

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
HELD AT
244 Washington Street SW
ATLANTA, GEORGIA
JUNE 11-12, 1996**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, June 11, 1996, in the Board Room, Room #473, 244 Washington Street S.W., Atlanta, Georgia 30334. The Chairman, Regent Juanita P. Baranco, called the meeting to order at 1:00 P.M., and again on Wednesday, June 12, 1996, at 9:00 A.M. Present, in addition to Chairman Baranco, were Regents: Thomas F. Allgood, Sr. (Vice Chair), John H. Anderson, Jr., Kenneth W. Cannestra, John H. Clark, S. William Clark, Jr., J. Tom Coleman, Jr., Suzanne G. Elson, Elsie P. Hand, Edgar L. Jenkins, Charles H. Jones, Donald M. Leebern, Jr., Elridge W. McMillan, Edgar L. Rhodes, and William B. Turner. Absent on Tuesday and Wednesday, June 11 and 12, 1996, was Regent A. W. "Bill" Dahlberg.

The invocation was given on Tuesday, June 11th, by Secretary Gail S. Weber and on Wednesday, June 12th, by Regent Jones.

Attendance:

The Attendance Report was read on both days by Secretary Weber, who announced that there was a quorum each day. Ms. Weber also announced that Regent Dahlberg had asked for and had been given approval to be absent on Tuesday and Wednesday, June 11 and 12, 1996.

Approval of Minutes:

Upon motion by Regent Anderson, seconded by Regent Jones, the minutes of the meeting of the Board of Regents held on May 7-8, 1996, were unanimously approved as distributed on Tuesday, June 11, 1996.

PRESENTATION: GEORGIA LOTTERY CORPORATION

Chancellor Portch spoke about President Clinton's proposal for a new education program which was tied to Georgia's HOPE scholarship program as his inspiration. This was an ABC News lead story from Tuesday, June 4, 1996, and a tape of the broadcast was shown at the meeting. Noted by Mr. Peter Jennings was the fact that a major difference in President Clinton's plan and the Georgia HOPE scholarship was that Georgia's program does not cost taxpayers "a dime." Further explained was that the Georgia HOPE scholarship requires a student to graduate from high school with a "B" average and he/she can go to college for free; if the "B" average is maintained, the student can keep his/her scholarship until graduation. The HOPE scholarship covers tuition, fees and books in the state institutions of higher education or it provides \$1,500 to be used toward tuition in a state private college. This is all paid for by the state lottery. Since 1993, \$220 million from the lottery has sent 270,000 Georgia students to school. Chancellor Portch was interviewed during the program. The Chancellor noted that he calls the HOPE program Georgia's GI Bill, because the GI Bill had changed the face of society and he thinks the HOPE scholarship program will change the face of Georgia's society long-term. It was also noted that the program has raised both standards and aspirations, and it has proven that educators, parents and students can win the lottery.

Chancellor Portch announced that Ms. Rebecca Paul and the Georgia State Lottery had made so many things possible for education in the state. The Chancellor noted that a few months ago, Ms. Paul had turned over the 1 billionth dollar to the Governor for the purposes of Georgia's education. The Chancellor then listed some of the ways that the University System had benefited from lottery funds: over 87,000 HOPE scholars have benefited to date; over \$8 million has been used for technology improvements; \$59 million has gone into the equipment and technology fund; much of the GALILEO program funding, came from lottery funds; additionally, students and services, technology and teachers, and the model classrooms scheduled to be put in place next year have all benefited from lottery funds. In addition, another beneficiary, the Pre-K program, will have a long term-return for the state. Other beneficiaries include technology and all the other sectors of education and scholarships for DTAE and students of private institutions. The Chancellor then asked Ms. Cindy Engler, whom he dubbed the "poet laureate" of the Central Office, to read a poem she had written about the Georgia State Lottery, as follows:

Cash Three, Olympic Gold, just to name a few
Daily Double, Jumbo Bucks, Money Madness, too
Every time you turn around, you see someone scratching
To see if they're a winner, to see if three are matching
Yes, Georgia has a lottery, and you can surely bet
Education needs are better being met
We're feeling pretty lucky with our own Lotto Three -
HOPE scholarships, Pre-K, and of course, Technology!

Chancellor Portch then asked Chairman Baranco, a long-time friend of Ms. Paul, to introduce the CEO of the Georgia State Lottery. Chairman Baranco expressed her and the Board of Regents' delight that Ms. Paul had chosen to come to Georgia to take charge of the business of the lottery. The Chairman remarked that one did not often find someone who was a beauty queen, a math major and a gymnast. Ms. Paul is a dynamic woman with great enthusiasm and

energy and who has meant so much to the citizens of Georgia. Chairman Baranco then presented a plaque to Ms. Paul which read: *"Board of Regents of the University System of Georgia, June 11, 1996, celebrating the vision and leadership of Rebecca Paul."*

Ms. Paul stated that she had had an opportunity to have lunch with both the Chancellor and the Chairman of the Board of Regents at various times. Ms. Paul announced that she would like to talk about how a lottery gets started, how much money the lottery is actually raising, how the lottery is doing this year and what the lottery is projected to do in the future. Ms. Paul noted that lotteries were centuries old, that there were lotteries in Georgia during the 1700's. One in Savannah helped to build the Savannah Pier, and one in Augusta in 1722 was called the Lottery for Poor Causes. Lotteries fell out of favor in the 1800's. In the 1964's, however, the first state-run lottery was started in the state of New Hampshire. At present, 48 states have started lotteries in the U.S., and over 85% of the population live in a lottery state. Georgia is somewhat unique in that it is a lottery state surrounded by four states with no lottery. About 14% of Georgia's yearly lottery sales come from those four surrounding states.

Ms. Paul stated that she had been required to start the Georgia State Lottery rather rapidly; she was hired in February of 1993 and in June of that same year, the tickets had to go on sale. On June 29th, the first Instant Games tickets were sold and they were also an instant success -- sold \$13 million on the first day, \$52 million the first week. The Lottery is a state instrumentality, not an entity of state government; therefore, there was no funding from the government for the lottery start-up. It was necessary to borrow money from a bank and to do so without any collateral; it was quite difficult to find an institution who, would lend the \$5 million start-up money, but that loan was repaid 10 days after the first tickets went on sale. Six weeks later Cash Three, the lottery's most popular game, was started; four weeks after Lotto Georgia was started. The first year, the Lottery finished with \$1.1 billion in sales - this translated into \$362 million in profits raised the first year. Comparing this to other states, Ms. Paul noted that the average state lottery in the first year does about \$67 per capita; Texas and Louisiana did about \$101 per capita; Florida did about \$128 per capita; and, Georgia did \$165 per capita - truly the most incredible start-up of any state lottery. With the knowledge that the funding for educational programs was very important to the Georgia State Lottery, Ms. Paul noted that every state lottery except those in Florida and Texas had had a decline in their second year. Since the Georgia State Lottery had done so much better in year one than anyone else had ever done, the challenge was there to continue the excitement of the lottery to, if not increase sales, to maintain them. A number of different things were tried: introduced the first \$2 instant games, introduced Fantasy Five (the next on-line product); introduced a game tied to the Olympics where tickets could be won for all the sporting events; worked on a wide range of marketing strategies that would help to increase sales. Finished second year with sales of \$1.4 billion, with profits transferred to education of \$502 million. Almost at the end of the third year, the lottery would pass \$1.5 billion with about 3 weeks left in the fiscal year - which will mean that close to \$580 million dollars will be transferred to the education programs of Georgia.

What makes a lottery successful? The first thing needed is fabulous legislation. The Governor and the Legislature had looked at what had happened in other states that had money promised to education. In some states, the legislatures had deducted what their education programs received from lottery funds out of their state's allocation; thus, education received no

additional benefits from lottery funds. Georgia's government wanted to make sure that this did not happen in their state by passing legislation that lottery dollars can only be spent for certain educational programs. Many have asked how it can be guaranteed that this legislation will not be changed. Ms. Paul declared that any such legislation would be vetoed by Governor Miller, and she believed that the Legislature would not pass legislation that would take money from where the voters are happy with education programs. Ms. Paul also stated that, in talking with some of the general public, that players of the lottery appreciate the educational programs provided by the profits because their own children have benefited from these programs. She noted that, although this made her feel good, that was the concern of the Board of Regents and her duty was to raise as many dollars as possible by marketing lottery products. Ms. Paul listed a number of ways that her organization does research to determine how to attract people to buy lottery tickets instead of other consumer goods. She also noted that her customer is the retailer who sells the product, not the consumer. Most players never meet someone who works for the lottery, but every player meets the retailer. Therefore, a good positive working relationship with the retailers will help to make the business a success.

The third element for success is to know the product that one is selling. Selling integrity. Users must be convinced that they have absolutely the same chance of winning as anyone else and that they will receive the money if they should win. Ms. Paul stated that foremost in their business was protecting the integrity of the product.

Where is the lottery going? Through last Saturday, the lottery had done \$1,482,000,000 - ahead of last year's by \$182 million. Averaged \$2.6 million per fiscal year more than the last. Averaging about \$30 million per week or \$4.65 per capita - average national is about \$1.65. 30% of sales are coming from instant games, 37% come from Cash Three, 9% from Lotto Georgia, 7% from Fantasy Five, 13% from Powerball and 2% from Quick Cash (introduced last December). Will continue to try and increase sales each and every year. Over three years of having lottery, accomplished three things: (1) provided entertainment for millions of Georgians (2) provided millions of dollars for a handful of Georgians (3) made education better for all Georgians.

