

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
HELD AT
270 Washington St., S.W.
Atlanta, Georgia
June 8 and 9, 1999**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, June 8 and Wednesday, June 9, 1999 in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Committee on Real Estate and Facilities met as a Committee of the Whole on Tuesday, June 8. On Wednesday, June 9, the following Committees met: the Committee on Finance and Business Operations, the Committee on Real Estate and Facilities, and the Committee on Education, Research, and Extension. A meeting of the Committee on Organization and Law was postponed until August 1999 due to time constraints. After the Committee meetings on Wednesday, the Chair of the Board, Regent Edgar L. Jenkins, called the meeting of the full Board to order at approximately 10:00 a.m. Present on Wednesday, in addition to Chair Jenkins, were Vice Chair Kenneth W. Cannestra and Regents Thomas F. Allgood, Sr., David H. (Hal) Averitt, S. William Clark, Jr., J. Tom Coleman, Jr., George M. D. (John) Hunt III, Warren Y. Jobe, Charles H. Jones, Donald M. Leebern, Jr., Elridge W. McMillan, Edgar L. Rhodes, and Glenn S. White.

INVOCATION

The invocation was given on Wednesday, June 9 by Regent David H. (Hal) Averitt.

ATTENDANCE REPORT

The attendance report was read on Wednesday, June 9 by Secretary Gail S. Weber, who announced that Regent Juanita P. Baranco was absent on Tuesday, June 8 and Wednesday, June 9 and that Hilton H. Howell, Jr. had asked for and been given permission to also be absent on those days because his mother was in the hospital.

APPROVAL OF MINUTES

Motion properly made and duly seconded, the minutes of the Board of Regents meeting held on May 11 and 12, 1999 were unanimously approved as distributed.

RECOGNITION OF THE UNIVERSITY OF GEORGIA AND ABRAHAM BALDWIN AGRICULTURAL COLLEGE FOR WINNING NATIONAL CHAMPIONSHIPS IN MEN'S TENNIS

Chair Jenkins called upon Chancellor Portch to make a few special introductions to the Board.

Chancellor Portch stated that he was pleased to introduce recognized national champions. He noted the seeming correlation between inviting national champions to greet the Board and the increase in the number of championships won by System institutions. The University of Georgia ("UGA") won this year's national men's tennis championship. The team entered the National College Athletic Association ("NCAA") tournament as the number ten seed, but they beat the number one team from the University of California at Los Angeles. This is the third national title in tennis at UGA, but the first since 1987. The head coach of the team is Coach Manuel Diaz. This was his sixth time in the finals, but his first gold trophy. The Chancellor remarked that he was very proud of Coach Diaz and invited him to speak to the Board.

Coach Diaz thanked the Chancellor and the Regents for inviting him to speak. He said that he is also an alumni and former student athlete at UGA and that it was a pleasure to represent the university and the System. He commended the team and noted that the experts had not expected them to compete for the national title this year. Still, the team showed a great deal of courage and character. In particular, Coach Diaz recognized the young man who will be the team captain next year, Mr. Joey Pitts. Mr. Pitts is a 4.0 student majoring in pre-medicine. He will be a senior next year, and he clenched the national championship for the team this year. Six of the 11 members on the team, including Mr. Pitts, are from the State of Georgia. Coach Diaz then introduced Mr. Pitts to the Board. In closing, Coach Diaz thanked the Board.

Regent Hunt said, "See you next year."

Chancellor Portch stated that another national championship in tennis went to Abraham Baldwin Agricultural College ("ABAC") and that this one in particular was extremely special. The Chancellor remarked that ever since he became Chancellor, he has heard about Coach L. Norman ("Red") Hill, who has been coaching for 34 years, and this is the year he has chosen to retire. Coach Hill has taken the ABAC men's team, the Golden Stallions, to the National Junior College Athletic Association ("NJCAA") tournament many years, and his coaching record is 848 wins to 183 losses over those years. He is the only college-level men's tennis coach to participate in over 1,000 matches. Of the players he has coached over the years, 69 have been selected for All-American status. He has been named national coach of the year three times. Hundreds of students have gone through his tennis program, and all but 16 of them have gone on to earn a four-year degree and 17 have gone on to earn a doctorate degree. The Golden Stallions ended this year's season in Tyler, Texas, the tennis powerhouse of the country. The Chancellor remarked that it was a fitting place and a fitting time to wrap up a golden career with the Golden Stallions. He then invited Coach Hill to speak before the Board.

Coach Hill greeted the Board and remarked that it was an honor to be recognized at this meeting. He lauded ABAC and said that his players also feel very strongly about the college. The student who was accompanying him at the meeting has played on the team for two years and has been an All-American both years. Coach Hill then introduced Mr. Eric Von Hellens, who is from Australia.

RECOGNITION OF THE UNIVERSITY OF GEORGIA AND ABRAHAM BALDWIN AGRICULTURAL COLLEGE FOR WINNING NATIONAL CHAMPIONSHIPS IN MEN'S TENNIS

Mr. Von Hellens remarked that it was a great honor to be present on this special occasion and to play under Coach Hill the last two years. He said that his time at ABAC had been a big change in culture that he had really enjoyed and that he had learned a great deal. He will be graduating from ABAC this summer. He then stepped down.

Coach Hill noted that as he retires after 40 years in the Teachers' Retirement System, he is losing 286.5 sick days. He is very proud that he did not have to use them, he said, but he wishes that he could give his sick days to someone who needs them.

Chair Jenkins remarked that the Board was very proud of these coaches and players. He thanked Coach Hill for his service to the University System and wished him the best in his retirement.

Chancellor Portch recognized President Harold J. Loyd of ABAC, who was also present at the meeting.

INTRODUCTION OF NEW PRESIDENT OF BAINBRIDGE COLLEGE

Chair Jenkins next called upon Chancellor Portch to introduce the new president of Bainbridge College (“BC”).

Chancellor Portch first thanked Dr. Stan Webb in absentia, Chair of the Bainbridge College Presidential Search Committee (the “Committee”), who was unable to attend the meeting because of a long-standing commitment in Bainbridge. He also thanked Dr. Margaret Smith, who was Acting President. Because the search was extended, both of them had to do their jobs a bit longer than was anticipated. The Chancellor remarked that Dr. Smith had done a superb job holding the college together during a difficult time and a long transition period. He then asked Dr. Smith to stand and be recognized.

The Chancellor remarked that he and the Committee agreed that BC would benefit from a burst of energy, and that is what it found in the new president. President Clifford M. Brock has degrees from California State University, the University of Oregon, and Brigham Young University (“BYU”). One of his degrees is in journalism, and he has a doctor of education degree in curriculum and instruction from BYU. The Committee found him at Itawamba Community College in Mississippi. The Chancellor flew into Tupelo to visit the college for a day and to check out President Brock. President Brock was highly regarded in the system office as a team player and someone who had helped the system with technology issues. He was greatly respected by the faculty and staff and by the community. He brings to BC not only ideas, vigor, and energy, but also integrity and a real sense of purpose that will serve Bainbridge well. Chancellor Portch recognized Mrs. Mildred “Mid” Brock. He then invited President Brock to speak before the Board.

President Brock greeted the Board. He remarked that he is very proud to tell his friends that he is now working for the University System of Georgia. On behalf of his wife and himself, he thanked the Regents for making it possible for them to become part of the Bainbridge community as well as BC. He has been at BC for approximately three months, and in that time, he has formed some perceptions that he wanted to share. First of all, the college needs to work diligently on its enrollment. In particular, certain market segments should be examined, such as the top percentage of graduating seniors in the service area high schools, which is a population that BC has not recruited well, and some initiatives are being undertaken to attract more of this population. Because of the change in demographics in the service area, nontraditional students are also being closely examined. BC’s continuing education and technical programs have done an outstanding job of providing service to business and industry in the area, and President Brock stated that BC wants to be there to serve people who need retraining and professional development. He has been meeting with industry leaders in the area to determine what kinds of new programs might be considered. There are also some minority populations, particularly the Latino and African-American communities, that need to be attracted into the college. In Decatur County alone, there are approximately 1,000 Hispanics, but there is a very low enrollment of Hispanic students at the college. He had also met with leaders in that community to discuss providing more service to them. While about 50% of the population in the service area is African-American, only 26% of enrollment at BC is African-American. So, this is another community with which the college hopes to build bridges. President Brock expressed his concern that about 40% of the population in the service area have not obtained their high school diplomas. There is a high drop-out rate at the high schools, and BC has an opportunity to attract these people into its certificate or technical programs or perhaps even some of the academic programs.

INTRODUCTION OF NEW PRESIDENT OF BAINBRIDGE COLLEGE

President Brock remarked that in terms of enrollment, the college is very well positioned in its marketing within Decatur County. However, it serves six counties and part of a seventh, so the service area should be extended a bit. Each of the members of his staff has taken on a city in the service area, and they have created a series of planned activities to push the boundaries of the college beyond Decatur County. President Brock asserted that BC is ideally positioned to be the regional college for Southwest Georgia. BC is also in a very good position with regard to highway structure, geography, and community support to be a regional institution. The college has been active in economic development, but the college should be more active, stressed President Brock. He has committed to the business community that BC will not be the college that waits until businesses come to the school. Rather, BC should be thought of as partners in business, an extension of their training and development efforts. In closing, President Brock stated that the college is looking at foundation grants and new ways to involve faculty in grant writing. He has reorganized the institutional research and development office to create more time to bring forward some additional grants and projects that might bring additional resources to the college so it can continue to increase its service to the area. In closing, President Brock thanked the Board for the opportunity to speak at this meeting.

Chair Jenkins thanked President Brock and said that the Board looked forward to working with him.

SPECIAL PRESENTATION: 1999 CHANCELLOR'S AWARD FOR COLLABORATIVE EXCELLENCE

Chair Jenkins next called upon Senior Vice Chancellor for Human and External Resources Arthur N. Dunning to present the 1999 Chancellor's Award for Collaborative Excellence.

Dr. Dunning thanked Chair Jenkins and explained that this award is presented each year to a person or unit in the University System in recognition of outstanding efforts to foster collaboration and cooperation. The \$1,000 award is presented by the University System of Georgia Foundation from funds donated by Chancellor and Mrs. Portch. Previous winners include Bill Ray of the Georgia Institute of Technology ("GIT") for his efforts to help Albany State University recover from the floods, Georgia Library Learning Online ("GALILEO"), Columbus State University's Intellectual Capital Partnership Program ("ICAPP"), and Dr. Gary B. Schuster, Dean of the College of Sciences and Professor of Chemistry and Biochemistry at GIT, for establishing the faculty development program for System science, mathematics, and computing faculty. This year, there were ten nominees, all of which were reviewed by a committee chaired by Dr. Dunning. He explained that the recipient this year is the European Union Studies Certificate Program (the "Program"), and the award would be accepted by Dr. Brian Murphy, Department Head of the Political Science and Criminal Justice Department at North Georgia College & State University ("NGCSU") and Co-Director of the European Union Center (the "Center"). Dr. Murphy is recognized for his pivotal role in the directorship and development of the Center. In 1996, the idea for the Program began with the System Faculty Development Seminar in Brussels and Luxembourg. During the seminar, a group of 15 faculty visited the European Court of Justice located in Luxembourg. As a result of the seminar, Dr. Murphy proposed the creation of a formal academic program on the European Union. All University System of Georgia units were invited to participate. They held consultations with the European Union delegation in Washington, D.C. and visits to Brussels and Luxembourg. The University System competed successfully with over 70 colleges and university systems around the country for the awarding of one of ten centers. They were among such institutions as Harvard University, Princeton University, and Yale University. The Program is open to all System institutions, and its goal is to certify undergraduates in the European Union so that they can move into professional positions or graduate education. Included in the Program are six courses and an overseas practicum or internship. The use of distance learning technology provides access to speakers in Europe and across the United States. During the first year of operation, the Center has provided six speakers, sponsored two conferences and three workshops, hosted two visiting scholars, and dispensed 15 grants for research and travel. The Program is housed with the Center, located at the Sam Nunn School of International Affairs at GIT. In closing, Dr. Dunning invited Chancellor Portch and Chair Jenkins to join him in making the presentation of the award to Dr. Murphy.

Chancellor Portch congratulated Dr. Murphy on receiving this award and said that it was his pleasure to present to him a check for \$1,000. He remarked that the Program and the Center are great examples of collaboration across the System and are responsive to the Board's strategic initiative on international education.

Dr. Murphy thanked the Board and the Chancellor. He also thanked Dr. Jennifer Lund, Acting Assistant Director of International Programs & Services, who was integral in putting the Program together, and Dr. Richard Sutton, Director of International Programs & Services. He also thanked Ms. Tracy Harrington at the European Council, who has moved European studies forward tremendously in the University System, and Dr. Mark Hallerberg, Assistant Professor at the Sam Nunn School of International Affairs at GIT and Co-Director of the Center. He also recognized the administration at NGCSU, who had helped him achieve **SPECIAL PRESENTATION: 1999 CHANCELLOR'S AWARD FOR COLLABORATIVE EXCELLENCE**

many of the goals of the Center. He remarked that the Program has recently begun and that the Regents should therefore “evaluate it kindly.” He quoted Mark Twain, who said of the music of Richard Wagner, “His music is better than it sounds.” In the development of the Program, the creators realized that it was to the advantage of the State of Georgia because Europe is the State’s primary investor and is also where students want to go. This brought to his mind an old country song lyric: “You shouldn’t get into fights with ugly people, because they have nothing to lose.” So, it was decided to build a program that taps into the existing interests in the State. In closing, he thanked the Regents for everything they have done in support of the Center and the Program.

RECOGNITION OF MR. T. DON DAVIS, ASSOCIATE VICE CHANCELLOR FOR HUMAN RESOURCES

Chair Jenkins next called upon Chancellor Portch, who wanted to recognize a member of the Central Office staff.

Chancellor Portch stated that he wanted to recognize publicly someone who has been employed in the System for 29 years working in an area that does not get a lot of publicity unless it is not done correctly: fringe benefits. If that area is not well maintained, the employees suffer, but this area has been well managed by Mr. T. Don Davis, Associate Vice Chancellor for Human Resources. Mr. Davis is a Georgia native and a die-hard University of Georgia (“UGA”) bulldog, and his son is also a UGA graduate. He began his career in personnel at UGA, then moved to the Board of Regents. In 1984, he became Assistant Vice Chancellor for Fiscal Affairs and Personnel. In 1995, he was promoted to Associate Vice Chancellor for Human Resources. All of the System’s classified personnel policies, medical insurance, risk-management functions, and self-insurance trust funds have been managed by Mr. Davis. He also established an optional retirement program for System employees. With a ten-year vesting period for the standard retirement plan, the plan was a dis-incentive for some of the faculty recruitment that the institutions were undertaking. The Chancellor noted that it is extremely difficult to work through the details and politics of an optional retirement plan. He remarked that this would be the lasting legacy of Mr. Davis in the University System, which has helped to recruit thousands of faculty members over the years. Mr. Davis is retiring to do consulting. He has a home on St. Simons Island as well as one in Atlanta, so his base of operations may change. Chancellor Portch commented that Mr. Davis is very bright, has a great sense of humor, and has done the Board and the System a tremendous service in his 29 years.

Mr. Davis thanked the Chancellor and the Regents. He remarked that it had been a great 29 years, and he is proud of the retirement system that the System now has. He noted that the UGA golf team also won a national championship this year. With four national championships this year, UGA will finish number two in all-around sports programs in the nation behind Stanford University. In closing he said, “How ‘bout them dawgs?!”

After this presentation, the Board heard Committee reports.

EXECUTIVE COMMITTEE

The Executive Committee met on Tuesday, June 8, 1999 at 9:15 a.m. in the Chancellor's Conference Room, room 7019, for the purpose of discussing fiscal year 2000 compensation matters. Committee members in attendance were Chair Edgar L. Jenkins, Vice Chair Kenneth W. Cannestra, and Regents Donald M. Leebern, Jr. and Elridge W. McMillan. No actions were taken at this meeting, and the full Board further discussed the compensation issue during Executive Session on Wednesday, June 9.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

The Committee on Finance and Business Operations met on Wednesday, June 9, 1999 at 9:00 a.m. in the Board Room. Committee members in attendance were Chair Glenn S. White and Regents David H. (Hal) Averitt, Kenneth W. Cannestra, J. Tom Coleman, Jr., Warren Y. Jobe, Charles H. Jones, and Donald M. Leebern, Jr. Chair White reported to the Board on Wednesday that the Committee had reviewed two items, both of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Action Item: Approval of Institutional Operating and Capital Budgets for Fiscal Year 2000

Approved: The Board approved the institutional operating and capital budgets for many System institutions. The list of those institutions as well as tables providing a comprehensive picture of their recommended budget from several perspectives and breakdowns of the budgets by functional category are on file with the Office of Capital Resources. These budgets have been thoroughly reviewed by the Capital Resources staff for compliance with Board of Regents' policies and directives and are recommended for final approval by the Board.

