTEE OF THE WHOLE"**

ventures building on existing strengths have a good chance for success; and 3) In all of this, capital is king. For many years, the System has been doing things right in Georgia, stated Dr. Staman. The Board has been building on foundational elements necessary to support Georgia GLOBE. Collectively, these and other initiatives that the Board has supported over the years represent a capital investment in excess

of \$85 million. When one adds the leverage of secondary investment over the years by System institutions to create the rich set of resources that includes GALILEO, PeachNet, and approximately 600 distance education courses, the investment easily exceeds over \$100 million, represents over five years of effort, and provides a foundation unlike any other in the nation. With the Board's leadership, the Chancellor's initiative, and President Skinner's creativity, the University System is well prepared to focus its resources in support of the entrepreneurial activities being discussed at this meeting, he said. These initiatives are some of the key parts of the foundation for Georgia GLOBE.

Dr. Staman stated that it is important to note that this initiative is not focused on creating a separate, stand-alone virtual university. Rather, the System will carefully create an alliance of all its institutions in a way which will provide a high-quality, flexible environment for the students while the System builds its capacity to respond to changing market forces and the changing needs of Georgia's citizens. The production arm of this venture, which Dr. Staman will be heading up, is called the Georgia Learning Alliance ("GLA"). The intent of GLA is to strengthen the ability of the System institutions which would choose to offer programs at a distance while at the same time significantly increase the capacity of all of the institutions to import world-class resources as they enhance the learning environment for their existing customers. Innovation, standards, and partnerships are among the keys to the success of GLA. For example, the GLA recently created the video exploratorium, which is investigating various network video solutions to discover their applicability to many different educational settings, to determine which scale to meet our needs technically, which provides sustainable solutions, and which will prove to be financially viable. The desktop distance learning initiative, which the Board launched last year, is investigating the creation of standardized course modules that can be used and reused by many different members of the faculty. Cost reduction, quality, and standards are some of the goals of this initiative. Work is already underway to create an online version of the System's core academic curriculum and to decide which degree offerings should initially be created in response to Georgia's needs. The System is developing new approaches to providing 24-hour, 7-day support for students, creating new models to ensure the provision of quality student services in a networked educational environment, and discovering where new standards and policies work and where they do not. The Georgia Consortium for Advanced Internet Development ("GeorgiaCAID") will work with the private sector on national projects to ensure the earliest possible transfer of new technologies and applications to GLA. GeorgiaCAID is designed to focus on the technology element of GLA because there are still significant gaps between commercially available technical delivery capabilities and the production requirements inherent in supporting our distance education services. As we learn what works, we will carefully integrate the results into GLA.

Dr. Staman stated that Georgia GLOBE, combined with the technology principles that the Board has adopted, will take the System into an exciting future. An initial and somewhat daunting problem, however, is to create an approach under which the results of President Skinner's entrepreneurial activities, the Board's strategic initiatives, and the extensive and creative work going on at many System institutions today can be integrated into a single coherent set of services. Significant other work also needs to be accomplished. GALILEO must become a true virtual digital repository if it is to continue to serve. A student who lives 60 or 600 miles from a campus should have the same high-quality access to materials on reserve in the **STRATEGIC PLANNING COMMITTEE, "COMMITTEE OF THE WHOLE"**

library as a student who is a resident on that campus. Dr. Staman asserted that the next generation of PeachNet must be fully deployed because the technical infrastructure in the current network is woefully inadequate to support distance education on the scale that it is envisioned. Also, the Board's policies and procedures contain artifacts that actually inhibit rather than encourage distance education, recognition that no matter how aggressively any system pursues modernization of policy, rapid changes in technology continue to provide significant challenges in this area. So, just like any new business, the list of tasks to be accomplished as the System rolls out its new venture goes on for many pages, and each

and every one is important for success. Of course, some of the many important tasks are embedded in the implementation plan before the Board at this meeting, and Dr. Staman asserted that these actions must be implemented to pursue the Chancellor's vision of a flexible, entrepreneurial entity that would challenge all of us as it helps create responsible, flexible solutions for Georgia. GLA is only the first part of the story, the production part. Dr. Staman introduced President Skinner to tell the Regents the rest of the story.