Regent Leebern asked what Ms. Paul considered the competitive elements from contiguous states should they institute lotteries. Ms. Paul noted that she had had calls from other states to speak to their legislatures about the lottery, but that she had not done this. She also noted that changing players' buying habits was very difficult, citing that in South Georgia many people were accustomed to playing the Florida lottery and continued to do so. Therefore, the longer people buy Georgia lottery tickets, the more likely they are to continue to do so. This depends on the size of the state, the length of time the lottery has been in operation and the enabling legislation of the state.

Regent Cannestra asked about Georgia's participation in national or 4-5 state lotteries. He also wanted to know why people are reluctant to play the lottery when the jackpots are lower. This, however, was the reason that Georgia joined the multi-state lottery - Powerball. She noted that those tickets also paid 35c of every dollar and is designated for education just as in other lottery games. She also noted that the main reason for joining, though, was to create larger jackpots than could be created with the state's population base.

On behalf of herself and the 300 very dedicated employees of the Georgia State Lottery, Ms. Paul expressed her gratitude for the support of the Board of Regents. Ms. Paul declared that the Board had done an incredible job in seeing that the money raised by the lottery was spent appropriately.

REPORT ON RETENTION

Chairman Baranco introduced Dr. Joan Elifson to bring the Regents a progress report on retention. Dr. Elifson noted that this was a positive report. She reminded the Regents that she and Dr. Cathie Mayes Hudson had earlier presented a plan for enhancing retention efforts in the University System. This report, then, was a progress report on where those efforts stood. Dr. Elifson noted that every three years institutions are required to complete a comprehensive study of student retention including an analysis of why students leave. There was concern that the studies done in the past were not broad enough, that they focused largely on first-time full-time students, and particularly, first-time full-time freshmen. There seemed to be little System information on retention of non-traditional students and graduate students. She remarked that she and Dr. Hudson knew that they needed to do some work in that area. The next year, the one beginning in the fall, is the year that institutions will begin to do their next three-year retention study. Dr. Elifson and Dr. Hudson were committed, therefore, to having their work completed by the beginning of the fall quarter of 1996 so that the institutions can get busy. Dr. Hudson was unable to attend to present her work and she had asked Dr. Elifson to bring to the Regents attention a few things that had transpired with the Retention Committee with which Dr. Hudson had been working. Dr. Hudson had convened a committee comprised largely of institutional research personnel. They worked hard at reconceptualizing the guidelines for retention studies; they are on target to have those guidelines ready for institutions at the beginning of fall quarter. The Committee invited Dr. Linda Sachs of the Higher Education Research Institute of California to conduct a work shop on new approaches for calculating expected graduation rates based on national data and based on institutional characteristics and student profiles. The workshop was extremely productive. The Committee focused a lot of its effort on new retention methods. As mentioned in the first report, there is a need to be able to account for student intent in these

studies. Some students want a baccalaureate degree, some want an associate degree and some just want to take a few courses -- all these students cannot be treated the same way in retention studies. Methods are being prepared to account for those differences in student intent and to account for differences in student and institutional characteristics. It is known that better-prepared students will be retained longer. It is not possible to compare institutions with the mission to serve at-risk students with institutions with more select student bodies. Dr. Elifson acknowledged that there was a need to adopt a standard time for the comparison; nationally it is six years, and by fall an appropriate time frame will be chosen for the University System of Georgia. Institutions also need to be encouraged to look for continuous improvement.

Dr. Elifson noted that her responsibility was to work with a group of System personnel to identify best practices in Georgia. The overall aim was to give institutions a set of guidelines for the next study along with a document which will point to the best practices in Georgia so that they can draw on their own best efforts when planning new ventures. A call for nominations was put out to all of the University System presidents asking them to nominate up to three programs at their individual institutions. Chancellor Portch pledged to award the five best programs \$1,500 to further disseminate information about that program throughout the state and to further enhance the program. There were 43 nominations with 26 selected from that number. Information about these programs will comprise a publication called "Best Retention Programs in Georgia." The criteria for selection included: (1) broad applicability (2) cost effectiveness (3) evidence of success (4) and innovation. While the choices were difficult, the requirement that the program show a clear evidence of success separated the best from the rest. Many good programs are new in the System, and the evidence is not yet in on those. Dr. Elifson then showed the highlights of the five best programs:

Armstrong State College's Pathways to Teaching Program. Dr. Elifson noted that several months earlier a presentation was given to the Board by this program's director, Dr. Evelyn Dandy.

Fort Valley State College's Early Alert Program for New Freshmen. This program is proactive in determining student dropout proneness from the very first orientation activity. The results of this assessment are shared with students and advisors; then the institution encourages those who are "dropout prone" to become involved in structured academic support programs. This program has been in effect since 1992 and has some impressive statistics.

Gainesville College's Academic Computing and Testing Center. This is a consolidated approach to academic support services, bringing together a number of smaller functions. Regardless of the service needed, when seeking one service the student finds out about the others. The number of support service visits have skyrocketed since this consolidation. The cost efficiency and the effectiveness were very impressive.

Georgia Institute of Technology's Freshman Experience is a campus-supported residence life experience with seven components including common living areas for the freshmen involved, a meal plan, peer support, freshmen seminar classes, a high level of faculty interaction and an authentic community effort with some self-government structures and some service opportunities. The retention is higher for the participants, and grades are higher as well.

Georgia Southern University's Freshman Academic Intervention Program. This program focuses additional support on students whose freshman grades are marginal at the end of the first, second and third quarters. The students are then limited in their course choices, required to enroll in a methods-of-learning course and must meet regularly with their advisors. Statistical evidence for this program has shown an overall improvement in freshman retention by nine percentage points since it has been in place.

The booklet which will present these five programs in more detail, along with the other 21 programs selected, will be published by the fall. Dr. Elifson pointed out that Chairman Baranco's effort has been the impetus for the retention study and that the Chairman had announced at the first Board meeting of her chairmanship that she wanted the Board to focus on retention. The published document would be dedicated to Chairman Baranco. Dr. Elifson thanked the Chairman for her challenge and presented her with a copy of the prototype document.

PRESENTATION OF 1996 AWARD FOR COLLABORATIVE EXCELLENCE

Chancellor Stephen R. Portch noted that the Award for Collaborative Excellence was one that he and Mrs. Portch had established through the University System Foundation shortly after their arrival in Georgia. He stated that the purpose of the \$1,000 award was to recognize outstanding efforts to foster collaboration among individuals or units within an institution or among institutions. He noted that he had asked Presidents to nominate individuals or units for this award and that he had received a large number of excellent nominations. The team evaluating the nominees, however, was unanimous in its first choice. The choice for this year's award was GALILEO.

GALILEO epitomizes collaborative excellence and addresses several of the Board's guiding principles for strategic planning. The level of cooperation in its development and implementation has been extraordinary, involving people from all over the University System. GALILEO represents a truly visionary project, doing what no other state is doing by making so many resources available equally across the System and the state. As its logo says, GALILEO is truly "For the citizens of Georgia."

The Chancellor remarked that he had asked the Regents' Academic Committee on Libraries (RACL), whose members represent all 34 University System libraries, to receive the award for GALILEO. While RACL will receive the award, he did want to recognize the important role played by the Advisory Committee on Instructional Technology, system staff in the Office of Information and Instructional Technology and various other units and individuals who have helped make GALILEO a reality. The Chancellor pointed to Clayton State College's President Rick Skinner for his leadership in the program. He noted that he had chosen RACL to receive the \$1,000 award because it has been the primary moving force in making GALILEO happen. RACL had envisioned a statewide library several years ago, developed the original proposal for it, and had been involved in every phase of its development and implementation.

Chancellor Portch then asked Dr. George Gaumont, University Librarian at Valdosta State, to come forward and receive the check on behalf of RACL, noting that Dr. Gaumont had served as RACL Chair during 1995-96. The Chancellor also recognized other members of the GALILEO Steering Committee: Ms. Merryll Penson of Columbus College, Dr. William Potter of the University of Georgia, Dr. Ralph Russell of Georgia State University, Mr. Ken Williams of Georgia Southern University, and Ms. Jayne Williams of OITT and BOR whose office is located in Statesboro.

Presenting the award to Dr. Gaumont, Chancellor Portch stated that, on behalf of the Regents, the University System, and the State of Georgia, he wanted to thank Dr. Gaumont, RACL, the GALILEO Steering Committee, and everyone else who had been involved in making GALILEO a reality.

Dr. Gaumont thanked the Chancellor and said that he was pleased to accept the award on behalf of his colleagues and RACL, ACIT and OIT. He declared that all were grateful for the honor and for the recognition that they had created something special with the GALILEO program. Dr. Gaumont expressed gratitude to Chancellor and Mrs. Portch, the Chancellor's staff and the Board of Regents for providing the support. He noted that it was not easy to spend \$10 million effectively in just 150 days. He remarked that today GALILEO work stations are highly visible and heavily used in every library in the University System. GALILEO is also accessible from faculty offices, computer labs, dorm rooms and even from some homes. This system makes a wide range of electronic resources available to students and faculty, providing equal access across the System. In addition to serving students and faculty, GALILEO was constructed with the ability to bring other collaborative partners on board. Private academic libraries, public libraries, technical schools and K-12 media centers. The eventual goal is to provide some level of GALILEO service to every citizen in the state of Georgia. GALILEO will go beyond collaborative excellence within the University System to become the vision for one statewide library foreseen by the Board of Regents when the funding was provided a year ago. After considering many ways to use the monetary award, it was decided that RACL would add this amount to their project budget to be spent for something that they could not otherwise buy. They planned to purchase additional software to enhance the high speed scanner fax operation. Dr. Gaumont noted that GALILEO had experienced some slow transmission times in the resolution of documents after they have been scanned. This change in software should improve the quality of document transfer. Without the award, this refinement could not have been considered. Some research would have to be done, but the \$1,000 would allow RACL to purchase a significant

portion of the fax receiving software to experiment and develop a new way to deliver articles while improving the existing equipment. GALILEO will keep getting better.

