**MINUTES OF THE MEETING OF THE**
**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**
**HELD AT**
**270 Washington St., S.W.**
**Atlanta, Georgia**
**May 16 and 17, 2006**

## CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, May 16, and Wednesday, May 17, 2006, in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent J. Timothy Shelnut, called the meeting to order at 1:00 p.m. on Tuesday, May 16, 2006. Present on Tuesday, in addition to Chair Shelnut, were Regents Hugh A. Carter, Jr., William H. Cleveland, Michael J. Coles, Robert F. Hatcher, Julie Ewing Hunt, Felton Jenkins, W. Mansfield Jennings, Jr., James R. Jolly, Elridge W. McMillan, Doreen Stiles Poitevint, Willis J. Potts, Jr., Wanda Yancey Rodwell, Benjamin J. Tarbutton III, Richard L. Tucker, and Allan Vigil.

The Director of Administration and Compliance Policy, Mark Demyanek, gave the Regents and audience a briefing of basic safety information in the event of an emergency.

## REMARKS FROM THE CHANCELLOR

Chancellor Davis greeted the Regents and thanked them for taking time out of their busy schedules to attend this Board meeting. He said that he appreciates the Regents' feedback on these meetings and urged them to continue to give their input. He noted that the staff are making changes and responding to these comments.

The previous night, the University System Office had said goodbye to the Vice Chancellor for Information and Instructional Technology and Chief Information Officer ("CIO"), Randall A, Thursby, who retires this month after 35 years with the University System of Georgia, the last 6 years as CIO. The Assistant Vice Chancellor for Information Technology, Thomas L. Maier, will serve as Interim CIO as the Chancellor assesses the needs of the System and begins the search for Mr. Thursby's successor. The Chancellor said that the Regents and staff appreciate all that Mr. Thursby has done for System. He has provided sound leadership in one of the most critical areas of operations. Chancellor Davis said that the Board will officially recognize Mr. Thursby and his contributions at the June meeting.

At this meeting, the Committee on Academic Affairs as a Committee of the Whole will address some specific localized program needs in four communities. The Chancellor explained that these are important programs and stressed that this will be an important set of discussions with policy implications. He noted that while these programs come with the recommendation of the University System Office staff, it is important that the Regents have robust discussion and are aware of the policy implications of making such changes. He emphasized that while limited baccalaureate programs are integral to the state college mission, such programs cannot take precedence over these institutions' having a robust and active mission of providing access to higher education.

The Board will be hearing from two Student Advisory Council ("SAC") representatives at this meeting. Chancellor Davis spoke to SAC the previous night and told the group that he valued their input. He talked to them about the Governor's customer service initiative and whether students are customers. While there are varying views on that across the System, the Chancellor tends to believe that students are the System's ultimate customers. He said that there will be an increased focus on and responsiveness to students and that he plans to meet with SAC two to three times a year. He noted that SAC has an excellent strategic planning process and that he would provide the Regents with copies of the SAC strategic planning report. It is a good encapsulation of how students view the University System of Georgia and its opportunities.

The previous week, Governor Sonny Purdue signed into law the fiscal year 2006 supplemental and fiscal year 2007 budget appropriations. He also approved more than $311 million in bonds for construction. Chancellor Davis said that the Regents are in the process of thanking the Governor and legislators for their budgetary support. He noted that Representative Bob Smith, Vice Chairman of Appropriations for the Higher Education Subcommittee, has been invited to a future Board meeting to share his thoughts on the direction of the University System of Georgia. In closing, the Chancellor asked whether there were any questions or comments, and there were none.

## ATTENDANCE REPORT

The attendance report was read on Tuesday, May 16, 2006, by Secretary Gail S. Weber, who announced that Vice Chair Patrick S. Pittard and Regent Donald M. Leebern, Jr. had asked for and been given permission to be absent on that day.

## APPROVAL OF MINUTES

Regent Jenkins asked about the appendices approved in the April 2006 agenda of the Committee on Finance and Business Operations, and the Secretary to the Board, Gail S. Weber, responded that those appendices are on file with the Office of Fiscal Affairs.

Regent Jenkins also pointed out a typographical error in the May 11, 2006, minutes, which was corrected.

Motion properly made and duly seconded, the minutes of the Board of Regents meeting held on April 18 and 19, 2006, and the special meetings held on May 5 and 11, 2006, were unanimously approved as corrected.

## INTRODUCTION OF DR. BELLE WHEELAN, PRESIDENT OF THE COMMISSION ON COLLEGES

Chancellor Davis said that it was a great honor to welcome as a special guest to this meeting the new President of the Commission on Colleges ("COC") of the Southern Association of Colleges and Schools ("SACS"), Belle S. Wheelan. She assumed her position on July 24, 2005, and came to Atlanta from her previous post as President of Northern Virginia Community College ("NVCC"). Her appointment at this 64,000-student college marked the first time an African-American woman was selected to serve as president of a two- or four-year public institution of higher education in Virginia. NVCC is Virginia's largest institution of higher education and the second largest community college in the nation. In her new role at SACS, Dr. Wheelan has been described by the current COC chair, James F. Barker, President of Clemson University, as "the right person" to continue the legacy of Dr. James T. Rogers, her predecessor who served more than 20 years. The Chancellor noted that SACS accreditation is perhaps the most critical step an institution can take to establish academic respectability.

As one of six regional accrediting bodies of the United States Department of Education, SACS is made up of 790 member institutions in 11 Southern states and Latin America, with 87 of those colleges and universities located in Georgia. SACS, like the other five regional accrediting bodies, operates under the process of rigorous peer evaluation of the nine critical areas of institutional organization: mission, governance, educational programs, faculty, library, student affairs, resources, and compliance with federal regulations. Institutions operating outside the accrediting agencies endanger student transfer, experience difficulty in recruiting both students and faculty, and are prevented from participating in federal loan programs. Member institutions, on the other hand, can participate in federal assistance programs, ensure consumer protection, engage in national school reform projects, and claim with justifiable pride that their institutions have "passed muster" as validated by other members in good standing. Needless to say, SACS is one acronym that gets anyone in higher education to sit up and take notice. The Chancellor said he is confident that Dr. Wheelan will continue to make the COC the center of much deserved attention and respect in the years ahead. He asked the Regents to join him in welcoming President Wheelan.

President Wheelan thanked Chancellor Davis and the Regents for allowing her to introduce herself. She said she has no major plans to change the accreditation process, which was changed only about five years ago. Many University System of Georgia institutions have not yet gone through the new accreditation process. The process is in place to ensure that higher education in this country remains strong. She said it was serendipitous that the Regents would at this meeting consider community colleges' taking on baccalaureate programs because she spent 28 years of her career in community colleges. There will be challenges in the process, but this is another way that community colleges are responding to the needs of their communities. She said the baccalaureate degree today is what the high school diploma was many years ago and it is difficult to get a job today without some training beyond high school. In closing, she noted that her most recent position was as Secretary of Education to Governor Mark Warner in Virginia.

Chair Shelnut thanked President Wheelan for visiting the Board of Regents.

## SPECIAL THANKS TO DR. SANDRA GUSTAVSON

Chair Shelnut asked the Chancellor to recognize someone who has served the University System of Georgia working hard, ye effectively and quietly.

Chancellor Davis said that there are approximately 38,000 employees in the University System of Georgia. All plan to retire at some point, and good financial planning is important to a sound retirement. However, many do not have a grasp of what is required to take all these individual plans and dreams and shape them into a larger investment program. Fortunately, there are smart individuals who do take a keen interest in this important area. The Chancellor said it was his pleasure to recognize one of the bright starts of retirement planning and investment, Dr. Sandra Gustavson, who is ending seven years of service as a trustee of the Teachers Retirement System of Georgia ("TRS"). Since 1999, she has helped to manage and administer the TRS fund as the Board of Regents' sole designated representative on the pension plan's ten-member board of trustees. Since 2004, she has served as the board's chair.

TRS administers the fund from which teachers in the state's public schools, as well as many employees of the University System of Georgia, receive their retirement benefits. TRS manages the retirement accounts of about 230,000 active (nonretired) employees and pays a monthly benefit to about 65,000 retired members and survivors. TRS is one of the largest and most sound programs in the country with investments in excess of $40 billion. The TRS retiree payroll is in excess of $1.8 billion per year. At various times, Dr. Gustavson has served on the TRS board's investment committee and joint management committee and has chaired the goals and objectives committee. She also helped form the board's first audit committee and has served on it since it was established three years ago. TRS achieved numerous milestones during her time as a board trustee. TRS upgraded its pension technology systems and completely redesigned its website to allow members to conduct transactions online and calculate pension estimates. A new customer service call center was opened, and complementary workshops and preretirement counseling sessions for members were created and held statewide. Dr. Gustavson also participated in the selection of Jeff Ezell as the executive director of TRS.

Dr. Gustavson was chosen for the TRS board because of her expertise and her reputation in the financial planning field. She is the Associate Dean for Faculty and Administration at the University of Georgia's ("UGA") Terry College of Business. She also holds the Bradford McFadden Professor of Personal Financial Management at the college. She joined UGA in 1981 as a faculty member in the college's top five-ranked risk management and insurance program. She received her undergraduate and graduate degrees from the University of Illinois. She is from Georgia and grew up in DeKalb County. She has published research in the areas of retirement planning, employment benefits and long-term care insurance. There is no question that our employees and indeed, every teacher in Georgia covered under TRS, have been very fortunate that Dr. Gustavson served on the Board of Trustees these past seven years. She has used her skills and experience to take all these individual plans and truly shape them into a whole that is greater than its parts. Please join me in recognizing Dr. Gustavson for her work and her dedicated service to this System and its employees.

## SPECIAL THANKS TO DR. SANDRA GUSTAVSON

Dr. Gustavson thanked Chancellor Davis. She said that as a college professor who teaches about employee benefits, it is a privilege to serve on the TRS board. It has given her the opportunity to see theories come alive in practice and to make a difference in the lives of fellow educators across the state. She assured the Regents that TRS is in excellent financial condition. She said that it is run by talented staff and overseen by trustees who take their responsibilities very seriously. Dr. Gustavson thanked the Regents for letting her represent the University System of Georgia for the past seven years.

## PRESENTATION: STUDENT ADVISORY COUNCIL UPDATE

Chair Shelnut next called upon the Associate Vice Chancellor for Student Affairs, Tonya R. Lam, to introduce two University System student leaders who would address the Board about student concerns and thoughts.

Ms. Lam stated that the Student Advisory Council ("SAC") is the communication forum for students, the Chancellor, and the Board of Regents. SAC membership is comprised of a single representative from each of the student government associations across the System. Board of Regents policy dictates that SAC meet at least once each year. This past year, SAC met three times. As an advisory group, SAC has no officers and no positions and each representative has a single vote. Chenelle Denise Marshall and Phillip Pope volunteered to represent SAC this year to give the Board of Regents its annual report. Ms. Marshall is majoring in Journalism at Atlanta Metropolitan College ("AMC"). She plans to attend Georgia State University after graduating from AMC in December 2006. Mr. Pope graduated this month from Armstrong Atlantic State University ("AASU") with a major in Liberal Studies and a minor in Criminal Justice. He plans to take a six-month break before starting graduate school.

Mr. Pope reiterated that SAC serves as a liaison between the Board of Regents and the student government associations across the University System of Georgia. SAC considers issues that all System institutions have in common. Some areas of interest to SAC include financial aid, faculty and staff advisement, course offerings, transfer credits, and the rising costs of textbooks. With regard to financial aid, SAC would like to see better practices across the System. For example, Valdosta State University does direct deposit into student accounts. SAC would like to see this practice extended across the System. SAC would also suggest hiring additional part-time financial aid counselors to assist with processing applications during peak periods.

Ms. Marshall added that SAC is also concerned with advisement at many institutions. SAC recommend that improving the quality and consistency of academic advisement, as well as encouraging students to seek career counseling, become a top priority to aid in progress toward graduation.

With regard to courses, Mr. Pope said SAC would also like to see the College-Level Examination Program® ("CLEP") adopted Systemwide. CLEP allows students to take a test to receive credits for certain college courses. He said that students would also like to see upper-level courses offered more frequently because college seniors often have difficulty getting all of their courses in their last year. Many students would also like more flexible scheduling. Georgia Perimeter College has a program called "All the Class for Half the Gas" that allows students to take two courses at the same time of day over the course of one semester. So, a student can take English 1101 during the first seven weeks and English 1102 the second seven weeks of the semester.

## PRESENTATION: STUDENT ADVISORY COUNCIL UPDATE

Ms. Marshall discussed transfer credits and changes of major. In order to encourage students to graduate on time, SAC suggested a more seamless credit transfer process across the University System. To help students determine their majors, SAC suggested offering or mandating tests to determine students' interests. SAC focused its efforts on the elimination of the sales tax on text books. SAC representatives proposed this idea to the Senior Vice Chancellor for External Activities and Facilities, Thomas E. Daniel, and the Vice Chancellor for Fiscal Affairs, William R. Bowes. They also discussed it with Representatives Brooks P. Coleman, Jr., and Bill Hembree. The outcome of these discussions was the introduction of House Bill ("H.B.") 1397. In the future, SAC wants to bring not just problems to the table, but also possible solutions. SAC, as students, would like to develop leadership skills and increase involvement by encouraging more students to participate in student organizations. To increase political awareness and the impact students have on the process, SAC would like to encourage students to register to vote and participate in elections locally and nationally. Ms. Marshall noted that statistics show that the more students interact with individual faculty members, the more likely they are to persist to graduation. To increase interactions between faculty, staff, and students, SAC encourages faculty to set aside one hour a week to assist students in learning centers.

Mr. Pope said SAC is interested in many other issues and would like to participate in the planning and development of these solutions. In closing, the thanked the Regents and stepped down.

Ms. Marshall asked whether the Regents had any questions.

Regent Tarbutton asked how much money would be saved through H.B. 1397.

Mr. Pope said that it would be the local sales tax.

Mr. Bowes said that based upon the current sales tax rates, it would represent approximately $4 million to $6 million.

Chair Shelnut thanked Ms. Marshall and Mr. Pope for their presentation and their representation on SAC.

## COMMITTEE ON ACADEMIC AFFAIRS, "COMMITTEE OF THE WHOLE"

Chair Shelnut said that the Board would next discuss revised missions, sector changes, and bachelor degree programs at three of the System's two-year institutions. Also on the agenda for discussion was the addition of a new doctoral program at Kennesaw State University ("KSU"). He convened the Committee on Academic Affairs as a Committee of the Whole and turned the Chairmanship of the meeting over to Regent Cleveland, the Chair of the Committee.

Regent Cleveland said that at this meeting, the Vice Chancellor for Academic, Faculty, and Student Affairs, Frank A. Butler, would present nine action items for consideration by the Committee on Academic Affairs as a Committee of the Whole. These items represent substantial program changes and mission alterations for three System two-year colleges: Abraham Baldwin Agricultural College ("ABAC"), Gordon College ("GOC"), and Middle Georgia College ("MGC"). The discussion will be directed toward adding a total of five application-oriented baccalaureate programs designed to meet specific local, regional, and state needs. These are being considered by the Committee of the Whole because these changes reflect a change in the structure of the University System. After discussion, Dr. Butler will present these action items together in the form of a consent agenda, any member of the Board can extract an item to discuss and vote separately. After acting on these items, the Committee of the Whole will also consider a proposal from KSU to add its first doctoral program.

Dr. Butler said that the proposed action items represent substantive change. In 2002, the Board of Regents lifted its moratorium on mission changes and began a statewide assessment project in which the staff looked at the needs of the state geographically and programmatically. At the November 2004, the Board of Regents authorized the staff to go forward with mission review. Dr. Butler said there are many implications when an institution moves its mission from one degree level to another, not the least of which is accreditation. The three institutions that are proposing baccalaureate degrees must still be points of access to higher education. Moreover, there are federal reporting requirements of baccalaureate institutions. The faculty have different expectations at baccalaureate institutions in terms of credentials and salaries. There are also implications for scholarship, faculty teaching loads, service, athletic programs, management, and other areas. On the other hand, these programmatic changes offer enhanced opportunities for students in these communities.

Dr. Butler discussed the structure of the University System of Georgia, noting that there were 4 research universities, 2 regional universities, 13 state universities, 4 state colleges, and 12 two-year colleges. ABAC, GOC, and MGC were two year colleges requesting changes of mission and sector to enable them to offer baccalaureate programs, which would make them state colleges. Dr. Butler explained that, like a two-year college, a state college functions as the point of access for students needing additional collegiate preparation and offers applied and transfer associate degrees. However, a state college also offers a limited number of baccalaureate programs, typically applied, that meet specific local, regional, or state needs with emphasis on employability.

## COMMITTEE ON ACADEMIC AFFAIRS, "COMMITTEE OF THE WHOLE"

Dr. Butler next discussed the proposed consent agenda. The first item was the proposed revised mission statement and change of sector at ABAC (Item 13, pages 38 to 42), which requested approval for a revised mission statement, a substantive mission change, and a change from two-year to state college sector so that it can offer three bachelor of applied science ("B.A.S.") degrees. He explained that B.A.S. degrees prepare graduates for specific careers where applications are stressed. They maximize credit use from the System's nontransferable Associate of Applied Science ("A.A.S.") and the Department of Technical and Adult Education's ("DTAE") Associate of Applied Technology ("A.A.T.") degrees. B.A.S. degrees are not intended for graduate school acceptance. Dr. Butler said that the second ABAC was proposing the establishment of a B.A.S. with major in Turfgrass and Golf Course Management (Item 14, pages 42 to 43). He noted that this degree would be a perfect fit for the institution. It meets class-A golf course requirements. There are 450 golf courses in Georgia alone, and this is a growth industry with a robust job market. The proposed program builds upon ABAC's existing A.A.S. degree. ABAC's second proposed baccalaureate degree was the B.A.S. in Diversified Agriculture (Item 15, pages 44 to 45). Dr. Butler noted that this would be the only agriculture B.A.S. in the State of Georgia. It would address workforce needs in agricultural chemicals, equipment, livestock, business, etc.

MGC was also proposing a revised mission statement and sector change. Like ABAC, MGC was also requesting approval for a revised mission change and change from two-year to state college sector (Item 10, pages 32 to 35). The first associated baccalaureate program was the B.A.S. in Flight Management (Item 12, pages 37 to 38). This program would interface with DTAE's Georgia Aviation and Technical College and would prepare graduates for pilot-related careers in private and commercial flight operations, aviation meteorology, etc. The second baccalaureate program proposed by MGC was a Bachelor of Science ("B.S.") program, so the credit transfers are more circumscribed by regulations and requirements. The proposed degree is a B.S. in Aviation Management with four tracks of study: Professional Flight Management, Air Traffic Management, Airport Management, and Logistics Management (Item 11, pages 36 to 37). Potential employers of program graduates include Delta Air Lines, Inc., Lockheed Martin Corporation, Hartsfield-Jackson Atlanta International Airport, Northrop Grumman Corporation, and Robins Air Force Base.