President Skinner thanked Dr. Staman and greeted the Board. He explained that every year since 1995, he has had the opportunity to speak to the Regents. In 1995, he proposed creating a Statewide digital library, which became GALILEO. GALILEO is not a bricks and mortar library; it was built on the cooperation of people on campuses and on the infrastructure of PeachNet. The lesson in that, he said, is that the System can do extraordinary things when it builds on those foundations and that infrastructure. In 1996, he asked the Board to approve the concept of the information technology project ("ITP"), and from this the Board learned that one size does not fit all, but that it can effect profound change, if it deploys technology wisely and carefully. At CCSU this spring semester, approximately 25% of all students were enrolled in online courses. CCSU now offers more online courses than the entire University of Texas TeleCampus system. In 1997, President Skinner persuaded the Regents to authorize a new kind of degree that enabled students to fashion their own kinds of bachelor's degree programs and draw on the online offerings of the entire University System, the Southern Regional Electronic Campus ("SREC"), Atlanta Regional Consortium for Higher Education ("ARCHE"), and increasingly courses from all over the world. That program is now producing graduates who have hand-crafted their degree programs and are increasingly drawing on the offerings online. In 1998, President Skinner suggested to the Regents that there are different, perhaps better, ways to create a means by which individuals could enter the burgeoning field of information technology. He reminded the Board that the day after this meeting would be the one-year anniversary of the approval of the information technology career ladder. One year ago, the program did not exist. Today at CCSU there are over 700 majors, and the program will begin producing graduates in the next few months.

This year, President Skinner was returning to ask the Regents to think globally in approving the new initiative called Georgia GLOBE. First, however, he asked the Regents to think regionally. In an effort to create a context in which to persuade the Regents that the need for Georgia GLOBE is paramount, he picked two states that he thought they would deem reasonably comparable to Georgia: North Carolina and Virginia. He noted that they are all roughly comparable in population. Georgia is the tenth largest state in the union, and North Carolina and Virginia are the eleventh and twelfth, respectively, and they are demographically similar as well. While almost 25% of Virginia's adult population holds bachelor's degrees, North Carolina has only 18.4% and Georgia has only 19.3%. All of these states over the next decade will experience very large increases in traditional-aged students. By the year 2008, it is anticipated that Georgia will have an additional 94,000 high school graduates. Even if all the efforts that the Board has undertaken were not as successful as they would like, there is still the potential of an additional 60% of those graduates (approximately 54,000) seeking entry into post-secondary education. Again, the same three **STRATEGIC PLANNING COMMITTEE, "COMMITTEE OF THE WHOLE"**

states have roughly the same number of post-secondary institutions, including both higher education and vocational institutions. However, the enrollments in the states are very different. As of 1997, Georgia enrolled approximately 315,000 people in post-secondary education. In contrast, North Carolina enrolled over 372,000 and Virginia enrolled almost 356,000. President Skinner stressed that the System must find a way to get more people educated in Georgia. He noted that the percentage of enrollment in two-year institutions is barely 29% in Georgia, while it is almost 40% in North Carolina and 38% in Virginia. In a given year, North Carolina and Virginia produce more people with degrees (56,576 and 55,588, respectively) than Georgia (47,094). So, Georgia has some catching up to do. Georgia GLOBE stands for Global Learning Online for Business & Education. Global implies that the System wants to

make learning available anywhere anytime. Learning includes not only academic credit courses, but also training, professional development, and continuing education, which will become increasingly important over the next few years. While this will be done primarily online via the Internet and the World Wide Web, the System will need to employ other means, such as video, to reach the entire State and beyond for some time to come. Georgia GLOBE will be focused on the strategic economic development of the State in the early years. The State has enjoyed prosperous times, and President Skinner stressed that the System needs to ensure that the prosperity continues. At the same time, the System should hold out the potential that if Georgia GLOBE were to work successfully, it could be held out as an extraordinary resource to assist on the K-12 levels, especially in those areas of out-of-field teaching, such as math and science.