Welcoming of Guests

Guests were welcomed to the meeting. Visiting from Fort Valley State College National Alumni Association were: Ms. Karen L. Freeman, Mr. Hollis Towns, Mr. Oscar Ragin, Mr. Eugene Jones, Mr. W. S. L. Jackson, Mr. J. C. Postell, Mr. Charles Amos, Mr. Horace Tate, Mr. Ralph Jones and Mr. D. F. Glover.

COMMITTEE MEETINGS:

Upon motion by Regent Leebern, seconded by Regent Elson, and without objection, the Board unanimously approved and authorized the following Committee reports on Wednesday, June 12, 1996:

Report of Committee on Education

The Committee on Education met on June 11, 1996, in Room #454, with the following members present: Regents S. William Clark, Jr. (Chairman), Elson (Vice Chair), John H. Clark, Hand, McMillan and Rhodes. Regent Dahlberg was absent. Regent S. William Clark, Jr. presented the Committee's report with the request that the following items be adopted. The Committee, through its Chair, reported that in separate letters to Chancellor Portch, the Presidents of the institutions of the University System submitted various items, listed below, for approval or discussion by the Board. After discussion of these and other items and upon the recommendations of the Chancellor and the Committee on Education, by motion of Regent S. William Clark, Jr., the Board unanimously approved and authorized the following items.

1. Information Item: Accreditation of Programs, Georgia State University

Georgia State University has notified the Board of Regents that the Council for Accreditation of Counseling and Related Educational Programs has accredited three programs through June 1998. The programs are (1) M.S. Degree in Community Counseling; (2) M.S. Degree in School Counseling, and (3) Ph.D. Degree in Counselor Education and Supervision.

2. Information Item: Establishment of Center for Craniofacial Disease, Medical College of Georgia

Dr. Francis J. Tedesco, President of the Medical College of Georgia, has informed the Board of Regents that the Center for Craniofacial Disease has been established, effective July 1, 1996.

The mission of the Medical College of Georgia's Craniofacial Center is to diagnose and treat children and adults with congenital and acquired craniofacial disorders. The clinical objective of the Center is to provide and coordinate the comprehensive care for children and adults with these complex problems. The educational objective is to serve students and residents in many specialties, providing them with the opportunity to see and work with patients with unusual and rare conditions and interact with other disciplines. The third objective for the Center is to interphase and integrate, with the Medical College of Georgia Craniofacial Research Group, providing clinical application of the basic science research while producing reliable, tested data bases to improve clinical endeavors.

The Medical College of Georgia is recognized as a Craniofacial Center by the American Cleft Palate/Craniofacial Association. There are currently two other centers within the state which can attract patients from MCG's catchment area. A large number of potential patients are not being reached, either due to under-diagnosis or because they are being referred to other centers. Establishing the MCG Craniofacial Center at a time when the Children's Medical Center construction is underway will increase the community's awareness of this special capability and improve patient referral.

3. Information Item: Establishment of External Master of Physical Therapy Degree Program at Albany State College, Medical College of Georgia

President Francis J. Tedesco has informed the Board that the Medical College of Georgia has implemented the external Master's Degree program in Physical Therapy at Albany State College, which was approved as part of the University System's strategic allocation process for 1995-1996.

4. Naming of Fountain Quadrant, Macon College

The Board approved the request of President S. Aaron Hyatt that Macon College be authorized to name a new fountain quadrant in honor of Jane T. Cassassa, effective immediately.

Ms. Cassassa was an employee of Macon College for over 20 years and she was the administrative secretary to three presidents. She died in July, 1994. Ms. Cassassa was a loyal and dedicated member of the staff who took pleasure in serving students.

The memorial fountain was completed earlier this year and is located in front of the new Academic Building on the main campus. Funding for the fountain, which is surrounded by flowers, shrubs and four concrete benches, comes from Ms. Cassassa's daughter, Karen Futch. Mrs. Futch's husband, Andy Futch, provided the landscaping around the site.

Ms. Cassassa's brother, Sammy Thompson, and his colleagues at the architectural firm Brittain, Thompson, Bray, Brown Inc., designed the quadrant as a gift to the College in her memory.

5. Naming of Campus Entrance Boulevard, Georgia Southern University

The Board approved the request of President Nicholas L. Henry that Georgia Southern University be authorized to name the new campus entrance boulevard Akins Boulevard, effective immediately.

The 107 acres of farm and timber land traversed by Georgia Southern University's new entrance boulevard belonged to descendants of the Akins family for nearly a century and a half before the tract was sold to the University in 1990. Matthew Winston Akins was a founding contributor to the state-chartered district school which became Georgia Southern University.

This tract was sold to Georgia Southern by Mrs. Emily Akins Malecki, whose great-grandfather Lewis Akins acquired the land in the 1840's. Mrs. Malecki graduated from South Georgia Teachers College (one of Georgia Southern's predecessors) in 1939 with a B.S. in Education.

Mrs. Malecki cherishes her long ties with Georgia Southern, so intertwined with her family and personal history-the origins of the campus on family land, her college years there, her alumni pride in the University's rise, and now the extension of campus growth and its new "front door" as the latest link in the Akins legacy.

In honor of the Akins family's century and a half of involvement with the lands on which the growing campus now stands, and in particular honor of the late Matthew Winston Akins' early contributions to the establishment of the institution now known as Georgia Southern University, the President and the faculty of Georgia Southern University recommend that the new campus access road be named Akins Boulevard.

6. Transfer of the Operations of the Dalton School of Health Occupations to Dalton College

The Board approved the request of President James A. Burran that Dalton College be

authorized to assume the operations of the Dalton School of Health Occupations ("DSHO"), effective July 1, 1996.

At its December 1995 meeting, the State Board of Technical and Adult Education approved the Resolution of the Dalton City Board of Education for the transfer of the Dalton School of Health Occupations to Dalton College. That approval was based, in part, on a letter from Chancellor Portch in which he indicated his support in principle but noted that this action was subject to approval by the Board of Regents.

Since that time, Dalton College has worked with the Commission on Colleges of the Southern Association of Colleges and Schools ("SACS"), to seek approval of this transfer as a substantive change in the institution's mission. Now completed, this application for change will be voted on by the Commission on Colleges at its June 23, 1996, semiannual meeting. Because the Board of Regents will not meet again until after the first of July, the College seeks Board approval subject to Commission on Colleges' approval.

Inasmuch as Dalton College already operates a Vocational Division jointly funded by the Board of Regents and the State Board of Technical and Adult Education, the absorption of the current programmatic responsibilities of the DSHO would fit well within, Dalton College's current mission.

Background: DSHO, housed in the Hamilton Medical Center, is an entity of the State Department of Technical and Adult Education, with the Dalton City Schools serving as the local fiscal agent. Established in 1959 to prepare Licensed Practical Nurses (LPN), the DSHO has over the years added a one-year certificate (60 credit hour) paramedic Technology program and a partial year (30 credit hour) Emergency Medical Technology (EMT) program to its offerings. The LPN program has a 92 credit hour curriculum. Together, there are 54 full-time and 31 part-time students enrolled in these programs.

The staff is comprised of a director, an administrative coordinator, five full-time faculty members, three part-time faculty, and two secretaries. The DSHO is accredited by the SACS Commission on Occupational Education Institutions. The LPN program is approved by the Georgia State Board of Examiners of Licensed Practical Nurses, and the Paramedic and EMT programs are approved by the Georgia Department of Human Resources.

Budget: The DSHO operated on a budget of \$393,569 during fiscal year 1996; the budget for FY 97 will be \$404,689. Department of Technical and Adult Education (DTAE) Commissioner Kenneth H. Breeden has indicated that the FY 97 DSHO allocation will be added to the allocation for the College's Vocational Division. DTAE funding will be for faculty and staff salaries and benefits, as well as for instructional equipment and operating expenses. The College does not expect that a major redirection of University Systems funds will be necessary to support the transition.

Facilities: The programs will continue to be housed at Hamilton Medical Center until the College's new classroom building is completed in late 1997 or early 1998. The College and the Medical Center have negotiated a \$1 per year lease for the current facilities.

Faculty and Staff: The DSHO faculty and staff will become employees of the Board of Regents, effective July 1, 1996. Full-time faculty will be given nine-month appointments at the rank of instructor or assistant professor, the specific rank to be determined by the years of full-time service at the DSHO. The longest service of any current full-time DSHO faculty member is five years. The salaries of the DSHO faculty and staff will be determined according to the DTAE salary scale, just as is done for employees of the College's Technical Division.

Students: The students enrolled in the DSHO's programs will register for 1996 summer quarter classes as Dalton College students. Academic calendars will be synchronized during the 1996-97 academic year. Student permanent records will be transferred to the College. The equipment, library resource, and other loose items which have been purchased with DTAE funds will become the property of the College and inventoried accordingly.

7. Establishment of a Bachelor of Science Degree in Kinesiology with a Major in Exercise Science, Georgia Southern University

The Board approved the request of President Nicholas L. Henry that Georgia Southern University be authorized to offer the Bachelor of Science Degree in Kinesiology with a major in Exercise Science, effective immediately.

The Department of Kinesiology proposes to establish the Bachelor of Science in Kinesiology with a major in Exercise Science. This program is designed in response to the disciplinary evolution of physical education within higher education.