Background: The recommended fiscal year 2000 educational and general operating budget for the University System of Georgia, which supports the primary missions of instruction, research, and public service, is \$3.672 billion. This represents an increase of \$214 million, or 6.2%, over fiscal year 1999. The Systemwide auxiliary enterprise budget, including housing, food services, intercollegiate athletics, and bookstores and shops, is recommended at a level of \$293.3 million for fiscal year 2000, an increase of \$18.6 million over last year. The student activity fund budget, which supports educational, recreational, cultural, and social activities for students, is recommended at \$55.4 million, an increase of \$5.9 million. Finally, the recommended fiscal year 2000 capital budget, including all sources of funds (auxiliary funds, interest income, and institutional and other funds) is \$166.6 million. This is an increase of \$29.8 million above last year's approved amount, exclusive of general obligation bond funded projects. No bond-funded projects were approved for fiscal year 2000.

The fiscal year 2000 operating and capital budget recommendations represent the culmination of a process begun in late January 1999. Beginning that month and continuing into February, senior Central Office staff from the Offices of Capital Resources and Academic Affairs met with presidents and senior administrators from each college and university in the System at six regional sites throughout the State. Using information gathered from these meetings, allocation recommendations for State appropriations were developed which provide for enrollment changes, new facilities operations, and new and continuing strategic initiatives. These recommendations were approved by the Board in April 1999 and were then forwarded to University System institutions to be incorporated into formal budget requests, reflecting State appropriations and all other revenue sources.

The tables presented to the Board provided a comprehensive picture of recommended institutional budgets from several perspectives. The recommendations included a breakdown of budgets by fund source (i.e., educational and general, capital, auxiliary enterprises, and student activity)

and a detailed description of educational and general budgets by revenue source and expenditure category (i.e., personal services, operating expenses, and equipment). The capital budget recommendation indicated sources of funds and types of project. Capital projects that are to be supported by institutional funds will be subject to appropriate review as required by policy. Finally, the staff also included a table that depicted the breakdown of the budget by functional category: instruction, research, public service, and academic, student, and institutional support.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

2. Action Item: Administrative Approval of Final Fiscal Year 1999 Budget Amendments

Approved: The Board authorized Chancellor Stephen R. Portch to approve administratively final amendments to the fiscal year 1999 budget submitted by the institutions of the University System, in accordance with the policy on amendments adopted November 1998, during the period between the June meeting of the Board of Regents and the end of the fiscal year (June 30, 1999).

COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Wednesday, June 9, 1998 at approximately 9:20 a.m. in the Board Room. Committee members in attendance were Chair J. Tom Coleman, Jr., Vice Chair David H. (Hal) Averitt, and Regents Kenneth W. Cannestra, Warren Y. Jobe, Charles H. Jones, and Glenn S. White. (The Committee had also met as a Committee of the Whole on Tuesday, June 8, 1999. See pages 18 to 27.) Chair Coleman reported to the full Board on Wednesday that the Committee had reviewed four items, all of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Authorization of Project "Student Athletic Complex" and Lease Agreement, Georgia Institute of Technology

Approved: The Board declared approximately 10.67 acres of land adjacent to the existing Student Athletic Complex no longer advantageously useful to Georgia Institute of Technology ("GIT") or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this land to be leased to Georgia Tech Foundation Facilities, Inc. for the purpose of constructing, renovating, and owning the Student Athletic Complex for GIT.

The Board further authorized the execution of a lease agreement with Georgia Tech Foundation Facilities, Inc. for 6.88 acres (including 217,000 gross square feet of existing Student Athletic Complex facilities) on the GIT campus for a period up to 30 years for the purpose of constructing, renovating, and owning the Student Athletic Complex.

The Board further authorized the execution of a lease agreement with Georgia Tech Foundation Facilities, Inc. for an additional 3.79 acres on the GIT campus for the period of construction for the purpose of constructing, renovating, and owning the Student Athletic Complex.

The terms of the above lease agreement are subject to review and legal approval of the Attorney General.

The Student Athletic Complex, when expanded, fully enclosed, and renovated (total project budget is \$41.4 million), will provide approximately 510,000 gross square feet ("gsf") of new and renovated recreation, intercollegiate athletics, and educational space. The project scope includes the enclosure of the Olympic pool and outdoor pool (100,000 gsf); construction of a 500-car parking structure (200,000 gsf); construction of new recreation, athletic, and educational program space (100,000 gsf); and renovation of the existing building (110,000 gsf). The project construction cost is \$34,342,000 (\$67.34 per square foot). This facility is in accordance with the GIT master plan.

The project will provide new and improved recreation program space, including the addition of new multi-purpose courts and conversion of existing courts, space for fitness and aerobics programs, dedicated space for Georgia Tech Athletic Association intercollegiate sports, multi-purpose rooms for program offerings, classroom and class laboratories, and program support and administrative space. The upgrades of the existing building systems and code corrections

are planned.

COMMITTEE ON REAL ESTATE AND FACILITIES

1. Authorization of Project "Student Athletic Complex" and Lease Agreement, Georgia Institute of Technology (Continued)

The Fulton County Development Authority will issue bonds (up to 30-year term) on behalf of Georgia Tech Foundation Facilities, Inc. Security for the bonds will be limited to the equity in the facilities and an assignment by Georgia Tech Foundation Facilities, Inc. of the lease revenues. The Georgia Tech Foundation, Inc. (the "Foundation") will be asked to provide additional financial backing as necessary to support the bond issue.

The Board of Regents will lease the facility on a year-to-year basis from Georgia Tech Foundation Facilities, Inc. for up to 30 years at an initial annual rent of approximately \$2.85 million (will be based on actual interest rate and term at time of bond issuance). The rent will provide sufficient funds to cover debt and required capital reserve accumulations. Rent will be paid from student recreation facility fee, faculty/staff facility use fees, Georgia Tech Athletic Association revenues, Foundation gifts and/or revenues, and parking system funds. Approval of this lease will be requested of the Board at such time as the construction is completed.

GIT will be responsible for additional operating costs of approximately \$650,000 (projected for fiscal year 2003 initial occupancy) including utilities, janitorial, and ongoing maintenance.

At the end of the term of the ground and building lease, the land, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

2. Appointment of Architects, University System of Georgia

Approved: The Board appointed each first-named architectural firm listed below for the identified major capital outlay projects and authorized the execution of an architectural contract with each identified firm at the stated cost limitation shown for each project. Should it not be possible to execute a contract with the top-ranked firm, the staff would then attempt to execute a contract with the other listed firms in rank order.

Following current practice for the selection of architect, the following recommendations are made:

Project No. I-37, "Science and Nursing"

Georgia Southern University

Project Description: 113,800-gross-square-foot facility that will include space for the Nursing and Chemistry Departments, for administration, audio-visual, nursing skill center, laboratories, classrooms, and ancillary support services.

Total Project Cost	\$24,720,000
Construction Cost (Stated Cost Limitation)	\$18,900,000
A/E (fixed) Fee	\$ 1,518,000

COMMITTEE ON REAL ESTATE AND FACILITIES

2. Appointment of Architects, University System of Georgia (Continued)

Number of A/E firms that applied for this commission: 26
Recommended A/E design firms in rank order:

1. Lott + Barber Architects, Savannah, Georgia
2. The Woodhurst Partnership, Augusta, Georgia
3. Leo A. Daly, Atlanta, Georgia

Project No. I-39, "Russell Library & Information Technology Center" Georgia College & State University

Project Description: 137,400-gross-square-foot facility that will include renovation of the existing facility (44,400 gsf) and an addition (93,000 gsf), which will provide space for circulation collection, instruction and reference services, archives and special collections, music and theater collections, information and instructional technology areas, administrative offices, and ancillary support services.

Total Project Cost	\$19,673,000
Construction Cost (Stated Cost Limitation)	\$14,600,000
A/E (fixed) Fee	\$1,425,000

Number of A/E firms that applied for this commission: 33
Recommended A/E design firms in rank order:

1. Cogdell & Mandrella Architects, PC, Savannah, Georgia
2. Thompson, Ventulett, Stainback & Associates, Inc., Atlanta, Georgia
3. SP Design Group, Macon, Georgia

Project No. I-38, "Camden Center Facility" Coastal Georgia Community College

Project Description: 92,900- gross-square-foot facility that will include distance learning classrooms, science laboratories, general purpose classrooms, 300-seat multipurpose auditorium, faculty and academic offices, library services, business services, student services, two 40-station computer labs, Department of Technical and Adult Education classrooms and laboratories, childcare area, hospitality program services, and ancillary support services.

Total Project Cost	\$17,510,000
Construction Cost (Stated Cost Limitation)	\$13,600,000
A/E (fixed) Fee	\$ 816,000

COMMITTEE ON REAL ESTATE AND FACILITIES

2. Appointment of Architects, University System of Georgia (Continued)

Number of A/E firms that applied for this commission: 29

Recommended A/E design firms in rank order:

1. John A. Tuten & Associates, Architects, Brunswick, Georgia
2. Bazemore Mastrianni Wilson Architects, Savannah, Georgia
3. Rosser International, Savannah, Georgia

3. Resolution, 1999A G.O. Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia

Approved: The Board adopted a resolution prepared by the Revenue Division of the Department of Law covering the issuance of 1999A general obligation (“G.O.”) bonds by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia. The resolution is on file with the Office of Facilities.

Background: The Revenue Division of the Attorney General’s Office has prepared on behalf of the Board of Regents a resolution to cover the sale of 1999A G.O. bonds for the following projects:

Instructional Complex Gordon College	\$14,120,000
Health & Natural Science Building North Georgia College & State University	\$17,470,000
EST Building Georgia Institute of Technology	\$32,120,000
Student Learning Center (Partial Funding) University of Georgia	\$10,000,000
Governor’s Traditional Program	<u>\$ 2,285,000</u>
TOTAL	\$75,995,000

4. Major Capital Projects

Each year, the priority list of major capital projects is reviewed and additional projects are added to the list in roughly the dollar volume of projects that were funded for construction in the prior budget cycle. The objective is to hold the overall priority list of major capital projects to a total cost of approximately \$500 million. This process also includes consideration of inflation and other related matters. While these matters were discussed as a Committee of the Whole, the

Board actions are as follows:

COMMITTEE ON REAL ESTATE AND FACILITIES

4. Major Capital Projects (Continued)

A. Approved: The Board approved a 5% increase in project funding for projects currently on the capital projects list.

Background: Last year, based on a study conducted by an independent construction cost-estimating firm, project costs were increased by 3% to reflect the construction inflation being realized in Georgia. For consistency, the budget staff asked the same firm to compute an appropriate inflation factor for this year. The recommendation was that projects currently on the major capital outlay projects priority list be increased by a 5% inflation factor.

B. Approved: The Board approved an increase in budget for the Darton College physical education building from \$9,270,000 to \$12 million.

Background: The first major capital outlay projects priority list using the five-year rolling plan concept was adopted on June 11, 1997. The priority list resulting from this process included as project #22 a physical education building for Darton College. At that time, the cost for this 91,000-gross-square-foot facility was estimated at \$9 million for a construction cost per square foot of about \$85. Investigations regarding each of the projects on the list have occurred in each of the past two years. These investigations have documented that while most of the projects were funded adequately, some adjustments are necessary. It was recommended that the estimated cost of the Darton College physical education building (currently project #9) be established at \$12 million.

C. Approved: The Board adopted the rank order of projects 21-26 for a cumulative cost of \$496,150,900 and added these projects to the fiscal year 2000-2004 five-year capital outlay rolling plan, as presented below:

<u>Institution</u>	University		Professional Sciences and Conference Center, Phase 2
21. Georgia College & State University	25. Macon State College	Health, Wellness, and Lifelong Learning Center	
22. State University of West Georgia	26. Fort Valley State University	Library/Technology Center	Academic Classroom Building
23. North Georgia College & State University	<u>Project</u>	Academic Classroom Building	
24. Savannah State	Parks Nursing/Health Sciences Renovation		

Requested State Funds

\$9.4 million

\$12 million

Cumulative Costs

\$403,450,900

\$461,150,900

\$26 million

\$20 million

\$429,450,900

\$481,150,900

\$19.7 million

\$15 million

\$449,150,900

\$496,150,900

COMMITTEE ON REAL ESTATE AND FACILITIES

4. Major Capital Projects (Continued)

Altogether, 14 major capital outlay projects were presented for consideration and placement on the major capital outlay projects priority list. For further information on these items, see pages 18 to 27, "Committee on Real Estate and Facilities, 'Committee of the Whole.'"

During the Committee report to the full Board on Wednesday, June 9, Vice Chancellor for Facilities William K. Chatham remarked that the five-year rolling capital projects list process is working well. Additionally, the fact that the Board had made an adjustment to the Darton College project (Item 4B above) demonstrates that the whole process is a flexible and viable process.

Regent Allgood asked for clarification about how the five-year rolling capital projects list works.

Chair Coleman explained that every year, the legislature funds a certain number of projects from the top of the list and the remaining projects move up in rank on the list. The Committee agreed to keep the list at approximately \$500 million. This year, the legislature funded six projects for construction, but they went through the projects and removed the movable equipment funds. Therefore, the University System will request the remaining \$13 million for that equipment from the legislature in the next session. Also, the Committee as a Whole agreed to increase the estimated cost by 5% to account for inflation. Combined with the adjustment to the Darton College project, these factors form the bottom line.

Regent Allgood commended Chair Coleman and the Office of Facilities staff for their work and noted how the process has improved over his tenure on the Board.

COMMITTEE ON REAL ESTATE AND FACILITIES, “COMMITTEE OF THE WHOLE”

On Tuesday, June 8, 1999 at 10:00 a.m., Chair Jenkins convened the meeting of the Committee on Real Estate and Facilities as a Committee of the Whole. He then turned the chairmanship of the meeting over to Regent Coleman. Board members in attendance at this meeting in addition to Regents Jenkins and Coleman were Regents Thomas F. Allgood, Sr., Kenneth W. Cannestra, S. William Clark, Jr., George M. D. (John) Hunt III, Warren Y. Jobe, Charles H. Jones, Donald M. Leebern, Jr., Elridge W. McMillan, Edgar L. Rhodes, and Glenn S. White. Regent David H. (Hal) Averitt arrived later.

Chair Coleman welcomed the Regents to this meeting of the Committee on Real Estate and Facilities as a Committee of the Whole and explained that this was the third year of the rolling five-year capital projects program. He complimented the Office of Facilities staff for their work in putting this together and the institutions for their very good response to the program. He then introduced Chancellor Portch.

The Chancellor reiterated that this was the third year of this process. He expressed that he knew of no other board that actually listens to presentations on capital projects and makes the actual decisions. He asserted that this process has been toned pretty well, and the staff have been good at cutting down to a semi-finalist list for the Regents to review. There has been tremendous success in the last two years in excess of \$280 million of capital projects, and a lot of that has to do with the sort of knowledge base that this process leads to. As the Regents talk to the legislature about capital projects, they are more than just projects on a list. Rather, the detailed knowledge they possess is very helpful to the System. The process has a good balance between data and presentations to help the Regents make decisions. Again, the Chancellor stressed that the proposed projects were based on the principles of academic programming, enrollment planning, workforce development, and capital priorities. He closed by making one cautionary comment, using an analogy of judging hound dogs, one of his favorite pastimes. The key, he said, is to separate the projects from the presentations. The Regents would be seeing some excellent presentations, and while some of the presenters have great flair, this can distract from the quality of the “dog.” In judging hounds, the Chancellor has seen people put fancy collars on a dog to improve its look, and he has even seen people put a dog with bad feet in very tall grass. So, he warned that one of the challenges is to determine the quality of the project, even though the two might be related in many ways. With that, he turned the floor over to Senior Vice Chancellor for Capital Resources Lindsay Desrochers.

Dr. Desrochers reminded the Board that the presentations they would be seeing were for major capital projects, but the Regents and staff must constantly keep in mind the concept of comprehensive capital planning for the System and for each campus, including all kinds of projects: the majors projects, the minors projects, the payback projects, and the major renovation and rehabilitation (“MRR”) projects, as well as the ongoing maintenance and operation of facilities on the campuses. The staff are encouraging the institutions to think in terms of having a more holistic plan inclusive of all of these elements. The major capital projects are a very important part of such a plan. Dr. Desrochers remarked that it was hard for her to believe that it had been almost three years since the staff and the Board developed the principles for how to evaluate majors and minors projects. She stressed that it was a good thing to do, and every year, the staff do their best to honor those principles. The principles were listed under Section I of the Regents’ capital projects notebooks, and Dr. Desrochers reviewed them with the Regents. These principles are on file with the Office of Facilities in the Central Office.