The purposes of Georgia GLOBE are fairly straightforward, stated President Skinner. Since 1995, when the Board adopted its strategic plan, it has wanted to expand access. He asserted that nothing will expand access more than Georgia GLOBE, because it will provide a way for older, nontraditional students to pursue post-secondary education. It is also intended to develop technology-based learning and market it in support of Georgia's strategic economic development, especially in those fields that the Board and the legislature have identified as important to the prosperity of Georgia. Just as important, for the next few years, the System needs to have a means to be nimble and quick and to seek out partnerships that allow it to move aggressively in this area. The goals are similarly straightforward. The most basic thing the System can do right now is increase the number of Georgians with bachelor's degrees. President Skinner asserted that there is no measure more important for the future economic development of the State than this, and the System must act quickly and in a focused fashion. If Georgia is going to keep big companies in the State, the System must support them, especially as they become global in their endeavors. So, the System must find ways for Georgia GLOBE to help train these corporations' employees, even when their employees are in far-away places. Finally, because this will not be an inexpensive venture, the System needs to avoid unnecessary duplication in the efforts among its institutions. The initial approach to assist Georgia is to examine a way to quickly deliver online freshman and sophomore core courses. There is a large number of Georgia citizens who have completed only parts of college programs, and the System must find a way to move them back into the System to complete their bachelor's degrees. The initial focus therefore will be to offer online learning for the first two years of college. The System should also focus on nontraditional students, stressed President Skinner, because Web-based learning at this point is not for everyone. It takes a focus and discipline for which older, nontraditional students are better prepared. This allows the System to create a pipeline that leads into the areas of college education that the State needs, like information technology, engineering, teacher education, and business. President Skinner stated that a generic bachelor's degree is also very important. There are many Georgia students who lack only a few courses of having a bachelor's degree. The System needs to help those people complete their degrees.

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President Skinner noted that the proposed program has specific benchmarks that have a very aggressive time line. No later than September 1999, working with Assistant Vice Chancellor for Development & Economic Services Annie Hunt Burriss, the Intellectual Capital Partnership Program ("ICAPP"), and State leaders, the System should have identified the key bachelor's degrees that the State needs most. No later than March 2000, the System should have in place a single Web site "portal" of student services in which students can gain information about and entry to the System as well as the services they need to enroll in courses. Going through the maze of college entrance can be very difficult for a 30-something mother of two with a full-time job, he said. This will have to be made much easier than it is now. This is a goal that he said would be both a considerable obstacle and a considerable achievement. No later than April 2000, working primarily through the faculty of the two-year institutions, in keeping with the Board's principle that the two-year colleges should be the major point of access for students, the System

should have developed online freshman and sophomore core courses that will be ready to be offered that summer. Then, no later than April 2001, the junior and senior courses should be online that will allow a student to complete his or her bachelor's degree. President Skinner stressed that Georgia GLOBE will not be a stand-alone institution. Moreover, it will not be a degree-granting college or university. A student will choose to affiliate with an institution from which he or she takes courses and earns a degree. Georgia GLOBE will not be a virtual university.

President Skinner explained that Georgia GLOBE will have a staff of less than five people. He stressed that the System does not need a bureaucracy, but rather something very quick and nimble. It will work through OIIT's two new divisions. Georgia GLOBE will always seek to draw upon the resources of System institutions first and whenever possible. However, at times, Georgia GLOBE will need to turn to other resources in the name of being quick and nimble. In order for this to be successful, Georgia GLOBE will need to build partnerships with for-profit and not-for-profit entities. President Skinner next asked, "What will it take for us to succeed?" He explained that he had thought long and hard about this when he realized there was a very easy answer suggested by a song he had heard. The song said, "You've got to be tough. You've got to be bold. You've got to be wiser." In closing, President Skinner thanked the Regents for the opportunities he has been given to come to present to them technological innovations over the years. He then introduced Senior Vice Chancellor for Academic Affairs James L. Muyskens.