The primary aim of the proposed major is to prepare students for careers in exercise science. A secondary aim of the major is to prepare students to pursue advanced study in exercise science or related areas. Within this context, seven specific objectives for the preparation of students are:

- To gain a foundational understanding of the discipline of kinesiology;
- To gain a comprehensive understanding of the nature and basis of exercise science as a sub-discipline of kinesiology;
- To develop comprehensive knowledge in the science and practice of exercise science;
- To develop the applied skills necessary to evaluate physical activity/fitness and provide instructions in preventive and rehabilitative exercises to the general population;
- To develop skills necessary to comprehend the scientific literature within exercise science;
- To develop the ability to communicate basic and applied research findings to academic and lay communities;
- To develop the critical thinking skills and expertise necessary to plan and conduct independent and creative research in exercise science.

The program will prepare its graduates by requiring them to pursue the University System's core curriculum, discipline courses and courses relevant to the proposed major and electives. In addition to the major courses and electives, students will be expected to complete a practicum and internship. It is anticipated that the number of majors will reach 100 to 150 within a very short period of time, following program implementation.

The institution has adequate facilities and faculty to offer the major. All courses will be offered by tenure track faculty with terminal degrees. The faculty have direct experience in offering the courses within the proposed program by means of present course offerings at both the undergraduate and graduate levels, and previous experience with institutions offering an exercise science major. It is expected that the major will contribute to diversity at both the student and faculty ranks. Because all costs will be met through internal reallocation of resources, no new funds are being requested to implement the program.

In 1999 the Office of Academic Affairs will re-examine the quality, budget, support, and enrollment of this program and will report back to the Board.

8. Establishment of a Bachelor of Science in Radiologic Technology, Armstrong State College

The Board approved the request of President Robert A. Burnett that Armstrong State

College be authorized to establish a Bachelor of Science in Radiologic Technology, effective immediately.

Armstrong State College proposed the implementation of a program of study leading to the Bachelor of Science in Radiologic Technology degree, with tracks in Radiographic and Radiation Therapy Technology. This proposal includes phasing out the current Associate of Science degree in Radiologic Technology and the advanced certification (junior level) Radiation Therapy Program. There are major trends occurring within the health care industry that make the changes in this proposal very necessary. In the recent past, the health care industry was focused on the supply of large numbers of qualified professionals who had discipline-specific skills. That focus has changed to one of fewer professionals who are more highly qualified to participate in multi-disciplinary environments where skill boundaries are less well-defined. Radiologic technology at the baccalaureate levels allows for preparation of graduates who have a broad base of skills, are more adept at patient-focused, team approaches to health, care delivery, and are critical thinkers. Because of the complexity of skills, it is not possible to teach adequately all that is necessary at the associate degree level.

The American Society for Radiologic Technology, which is the professional organization that initiates curriculum models, accreditation standards, and credential standards, has adopted a resolution mandating that all radiation therapy technology programs be offered at the baccalaureate level by the year 2000 in order for graduates to sit for national certification examinations. The four-year degree level has been adopted as the "professional" entry level for radiography by the American Society of Radiologic Technologists.

The main objectives of the program are to:

- Prepare entry-level practitioners in radiologic technology with tracks in radiographic and radiation therapy;
- Integrate students into the practice of radiologic technology, as evidenced by graduates who exhibit accurate, responsible, and compassionate behavior as members of the health care team;
- Educate graduates who will pass the National Registration Examinations in their area of emphasis;
- Provide an avenue of career mobility for radiologic technologists registered by the American Registry of Radiologic Technologists;

- Meet the needs of the area by supplying technologists to Savannah and the surrounding communities; and
- Promote professional awareness among students and the community.

The proposed curriculum will be a baccalaureate curriculum with tracks in Radiographic and Radiation Therapy Technology, respectively, requiring 199 or 203 quarter credit hours. Within the radiography track, students will select a second professional emphasis in addition to the entry level radiography certification. This option allows graduates of the radiography track to be eligible for the radiography national board examination upon graduation, as well as a national board examination in computerized tomography, magnetic resonance imaging, cardiovascular/interventional radiology, or mammography one year after graduation.

The College has adequate library resources and facilities to implement the program. The current program in Radiographic and Radiation Therapy is accredited by the Joint Review Committee on Education in Radiologic Technology. Converting the programs to the baccalaureate level will not change their accreditation status. Both programs have the maximum five year accreditation. It was noted during the accreditation site visit by the reviewer that this was "the best program she had visited in 12 years as a site visitor." Armstrong State College has pledged to continue this level of quality.

It is expected that the program will attract 54, 63, and 67 majors, respectively, for the first three years of the program. Minority enrollment is expected to be 20%.

Armstrong State College will meet the financial needs of the program through redirection of internal funds.

In 1999 the Office of Academic Affairs will re-examine the quality, budget, support, and enrollment of this program and will report back to the Board.

9. Establishment of the Master of Science in International Affairs, Georgia Institute of Technology

The Board approved the recommendation of President G. Wayne Clough that the Georgia Institute of Technology be authorized to offer the Master of Science in International Affairs, effective immediately.

The proposed Master of Science Degree in International Affairs is designed to meet the needs of business leaders, policy makers, and scholars who will need skills and knowledge to engage in strategic planning and analysis in the rapidly changing international environment to assure America's economic competitiveness and national security in the twenty-first century and beyond. Students participating in the program will be well informed and able to provide sophisticated analysis of international security and international economic relations, as well as become confident forecasters of plans that can lead their organizations to better ways of doing business, making policies, and advancing knowledge. The degree program will focus on economic and security policy

and international strategic planning and analysis with geographic emphasis on Asia and Europe. The program will not duplicate any other program in the state or region; therefore, the program will fill a distinctive educational niche. Graduates from the program can seek employment in business, government, and non-profit organizations.

The degree calls for a two-year master's program of 54 hours, including a 36 hour core in the field of international relations theory and strategy, comparative politics, political economy, security, empirical methods, and modeling and forecasting. The remaining 18 hours will be satisfied within the school through coursework in related fields such as public policy, economics, management, industrial and system's engineering. The degree program will also require demonstrated language proficiencies and competencies in economics and computer programming.

The proposed Master of Science Degree in International Affairs has as its primary goals:

- To provide students with quantitative and qualitative analytical skills and theoretical and advanced substantive knowledge necessary to engage in international strategic planning and analysis;
- To train students to be informed and able to make sophisticated analysis of national and international developments and how organizations fit within those developments;
- To train students in forecasting methods and planning techniques that will enable them to lead their organizations to better ways of doing business or making policies.

Georgia Institute of Technology has the faculty, resources and facilities to develop a first-rate program. Additionally, the institution has committed resources to enhance the library holdings to insure support for the program.

The anticipated enrollment is 15, 16, and 18 students, respectively, for the first three years of the program. Georgia Institute of Technology has committed the resources through internal reallocation to support the program and has also raised external funds. It is anticipated that research done through this program will generate additional resources to support the program.

In 1999 the Office of Academic Affairs will re-examine the quality, budget, support, and enrollment of this program and will report back to the Board.

10. Establishment of Cooperative Associate of Applied Science Degree Programs, Brunswick College, Darton College, Middle Georgia College

The Board approved the requests of Presidents Dorothy L. Lord, Peter J. Sireno and Joe Ben Welch that Brunswick College, Darton College and Middle Georgia College, respectively, be authorized to offer Associate of Applied Science degrees in areas listed below in cooperation with neighboring technical institutes, effective immediately.

In November 1995, both the Board of Regents and the State Board of Technical and Adult Education approved the Student-Centered Collaboration for Public Postsecondary Education in Georgia with Annotations. In fulfillment of the requirements of this agreement, the two state agencies have developed and forwarded to their respective institutions procedures for implementing cooperative associate of applied science degrees. Staff members in the two central offices have jointly reviewed the proposal and have determined that it meets the criteria approved by the Boards in November. Once approved by the Board of Regents, routine revisions to these agreements, including changes in option areas, will be reviewed and approved administratively.

Brunswick College and Altamaha Technical Institute:

Associate of Applied Science in Business

- Accounting
- Business and Office Technology
- Microcomputer Specialist

Associate of Applied Science in Technology

- Advanced Air Conditioning
- Industrial Maintenance Technology
- Advanced Air Conditioning Technology
- Machine Tool Technology
- Welding and Joining

Darton College and Thomas Technical Institute:

Associate of Applied Science in Business

- Accounting
- Business and Office Technology
- Information and Office Technology
- Microcomputer Specialist

Associate of Applied Science in Health

- Medical Assisting
- Paramedic Technology
- Pharmacy Technology
- Practical Nursing
- Surgical Technology

Associate of Applied Science in Technology

- Air Conditioning Technology

- Automotive Technology
- Advanced Drafting and Design
- Electronics Technology
- Industrial Electrical Technology
- Welding and Joining Technology

Middle Georgia College and Heart of Georgia Technical Institute:

Associate of Applied Science in Business

- Microcomputer Specialist
- Accounting
- Information and Office Technology
- Business and Office Technology
- Management and Supervisory Development

Associate of Applied Science in Health

- Medical Assisting
- Medical Laboratory Technology
- Radiologic Technology
- Respiratory Therapy Technology
- Pharmacy Technology

Associate of Applied Science in Technology

- Advanced Air Conditioning Technology
- Automotive Technology
- Electronics Technology
- Advanced Machine Tool Technology
- Aircraft Structural Technology
- Applied Manufacturing Technology
- Aviation Maintenance Technology
- Flight Technology
- Air Conditioning Technology
- Automotive Collision Repair
- Automotive Fundamentals
- Electronics Fundamentals
- Machine Tool Technology
- Truck Repair Technician
- Welding and Joining Technology

11. Dissolution of the College of Public and Urban Affairs and Establishment of a School of Policy Studies, Georgia State University

The Board approved the request of President Carl V. Patton to dissolve the College of Public and Urban Affairs and redistribute its departments, effective June 30, 1996, and to establish a School of Policy Studies, effective July 1, 1996.