Next, Vice Chancellor for Facilities William K. Chatham greeted the Board. He remarked that the System has done very well in this process in the last few years. Moreover, the process is recognized as being logical and analytical and has resulted in a list of projects to be presented to the Regents for their consideration. **COMMITTEE ON REAL ESTATE AND FACILITIES, “COMMITTEE OF THE WHOLE”**

Mr. Chatham explained that the target is approximately \$500 million for major capital projects. He explained that there were five or six spaces available at the end of the revolving five-year list. The difference between the target and the existing enrollment plan is approximately \$110 million. At this meeting, 14 presidents would make presentations on 14 projects. After all of the presentations, the Regents would be given a ballot and asked to rank those projects from 1 to 14. The staff would then determine the top five or six projects and add them to the end of the existing list. Before the presentations, however, there were two business items the Board needed to address. Last year, for the first time, the Board recognized that a plan with projects going through a five-year cycle needs to have an annual cost escalation due to inflation. Last year, the Board set that escalation at a very conservative 3%, not knowing how the legislature or the Office of Planning and Budget would feel about it. Although this had never been done before, Mr. Chatham asserted that it makes good business sense and was therefore embraced and passed by the legislature. This year, the staff asked the same firm that it used last year to make a recommendation on escalation this year, and using that information, the staff were recommending a 5% inflation escalation this year.

Chair Coleman added that there had long been a problem with having five or six years elapse between the concept of a project and its funding. Inflation affects projects greatly over five years because of the time factor. The Committee on Real Estate and Facilities felt it would be prudent to build in some sort of estimated inflation factor each year. He asked whether the Regents had any questions or comments.

Regent Leebern made a motion to approve the 5% inflation escalation of projects already on the capital projects list, and Regent Hunt seconded the motion.

Chair Coleman asked whether there was any further discussion and seeing that there was none, he called for a vote. Motion properly made and seconded, the Board unanimously voted to approve the 5% escalation.

Mr. Chatham reminded the Regents that the list is a “living” document. Institutions are supposed to submit concepts, and of the projects the Board selects, the staff works with the institutions in the first year to define the exact site and physical characteristics associated with the projects. The next year, they examine the academic characteristics and build on the concept. By the fourth year, there is an actual working project document, and the fifth year, the project is anticipated to be funded. As a result of this process, the staff is apt to catch errors, and the next issue to be discussed was one such error. In 1995, a project was conceived at Darton College for a new gymnasium. It was submitted to the Central Office in 1996 and was put on the major capital projects list by the Board in 1997. So, it was already almost three years old when it was approved. The Office of Facilities staff now believe that the project, which was originally put on the list at \$9 million, is actually a \$12 million project. They would not have discovered this if the process did not require continual refining and review. An error was made, escalation went far beyond what the staff could have expected in 1995, and the project cannot be built for \$9 million. In conclusion, Mr. Chatham explained that the staff’s recommendation was that the Board adjust the project to reflect a budgetary increase from \$9 million to \$12 million.

Regent Jones moved to accept this recommendation, and Regent Hunt seconded the motion. With motion properly made and seconded, the Board unanimously voted to increase the budget of the Darton College gymnasium project from \$9 million to \$12 million.

With that, Chair Coleman introduced the first speaker.

After each presentation, the Regents had the opportunity to ask questions of the respective president or make comments regarding the project. Those question and comments were as follows:

Valdosta State University

Regent Cannestra asked for clarification that of the \$22 million, VSU was seeking \$7.5 million in State funding, which President Bailey confirmed.

Regent Cannestra then noted that the square footage of space for uses such as faculty and administrative offices was relatively small and asked whether that was an accurate representation.

President Bailey responded that this was a preliminary design.

Regent Cannestra remarked that there would be five standard classrooms, two lecture halls, and a dry lab. In ratio, the office space did not seem adequate.

President Bailey concurred that this could be the case and explained that some art faculty would use only the gallery and their offices would remain in the fine arts building. The only offices that would be moved would be for the music department.

Regent Cannestra stated that only 33 faculty offices and 134 administrative offices are planned.

President Bailey responded that there are only about 22 faculty in the music department, so there are extra offices to accommodate growth as well as the director of the gallery and others who would need to be adjacent to the facilities they are using. He remarked that Regent Cannestra had made a very good point and that the institution will need to analyze this issue and be more careful in its delineation of space.

Regent Cannestra said that he was simply going by the figures included in the Regents' notebooks. He asserted that 81 practice/storage rooms, 33 faculty offices, and only 5 standard classrooms seemed like a disproportionate ratio.

President Bailey responded that this needed to be taken into consideration and explained that practice space is the greatest need of the music department.

Regent Cannestra then commended VSU for leveraging so much funding from the community.

President Bailey noted that it was both from the community and from some Statewide and national foundation sources. He said that he could not raise \$15 million in the city of Valdosta, but he has been to a number of individuals who are going to their boards. One such person has assured him that if the board did not make the contribution, he would personally make the contribution. President Bailey did not want to finalize anything, however, until he had the Board's commitment.

Regent Jenkins asked if the System already owns the property where the project would be located.

COMMITTEE ON REAL ESTATE AND FACILITIES, "COMMITTEE OF THE WHOLE"

Valdosta State University (Continued)

President Bailey responded that a portion of the property is owned by VSU and that what it does not already own can be acquired relatively inexpensively. The cost of property is included in the estimated project cost.

Regent Jobe asked what the existing fine arts building would be used for once this project is completed.

President Bailey responded that it would be used for painting studios, editing rooms, and other uses so that VSU can adequately accommodate the art and communication arts departments.

Regent Jones asked Chair Coleman how much this facility would be considered to cost on the capital projects list.

Chair Coleman responded that it would be the State's portion of the total cost, \$7.5 million.

Regent Clark commended the VSU symphony, which had visited Waycross this year. He noted that it was an outstanding performance.

President Bailey thanked Regent Clark for bringing the symphony to Waycross.

University of Georgia

Regent Jobe asked President Adams whether the \$35 million cost estimate included equipment for the facility.

President Adams responded that UGA was committing approximately \$4.5 million to equipment.

Regent Jobe asked whether any equipment costs were included in the \$35 million.

President Adams replied that there is some equipment included in the \$35 million.

Regent Jobe remarked that he was trying to get a sense for how much private funding would be leveraged in addition to the State funds being requested.

President Adams responded that there was some detail on the back cover of the handout they had distributed to the Regents but that there is not a lot of outside funding in this project because historically, UGA has raised money for the noninstructional facilities and the State has funded most of the instructional facilities.

Regent Allgood asked how this project would affect admissions into the pharmacy program at UGA.

COMMITTEE ON REAL ESTATE AND FACILITIES, “COMMITTEE OF THE WHOLE”

University of Georgia (Continued)

President Adams replied that the program currently admits a class of approximately 100 students per year into the pharmacy program. However, that program could grow approximately 20% with this facility. That would meet the State’s needs and guidelines. There are also about 70 total graduate students in a doctoral program in pharmacy. He noted that this is one of the professional schools with the highest percentage of in-State population.

Regent Allgood asked whether there is a great demand for entrance into the program.

President Adams deferred to Dr. Stuart Feldman, Dean of the College of Pharmacy, who responded that the program would be increased to 105 students next year. In general, there are approximately 400 to 500 applicants, but only 150 or so are qualified applicants. Still, the new facility has the capacity to increase the class size to as many as 125 student.

Regent Clark asked why anyone in the program would be from out of state if there is a qualified pool of candidates in the State and whether the out-of-state students pay the extra out-of-state monies that other out-of-state students have to pay.

President Adams reminded Regent Clark that only about five students, or 5%, are from out of state and that this represents an extraordinary percentage for in-state participation in a program.

Dean Feldman added that the five out-of-state students were academically superior and reiterated that the program has a very low out-of-state percentage.

Regent Hunt commented that there are approximately 4,300 pharmacists in the State and UGA only graduates approximately 100 per year. He asked whether UGA needs to increase the number of pharmacists it graduates.

President Adams responded that he did not know what the average tenure of a pharmacist would be, but that might be a close approximation. He reminded the Regents that there is a private institution in the State that graduates pharmacists and said that it is hard to project what the State population growth will be in the future. He conceded that currently, UGA is under-producing pharmacists relative to State needs. He said that currently, there is a demand for approximately another 20% to 25%.

Regent Cannestra asked how current pharmaceutical industry changes, including the ability to buy prescriptions on the Internet or by telephone, would impact the demand for pharmacists in the State.

Dean Feldman responded that the impact this development will have is unknown, but the pharmacy profession is changing from just dealing with products to more often dealing with patient care. The drugs that exist today are very potent and can interact with other drugs, so there is a great need for pharmacists to be active in drug therapy on a one-to-one basis rather than just distributing a product. So, automation might increase the volume of medicines that can be processed, but the patient-pharmacist relationship is more complex than simply drug distribution.

COMMITTEE ON REAL ESTATE AND FACILITIES, “COMMITTEE OF THE WHOLE”

University of Georgia (Continued)

Regent Cannestra asked him whether the demand for pharmacists would still exist.

Dean Feldman asserted that although automation can handle refills, a first-time prescription needs a much closer look in terms of the patient's drug therapy, and it is the patient-pharmacist relationship that leads to better medication management.

President Adams added that there had recently been three articles in the Atlanta and Athens newspapers discussing this very issue, but they also noted that the pharmacist increasingly works as a member of a team designing and monitoring the best course of treatment for individual patients. So, there is increased specialization and a growth in demand due to the consolidation of the drug store chains that are opening more and more outlets.

State University of West Georgia

Regent Leebern remarked that having seen the facility, he felt it was almost tragic what has become of it since 1965.

Regent Jenkins agreed that the need for this facility has not been overly exaggerated.

President Sethna said that he was happy to have the Regents come and see for themselves the condition of the building.

Regent Jones remarked that even with this project accomplished, there would still not be adequate space.

President Sethna agreed.

At approximately 11:25 a.m., Chair Coleman called for a break. The Committee reconvened at 11:45 a.m. with the presentation by President Carlton E. Brown.

Savannah State University

Regent White asked when SSU would be finalizing its campus master plan.

President Brown responded that the master planning process should be completed this fall, but the basic outline of the plan is complete and all of the major decisions have been made. The master plan is now at the stage of laying out the final design and prioritizing the projects by time. He noted that SSU has had to make a change in the personnel it hired to create its master plan halfway through the process. The master plan will be presented to the Board in late fall or early 2000.

Regent White noted that SSU's enrollment has dropped dramatically and asked about the institution's current enrollment targets.

COMMITTEE ON REAL ESTATE AND FACILITIES, “COMMITTEE OF THE WHOLE”

Savannah State University (Continued)

President Brown replied that the current enrollment targets have been revised and are realistic. He added that this past semester saw the first upturn in enrollment since 1994. All indications of recruitment and retention activities are that there will be another increase this fall. So, SSU is anticipating some growth. He stressed that enrollment growth in part hinges on issue of facilities. For instance, the residence hall issues have impinged on enrollment very heavily, so addressing those issues is partly responsible for the upturn the institution is now experiencing. He anticipated that once those facilities are complete, there will be a major upturn in enrollment.

North Georgia College & State University

After Dr. Day’s presentation, President-elect Nathaniel Hansford expressed his support for this project and stated that he agreed the technology center/library is a serious institutional need. When he was interviewed by the Presidential Search Committee, he had expressed that he saw this as the most pressing need for NGCSU. He noted that the library today can seat only 250 people, while the student population at the university is over 3,300. Many of those students are commuter students who need a place on campus to study and meet. In closing, he remarked that it pleases him that the students themselves have identified this as a problem. First of all, they see that this is something that they really need. Also, it demonstrates that the students at NGCSU are very concerned about academics.

Macon State College

Regent White asked when the master plan for MSC will be completed.

President Bell responded that the master plan will be completed in early fall and that it is currently 75% complete.

Regent White next asked how much of the 45,000-square-foot facility would be used for the lecture hall and faculty offices.

Mr. Levy Youmans, Vice President for Fiscal Affairs, explained that Phase I of the Professional Sciences and Graduate Center is actually 80,000 square feet. In Phase I, natural sciences and math will occupy 30,000 square feet, nursing and health sciences will occupy 30,000 square feet, and 20,000 square feet will be for the graduate center. Faculty offices in Phase I will represent 5% of the total space. Phase II of the Professional Sciences and Conference Center will be 100,000 square feet. Instructional areas made up of lecture rooms, computer classrooms, and other areas, such as the community business center, will account for about half of this space. The other half will be primarily conference space and support areas, as well as faculty offices. It is primarily in this space that the center will serve as host to System and State agencies. Faculty offices in Phase II will represent approximately 3% of the total space.

After this discussion, at approximately 12:25 p.m., Chair Coleman adjourned the meeting for lunch. The Committee meeting reconvened at approximately 1:15 p.m.

COMMITTEE ON REAL ESTATE AND FACILITIES, “COMMITTEE OF THE WHOLE”

Georgia State University

Regent Leebern asked President Patton whether he was comfortable raising \$23 million from private sources.

President Patton responded that even though that is a large sum of money, GSU raised \$10 million for its classroom building. GSU is also now in its comprehensive campaign, which had an original goal of \$45 million. During the first phase of the campaign, the goal was raised to \$56 million, and it has since been raised to \$75 million. Of the current \$75 million goal, \$63 million has already been raised. So, in the next phase, the campaign will be continued beyond \$75 million to try to reach \$100 million with a focused campaign for this particular project. President Patton stressed that he is confident the money can be raised.

Regent McMillan asked for clarification that Sparks Hall would be demolished before Kell Hall.

President Patton responded that Kell Hall would be used as “swing space” while Sparks Hall is demolished and a new building is built, because it would provide the best location for the first building in GSU’s expansion.

Regent McMillan remarked that Kell Hall is very old and that he thought it would be torn down first.

President Patton explained that Kell Hall can be used for administrative space, but it cannot be used for teaching or research. So, by putting the administrative space in Kell Hall, GSU can then build a new building in the place of Sparks Hall, which is better located.

Georgia Perimeter College

Regent Jobe noted that the summary of the project in the Regents’ notebooks indicated that the estimated operating costs were \$0. He asked whether it would actually be a negative figure, reducing operating costs because of the energy efficiency of the project.

President Belcher agreed that operating costs would be reduced.

Regent Jobe said he was in favor of energy efficiency.

Georgia Institute of Technology

There were no questions or comments.

Georgia College & State University

Regent Hunt asked whether GCSU was having any trouble with the historical society.

President DePaolo responded that the historical society would love to see the buildings renovated and that there have been many conversations with them.

COMMITTEE ON REAL ESTATE AND FACILITIES, "COMMITTEE OF THE WHOLE"

Georgia College & State University (Continued)

Regent Cannestra asked whether there is asbestos in the buildings.

President DePaolo replied that the asbestos has been completely removed.

Fort Valley State University

There were no questions or comments.

Coastal Georgia Community College

There were no questions or comments.

Armstrong Atlantic State University

There were no questions or comments.

Albany State University

There were no questions or comments.

* * * * *

After the presentations, Mr. Chatham stated that each Regent had a lavender-colored ballot and explained how to mark the ballots. As the Regents completed their voting, Mr. Chatham and Assistant Vice Chancellor for Design & Construction Linda M. Daniels collected the ballots. They would then take the ballots, tally the scores, and prepare a report to be presented to the Board when it reconvened on Wednesday, June 9.

Mr. Chatham next addressed three payback projects that were approved by Board last year but were not fully funded by the legislature. These projects were the Savannah State University residence hall (\$7.5 million), Kennesaw State University parking decks (\$15 million), and Augusta State University new university center (\$8.5 million). Mr. Chatham explained that these projects should be carried forward in the fiscal year 2001 budget request. Additionally, he recommended that one new project be added to the payback list: parking deck 2 for UGA (\$11 million). He then explained that the Regents' yellow ballots were for voting on these items and explained the voting system. The Regents marked their ballots, and they were collected. The Regents voted to approve the four payback projects.

Chair Coleman adjourned the Committee on Real Estate and Facilities as a Committee of the Whole at approximately 3:20 p.m.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

The Committee on Education, Research, and Extension met on Wednesday, June 9, 1999 at 9:00 a.m. in room 7014, the Education Committee Room. Committee members in attendance were Chair Edgar L. Rhodes, Vice Chair George M. D. (John) Hunt III, and Regents Thomas F. Allgood, Sr., S. William Clark, Jr., and Elridge W. McMillan. Chair Rhodes reported to the Board that the Committee had reviewed 13 items, 11 of which required action. Additionally, 277 regular faculty appointments were reviewed and recommended for approval. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Progress Report on Implementation of Regents' Principles and Actions for the Preparation of Educators for the Schools

Dr. Jan Kettlewell, Assistant Vice Chancellor for Academic Affairs and Co-Facilitator of the Georgia P-16 Initiative, presented a report of institutional progress toward meeting the Regents' Principles for the Preparation of Educators for the Schools (the "Principles").