Dr. Muyskens thanked President Skinner and explained that he felt a bit like Tom Sawyer when he had to paint the picket fence, because he too had gotten his friends to do the job for him.

Regent Cannestra interjected that he wanted to compliment President Skinner for all of the innovations he has brought to the Board over the years. He commented that this undertaking in particular must have been monumental and that this program would be outstanding at putting Georgia in the forefront of distance learning.

President Skinner thanked him for his commendation.

Dr. Muyskens said that this constituted the first reading of the implementation principles of the Board's technology initiative. (A copy of this document is on file with the Office of Academic Affairs.) He knew that the Regents had been given that document in advance and had already had the opportunity to examine it. He stated that the Chancellor, Dr. Staman, and President Skinner had captured the essence of the principles and given the Board the context for the action items in the document. So, unless the Regents felt there was a need to go into the details of the document, he would open the matter for discussion.

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Chair Leebern noted that no Regents expressed that they felt such a need and asked whether the Regents had any comments or questions about the document or the presentations.

Regent Cannestra again remarked that the presentations were outstanding and suggested putting a bit more emphasis on the needs of businesses today. He asserted that this is a country where everyone is incompetent in their jobs because everyone has been promoted to a level above where they should be as a result of low unemployment and they have not had the time to get the training, education, and experience they need. Businesses are in desperate need of an online resource for professional development and training, just like Synovus. Georgia must develop the workforce businesses need quickly.

Chancellor Portch said that he did not want to over-complicate the presentations at this meeting, but it was important to note that one of the strategic partners of Georgia GLOBE will be ICAPP, which is in constant contact with businesses to determine their needs. Through ICAPP, Georgia GLOBE will find a suitable response to business needs. He noted that Ms. Burriss, who heads ICAPP, will be charged to find out what businesses need and how to best produce that. Georgia GLOBE will be a new power tool to add to her toolbox.

Regent Allgood expressed that he was not clear on the Chancellor's definition of business. He asked whether it would encompass only high-tech areas and whether it would be capable of reaching traditional businesses.

President Skinner responded that there will initially be a strong focus on technology because right now it is in high demand. He stressed that in Georgia today, what you know is the most important thing. So, it really does not matter if it is traditional business or high-tech, because the need of companies is to constantly upgrade the knowledge and skills of their employees. It is a matter of being able to focus resources early on to make sure that programs are delivered in a way that meets the State's needs. Initially, Georgia GLOBE will likely be driven by the high-tech fields because they are in such demand, but as the initiative moves out, this kind of learning will pervade even traditional businesses. As an example, he noted that Price Waterhouse Coopers is now offering online all the continuing education that its certified public accountants need.

Regent Allgood commented that there are tremendous difficulties in traditional businesses' being able to find qualified people.

President Skinner said that the prosperity that the State is enjoying also precludes many older, nontraditional students from pursuing further education and training. They have jobs and are earning good wages, so they do not feel the incentive to go back to school. That is why the System must make it easier for them to go back.

Chancellor Portch added that this is turning a failure of the System into an opportunity for success. There is a huge market of students who have quite a bit of college experience but did not finish their college degrees for whatever reason. The System should make it possible for them to do that now. Doing so would impact every community and every type of business in the State.

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Regent Howell asked whether there would be any emphasis on language skills in the Georgia GLOBE program.

President Skinner replied that one of the identified critical needs areas of K-12 education is foreign languages. One of the advantages to Georgia GLOBE is that this is one of the cases where the System can import courses from other institutions. In the past several years, there has been a very heavy emphasis at the federal level through universities and colleges around the country to develop foreign language skills for teachers. So, that is one example of how the System can benefit from courses already developed by other institutions.

Dr. Muyskens added that as a result of collaborative efforts at the institutional level, this will be one of the first things the System will be putting online.

The Chancellor elaborated that a consortium of five two-year schools, which could each itself likely only offer one language, has been able to multiply the number of languages it can offer. He asked Dr.