Dr. Butler stated that GOC was also proposing a revised mission statement and sector change from a two-year to a state college (Item 8, pages 27 to 31). The associated proposed baccalaureate program was a B.S. in Education with a major in Early Childhood Education (Item 9, pages 31 to 32). This program will prepare elementary school teachers, address a critical shortage, and build upon the institution's strong arts and sciences base. It would also adhere to the Board of Regents' Principles for the Preparation of Educators for the Schools. Dr. Butler asked whether the Regents had any questions.

## COMMITTEE ON ACADEMIC AFFAIRS, "COMMITTEE OF THE WHOLE"

Chancellor Davis remarked that there are concerns within the University System about the issues of "mission creep" whenever there are these types of mission changes. So, he had looked at the alternatives to these programs such as distance education and cooperative programs between institutions. Those types of issues were vetted, and the staff determined that these programs are the best way to deliver the five proposed programs. The strategic issue raised, however, is that the System has made a commitment to provide access to a two-year institution within 50 miles of every citizen in this state. The System has made no statement with regard to access at four-year institutions, and this is something that must come out of the strategic planning process. The Board lifted its moratorium on mission changes, and in October 2005, it approved the revised mission and sector of Gainesville State College. These three mission and sector changes were being recommended – ABAC, GOC, and MGC – but the Chancellor would hold all others in abeyance until the Board completes its next strategic plan, taking into consideration and balancing the rates of population growth across the state with educational needs.

Seeing that there were no further questions, Chair Cleveland asked for a motion to approve the consent agenda presented to the Committee of the Whole.

Regent Hatcher made the motion, which was variously seconded. The Board of Regents unanimously approved the following items on the agenda of the Committee on Academic Affairs:

8. Revised Mission Statement and Change of Sector, Gordon College

9. Establishment of a Bachelor of Science in Education with a Major in Early Childhood Education, Gordon College

10. Revised Mission Statement and Change of Sector, Middle Georgia College

11. Establishment of a Bachelor of Science in Aviation Management, Middle Georgia College

12. Establishment of a Bachelor of Applied Science in Flight Management, Middle Georgia College

13. Revised Mission Statement and Change of Sector, Abraham Baldwin Agricultural College

14. Establishment of a Bachelor of Applied Science with a Major in Turfgrass and Golf Course Management, Abraham Baldwin Agricultural College

15. Establishment of a Bachelor of Applied Science with a Major in Diversified Agriculture, Abraham Baldwin Agricultural College

## COMMITTEE ON ACADEMIC AFFAIRS, "COMMITTEE OF THE WHOLE"

Dr. Butler next discussed the proposal of a Doctor of Education ("Ed.D.") in Leadership for Learning at KSU (Item 4, pages 22 to 24) with five areas of concentration: Adolescent Education/ Mathematics, Elementary and Early Childhood Education, Instructional Technology, Inclusive Education, and Educational Leadership and Policy. Dr. Butler noted that the focus of the program is on school improvement, particularly on preparing classroom teacher leaders, principals, superintendents, and other educational administrators. The program was externally reviewed and extensively revised with assistance from the Office of the Georgia P-16 Initiative. The specialties will be phased in, and a new mission statement will be presented for Board approval in the coming months. This program will meet needs of the northwest quadrant of the state, Georgia's most rapidly growing and underserved region. It will respond to the growing national and Georgia concerns about the Ed.D. and the need for new approaches to prepare school leaders. It also aims to increase retention by preparing Georgia teacher leaders to move through the developing instructional support roles into formal leadership positions.

Regent Coles made a motion to approved Item 4 of the agenda of the Committee on Academic Affairs, which was variously seconded and unanimously approved.

Seeing that there was no further business to come before the Committee, Chair Cleveland adjourned the Committee and returned the Chairmanship into its regular session.

At approximately 2:10 p.m., Chair Shelnut adjourned the Regents into their regular Committee meetings.

## CALL TO ORDER

The Board of Regents of the University System of Georgia met again on Wednesday, May 17, 2006, in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent J. Timothy Shelnut, called the meeting to order at 9:00 a.m. Present on Wednesday, in addition to Chair Shelnut, were Regents Hugh A. Carter, Jr., William H. Cleveland, Michael J. Coles, Robert F. Hatcher, Julie Ewing Hunt, Felton Jenkins, W. Mansfield Jennings, Jr., James R. Jolly, Elridge W. McMillan, Doreen Stiles Poitevint, Willis J. Potts, Jr., Wanda Yancey Rodwell, Richard L. Tucker, and Allan Vigil.

Chair Shelnut thanked Regent Coles and his wife, Donna, for hosting dinner for the Regents the previous night at their home.

The Director of Administration and Compliance Policy, Mark Demyanek, gave the Regents and audience a briefing of basic safety information in the event of an emergency.

Chair Shelnut called for a brief moment of silence in memory of two long-time retired University System Office employees, Irma Daniels and Judy Wilder, who died recently.

## INVOCATION

The invocation was given on Wednesday, May 17, 2006, by Regent Michael J. Coles.

## ATTENDANCE REPORT

The attendance report was read on Wednesday, May 17, 2006, by Secretary Gail S. Weber, who announced that Vice Chair Patrick S. Pittard and Regents Donald M. Leebern, Jr. and Benjamin J. Tarbutton III had asked for and been given permission to be absent on that day.

## SPECIAL PRESENTATION ON COLUMBUS STATE UNIVERSITY

Chair Shelnut called upon President Frank D. Brown to make a special presentation about Columbus State University ("CSU").

President Brown said that he was accompanied at this meeting by the Vice President for Academic Affairs, George E. Stanton, and the Director of Public Relations, John Lester. From its earliest days, CSU has worked to serve its community in some unusual ways. At a time in its young history when most struggling institutions would never have done so, CSU initiated a fine and performing arts program with strong community support. In what would be the first of many public-private partnerships, Fine Arts Hall was constructed in 1969 with a combination of state funds through the Board of Regents, private support, and federal grants. This building served CSU well for over 30 years. However, by 1997, CSU had badly outgrown the facility, and it could no longer adequately serve the university's needs. CSU approached the Board of Regents and requested that it be authorized to work within the community to raise private funds to construct a new hall and that it be authorized to relocate the Schwob School of Music to a new location in the downtown area of Columbus about six miles from the main campus. After reviewing CSU's plans, the Board gave its approval for the project. The result was the RiverCenter for the Performing Arts (the "RiverCenter"), a spectacular new facility that houses the CSU Schwob School of Music and the Columbus Symphony Orchestra. The educational space CSU occupies includes state-of-the-art rehearsal and performance areas. Additionally, the international artists who perform at the RiverCenter often involve themselves with the students, giving master classes or engaging in casual conversation. This interaction with international performers adds an element to the music program that is highly unusual in colleges and universities today.

Concurrent with the development of the RiverCenter, the CSU Foundation acquired the Rankin Hotel across the street and converted it into an arts center and loft apartments for students, housing 108 students today. President Brown stated that the success of the RiverCenter prompted CSU to request of the Board that it be allowed to complete the fine and performing arts picture. Its plan was to conduct a capital campaign that would benefit CSU in many areas and allow it to provide world-class facilities for its Departments of Art and Theatre near the RiverCenter. The Board approved the plan, and CSU began a capital campaign. CSU's efforts were more successful than it initially hoped. CSU acquired an old warehouse that borders a public space alongside the Chattahoochee River and renovated it for the Department of Art while new construction was begun for the Department of Theatre. The facilities will be first class and will provide a learning environment unlike any seen in other colleges and universities anywhere. The complete complex, including student housing and faculty office space, will be opened in August of this year.

## SPECIAL PRESENTATION ON COLUMBUS STATE UNIVERSITY

President Brown said that CSU has found that the arts can truly be an economic development tool for a city. CSU is lifting the quality of life for area citizens and helping to revitalize the city, while providing an exciting educational setting for its students. Restaurants, shops, and other retail establishments are springing up. The old textile mills along the river are being turned into loft apartments and condos. President Brown thanked the Regents for their partnership in enabling the university to take on this exciting task and for their willingness to exercise flexibility with this initiative. He also stressed the importance of the Columbus State University Foundation, Inc. (the "Foundation") and the Columbus community for their support of CSU. Without the Foundation's longstanding interest and investment, CSU would not be in a position to achieve results such as these. He said CSU is the only institution in the State of Georgia and perhaps the nation that has established a separate campus solely for the fine and performing arts. This campus has created an arts district in Columbus that is the envy of other institutions around the country. In closing, President Brown said that the best is still to come for CSU.

Regent Carter said that he had visited the RiverCenter with other Regents and that it was a world-class facility. He encouraged all of the Regents to see it.

President Brown invited all of the Regents to visit the RiverCenter.

On behalf of the Board, Chair Shelnut thanked President Brown for this interesting presentation and the excellent job he is doing as President of CSU.

At 9:25 a.m., Chair Shelnut called for Committee reports.

## EXECUTIVE AND COMPENSATION COMMITTEE

The Executive and Compensation Committee met on Tuesday, May 16, 2006, at 11:00 a.m. in the room 7019, the Chancellor's Conference Room. Committee members in attendance were Chair J. Timothy Shelnut and Regents William H. Cleveland, Donald M. Leebern, Jr., Elridge W. McMillan, and Richard L. Tucker. Chair Shelnut reported to the Board on Wednesday that the Committee had reviewed two items, which did not require action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

### 1. Information Item: Executive Session: Personnel and Compensation Issues

At approximately 11:00 a.m. on Tuesday, May 16, 2006, Chair J. Timothy Shelnut called for an Executive Session for the purpose of discussing personnel and compensation issues. With motion properly made and variously seconded, the Regents who were present voted unanimously to go into Executive Session. Those Regents were as follows: Chair Shelnut and Regents William H. Cleveland, Donald M. Leebern, Elridge W. McMillan, and Richard L. Tucker. Also in attendance were Chancellor Erroll B. Davis, Jr., the Senior Vice Chancellor for Support Services, Corlis Cummings, and the Secretary to the Board, Gail S. Weber. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this Executive Session is on file with the Chancellor's Office.

At approximately 12:15 p.m., Chair Shelnut reconvened the Committee meeting in its regular session and announced that no actions were taken in the Executive Session.

### 2. Information Item: Future Issues

In open session, the Committee discussed possibly revising the Board meeting schedule and the makeup of Regents' Special Committees on Presidential Searches. These items will be further discussed at the June 2006 meeting.

## COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

The Committee on Information and Instructional Technology met on Tuesday, May 16, 2006, at 11:00 a.m. in room 6041, the Training Room. Committee members in attendance were Chair Hugh A. Carter, Jr., Vice Chair W. Mansfield Jennings, Jr., and Regents Michael J. Coles, Felton Jenkins, Doreen Stiles Poitevint, and Allan Vigil. Chair Carter reported to the full Board on Wednesday that the Committee had reviewed one item, which did not require action. That item was as follows:

### 1. Information Item: Status of Information Technology Initiatives in the University System of Georgia

Committee Chair Hugh A. Carter and Vice Chair W. Mansfield Jennings, Jr. requested that the Vice Chancellor for Information and Instructional Technology and Chief Information Officer ("CIO"), Randall A. Thursby, provide an overview of the status of information technology in the University System of Georgia at the last Board meeting before his "early" retirement.

Mr. Thursby highlighted the many successes that he has participated in or directed during his 35 years in the System. A long-term commitment to investment in a strategic architecture and the development of an integrated learning environment have moved information technology in the University System forward to its current status as an example of one of the premier systems in higher education. At the same time, Mr. Thursby noted a number of significant challenges that remain, especially in the areas of information security, business practices, and policy that determine when, where, and how information technology can be applied safely and effectively.

In closing, Mr. Thursby thanked the Committee for the opportunity to work closely with them during his six years as the System's CIO. Chair Carter thanked Mr. Thursby for his excellent service and contribution that has the System well positioned for the future.

## COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs met as a Committee of the Whole during the full Board meeting on Tuesday, May 16, 2006. (See pages 9 to 12.) Committee members in attendance were Chair William H. Cleveland, Vice Chair Doreen Stiles Poitevint, and Regents James R. Jolly, Willis J. Potts, Jr., and Benjamin J. Tarbutton. Also in attendance were Board Chair J. Timothy Shelnut and Regents Hugh A. Carter, Jr., Michael J. Coles, Robert F. Hatcher, Julie Ewing Hunt, Felton Jenkins, W. Mansfield Jennings, Jr., Elridge W. McMillan, Wanda Yancey Rodwell, Richard L. Tucker, and Allan Vigil. The Committee on Academic Affairs as a Committee of the Whole reviewed nine items, all of which required action.

The Committee on Academic Affairs met in Committee that same day at approximately 2:25 p.m. in the Sixth Floor Training Room, room 6041. Committee members in attendance were Chair William H. Cleveland, Vice Chair Doreen Stiles Poitevint, and Regents James R. Jolly, Willis J. Potts, Jr., and Benjamin J. Tarbutton. Chair Cleveland reported to the Board that the Committee had reviewed 12 items, 6 of which required action. Included in Item 16, 247 regular faculty appointments were reviewed and recommended for approval. In addition, Chair Cleveland requested that one walk-on item also be considered for approval. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

### 1. Establishment of a Major in Family Financial Planning under the Bachelor of Science in Family and Consumer Sciences, University of Georgia

Approved: The Board approved the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish a major in Family Financial Planning under the Bachelor of Science in Family and Consumer Sciences, effective May 17, 2006.

Abstract: The mission of the College of Family and Consumer Sciences is to advance the well-being of individuals and families over their life span and strengthen communities through the generation and dissemination of knowledge, education of professionals, and provision of research-based programs. As part of the College's strategic plan, one of its goals is to reduce family financial illiteracy and indebtedness and promote resilience among families.

Need: Students will be able to meet the needs of families in one area of financial planning or a variety of areas through the development of comprehensive financial plans. Students majoring in Family Financial Planning will also meet the education requirements of the Certified Financial Planner Board of Standards, Inc. and qualify to sit for the CFP® Certification Examination. The financial planning profession has become one of the fastest growing professions according to the *Jobs Rated Almanac*. Demand for the proposed major is based upon student interest in the emphasis on Family Financial Management currently offered through the major in Consumer Economics. To remain competitive with other programs, UGA seeks approval to offer a major in Family Financial Planning.

## COMMITTEE ON ACADEMIC AFFAIRS

### 1. Establishment of a Major in Family Financial Planning under the Bachelor of Science in Family and Consumer Sciences, University of Georgia (Continued)

Objective: The primary objective of the proposed major in Family Financial Planning will be to train and prepare students to become professional financial planners in order to work with families in the areas of credit and debt management, income taxation, savings and investments, risk management and insurance, retirement and employee benefits, and estate planning.

Curriculum: The 120-semester-hour program requires the following courses related to the major: Family Economic Environment, Principles of Macroeconomics, Principles of Microeconomics, and Elementary Statistics. Major requirements include, but are not limited to, the following courses: Family Economic Behavior & Policy, Family Savings and Investments, Seminar in Family Taxation, Risk Management & Insurance, Family Estate Planning, Housing in Contemporary Society, and an internship within the financial marketplace.

Projected Enrollment: The institution anticipates enrollments of 35, 40, and 45 during the first three years of the program.

Funding: The program will be supported through a combination of existing and new courses. President Adams has provided reverification that funding for the program is available at the institution.

Assessment: The learning outcomes of students and the pass rate for students in the major on the CFP® Certification Examination will be used to assess the effectiveness of the program. This program will be reviewed after three years using the comprehensive program review process. An external review will take place at the end of the fifth year of implementation.

### 2. Establishment of a Master of Science in Nursing Education, North Georgia College & State University

Approved: The Board approved the request of President David L. Potter that North Georgia College & State University ("NGCSU") be authorized to establish a Master of Science in Nursing Education, effective May 17, 2006.

Abstract: The Master of Science in Nursing Education prepares advanced practice nurses to function as both academic and clinical nurse educators. The program is built upon clinical expertise and a body of knowledge pertinent to adult learning. The program provides three elements: a basis in clinical and scholarly knowledge, an immersion into educator role competencies, and significant experience in the application of learned knowledge and skills.

## COMMITTEE ON ACADEMIC AFFAIRS

### 2. Establishment of a Master of Science in Nursing Education, North Georgia College & State University

Need: A significant need exists for additional registered nurses concomitant with a shortage of nursing faculty to educate those students. The establishment of a graduate nursing education program at NGCSU will allow the university to develop some of its own faculty and meet the needs of other programs in the region. Current surveys indicate that a significant interest exists for the proposed program by NGCSU's current Bachelor of Science in Nursing graduates and other interested registered nurses. Several needs will be addressed by the nurse educator program. These include relief for the nurse educator shortage through preparation of skilled educators, an opportunity for students in the North Georgia area to earn a master's degree other than that of a nurse practitioner, and an opportunity for those students holding a master's degree to return to school for the post-master's certificate to specialize in education.

Objectives: Graduates of the program will be prepared to 1) emulate nurse educator competencies in the role functions of nurse educator; 2) facilitate student learning through the implementation of multiple teaching strategies that support the achievement of desired cognitive, affective, and psychomotor outcomes; 3) create caring learning environments that are supportive of both traditional and nontraditional students; 4) design and implement curricula for both academic and clinical settings that reflect evidenced-based practice, trends in healthcare, and societal needs; and 5) create and utilize appropriate and diverse evaluation methodologies to ensure the development of competent nurses.

Curriculum: The 35-semester-hour program includes such courses as Introduction to Nursing Education, Teaching and Learning Strategies, Measurement and Evaluation, Clinical and Academic Practicum, Curriculum, Assessment, Theory for Advanced Practice, Advanced Pathophysiology, Advanced Nursing Research, and a Nursing Education Leadership Project.

Projected Enrollment: The institution anticipates enrollments of 10, 16, and 16 during the first three years of the program.

Funding: One and a half additional full-time faculty positions are needed to deliver the program. Part-time faculty positions will be requested for the 2007-2008 academic year. The program will be supported through a combination of existing and new courses. President Potter has provided reverification that funding for the program is available at the institution.

Assessment: This program will be reviewed after three years using the comprehensive program review process. An external review will take place at the end of the fifth year of implementation.

## COMMITTEE ON ACADEMIC AFFAIRS

### 3. Establishment of a Master of Business Administration, Savannah State University

Approved: The Board approved the request of President Carlton E. Brown that Savannah State University ("SSU") be authorized to establish a Master of Business Administration degree for delivery on the SSU campus and at the Coastal Georgia Center in Savannah, effective May 17, 2006.