In accordance with the action items approved by the Board of Regents in July 1998, all elements of the Principles must be in place for students entering programs in fall 2000. This report demonstrated that the System is on schedule in implementing the Board initiative and included illustrations of work underway at the undergraduate, master's, and doctoral ("Ed.D.") levels in selected institutions in order to characterize progress statewide. Because of the prominent role of school leaders (principals and counselors) in the Board initiative, developments underway at the Ed.D. level were highlighted.

Approved in principle: At this meeting, the Board approved in principle the following:

- Valdosta State University to expand its Ed.D. programs via distance education with Albany State University and Columbus State University;
- Georgia Southern University to expand its Ed.D. programs via distance education with Augusta State University;
- State University of West Georgia ("SUWG") to develop programs at the Ed.D. level; and
- Fort Valley State University to continue to build readiness for offering Ed.D. degree programs.

Approval in principle permits continued development in each of these four regions and the creation of a coherent Statewide plan for expanding access to Ed.D. programs. In all of these cases, after the details have been worked out, the final proposals will come back to the Board for review and approval.

Approved: In addition, the Board approved the establishment of an Ed.D. program with a major in school improvement at SUWG. This was a modification from the original agenda item, which would have approved the program in concept only.

After Dr. Kettlewell's presentation, the Committee was invited to hear about the proposed Ed.D. program in school improvement at SUWG, which President Beheruz N. Sethna presented. Chair Rhodes noted at the full Board meeting that at the time the agenda was mailed to the Regents, there were still some issues to be resolved regarding the establishment of the program. However, since that time, all details had been worked out, and the program was ready for implementation.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

2. Establishment of the Major in Communication Studies Under the Existing Doctor of Philosophy Degree, Georgia State University

Approved: The Board approved the request of President Carl V. Patton of Georgia State University (“GSU”) to establish the major in communication studies under the existing doctor of philosophy degree, effective June 9, 1999.

Abstract: The doctor of philosophy with a major in communication studies will prepare persons to function in academic positions in colleges and universities. The major will also provide training for opportunities outside academe, such as producer, vice president, director of operations and production services, and corporate video production manager. “Having doctorally prepared students who can assess the impact of new digital formats both at home and abroad would reduce the risks to media content products” (Bottom Line, Inc.). In addition, GSU’s current research projects in digital projection, digital film negatives, and audience response to high-definition television (“HDTV”) formats have the potential to improve the competitive potential of the communication industry. Only 125 to 150 doctorates in mass communication and journalism are produced nationally, but there are more than 425 to 450 jobs which prefer Ph.D.s (Kosicki & Becker, 1998).

The GSU program differs from the University of Georgia’s (“UGA”) Ph.D. with a major in speech communication by focusing on applied areas of public communication, such as political communication. The UGA program focuses on interpersonal forms of communication, health communication, and rhetorical theory. GSU’s program differs from UGA’s Ph.D. with a major in mass communication by focusing on studies of film, video, and new media rather than on telecommunication management, public relations, and advertising. The program responds to the GSU strategic plan, which calls for telecommunications to be an area of emphasis and to a nationally predicted shortfall in doctorally trained students.

Need: As an international communications center, Atlanta provides a host of industry and media outlets that depend upon students trained in communication. The rate of Georgia’s future economic development related to the communications industry depends on a greater infusion of researchers with the most advanced training possible. The report, “The Forthcoming Shortage of Communications Ph.D.s: Trends That Will Influence Recruiting,” concludes that during the next five years, less than half of the schools, departments, and programs will be able to find new communication Ph.D.s for entry-level positions (DeFleur, 1993). In reaching its conclusion, the report examined national education trends in enrollment, degrees awarded, anticipated retirements, and problems in financing education. Veronis, Suhler and Associates, Wilkofsky Associates, and the U.S. Department of Commerce reveal that, “... Communications, including movies, television, and other media, is one of the fastest growing sectors of the economy. Experts predict that it will only get stronger over the next five years” (*Working Woman*, 1997). An analysis of the 1997 Digest of the University Film and Video Association reveals that more than half of the employment listings require knowledge of new media technologies, digital technologies, digital multimedia, or other labels for emerging media platforms.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

2. Establishment of the Major in Communication Studies Under the Existing Doctor of Philosophy Degree, Georgia State University (Continued)

Objectives: The objective of the Ph.D. with a major in communication studies is to prepare students for research and teaching in two primary areas: public communication and moving image studies. The public communication track is designed to explicitly recognize the contributions that mass communication and speech communication have to offer the advanced study of argument and persuasion messages in radio, television, film, and the Internet. The moving image track will draw from film, performance, and new media studies acknowledging the convergence of these areas in a digital format. The goal of the program is to prepare communication scholars for positions of leadership in education, public service, the mass media, and other communication-related fields.

Curriculum: The program will be administered through the Department of Communication, College of Arts and Sciences. It focuses on applied public communication in political and mass mediated settings. The curriculum emphasizes moving images in film, video, television, computer software, and international communication. Students in both the moving image track and public communication track will have courses with faculty trained in mass communication and journalism programs. Expertise in film/video production and applied areas of media writing in the public communication track are closely allied disciplines to television and print journalism.

Projected Enrollment: It is anticipated that for the first three years of the program student enrollment will be 15, 15, and 20.

Funding: The institution will redirect faculty and other resources to initiate and maintain the program. In the last four years, the Georgia Research Alliance has invested \$4.5 million in equipment and renovation for the Digital Arts and Entertainment Laboratory. The digital arts initiative has attracted significant financial support from the communication industries of Atlanta, and an advisory board of industry leaders will facilitate future funding of research relevant to industry's needs. GSU made a substantial investment in graduate assistantship stipends in order to make a full-time program of study available for students.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. In 2002, this program will be evaluated by the institution and the Central Office to determine the success of the program's implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.

3. Establishment of the External Master of Social Work Degree at Albany State University Via Distance Education, Valdosta State University

Approved: The Board approved the request of President Hugh C. Bailey to establish the external master of social work degree at Albany State University ("ALSU") via distance education, effective June 9, 1999.

Abstract: Valdosta State University ("VSU") proposes to offer the master of social work degree to students on the campus of ALSU. The program offering is a natural fit for the institutions because ASU currently offers a bachelor of social work program. The collaboration between the two campuses represents an efficient and effective means of offering graduate-level education in Albany. These two programs are the only social work programs available in the 41-county area of South Georgia. The demographics of the **COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

3. Establishment of the External Master of Social Work Degree at Albany State University Via Distance Education, Valdosta State University (Continued)

populations served by the two universities would enhance efforts toward diversity and increase the services provided for under-served constituents. This proposal has been approved by the Council on Social Work Education and the Southern Association of Colleges and Schools. A memorandum of understanding is on file in the Office of Academic Affairs.

Objectives: The master of social work degree program is designed to prepare students for advanced generalist practice in rural and small communities. The advanced generalist program broadens and adds depth to the values, knowledge, and skills of the generalist social worker. Advanced generalists can draw from a wider knowledge of diverse interventions and can work with greater autonomy. Students will be prepared to use their skills as direct service providers in interventions with individuals, families, groups, organizations, and communities as supervisors, managers, administrators, researchers, and social planners.

Delivery of the Program: VSU will provide instruction via the Georgia Statewide Academic and Medical System ("GSAMS") and campus visits. Creative scheduling for nontraditional students includes evening and weekend classes. The James Pendergast Memorial Library at ALSU enhances VSU's ability to serve the students enrolled in the program. With a collection of more than 200,000 volumes, the library houses state-of-the-art electronic indices and databases, including one of the few Dialog databases available in this region. The library facility seats 905 and features an informal study area, conference rooms, a television studio, and computer laboratories.

Curriculum: All admission requirements currently in effect and the policies, rules, and regulations governing graduate study in the Valdosta State University Graduate Bulletin will be followed. VSU's part-time, three-year curriculum will be followed by all students enrolled at ALSU. Each student will be assigned an advisor from the VSU Division of Social Work. Advisors will be responsible for helping the students choose electives and register each semester for the appropriate courses. In addition, advisors will be responsible for providing the same type of activities and services as those operating on the VSU campus.

Funding: VSU will retain tuition for courses taught in the program, and student fees will be reimbursed to ALSU.

Assessment: The Office of Academic Affairs will work with the institutions to measure the success and continued effectiveness of the proposed program. In 2002, this program will be evaluated by the institution and the Central Office to determine the success of the program's implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.

4. Revised Institutional Statutes, Valdosta State University

Approved: The Board approved the request of President Hugh C. Bailey that Valdosta State University ("VSU") be authorized to revise its institutional statutes, effective June 9, 1999.

The Faculty Senate at VSU approved the revised statutes at the March 1999 general faculty meeting. Compared to the previous statutes, the revised document incorporates changes in the academic administrative structure and changes in committees and updates references to the Board of Regents' policies.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

4. Revised Institutional Statutes, Valdosta State University (Continued)

The revisions have been carefully reviewed by the Office of Legal Affairs and the Office of Academic Affairs and were found consistent with the current organization and administrative structure at VSU. A copy of the revised statutes is on file in the Office of Academic Affairs.

5. Establishment of the A. Gus Cleveland Distinguished Chair of Legal Ethics and Professionalism, University of Georgia

Approved: The Board approved the request of President Michael F. Adams of the University of Georgia (“UGA”) to establish the A. Gus Cleveland Distinguished Chair of Legal Ethics and Professionalism, effective June 9, 1999.

Abstract: The A. Gus Cleveland Distinguished Chair of Legal Ethics and Professionalism is being proposed by a consent order reached in the U.S. District Court, Middle District of Georgia, at the end of 1998. The DuPont Company paid \$2.5 million to each of Georgia’s four accredited law schools to settle an action against it for alleged litigation misconduct in an earlier products liability case. The Honorable Hugh Lawson ordered that the money be used to endow chairs at each school devoted generally to fostering and teaching ethics and professionalism in the practice of law. Judge Lawson also reserved the authority to determine the titles for each of the four chairs. In January 1999, the School of Law received \$2.5 million dollars and directed those funds to the UGA foundation. Judge Lawson recommended that the chair be named the “A. Gus Cleveland Distinguished Chair of Legal Ethics and Professionalism.”

Biographical Sketch: Mr. A. Gus Cleveland is regarded as the father of continuing legal education in Georgia. He attended the UGA Law School and was one of the first presidents of the Law School’s alumni association. During his entire career, he practiced with the Atlanta law firm of Kilpatrick & Cody (now Kilpatrick Stockton). He served as Chair of the Georgia Bar’s Continuing Legal Education Committee from 1962-65, during which time Statewide continuing legal education programs were established. As founder of the Institute of Continuing Legal Education (“ICLE”) and the Institute of Continuing Judicial Education, he served as ICLE chair and as member and advisory member of both trustee boards.

Mr. Cleveland served as a member of the State’s Judicial Qualifications Commission and was a member and chair of Georgia’s Judicial Nominating Commission. He is the recipient of many honors, including the Harrison Tweed Award, the Georgia Bar’s Distinguished Service Award, the American Judicature Society’s Herbert Harley Award, and the UGA Law School’s Distinguished Service Scroll Award.

Purpose and Scope of the Special Faculty Position: The A. Gus Cleveland Distinguished Chair will enable the UGA School of Law to strengthen its strong commitment to teaching, writing, and outreach on ethics and professionalism concerns. The School of Law has worked closely with the Georgia Bar in the administration of a professional orientation for first-year law students. Faculty sit on the Chief Justice’s Commission on Professionalism. The holder of this special faculty position will take a very active role in the law program, interact regularly with the bench and the bar, teach courses concerning ethics and professionalism issues, and write scholarly papers.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

6. Renaming of the Allied Health Division to the Division of Health Sciences, Middle Georgia College

Approved: The Board approved the request of President Steve Maradian that Middle Georgia College (“MGC”) be authorized to rename the Allied Health Division to the Division of Health Sciences, effective June 9, 1999.

Abstract: The division is composed of nursing, physical therapist assistant (“PTA”), and occupational therapy assistant (“OTA”) programs. Scholarly literature refers to PTA and OTA programs as allied health disciplines but presents nursing as a separate discipline. As usage of the term “allied health” has evolved, it has not encompassed nursing. Hence, it is not an accurate description of the cluster of programs at MGC now under that label. “Health sciences” has been deemed a more accurate descriptor.

7. Institutional Reorganization, Coastal Georgia Community College

Approved: The Board approved the request of President Dorothy L. Lord to reorganize in the academic areas of business and applied technology and in student services, effective June 9, 1999.

Academic Area Organizational Changes

Business and Industry Division:

The position of Division Chairperson for Business and Industry will not be replaced in fiscal year 2000. The Division Chairperson for the Division of Allied Health and Nursing will be asked to administer both the Allied Health and Nursing Division and the Business and Industry Division. Both divisions will remain intact except both entities will have a single administrator.

Department of Applied Technology:

The retiring head of the Applied Technology Department, which includes several of the Department of Technical and Adult Education (“DTAE”) technical program areas, will be replaced. The new person will oversee all of the division’s technical programs and serve as the link with the DTAE. This will leave management aspects of the division to a single division chairperson.

Departmental Reorganization of Applied Business, Applied Technology, and Business Administration:

The current three departments in the division (i.e., Applied Business, Applied Technology, and Business Administration) will be consolidated into two departments: Applied Technology and Business Studies.

Applied Technology: Computer Information Technology (now part of Applied Business) will be moved into the Applied Technology Department. Other programs already in the Applied Technology Department (i.e., Computer Aided Design and Drafting, Machinist, Welding, and Manufacturing Maintenance Technology) will remain in the department.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

7. Institutional Reorganization, Coastal Georgia Community College (Continued)

Business Studies: The Division of Business and Office Technology (now part of Applied Business), the Business Administration Department, and Marketing and Management will comprise the Department of Business Studies.

Student Development Services Organizational Changes:

The Assistant Director of Admissions is now responsible for student recruitment, oversight of the admissions function, and some management functions in the Registrar's Office and various other duties. This position's duties will be refocused and the position retitled as the Coordinator of Student Recruitment to emphasize the importance of this function to the institution. This change is being made to provide a strong, coordinated, teamwork approach in supporting effective student recruitment strategies. By moving this position into the mainstream of student affairs, more assistance can be given by counselors and by the Director of Student Life to assist the recruitment function.

8. Institutional Reorganization, Columbus State University

Approved: The Board approved the request of President Frank D. Brown of Columbus State University ("CSU") to approve organizational changes involving the Abbott Turner College of Business, the College of Education, and the College of Arts and Letters, effective June 9, 1999.

Abstract: CSU proposed an institutional organizational change in order to improve student retention, to redirect fiscal resources from administration to teaching and other institutional priorities, and to better serve the intent of the University System's policies.

Academic Area Organizational Changes

Abbott Turner College of Business:

The Abbott Turner College of Business will operate with no academic departments. Currently, the college has two departments: the Department of Business Administration and the Department of Financial Information Systems. The college's administrative staff is comprised of a dean, associate dean, assistant dean, master of business administration ("M.B.A.") program director, and the two department chairs. The new organizational plan calls for the elimination of the M.B.A. program director and two department chair positions. The college will be administered by a dean, associate dean, and assistant dean. There are 23 full-time faculty members, including the above-referenced administrators, in the college.

College of Education:

The College of Education proposes to operate with one less academic department (decreasing from four departments to three departments) and to reorganize ancillary operations to better serve the needs of teacher education students (advising and field experiences) and facilitate curricula reforms relating to the University System's teacher preparation initiative. There are 40 full-time faculty members, including the administrative staff, in the college.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

8. Institutional Reorganization, Columbus State University (Continued)

College of Arts and Letters:

The College of Arts and Letters proposes to dissolve the Department of Speech and Theatre and establish two separate academic departments: the Department of Theatre and the Department of Communication. As part of the university's select mission in the fine and performing arts, the number of full-time faculty appointments in theatre has grown from three to five along with a new technical staff position in the past three years. Enrollment (number of majors) in theatre has increased by 100% during the last year to approximately 60 majors, and based on the number of new freshmen applications and transfer student inquiries, the college expects to have nearly 80 majors by fall 1999.

A similar pattern has evolved in communication. The program has five full-time faculty members, and the number of majors has more than doubled in the last two years (currently there are 131 communication majors). Currently, the two programs are physically separated. The theatre programs are administered by a department chair, and the communication program is administered by a senior professor who reports directly to the dean of the College. The organizational change will not result in the need for any additional funding.

9. Establishment of the Honors College, State University of West Georgia

Approved: The Board approved the request of President Beheruz N. Sethna of the State University of West Georgia ("SUWG") to establish the Honors College, effective June 9, 1999.