Muyskens how many languages the consortium offers.

Dr. Muyskens responded that the consortium now offers five or six languages, but it is currently bringing in four-year institutions as well. For example, at Waycross College, Japanese is offered as a result of this collaborative effort.

Regent Howell commented that his business has seen an enormous increase in the need to have bilingual employees. He has had to send a few people to have subsequent training in this area.

President Skinner remarked that this is one of the reasons Georgia GLOBE should be able to reach out to businesses who need such services. He stressed that the reach of what Georgia GLOBE already has, 600 courses ready to go and an established infrastructure, can address those needs.

Regent Jobe lauded the staff for its preparation to implement this program and said that many large companies, including the Southern Company, already have their own colleges, which means they may have many opportunities to work together with the System.

Regent Jenkins commented that this was an exciting opportunity for the Board and commended the presenters for the work they have already done. Although the Regents have been eager to move along, he asserted that these months were time well spent in thinking the process through. He agreed with Regent Howell about the need for foreign language courses and said there are likely many people who have not completed their degrees simply because they did not complete their foreign language requirements and they would likely complete their degrees rather quickly once these courses are available online. He said that the potential of this initiative is phenomenal. He also agreed with Regent Jobe that the possibility for partnerships with the private sector has great potential.

President Skinner gave an example of a major telecommunications company in Georgia that wants to compete in the global arena. Once that company goes into a foreign county, it may find that there are very few people in that country who have the qualifications to work for the company. With Georgia GLOBE, such a company will have the means to increase the intellectual capital of that country to enable those people to get good jobs and to buy Georgia products. So, the possibilities are extraordinary.

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Chancellor Portch wanted to underscore that the staff will come back to the Board periodically to discuss such partnerships as well as Board policies that hinder the program, such as the requirement for proof of immunization.

Regent Coleman asked about the possibility that the System will be in competition with some Georgia private enterprises.

President Skinner said that there is that possibility. However, this was likely a healthy exercise of determining where the System does not need to do anything. The State will have the opportunity to say that, as a matter of public policy, the private sector is doing a fine job and the System does not need to get involved. Sorting these issues out will likely come fairly early in the initiative.

Regent Jones asked whether the facilities the System presently has will be used to deliver this program and whether there had been any thought to such issues beyond this State.

Dr. Staman responded that current facilities would be sufficient and that there is nothing to prevent students far away from enrolling in courses online.

Chancellor emphasized that the initial marketing and emphasis will be in Georgia, even though there is potential to serve worldwide.

Regent Jones commented that this initiative is certainly timely and noted that Georgia College & State University has been offering courses to students on the USS Carl Vinson now for a couple of years, which might present another opportunity to work together.

President Skinner remarked that whenever he gives a presentation on GLA, he always gets many questions on that program.

Regent Clark asked whether the connection to businesses will present the potential for a joint venture. He noted that the Medical College of Georgia's joint venture required the creation of a separate corporation, but the Board of Regents cannot go into a joint venture on behalf of the State.

Chancellor Portch responded that this was an excellent question, and while it is conceivable that this could happen, the Board will have to see how this initiative evolves and examine its constraints. He stated that the staff will come back to the Board in time with structural and governance issues.

Regent Hunt asked whether there would be the potential for the University System to profit from this venture.

President Skinner responded that the System has extraordinary assets in its faculty and staff for creating intellectual capital, which is a very valuable commodity. One of the reasons he and the Chancellor are cautious in answering such questions is because for that to happen, there will have to be new mechanisms in place. However, the need for learning around the world is so great that the states who can produce this capital first and best will be in a very enviable position.

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Chancellor Portch added that this venture would be more expensive if the System did not already have the necessary infrastructure. He stated that, in the beginning at least, the System should reinvest any income to continue the expansion of the initiative.

President Skinner reminded the Regents that when it approved ITP, the program used Equipment, Technology, and Construction Trust ("ETACT") funds to draw back into the State over \$4 million in private investment. The Board has some tools to make such investments a factor in negotiations with for-profit partners.