Abstract: SSU's Master of Business Administration program is designed to prepare students for careers in management and leadership in both the private and public sectors. Students will acquire a comprehensive foundation in the functional areas of business, the global environment in which they will function, and the analytical tools for intelligent and ethical decision making. The Master of Business Administration program is designed to prepare students for careers in management and leadership in various economic sectors.

Need: The Selig Center for Economic Growth at the University of Georgia forecasts that Savannah and the surrounding region fare better than others in terms of the economic growth rate for 2005. The number of jobs in the Savannah coastal metropolitan statistical area is growing twice as fast as that of the state and the nation as a whole, with employment predicted to rise by 3.1%, the largest percentage gain predicted for any of the state's metropolitan areas. Savannah's status as a major tourist attraction and the success of its port also fuel economic growth. Comprehensive surveys and reviews by SSU indicate that approximately 25 employers support a generalist Master of Business Administration program offered by SSU. Over half of the respondents indicate that they would be willing to provide tuition reimbursements for employees seeking the degree, with the majority supporting an evening or evening and weekend program. Based upon student survey results, 80% of all students surveyed indicate an interest in pursuing a SSU Master of Business Administration degree. In keeping with employer responses, students indicate that they would prefer to attend a part-time Master of Business Administration program during the evening or on weekends.

Objectives: The educational objectives of the program include: 1) requiring all students to take coursework in management, finance, accounting, marketing, management information systems, economics, quantitative tools, and legal studies; 2) integrating the business disciplines in the classroom and in learning activities outside the classroom; 3) offering opportunities for students to apply their knowledge in real-world settings; 4) offering ongoing interaction among students, business, faculty, and business leaders; and 5) assessing student skills and knowledge upon exit of the program.

Curriculum: The Master of Business Administration requires a minimum of 30 semester hours of graduate course work. Since the program is a general management program, students with a baccalaureate degree in any discipline from an accredited school who meet the admissions criteria may be admitted to the program.

## COMMITTEE ON ACADEMIC AFFAIRS

### 3. Establishment of a Master of Business Administration, Savannah State University (Continued)

However, students are required to complete up to 18 semester hours of prerequisite coursework to cover the business foundation and tools necessary for successful performance in a graduate business program.

Projected Enrollment: The institution anticipates enrollments of 75, 105, and 120 students during the first three years of the program.

Funding: The program has been developed with new and existing courses.

Assessment: This program will be reviewed after three years using the comprehensive program review process. An external review will take place at the end of the fifth year of implementation.

### 4. Establishment of a Doctor of Education in Leadership for Learning, Kennesaw State University (Addressed by Committee of the Whole)

Approved: The Board approved the request of President Betty L. Siegel that Kennesaw State University ("KSU") be authorized to establish a Doctor of Education degree in Leadership for Learning, effective May 17, 2006.

This item was discussed in full by the Committee on Academic Affairs as a Committee of the Whole. (See pages 9 to 12.)

Abstract: KSU proposed to offer the Doctor of Education degree with five areas of concentration as listed below:

- Adolescent Education/Mathematics
- Elementary and Early Childhood Education
- Instructional Technology
- Inclusive Education
- Educational Leadership and Policy

The first four areas of concentration are for classroom teachers who wish to remain in the classroom and also assume a leadership role in their school as a member of a distributed leadership team. The fifth area of concentration is for those aspiring to become school administrators. The implementation of the fifth area of concentration will be delayed until after the adoption of new Leadership Certification Standards that are under development by the Georgia Professional Standards Commission.

## COMMITTEE ON ACADEMIC AFFAIRS

### 4. Establishment of a Doctor of Education in Leadership for Learning, Kennesaw State University (Addressed by Committee of the Whole) (Continued)

The program will be housed in the Bagwell College of Education. In addition, the College of Science and Mathematics will play a major role in the area of concentration in Adolescent Education/ Mathematics.

Need: The northwest quadrant of Georgia is a rapidly growing section of the state. KSU has active waiting lists for each area of concentration within the proposed Doctor of Education degree, ranging by area of concentration from a low of 50 students to a high of 150 students.

Objectives: Graduates of the Doctor of Education Degree in Leadership for Learning will demonstrate leadership and proficiency in the following areas:

- Facilitating overall school improvement (operations and performance) by means of developing shared school purpose, mission, vision, and data-based decision-making
- Implementing needed change and process improvement through research, innovation, risk-taking, and relationship development
- Facilitating curriculum reform and implementation of research-based instructional and assessment practices that increase student success
- Establishing reforms to increase success for an increasingly diverse student body through intercultural communication, global learning, and inclusive schooling practices
- Facilitating professional learning and development of talent in the school and district, through mentoring, collegial coaching, and team building
- Exercising ethical professional practice

Curriculum: The program of study is based upon two principles: 1) Leadership must be shared by teachers and administrators to resolve complex issues of teaching, learning, and accountability; and 2) Leaders must deepen and broaden their expertise in content areas. All five areas of concentration share a 27-semester-hour common core in distributed leadership. In the common core, cohorts of candidates from all concentrations will utilize case study and problem-based learning, embedded within the context of schools.

## COMMITTEE ON ACADEMIC AFFAIRS

### 4. Establishment of a Doctor of Education in Leadership for Learning, Kennesaw State University (Addressed by Committee of the Whole) (Continued)

Beyond the common core, each area of concentration will include 39 semester hours in the content field, and students may elect to take hours in a cognate area. Students may earn the Education Specialist degree as a stepping stone to the Doctor of Education degree. For those who complete the Doctor of Education degree, students in all areas of concentration will complete nine semester hours associated with writing their dissertations. The dissertation topics and research must focus on policies and practices that positively impact student learning in the schools, and they must have a leadership focus consistent with at least one of the eight roles of distributed leadership documented through Georgia's Leadership Institute for School Improvement.

Projected Enrollment: The first cohort will be limited to 25 students across the areas of concentration. Once enrollment stabilizes, it is anticipated that annually 100 students will earn the Education Specialist degree (which is embedded within the Doctor of Education degree) and 50 students will earn the Doctor of Education degree.

Funding: KSU will redirect funds to support the proposed program.

Assessment: This program will be reviewed after three years using the comprehensive program review process. An external review will take place at the end of the fifth year of implementation.

### 5. Redesignation of Specific Bachelor of Science Degree Programs as Majors Under the Existing Bachelor of Business Administration Degree and Termination of Select Stand-Alone Degrees, Dalton State College

Approved: The Board approved the request of President James A. Burran that Dalton State College ("DSC") be authorized to redesignate specific existing Bachelor of Science ("B.S.") degree programs as majors under the existing Bachelor of Business Administration ("B.B.A.") degree and terminate select stand-alone degrees, effective May 17, 2006.

Abstract: DSC requested approval to change its current degree programs in the Division of Business Administration. As the institution prepares for accreditation by the Association to Advance Collegiate Schools of Business ("AACSB"), DSC has determined that it can achieve significant economies of scale and strengthen its AACSB candidacy by reconfiguring specific B.S. programs as majors under a redesigned B.B.A. degree.

## COMMITTEE ON ACADEMIC AFFAIRS

### 5. Redesignation of Specific Bachelor of Science Degree Programs as Majors Under the Existing Bachelor of Business Administration Degree and Termination of Select Stand-Alone Degrees, Dalton State College (Continued)

Specifically, in August 2006 DSC seeks to terminate the B.S. degrees in Industrial Operations Management, Management Information Systems, and Marketing Systems and to treat those areas of study as majors leading to the B.B.A. The current B.B.A. in Management would be reconfigured as a major under the degree. The reconfigured majors would be effective August 2006. The chart below represents the resultant degree reconfigurations:

| Current Programs | Reconfigured Programs |
|---|---|
| B. S. in Industrial Operations Management | B.B.A. with a major in Industrial Operations Management |
| B.S. in Management Information Systems | B.B.A. with a major in Management Information Systems |
| B.S. in Marketing Systems | B.B.A. with a major in Marketing Systems |
| B.B.A. in Management | B.B.A. with a major in Management |

An AACSB mentor advised DSC that the existing degree programs would need to be streamlined in order to achieve the quality of programming associated with accredited majors. The resultant request is a product of discussions on how to change the curricula and maintain the quality of DSC programs.

### 6. Redesignation of the Master of Education Program and Termination of Specific Majors, Georgia Southern University

Approved: The Board approved the request of President Bruce Grube that Georgia Southern University ("GSOU") be authorized to redesignate the Master of Education ("M.Ed.") program and terminate specific majors, effective May 17, 2006.

Abstract: GSOU requested approval to redesignate advanced certification programs in secondary education fields to one M.Ed. in Secondary and P-12 Education. The consolidated M.Ed. in Secondary and P-12 Education degree will accommodate students who hold a bachelor's degree and are certified teachers. The M.Ed. in Secondary and P-12 Education will allow these candidates to seek Level 5 (T-5) certification.

## COMMITTEE ON ACADEMIC AFFAIRS

### 6. Redesignation of the Master of Education Program and Termination of Specific Majors, Georgia Southern University (Continued)

The redesignation of programs will require the termination of the programs listed below as they are collapsed to form the M.Ed. in Secondary and P-12 Education:

| Current Programs for Termination | Effective Date | Proposed Program | Effective Date |
|---|---|---|---|
| M.Ed. Business Education (advanced certification) | Fall 2006 | M.Ed. in Secondary and P-12 Education | Fall 2006 |
| M.Ed. English Education (advanced certification) | Fall 2006 | M.Ed. in Secondary and P-12 Education | Fall 2006 |
| M.Ed. Mathematics (advanced certification) | Fall 2006 | M.Ed. in Secondary and P-12 Education | Fall 2006 |
| M.Ed. Science Education (advanced certification) | Fall 2006 | M.Ed. in Secondary and P-12 Education | Fall 2006 |
| M.Ed. Social Science Education (advanced certification) | Fall 2006 | M.Ed. in Secondary and P-12 Education | Fall 2006 |
| M.Ed. Technology Education (advanced certification) | Fall 2006 | M.Ed. in Secondary and P-12 Education | Fall 2006 |

The reviewed programs and curricula are being targeted for this redesignation and modification to better meet student needs and simultaneously prepare teachers in critical shortage fields.

### 7. Redesignation of Master of Nursing Majors to Master of Science in Nursing Majors, Medical College of Georgia

Approved: The Board approved the request of President Daniel W. Rahn that the Medical College of Georgia ("MCG") be authorized to redesignate Master of Nursing majors to Master of Science in Nursing majors, effective May 17, 2006.

Abstract: MCG requested approval to shift its approved nursing majors currently offered under the Master of Nursing (M.N.") degree to a Master of Science in Nursing ("M.S.N.") degree as similar majors. The request is intended to revise MCG's programmatic offerings to better reflect national trends. The rationale for this request is based upon benchmark analysis and outcomes from self-study processes required for accreditation by the Commission on Collegiate Nursing Education and the Council on Accreditation for Nursing Anesthesia programs. Shifting the majors under a M.S.N. degree nomenclature is consistent with MCG's peer institutions and institutions with nursing programs in the University System of Georgia. The proposed majors to be offered under the M.S.N. degree will continue to be offered through the School of Graduate Studies in cooperation with the School of Nursing.

## COMMITTEE ON ACADEMIC AFFAIRS

### 7. Redesignation of Master of Nursing Majors to Master of Science in Nursing Majors, Medical College of Georgia (Continued)

The existing majors at MCG follow national guidelines developed by the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculty that mandate evidence-based curricula to prepare graduates. Course changes in the graduate and advanced practice core curriculum have been recommended in each major to provide courses that offer synthesis of knowledge and skills for students' respective areas of specialization prior to graduation. In addition, a change in the graduate and advanced practice core to separate theory and research courses into two separate courses will emphasize the evidence-based practice focus. The chart below depicts the resultant redesignation of majors as they will appear, inclusive of MCG's existing M.S.N. with a major in Clinical Nurse Leadership:

| Current Programs | Redesigned Programs |
|---|---|
| M.N. with a major in Nursing Anesthesia | M.S.N. with a major in Nursing Anesthesia |
| M.N. with a major in Family Nurse Practitioner | M.S.N. with a major in Family Nurse Practitioner |
| M.N. with a major in Neonatal Nurse Practitioner | M.S.N. with a major in Neonatal Nurse Practitioner |
| M.N. with a major in Nursing Anesthesia | M.S.N. with a major in Nursing Anesthesia |
| M.N. with a major in Pediatric Nurse Practitioner | M.S.N. with a major in Pediatric Nurse Practitioner |

MCG projects that the adaptive shift in degrees and majors will improve recruitment efforts and better achieve the workforce needs of the state.

### 8. Revised Mission Statement and Change of Sector, Gordon College (Addressed by Committee of the Whole)

Approved: The Board approve the request of President Lawrence V. Weill that Gordon College ("GOC") be authorized to incorporate the institution's revised mission statement and change of sector, effective May 17, 2006.

This item was discussed in full by the Committee on Academic Affairs as a Committee of the Whole. (See pages 9 to 12.)

## COMMITTEE ON ACADEMIC AFFAIRS

### 8. Revised Mission Statement and Change of Sector, Gordon College (Addressed by Committee of the Whole) (Continued)

**PREFACE**

President Weill asked that the Board approve GOC's revised mission statement and one baccalaureate program. Approved baccalaureate programs will be available only on the GOC campus and should not negatively impact any programs offered by other University System institutions in nearby areas. Full implementation of this recommendation is contingent upon a successful substantive change review by the Southern Association of Colleges and Schools accreditation.

The mission statement was revised to reflect the proposed baccalaureate program. Approval of proposed baccalaureate programming at GOC is contingent upon this revised mission statement, which describes the identification of the institution's foci. Based upon GOC's request to expand its mission and provide targeted baccalaureate programs that meet a specific need, the institution requested a change of sector from two-year college to state college status.

**Previous Mission Statement**

Gordon College joined the University System of Georgia in 1972 as an associate level unit with a distinctive legacy of excellence in scholarship and service. From its founding in 1852, Gordon has grown and changed, not only in response to, but also in anticipation of, the educational needs of its community. Gordon's scope of influence now extends beyond the surrounding rural areas to include the rapidly growing suburban areas south of Atlanta, east of Columbus, and north of Macon. This area of Georgia is a community in flux, rural yet suburban, rich in diversity, reflecting the extremes in economic and population growth. Gordon College exists to provide educational and cultural opportunities both within and beyond this area. The mission of Gordon College, therefore, is to:

Prepare students for transfer into, and success in, baccalaureate and professional degree programs (college transfer programs);

Prepare students for entry into, and success in, specific occupations and careers (Associate of Science in Nursing and Associate of Applied Science degree programs);

Strengthen the academic skills of students otherwise unprepared for entry-level college work (Learning Support programs);

Serve the community by providing opportunities for life-long learning and professional development (Community Service programs).

## COMMITTEE ON ACADEMIC AFFAIRS

### 8. Revised Mission Statement and Change of Sector, Gordon College (Addressed by Committee of the Whole) (Continued)

Gordon College is dedicated to providing a superior climate of learning through excellence in instruction, attention to students' needs, and cooperation with other agencies to enhance Gordon's own resources. The College further commits itself to assembling a faculty with excellent credentials which is dedicated to teaching and active in the pursuit of scholarship.

In addition, Gordon College offers student services and extra-curricular activities which bolster the academic offerings of the College and extend the superior climate of learning from the classroom into every facet of campus life. Residence halls enable the College to attract talented students from the state, nation, and world, further diversifying and enhancing the student body.

The College aspires to reflect the complexity of its community by attracting and retaining a diverse student body, faculty, and staff, by offering classes at sites and times to meet the needs of both traditional and non-traditional students; and by anticipating and offering programs and services which will prepare its students for a rapidly changing world. Gordon College distinguishes itself by offering strong programs in general, fine arts, and health care education, and by providing exciting cultural events for the area.

Gordon College shares with the other two-year colleges of the University System of Georgia the following core characteristics or purposes:

- A supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty and staff;

- Cultural, ethnic, racial, and gender diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;

- Technology to advance educational purposes, including instructional technology, student support services, and distance education;

- Collaborative relationships with other System institutions, state agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia;

- A commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;

## COMMITTEE ON ACADEMIC AFFAIRS

**8. Revised Mission Statement and Change of Sector, Gordon College (Addressed by Committee of the Whole) (Continued)**

- A commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;

- A high-quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to insure access and opportunity for a diverse student body, and a limited number of certificate or other career programs to complement neighboring technical institute programs;

- A commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the college's scope of influence;

- A commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

**Revised Mission Statement**

Gordon College joined the University System of Georgia in 1972 as a two-year college with a distinctive legacy of excellence in instruction, scholarship, and service. From its founding in 1852, Gordon has grown and changed, not only in response to, but also in anticipation of, the educational needs of its community. Gordon's scope of influence now extends beyond the surrounding areas to include the rapidly growing suburban areas south of Atlanta, east of Columbus, and north of Macon. A community in flux, this area of Georgia is rich in diversity and reflects extremes in economic and population growth which demand a mission that includes focused, two-year professional offerings, the prebaccalaureate curricula to prepare students for successful transfer, and baccalaureate offerings targeting the needs of the area. Gordon College fully serves the community by providing educational and cultural opportunities both within and beyond this area. The mission of Gordon College, therefore, is to:

1) Prepare students for transfer into and success in baccalaureate and professional degree programs through the college transfer program;

2) Prepare students for entry into, and success in, specific occupations and careers especially demanded by the surrounding community through appropriate associate and baccalaureate programs;

## COMMITTEE ON ACADEMIC AFFAIRS

**8. Revised Mission Statement and Change of Sector, Gordon College (Addressed by Committee of the Whole) (Continued)**

3) Strengthen the academic skills of students who need additional preparation for entry-level college courses through the learning support program; and

4) Serve the community by providing opportunities for lifelong learning and professional development through community service programs.

Gordon College is dedicated to providing a superior climate of learning through excellence in instruction, attention to students' needs, and cooperation with other agencies to enhance Gordon's own resources. The College further commits itself to assembling a faculty with excellent credentials that is dedicated to teaching and active in the pursuit of scholarship.

**9. Establishment of a Bachelor of Science in Education with a Major in Early Childhood Education, Gordon College (Addressed by Committee of the Whole)**

Approved: The Board approved the request of President Lawrence V. Weill that Gordon College ("GOC") be authorized to establish a Bachelor of Science in Education with a major in Early Childhood Education, effective May 17, 2006.

This item was discussed in full by the Committee on Academic Affairs as a Committee of the Whole. (See pages 9 to 12.)