Abstract: An "honors college" is one of the organizational structures effectively used by higher educational institutions comparable to SUWG. It assists in attracting and supporting students with excellent academic preparation and high levels of motivation and intellectual interest. The establishment of the Honors College to include the Advanced Academy of Georgia and the honors program, will enhance efforts to attract, educate, and recognize academically talented undergraduate students.

Not only have other similar institutions found an honors college to be an effective context for more focused recruiting efforts directed toward gifted students, SUWG's honors academy programs are at that point in their development that makes the change to Honors College the logical, appropriate, and feasible next step. In 1998, SUWG had more research projects accepted for presentation to the National Collegiate Honors Council ("NCHC") meeting than any other college or university in the United States. SUWG's honors program (est. 1975) has mature academic admission standards, academic retention, and a varied nature of intellectually challenging program activities. Student accomplishments include the award of a Goldwater Scholarship, Truman Scholarship, history of research papers accepted for NCHC presentations, presentations to the Board of Regents, and admissions into many of the most prestigious universities in the United States.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Termination of the Major in Home School Services Under the Existing Master of Education Degree, State University of West Georgia

Approved: The Board approved the request of President Beheruz N. Sethna of State University of West Georgia to terminate the major in home school services under the existing master of education degree, effective June 9, 1999.

Abstract: Effective December 1995, the college ceased to admit students in the home school services major under the existing master of education degree. The major was offered through the Department of Counseling and Educational Psychology. No students or faculty will be impacted by the termination of this degree program.

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

The following administrative and academic appointments were reviewed by Education Committee Chair Edgar L. Rhodes and were approved by the Board. All regular appointments are on file with the Office of Academic Affairs.

CONFERRING OF EMERITUS STATUS: AT THE REQUEST OF THE PRESIDENTS OF VARIOUS INSTITUTIONS IN THE UNIVERSITY SYSTEM, THE BOARD CONFERRED THE TITLE OF EMERITUS UPON THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATES INDICATED:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

PATRONIS, EUGENE T. JR.: PROFESSOR EMERITUS, SCHOOL OF PHYSICS, COLLEGE OF SCIENCES, EFFECTIVE JUL 1, 1999.

VALK, HENRY S.: PROFESSOR EMERITUS AND DEAN EMERITUS, SCHOOL OF PHYSICS, COLLEGE OF SCIENCES, EFFECTIVE JUL 1, 1999.

(B) GEORGIA STATE UNIVERSITY

DENT, BORDEN D.: CHAIR AND PROFESSOR EMERITUS OF ANTHROPOLOGY AND GEOGRAPHY, DEPARTMENT OF ANTHROPOLOGY AND GEOGRAPHY, COLLEGE OF ARTS & SCIENCES, EFFECTIVE JUL 2, 1999.

(C) MEDICAL COLLEGE OF GEORGIA

LAVIN, NANCY L.: ASSOCIATE PROFESSOR EMERITA OF RADIOLOGIC SCIENCES, DEPARTMENT OF RADIOLOGIC SCIENCES, SCHOOL OF ALLIED HEALTH SCIENCES, EFFECTIVE JUL 1, 1999.

(D) UNIVERSITY OF GEORGIA

GORDON, WALTER MARTIN: PROFESSOR OF ENGLISH EMERITUS, DEPARTMENT OF ENGLISH, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE JUL 1, 1999.

IKE, ALBERT F.: ASSOCIATE VICE PRESIDENT EMERITUS, ASSOCIATE PROFESSOR OF EDUCATION EMERITUS, SCH OF HLTH & HUMAN PERFORMANCE - DEPT OF REC & LEISURE STUDIES, COLLEGE OF EDUCATION, EFFECTIVE JUL 1, 1999.

KILGO, JAMES PATRICK: PROFESSOR OF ENGLISH EMERITUS, DEPARTMENT OF ENGLISH, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE JUL 1, 1999.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

CONFERRING OF EMERITUS STATUS (CONTINUED):

(D) UNIVERSITY OF GEORGIA (CONTINUED)

KING, JAMES M.: ASSOCIATE PROFESSOR EMERITUS, SCHOOL OF PROFESSIONAL STUDIES, DEPT OF INSTRUCTIONAL TECHNOLOGY, COLLEGE OF EDUCATION, EFFECTIVE JUL 1, 1999.

(E) GEORGIA SOUTHERN UNIVERSITY

DEGYANSKY, MILAN EUGENE: PROFESSOR EMERITUS OF CIVIL ENGINEERING TECHNOLOGY, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, EFFECTIVE AUG 1, 1999.

(F) AUGUSTA STATE UNIVERSITY

CHOU, FRANK H.: PROFESSOR EMERITUS OF EDUCATION, DEPARTMENT OF CLINICAL AND PROFESSIONAL STUDIES, SCHOOL OF EDUCATION, EFFECTIVE AUG 2, 1999.

ELLIS, JANE R.: PROFESSOR EMERITA OF PSYCHOLOGY, DEPARTMENT OF PSYCHOLOGY, SCHOOL OF ARTS & SCIENCES, EFFECTIVE JUL 2, 1999.

SMITH, JAMES H.: ASSOCIATE PROFESSOR EMERITUS, DEPARTMENT OF LANGUAGE & LITERATURE, SCHOOL OF ARTS & SCIENCES, EFFECTIVE MAY 9, 1999.

(G) KENNESAW STATE UNIVERSITY

SWINDELL, BARBARA J.: PROFESSOR OF ART EMERITA, DEPARTMENT OF VISUAL ARTS, SCHOOL OF ART, EFFECTIVE JUL 1, 1999.

(H) STATE UNIVERSITY OF WEST GEORGIA

SMITH, BETTY SUE: PROFESSOR OF MUSIC EMERITA, DEPARTMENT OF MUSIC, COLLEGE OF ARTS & SCIENCES, EFFECTIVE JUL 1, 1999.

APPROVAL OF LEAVES OF ABSENCE: THE BOARD APPROVED THE FOLLOWING LEAVES OF ABSENCE AND THE SALARIES FOR THE PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

MROZEK, JANUSZ R.: ASSISTANT PROFESSOR, SCHOOL OF ECONOMICS, IVAN ALLEN COLLEGE, LEAVE FROM AUG 23, 1999 TO MAY 6, 2000, WITHOUT PAY.

REES, WILLIAM S., JR.: PROFESSOR, SCHOOL OF CHEMISTRY & BIOCHEMISTRY, COLLEGE OF SCIENCES, LEAVE FROM JUL 1, 1999 TO DEC 31, 1999, WITH PAY.

(B) GEORGIA STATE UNIVERSITY

GRAHAM, MARY E.: ASSISTANT PROFESSOR, DEPARTMENT OF MANAGEMENT, COLLEGE OF BUSINESS ADMINISTRATION, LEAVE FROM AUG 16, 1999 TO MAY 10, 2000, WITHOUT PAY.

(C) MEDICAL COLLEGE OF GEORGIA

MACURA, KATARZYNA J.: ASSISTANT PROFESSOR, (NTT) DEPARTMENT OF RADIOLOGY, SCHOOL OF MEDICINE, LEAVE FROM JUL 1, 1999 TO JUN 30, 2000, WITHOUT PAY.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPROVAL OF LEAVES OF ABSENCE (CONTINUED):

(D) UNIVERSITY OF GEORGIA

DOWNES, BERTIS E., IV: PART TIME RESEARCH ASSOC, SCHOOL OF LAW, LEAVE FROM AUG 17, 1999 TO DEC 13, 1999, WITHOUT PAY.

GROVER, RAJIV: PROFESSOR, DEPARTMENT OF MARKETING & DISTRIBUTION, COLLEGE OF BUSINESS ADMINISTRATION, LEAVE FROM AUG 19, 1999 TO MAY 9, 2000, WITHOUT PAY.

HODGE, MICHAEL E.: ASSISTANT PROFESSOR, DEPARTMENT OF SOCIOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, LEAVE FROM AUG 19, 1999 TO MAY 9, 2000, WITHOUT PAY.

HOLMAN, JILL ANN: ASSISTANT PROFESSOR, DEPARTMENT OF ECONOMICS, COLLEGE OF BUSINESS ADMINISTRATION, LEAVE FROM MAY 10, 1999 TO MAY 9, 2000, WITHOUT PAY.

NOWAK, GLEN JOSEPH: ASSOCIATE PROFESSOR, DEPARTMENT OF ADVERTISING & PUBLIC RELATIONS, COLLEGE OF JOURNALISM & MASS COMMUNICATIONS, LEAVE FROM AUG 19, 1999 TO MAY 9, 2000, WITHOUT PAY.

POWELL, TIMOTHY B.: ASSISTANT PROFESSOR, DEPARTMENT OF ENGLISH, FRANKLIN COLLEGE OF ARTS AND SCIENCES, LEAVE FROM AUG 19, 1999 TO MAY 9, 2000, WITHOUT PAY.

(E) GEORGIA SOUTHERN UNIVERSITY

OKAFOR, GODWIN: ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, LEAVE FROM OCT 1, 1999 TO MAY 31, 2000, WITH PAY.

ONYILE, ONYILE B.: ASSOCIATE PROFESSOR, DEPARTMENT OF ART, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, LEAVE FROM AUG 1, 1999, TO MAY 31, 2000, WITH PAY.

RUSHING, ALISON R.: ASSISTANT PROFESSOR, SCHOOL OF NURSING, COLLEGE OF HEALTH & PROFESSIONAL STUDIES, LEAVE FROM AUG 1, 1999 TO MAY 31, 2000, WITH PAY.

WHITAKER, WILLIAM M. III: DEPARTMENT HEAD ACADEMIC, DEPARTMENT OF FINANCE AND ECONOMICS, COLLEGE OF BUSINESS ADMINISTRATION, LEAVE FROM JUL 1, 1999 TO JUN 30, 2000, WITHOUT PAY.

(F) COLUMBUS STATE UNIVERSITY

MITIFU, FAIDA M.: ASSISTANT PROFESSOR, DEPARTMENT OF LANGUAGE & LITERATURE, COLLEGE OF ARTS & LETTERS, LEAVE FROM AUG 16, 1999 TO AUG 14, 2000, WITHOUT PAY.

(G) GEORGIA COLLEGE & STATE UNIVERSITY

TAIT, CATHERINE M.: ACADEMIC ADVISOR, (NTT) DEPARTMENT OF SPECIAL EDUCATION AND ADMINISTRATION, JOHN H. LOUNSBURY SCHOOL OF EDUCATION, LEAVE FROM AUG 1, 1999 TO JUL 31, 2000, WITH PAY.

(H) NORTH GEORGIA COLLEGE & STATE UNIVERSITY

ARCHIBALD, ERIKA F.: ASSISTANT PROFESSOR, DEPARTMENT OF LANGUAGE AND LITERATURE, LEAVE FROM AUG 1, 1999 TO JUL 31, 2000, WITHOUT PAY.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPROVAL OF FACULTY FOR TENURE STATUS CHANGE: THE BOARD APPROVED TENURE STATUS CHANGE FOR THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATES INDICATED:

(A) CLAYTON COLLEGE & STATE UNIVERSITY

MCLAIN, RHONDA M.: ASSISTANT PROFESSOR, DEPARTMENT OF BACCALAUREATE DEGREE NURSING, SCHOOL OF HEALTH SCIENCES, FROM TENURE TRACK TO NONTENURE TRACK, EFFECTIVE AUG 6, 1999.

(B) NORTH GEORGIA COLLEGE & STATE UNIVERSITY

DEMOCKO, CECILIA S.: ASSISTANT PROFESSOR, DEPARTMENT OF PHYSICAL THERAPY, FROM TENURE TRACK TO NONTENURE TRACK, EFFECTIVE AUG 1, 1999.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:
THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

BAXTER, E. CARL: CONSTRUCTION FOREMAN, SUPPORT SERVICES DEPARTMENT, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING MAY 3, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

NORDIN, DALE P.: RESEARCH TECH II, SYSTEMS DEVELOPMENT LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING MAY 3, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

VANDER MEER, WILLIAM E.: SR RESEARCH ENGINEER, (NTT) SENSORS & ELECTROMAGNETIC APPLICATIONS LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING MAY 3, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

(B) GEORGIA STATE UNIVERSITY

BURDEN, CHARLES A.: PROFESSOR EMERITUS, DEPARTMENT OF MANAGEMENT, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING JAN 15, 1999 AND ENDING JAN 14, 2000, AT LESS THAN HALF TIME.

CHENG, JUEI M.: PROFESSOR, DEPARTMENT OF ECONOMICS, SCHOOL OF POLICY STUDIES, FOR PERIOD BEGINNING AUG 2, 1999 AND ENDING SEP 1, 1999.

(C) MEDICAL COLLEGE OF GEORGIA

BEST, GARY K.: PROFESSOR EMERITUS, DEPARTMENT OF PHARMACOLOGY & TOXICOLOGY, SCHOOL OF MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MCDONOUGH, PAUL G.: PROFESSOR EMERITUS, DEPARTMENT OF OBSTETRICS & GYNECOLOGY, SCHOOL OF MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MOORES, RUSSELL R.: PROFESSOR, SCHOOL OF MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

RAO, RAGHUNATHA N.: PROFESSOR EMERITUS, DEPARTMENT OF PATHOLOGY, SCHOOL OF MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(C) MEDICAL COLLEGE OF GEORGIA (CONTINUED)

WRAY, CHARLES H.: VICE PRESIDENT EMERITUS, MCG, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

(D) UNIVERSITY OF GEORGIA

BAKER, SHELBY HAROLD: AGRIC RESEARCH SCI, DEPARTMENT OF CROP & SOIL SCIENCES, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

BECKWITH, JULIAN RUFFIN II: ASSOC PROFESSOR EMERITUS, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

BLOCKER, WILLIAM DONALD: DIRECTOR ADMINISTRATIVE, SCH OF LEADERSHIP & LIFELONG

LEARNING, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING MAR 1, 1999 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

BROWN, ROBERT DIXON JR.: PART-TIME ASST PROFESSOR, DEPARTMENT OF MANAGEMENT, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING JUN 11, 1999 AND ENDING AUG 10, 1999, AT LESS THAN HALF TIME.

COGBURN, BARBARA J.: SR PUBLIC SERVICE ASSOC, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

DANIELSEN, ALBERT LEROY: PROFESSOR, DEPARTMENT OF ECONOMICS, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING MAR 15, 1999 AND ENDING OCT 1, 1999, AT LESS THAN HALF TIME.

FERREE, MAURICE EDGAR: PART-TIME PROFESSOR, DEPARTMENT OF HORTICULTURE, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

GARBIN, ALBENO P.: PROFESSOR EMERITUS, DEPARTMENT OF SOCIOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

GECOMA, RICHARD M.: P-T PUBLIC SERVICE ASSOC, CARL VINSON INSTITUTE OF GOVERNMENT, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

GLANTON, MAUDESTINE M.: PRT-TIME PUB SERV ASST, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

GRATZEK, JOHN BERNARD: DEPARTMENT HEAD ACADEMIC, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1999 AND ENDING AUG 4, 1999, AT LESS THAN HALF TIME.