The dissolution of the College of Public and Urban Affairs was a part of Georgia State University's Redirection Plan. It is anticipated that this move will be beneficial both to current units of the College of Public and Urban Affairs and the colleges to which they are being moved. Both the departments and recipient colleges will be strengthened by the greater synergy of the new combination. Departments and programs of the College of Public and Urban Affairs which are not being incorporated into the proposed new School of Policy Studies include: the Department of Applied Linguistics and English as a Second Language, which will be moved to the College of Arts and Sciences, where it has an affinity with Modern and Classical Languages. Cecil B. Day School of Hospitality Administration and Labor Studies Program will be moved to the College of Business Administration, where they have an affinity with Marketing and Management and with the W. T. Beebe Institute of Personnel and Employee Relations, respectively. The Department of Criminal Justice and Social Work will be moved to the College of Health Sciences (which will change its name). No new departments or programs will be created. There will be a net decrease in administrative cost.

The proposed School of Policy Studies will have a dean who will report to the Provost. The School will be comprised of existing departments and units and will include:

- The School of Public Administration and Urban Studies (which will be designated as a department under the reorganization) and the Applied Research Center, both

- from the College of Public and Urban Affairs;
- the Department of Economics and the Policy Research Center from the College of Business Administration; and,
- the Health Policy Center from the College of Health Sciences.

According to the President, there is consensus for the enhancement of the policy studies areas at Georgia State University. Its strength became evident during the development of the University Strategic Planning as it emerged as one of the areas of distinctiveness. Because no programs are being recommended for discontinuation, students will not be affected, except that they will be advised in different colleges.

12. Dissolution of the Department of Mental Health and Human Services in the College of Health Sciences, Georgia State University

The Board approved the request of President Carl V. Patton that Georgia State University be authorized to dissolve the Department of Mental Health and Human Services in the College of Health Sciences, effective July 1, 1996.

In 1992, discussions were held at the department and college level to address future goals and directions for the Department. The faculty expressed a desire to suspend the admissions of new students in two professional programs and to allow for a comprehensive department/program review to evaluate the extent to which changes would be made in order to better respond to a change in professional environment. As a result of those discussions, permission was requested in May of 1993 to deactivate the Bachelor of Science and the Master of Science Degree programs in Mental Health. The Department continued to offer its major courses to students enrolled in the program; however, no new students were admitted to the program. As of the end of spring quarter 1996, all students enrolled in the program will have completed the professional curriculum to meet their graduation requirements.

No students will be impacted by this change. The two tenured faculty members in the Department will be transferred to other departments of the College.

13. Merger of the Department of Medical Technology with the Department of Nutrition and Dietetics in the College of Health Sciences, Georgia State University

The Board approved the request of President Carl V. Patton to merge the Department of Medical Technology with the Department of Nutrition and Dietetics in the College of Health Sciences, effective July 1, 1996.

The new entity will be call the Department of Nutrition and Laboratory Technologies. The six faculty presently in the Medical Technology Department and the eight faculty in the Department of Nutrition and Dietetics will be the faculty corps for this new department. The combined departments will have 200 undergraduate students and 40 graduate students. In the Medical Technology Department, this represents 74 undergraduates and 8 graduate students. In the Department of Nutrition and Dietetics, this represents 126 undergraduates and 32 graduate students. The rationale for merging the two departments centers on common interest in food safety, laboratory managements, and curricula design. There will be an overall savings of administrative cost. Also, there will be a redirection of staff to higher priorities of the College.

14. Conferring of Emeritus Titles

At the request of the presidents of various institutions in the University System, the Board conferred the title of Emeritus upon the following faculty members, effective on the data indicated:

(a)AUGUSTA COLLEGE

Ms. O'Greta Miller Walton, Assistant Professor of Emerita of Reading in Developmental Studies Department of Developmental Studies, effective September 1, 1996.

(b)CLAYTON STATE COLLEGE

Mr. Robert J. Taylor, Director of Student Life Emeritus, effective July 1, 1996.

(c)GEORGIA COLLEGE

Dr. Mary Rose Baugh, Professor of Education, Emerita Department of Early Childhood Education, School of Education, effective July 1, 1996.

(d)GEORGIA INSTITUTE OF TECHNOLOGY

Ms. Edith H. Blicksilver. Associate Professor Emerita, department of Literature, Communication & Culture, Ivan Allen College of Management, International Affairs & Policy, effective June 7, 1996.

Dr. Sarah E. Jackson. Associate Professor Emerita, Department of Literature, Communication & Culture, Ivan Allen College of Management, International Affairs & Policy, effective July 1, 1996.

Mr. William F. Leslie. Associate Registrar Emeritus, effective July 1, 1996.

(e)GEORGIA STATE UNIVERSITY

Dr. James L. Groff. Professor Emeritus of Medical Technology, Department of Medical Technology, College of Health Sciences, effective July 1, 1996.

Dr. Bernhard Kempler. Associate Professor Emeritus of Psychology, Department of Psychology, College of Arts & Sciences, effective September 1, 1996.

Dr. Martin R. Meder. Professor Emeritus of Physics, Department of Physics and Astronomy, College of Arts and Sciences, effective September 1, 1996.

Dr. Gus A. Petitt. Professor Emeritus of Physics, Department of Physics and Astronomy, College of Arts and Sciences, effective September 1, 1996.

(f)MIDDLE GEORGIA COLLEGE

Mr. George Kennedy Hinton. Registrar Emeritus, Director Emeritus of Admissions, Division of Humanities, effective October 1, 1996.

Mr. Carl Raymond Pierce. Associate Professor Emeritus of Physics, Division of Natural Science & Mathematics, effective July 1, 1996.

(g)THE UNIVERSITY OF GEORGIA

Dr. Dale Herbert Carley. Professor Emeritus, Department of Agricultural and Applied Economics, College of Agricultural and Environmental Sciences, effective June 12, 1996.

Dr. Richard Benjamin Davis, Professor Emeritus, Department of Avian Medicine, College of Veterinary Medicine, effective July 1, 1996.

Dr. Edward Lee Roberson, Professor Emeritus, Department of Parasitology, College of Veterinary Medicine, effective July 2, 1996.

Ms. Margaret Anne Strahl, Associate Professor Emerita, School of Music, Franklin College of Arts and Sciences, effective July 1, 1996.

(h) VALDOSTA STATE UNIVERSITY

Mr. Joel O. Boatright, Associate Professor Emeritus of Communication Arts, Department of Communication Arts, College of Arts, effective September 1, 1996.

Dr. Joan W. Fuqua, Associate Professor Emerita of Early Childhood and Reading Education, Department of Early Childhood & Reading Education, College of Education, effective September 1, 1996.

Dr. Dennis L. Hale, Professor Emeritus of Modern Foreign Language, Department of Modern Foreign Languages, College of Arts & Sciences, effective September 1, 1996.

Dr. Terry O. Lowe, Associate Professor Emeritus of Psychology, Counseling, and Guidance, Department of Psychology, Counseling & Guidance, College of Education, effective July 1, 1996.

Dr. Dale H. Peebles, Professor Emeritus of History, Department of History, College of Arts & Sciences, effective September 1, 1996.

Dr. Willa F. Valencia, Professor Emerita of English, Department of English, College of Arts & Sciences, effective September 1, 1996.

Dr. Calvin A. Woodward, Professor Emeritus of Political Science, Department of Political Science, College of Arts & Sciences, effective September 1, 1996.

(i) WEST GEORGIA COLLEGE

Mr. Charles A. Scudder, Assistant Professor of Political Science Emeritus, Department of Political Science and Geography and Planning, School of Arts & Sciences, effective July 1, 1996.

15. Approval of Change of Faculty Tenure Status

The Board approved recommendations for the awarding of probationary credit toward tenure to the following faculty members, effective on the dates indicated:

(a) GEORGIA STATE UNIVERSITY

Dr. Richard J. McHugh, Associate Professor, Department of Economics, College of Business Administration, *two years probationary credit towards tenure*, effective June 10, 1993.

16. Approval of Faculty for Non-Tenure Track Status

The Board approved non-tenure track status for the following faculty members, effective on the dates indicated:

(a) MEDICAL COLLEGE OF GEORGIA

Dr. Carol A. Lapp, Assistant Professor, Department of Oral Biology, School of Business Administration, *from tenure track to non-tenure track*, effective September 16, 1996.

Dr. Jill B. Lewis, Assistant Professor, Department of Oral Biology, School of Dentistry, *from tenure track to non-tenure track*, effective July 1, 1996.

Mr. Thomas L. Stec, Instructor, Department of Physical Therapy, School of Allied Health Sciences, *from tenure track to non-tenure track*, effective July 1, 1996.

18. Appointment of Faculty and Leaves of Absence

The Board approved the appointment of faculty members at the salaries and for the period recommended at the following institutions: Abraham Baldwin Agricultural College, Armstrong State College, Augusta College, Columbus College, Clayton State College, Dalton College, Darton College, DeKalb College, Floyd College, Fort Valley State College, Gainesville College, Georgia College, Georgia Institute of Technology, Georgia Southern University, Georgia Southwestern College, Georgia State University, Gordon College, Kennesaw State College, Medical College of Georgia, Middle Georgia College, North Georgia College, Southern College of Technology, the University of Georgia, Valdosta State University, Waycross College and West Georgia College. These appointments and leaves of absence were recommended by the presidents of the institutions subsequent to the last regular meeting of the Board on May 7-8, 1996. The recommendations were found by the Chancellor and his staff to be in order. A list of these appointments and leaves of absence is on file in the office of the Senior Vice Chancellor for Academic Affairs of the Board of Regents.