Abstract: GOC proposed to offer a Bachelor of Science in Education with a major in Early Childhood Education. In addition to meeting a community need, the program would meet the needs of local students who cannot pursue a baccalaureate degree in education without residing near a four-year institution.

Need: In the Georgia Professional Standards Commission's status report, "The Georgia Educator Workforce 2004," the chief criterion for identifying shortage areas is the number of provisional certificates issued (permits, provisional, probationary, non-renewable, and waiver certificates). Early Childhood Education is one of the top three shortage areas of professionals based upon this criterion. Part of the Regents' plan to double the number and diversity of teachers is to approve more teacher-education programs. Almost half of GOC's students come from four counties in South Atlanta – Henry, Fayette, Clayton, and Spalding – which together form one of the most rapidly growing suburban areas in the state. The rapid population growth is but one additional indicator of the need and demand for education professionals. According to GOC's 2004 survey of presently attending students, approximately 19.1% of the respondents indicated that, if provided an opportunity, education would most likely be selected as a baccalaureate major.

## COMMITTEE ON ACADEMIC AFFAIRS

### 9. Establishment of a Bachelor of Science in Education with a Major in Early Childhood Education, Gordon College (Addressed by Committee of the Whole) (Continued)

Objectives: The general goals of GOC's teacher education program include preparation of effective teachers by providing pre-service students with a knowledge base of student and subject-appropriate methodologies, techniques, strategies, and technology appropriate for facilitating learning with opportunities to demonstrate competency and effectiveness as a teacher through a sequentially planned series of field experiences. In addition, graduates will be expected to demonstrate a knowledge base of educational foundations, educational psychology, human development, andparental and family dynamics. The graduate will have sufficient subject matter knowledge in all areas included on the teaching certificate. The graduate will demonstrate success in bringing students from diverse cultural, ethnic, international, and socio-economic groups to high levels of learning.

Curriculum: The 123- to 127-semester-hour program will include upper-division courses concentrating on the theory and practice of education, child development and learning, reading, mathematics, and the arts and social sciences, as well as a student teaching component. A waiver to degree-credit-hour length is required for this major.

Projected Enrollment: The institution anticipates enrollments of 25, 25, and 50 students during the first three years of the program.

Funding: The program has been developed with new courses. President Weill has provided reverification that funding for the program is available at the institution. GOC will reallocate existing funds, and the Department of Education has budgeted for additional faculty needed to launch the program.

Assessment: This program will be reviewed after three years using the comprehensive program review process. An external review will take place at the end of the fifth year of implementation.

### 10. Revised Mission Statement and Change of Sector, Middle Georgia College (Addressed by Committee of the Whole)

Approved: The Board approved the request of President Richard J. Federinko that Middle Georgia College ("MGC") be authorized to incorporate the institution's revised mission statement and change of sector, effective May 17, 2006.

This item was discussed in full by the Committee on Academic Affairs as a Committee of the Whole. (See pages 9 to 12.)

## COMMITTEE ON ACADEMIC AFFAIRS

**10**. **Revised Mission Statement and Change of Sector, Middle Georgia College (Addressed by Committee of the Whole) (Continued)**

**PREFACE**

President Federinko has asked that the Board approve MGC's revised mission statement and two baccalaureate programs. Approved baccalaureate programs will be available only on the MGC campus and will not duplicate any programs offered by other University System institutions in nearby areas. Full implementation of this recommendation is contingent upon a successful substantive change review by the Southern Association of Colleges and Schools accreditation.

The mission statement has been revised to reflect the proposed baccalaureate programs. Approval of proposed baccalaureate programming at MGC was contingent upon this revised mission statement which describes the selectivity of the institution's foci. Based on Middle Georgia College's request to expand its mission and provide targeted baccalaureate programs that meet a specific need, the institution requests a change of sector from two-year college to state college status.

**Previous Mission Statement**

Middle Georgia College is a publicly supported, two-year charter unit of the University System of Georgia. The College provides high-quality postsecondary education and support services to prepare its graduates for lifelong learning, responsible citizenship, and leadership in their chosen careers.

MGC is both a comprehensive, two-year college serving central Georgia and a residential college serving traditional and nontraditional students from throughout Georgia and, to a limited extent, from other states and countries. The main campus in Cochran serves both commuting and residential students. The Dublin Campus and selected off-campus sites serve commuting students from the Middle Georgia area.

The College has two principle goals: to provide the best educational environment possible for the development of its students and to serve the needs of its community. The College achieves these goals by offering the following programs and services.

1) College Transfer Programs leading to an associate degree prepare the student for entry into, and successful completion of, a baccalaureate degree program at a senior college or university. Programs are offered in the humanities, sciences, social sciences and pre-professional areas. The College's pre-engineering programs, including the Regents Engineering Transfer Program, have earned a statewide reputation for excellence.

## COMMITTEE ON ACADEMIC AFFAIRS

**10**. **Revised Mission Statement and Change of Sector, Middle Georgia College (Addressed by Committee of the Whole) (Continued)**

2) Career Programs at the certificate and associate degree levels prepare students for employment immediately following graduation. A limited number of career programs, with emphasis in allied health and nursing, are offered to meet the employment needs of area business and industry.

3) General Education courses are an integral part of all transfer and career programs, providing students with the skills, knowledge, and attitudes necessary to be effective employees, consumers, and community members.

4) Learning Support Programs, including developmental studies courses, are provided for those students who need to improve their basic academic skills in order to succeed in the transfer or career program of their choice.

5) Student Support Services enhance student learning and provide a campus environment conducive to personal development. The unique nature of a residential, two-year college provides students with a tremendous opportunity for participation in a diverse campus life which supports academic, professional, social, athletic, and leadership development.

6) Community Service Programs support the economic and cultural development of the communities in middle Georgia, the personal and professional development of the citizens of these communities, and the overall quality of life in the area.

Middle Georgia College is committed to access and excellence in all of these programs and services. Access is promoted by offering courses and services at convenient times and locations, by maintaining affordable educational costs and by utilizing an admissions policy that facilitates the inclusion of all who can benefit from the courses and programs offered. Excellence is fostered by providing a caring environment for students, a teaching faculty dedicated to student learning, small classes, state-of-the-art instructional technology, and a rigorous academic program which maintains high standards.

**Revised Mission Statement**

Middle Georgia College is a unit of the University System of Georgia dedicated to providing a caring, dynamic, learning-centered, and technologically advanced environment of excellence. As a comprehensive and residential institution, the College pursues innovative opportunities to provide services to its traditional and nontraditional students primarily from rural areas of South Central Georgia and will maintain a recognized legacy of affordable higher education and community support services of the highest quality.

## COMMITTEE ON ACADEMIC AFFAIRS

**10**. **Revised Mission Statement and Change of Sector, Middle Georgia College (Addressed by Committee of the Whole) (Continued)**

The College provides a main campus in Cochran serving commuting and residential students. Its Dublin Center and other off-campus sites provide educational opportunities for those commuting students from Central Georgia. These facilities meet the associate degree and targeted baccalaureate degree level program needs throughout the regional service area. The state college provides access to higher education and undergraduate degrees that will address the economic development needs of Georgia's heartland and, in limited cases, the economic development of the state at large.

Middle Georgia College, in order to fulfill its vision and mission, will commit to providing the following:

- A campuswide commitment to student learning that is embedded in course and program design, teaching, achievement, and student development activities.

- The highest quality classroom and advanced distance learning instruction in all programs and at all levels.

- A welcoming campus community that invites and nurtures students from throughout Georgia's heartland and beyond and leads to a diverse student body.

- A continued offering of programs of excellence leading to certificate programs and associate degrees to prepare students for immediate employment and/or acceptance to baccalaureate degrees at Middle Georgia College or to other colleges or universities.

- Computer-assisted resources, services, and learning activities that enhance student learning, facilitate student success, and promote personal enrichment.

- A signature four-track program that is the only public curriculum in Georgia leading to selected baccalaureate degrees in aviation and flight management, preparing students for careers or graduate work in that field.

- The only four-year aviation degree program that collaborates with Commission on Colleges accredited technical college aviation programs, allowing those students to receive a baccalaureate of applied science degree in aviation.

## COMMITTEE ON ACADEMIC AFFAIRS

### 11. Establishment of a Bachelor of Science in Aviation Management, Middle Georgia College (Addressed by Committee of the Whole)

Approved: The Board approved the request of President Richard J. Federinko that Middle Georgia College ("MGC") be authorized to establish a Bachelor of Science in Aviation Management, effective May 17, 2006.

This item was discussed in full by the Committee on Academic Affairs as a Committee of the Whole. (See pages 9 to 12.)

Abstract: MGC requested approval to establish a Bachelor of Science in Aviation Management. Aerospace was identified in 2004 as a strategic industry cluster by the Governor's Commission for a New Georgia. According to MGC, the Strategic Industries Task Force of the New Georgia Commission recommended that the state concentrate on development of the following strategic industry clusters: aerospace, agribusiness, healthcare and eldercare, logistics, transportation and energy, and environmental businesses. MGC's baccalaureate program in Aviation Management would be one of the first publicly supported aviation programs. The program will involve a joint collaborative between MGC and the Georgia Aviation Technical College, a part of the state Department of Technical and Adult Education. MGC will build upon the investment of buildings and equipment at Georgia Aviation & Technical College, located approximately 15 miles from Cochran, where the technical flight portion of the degree will be offered. The program will adhere to the Council on Aviation Accreditation requirements.

Need: MGC instructors presently teach academic transfer courses. In addition, MGC has established a satellite library on the technical college's campus. MGC has a base of industry support ranging from facilities such as the Hartsfield-Jackson International Airport in Atlanta to Delta Airline's world headquarters, also located in Atlanta. In addition, Lockheed Martin Corporation and Northrop Grumman Corporation build airplanes in Marietta and Savannah, respectively. Military air bases are located in such Georgia cities as Warner Robins, Valdosta, and Savannah.

Objectives: The four-track program of Aviation Management is designed to meet the educational needs of students who wish to pursue baccalaureate level programs in the following:

- Professional Flight Management – for students who wish to pursue careers as professional pilots in all areas of aviation;

- Air Traffic Management – for those who seek certification as air traffic controllers;

- Airport Management – for students who want to pursue careers in airline management, corporation aviation management, airport management, or any other type of managerial position in the aviation industry; and

## COMMITTEE ON ACADEMIC AFFAIRS

**11. Establishment of a Bachelor of Science in Aviation Management, Middle Georgia College (Addressed by Committee of the Whole) (Continued)**

- Logistics Management – for those who desire to learn management skills to prepare for careers in transportation management, inventory control, fulfillment operations, logistics analysis, and procurement.

Curriculum: The program, which will be housed in the college's business department, will offer course options in professional flight management, air traffic management, airport management, and logistics management. The 120-semester-hour program includes upper-division courses that provide advanced basic business studies and fundamental aviation subjects such as aircraft design and performance, airspace and air traffic control, aviation regulations, and operational aerodynamics.

Projected Enrollment: The institution anticipates enrollments of 20, 40, and 60 students during the first three years of the program.

Funding: The program has been developed with new courses. President Federinko has provided reverification that funding for the program is available at the institution. Business faculty with expertise in aviation will be added to the existing MGC faculty.

Assessment: This program will be reviewed after three years using the comprehensive program review process. An external review will take place at the end of the fifth year of implementation.

**12. Establishment of a Bachelor of Applied Science in Flight Management, Middle Georgia College (Addressed by Committee of the Whole)**

Approved: The Board approved the request of President Richard J. Federinko that Middle Georgia College ("MGC") be authorized to establish a Bachelor of Applied Science in Flight Management, effective May 17, 2006.

This item was discussed in full by the Committee on Academic Affairs as a Committee of the Whole. (See pages 9 to 12.)

Abstract: MGC requested approval to establish a Bachelor of Applied Science in Flight Management. The program will be offered in collaboration with Georgia Aviation & Technical College. MGC proposes the development of this program in order to provide a seamless education for students completing an aviation curriculum at a technical college. The program will prepare graduates for aerospace or aviation business professions and advance their general aviation experience. The program emphasizes the technical fundamentals of flight, safety awareness, and group dynamics leading to leadership positions in the aviation industry. The program will adhere to the Council on Aviation Accreditation requirements.

## COMMITTEE ON ACADEMIC AFFAIRS

### 12. Establishment of a Bachelor of Applied Science in Flight Management, Middle Georgia College (Addressed by Committee of the Whole) (Continued)

Need: The Bachelor of Applied Science in Flight Management fulfills the need for a seamless education program (from Associate of Applied Science to Bachelor of Applied Science) for students completing an aviation curriculum at a technical college accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Objectives: The degree program will enable graduates of technical colleges with Associate of Applied Science degrees in Flight Technology to pursue the Bachelor of Applied Science in Flight Management, thereby becoming eligible to pursue careers as professional pilots.

Curriculum: The 120-semester-hour program includes upper-division courses in private pilot flight operations, commercial pilot flight operations, principles of flight instruction, aviation meteorology, flight navigation, air traffic control systems, weather radar systems and operations, and electronic flight instrument systems.

Projected Enrollment: The institution anticipates enrollments of 5, 10, and 15 students during the first three years of the program.

Funding: The program has been developed with new courses. President Federinko has provided reverification that funding for the program is available at the institution. Faculty with expertise in aviation will be added to the existing MGC faculty.

Assessment: This program will be reviewed after three years using the comprehensive program review process. An external review will take place at the end of the fifth year of implementation.

### 13. Revised Mission Statement and Change of Sector, Abraham Baldwin Agricultural College (Addressed by Committee of the Whole)

Approved: The Board approved the request of Interim President Thomas B. Call that Abraham Baldwin Agricultural College ("ABAC") be authorized to incorporate the institution's revised mission statement and change of sector, effective May 17, 2006.

This item was discussed in full by the Committee on Academic Affairs as a Committee of the Whole. (See pages 9 to 12.)

## COMMITTEE ON ACADEMIC AFFAIRS

### 13. Revised Mission Statement and Change of Sector, Abraham Baldwin Agricultural College (Addressed by Committee of the Whole) (Continued)

**PREFACE**

Interim President Call asked that the Board approve ABAC's revised mission statement and two baccalaureate programs. Approved baccalaureate programs will be available only on the ABAC campus and will not duplicate any programs offered by other University System institutions in nearby areas. Full implementation of this recommendation is contingent upon a successful substantive change review by the Southern Association of Colleges and Schools accreditation.

The mission statement was revised to reflect the proposed baccalaureate programs. Approval of proposed baccalaureate programming at ABAC is contingent upon this revised mission statement. Based upon ABAC's request to expand its mission and to offer specialized baccalaureate programs that meet a specific need, the institution requests a change of sector from two-year college to state college status.

**Previous Mission Statement**

Abraham Baldwin Agricultural College ("ABAC"), established in 1908 as the Second District A&M School, became South Georgia A&M College in 1924 and Georgia State College for Men in 1929. Named for a signer of the United States Constitution and the first president of the University of Georgia, the college assumed its present name in 1933 when it became a unit of the University System of Georgia. At that time, ABAC embarked on a mission devoted primarily to associate-level studies in agriculture, home economics, and related fields. ABAC's role later expanded to include a diverse educational program.

As a unit of the University System of Georgia, ABAC shares the following characteristics with other two-year units in the System:

- A commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;

- A commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;

## COMMITTEE ON ACADEMIC AFFAIRS

**13. Revised Mission Statement and Change of Sector, Abraham Baldwin Agricultural College (Addressed by Committee of the Whole) (Continued)**

- A commitment to a high-quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to insure access and opportunity for a diverse student body, and a limited number of certificate or other career programs to complement neighboring technical institute programs;

- A commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the college's scope of influence;

- A commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

In addition, campus life at ABAC shares the following characteristics with all other units in the system:

- A supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;

- Cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;

- Technology to advance educational purposes, including instructional technology, student support services, and distance education;

- Collaborative relationships with other System institutions, state agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

ABAC, a two-year college, is a community-based, residential institution offering programs in the natural and physical sciences, the liberal arts, the social sciences, business, physical education and recreation, and health occupations, as well as a specialized institution serving a unique role through programs in agriculture and related disciplines. This dual emphasis, together with on-campus housing, gives the college its distinctive character and enables it to attract traditional and non-traditional students from throughout Georgia, other states, and other countries, creating a culturally diverse student body.

## COMMITTEE ON ACADEMIC AFFAIRS

### 13. Revised Mission Statement and Change of Sector, Abraham Baldwin Agricultural College (Addressed by Committee of the Whole) (Continued)

ABAC provides high-quality academic programs that allow employment upon completion of two-year career programs or fulfillment of the core curriculum requirements and an opportunity for successful transfer into baccalaureate programs.

Off-campus and evening programs provide educational opportunities for individuals who are unable to attend classes in the traditional setting. Public service programs include special-interest activities and courses, occupation-enhancing short courses, youth enrichment courses, and performing and visual arts events. The college also provides administrative services and facilities that enable community and state organizations as well as other units of the University System of Georgia to bring seminars, meetings, and upper-level and graduate instruction to the region.

ABAC's vision for the future includes placing student learning foremost; having an outstanding, diverse faculty, staff, and administration; valuing and encouraging lifelong learning; and ensuring continuous leadership and improvement. The college supports its mission through a participatory planning process involving all aspects of the campus community. Key components of the vision include additional outreach in Colquitt County through the development of the Moultrie Center, expanded use of distance education technologies; and collaborative efforts with technical institutes, public schools, and business and professional organizations. Another dimension of the vision is the continued development of agriculturally related programs of study and applied research partnerships with Fort Valley State University and the University of Georgia. Furthermore, the vision includes meeting the changing needs for programs other than those in agriculture.

**Revised Mission Statement**

Abraham Baldwin Agricultural College is a residential institution offering certificates, associate degrees in a broad array of disciplines, and baccalaureate degrees in targeted fields. With a statewide mission in agriculture and strong programs in the liberal arts, nursing, business, the natural and physical sciences, the social sciences, and physical education, the College serves students with diverse educational and career goals. Associate of applied science degrees prepare students for entry into a career field. Associate of arts and associate of science degree programs provide the first two years of study toward a baccalaureate degree. Baccalaureate degrees in selective fields may be pursued by students holding an associate's degree.

Abraham Baldwin Agricultural College is a student-centered institution. As a point of access to higher education, the College provides a learning support program for under-prepared students. Evening, off-campus, and online courses furnish educational opportunities for individuals who are unable to attend classes in the traditional setting. Intercollegiate and intramural athletic programs and numerous student organizations offer students opportunities for physical and social development.

## COMMITTEE ON ACADEMIC AFFAIRS

### 13. Revised Mission Statement and Change of Sector, Abraham Baldwin Agricultural College (Addressed by Committee of the Whole) (Continued)

Modern, state-of-the-art apartments provide the convenience of on-campus residence.