JOHNSON, BILLY JACK: PROFESSOR EMERITUS, DEPARTMENT OF CROP & SOIL SCIENCES, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING SEP 30, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) UNIVERSITY OF GEORGIA (CONTINUED)

LORD, WALLACE E.: INSTRUCTOR, SCH OF LEADERSHIP & LIFELONG LEARNING, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING MAR 1, 1999 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

STICHER, CHARLES R.: PROJECT COORDINATOR, SR VP FOR ACAD AFFAIRS & PROVOST, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

WOOD, PAUL LESLIE: ASSOC PROFESSOR EMERITUS, SCHOOL OF PROFESSIONAL STUDIES, DEPT OF EDUCATION PSYCHOLOGY, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

(E) GEORGIA SOUTHERN UNIVERSITY

BISHOP, GALE A.: PROFESSOR EMERITUS, DEPARTMENT OF GEOLOGY & GEOGRAPHY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

CRAWFORD, GENE: ANNUAL FUND COORDINATOR, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

GOLDEN, WILLIE I.: DIRECTOR ADMINISTRATIVE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999, AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

(F) VALDOSTA STATE UNIVERSITY

ASBURY, FRANK R.: PART-TIME INSTRUCTOR, DEPARTMENT OF PSYCHOLOGY AND COUNSELING, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

BOATRIGHT, JOEL O.: PART-TIME INSTRUCTOR, DEPARTMENT OF COMMUNICATION ARTS, COLLEGE OF ARTS, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

BRANAN, JOHN M.: PART-TIME INSTRUCTOR, DEPARTMENT OF PSYCHOLOGY AND COUNSELING, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

BROWN, LOUIE A.: PART-TIME INSTRUCTOR, VICE PRESIDENT FOR ACADEMIC AFFAIRS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

LACKEY, ANN K.: ASST PROFESSOR EMERITUS, DEPARTMENT OF COMMUNICATION ARTS, COLLEGE OF ARTS, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

LAMPERT, LARRY: BUS OPERATOR, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MOORE, ROBERT C.: PART-TIME INSTRUCTOR, DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(G) ALBANY STATE UNIVERSITY

BACON, EGBERT: PROFESSOR, DEPARTMENT OF FINE ARTS, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

BRYANT, GLORIA S.: SEC TO THE VICE PRESIDENT, VICE PRESIDENT FOR ACADEMIC AFFAIRS, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

CRAWFORD, MARY: TEMPORARY INSTRUCTOR, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

HILL, FERA K.: PART-TIME INSTRUCTOR, DEPARTMENT OF ENGLISH & MODERN LANGUAGE, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

JONES, T. MARSHALL: PART-TIME INSTRUCTOR, DEPARTMENT OF FINE ARTS, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

MARTIN, EVELYN R.: DIRECTOR ADMINISTRATIVE, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

MILLER, JUANITA: ASSISTANT PROFESSOR, DEPARTMENT OF CURRICULUM & INSTRUCTION, SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

REESE, ALMA: PART-TIME INSTRUCTOR, DEPARTMENT OF ENGLISH & MODERN LANGUAGE, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

RICE, WILLIAM: PRT-TIME PUB SERV ASST, DEPARTMENT OF ENGLISH & MODERN LANGUAGE, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

TROUTMAN, OCIE W.: PART-TIME INSTRUCTOR, DEPARTMENT OF DEVELOPMENTAL STUDIES, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

(H) DARTON COLLEGE

GRESHAM, PHILLIP J., JR.: CAREER EVALUATION COUNSEL, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

HEFLIN, GULMA: SECRETARY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

LATIMER, JEAN: AUXILIARY ENTERPRISES CLK, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MARLEY, NORMA JEAN: SECRETARY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

RENTFROW, EULENE F.: SECRETARY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(I) GORDON COLLEGE

PRESLEY, RUTH J.: PART-TIME INSTRUCTOR, DIVISION OF HUMANITIES AND DEVELOPMENTAL STUDIES, AS NEEDED FOR PERIOD BEGINNING JUN 7, 1999 AND ENDING MAY 6, 2000, AT LESS THAN HALF TIME.

(J) WAYCROSS COLLEGE

DONALDSON, JAMES HINES, JR.: DIRECTOR ADMINISTRATIVE, AS NEEDED FOR PERIOD BEGINNING AUG 19, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

ORR, RICHARD BYRON: PROFESSOR EMERITUS, DIVISION OF SOCIAL SCIENCE, AS NEEDED FOR PERIOD BEGINNING AUG 19, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:
THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS OVER THE AGE OF 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA STATE UNIVERSITY

FALLIS, CHARLES L.: ASSOC PROFESSOR EMERITUS, DEPARTMENT OF EDUCATIONAL POLICY STUDIES, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 14, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

KNOX, CHARLES C.: PROFESSOR EMERITUS, DEPARTMENT OF MUSIC, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 17, 1999 AND ENDING MAY 10, 2000, AT LESS THAN HALF TIME.

(B) MEDICAL COLLEGE OF GEORGIA

HUMPHRIES, ARTHUR L., JR.: PROFESSOR, DEPARTMENT OF SURGERY, SCHOOL OF MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

MANSBERGER, ARLIE R., JR.: DEPARTMENT HEAD ACADEMIC EMERITUS AND PROF EMERITUS, DEPARTMENT OF SURGERY, SCHOOL OF MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

(C) UNIVERSITY OF GEORGIA

CHIN, EDWARD: DIRECTOR ACADEMIC, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

HALE, WILLIAM HARVEY JR.: PART-TIME ASSOC PROFESSOR, CARL VINSON INSTITUTE OF GOVERNMENT, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

HERRINGTON, WILBUR T.: CHIEF RADIO-TV ENGINEER, VICE PRESIDENT FOR STUDENT AFFAIRS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS OVER AGE 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) VALDOSTA STATE UNIVERSITY

MANGANARO, LILLIAN C.: ADMINISTRATIVE SECRETARY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999 AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

(E) ALBANY STATE UNIVERSITY

BLAYLOCK, CHRISTINE: PART-TIME INSTRUCTOR, DEPARTMENT OF CURRICULUM & INSTRUCTION, SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

CROSS, ROBERT ALVIN: PART-TIME INSTRUCTOR, DEPARTMENT OF CURRICULUM & INSTRUCTION, SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

DEWAR, FANNIE EVELYN: PART-TIME INSTRUCTOR, DEPARTMENT OF NURSING, SCHOOL OF NURSING & ALLIED HEALTH, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

DUNSON, CHARLES KENNETH: PART-TIME INSTRUCTOR, DEPARTMENT OF DEVELOPMENTAL STUDIES, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

JACKSON, PRATHER: PART-TIME INSTRUCTOR, DEPARTMENT OF HEALTH & PHYSICAL EDUCATION, SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999 AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

JONES, BENJAMIN: PAINTER II, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999, AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

MARSHALL, ROBERT LEWIS: PART-TIME INSTRUCTOR, DEPARTMENT OF DEVELOPMENTAL STUDIES, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING MAY 10, 1999, AND ENDING MAY 5, 2000, AT LESS THAN HALF TIME.

(F) DARTON COLLEGE

HAMBLEY, VERNA P.: AUXILIARY ENTERPRISES CLK, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1999, AND ENDING JUN 30, 2000, AT LESS THAN HALF TIME.

(G) GORDON COLLEGE

LEONARD, JOHN F.: PART-TIME INSTRUCTOR, DIVISION OF BUSINESS AND SOCIAL SCIENCE, AS NEEDED FOR PERIOD BEGINNING JUN 7, 1999 AND ENDING MAY 6, 2000, AT LESS THAN HALF TIME.

MCSWAIN, CLIFFORD L.: PART-TIME INSTRUCTOR, DIVISION OF NATURAL SCIENCES AND NURSING, AS NEEDED FOR PERIOD BEGINNING JUN 7, 1999 AND ENDING MAY 6, 2000, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY: THE BOARD APPROVED THE APPOINTMENT OF FACULTY MEMBERS AT THE SALARIES AND FOR THE PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

GEORGIA INSTITUTE OF TECHNOLOGY	51
GEORGIA STATE UNIVERSITY	22
MEDICAL COLLEGE OF GEORGIA	22
UNIVERSITY OF GEORGIA	40
GEORGIA SOUTHERN UNIVERSITY	35
VALDOSTA STATE UNIVERSITY	12
ARMSTRONG ATLANTIC STATE UNIVERSITY	6
AUGUSTA STATE UNIVERSITY	10
CLAYTON COLLEGE & STATE UNIVERSITY	5
COLUMBUS STATE UNIVERSITY	9
GEORGIA COLLEGE & STATE UNIVERSITY	24
GEORGIA SOUTHWESTERN STATE UNIVERSITY	13
KENNESAW STATE UNIVERSITY	8
NORTH GEORGIA COLLEGE & STATE UNIVERSITY	2
SOUTHERN POLYTECHNIC STATE UNIVERSITY	1
STATE UNIVERSITY OF WEST GEORGIA	8
ATLANTA METROPOLITAN COLLEGE	1
BAINBRIDGE COLLEGE	1
DALTON STATE COLLEGE	1
DARTON COLLEGE	1
FLOYD COLLEGE	1
GORDON COLLEGE	3
MACON STATE COLLEGE	4
SOUTH GEORGIA COLLEGE	2

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

12. Information Item: Applied Learning Experiences/Clinical Training

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed the indicated number of memoranda of understanding respecting affiliation of students for applied learning experiences/clinical training in the programs indicated:

Georgia State University		Armstrong Atlantic State University	
Allied Health	3	Health Professions	1
Educational Psychology	1	Nursing	3
Kinesiology and Health	1	Physical Therapy	2
Nursing	1, 3R		
Physical Therapy	3, 1R	Georgia Southwestern State University	
		Nursing	1R
Medical College of Georgia		Kennesaw State University	
Allied Health	57, 38R	Nursing	1, 1R
Dentistry	4, 1R		
Medicine	13, 8R	North Georgia College & State University	
Nursing	15, 3R	Nursing	2
Research	4, 1R	Physical Education	1, 1R
		Physical Therapy	2, 2R
University of Georgia		Darton College	
Child & Family Development	5	Human Services Technology	1
Communication Sciences	2, 1R	Occupational Therapy	1
Pharmacy	4	Physical Therapy	2
Recreation & Leisure	3		
Social Work	1, 12R		
Georgia Southern University		Total	213
Family & Consumer Science	2, 1R		
Health & Kinesiology	1		
Leadership, Technology, etc.	1		
Nursing	1	R = Renewal	
Social Work	1		

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

13. Information Item: Service Agreements

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed service agreements with the indicated agencies for the purposes and periods designated, with the institutions to receive payment as indicated:

Purpose	Agency	Duration	Amount
Georgia State University			
Preserve photography of Atlanta	Georgia Historical Records Advisory Board	3/1/99 - 3/31/00	\$14,994
Assist with state cardiovascular heart programs	Georgia Dept. of Human Resources	5/1/99 - 9/29/99	\$67,242
University of Georgia			
Support Georgia PAS Corps/Americorps 1998-99	Georgia Comm. for National Service	9/1/98 - 8/30/99	\$1,000
Provide peach insect pest management	Georgia Commodity Comm. for Peaches	2/1/99 - 12/31/99	\$2,000
Analyze and assess bacteriosis spray models	“ ” “ ”	1/1/99 - 12/31/00	\$850
Study peach chilling and watch markets	“ ” “ ”	7/1/99 - 6/30/00	\$7,618
Conduct norm-references competency test focus groups in Georgia	Georgia Dept. of Education	2/15/99 - 4/15/99	\$12,600
Conduct industry certified programs in health occupations for Georgia high schools - phase III	“ ” “ ”	4/30/99 - 6/30/99	\$15,723
Revise Georgia kindergarten assessment	“ ” “ ”	4/1/99 - 8/31/99	\$58,375
Train Georgia’s case managers and supervisors	Georgia Dept. of Human Resources	4/1/99 - 12/31/99	\$389,913
Assist regional boards external audits project	“ ” “ ”	4/15/99 - 6/30/00	\$90,000
Purpose	Agency	Duration	Amount
University of Georgia (Continued)			
Conduct NE Georgia Police Academy	Georgia Public Safety Training Center	7/1/98 - 6/30/99	\$40,685
Provide social roles training	Governor’s Council on Developmental Disabilities	2/15/99 - 10/14/99	\$50,000

Support business outreach services office in Dalton	North Georgia Regional Development Center	10/1/98 - 9/30/99	\$6,450
Floyd College			
Provide computer training	City of Rome	4/13-21/99	\$2,950

TOTAL AMOUNT THIS MONTH	\$ 760,400
TOTAL AMOUNT FY 99 To DATE	\$31,358,479
TOTAL AMOUNT FY 98 (TO JUNE)	\$86,491,530
TOTAL AMOUNT FY 98	\$86,491,530

COMMITTEE ON ORGANIZATION AND LAW

Vice Chair Thomas F. Allgood, Sr. reported to the full Board that the Committee on Organization and Law did not meet as scheduled on Wednesday, June 9, 1999 due to time constraints. Instead, the six applications for review at this meeting were continued to the August 1999 Board meeting.

STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”

At approximately 10:45 a.m., Chair Jenkins convened the meeting of the Strategic Planning Committee as a Committee of the Whole. He then turned the chairmanship of the meeting over to Regent Leebern.

Chair Leebern stated that there were two items on the agenda at this meeting of the Strategic Planning Committee. The first was to wrap up the year-long technology initiative. A set of action items based upon the principles the Board adopted in April 1999 had been on the table for the past 30 days. At this meeting, Chair Leebern was asking that the Board vote on the action items, copies of which were in the Regents' folders. Before the vote, however, he called upon Senior Vice Chancellor for Academic Affairs James L. Muyskens for his concluding remarks on the initiative.

Dr. Muyskens thanked Chair Leebern. He reminded the Regents that at the May 1999 meeting, the Board launched a new organization called Georgia Global Learning Online for Business & Education (“Georgia GLOBE”), which sets before the Board some extremely ambitious goals and a timetable for expanding delivery of educational products to nontraditional students. He noted that Georgia GLOBE may be the most visible outcome of this year-long effort, but it is only one of many. About a year ago, Chair Jenkins announced this initiative and asked the Board to carefully examine technology and how technology is transforming education and also to consider how the University System should respond to those challenges and opportunities presented by new technologies. Dr. Muyskens commented that this was certainly the right initiative for this year. He reminded the Board that the initiative started with a panel discussion by Chancellor Portch, President G. Wayne Clough of the Georgia Institute of Technology, and himself. During that discussion, the Chancellor remarked that Dr. Muyskens was a Luddite. Dr. Muyskens conceded that this was an apt description, because he went into this initiative with many reservations. His major concern was that the Board not “throw out the baby with the bath water.” He explained that high-speed communication lines, compressed video, laptop computers, Web pages, and the like are nothing more than tools. They do not educate students. They become effective learning tools in the hands of skilled teachers, people whose primary concern is that students learn. In short, he was concerned that the focus of the initiative might lean more toward the technology than the learning and the teaching that can be enhanced by technology. He expressed that he was very pleased that the Board avoided that pitfall. Rather, the initiative has been focused on how technology can enhance learning.

A second concern of Dr. Muyskens was born from his opinion that learning is primarily interactive, which he had learned in his many years of teaching. When he had to teach classes of 300 to 400 students in New York with only the assistance of graders and virtually no interaction, the learning that took place there suffered greatly compared to when he taught courses in which there was interaction. Also, over the years, he has had the opportunity to talk with people, especially alumni who are very pleased with their education, and when asked what made them satisfied with their education, they talk about professors with whom they interacted, who inspired them. Technology will not provide the inspiration to dream, drive one to exercise one's intelligence, or encourage one to stretch one's imagination, he said. Real teachers working with real students do that. This initiative has taken that primary insight and built it into what the System is trying to accomplish with technology.

Another concern Dr. Muyskens had was that almost every other effort has failed. For example, there was much excitement years ago about television. However, it turned out to be very boring, passive, and one-dimensional. Television did not at all create an ideal setting for teaching. Dr. Muyskens once toured a humanities building at a large Midwestern research university, and he was taken to large classrooms with huge television monitors and other monstrous equipment. He asked his tour guide what the school did with **STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”**

them, and the guide said that the institution tried to persuade faculty to use them when they are

operational. Dr. Muyskens asked what they did when the equipment was not operational, and the guide responded that they asked the faculty and students to walk around them. That was the technology he inherited when he took a post at the University of Kansas as Dean of Arts and Sciences, and the tour guide later became his associate dean. That example of innovation is “simply wrong-headed,” he said. That is what has happened with so many efforts before. What is truly exciting about the Board’s technology initiative is that the technology has evolved, commented Dr. Muyskens. It is not passive television technology. Rather, it is technology that makes it possible for there to be interactivity and help enhance learning. In this way, the Board’s initiative has sought to avoid the mistakes of the past.

Dr. Muyskens next addressed some of the highlights of the year. The technology demonstrated during the Regents’ field trip in September allows for interactivity and exchange of ideas. A number of faculty explained how E-mail makes them more interactive with students than ever. Chat rooms are doing the same. So, what Dr. Muyskens had feared might be lost can actually be enhanced with today’s technology. Technology also makes it possible for people with very different learning styles to learn. He reminded the Regents of the ability of technology to help students visualize a double helix in three dimensions. New technology also helps reach traditional, nontraditional, and lifelong learners. Plus, it extends the possibilities of where those students can be served. They can access classes at home, at work, and in other locations of convenience. All of this has come at a time when society is moving toward an age of learning, a time when everyone will continually need to go back to school and learn new skills. To sum up the initiative, Dr. Muyskens explained that interactive learning is the foundation upon which the principles of this initiative have been built and the action items are strategies for expanding access and opportunity for learning and providing the infrastructure to do that. The Board has set out for the University System a blueprint that will keep it in the forefront of teaching with technology. Dr. Muyskens remarked that he no longer considers himself to be a Luddite. Instead, he feels that the University System has set itself a very positive course. In closing, he asked Assistant Vice Chancellor for Distance Education & Academic Innovation Kris Biesinger to stand and be recognized. Dr. Biesinger has been at every meeting of this year’s Strategic Planning Committee, she has incorporated the Regents’ ideas into the principles, she has met with many groups around the State to discuss the issue, and she is the person who developed the faculty development opportunities years ago as the platform upon which this initiative was built. Without her, he said, this initiative would not have been possible. Dr. Muyskens thanked Dr. Biesinger and turned the floor over to Chair Leebern.