19. Appointment of Faculty Members Previously Retired from the University System

The Board approved the part-time appointments of faculty members previously retired from the University System. The appointments were recommended by Chancellor Portch and Presidents Brown, Belcher, Cundiff, Henry, Clough, Henry, Patton, Tedesco, and Knapp, as follows:

(a) ALBANY STATE COLLEGE

Ms. Christine Blaylock, Part-time Instructor, Department of Curriculum and Instruction, School of Education, for period June 19, 1996-June 11, 1997.

Mr. Robert Alvin Cross, Assistant Professor Emeritus, Department of Curriculum and Instruction, School of Education, for period June 19, 1996-June 11, 1997.

Ms. Jan L. Rodd, Assistant Professor, Department of Nursing, School of Nursing and Allied Health, for period June 19, 1996-June 11, 1997.

(b) AUGUSTA COLLEGE

Dr. Adelheid M. Atkins, Professor Emerita, Department of Language and Literature, School of Arts and Sciences, for period June 17, 1996-June 14, 1997.

Dr. Delwin D. Cahoon, Professor Emeritus, Department of Psychology, School of Arts and Sciences, for period June 17, 1996-June 14, 1997.

Dr. Edward J. Cashin, Chair and Professor Emeritus, Department of History & Anthropology, School of Arts & Sciences, for the period July 1, 1996-June 30, 1997.

Ms. F. Eugenia Comer, Assistant professor, Department of Fine Arts, School of Arts and Sciences, for period July 1, 1996-June 30, 1997.

Dr. Silvia G. Richart, Associate Professor Emerita, Department of Chemistry and Physics, School of Arts and Sciences, for period September 16, 1996-June 14, 1997.

Dr. Jeannine E. Sisk, Assistant professor, Department of Nursing, School of Arts and Sciences, for period September 16, 1996-June 14, 1997.

Ms. Artemisia D. Thevaos, Associate Professor Emerita, Department of Fine Arts, School of Arts and Sciences, for period July 1, 1996-June 30, 1997.

Dr. Janice B. Turner, Professor Emerita, Department of Chemistry and Physics, School of Arts and Sciences, for period September 16, 1996-June 14, 1997.

Ms. O'Greta Miller Walton, Assistant Professor Emerita, Department of Developmental Studies, for period September 1, 1996-June 30, 1997.

(c) DARTON COLLEGE

Ms. Thelma Apperson, Accounting Clerk, for period July 1, 1996-June 30, 1997.

Ms. Verna P. Hambley, *over seventy years of age*, Auxiliary Enterprises Clerk, for period July 1, 1996-June 30, 1997.

Ms. Norma Jean Marley, Secretary, for period July 1, 1996-June 30, 1997.

Ms. Eulene F. Rentfrow, Secretary, for period July 1, 1996-June 30, 1997.

(d) DEKALB COLLEGE

Mr. Arthur B. Abeling, Part-time Assistant Professor, Department of Mathematics (North), Division of Math/Computer Sciences (North), for period July 1, 1996-June 30, 1997.

Ms. Marilyn Beals, Section Supervisor, DeKalb College (Central), for period July 1, 1996-June 30, 1997.

Dr. Thomas W. Bigelow, Part-time Professor, Division of Physical Education (South), for period July 1, 1996- June 30, 1997.

Ms. Evelyn M. Clegg, Associate Professor Emerita, Division of Developmental Studies (Central) for period July 1, 1996-June 30, 1997.

Mr. Kenneth E. Couey, *over seventy years of age and retired*, Electrician II, DeKalb College (Central), for period July 1, 1996-June 30, 1997.

Mr. William G. Cunningham, Associate Professor Emeritus, Department of Mathematics (Central) Division of Math/Computer Sciences (Central) for period July 1, 1996-June 30, 1997.

Ms. Ida R. Gould, *over seventy years of age and retired*, Clerk IV, DeKalb College (Central), for period July 1, 1996-1996-June 30, 1997.

Dr. Harris R. Green, Part-time Professor, Department of English (Central), Division of Humanities (Central), for period July 1, 1996-June 30, 1997.

Mr. William H. Kemp, Part-time Instructor, Division of Physical Education (Central), for period July 1, 1996-June 30, 1997.

Mr. Donald G. Larson, Associate Professor Emeritus, Department of Music (Central), Division of Fine Arts (Central), *with two years of probationary credit*, for period July 1, 1996-June 30, 1997.

Mr. Orval D. LeJeune, Part-time Associate Professor, Department of Mathematics (Gwinnett Center), Division of Math/Computer Sciences (Gwinnett Center), for period July 1, 1996-June 30, 1997.

Ms. Alice N. Maclin, Part-time Associate Professor, Department of English (Central), Division of Humanities (Central) for period July 1, 1996-June 30, 1997.

Dr. Grace H. McNamara, *over seventy years of age and retired*, Professor Emerita, Library (Central), *with two years of probationary credit*, for period July 1, 1996-June 30, 1997.

Mr. Kenneth M. Manko, Evening Coordinator, Gwinnett Center, for period July 1, 1996-June 30, 1997.

Mr. Warren H. Mason, Assistant Professor Emeritus, Department of Mathematics (Central), Division of Math/Computer Sciences (Central), for period July 1, 1996-June 30, 1997.

Dr. John P. Mitchum, Professor in Testing, Department of Music (Central), Division of Fine Arts (Central), for period July 1, 1996-June 30, 1997.

Dr. Joan B. Murray, Professor Emerita of Biology, Department of Biology (Central), Division of Science (Central), for period July 1, 1996-June 30, 1997.

Ms. Betty Y. Pace, Senior Secretary, for period July 1, 1996-June 30, 1997.

Mr. George Sanko, Associate Professor Emeritus (Botanist), Department of Biology (Central), Division of Science (Central), for period July 1, 1996-June 30, 1997.

Mr. Vincent K. Smith, Associate Professor Emeritus, Department of Mathematics (Central), Division of Math/Computer Sciences (Central), for period July 1, 1996-June 30, 1997.

(e) FORT VALLEY STATE COLLEGE

Mr. J. C. Hill, Jr., Assistant Professor, Department of English, School of Arts and Sciences, for period December 8, 1995-June 12, 1996.

(f) GEORGIA COLLEGE

Ms. Mary Barbara Collins, Associate Professor Emerita, School of Nursing, for period September 8, 1996-June 14, 1997.

Dr. David J. Cotter, Professor Emeritus, Department of Biological and Environmental Sciences, College of Arts and Sciences, for period June 8, 1996-June 14, 1997.

Ms. Elsie T. Daniels, Part-time Instructor, Department of Foundation and Secondary Education, College of Education, for period September 14, 1996-June 14, 1997.

Dr. Doris D. Engerrand, *over seventy years of age and retired*, Professor Emeritus, Department of Information Systems and communications, J. Whitney Bunting School of Business, for period June 8, 1996-June 14, 1997.

Dr. Howard R. Harlow, Professor Emeritus, Department of Management, J. Whitney Bunting School of Business, for period June 8, 1996-June 14, 1997.

Mr. Arthur J. Owens, Jr., Part-time Instructor, Department of Foundation and Secondary Education, School of Education, for period September 14, 1996-June 14, 1997.

Mr. Charles Mayo Rankin, Associate Professor Emeritus, Department of English, Speech and Journalism, College of Arts & sciences, for period June 8, 1996-June 14, 1997.

Ms. Ann Shadwell Teacher Aide, for period July 3, 1996-July 30, 1997.

Mr. Frances Tennille, Teacher Aide, for period July 3, 1996-June 30, 1997.

Mr. William C. Wyatt, Jr., Assistant Professor, Department of Biological and Environmental Sciences, School of Arts & Sciences, for period June 8, 1996-June 14, 1997.

(g) GEORGIA INSTITUTE OF TECHNOLOGY

Dr. J. Aaron Bertrand, Jr., Director Academic, School of Chemistry and Biochemistry, College of Sciences, for period July 1, 1996-June 30, 1997.

Mr. Phillip D. Callner, over seventy years *of age*, Research Associate 1, Economic Development Institute, for period July 1, 1996-June 30, 1997.

Dr. Helen R. Wiltse Citron, Librarian- Professor Emerita, Library, for period July 1, 1996-June 30, 1997.

Mr. Robert H. Collom, Jr., Research Engineer II, School of Earth and Atmospheric Sciences, College of Sciences, for period July 1, 1996-June 30, 1997.

Dr. John E. Covington, Staff Physician, for period August 27, 1996-June 30, 1997.

Mr. Edmond F. Rumiano, Assistant to the Director, School of Physics, College of Sciences, for period May 3, 1996-June 30, 1996.

Mr. Edward W. Price, *over seventy years of age and retired*, Regents Professor Emeritus, School of Aerospace Engineering, College of Engineering, for period June 10, 1996-June 30, 1997.

Dr. Helen R. Wiltse, Librarian- Professor Emerita, Library, for period July 1, 1996-June 30, 1997.

(h) GEORGIA SOUTHERN UNIVERSITY

Dr. Harley R. Cheshire, Jr., Associate Professor Emeritus, Department of Student Development Programs, College of Education, for period June 18, 1996-June 30, 1997.

Dr. Patrick Ross Cobb, Professor Emeritus, Department of Kinesiology, College of Health and Professional Studies, for period June 18, 1996-June 30, 1997.

Dr. Martha A. Coleman, Professor Emeritus, Department Chair Family/Consulting Services, College of Health and Professional Studies, for period July 1, 1996-June 30, 1997.

Dr. Clair L. Colvin, Professor Emeritus, Department of Chemistry, The Allen E. Paulson College of Science and Technology, for period June 18, 1996-June 30, 1997.

Dr. John F. Denitto, Professor Emeritus, Department of Middle Grades and Secondary Education, College of Education, for period June 18, 1996-June 30, 1997.

Dr. Robert Dick, Associate Professor Emeritus, Department of Political Science, College of Liberal Arts and Social Sciences, for period June 18, 1996-June 30, 1997.