Vitally involved with the educational and economic development of South Georgia, Abraham Baldwin Agricultural College continually strives to expand its service to the region. Public service programs include special-interest activities and courses, occupation-enhancing classes, youth enrichment courses, and performing and visual arts events. The College also provides administrative services and facilities that enable community and state organizations, as well as other units of the University System of Georgia, to bring seminars, meetings, and upper-level and graduate instruction to the region.

The College's goal is to contribute to a better educated Georgia. To that end, it engages in a comprehensive planning and assessment process, enabling it to build upon its strengths and correct weaknesses. The College's faculty, staff, and administration are committed to excellence in preparing students to be informed, productive citizens in the twenty-first century.

### 14. Establishment of a Bachelor of Applied Science with a Major in Turfgrass and Golf Course Management, Abraham Baldwin Agricultural College (Addressed by Committee of the Whole)

Approved: The Board approved the request of Interim President Thomas B. Call that Abraham Baldwin Agricultural College ("ABAC") be authorized to establish a Bachelor of Applied Science ("B.A.S.") with a major in Turfgrass and Golf Course Management, effective May 17, 2006.

This item was discussed in full by the Committee on Academic Affairs as a Committee of the Whole. (See pages 9 to 12.)

Abstract: The B.A.S. with a major in Turfgrass and Golf Course Management builds upon existing programs in environmental horticultural technology, grounds management, and turf management that ABAC offers at the associate degree level. The proposal to add a degree at the baccalaureate level was a response to changing conditions in the work environment for graduates in the turfgrass and golf course management fields. The program will provide graduates a bridge opportunity for additional educational and professional training.

Need: Current turfgrass and golf course management professionals need advanced theoretical and technical skills to operate successfully in an industry in which technology is developing rapidly and environmental issues grow increasingly complex. The Golf Course Superintendents Association of America recommended that entry-level requirements for a Class A golf course be a four-year degree. Several golf course superintendents in Georgia are ABAC graduates and hold associate of applied

## COMMITTEE ON ACADEMIC AFFAIRS

**14. Establishment of a Bachelor of Applied Science with a Major in Turfgrass and Golf Course Management, Abraham Baldwin Agricultural College (Addressed by Committee of the Whole) (Continued)**

science degrees. The turf industry has an annual two billion dollar economic impact on the economy of Georgia and at least 450 golf courses have been established in the state. To meet changing employer expectations, ABAC seeks to provide qualified professionals for one of Georgia's growth industries. ABAC conducted a survey of 53 students in several environmental horticulture classes and found that 72% of the students would consider applying for admission to the program if it was offered.

Objectives: The B.A.S. with a major in Turfgrass and Golf Course Management will provide students with more in-depth scientific and technological study of turfgrass weeds, insects, diseases, and nematodes; an understanding and practical application of best management practices in turfgrass; an understanding of soil fertility and chemical problems, management of specific fine turfgrass, and turfgrass resources; knowledge of construction, renovation, and establishment of fine turf areas; and hands-on experiential learning exercises at the college's Forest Lakes Golf Course and the Torbett-Dobrosky Golf Facility on campus. The general objectives of the program are to produce graduates with the theoretical knowledge, technical skills, critical thinking, and communication abilities necessary for successful professional careers in environmental horticulture.

Curriculum: The 120-semester-hour program includes such upper-division courses as Golf Course Construction and Renovation, Computations in Turfgrass Maintenance, Turfgrass Resources, Small Business Management, Human Resource Management, Principles of Marketing, Soil Fertility and Chemical Problems, and Turfgrass Diseases.

Projected Enrollment: The institution anticipates enrollments of 25, 50, and 50 students during the first three years of the program.

Funding: The program has been developed with new courses. Interim President Call has stated that the program will necessitate the hiring of one new faculty member and one technician. However, the reallocation of current funding and internal income generated by projected enrollment increases will provide the fiscal resources needed to establish and sustain the program.

Assessment: This program will be reviewed after three years using the comprehensive program review process. An external review will take place at the end of the fifth year of implementation.

## COMMITTEE ON ACADEMIC AFFAIRS

**15. Establishment of a Bachelor of Applied Science with a Major in Diversified Agriculture, Abraham Baldwin Agricultural College (To Be Addressed by Committee of the Whole)**

Approved: The Board approved the request of Interim President Thomas B. Call that Abraham Baldwin Agricultural College ("ABAC") be authorized to establish a Bachelor of Applied Science ("B.A.S.") with a major in Diversified Agriculture, effective May 17, 2006.

This item was discussed in full by the Committee on Academic Affairs as a Committee of the Whole. (See pages 9 to 12.)

Abstract: The B.A.S. with a major in Diversified Agriculture is intended for graduates who hold an Associate of Applied Science degree in Agriculture. Students will be able to obtain additional coursework to attain a four-year B.A.S. degree without substantial loss of earned academic credit.

Need: Major agricultural, chemical, and equipment companies now require a four-year degree for their sales and product promotion positions and no longer hire two-year graduates for such positions. The primary target population for the B.A.S. is the two-year Agricultural Technology graduates.

Objectives: The general objectives of the program include providing Agricultural Technology graduates and other students with an educational opportunity not presently available in the Southeast, to provide Agricultural Technology graduates with additional career opportunities, and to supply the agricultural industry with trained graduates for entry-level management positions.

Curriculum: The 120-semester-hour program includes such upper-division courses as Applied Animal Nutrition, Food and Agriculture Marketing, Metal and Wood Fabrication, Agribusiness Management, Agricultural Chemical Application Techniques, Soil Management, and Insect Pest Management. The new courses for the program were selected and designed to prepare the B.A.S. graduate with multiple career options. The primary general course areas were narrowed to agricultural business, animal science, and plant science.

Projected Enrollment: The institution anticipates enrollments of 30, 60, and 90 students during the first three years of the program.

Funding: The program has been developed with new courses. Interim President Call has stated that the program should be economically self-sustaining after the second year of operation and would overcome projected financial shortfalls expected during the implementation year by the third year of the program's operation. ABAC anticipates that two new faculty members and one technician will be hired to meet the demands of an expanding student population. The program will not require an increase in state appropriations. Start-up funds will come from the reallocation of current state funding.

## COMMITTEE ON ACADEMIC AFFAIRS

### 15. Establishment of a Bachelor of Applied Science with a major in Diversified Agriculture, Abraham Baldwin Agricultural College (Addressed by Committee of the Whole) (Continued)

Assessment: This program will be reviewed after three years using the comprehensive program review process. An external review will take place at the end of the fifth year of implementation.

### 16. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

Approved: The administrative and academic appointments were reviewed by the Chair of the Committee on Academic Affairs and approved by the Board. The full list of approved appointments is on file with the Office of Faculty Affairs in the Office of Academics and Fiscal Affairs.

### 17. Establishment of the KUKA Chair of Robotics, Georgia Institute of Technology

Approved: The Board approved the request of President G. Wayne Clough that the Georgia Institute of Technology ("GIT") be authorized to establish the KUKA Chair of Robotics, effective May 17, 2006.

Abstract: GIT requested approval to establish the KUKA Chair of Robotics in the College of Computing. The special faculty position is made possible through the philanthropic generosity of KUKA Robotics Corp., the North American subsidiary of KUKA Roboter GmbH. The Georgia Tech Foundation, Inc. has established an endowment fund with a principal balance of $1.5 million for the support of this chair. Kuka Roboter GmbH is an innovative leader in robotics. The company develops and supplies technology for robot hardware and software, PC-based controllers (motion and robot), and customized manufacturing concepts, such as integrated energy supply systems, axis packagers and positioners, and linear units.

### 18. Information Item: Service Agreements

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed service agreements with the indicated agencies for the purposes and periods designated, with the institutions to receive payment as indicated:

**Georgia State University**

| | | |
|---|---|---|
| Georgia Department of Human Resources<br>Conduct needs assessment examining the relationship between methamphetamines and HIV in at-risk individuals | 12/15/05 – 12/14/06 | $60,311 |

## COMMITTEE ON ACADEMIC AFFAIRS

### 18. Information Item: Service Agreements (Continued)

**Georgia Southern University**

| | | |
|---|---|---|
| Georgia Office of Highway Safety<br>Conduct adult drinking/driving education program | 10/1/05 – 9/30/06 | $17,700 |
| Georgia Department of Education<br>Implement Middle Grade Georgia Performance Standards | 8/1/04 – 6/30/06 | $52,519 |
| Georgia Department of Natural Resources<br>Study relationship between artesian groundwater and ecology of coastal rivers in Georgia | 11/4/05 – 9/30/06 | $21,119 |

| | |
|---|---|
| **TOTAL AMOUNT – MAY** | **$ 151,649** |
| **TOTAL AMOUNT FY 2006 TO DATE** | **$ 32,455,323** |
| **TOTAL AMOUNT FY 2005 TO MAY** | **$ 24,578,585** |
| **TOTAL AMOUNT FY 2005** | **$ 24,771,582** |

### 19. Information Item: Grants and Contracts Received by Institutions in the University System of Georgia for Research, Instruction, and Public Service for Fiscal Year 2005

Much of the financial support for the University System is derived from extramural sources. The dollar amounts for contracts and grants received by the institutions in fiscal year 2005 were presented to the Committee, as were highlights of the larger research grants awarded to University System institutions.

The total external support for these activities in all institutions equaled $805,362,164, a decrease of $41,673,548, or 4.9%, below fiscal year 2004.

*Note: After the Committee report was approved by the full Board on Wednesday, May 17, 2006, Regent Jenkins asked why there was a decrease in grants and contracts in fiscal year 2005 and whether there would be an increase or decrease in fiscal year 2006. The Associate Vice Chancellor for Strategic Research and Analysis, Cathie Mayes Hudson, explained that there was a decrease in federal funding from a few agencies. She noted also that income is recorded in the year it is received even if the grant itself is for five years and that there were some large grants in fiscal year 2004 that were not reflected in fiscal year 2005 as income.*

*Regent Jenkins also asked why the figures presented to the Committee differed from the University System of Georgia's annual financial report for fiscal year 2005. Chancellor Davis asked the Vice Chancellor for Fiscal Affairs, William R. Bowes, to explain this after the meeting.*

## COMMITTEE ON ACADEMIC AFFAIRS

### 20. Information Item: Intellectual Property Income Summary in the University System of Georgia for Fiscal Year 2005

Total income received from intellectual properties during fiscal year 2005 was $12,325,395. This represents a decrease of $18,587,690, or 60.1%, from fiscal year 2004. The amount for fiscal year 2004 was unusually large because of a one-time royalty buy-down of $28 million for one technology at the University of Georgia.

| Institution | Inventions | Software | Copyrights/ Trademarks | Totals |
|---|---|---|---|---|
| Georgia Institute of Technology | $1,981,191 | $2,607,510 | $554 | $4,589,255 |
| Georgia State University | $11,405 | 0 | 0 | $11,405 |
| Medical College of Georgia | $103,838 | 0 | $22,182 | $126,020 |
| University of Georgia | $7,448,632 | $43,743 | $79,045 | $7,571,420 |
| Georgia Southern University | 0 | $27,295 | 0 | $27,295 |
| **Totals** | **$9,545,066** | **$2,678,548** | **$101,781** | **$12,325,395** |

### 21. Information Item: Revision to the Faculty Personnel Action Requests of April 18, 2006

The Vice Chancellor for Academics, Faculty, and Student Affairs, Frank A. Butler, provided information concerning the revisions that were made to correct the faculty supplement presented during the April 2006 Board meeting. The discussion included specific references to the promotion and tenure process in the University System and corrective measures taken to accurately reflect changes in the number of faculty appointments disaggregated by faculty status, gender, and ethnicity per University System institution.

### 22. Establishment of a Center for Graduate Programs in Macon, Georgia College & State University

Approved: The Board approved the request of President Dorothy Leland that Georgia College & State University ("GCSU") be authorized to establish a separate location in Macon to offer its existing graduate programs in Macon in a facility off the Macon State College ("MSC") campus and identified as a unit (off-campus center) of GCSU. This center is to be known as the Macon Center for Graduate and Professional Learning (the "Center").

## COMMITTEE ON ACADEMIC AFFAIRS

### 22. Establishment of a Center for Graduate Programs in Macon, Georgia College & State University (Continued)

Walk-on: This item was added by unanimous consent as a walk-on item to the Committee's agenda.

This action is contingent upon approval by the Committee on Real Estate and Facilities, when presented, of an appropriate location for the Center. Considerations of site options are underway, primarily in downtown Macon.

This action is consistent with the instructional delivery plan of GCSU for external degree graduate programs to serve the City of Macon and its contiguous areas.

Though not specifically part of this action, it is understood that GCSU will begin efforts to phase out its two existing undergraduate programs offered in Macon, the cohort programs in Nursing and Education (Bachelor of Science with a major in Early Childhood). MSC will explore the most effective ways to meet the needs of students seeking undergraduate programs.

The Center will serve as the home of the GCSU Macon-area graduate degree programs in Nursing, Education, Business, Public Administration, and Criminal Justice. Future graduate programs at the Center must be approved in accordance with the Board policies governing external degrees.

In order to maximize the use of facilities on the MSC campus, GCSU will act expeditiously to occupy the Center.

## COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

The Committee on Finance and Business Operations met on Tuesday, May 16, 2006, at approximately 2:20 p.m. in the Board Room. Committee members in attendance were Chair W. Mansfield Jennings, Jr. and Regents Robert F. Hatcher, Julie Ewing Hunt, Wanda Yancey Rodwell, and Richard L. Tucker. Chair Jennings reported to the Board on Wednesday that the Committee had reviewed five items, all of which required action. Item 5 was a walk-on item. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

### 1. Renewal and Amendments of Agreements Between the Board of Regents and MCG Health, Inc. Regarding Medical College of Georgia Hospitals and Clinics

Approved: The Board approved renewal of the Master Affiliation Agreement and all Associated Agreements for fiscal year 2007 (July 1, 2006, through June 30, 2007) between the Medical College of Georgia ("MCG") and MCG Health, Inc. ("MCGHI") regarding the operation of MCG hospitals and clinics, with amendments.

Background: In January 2000, the Board of Regents approved the Master Affiliation Agreement between the Board of Regents and MCGHI for the operation and management of the MCG hospitals and clinics. The Master Affiliation Agreement was the first of a series of agreements that cover facilities, assets, employees, and other elements involved in the transfer of operation and management effective July 1, 2000. It embodies the fundamental understanding of the parties regarding the proposed affiliation and expresses the interests of the parties in negotiating the terms of the Associated Agreements.

The Board of Regents approved the Associated Agreements in April 2000. The Associated Agreements spell out in detail the terms of the transfer and the ongoing relationships between MCG and MCGHI and between MCGHI and the MCG Physicians Practice Group ("PPG"). The Master Affiliation Agreement was amended in April 2000 to conform its provisions to the terms of the Associated Agreements.

The Associated Agreements include the Master Lease; the Clinical, Educational and Research Services Agreement ("CERSA"); the Operations and Services Agreement ("OSA"); the Personnel Agreement; the Asset Transfer Agreement detailing the assets and liabilities to be transferred; and the MCGHI/PPG Agreement. All of these agreements, with the exception of the Master Lease, whose term is ten years, are renewable at the end of each fiscal year with approval of the Board of Regents and the board of directors of MCGHI. The Affiliation Agreement provides for both parties to propose amendments to the agreements that may be negotiated with the renewal.

## COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

### 1. Renewal and Amendments of Agreements Between the Board of Regents and MCG Health, Inc. Regarding Medical College of Georgia Hospitals and Clinics (Continued)

Notable changes to the agreements include:

- Changes to the hospital's funding for graduate medical education. The major change is the $2 million reduction. This reduction was requested by MCGHI because of the many financial challenges it faces in balancing the budget for next year, including the uncertainty of Medicare and Medicaid funding, and because the hospital contributes more to graduate medical education funding than many other hospitals. MCG plans to replace these funds from the margin allocation it receives from MCGHI for fiscal year 2006.

- Funding of graduate medical education will be negotiated annually. (CERSA)

- A monthly charge per employee is established to cover the overhead expenses for leased employees. The prior formula was based upon a percentage of MCGHI's overall administrative costs for human resources. This was not an appropriate formula since it included inapplicable costs for recruiting and training. (Personnel Agreement)

- Continued restructuring of the university advancement/fund-raising function. The hospital wanted to handle more of these functions directly, so the new agreement reflects a reduction in services provided by MCG and the funding it receives. (OSA)

- The OSA was amended to reflect MCGHI's decision to bring environmental and safety services and chemical and biological safety services in house and to reflect a reduction in public safety services. (OSA)

### 2. Approval of Recreation Center Fee for North Georgia College & State University

Approved: The Board approved a recreation center fee of $83 per semester for North Georgia College & State University ("NGCSU"). Total mandatory fees will increase from $351 to $434 per semester for fiscal year 2007; this represents an overall 23.6% increase in total mandatory fees paid by NGCSU students. If approved, the fee will become effective for fall semester 2006.

Background: The recommended recreation center fee is designed to support the $11.5 million proposed recreation center. The recreation center is proposed to be funded by the issuance of tax-exempt bonds by the North Georgia College & State University Foundation, Inc. Currently, NGCSU enrolls 4,556 students.

The NGCSU student government association unanimously approved the recreation center fee. If the new fee is approved, the facility should be ready for student use by fall semester 2007.

## COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

### 2. Approval of Recreation Center Fee for North Georgia College & State University (Continued)

It was recommended that this fee be considered not eligible for HOPE Scholarship program ("HOPE") funding and that the Georgia Student Finance Commission be requested to exclude it from the list of HOPE-eligible fees in accordance with Board action taken at the March 2000 Board meeting.

### 3. Approval of Fiscal Year 2007 Tuition for Collaborative Online Programs

Approved: The Board approved a 4% increase in tuition rates for collaborative online programs, effective fall semester 2006.

Note: The Committee requested an independent market study of all online collaborative programs prior to tuition increase requests for fiscal year 2008.

Background: This increase was inadvertently excluded from the tuition rate package approved by the Board at its April 2006 meeting. This increase is consistent with the tuition increase granted four-year institutions for fiscal year 2007 and would allow the collaborative online programs to continue earning sufficient revenues to cover their costs.