Chair Leebern thanked Dr. Muyskens for his comments and his work on the initiative. He then called for motion to approve the action items outlined in the document titled “Educational Technology and the Age of Learning: Transforming the Enterprise.” (This document is on file with the Office of Academic Affairs.)

Chair Coleman made the motion, which was variously seconded and unanimously approved by the Board.

At that point, Chair Jenkins noted that a special guest had arrived at the meeting and asked Chancellor Portch to make a presentation before the Board moved on to its next agenda item.

STRATEGIC PLANNING COMMITTEE, "COMMITTEE OF THE WHOLE"

Chancellor Portch thanked Chair Jenkins and announced that Representative Calvin Smyre had arrived at the meeting and had been invited by the Board on this occasion to receive special recognition. Representative Smyre is a native of Columbus, Georgia and a graduate of Fort Valley State University. He is Executive Vice President for Corporate Affairs for Synovus Financial Corporation. He was elected to the Georgia House of Representatives at a very young age, and he became the chair of the University System Committee just before the Chancellor came to the System. The Chancellor remarked that it has been his pleasure to have worked with Representative Smyre over the years. Last year, the Speaker of the House selected him to chair the Rules Committee, a very significant task requiring courage and diplomacy. Chancellor Portch commented that Representative Smyre exudes those qualities. He further commented that he works well with Representative Smyre on issues and that he respects and appreciates him very much. For his service as chair of the University System Committee and his continuing service to the Board and the State, the Chancellor presented him with a resolution from the Board of Regents. Chancellor Portch then invited Representative Smyre to come forward to accept the resolution, which read as follows:

WHEREAS Representative Calvin Smyre served as Chair of the University System of Georgia Committee from July 1993 through January 1999; and

WHEREAS Representative Smyre also oversaw the development within the University System of a number of special funding initiatives and Board of Regents' policies designed to help propel public higher education in Georgia to a new level of academic excellence and national leadership; and

WHEREAS During his tenure as Chair, the University System experienced unprecedented growth in terms of state appropriations for needed facilities; and

WHEREAS Representative Smyre was a resolute ally, tireless champion, straight-shooting critic, and honest broker on behalf of the University System of Georgia; and

WHEREAS His reputation and clout in the General Assembly proved to be a highly-effective lobbying tool on behalf of the University System, its students and faculty; and

WHEREAS Representative Smyre, in addition to his numerous duties as a business owner, legislator and committee chair, also accepted the responsibility to shepherd a newly appointed Chancellor through the twists and turns of Georgia politics and proved an able and wise counselor in this delicate process; and

WHEREAS The honorable representative has always fulfilled the responsibilities of his office with warmth, tact, cheerfulness and humor;

THEREFORE Be it resolved that the Board of Regents of the University System of Georgia hereby recognizes Representative Calvin Smyre for his tremendous contributions to the state of Georgia and its citizens by his efforts on behalf of public higher education in this state.

Presented this 9th day of March, 1999

s/ EDGAR L. JENKINS

s/ STEPHEN R. PORTCH

STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”

After reading the resolution, the Chancellor asked for a vote to ratify it.

Regent Jones made the motion, which was variously seconded and unanimously approved.

Representative Smyre thanked the Board and remarked that he has enjoyed working with Chancellor Portch, Vice Chancellor for External Affairs Thomas E. Daniel, and the Central Office staff. He commended the Chancellor in particular and noted that they share a very special relationship. Although he is no longer chairing the University System Committee, Representative Smyre is still on the committee. He stated that he appreciates the stewardship of the Board of Regents and that the Board means a great deal to the economic status of the State. He quoted an old saying: “If you ever see a turtle sitting on a fence post, you know that he did not get there by himself.” He explained that he could not have chaired the committee without the grace of God and the friendship of the Regents. In closing, he again thanked the Board and said that the Regents should not hesitate to call should they ever need him.

Chair Jenkins thanked Representative Smyre for his gracious comments, then turned the floor over to Chair Leebern to continue the meeting of the Strategic Planning Committee.

Chair Leebern explained that a year ago, Chair Jenkins set forth the agenda for the Board during his time as Chair. Two major items were included. The first was the technology initiative, which the Committee had just completed, and the second was the next item. A year ago, Chair Jenkins asked that the Chancellor and his staff assist the Board in analyzing the State’s growing Hispanic population and how the University System of Georgia could best meet the educational needs of this important group. Chancellor Portch appointed Senior Vice Chancellor for Human and External Resources Arthur N. Dunning to head up this project, and President Lisa A. Rossbacher of Southern Polytechnic State University (“SPSU”) was appointed to chair the Hispanic Task Force (the “Task Force”). At this meeting, the Regents would hear about the results of their efforts over the last nine months. Chair Leebern then introduced Dr. Dunning.

Dr. Dunning thanked Chair Leebern and explained that Chair Jenkins’ agenda closely followed the 1994 strategic plan and its guiding principles. Specifically, he employed the guiding principles that specifically address the System’s responsibility to ensure that it serves a high-quality diverse pool of students and that place special emphasis on the representation of minorities among the successful graduates of this System. The specific charge of this initiative is to examine the impact on the State of Georgia of the increasing Hispanic population. Chair Jenkins was motivated and moved by his understanding of the need to provide leadership, seek solutions, and propose actions. He framed the issue directly and clearly, stating that he wanted to be certain that the System was ready to serve both the students and the communities. Consequently, the Task Force was formed. Dr. Dunning remarked that the Task Force was fortunate to find leadership with solid experience in these issues. President Rossbacher was new to Georgia at the time she was appointed to the Task Force, and she had tremendous responsibilities at SPSU. She could have declined the request to serve as chair, but she did not. She jumped in and provided motivation, enthusiasm, and energy. The composition of the Task Force meets Chair Jenkins’ requirements. It covers the complete range of educational institutions, and it reflects a wide diversity of ethnic, cultural, geographic, and other backgrounds with very strong representation from the Hispanic community. It also has the benefit of wide and deep experience in Hispanic history, language, culture, and academic studies. Dr. Dunning reminded the Regents that at the November 1998 meeting in Dalton, they were able to see some

of the impact being made upon local resources by Georgia's growing Hispanic population. The presentation at Dalton, however, **STRATEGIC PLANNING COMMITTEE, "COMMITTEE OF THE WHOLE"**

was just the beginning. At this meeting, the Board would hear about the "Report of the Hispanic Task Force" and the recommendations for action it provides. The Board would not be asked to take action at this meeting. Rather, these recommendations will remain on the table for 60 days. In August, the recommendations will be up for approval, and at that time, the Board will transform Chair Jenkins' call for action. Dr. Dunning then quizzed Chair Leebern, asking if he recognized the University of Georgia ("UGA") football players in the picture on the video screen and knew the date of the picture.

Chair Leebern responded that the picture dated from August or September 1980. Player number 48 was Mr. Frank Ros, and player number 54 was Mr. Hugh Nall from Thomaston. They were the co-captains of the UGA championship team. Mr. Ros is now with The Coca-Cola Company ("Coca-Cola"), and Mr. Nol is coaching at Auburn University.

Dr. Dunning remarked that this picture depicted the "Americanization of Frank Ros," because he was co-captain of a national football team in the South who beat Notre Dame University for the national championship. He elaborated that Mr. Ros is now Director of Corporate Latin Affairs at Coca-Cola. Before working for Coca-Cola, he was Vice President of Marketing for Decon Laboratories. Mr. Ros is prominent in a number of Hispanic organizations, including the National Hispanic Corporate Council, the U.S. Hispanic Chamber of Commerce, and the Latin American Association, where he served as a board member and co-chair of a committee. He is also a member of the Hispanic Scholarship Fund and the Society of International Business Fellows. Mr. Ros is a native of Barcelona, Spain. Dr. Dunning remarked that Mr. Ros has been a wise council for him in the work of the Task Force. He has given good advice through very complex issues, and he has ensured that the Task Force has been very productive in this process. Before Mr. Ros, however, President Rossbacher would be explaining the basic elements of the Task Force's report.

President Rossbacher stated that she was honored to have the opportunity to serve on the Task Force. She then asked her colleagues on the Task Force who were present at the meeting to stand and be recognized by the Regents and audience. She thanked Dr. Dunning, Associate Vice Chancellor for Planning and Policy Analysis Cathie Mayes Hudson, Acting Assistant Director of International Programs & Services Jennifer Lund, and Mr. Alex Frankel, an intern in Dr. Dunning's office. She explained that the Task Force included people from across the State who worked hard, met regularly, and had an excellent attendance rate. She particularly valued the wide variety of viewpoints that were represented on the Task Force. Not only did each person bring his or her own perspective, but each Task Force member also sought outside input from a variety of other people through interviews, surveys, discussions, and meetings with people in their home communities. Nearly every meeting of the Task Force featured at least one outside expert who came to share their knowledge with the group. The outside experts ranged from the president of the Hispanic Scholarship Fund in San Francisco to faculty within the University System. The major issues coalesced fairly quickly for the Task Force. The primary conclusions and recommendations had a high degree of agreement, which explains how the Task Force accomplished as much as it did over a fairly short period of time. In the report, the Task Force focused primarily on the issues that relate to policy appropriate to the Board of Regents and the University System. However, the University System cannot be completely separated from the other parts of the State's educational system. So, the report occasionally strays into commenting on other areas. President Rossbacher noted that throughout the report and her presentation, the terms Hispanic and Latino are used interchangeably.

STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”

Estimates of the Latino population of Georgia vary widely, stated President Rossbacher. Estimates by the Department of Labor, the Department of Education, the U.S. Census, and individual researchers range from about 200,000 to about 600,000. The Task Force chose to focus on numbers that are at the higher end of that range and which come from a credible source. The particular estimates that President Rossbacher presented were based on analysis by the Center for Applied Research and Anthropology at Georgia State University. The study looked at the number of Latino school children reported by school districts to the State Department of Education and then extrapolated from that figure the number of family members associated with those children. She remarked that there had of late been much discussion about undercounting of underrepresented groups in the nation, particularly Hispanics, in the U.S. Census. So, the Task Force’s decision to use the estimate of 475,000 Latinos in Georgia recognizes the issue of undercounting. The Hispanic population in Georgia is concentrated in several areas. Outside of Atlanta, the areas of concentration correspond in large part with specific industries and employment opportunities, for example, the carpet industry in Whitfield County; poultry processing in Hall County; construction and service in Cobb County; agriculture in Atkinson, Muscogee, Toombs, and other South Georgia counties; and a number of other employers in the metropolitan Atlanta area. Latino professionals in a wide variety of fields live throughout the State.

Currently, the Latino students who enroll in the University System are as successful as other students from other populations, stated President Rossbacher. They succeed, they continue, and they graduate. Their educational experience can be enhanced, and the Task Force does address that question, but this is not the primary challenge to the University System of Georgia. The major challenge to the State is encouraging Latino students to persist in high school through graduation and ensuring that they are financially able and academically prepared to enroll in a college or university. National statistics show that in 1996, the Hispanic population had the lowest percentage of high school graduates among the various groups and overall. Similarly, the national data for the college participation rate is lowest for Latinos. The percentage of Hispanic people 25 years old and older who have completed four or more years of college in 1996 was the lowest of all demographic groups at 9.5%. President Rossbacher remarked that in Georgia, the rates are even lower. The adult Hispanic population in Georgia with less than a fifth-grade education is much higher than the national average, she explained. Latinos have not made progress equivalent to other groups or the national average in educational attainment. The challenge to the University System is to encourage Hispanic students to stay in high school through graduation, to be interested and motivated to pursue higher education, and to be able to attend the institutions financially and to meet admissions requirements.

The Task Force’s report focuses on recommendations that address the primary issues of access to higher education, stated President Rossbacher. These include language, financial, and residency issues. Many Hispanic students come to the United States and to Georgia with only minimal English language skills. Nationally, 78% of Latino students speak Spanish in the home. An even higher percentage of Hispanics in Georgia have their dominant language skills in Spanish. The lack of English language skills is compounded by the fact that some Hispanics do not have strong grounding in the Spanish language. Research about learning indicates that a student’s likelihood of educational success is most closely connected to strong language skills in any language. In some cases, it is most valuable to the future success of children to continue increasing their literacy in their native language before trying to expand their literacy in English. In fact, this approach to teaching language and literacy is one of the powerful results of the Georgia Project in the Dalton area, which the Board heard about at its November 1998 meeting at Dalton State College. President Rossbacher remarked that while the Board of Regents is not in the business of telling the K-12 system how to handle education, the University System does have an important role in preparing teachers **STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”**

to meet these Statewide needs through teaching language, teaching English as a second language and English for speakers of other languages as teaching skills, and through teaching cultural awareness. The University System can also address the academic interests and needs of Latino students through Spanish language classes for native speakers and Hispanic culture and history.

Financial concerns are important issues for many students in this State, said President Rossbacher, but Hispanic students often have an additional financial concern in their decision about pursuing higher education. The cost of going to college is not only the direct costs of tuition, books, and living expenses, but also the lost earnings that could be contributed to the family if the student chose full-time employment instead of education. Ways in which the University System can address these issues include expanding and enhancing scholarships and financial aid opportunities and widely publicizing the availability of these sources of support. Cooperative education and internship opportunities for students, particularly with Latino-owned businesses, can also help students afford higher education while perhaps contributing to their families' finances at the same time.

President Rossbacher stated that the Task Force discovered that some Hispanic graduates of Georgia high schools, including some very academically talented students, are being denied access to the University System of Georgia. A number of examples of this have been reported in the press recently. For instance, in January in *The Atlanta Journal-Constitution*, the story of Rigo Nunez in Dalton was one that drew a lot of attention to this issue. President Rossbacher read from the article that Mr. Nunez rapidly became one of Dalton's academic stand-outs. Arriving as a freshman in high school with a vocabulary of about 100 English words, he pushed himself through his English classes. Within two years, he made honor roll and joined the National Honor Society. And yet, because his parents had brought him to this country and the family were undocumented, he was denied access to public higher education in this State. President Rossbacher remarked that the residency issue is complex and potentially volatile and controversial, but Georgia is losing the benefit of some excellent minds of people who live in Georgia, who have graduated from Georgia high schools, and who currently cannot pursue public higher education in the State. The Task Force has recommended that the University System should work with the Office of the Attorney General to explore the issue of access to the University System for all graduates of Georgia high schools who are academically admissible. In closing, President Rossbacher introduced Mr. Ros.

Mr. Ros greeted the Board. He recounted that many years ago, he and his father had approached Chair Leebern with a business proposition. His father spoke broken English and was very hard to understand, but Chair Leebern always treated him with respect. Mr. Ros thanked Chair Leebern for that. He remarked that it had been a pleasure to work on the Task Force with a diverse, intelligent, and committed group of individuals. The leadership of President Rossbacher kept the Task Force members digging deeper into the issues, and Dr. Dunning guided them in the right direction. Mr. Ros explained that his family immigrated to the United States in 1964 on a ship that went by Ellis Island and ended up in Greenville, South Carolina. Like many Hispanics today, he was thrown into first grade not knowing a word of English. Mr. Ros said this was a very traumatic experience. While it made him stronger, he felt there must have been a better approach. Mr. Ros went on to UGA, where he acquired his Southern drawl.

STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”

Mr. Ros asked the Regents to think back five to ten years ago. He asked them how often they interacted with Hispanics in their day-to-day lives. He asserted that they likely rarely interacted with Latinos. Today, a person cannot go very long without having communications with someone from the Hispanic community. At Coca-Cola, this is a significant issue. By the year 2000, one of every three new potential Coca-Cola customers will be of Hispanic descent. This presents tremendous market potential. While this initiative could be considered an altruistic venture, Mr. Ros asserted that it is just smart business. A well-educated and diverse population significantly contributes to the development of a strong economy by encouraging investors from domestic and international businesses. Communities are strengthened because Latinos contribute to an increased tax base. For example, over a lifetime, a Latino who has a high school diploma will contribute about \$60,000 in taxes. A Latino with a bachelor's degree will contribute about \$152,000, and a Latino with an advanced degree will contribute almost \$500,000. This represents a great return on investment, he said. The Hispanic population in Georgia is very young, with an average age of 26.4 years old versus the average age of the rest of the population, which is about 36.9. Therefore, a proportionately high number of Hispanics will be entering the University System in the next ten years. They will be a major part of the labor pool. By making sure they have the necessary education and skills to compete in the business environment, the University System will be ensuring that Georgia will continue to have a strong and vibrant economy. More and more companies are relocating to Georgia each year and for all the right reasons, asserted Mr. Ros. Georgia has a respected University System with strong research and development, an affordable cost of living, a formidable business environment, and a desirable labor pool. Companies are finding out what many have known for some time: Georgia is a very desirable place to be. These companies need a well-educated labor pool to choose from, and by providing an educational environment that allows this large group of our future population to become educated and highly skilled, the University System encourages future investors in Georgia. As part of his Task Force responsibilities, Mr. Ros went out to talk to large, medium, and small-sized companies to determine the impact the Hispanic population has had on their businesses. All praised the effects this demographic has had on their business as employees, consumers, and customers. They mentioned that profit margins had gone up. The work ethic, commitment, and low turnover of Hispanic employees mean lower costs to businesses. One person Mr. Ros spoke with owns five McDonald's franchises. He said that five years ago, less than 20% of his employees were Hispanic. Today, the figure is almost 80%. He noted that many Latinos like to work so hard to take care of their families that after an eight-hour shift at McDonald's, a Latino may go to Wendy's and work another eight-hour shift. So, he is trying to encourage some of them to improve their educations by night so that he can promote them to store managers. Moreover, Hispanic purchasing power in Georgia is close to \$4 billion, up almost 170% since 1990, and is still growing very rapidly. Latinos spend a higher percentage of their net incomes on goods and services than other groups, and they buy in larger quantities. Hispanics are responsible for more business start-ups on a percentage basis than any other group and are expanding rapidly.