Dr. W. Paul Dixon, Associate Professor Emeritus, Department of Student Development Programs, College of Education, for period June 18, 1996-June 30, 1997.

Mr. Paul Douglas Fowler, Professor Emeritus of Industrial Engineering Technology, Department of Engineering Technology, the Allen E. Paulson College of Science and Technology, for period June 18, 1996-June 30, 1997.

Dr. Willie L. Golden, Director Administrative Development and University Relations, for period July 1, 1996-June 30, 1997.

Dr. Edward T. Green, *over seventy years of age and retired*, Professor Emeritus, Department of Educational Leadership & Technology & Research, College of Education, for period June 18, 1996-June 30, 1997.

Dr. Vernon J. Henry, Part-time Professor, Department of Geology and Geography, the Allen E. Paulson College of Science and Technology, for period June 18, 1996-June 30, 1997.

Ms. Monika F. Lynch, Part-time Assistant Professor, Department of Foreign Languages, College of Liberal Arts and Social Sciences, for period June 18, 1996-June 30, 1997.

Dr. Cleon Marion Mobley, Jr., Associate Professor Emeritus, Department of Physics, the Allen E. Paulson College of Science and Technology, for period June 18, 1996-June 30, 1997.

Dr. Thomas A. Singletary, Professor Emeritus, Department of Industrial Technology, the Allen E. Paulson College of Science and Technology, for period June 18, 1996-June 30, 1997.

Mr. William Robert Smith, Associate Professor Emeritus, Department of Finance and Economics, College of Business Administration, for period June 18, 1996-June 30, 1997.

Dr. Donald L. Thompson, Professor Emeritus, Department of Marketing, College of Business Administration, for period June 18, 1996-June 30, 1997.

(i) GEORGIA STATE UNIVERSITY

Dr. John E. Brown, Assistant Professor, Department of Risk Management and Insurance, College of Business Administration, for period October 12, 1996-October 11, 1997.

Dr. Charles L. Fallis, *over seventy years of age and retired*, Associate Professor Emeritus, Department of Educational Policy Studies, College of Education, for period June 10, 1996-June 12, 1997.

Mr. George R. Greiff, *over seventy years of age and retired*, Associate Professor

Emeritus, Department of Communication, College of Arts and Sciences, for period June 10, 1996-June 20, 1997.

Dr. William R. Henry, Professor Emeritus, Department of Finance, College of Business Administration, for period June 14, 1996-June 6, 1997.

Mr. Joel T. Kay, Accountant I, (NTT) College of Health Sciences, for period June 13, 1996-December 31, 1996.

Mr. Edward G. Luck, *over seventy years of age and retired*, Associate Professor Emeritus of Communications, Department of Communication, College of Arts & Sciences, for period June 10, 1996-June 20, 1997.

Dr. Merl E. Reed, *over seventy years of age and retired*, Professor Emeritus, Department of History, College of Arts & Sciences, for period June 10, 1996-June 20, 1997.

Mr. A. Jackson Worrell, Technical Assistant, Department of Physics and Astronomy, College of Arts and Sciences, for period July 1, 1996-September 30, 1996.

Mr. William C. Wyatt, Jr., Assistant Professor, Department of Biological and Environmental Sciences, School of Arts and Sciences, for period June 8, 1996-June 14, 1997.

(j) KENNESAW STATE COLLEGE

Mr. Tommy Perry Hall, Professor, Department of Accounting, Michael J. Coles School of Business Administration, for period September 18, 1996-June 15, 1996.

(k) MEDICAL COLLEGE OF GEORGIA

Dr. Arthur L. Humphries, Professor, Department of Surgery, School of Medicine, for period July 1, 1996-June 30, 1997.

Dr. Arlie R. Mansberger, Jr., *over seventy years of age and retired*, Department Head Academic and Professor Emeritus of Surgery, Department of Surgery, School of Medicine, for period June 1, 1996-June 30, 1996.

Dr. Roy Witherington, Professor, Department of Surgery, School of Medicine, for period July 1, 1996-June 30, 1997.

(l) NORTH GEORGIA COLLEGE

Dr. Paul E. McClure, Part-time Instructor, Department of English, for period July 1, 1996-August 31, 1996.

(m) THE UNIVERSITY OF GEORGIA

Dr. Richard D. Anderson, Associate Dean Academic and Associate Dean Emeritus, School of Social Work, for period July 1, 1996-June 30, 1997.

Ms. Rosemary Ardiff, Educational Program Specialist, Vice President for Student Affairs, for period July 1, 1996-June 30, 1997.

Mr. J. Franklin Boyd, Offset Equipment Operator, College of Agricultural and Environmental Sciences, for period July 1, 1996-June 30, 1997.

Dr. Edward Chin, Director Academic and Professor Emeritus, Vice President for Service, for period July 1, 1996-June 30, 1997.

Mr. Richard M. Gecoma, Part-time Public Service Associate, Institute of Government, Vice President for Service, for period July 1, 1996-June 30, 1997.

Ms. Reba B. Glenn, Data Entry Clerk I, College of Education, for period July 1, 1996-June 30, 1997.

Mr. Sam E. Glenn, Data Entry Clerk 1, College of Education, for period July 1, 1996-June 30, 1997.

Dr. William Harvey Hale, Jr., Part-time Associate Professor, Institute of Government, Vice President for Service, for period July 1, 1996-June 30, 1997.

Ms. Bobbie G. Nunn, Data Entry Clerk I, College of Education, for period July 1, 1996-June 30, 1997.

Dr. Edward Lee Roberson, Professor Emeritus, Department of Parasitology, College of Veterinary Medicine, for period July 2, 1996-January 31, 1997.

Ms. Matilda W. White, Senior Accounting Assistant, College of Agricultural and Environmental Sciences, for period July 1, 1996-June 30, 1997.

Dr. Ernest Walter Wilson, Associate Professor Emeritus, Department of Management, College of Business Administration, for period July 1, 1996-June 30, 1997.

(n) VALDOSTA STATE UNIVERSITY

Dr. Hansel W. Allen, Program Coordinator, Department of Early Childhood and Reading Education, College of Education, for period July 1, 1996-June 30, 1997.

Dr. Rosalie N. Allison, Professor Emerita, Department of Early Childhood and Reading Education, College of Education, for period June 20, 1996-June 14, 1997.

Dr. Elizabeth R. Bechtel, Assistant Professor Emerita of Biology, Department of Biology, College of Arts and Sciences, for period June 20, 1996-June 14, 1997.

Ms. Catherine G. Blanton, *over seventy years of age and retired*, Part-time Instructor, Department of Early Childhood & Reading Education, College of Education, for period June 20, 1996-January 14, 1997.

Ms. Eloise Baker Boykin, *over seventy years of age and retired*, Part-time Instructor, Department of Early Childhood & Reading Education, College of Education, for period June 20, 1996-June 14, 1997.

Dr. John M. Branan, Professor Emeritus, Department of Psychology, Counseling and Guidance, College of Education, for period June 20, 1996-June 14, 1997.

Dr. Ola Mae Brown, Part-time Instructor, Department of Early Childhood and Reading Education, College of Education, for period June 20, 1996-June 14, 1997.

Dr. Wesley R. Christie, *over seventy years of age and retired*, Part-time Instructor, Department of Communication Arts, College of Arts, for period June 20, 1996-June 14, 1997.

Mr. Thomas M. Dart, Assistant Professor Emeritus, Department of Mathematics and Computer Science, College of Arts and Sciences, for period June 20, 1996-June 14, 1997.

Dr. Wayne R. Faircloth, Professor Emeritus, Department of Biology, College of Arts and Sciences, for period June 20, 1996-June 14, 1997.

Dr. Robert D. Fisher, Professor Emeritus, Department of Educational Administration and Supervision, College of Education, for period June 20, 1996-June 14, 1997.

Ms. Cameron Lawry, Accounting Clerk, for period July 1, 1996-June 30, 1997

Dr. Alfred B. McRae, *over seventy years of age and retired*, Part-time Instructor, Department of Business and Vocational Education, College of Education, for period June 20, 1996-June 14, 1997.

Mr. Russell G. McRae, *over seventy years of age and retired*, Part-time Instructor, Department of Art, College of Arts, for period June 20, 1996-June 14, 1997.

Ms. Lillian C. Manganaro, *over seventy years of age and retired*, Administrative Secretary, for period July 1, 1996-June 30, 1997.

Dr. Pamela Pope Manley, Associate Professor, Department of Sociology Anthropology and Criminal Justice, College of Arts and Sciences, for period June 20, 1996-June 14, 1997.

Ms. Ann Rude Merritt, Part-time Instructor, Department of Middle Grades Education, College of Education, for period June 20, 1996-June 14, 1997.

Ms. Alice M. Osborn, Part-time Instructor, Department of Business and Vocational Education, College of Education, for period June 20, 1996-June 14, 1997.

Ms. Sara G. Parrish, Cashier Clerk, for period July 1, 1996-June 30, 1997.

Dr. Dale H. Peeples, Professor Emeritus, Department of History, College of Arts and Sciences, for period September 1, 1996-June 14, 1997.

Mr. Barney S. Purvis, Part-time Instructor, Department of Biology, College of Arts and Sciences, for period June 20, 1996-June 14, 1997.

Dr. John R. Rice, Part-time Instructor, Department of Early Childhood and Reading Education, College of Education, for period June 20, 1996-June 14, 1997.

Dr. Stella M. Schmittner, Professor Emerita, Department of Biology, College of Arts and Sciences, for period June 20, 1996-June 14, 1997.

Mr. Robert Thomas Sumner, Part-time Instructor, Department of Middle Grades Education, College of Education, for period June 20, 1996-June 14, 1997.