**Collaborative Online Program Tuition Rates**
**Effective Fall Semester 2006**

| Program | Current Credit Hour Tuition | Recommended Credit Hour Tuition |
|---|---|---|
| eCore® | $138 | $144 |
| WebMBA® | $525 | $546 |
| WebBSIT | $279 | $291 |

**Collaborative Online Program Participating Institutions**

eCore®: Columbus State University, Georgia Southwestern State University, Georgia Highlands College, Southern Polytechnic State University, University of West Georgia, Valdosta State University

WebMBA®: Georgia College & State University, Georgia Southern University, Kennesaw State University, University of West Georgia, Valdosta State University

## COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

### 3. Approval of Fiscal Year 2007 Tuition for Collaborative Online Programs (Continued)

WebBSIT: Armstrong Atlantic State University, Clayton State University, Georgia Southern University, Macon State College, Southern Polytechnic State University

### 4. Approval of Temporary Policy to Assist Students Affected by Hurricane Katrina to Enroll in University System of Georgia Institutions as In-State Students for Tuition Purposes

Approved: The Board of Regents approved the temporary policy described below, which shall be effective as of May 17, 2006, and expire as of December 31, 2006, unless specific action is taken by the Board of Regents prior to that time to renew.

It is recommend that the University System of Georgia extend the classification of in-state for the purpose of paying tuition to any student who enrolls at a University System of Georgia institution fall term 2006 who graduated from a public or private Georgia high school in 2006, who can document displacement by Hurricane Katrina, and who can prove established domicile in the state for the period between August 29, 2005, through December 31, 2005.

Background: Hurricane Katrina struck the Gulf Coast of the United States on August 29, 2005, causing the displacement of thousands of students many who relocated and have since settled permanently in the State of Georgia. It is estimated that 600 of these displaced students will graduate this year from Georgia high schools. Unfortunately, these students will not have maintained domicile in Georgia for the required 12-month period necessary to be classified as in-state for tuition purposes. The purpose of this temporary policy is to facilitate the needs and desires of these students to begin their higher education careers by enrolling in University System of Georgia institutions during the fall 2006 semester classified as in-state for the purpose of paying tuition.

This temporary policy will cover the period of time necessary for these students to meet the 12-month domicile requirement required for a student to be classified in-state for tuition purposes.

**Temporary Policy to Assist Students Affected by Hurricane Katrina to Enroll in University System of Georgia Institutions as In-State Students for Tuition Purposes**

Any student seeking admission to a University System of Georgia institution who is graduating in 2006 from a public or private Georgia high school, who can document displacement by Hurricane Katrina, and who can prove domicile in the state for the period beginning on or after August 29, 2005, shall be classified as in-state for the purpose of paying tuition.

This is a temporary policy which shall be effective for fall term 2006 and shall expire December 31, 2006.

## COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

### 5. Approval of Corrections to Fiscal Year 2007 Tuition Rates for State Colleges

Approved: The Board approved the corrections to the tuition schedule as distributed. These corrections are on file with the Office of Fiscal Affairs.

Walk-on: This item was added by unanimous consent as a walk-on item to the Committee's agenda.

Background: At its April 2006 meeting, the Board of Regents approved tuition rates w for all institutions of the University System of Georgia for fiscal year 2007. As has been the practice historically, tuition rates for state colleges are established at the same rate as two-year colleges for the lower division and at the same rate as regional and state universities for the upper division. Therefore, tuition rates approved for fiscal year 2007 for Dalton State College and Macon State College will also apply to the expanded state college sector including Georgia Gwinnett College, Gainesville State College, and any other institution approved by the Board for inclusion in the state college sector in the future.

## COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Tuesday, May 16, 2006, at approximately 2:30 p.m. in the Board Room. Committee members in attendance were Chair Allan Vigil, Vice Chair Hugh A. Carter, Jr., and Regents Michael J. Coles, Felton Jenkins, and Elridge W. McMillan. Chair Vigil reported to the Board on Wednesday that the Committee had reviewed 13 items, 11 of which required action. Item 1 was withdrawn. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

### 1. Nonexclusive Easement, Athens-Clarke County, University of Georgia

Withdrawn: This item was withdrawn prior to the Committee meeting.

### 2. Acquisition of Real Property, 5012 and 5032 Romeiser Drive, Macon, Macon State College

Approved: The Board authorized the purchase of approximately 0.56 acre of real property located at 5012 Romeiser Drive, Macon, from Romeiser Properties II, LLC (the "LLC II") for $412,400 for the use and benefit of Macon State College ("MSC").

The Board authorized the purchase of approximately 1.165 acres of real property located at 5032 Romeiser Drive, Macon, from Romeiser Properties I, LLC (the "LLC I") for $390,000 for the use and benefit of MSC.

The legal details involved with these purchases of real property will be handled by the Office of the Attorney General.

Understandings: Acquisition of this real property is consistent with the MSC master plan.

The LLC II is a subsidiary foundation to the Macon State College Foundation, Inc. (the "Foundation"). The LLC II acquired 5012 Romeiser Drive in May 2003 for $412,400. Since the LLC II acquired the property, it has expended additional funds to remove the former gas station.

The LLC I is a subsidiary foundation to the Foundation. The LLC I acquired 5032 Romeiser Drive in May 2003 for $390,000. Since the LLC I acquired the real property, it has expended additional funds to remove the former fast food restaurant structure.

The real property will be utilized as part of the campus to improve visibility and presence from Eisenhower Parkway in accordance with the MSC master plan.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 2. Acquisition of Real Property, 5012 and 5032 Romeiser Drive, Macon, Macon State College (Continued)

An environmental site assessment has been conducted for both parcels and indicates no significant adverse environmental issues for 5032 Romeiser Drive. However, remediation of contaminated soil from an old gasoline station has been completed for the 5012 Romeiser Drive parcel. A letter of "No Further Action Required" has been obtained from the Georgia Environmental Protection Division.

Three independent appraisals of 5012 and 5032 Romesier Drive are as follows:

| Appraiser | Appraised | Average |
|---|---|---|
| Paul A. Laneback, MAI, Macon | $ 879,000 | |
| N. Thatcher Watson, MAI, Macon | $ 873,000 | $ 998,333 |
| Dennis W. Benson, Macon | $ 1,243,000 | |

There are no known easements, reversions, or restrictions on the real property.

Funding for the purchase is from MSC operating funds and MSC auxiliary reserves.

### 3. Conveyance of Real Property, Georgia Department of Transportation, Columbus, Columbus State University

Approved: The Board declared approximately 7.843 acres of real property of Columbus State University ("CSU") no longer advantageously useful to CSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing the conveyance of this property to the State of Georgia Department of Transportation (the "DOT") for use as a roadway.

The Board conveyed title to approximately 7.843 acres of real property of CSU to the DOT for use as a roadway, subject to a reversion of this property if it should cease to be used as a road.

The legal details involved with this conveyance of real property will be handled by the Office of the Attorney General.

Understanding: The DOT desires to relocate the exit ramp from I-185, which will require portions of the former Fort Benning property that was deeded to the Board of Regents in 1975.

All work performed by the DOT associated with the road improvements will be at no cost to the Board of Regents.

Consideration for the conveyance is $87,400.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 4. Rental Agreement, Institute Engineering Center, 575 14th Street, Atlanta, Georgia Institute of Technology

Approved: The Board authorize the execution of a rental agreement between VLP 1, LLC, Landlord, and the Board of Regents, Tenant, for approximately 6905 square feet of office space located at the Institute Engineering Center, 575 14th Street, Atlanta, for the period July 1, 2006, through June 30, 2007, at a monthly rent of $12,209.19 ($146,510.28 per year annualized/$21.22 per square foot per year) with the option to renew on a year-to-year basis for two consecutive one-year periods with rent increasing no more than 3% for each option period exercised for the use of the Georgia Institute of Technology ("GIT").

Authorization to execute this rental agreement was delegated to the Vice Chancellor for Facilities.

The terms of the above-referenced rental agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: In September 2003, the Board approved renting this space for GIT's School of Mechanical Engineering's Energy Efficient Thermal Management and Sustainable Thermal Systems Research program. The last option under that agreement will expire June 30, and continued use of this facility for this purpose is necessary.

All operating costs are included in the rent rate.

### 5. Rental Agreement, Perimeter Corporate Park, Huntsville, Alabama, Georgia Institute of Technology

Approved: The Board authorized the execution of a rental agreement between Colonial Realty Limited Partnership, Landlord, and the Board of Regents, Tenant, for approximately 7,957 square feet of office space located at the Perimeter Corporate Park, Building 1525, Suite 410, Huntsville, Alabama, for the period July 1, 2006, through June 30, 2007, at a monthly rent of $11,268.71 ($135,224.52 per year annualized/$17.00 per square foot per year) with the option to renew on a year-to-year basis for four consecutive one-year periods with rent increasing no more than 3% percent for each option period exercised for the use of the Georgia Institute of Technology.

Authorization to execute this rental agreement be delegated to the Vice Chancellor for Facilities.

The terms of the above-referenced rental agreement are subject to review and legal approval of the Office of the Attorney General.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 5. Rental Agreement, Perimeter Corporate Park, Huntsville, Alabama, Georgia Institute of Technology (Continued)

Understandings: In December 2002, Board of Regents staff approved renting space in this facility. In February 2005, the Board approved renting 7,957 square feet of space in this facility. The last option under that agreement will expire June 30, and continued use of this facility for this purpose is necessary.

The facility allows Georgia Tech Research Institute to support the U.S. Army Aviation and Missile Command's air defense research and development missions and the U.S. Department of Defense community as a designated University Affiliated Research Center.

All operating costs are included in the rent rate.

### 6. Rental Agreement, Health and Natural Sciences Building, Dahlonega, North Georgia College & State University

Approved: The Board declared approximately 2,280 square feet of space on the first floor of the Health and Natural Sciences Building on the campus of North Georgia College and State University ("NGCSU") no longer advantageously useful to NGCSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this space to be rented to North Georgia Faculty Practice, Inc. (f.k.a., North Georgia Physical Therapy Faculty Practice, Inc.) (the "Practice Group") for the benefit of NGCSU.

The Board authorized the execution of a rental agreement between the Board of Regents, Landlord, and the Practice Group, Tenant, for approximately 2,280 square feet of space on the first floor of the Health and Natural Sciences Building on the campus of NGCSU for the period May 17, 2006, through May 16, 2011, at a monthly rent of $500($6,000 per year annualized/$2.63 per square foot per year) with one additional five-year option period for the benefit of NGCSU.

Authorization to execute this rental agreement was delegated to the Vice Chancellor for Facilities.

The terms of the above-referenced rental agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: This space was purpose-built as clinic space as part of Project I-12, which was completed in May 2002.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 6. Rental Agreement, Health and Natural Sciences Building, Dahlonega, North Georgia College & State University (Continued)

Use of this space by the Practice Group will provide the opportunity for clinical faculty to engage in practice to maintain and enhance their clinical skills and sustain their professional credentials, create clinical education opportunities for graduate students in the related professional programs at NGCSU, and provide healthcare services to the underserved in the local community.

Consideration for this agreement is the rent amount and the benefit provided to the students and faculty of NGCSU.

### 7. Rental Agreement, 120 Cunningham Drive, Carrollton, University of West Georgia

Approved: The Board authorized the execution of a rental agreement between Braves Bookstore Partners, Landlord, and the Board of Regents, Tenant, for approximately 8,000 square feet of space located at 120 Cunningham Drive, Carrollton, for the period July 1, 2006, through June 30, 2007, at a monthly rent of $6,666.66 ($80,000 per year annualized/$10.00 per square foot per year) with options to renew on a year-to-year basis for four consecutive one-year periods at the same rent rate for the use of the University of West Georgia ("UWG") for a bookstore.

Authorization to execute this rental agreement was delegated to the Vice Chancellor for Facilities.

The terms of the above-referenced rental agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: This location has been rented by the Board of Regents since May 1997 for use by the UWG as the campus bookstore. The last option under that agreement will expire June 30, and continued use of this facility for this purpose is necessary.

Operating costs associated with this rented space, including utilities, janitorial, pest control, taxes and trash removal, are estimated to be $16,400 per year annualized.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 8. Subrental Agreement, 125 Westridge Industrial Boulevard, McDonough, Georgia State University

Approved: The Board authorized the execution of a subrental agreement between Georgia State University Foundation, Inc., Sublandlord, and the Board of Regents, Subtenant, for approximately 5,000 square feet of space located at 125 Westridge Industrial Boulevard, McDonough, for the period August 1, 2006, through June 30, 2007, at a monthly rent of $7,083.33 ($85,000 per year annualized/$17.00 per square foot per year) with options to renew on a year-to-year basis for four consecutive one-year periods with rent increasing no more than 3.1% for each option period exercised for the use of Georgia State University ("GSU") for the J. Mack Robinson College of Business Professional Master of Business Administration ("M.B.A.") program.

Approval of this subrental agreement is contingent on the establishment of an external Professional M.B.A. program in Henry County for GSU, which was approved at the April 2006 meeting by the Committee on Academic Affairs.

Authorization to execute this subrental agreement was delegated to the Vice Chancellor for Facilities.

The terms of the above-referenced subrental agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: This location will house the GSU Professional M.B.A. program in Henry County.

All operating costs are included in the rent rate.

### 9. Demolition, Ground Lease and Rental Agreement for Student Housing, Fort Valley, Fort Valley State University

Approved: The Board declared approximately 9.26 acres of real property on the campus of Fort Valley State University ("FVSU"), Fort Valley, no longer advantageously useful to FVSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be leased to Fort Valley University Foundation Property, LLC, (the "LLC") for the purpose of constructing and owning housing facilities containing approximately 941 student housing beds, parking for approximately 350 cars, a 8,500-square-foot amenities building, and site amenities.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 9. Demolition, Ground Lease and Rental Agreement for Student Housing, Fort Valley, Fort Valley State University (Continued)

The Board authorized the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 9.26 acres of real property on the campus of FVSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term for the purpose of constructing and owning housing facilities containing approximately 941 student housing beds, parking for approximately 350 cars, a 8,500-square-foot amenities building, and site amenities.

The Board authorized the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced housing facilities, associated parking amenities building, and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy but not earlier than August 1, 2007, and ending the following June 30 at a monthly rent not to exceed $180,000 ($2,160,000 per year annualized) with options to renew on a year-to-year basis for up to 30 one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy) with rent increasing no more than 3% for each option period exercised.

Authorization to execute the rental agreement was delegated to the Vice Chancellor for Facilities.

The terms of these agreements are subject to review and legal approval of the Office of the Attorney General.

The Board declared Josie Hall, Sophia Moore Hall, Sophia Moore Hall Annex, William Madison Boyd Hall, and Jeanes Hall to be no longer advantageously useful to FVSU or other units of the University System of Georgia and authorize the demolition and removal of these buildings.

The Board requested that the Governor issue an Executive Order authorizing the demolition and removal of these buildings from the campus of FVSU.

The demolition of these buildings is subject to satisfactory completion of environmental review prior to issuance of an Executive Order.

Note: Regent McMillan encouraged FVSU to find another way to honor the legacy of Anna T. Jeanes at the institution.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 9. Demolition, Ground Lease and Rental Agreement for Student Housing, Fort Valley, Fort Valley State University (Continued)

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. FVSU has developed a comprehensive plan that is consistent with the policy. FVSU presented a comprehensive student housing plan to the Board at its June 2004 meeting.

In November 2005, Interim President William Harris presented the FVSU master plan to the Committee. The master plan incorporated the comprehensive housing plan and recommended the development of new student housing and the demolition of Josie Hall, Moore Hall, Moore Hall Annex, Boyd Hall, and Jeanes Hall. Upon completion of the 941 new student housing beds on the campus of FVSU, the above-referenced existing housing will be demolished.

In April 2006, President Larry E. Rivers presented the need to obtain new student housing at FVSU through a privatization process as an information item to the Committee on Real Estate and Facilities.

The FVSU plan will provide 941 new student housing beds in apartment- and suite-style housing units.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

### 10. Removal of Buildings, 318 and 328 10th Street, Atlanta, Georgia Institute of Technology

Approved: The Board declared the houses located at 318 and 328 10th Street on the campus of Georgia Institute of Technology ("GIT"), Atlanta, Georgia, to be no longer advantageously useful to GIT or any units of the University System of Georgia and authorize the removal of these facilities.

The Board requested that the Governor issue an Executive Order authorizing the removal of these buildings from the campus of GIT.

Understandings: The houses located at 318 and 328 10th Street are utilitarian structures of approximately 3,000 square feet each located directly adjacent to the GIT core research zone. The house located at 318 10th Street, constructed in 1930, was acquired by GIT in 2004. The house located at 328 10th Street, constructed in 1946, was acquired by GIT in 1982. No renovations, modifications, or improvements have been made to the buildings, and they have both been vacant for an extended period of time.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 10. Removal of Buildings, 318 and 328 10th Street, Atlanta, Georgia Institute of Technology (Continued)

Removal of these buildings is in conformance with GIT's master plan as well as the GIT strategic plan.

These properties are part of the site that has been has been identified in the GIT master plan as the location for a proposed bio-molecular science and engineering facility to support instruction and research in these areas of economic importance to the State of Georgia.

An environmental site assessment has been completed and indicates no adverse environmental conditions associated with removal of these houses.

Based upon the construction dates, the houses were determined to be potentially eligible for listing as historic resources. As required by the Georgia Environmental Policy Act, a strategy to mitigate potential adverse effects was developed through discussions between GIT, University System Office staff, and the Georgia Historic Preservation Division. The mitigation strategy involves GIT advertising the houses for relocation off campus in appropriate historic preservation publications. The plan would allow a successful offerer to remove and relocate the houses off campus to lots of their choice, preferably in a nearby neighborhood which would be in line with their construction style and era. If this plan to relocate the houses is not successful after a predetermined period of time, the houses will be demolished.

### 11. Appointment of Design-Build Firm, Project J-104, Academic Building, Lawrenceville, Georgia Gwinnett College

Approved: The Board appointed the design-build firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a design-build firm was held in accordance with the Board of Regents procedures. The following recommendation is made:

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 11. Appointment of Design-Build Firm, Project J-104, Academic Building, Lawrenceville, Georgia Gwinnett College (Continued)

**Project J-104, "Academic Building,"**
**Georgia Gwinnett College**

Project Description**:** This project for Georgia Gwinnett College includes a 24,000 gross-square-foot academic building at the center of the campus to be constructed within the below referenced stated cost limitation ("SCL"). The building will contain a combination of regular classrooms, a large tiered lecture hall, computer classrooms, and faculty offices. The delivery method for this project will be design-build and, as a minimum, will employ the services of a design professional teamed with a general contractor and a commissioning consultant in addition to the executive administrator. The project will be funded from state general obligation bonds.

| | |
|---|---|
| Total Project Cost: | $ 5,150,000 |
| Construction Cost (SCL): | $ 4,125,000 |

Number of design-build firms that applied: 16

Recommended firms in rank order:
1. Manhattan Construction Company, Atlanta
2. Gay Construction Company, Atlanta
3. R. J. Griffin & Company, Atlanta

### 12. Authorization of Project Budget Modification, Project J-90, Schuster Student Success and Leadership Center, Columbus, Columbus State University

Approved: The Board modify the September 2003 authorization of Project J-90, "Student Success and Leadership Center," Columbus State University ("CSU"), to increase the total project budget from $6.5 million to $7.5 million.