Regent Hunt stated that it should be called "reinvestment return," and then it would just roll over.

Regent Averitt added that entering into partnerships is really just offsetting expenses.

The Chancellor noted that this would also help build future capacity.

Chair Leebern remarked that the changes brought about by the strategic planning initiative, like semester conversion and this initiative, are really about enhancing the State of Georgia.

Chancellor Portch said that this goes beyond the semester issue, because students in this program may be able to start and finish when they want rather than be bound by an academic calendar.

Chair Leebern asked the Regents to think about any more suggestions or comments they might have, because the action items discussed at this meeting would be on the table for 30 days. He then asked if the Board would vote to embrace the implementation principles in concept at this time.

Regent Jenkins stated that with the first slump in the economy, people will really want to enhance their skills and complete their educations. He then made a motion to endorse the implementation principles, noting that the adopting vote would take place at the June Board meeting.

The Chancellor added that this endorsement will allow the staff to move by June 1, 1999. He emphasized that the initiative must have a robust financial model not solely based on State funds.

Regent Clark asked whether Georgia GLOBE could accumulate reserves, and the Chancellor replied that it could not at this time.

Regent Jenkins called for vote on the endorsement of the implementation principles. The motion was seconded, and the Board unanimously approved this endorsement.

At 10:40 a.m., the Committee took a brief recess.

At approximately 10:55 a.m., the Strategic Planning Committee was reconvened in its regular session. Chair Leebern called upon Dr. Muyskens to begin the presentation on enrollment targets.

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Dr. Muyskens explained that the staff were presenting this today for three reasons: 1) The Board established five-year rolling enrollment targets, and the staff needed approval for the targets for fiscal year 2003 at this time; 2) The staff were recommending some adjustments in the approved institutional targets in the years from now until 2002; and 3) At the June Board meeting, the Regents will be discussing the capital projects, and the enrollment targets are very much a relevant issue for that discussion. For the benefit of Regents who might not have been on the Board in 1997 when it adopted the comprehensive planning process, Dr. Muyskens explained that the enrollment targets follow from that effort. What the staff have attempted to do is to manage enrollment rather than be managed by it. That effort is one that required the Board to look carefully at the System’s academic program planning, workforce planning, capital priorities planning, and enrollment planning. The comprehensive planning process linked all of these together so that each would contribute to how the Board would think about these issues. He noted that enrollment planning helps each institution find the optimal size and composition for its particular campus as well as look at the entirety of the System to ensure that, collectively, the institutions best serve the needs of the State. Although there is no really good time to do enrollment management, this is the first time the System has made a systematic effort to do this. In some ways, the timing has been the most challenging because the System also has been affected by semester conversion, the phase-in of higher admission standards, a robust economy, and technology innovations and distance education. All of these factors affect the numbers of students in the System. The aim of the project is to get the institutions to create a solid enough management system to set their enrollment targets accurate enough to come within approximately 2% of their targets. This has been accomplished through a dialogue with the institutions. The Central Office distributed to them materials discussing the strategies of enrollment management, established where their enrollment would be over time if nothing changes, and asked the presidents to consider what kinds of things should change at their institutions in terms of their opportunities, limitations in terms of space, workforce opportunities, and new programs that should be developed. Out of that, each president developed what he or she considered the proper profile for his or her institution. The Central Office staff then reviewed the profiles and asked questions. The Board’s responsibility is to start the process, direct it, and periodically review the numbers and approve or ask for further information about the enrollment targets that are being set. The person in the Office of Academic Affairs who has been heading up this process is Assistant Vice Chancellor for Planning Joseph J. Szutz. Dr. Muyskens called upon Dr. Szutz to present the numbers and the trend lines.