Mr. Ros commended his fellow Task Force members. Ms. Sara J. Gonzalez, President of the Atlanta Hispanic Chamber of Commerce, lured the U.S. Hispanic Chamber of Commerce to Atlanta for its 2001 convention. In four days, the conference will bring \$8 million to \$10 million to the Georgia economy. There are other Hispanic organizations that contribute to the well-being of Georgia's communities whereby public-private partnerships could be established to address opportunities. Mr. Teodoro Maus heads the Consul General of Mexico in Atlanta, which Mr. Ros remarked does wonderful things for the State of Georgia. Ms. Maritza Soto Keen, Executive Director of the Latin American Association, is also a Task Force member, and her organization provides transitional services to speed up the process of making its clients in the Hispanic **STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”**

population contributing members of the community. International business is becoming increasingly

important to Georgia, explained Mr. Ros. Latin America represents collectively the greatest single-source region for international business investment in Georgia. Coca-Cola is always seeking to improve its intellectual capital by identifying bilingual and culturally sensitive talent to ensure the company keeps its competitive edge. In closing, Mr. Ros remarked that the bottom line is just good business. The System should invest now to ensure strong future returns and remain competitive.

President Rossbacher again approached the Board. She explained that the issues of the growing Latino population in higher education in Georgia are interrelated, complex, and important to address as a State. She reiterated that this initiative makes good business sense. In addition, it makes good educational sense as well. This is consistent with the Board's commitment to access, to having education serve the State, and to supporting economic growth and development in Georgia. The recommendations in the report by the Task Force are a variety of actions on a variety of different scales. However, taken together, these recommendations form a set of actions that can help the University System of Georgia maximize the intellectual and economic capital of the State. On behalf of the Task Force, President Rossbacher commended the report and its recommendations. She also commended the Board, particularly Chair Jenkins, for the vision reflected in the charge to establish this Task Force and pursue the issues. The interest that these efforts has generated across the country indicates that Georgia is not only looking forward but also moving forward as well. She expressed how much the Task Force appreciated the opportunity to help the Board and the State on these important issues. In closing, President Rossbacher stated that she and the other members of the Task Force would be happy to answer any of the Regents' questions.

Chair Leebern asked the Regents whether they had any questions.

Regent Jones remarked that this was a very good report. He also commended the work ethic of the Hispanic community and said that it would be beneficial for this State to reach out to this population and welcome them with open arms.

Chair Jenkins thanked President Rossbacher, Mr. Ros, the staff, and the Task Force for an exemplary report, which he hoped the Board would adopt in 60 days after the Regents have had the opportunity to study it. He remarked that coming from Appalachia, he has been interested in improving the educational potential of others from Appalachia. He discovered after leaving the mountains that there was a large population of African Americans and more recently a growing population of Latinos. As he studied the problems, he understood the great potential of these populations. He said that, as a taxpayer, he did not want to pay for uneducated peoples. He asked whether the Regents want to have a drag on the economy or have those peoples participate in a vibrant economy. From a political standpoint, he remarked that 500,000 Hispanics cannot be ignored. That population is the size of one congressional district. In about 15 years, they will make up about two districts in this State. He asserted that it would be the greatest mistake that Georgians could ever make to ignore that many people. He hoped that the Board, under the leadership of the new Chair, will really examine this issue, because he had witnessed firsthand in the carpet industry, poultry industry, and small communities, the contributions that can be made if access is made available to this population. Again, he stressed that this initiative is a business decision. He then thanked the Task Force for their work and said he hoped it would be the beginning of great things for the Hispanic population.

Chair Leebern asked whether there were any further questions or comments. Seeing that there were none, he recessed the meeting of the Strategic Planning Committee as a Committee of the Whole.

CHAIRMAN'S REPORT ON HIGHLIGHTS OF THE YEAR

After the meeting of the Strategic Planning Committee as a Committee of the Whole, Chair Jenkins thanked the Chancellor, the Board of Regents staff, and the presidents of the 34 System institutions. He

remarked that the Board of Regents has a first-rate Chancellor and outstanding staff. He also thanked his fellow Regents for their dedication and their time in serving the University System of Georgia. He then gave his report to the Board on highlights of the year, which was as follows:

July 1998

New Chair Edgar L. Jenkins lays out the Board's agenda for coming year:

- Focus on use of technology in System to move from entrepreneur mode to a more organized, structured approach
- Focus on emerging Hispanic population in Georgia and how the University System can best meet the educational needs of this group
- Creation of Oversight Committee at the Board level to provide for review of key areas of System operations not covered under current committee structure.

The Board approves actions document on teacher preparation initiative. The Board action in this area strengthens collaboration between the System and P-12 schools on teacher preparation and, ultimately, student performance.

The Coca-Cola Foundation awards \$900,000 to the Post-secondary Readiness Enrichment Program ("PREP") and \$100,000 to the Board's study abroad program.

The Board hears the first report on need for strengthened response to emerging engineering needs in South Georgia.

The Board continues to move forward to seek long-term solutions to viability of the Medical College of Georgia ("MCG") as the State's teaching hospital. The Board approves the composition of the new MCG Health, Inc. board.

August 1998

Chancellor Portch and Chair Jenkins begin a five-month campaign to reinforce to University System faculty/staff and students, the general public, business community, and elected officials the need for continued support of System goals — creating a more educated Georgia. The Chancellor visits all 34 campuses and local communities with "Where We Were, Where We Are, and Where We Need to Go" speech. The campaign receives strong support on campuses and in Statewide news media. The campaign builds support for the public higher education agenda among gubernatorial hopefuls and for the System's fiscal year 2000 budget in the upcoming session of the General Assembly.

CHAIRMAN'S REPORT ON HIGHLIGHTS OF THE YEAR

September 1998

Board approves a limited baccalaureate mission for Dalton College, now Dalton State College. This is in response to identified workforce needs in the carpet industry. This action typifies the System's new, aggressive response to meeting needs of industry and the community with targeted academic programming.

Regents approve the fiscal year 2000 operating and capital budget request designed to continue the momentum created in previous Board initiatives, improve quality, and secure the System's leadership position.

Continuing its fast-track approach, the Board approves five new engineering programs as a response to the July report on emerging engineering needs in the State. Programs are to be offered by the Georgia Institute of Technology through a collaborative approach with Georgia Southern University, Armstrong Atlantic State University, Savannah State University, and Southern Polytechnic State University and will involve extensive use of technology and distance learning.

October 1998

The Board and University System hold a tribute for Governor Zell Miller at the Georgia World Congress Center to salute the Governor's commitment to higher education. More than 2,000 faculty, staff, and students from all 34 institutions attend.

The Board meets at Dalton and approves a name change to Dalton State College, creating a new category of System institutions — state colleges — two-year colleges with limited bachelor's degree offerings. Dalton State College joins Macon State College in this new category.

January 1999

Governor Roy Barnes is inaugurated, and the General Assembly is in session.

Chancellor presents the System's fiscal year 2000 budget to the Joint Appropriations Committee.

Governor Barnes announces the new Yamacraw Mission, a collaborative effort

involving the University System, Georgia Department of Industry, Trade & Tourism, and other economic development organizations, designed to position Georgia as an international leader in microchip design/production. The System is to play a key role in providing the “intellectual capital” required for this effort.

CHAIRMAN’S REPORT ON HIGHLIGHTS OF THE YEAR

January 1999 (Continued)

The Board continues to move forward on MCG issues. It names Donald Snell as Chief Executive Officer of MCG Health, Inc. and hears the report of the MCG Blue Ribbon Commission.

The Board names Dr. Clifford M. Brock as President of Bainbridge College and Dr. Steve Maradian as President of Middle Georgia College.

February 1999

The Board continues to cement its leadership role in using technology to benefit students and the business community with the unveiling of GeorgiaHire. This new System economic development initiative, under the Intellectual Capital Partnership Program (“ICAPP”) banner, offers a one-step, cost-effective means for Georgia companies to recruit University System graduates and for System graduates to post their resumes, all on the Internet.

General Assembly approves the fiscal year 1999 amended budget, which includes \$137 million for construction, planning, and design for 12 major projects; \$20 million for construction, planning, and design for 14 minor projects; and \$548,000 for two payback projects — approximately \$157 million total for 27 projects — as well as funding for some Board of Regents special initiatives.

March 1999

The Board hears the first reading of the proposed principles of the technology initiative, which begins the final phase of the Board’s year-long study of the issue.

The General Assembly passes the University System’s fiscal year 2000 budget.

The Board names Dr. Bruce F. Grube as President of Georgia Southern University.

April 1999

The Board meets in Savannah at Savannah State University.

The Board approves \$1.6 billion fiscal year 2000 budget, which includes 4% average merit-based salary increases for faculty and staff, \$3 million for the teacher preparation initiative, \$2 million for regional engineering program initiative, \$1.5 million for desktop distance learning initiative, and \$11.6 million for the Yamacraw Mission.

CHAIRMAN'S REPORT ON HIGHLIGHTS OF THE YEAR

April 1999 (Continued)

The Board approves a tuition increase of less than 5% for the 1999-2000 academic year (4.5%), maintaining the Regents' commitment to guarantee affordable access to the System for in-state students.

The Board approves the proposed technology initiative principles for the University System of Georgia.

The Board launches a reading consortium center for P-12 teachers as part of the teacher preparation initiative. The center will help current teachers improve their teaching skills in the critical area of reading. The program will be offered both on-site at six System institutions and through distance learning.

The Board names Mr. Nathaniel Hansford President of North Georgia College & State University.

Three University System faculty, two academic departments, and one academic program were selected to receive the 1999 Regents' Teaching Excellence Awards.

May 1999

The Regents move forward to seize the opportunity afforded through their year-long study of technology with the launch of "anytime, anywhere learning" through the Georgia GLOBE (Global Learning On-line for Business and Education) project. The project, which follows the newly approved technology principles, will help meet the State's higher education and workforce demands via electronic delivery systems. Georgia GLOBE will support the ICAPP program. While open to anyone, Georgia GLOBE will prove especially effective in reaching older, nontraditional students.

Dr. Richard Skinner, President of Clayton College & State University, named as President and CEO of Georgia GLOBE.

Board approves restructuring of the Office of Information and Instructional Technology to better meet the System's technology needs and to be positioned to implement the Board's technology action plans, once adopted.

Continuing its goal to "manage change," the Board reviewed and updated its institutional enrollment targets for the period 1999-2003. The revised targets project student enrollment in the system will increase by 10% during this period.

CHAIRMAN'S REPORT ON HIGHLIGHTS OF THE YEAR

After his report on the highlights of the past year, Chair Jenkins thanked the Regents again and remarked that he looked forward to working with the new Chair and Vice Chair.

Chancellor Portch remarked that it has been his tradition to recognize each chair in a unique way. He then presented Chair Jenkins with an "honest politician" award, which he remarked was a truly unique award, in recognition of Regent Jenkins for his distinguished service as Chair.

Chair Jenkins thanked the Chancellor for this plaque.

ELECTION OF CHAIR AND VICE CHAIR FOR FISCAL YEAR 2000

After Chair Jenkins' report to the Board, he opened the floor for nominations for the office of Chair of the Board of Regents and recognized Regent Allgood.

Regent Allgood remarked that it was his pleasure to nominate his good friend for many years, Regent Cannestra, for the office of Chair. He noted that Regent Cannestra has repeatedly demonstrated his outstanding ability to address some of the most complex issues the Board has faced. He commented that Regent Cannestra is the best "numbers man" he had ever seen.

Regent Rhodes seconded the nomination.

Chair Jenkins asked whether there were any other nominations. Seeing that there were none, he called for a vote. With motion properly made and variously seconded, the Board unanimously approved the election of Regent Kenneth W. Cannestra as Chair of the Board of Regents for fiscal year 2000.

Chair-Elect Cannestra remarked that as he looked around the table at his fellow Regents, with all of their talents and accomplishments, it was indeed a high honor to be asked to lead the Board in the next year. He commented that Chair Jenkins had been an outstanding leader with great accomplishments. He then asked for the Board's patience as he meets with Chancellor Portch and the new Vice Chair to set forth the Board's focus for the next fiscal year. He also asked that the Regents make suggestions about any areas they felt the Board should focus on in the next year. He noted that there would be several new Regents in the coming fiscal year. In closing, Chair-Elect Cannestra thanked the Regents for the honor they had bestowed on him and said he hoped to live up to their expectations.

Chair Jenkins congratulated Chair-Elect Cannestra and then called for nominations for the office of Vice Chair of the Board of Regents. He then recognized Regent Leebern.

Regent Leebern nominated Regent Coleman for the office of Vice Chair. He remarked that he had a deep respect and admiration for Regent Coleman. Regent Jones seconded the nomination.

Chair Jenkins asked whether there were any other nominations. Seeing that there were none, he called for a vote. With motion properly made and variously seconded, the Board unanimously approved the election of Regent J. Tom Coleman, Jr. as Vice Chair of the Board of Regents for fiscal year 2000.

Vice Chair-Elect Coleman thanked the Regents for the confidence in him that they had demonstrated and remarked that he is looking forward to working with Chair-Elect Cannestra and the Regents in the coming year. He noted that in his lifetime, he had served on a great number of boards and commissions, but he had never served on a board such as this one. The participation and dedication of the Regents is outstanding, and he thanked the Regents for that. He also thanked the Chancellor and the staff and remarked that it was a pleasure to work with them.

UNFINISHED BUSINESS

There was no unfinished business at this meeting.

NEW BUSINESS

Chair Jenkins asked for a motion to authorize Chancellor Portch to take any actions necessary on behalf of the Board between this meeting and the August 1999 Board meeting with such actions to be ratified by the Board at the August meeting. With motion properly made, variously seconded, and unanimously adopted, the Board approved this authorization.

PETITIONS AND COMMUNICATIONS

Secretary Gail S. Weber announced that the next Board meeting would take place on Tuesday, August 10 and Wednesday, August 11, 1999 in the Board Room in Atlanta, Georgia. She reminded the Regents that there would be no meeting in July.

Regent Leebern noted that Regent White would be getting married the weekend following this Board meeting. On behalf of the Regents, Regent Leebern congratulated Regent White and presented him with a gift.

At approximately 12:00 p.m., the Board took a brief recess.

EXECUTIVE SESSION

At approximately 12:10 p.m., Chair Jenkins called for an Executive Session for the purpose of discussing compensation issues. With motion made, variously seconded, and unanimously adopted, the Board closed its regular session. The Regents who voted to go into Executive Session were as follows: Chair Jenkins, Vice Chair Kenneth W. Cannestra, and Regents Thomas F. Allgood, Sr., David H. (Hal) Averitt, S. William Clark, Jr., J. Tom Coleman, Jr., George M. D. (John) Hunt III, Warren Y. Jobe, Charles H. Jones, Donald M. Leebern, Jr., Edgar L. Rhodes, and Glenn S. White.

At approximately 12:45 p.m., Chair Jenkins reconvened the Board meeting in its regular session and announced that no actions were taken in the Executive Session. Regent Allgood made a motion to approve the Chancellor's recommendations for the fiscal year 2000 salaries for the presidents, the Senior Vice Chancellors, and the Secretary to the Board, with one amendment. With motion properly made and seconded, the Board unanimously approved the motion.

Regent Allgood made a second motion that Chancellor Portch's salary be increased by 4% for fiscal year 2000, consistent with the salary increase passed by the legislature for all University System employees, resulting in a salary of \$254,800, plus a \$60,000 housing allowance, which is the same as the housing allowance for fiscal year 1999. This motion was variously seconded and unanimously adopted.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at approximately 12:50 p.m. on June 9, 1999.

s/ _____
Edgar L. Jenkins
Chair, Board of Regents
University System of Georgia

s/ _____
Gail S. Weber
Secretary to the Board
Board of Regents
University System of Georgia