Understandings: The Student Success and Leadership Center was presented to the Board in September 2003 for approval as a minor project in the fiscal year 2005 operating and capital budget and fiscal year 2004 amended budget request. The total project cost was approved at $6.5 million ($4.5 million state funds and $2.0 million nonstate funds). In August 2005, the Board authorized the naming of the facility in honor of Mr. Marvin Schuster, whose family pledged $2.0 million to serve as the non-state funding component of the total project cost.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 12. Authorization of Project Budget Modification, Project J-90, Schuster Student Success and Leadership Center, Columbus, Columbus State University (Continued)

The project is currently in design, and cost estimates indicate that project costs will exceed the available budget, in part due to recent construction cost increases as a result of the Gulf Coast hurricanes and general construction material cost increases. In addition, the original project budget has not been adjusted for inflation. Therefore, CSU wishes to add additional funding resources in order to maintain the original project scope.

CSU has committed an additional $1.0 million in auxiliary funds toward the project. The revised project total budget is $7.5 million. The state-funded amount remains at $4.5 million, and CSU commitment has increased from $2.0 million to $3.0 million.

### 13. Information Item: Update on Project J-45, University Science Park, Georgia State University

The Vice Chancellor for Facilities, Linda M. Daniels, updated the Committee on the consultant selection for Georgia State University's planned University Science Park project.

**Project J-45, University Science Park**
**Georgia State University**

Project Description: This project, which is being administered by the Georgia State Financing and Investment Commission for Georgia State University ("GSU"), includes a 213,000-gross-square-foot science teaching laboratory and a connected 161,000–gross-square-foot research laboratory building at the corner of Decatur Street and Piedmont Avenue near downtown Atlanta, Georgia. GSU intends to add another floor (23,000 gross square feet) for research space and additional instructional space to the research laboratory building within the below-referenced Stated Cost Limitation ("SCL") The teaching laboratory will house dry and wet laboratories, vivarium space, classrooms, offices, and retail space. The research laboratory will house bio-safety level 3 labs, vivarium space, and office space. The delivery method for this project will be construction manager/general contractor ("CM/GC") and, as a minimum, will employ the services of a design professional, a CM/GC, and a commissioning consultant, in addition to the program manager. The project is anticipated to be partially funded from state general obligation bonds and partially from funds raised by the Georgia State University Foundation, Inc.

| | |
|---|---|
| Total Project Cost: | $77,078,860 |
| Construction Cost (SCL): | $49,310,242 |
| Program Manager/Design Professional Fee: | $ 2,688,788 |

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 13. Information Item: Update on Project J-45, University Science Park, Georgia State University (Continued)

Number of Architectural/Engineering ("A/E) firms that applied for commission: 11

Recommended A/E firms in rank order:

1. CUH2A, Atlanta
2. Hellmuth Obata Kassabaum, Atlanta
3. Lord Aeck Sargent, Architecture, Atlanta
4. Facility Design Group, Inc. Atlanta

Number of Program Manager ("PM") firms that applied for commission: 12

Recommended PM firms in rank order:

1. Staubach, Atlanta
2. Carter, Atlanta
3. Jones Lang Lasalle, Atlanta

### 14. Information Item: Update on 2006 Legislative Session Capital Funding

The Vice Chancellor for Facilities, Linda M. Daniels, updated the Committee on the final 2006 legislative session budget for capital funding. A number of things happened in the 2006 legislative session that impact facilities and our new system to approve capital projects. With the passage of Senate Bill 562, the System will have access to an additional funding mechanism for its capital projects. The Georgia Higher Education Facilities Authority ("GHEFA") board must be appointed and establish its processes and procedures. Staff will begin work with the institutions to ascertain the most appropriate projects to propose through this new mechanism. Currently, GHEFA has a $300 million bonding cap that staff must be cognizant of as they put forward projects for funding as part of the capital program the System shares with the Department of Technical and Adult Education.

With the exception of 2005, the University System has historically received a healthy (average 25%) share of the state's total General Obligation Bond ("G.O. Bond") sale. This year, the System received 27.5 % of the state's total bond sale. This year, the System experienced a significant increase in state G.O. Bonds as well as its public-private ventures ("PPV") program. Ms. Daniels reported that the System received funding for four major capital outlay projects valued at just under $90 million. The System also received funding for 20 minors – one for the Georgia Institute of Technology ("GIT") in the fiscal year 2006 amended budget and 19 in the fiscal year 2007 budget – with a total value of $87 million. The System received almost $275 million towards capital funding when these projects are included with GIT nanotechnology funding and major repairs and renovations ("MRR"). The residual amount of other projects includes the Georgia Public Library Service ("GPLS") ($10-11 million) and "passthrough" projects like equipment for the Georgia Research Alliance ("GRA") ($23-24 million).

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 14. Information Item: Update on 2006 Legislative Session Capital Funding (Continued)

Ms. Daniels noted that the System's rough estimate of capital funding need is $650 million over the next ten years. Comparing needed projects in our backlog with funding methods, this model was based upon current and anticipated constraints on the various existing funding methods. In actual numbers, the System met, and even exceeded, the target this year. She noted that $60 million of G.O. Bonds used for MRR funding would have gone a long way to fund the major capital projects on the priority list that had previously been funded for design. In actual dollars, the System met its target; however, the model did not anticipated MRR funding through G.O. Bonds so the System has not really accomplished the goal in progress on its major priorities.

The System has a robust PPV program. However, as Ms. Daniels has shared in the past, based upon needed project types, size, and lack of associated revenue stream, the System cannot sustain the current level of PPV financing over ten more years to meet its space projection needs. The state has now opened up the method of GHEFA bonds, which is anticipated to be implemented soon. This pipeline can pick up some of the smaller PPV projects and leverage them through bundling and other economies of scale. Next year, the staff hope that the new GHEFA funding will be in place as an additional funding mechanism, but much will have to occur for that to become a reality.

Ms. Daniels stated that, as the state builds up its reserves, it would be preferable for MRR to be funded in cash; i.e., back into the formula versus G.O. Bonds. In addition, the System needs more gifts and/or outside grants to address facilities through capital campaigns or through research funding. Based upon the last session, the staff have revised their target for capital funding. G.O. Bonds are a limited resource. It is critical that the System protect this legacy funding for core academic facilities that lack any other revenue source. The staff have revised the target down to $250 million, exclusive of MRR funding. Ms. Daniels said that this is still optimistic based upon historic funding but is necessary to meet the core academic facility needs across the System.

The staff will to have to raise the PPV funding target higher than originally expected to meet System needs. This will mean getting more creative in finding revenue streams to pay debt service. In light of the cap on funding for GHEFA, the staff have ratcheted down their annual expectations from this source. Much still has to take place for this potential funding to become a reality next year. The Governor has signed this legislation; now the governing board must be appointed. Then, the board must select an executive director. The Board of Regents must prioritize the projects appropriate for this mechanism as part of its comprehensive budgeting process. Over time, staff will evaluate the cost efficiencies of this method and work to increase the funding cap for GHEFA if appropriate.

## COMMITTEE ON REAL ESTATE AND FACILITIES

### 14. Information Item: Update on 2006 Legislative Session Capital Funding (Continued)

Ms. Daniels stressed the importance of analyzing and matching projects with the most appropriate funding methods. Moving forward, the Board of Regents must have a plan that ensures projects use the funding methods that maximize the potential for external funding. She showed the Committe the current major capital outlay list and noted that it has been the goal of this Board to keep the value of this list at $500 million dollars. The current list is almost $700 million before staff recommend adding approximately 8% cost escalation factor to these projects for current market and industry conditions. She noted that the System has an almost $5 million state G.O. Bond commitment (previous funding for design contracts underway) in the top four projects on the list.

At previous Board meetings, Ms. Daniels had talked about the ramifications of making any significant change in the major capital priority list and the importance of trying to use a new system as a springboard to improve funding. A new, more targeted prioritization process may well change the present prioritization. Regardless, the reality of these current projects, the sheer magnitude in number and cost, begs the conclusion that there is no value in continuing to add projects to the bottom of the list. Therefore, next month the Board will not have its regular June capital presentation process.

Ms. Daniels reminded the Committee of the principles for capital allocation they adopted earlier this year. Regardless of how the process is reworked, short or long term, the Board will keep focused on these fundamental principles. It is important for a new system to approve projects to be a springboard to jumpstart G.O. Bond funding. A new, more targeted prioritization process will entail a look at how to best align the prioritization with these principles. In June, staff will propose a capital request looking at the current priorities on the major capital outlay list and carefully analyzing other known projects that have been submitted by the institutions as a part of the capital prioritization process. When the staff bring forward this interim recommendation, it will be a direct response to how projects most significantly address these newly adopted principles. Next month, Ms. Daniels will present recommendations to the Regents for their consideration based upon the new principles for capital allocation. If they concur with this rationale, in August, the staff will incorporate the recommendations into the fiscal year 2008 budget request process.

## COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law met on Tuesday, May 16, 2006, at approximately 3:15 p.m. in room 7019, the Chancellor's Conference Room. Committee members in attendance were Chair James R. Jolly, Vice Chair Felton Jenkins, and Regents Robert F. Hatcher, Elridge W. McMillan, and Benjamin J. Tarbutton III. Chair Jolly reported to the Board on Wednesday that the Committee had reviewed three items, all of which required action. Item 3 included six applications for review; five of these were denied, and one was continued for further information. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this Executive Session is on file with the Chancellor's Office. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

### 1. Approval of the Coastal Georgia Community College Mutual Aid Agreement with the City of Brunswick

Approved: The Board approved the following mutual aid agreement between Coastal Georgia Community College ("CGCC") and the City of Brunswick, effective May 17, 2006.

Background: CGCC has reached an agreement with the City of Brunswick to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-2 (exterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

### 2. Revision of The Policy Manual, Sections 102, Chancellor, and 204, Authority and Responsibilities

Approved: The Board amended Section 102, paragraph 9 of The Policy Manual and approved raising the Chancellor's settlement authority to $300,000.

The Board also amended Section 204 (D) of The Policy Manual and approved raising presidents' settlement authority to $100,000, effective May 17, 2006.

Background: The presidents' current settlement authority of $5,000 is inadequate to resolve smaller disputes and is not consistent with the Board's broader charge to the presidents to efficiently and effectively manage institutional resources in the best interests of the institutions and the State of Georgia. The reporting of settlements in excess of $50,000 will provide a sufficient mechanism to ensure transparency and accountability of state resources.

The Chancellor's current settlement authority of $100,000 is inadequate to resolve larger, more complex disputes and is not consistent with the Board's broader charge to the Chancellor to efficiently and effectively manage System resources in the best interests of the University System and the State of Georgia.

## COMMITTEE ON ORGANIZATION AND LAW

### 2. Revision of The Policy Manual, Sections 102, Chancellor, and 204, Authority and Responsibilities (Continued)

In order to ensure Board participation and approval over the most complex, large-scale litigation, the Board will retain the authority to approve all settlements in excess of $300,000.

Approved revisions are as follows. Please note that the strike-through texts represent deletions from the current version and the highlighted texts represent additions.

**102 CHANCELLOR**

The Board of Regents shall elect the Chancellor at its regular May meeting. The Chancellor shall be given an annual letter of agreement. In case of any vacancy in the chancellorship, the Board shall name an Acting Chancellor who shall serve until the office of the Chancellor shall be filled.

The Chancellor shall be the chief administrative officer of the University System as well as the chief executive officer of the Board of Regents and, as such, shall perform those duties that are prescribed by the Board. The Chancellor shall be responsible to the Board for the prompt and effective execution of all resolutions, policies, rules, and regulations adopted by the Board for the order and operation of the entire University System and for the government of any and all of its institutions. The Chancellor's discretionary powers shall be broad enough to enable him/her to discharge these responsibilities. The Chancellor shall attend and shall participate in, without the privilege of voting, all of the meetings of the Board and its Committees except as otherwise determined by the Board and shall be an ex-officio member of all Committees without the authority to vote. The Chancellor shall make all recommendations regarding appointments, promotions, salaries, transfers, suspensions, and dismissals and shall recommend the appointment of all presidents and all other administrative officers; members of instructional, research, and extension staffs; and all other employees of the institutions and divisions of the University System, including all employees of the University System Office.

The Chancellor shall be a member of all faculties and other academic bodies within the University System. He/she shall decide all questions of jurisdiction, not otherwise specifically defined, of the several councils, faculties, and officers. The Chancellor shall have the right to call meetings of any council, faculty, or committee at any time (BR Minutes, 1986-87, p. 263).

The Chancellor shall have the power to veto any act of any council, faculty, or committee of any institution within the University System but, in doing so, shall transmit to the proper officer a written statement of the reason for such veto. A copy of each veto statement shall be transmitted to the Board of Regents.

## COMMITTEE ON ORGANIZATION AND LAW

### 2. Revision of The Policy Manual, Sections 102, Chancellor, and 204, Authority and Responsibilities (Continued)

Any council, faculty, or committee shall have the right of appeal from a veto of the Chancellor to the Board and to be represented before the Board by any member or members chosen from said council, faculty, or committee.

The Chancellor shall prepare and submit to the Board of Regents such annual and special reports concerning the University System as the Board may require. The Chancellor shall be the medium through which all matters shall be presented to the Board, and to the Committees of the Board, including reports, recommendations, and suggestions from institutions, their faculty members, employees, and students. The Chancellor may, on his/her own initiative, make such reports to the Board as will, in his/her opinion, be helpful to the members in the discharge of their duties.

The Chancellor shall be responsible for the preparation for the Board of a suggested allocation of state appropriations to the institutions of the System. This suggested allocation shall be accompanied by a statement of the basis upon which it is to be determined. The suggested allocation shall be transmitted to the Board by the Committee on Finance and Business Operations with such modifications as the Committee may deem necessary. Budgets of the member institutions shall be submitted by heads of institutions of the University System to the Chancellor. When the Chancellor has approved the budgets, the Chancellor shall submit all of the budgets of the University System to the Board for final approval. The Chancellor shall be the regular channel through which policies of the Board of Regents shall be announced. The heads of University System institutions shall not make any announcements of the Board's policies until so authorized by the Chancellor.

The Chancellor may limit the matriculates to the educational facilities at the institutions of the System.

The Chancellor is authorized to execute all documents concerning federal aid to the University System of Georgia, including, but not limited to, applications, acknowledgments of grants, and other necessary documents, in the conduct of affairs on behalf of the Regents of the University System of Georgia in connection with the United States Government (BR Minutes, 1966-67, pp. 414-415). The Chancellor is further authorized to settle any claim or dispute against the Board or its employees for an amount not to exceed ~~$100,000~~ **$300,000** of Board of Regents' funding.

The Chancellor and the Chancellor's designee are authorized and empowered to execute, accept, and deliver for, on behalf of, and in the name of the Regents of the University System of Georgia and under its Seal, and without prior approval by the Board, the following documents:

## COMMITTEE ON ORGANIZATION AND LAW

**2. Revision of The Policy Manual, Sections 102, Chancellor, and 204, Authority and Responsibilities (Continued)**

A. Any and all rental agreements, supplemental agreements, and subrental agreements in which the Board of Regents is named as the tenant of the property rented and where the total rent to be paid by the Board does not exceed the sum of $5,000 per month;

B. Any and all contracts, agreements, deeds, licenses, or other instruments related to the purchase or gift of real property (other than property acquired by condemnation) at a purchase price not to exceed the average of three separate appraisals made by independent and licensed real estate appraisers and where the purchase price (or gift value) of the real property does not exceed the sum of $100,000;

C. Gifts, bequests, agreements, or declarations of trust in those instances where the initial gift or trust estate is $100,000 or less, as well as those documents necessary to provide proper fiscal management of those funds accepted under the aforesaid authorization. The Chancellor may, at his/her discretion, delegate the authority to execute said documents to the Treasurer or to the presidents of the several institutions in the University System, provided, however, that the Chancellor is not authorized to delegate to the presidents the authority to accept gifts of real property (BR Minutes, 1980-81, p. 241; January, 1997, p. 24).

The Chancellor, and/or the Chancellor's designee, is authorized to act without prior approval of the Board as the contracting officers for and on behalf of the Board of Regents, with authority to act for the Board in the execution of construction contracts, change orders to construction contracts, contracts for professional services, and the selection of architects and engineers and execution of architectural/engineering contracts for the preparation of plans for new buildings or engineering projects, major remodeling, allocation of rehabilitation funds, and other projects, except routine maintenance in the University System of Georgia, provided, however, that the authority so delegated shall not exceed the sum of $1,000,000 for any one contractual obligation. The actions taken under the authority of this paragraph shall be reported annually to the Committee on Real Estate and Facilities (BR Minutes, 1991-92, pp. 319-320).

The Chancellor, and/or the Chancellor's designee, is authorized to allocate to System institutions, without prior approval of the Board, capital outlay appropriations – rehabilitation funds (cash or bonds) in amounts not to exceed $200,000 for any one project. The actions taken under the authority of this paragraph shall be reported annually to the Committee on Real Estate and Facilities (BR Minutes, 1991-92, pp. 319-320).

## COMMITTEE ON ORGANIZATION AND LAW

### 2. Revision of The Policy Manual, Sections 102, Chancellor, and 204, Authority and Responsibilities (Continued)

The Chancellor, and/or the Chancellor's designee, is authorized to delegate any or all of the above authority to act as contracting officers to individual institutions in the University System of Georgia based upon an evaluation by the Chancellor or the Treasurer of the ability of an institution to properly administer the delegated authority. Such delegation of authority shall be administered in accordance with policies and procedures approved by the Chancellor, the Treasurer, or the Chancellor's designee (BR Minutes, 1991-92, pp. 319-320).

The Chancellor, and/or the Chancellor's designee, is authorized and empowered, in the name of and on behalf of the Board of Regents of the University System of Georgia, to take or cause to be taken any and all such other and further action as, in the judgment of such officials, may be necessary, proper, convenient, or required in connection with the execution and delivery of such instruments documents or writings in order to carry out the intent of authority delegated herein. The Chancellor is authorized to develop procedures whereby nonmandatory (revenue-producing) auxiliary fees from campus operations, such as bookstore, dormitory, cafeteria, and vending machines, may be approved by him or her without prior approval by the Board (BR Minutes, 1980-81, p. 22).