Dr. Szutz greeted the Board and explained that in addition to bringing some very good news on enrollment planning, he would also be giving a brief overview of the progress. He began by presenting to the Regents some headlines that had appeared in newspapers within recent weeks. He drew special attention to one that read “[Georgia] bucks U.S. trend, has rise in high-tech grads” (*The Atlanta Journal-Constitution*, April 26, 1999, page C3), noting that this speaks to the Board’s current efforts to respond to workforce needs in the computer science area. He recognized Ms. Burriss and Associate Vice Chancellor for Planning and Policy Analysis Cathie Mayes Hudson, who were currently preparing an update to the workforce needs analysis, the results of which would be ready later this summer. On the subject of the enrollment target process, Dr. Szutz stated that the dominant theme is strong but manageable growth in the University System. All 34 System institutions are planning enrollment increases through 2003, and the collective 1999 through 2003 represents the next five years of the five-year enrollment planning period. The growth rate after the proposed target revisions is 10%, which is 1% higher than the original five-year rate (1998-2002). He reminded the Board that the fall 1998 enrollment was 200,102 and noted that the 2003 cumulative System target is 229,621, a growth rate of 15%. Finally, Dr. Szutz showed the Regents a PowerPoint chart that depicted the cumulative targets for 1998 to 2003 in relation to total System projections. He then asked if the Regents had any questions.

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Regent McMillan asked whether there is any anticipated impact on enrollment as a result of the Georgia GLOBE project, considering its potential to attract nontraditional students back into the System.

Dr. Muyskens said the current enrollment targets are fairly standard projections, and the staff believe that most of the institutions have not considered the effect of Georgia GLOBE in their calculations. He anticipated that the projections are likely low for this reason.

Regent McMillan asked how the System will count students introduced to the System via Georgia GLOBE and whether they would be categorized separately.

Dr. Muyskens replied that such students would be counted within their respective home institutions, or at least that is the thinking at this point. The System has 34 institutions with solid name identity, so a student would be a student of one of the existing institutions and that is where he would earn his credits. While Georgia GLOBE students will have one common way into the System, they will be enrolled at individual home institutions. He stressed that this is how Georgia GLOBE is being conceptualized at the moment, but much detail of Georgia GLOBE will evolve in the near future.

Chancellor Portch remarked that Regent McMillan had a very good question, because it proves what will always be true of this type of process. There will always be errors, because there are factors that cannot be anticipated. When the Board began examining such issues approximately a year and a half ago, Georgia GLOBE was not at all in the thinking. That is why the staff come back to the Board every year to update such initiatives. He asserted that these numbers do not fully reflect the impact that Georgia GLOBE will have on the System's enrollment, but the staff did not want to project those numbers until they had a better sense of what the numbers might be.

Dr. Muyskens reminded the Board that the main thing this process seeks to accomplish is to ensure that there are 34 good management plans within the System so that the Central Office staff can make sure that all of them contribute to the whole.

Regent Cannestra asked why the chart did not start with the 1998 original target enrollment of 212,239 so the Regents could determine how accurate the projections have been in the past.

Chancellor Portch replied that when the Board started this process, it was very clear that year one would be the year that should be open to rather major changes, because the staff understood that some institutions would do this better than others. The staff knew that the first projections would not be very precise. From this point forward, however, the staff expect a greater level of precision. The staff and the institutions have both learned a great deal from the first year's experience.

Regent Cannestra asked whether the staff could provide charts of each of the individual institutions' projections separately to determine which ones need the most help in creating their enrollment projections.

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Dr. Muyskens stressed that this has been a learning experience, because in the past, there was little effort at some institutions to manage or build enrollment. However, the Board’s comprehensive planning initiative in 1997 started this process, and the Central Office staff have worked with the institutions in the process. He noted that a few of the changes in the projections also had to do with transitions to new presidents. For this effort to work, however, the institutions have to learn not to make the magnitude of the corrections that they needed to make this time, because otherwise the process is not planning but rather reaction.

Regent Cannestra stated that each institution should know that the Regents and the Central Office staff are looking closely at these projections to make decisions. Knowing that should encourage the institutions to be more careful in the projection process.

The Chancellor said that next year, the institutions will be made more aware of that because they will have already had the one-year experience and will be more comfortable with the semester system.