The Chancellor is authorized to develop procedures for approval of the following matters without the necessity of formal Board action:

A. Adjunct (courtesy) appointments;

B. Graduate teaching assistant appointments;

C. Appointment of part-time faculty members, other than those faculty members who have previously retired from the System;

D. Reappointments of temporary faculty, part-time faculty, and aliens; and

E. Changes of designation for approved degree programs and approved administrative units.

The Chancellor shall make all recommendations regarding the establishment or discontinuance of all positions in the University System Office. He/she shall recommend the appointment of administrative officers and all other employees of the University System Office.

## COMMITTEE ON ORGANIZATION AND LAW

### 2. Revision of The Policy Manual, Sections 102, Chancellor, and 204, Authority and Responsibilities (Continued)

### 204 PRESIDENTIAL AUTHORITY AND RESPONSIBILITIES

The president of each institution in the University System shall be the executive head of the institution and of all its departments and shall exercise such supervision and direction as will promote the efficient operation of the institution. The president shall be responsible to the Chancellor for the operation and management of the institution and for the execution of all directives of the Board and the Chancellor. The president shall be the ex-officio chair of the faculty and may preside at meetings of the faculty. At those institutions that have a council, senate, assembly, or any such body, the president or the president's designee may chair such body and preside at its meetings. The president shall be the official medium of communication between the faculty and the Chancellor and between the council, senate, assembly, or any such body and the Chancellor (BR Minutes, 1993-94, p. 239).

The president shall recommend to the Board of Regents, through the Chancellor, the initial appointment of faculty members and administrative employees of each institution, the salary of each, and all promotions and tenure awards and shall be authorized to make all reappointments of faculty members and administrative employees, except as otherwise specified in this manual. The president shall have the right and authority, with the approval of the Chancellor, to fill vacancies in the faculty between meetings of the Board with the understanding that these appointments shall be approved by the Board. The president has the right and authority to grant leaves of absence to members of the faculty for study at other institutions or for such reasons as the president may deem proper. He/she shall make an annual report to the Board, through the Chancellor, of the work and condition of the institution under his/her leadership.

The president of each institution, or his/her designee, is authorized to accept on behalf of the Board the resignation of any employee of his/her institution (BR Minutes, 1977-78, p. 123; 1982-83, p. 225).

The president of each institution, or the president's designee, shall have the authority to execute, accept, or deliver, on behalf of the Board, the following types of research agreements, settlement agreements, service agreements, and reciprocal emergency law enforcement agreements affecting his or her institution:

A. Research or service agreements whereby the institution concerned, for monetary compensation or other good and valuable consideration, agrees to perform certain institution-oriented research or other personal services within a time period of one year or less;

## COMMITTEE ON ORGANIZATION AND LAW

**2. Revision of The Policy Manual, Sections 102, Chancellor, and 204, Authority and Responsibilities (Continued)**

B. Agreements between institutions of the University System of Georgia and hospitals or other organized medical facilities, both public and private, located within the State of Georgia, whereby the hospital or medical facility concerned agrees to provide clinical services to nursing and other students enrolled in nursing and allied health programs at the institution concerned. Said agreements shall be effective for one year with the option of annual renewal as specified therein and shall be subject to cancellation by either party.

C. Reciprocal emergency law enforcement agreements between institutions of the University System of Georgia and county and municipal authorities, as authorized by the Georgia Mutual Aid Act, as amended (BR Minutes, 1993-94, pp. 63-64);

D. Settlements of grievances and complaints (including those filed by state and federal agencies) that do not include a monetary commitment of more than ~~$5,000~~ **$100,000**. ~~A signed or confirmed copy of each of said agreements shall be filed in the office of Secretary to the Board within ten days after execution by all parties.~~ Agreements shall be ~~prepared and executed on forms previously approved by the Attorney General and, if not, shall be~~ subject to review and approval by the Georgia Department of Law ~~(BR Minutes, 1993-94, p. 240).~~ **Notice of settlements shall be filed with the University System Office of Legal Affairs. The Senior Vice Chancellor for Support Services shall execute all settlement agreements on behalf of the Board.**

E. Any agreements necessary for the day-to-day operation as provided in section 700 of this manual; and

F. Gifts, bequests, agreements, or declarations of trust in those instances where the initial gift (or trust estate) is valued at $100,000 or less, provided, however, that presidents of University System institutions are not authorized to accept gifts of real property on behalf of the Board. All gifts having an initial value greater than $100,000 shall require acceptance by the Board of Regents. The presidents are further authorized to execute on behalf of the Board those documents necessary to provide proper fiscal management of all gifts accepted in accordance with this policy and, at their discretion, to delegate the authority to execute said documents to the chief fiscal officer of the institution. Each institution shall be required to report on an annual basis to the Chancellor all gifts received having an initial value of $10,000 or more (BR Minutes, January, 1997, p. 24).

## COMMITTEE ON ORGANIZATION AND LAW

### 2. Revision of The Policy Manual, Sections 102, Chancellor, and 204, Authority and Responsibilities (Continued)

Each president shall be authorized by the Board of Regents to take or cause to be taken any and all such other and further action as in the judgment of such president may be necessary, proper, or convenient in order to carry out the intent of this policy (BR Minutes, 1972-74, pp. 69-71; 1977-78, pp. 167-168).

### 3. Applications for Review

At approximately 3:30 p.m. on Tuesday, May 16, 2006, Chair James R. Jolly called for an Executive Session for the purpose of discussing personnel matters and academic records of students. With motion properly made and variously seconded, the Committee members who were present voted unanimously to go into Executive Session. Those Regents were as follows: Chair James R. Jolly, Vice Chair Felton Jenkins, and Regents Robert F. Hatcher, Elridge W. McMillan, and Benjamin J. Tarbutton III. Also in attendance were the Senior Vice Chancellor for Support Services, Corlis P. Cummings; the Associate Vice Chancellor for Legal Affairs, Elizabeth E. Neely; and the Assistant Vice Chancellor for Legal Affairs (Prevention), J. Burns Newsome. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this Executive Session is on file with the Chancellor's Office.

At approximately 3:50 p.m., Chair Jolly reconvened the Committee meeting in its regular session and announced that the following actions were taken in Executive Session:

a. In the matter file no. 1835 at Kennesaw State University, concerning judiciary hearing matters, the application for review was denied.

b. In the matter of Karen Truesdale at Georgia Perimeter College, concerning nonreceipt of compensation for additional responsibilities as Director of Employee Relations Functions, the application for review was denied.

c. In the matter of John I. Davis at Albany State University, concerning his termination, the application for review was denied.

d. In the matter of file no. 1838 at the University of Georgia, concerning dishonesty charges and removal of permanent expulsion and dishonesty transcript notation, the application for review has been denied.

e. In the matter of Dr. Carl D. Mueller at Georgia Southwestern State University, concerning denial of promotion, the application for review was continued for further information.

## COMMITTEE ON ORGANIZATION AND LAW

### 3. Applications for Review (Continued)

f. In the matter of Albert DeSimone at the University of Georgia, concerning reclassification of his position, the application for review was denied.

## CHANCELLOR'S REPORT TO THE BOARD

After the Committee meeting reports, Chancellor Davis gave his report to the Board, which was as follows:

> Mr. Chairman, thank you. Since our last meeting, we have named two new presidents: Dr. Torri Lilly at South Georgia College and Dr. David Bridges at Abraham Baldwin Agricultural College ("ABAC"). I was particularly pleased with that naming because one of the concerns I have is our commitment to training and development of our own talent within the System. It is a good sign of System quality that we have excellent people taking on larger roles within the System. At Atlanta Metropolitan College President Harold E. Wade has announced he will step down at year's end after 12 years at the helm. We also inaugurated Presidents Thomas A. Wilkerson at Bainbridge College and Everette J. Freeman at Albany State University. These were very cost-effective inaugurations as they both occurred during commencement proceedings. There are two ongoing presidential searches – Georgia Perimeter College and Waycross College. Candidates will be hosted on both campuses in late May. We may have names to be submitted from the respective campus search committees in early June, but we need to allow time for the processes to work.
>
> We are moving forward on our new guaranteed tuition plan, or "Fixed for Four." The Vice Chancellor for Fiscal Affairs, William R. Bowes, is leading the guaranteed tuition plan task force for the University System Office and the institutions to look at a number of issues related to "Fixed for Four." They are looking at issues such as summer tuition, transfer students, and the fifth year and beyond rate. The task force already has preliminary recommendations drafted. This will continue to be a work-in-progress that will evolve. Consistent with my earlier statement, we have surfaced numerous issues. We have not, however, discovered any fatal policy flaws.
>
> My campus visits continue. I have 25 down and 10 to go! I continue to gain valuable insights into perceptions of the campus community of the System and how the System Office serves the campuses. My visits with the Regents have not occurred as quickly as I would like. I have only managed to sit down with 4 Regents so far, so I have 14 to go. I will pick up the pace of that now that the campus visits are winding down. Over the last months, I gave commencement addresses at three institutions: Albany State University, Bainbridge College, and Georgia State University. For those who have participated, commencement is a powerful reminder of why we are here, what we do, and whom we serve – students.
>
> This month, the Board approved sector and mission changes at three of the two-year colleges: ABAC, Gordon College, and Middle Georgia College. These are now state colleges offering limited baccalaureate degrees. The new programs you approved will meet identified and unique local, regional, and state needs primarily in the fields of aviation, agriculture, and education. I want to stress today again what I noted yesterday: a change in sector does not

change these institutions' primary mission of serving as access points to public higher education. They will continue to focus on this mission. The two-year institutions are critical not only to the success of the System and the state, but also to the success of the nation as well, because they give people an opportunity to reorient their lives and discover the potential that they have and the value education can provide to them. We are, in fact, through these institutions, creating the middle class. A robust democracy depends upon the existence of a middle class. To the extent that we can expand the middle class, we can maintain the robust democracy that we enjoy in this country. So, we cannot diminish our focus on the access mission of our two-year institutions. We will continue in our planning to focus on this mission. We will assess how we integrate local and regional needs into statewide priorities. That will be an underlying foundation as I look at our strategic plan.

I want to review the status of some items in the April tracking letter as well as some other outstanding items. Regents Carter and Jennings requested an update on information technology in the University System. The Vice Chancellor for Information and Instructional Technology and Chief Information Officer, Randall A. Thursby, provided an update yesterday in the meeting of the Committee on Information and Instructional Technology.

Regent Hatcher had raised some issues concerning our financial reporting, which will be revised starting with the next quarterly report. There will be a focus on forecasting and the need for earlier managerial intervention and less focus on historical accounting. As leaders and managers, we must anticipate issues and intervene where appropriate. Eventually, I want to integrate our financial reporting with a robust risk management system. We are preparing information on all major pledges made by donors to University System institutions in response to a request made last month as well.

I appreciate the Board's enthusiasm to help promote the University of Georgia site for a national bio- and agro-defense facility. There was a March 31 deadline for submission of applications for this facility, and 29 proposals were submitted by 22 states and Washington D.C. These proposals included a proposal for the Athens site. Georgia members did a March visit to meet with the congressional delegation and brief them on our proposal. As a result, we have enthusiastic and unconditional support from every member of the Georgia congressional delegation. Between now and September, proposals will be reviewed by the federal government with the release of a short list of contenders. Governor Perdue, Senators Saxby Chambliss and Johnny Isakson, and Georgia House members will work over the summer to champion the Georgia proposal. We will also draft a letter for the Chairman to submit on behalf of this Board.

The Executive and Compensation Committee has reviewed proposed and revised Board and Committee schedules, as well as how the Board conducts presidential searches. We will be updating you in June.

Also at the June meeting, we will look at a slightly modified process for capital outlay driven by the reality of what we can get versus what we want. It is important that we have a process that reflects our absolute priorities and needs in relation to what we can achieve. This is a process different from a wish list on which institutions are just pleased to be placed. Thus, we will not have presidential presentations of projects at the June meeting. The proposed process also must give us real alternatives to meeting facilities needs in the absence of funds to build. The process you will see in June is merely a revision of the present process. It is an interim step towards a process that will integrate our capital planning with our strategic planning.

A research effort to shape the communications plan has been launched. The Associate Vice Chancellor for Media and Publications, Arlethia Perry-Johnson, will report to the Board on the communications plan in September. We will use this data to shape our decisions, but our overall communications plan must be driven by our larger System plan.

The University System of Georgia did well in the last legislative session, receiving a budgetary increase of 6.6%. More importantly, the System's share of the state budget increased from 11% to 11.5%, which is a clear statement of support by the General Assembly and the people of this state. This stands in stark contrast to a number of states where the share of the state budget devoted to higher education is in fact declining or remaining flat. This reflects the priorities of the State of Georgia. We held a planning session on May 1 to assess our legislative efforts and effectiveness. We were fortunate to have representatives from the Governor's Office, the Office of Planning and Budget, the House of Representatives and Senate budget offices, and two System presidents participate. It was a very productive four-hour meeting, and we will have some thoughts and ideas for you at June meeting.

I am also committed to holding a "state-of-the-art" governance session at the June meeting. I am hopeful that all of you will be able to attend that session.

Let me close by mentioning financial aid. I cannot see a qualitative difference between, for example, a nursing student with a 2.9 cumulative average and one with a 3.0. No one can. However, we can discern a massive financial support difference by the state. One thing I want to explore in our strategic planning is whether need-based financial aid can more effectively help us reach our policy objectives. I want to make sure that the signals we send are consistent with our pronouncements. We make clear statements that we need more nurses and teachers, but we need to make sure that we put our resources behind our objectives. I do not have the answers at this point, but we need to take a hard look at this subject.

Mr. Chairman, that concludes my report.

## UNFINISHED BUSINESS

Chair Shelnut called upon Regent Tucker for the report of the Nominating Committee on recommendations for the fiscal year 2007 Chair and Vice Chair of the Board of Regents. He noted that Regent Leebern was Chair of this year's Nominating Committee and Regent McMillan had served on the Committee.

Regent Tucker stated that the Nominating Committee met several times and enjoyed robust and wide-ranging discussions. The Committee's deliberations were not conducted in a vacuum, but with the advice and counsel of many stakeholders, including other members of the Board. The Committee members believe that the recommended slate of officers will provide excellent leadership for the University System of Georgia. On behalf of the Nominating Committee, Regent Tucker recommended that Regent Allan Vigil be elected as Chair of the Board of Regents and that Regent William H. Cleveland be elected as Vice Chair. He submitted these recommendations for action at the June 2006 meeting of the Board of Regents.

Chair Shelnut thanked Regents Tucker, McMillan, and Leebern for serving on the Nominating Committee and making these recommendations. He noted that the Board would vote on these recommendations and any other nominations at its June 2006 meeting.

In April 2006, the Board of Regents had heard a proposal to establish the Regents Public Library Advisory Committee. This proposal was on the table for a month to give the Regents an opportunity to ask any questions they had about the proposed advisory committee. Chair Shelnut reported that he had received no requests for information. Therefore, the Regents Public Library Advisory Committee was official and could begin its work on behalf of the University System of Georgia. He announced that two Regents would be named to serve on this advisory committee within the next 30 days.

Chancellor Davis thanked Regent Poitevint for motivating the creation of this advisory committee. He noted that she also represented the Board of Regents at a number of commencements this year and that he appreciates her hard work and commitment.

Chair Shelnut next called upon the Secretary to the Board, Gail S. Weber, to make two honorary degree recommendations to the Board.

Secretary Weber announced that President Carl V. Patton at Georgia State University had nominated William Claude "Bill" Hatcher and Robert Townsend for honorary degrees. On behalf of President Patton, Secretary Weber submitted these nominations for the Board's approval. With motion properly made, seconded, and unanimously adopted, the Board approved the two honorary degrees.

## NEW BUSINESS

There was no unfinished business at this meeting.

## PETITIONS AND COMMUNICATIONS

Secretary Gail S. Weber announced that the next Board meeting would take place on Tuesday, June 6, and Wednesday, June 7, 2006, in the Board Room in Atlanta, Georgia.

On the morning of Tuesday, June 6, 2006, the Regents were invited to a special seminar on board governance. That evening, the Regents were invited to dinner at Regent McMillan's home in Atlanta.

Regent Jolly asked if he could make a few remarks about Item 2 of the agenda of the Committee on Organization and Law in which the Board voted to revise Sections 102 and 204 of The Policy Manual, raising the Chancellor's settlement authority to $300,000 and the presidents' settlement authority to $100,000, respectively. He asked the Senior Vice Chancellor for Support Services, Corlis Cummings, to explain the importance of this policy change to the full Board.

Ms. Cummings explained that the policy revisions increased the Chancellor's settlement authority from $100,000 to $300,000 and the presidents' settlement authority from $5,000 to $100,000. The staff recommended these changes because of the cost increases in today's settlements. She noted that there are safeguards in place. All institutional settlements must be reported to the Office of Legal Affairs or the Chancellor. The Office of Legal affairs works with the institutions to help guide them in settlement practices and also works with the Office of the Attorney General. With regard to the Chancellor's settlement authority, she noted that previously all settlements above $100,000 would come to the Committee on Organization and Law. The Office of Legal Affairs will work with the Chancellor and the Office of the Attorney General on settlements between $100,000 and $300,000, and those settlements will be reported to the Committee and the Board of Regents. Any settlements that exceed $300,000 will be brought to the Board for approval.

## EXECUTIVE SESSION

At approximately 10:15 a.m. on Wednesday, May 17, 2006, Chair Shelnut called for an Executive Session for the purpose of discussing personnel and compensation issues. With motion properly made and variously seconded, the Regents who were present voted unanimously to go into Executive Session. Those Regents were as follows: Chair Shelnut and Regents Hugh A. Carter, Jr., William H. Cleveland, Michael J. Coles, Robert F. Hatcher, Julie Ewing Hunt, Felton Jenkins, W. Mansfield Jennings, Jr., James R. Jolly, Elridge W. McMillan, Doreen Stiles Poitevint, Willis J. Potts, Jr., Wanda Yancey Rodwell, Richard L. Tucker, and Allan Vigil. Also in attendance were Chancellor Erroll B. Davis, Jr.; the Senior Vice Chancellor for Support Services, Corlis Cummings; and the Secretary to the Board, Gail S. Weber. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this Executive Session is on file with the Chancellor's Office.

At approximately 11:30 a.m., Chair Shelnut reconvened the Board meeting in its regular session and announced that that in Executive Session, the Chancellor had presented his recommendations for fiscal year 2007 presidential salaries, which were then discussed and unanimously approved by the Board.

Chair Shelnut also reported that the Board had also reviewed and unanimously approved the Chancellor's annual letter of agreement in Executive Session.

## ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at approximately 11:35 a.m. on May 17, 2006.

s/
Gail S. Weber
Secretary, Board of Regents
University System of Georgia

s/
J. Timothy Shelnut
Chair, Board of Regents
University System of Georgia