Dr. Muyskens commended Dr. Szutz for his hard work in creating a dialogue with the institutions to ensure that the System has professional plans for how the institutions will react to enrollment situations. He stated that there will always be extraordinary circumstances and the projections might be off for those reasons, but the process is being completed very carefully and thoroughly.

Regent Cannestra responded that he just wanted to know what level of confidence the Regents could have in these projections.

Regent Jobe noted that Georgia Perimeter College will have the third largest enrollment in the System, following the University of Georgia and Georgia State University.

Regent Hunt remarked that the System did not count on how adversely the conversion to semesters would impact enrollment, but he projected the System would be more on track next year.

Dr. Muyskens added that the economy was also a factor. When this process was begun, it was not anticipated that the economy would continue so strongly. If people have full opportunity for employment, they tend to take fewer courses, particularly at two-year institutions. So, things beyond the Board’s control also impact System enrollment.

Chair Leebern asked if there were any further questions or comments, and seeing that there were none, he called for a motion to approve the enrollment targets for fiscal years 1999 to 2003 and to approve the proposed adjustments for a number of institutions for the earlier years of the five-year period.

Regent Coleman made the motion, and Regents Hunt and Jobe seconded it. With motion properly made, duly seconded, and unanimously approved, the Board approved the enrollment targets for fiscal years 1999 to 2003 and the proposed adjustments.

After the vote, Regent Coleman announced that Regent Jobe was being inducted into his high school sports hall of fame the next weekend, because he had led his basketball team as the two-year undefeated state champions of North Carolina.

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Chancellor Portch suggested signing him up for the Runnin’ Regents.

Chair Leebern asked for a motion to recess the meeting of the Strategic Planning Committee as a Committee of the Whole. With motion properly made by Regent Hunt, variously seconded, and unanimously adopted, the Board was reconvened in its regular session.

Chair Jenkins noted that former Regent William B. Turner had come into the Board meeting and that it was wonderful to see him again.

UNFINISHED BUSINESS

There was no unfinished business at this meeting.

NEW BUSINESS

There was no new business at this meeting.

PETITIONS AND COMMUNICATIONS

Secretary Gail S. Weber announced that the next Board meeting would take place on Tuesday, June 8 and Wednesday, June 9, 1999 in the Board Room in Atlanta, Georgia. She reminded the Regents that this meeting would start early on Tuesday due to the capital outlay projects presentations.

EXECUTIVE SESSION

At approximately 11:30 a.m., Chair Jenkins called for an Executive Session for the purpose of discussing a personnel matter. With motion made, variously seconded, and unanimously adopted, the Board closed its regular session. The Regents who voted to go into Executive Session were as follows: Chair Jenkins, Vice Chair Kenneth W. Cannestra, and Regents Thomas F. Allgood, Sr., David H. (Hal) Averitt, S. William Clark, Jr., J. Tom Coleman, Jr., George M. D. (John) Hunt III, Warren Y. Jobe, Charles H. Jones, Donald M. Leebern, Jr., Elridge W. McMillan, and Edgar L. Rhodes. Regent Emeritus William B. Turner was also present.

At approximately 11:35 a.m., Chair Jenkins reconvened the Board meeting in its regular session and announced that no actions were taken in the Executive Session. He explained that during Executive Session, the Regents had discussed the appointment and compensation of Dr. Richard A. Skinner as President and Chief Executive Officer of the University System's distance learning program, Georgia Global Learning Online for Business & Education ("Georgia GLOBE"), effective June 1, 1999. This appointment is considered a presidential appointment.

Chair Jenkins called for a motion to approve this appointment and the compensation recommended by Chancellor Portch. With motion properly made, variously seconded, and unanimously adopted, the Board approved the above-referenced items.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at approximately 11:40 a.m. on May 12, 1999.

s/
Gail S. Weber
Secretary to the Board
Board of Regents
University System of Georgia

s/

Edgar L. Jenkins
Chair, Board of Regents
University System of Georgia