Ms. Eula L. Wells, *over seventy years of age and retired*, Part-time Instructor, Department of Early Childhood & Reading Education, College of Education, for period June 20-1996-June 14, 1997.

Dr. Hugh H. West, Associate Professor Emeritus, Department of Biology, College of Arts and Sciences, for period September 20, 1996-June 14, 1997.

20. Administrative Appointments

The Board approved the appointment of the following individuals to the administrative positions as indicated, effective on the dates indicated.

(a) GEORGIA SOUTHERN UNIVERSITY

Dr. James M. Britt, Vice President, Vice President for Development and University Relations, effective July 1, 1996.

(b) GEORGIA STATE UNIVERSITY

Dr. Shercy K. Gaines, Acting Dean Academic (2nd term) in addition to Associate Professor, College of Health Sciences, effective July 1, 1996.

(c) SOUTH GEORGIA COLLEGE

Tr. James Albert Cottingham, Vice President for Student Affairs/Associate Professor, effective July 1, 1996.

21. The COMMITTEE ON EDUCATION reported through its Chairman that the individuals listed below had filed applications for review of decisions made by the presidents of their respective institutions, as authorized by Article IX of the Bylaws of the Board. After careful consideration, discussion, and upon the recommendation of the Committee on Education and the Associate Vice Chancellor for Legal Affairs, with motion properly made, variously seconded and unanimously adopted, the Board made the following decisions:

1. Albany State College: Mr. Dale Hatcher, concerning his application for review of his dismissal and petition to reenroll. After investigation, review and careful consideration, the Board denied this application for review.
2. Medical College of Georgia: Ms. Quinong Zhu, concerning her application for review of her dismissal from the School of Graduate Studies. After investigation, review and careful consideration, the Board denied this application for review.
3. The University of Georgia: Dr. Louise M. Tomlinson- concerning her application for review of the denial of promotion and tenure. After investigation, review and careful consideration, the Board denied this application for review.
4. Southern College of Technology: Mr. Lawrence D. Dobbins, concerning his application for review of the termination of his employment. After investigation, review and careful consideration, the Board denied this application for review.
5. DeKalb College: Ms. Barbara Strampello, concerning her application for review of her student status. After investigation, review and careful consideration, the Board denied this application for review.
6. Albany State College: Mr. Dale Sherman, concerning his application for review of a demotion. This application for review has been withdrawn.
7. West Georgia College: Dr. Richard D. Guynn, concerning his application for review of his merit pay. After investigation, review and careful consideration, the Board denied this application for review.
8. Columbus College: Dr. William E. Fry, concerning his application for review of the non-renewal of his contract. After investigation, review and careful consideration, the Board denied this application for review.

- for
9. Georgia Southwestern College: Mr. James L. Bryant, concerning his application review of Homecoming Elections. After investigation, review and careful consideration, the Board denied this application for review.
 10. The University of Georgia: Mr. Lai Wei-Yow, concerning his application for review of re-admission. After investigation, review and careful consideration, the Board denied this application for review.
 11. The University of Georgia: Ms. Linda Marshall, concerning her application for review of her academic status. After investigation, review and careful consideration, the Board denied this application for review.
 12. Georgia State University: Ms. Dawn M. Brooks, concerning her application for review of her suspension. After investigation, review and careful consideration, the Board denied this application for review.
 13. North Georgia College: Dr. Herbert L. Martin, concerning his application for review of sanctions related to sexual harassment charges. After investigation, review and careful consideration, the Board denied this application for review.
 14. West Georgia College: Ms. Lisa J. Chaffman, concerning her application for review of the denial of credit for an art course. After investigation, review and careful consideration, the Board denied this application for review.
 15. The University -of Georgia: Dr. Karen Maschke concerning her application for review of the denial of her tenure and promotion. The Board recommended that the matter be continued until the September Board meeting.

Report of Committee on Finance and Business Operations

The COMMITTEE ON FINANCE AND BUSINESS OPERATIONS met on June 11, 1996, with the following members present: Regents Cannestra. (Chair), Coleman (Vice Chair), Allgood, Anderson, Jones, Leebern and Turner. Regent Cannestra advised that the format of the budget had been amended to make it much easier to understand. Regent Cannestra also announced that the Central Office would provide Committee members with indices so, that comparison could be made between institutions within the System and also to do some comparison with institutions in other states. After discussion and upon the recommendations of the Chancellor and Committee on Finance and Business Operations, by motion of Regent Cannestra, variously seconded and unanimously adopted, the Board approved and authorized the following item:

1. Approval of Institutional Operating and Capital Budgets for Fiscal Year 1997

The Board of Regents approved the institutional operating and capital budgets for those institutions appearing in Appendix 1. These budgets have been thoroughly reviewed by

the Capital Resources Staff for compliance with Board of Regents' policies and directives and recommended them for final approval by the Board.

Report of Committee on Buildings and Grounds

The COMMITTEE ON BUILDINGS AND GROUNDS met on June 11, 1996, with the following members present: Regents Jones (Chairman), Allgood, Anderson, Cannestra, Coleman, Leebern and Turner. The Committee, through its Chair, reported that in separate letters to Chancellor Portch, the presidents of the several institutions of the University System listed below submitted nine items for approval by the Board.

After discussion of these items, and upon the recommendations of the Chancellor and the Committee on Buildings and Grounds, with motion by Regent Jones, variously seconded, and unanimously adopted, the Board approved and authorized Items 2 through 9, as follows:

1. **Purchase of Property, Georgia Southwestern College**

The Board deferred action on this item until their September 1996 meeting.

2. **ICAPP - Purchase of Modular Facilities - Columbus College**

The Board authorized the purchase of 19,152 square feet of modular buildings at a cost not to exceed \$1,141,400 (\$59.60 per square foot).

- As part of the Governor's new economic development program, ICAPP, Columbus College is gearing up to expand the Compass Program. The goal of the program is to train 400 students annually.
- \$4.5 million was appropriated and allocated to initiate the ICAPP program.
- Of this, \$4.1 million was allocated to Columbus College as the lead institution and \$400,000 to the Central Office for developing additional programs.
- To accommodate the needs of the ICAPP program at Columbus, a large classroom in Stanley Hall will be converted. This classroom currently provides space for a number of large classes throughout the curriculum. The campus has no other space to accommodate these general classes. Therefore, with the understanding that Stanley Hall will be converted for ICAPP Program use, the Governor's office has agreed to allow the expenditure of ICAPP funds for the purchase of a modular facility of 19,152 square feet to accommodate these classes. From the ICAPP budget, \$941,400, will be available for the modular purchase; an additional \$200,000 from MRR funds will be used to complete the purchase. These MRR dollars can be made up in the 1998 appropriation for ICAPP.

3. **Authorization of Project "Renovation of Strozier Hall". West Georgia College**

The Board authorized project "Renovation of Strozier Hall", West Georgia College with a total project budget of \$600,000 using \$200,000 West Georgia College Operating Budget (E & G), \$130,000 FY-97 MRR and \$270,000 Auxiliary Enterprises Budget.

- West Georgia College has requested authorization of the above project.
- The building was constructed as a residence facility in 1964 and is currently not occupied.
- Renovation will involve mechanical and electrical system upgrades as well as reconfiguration of space.
- When renovated the building will be used as a Freshman Center and to house students enrolled in the Advanced Academy of Georgia, which was the subject of a recent presentation to the Board.
- The building encompasses approximately 22,700 s.f. The construction cost of renovation is \$500,000 (\$22.03 per square foot).
- Funding for the project is \$200,000 from West Georgia College Operating Budget, \$130,000 FY-97 MRR and \$270,000 from Auxiliary Enterprises Budget.

If the project is approved the staff, in conjunction with West Georgia College, will proceed with the selection of an architectural firm.

4. Authorization of Project "Multi-purpose Agricultural Demonstration Arena and Pavilion and Agricultural Technology Development and Transfer Center". Fort Valley State College

The Board authorized Project "Multi-purpose Agricultural Demonstration Arena and Pavilion and Agricultural Technology Development and Transfer Center", Fort Valley State College with a total project budget of \$798,440 from the United States Department of Agriculture.

- Fort Valley has requested authorization of the above project.
- The project consists of two major parts - a Demonstration Arena and Pavilion, and an Agricultural Technology and Transfer Center. The Demonstration Arena and Pavilion will be for agricultural research and extension educational activities. The Agricultural Technology and Transfer Center will house programs for farming systems, mobile technology outreach, rural business outreach, answer shop and leadership development.
- The project, encompassing approximately 23,687 square feet, has an estimated construction cost of \$638,694 (\$26.96 per square foot).
- Funding for the project is \$798,440 from the United States Department of Agriculture.
- If the project is approved the staff, in conjunction with Fort Valley State College, will proceed with the selection of an architectural firm.

5. Authorization of Project "Bio-Conversion Research and Demonstration Facility". The University of Georgia

The Board authorized Project "Bio-Conversion Research and Demonstration Facility", the University of Georgia with a total project budget of \$875,500 using \$695,500 Georgia Research Alliance funds and \$180,000 University of Georgia Physical Plant Operating funds.

- The University of Georgia has requested authorization to construct a new compost research facility.
- The 10,763 square foot facility will consist of a laboratory building, material storage shed, material receiving shed and a large paved exterior area to accommodate "wind rows" to process the compost. The facility will be used by the Department of Biological and Agricultural Engineering.
- The construction cost is \$800,000 (\$74.33 per square foot).
- Funding for this project is \$695,500 Georgia Research Alliance funds and \$180,000 University of Georgia Physical Plant Operating funds.

6. Amendment to Lease, Georgia Institute of Technology

The Board authorized an Amendment to the lease agreement between Premisys Real Estate Services, Inc., Landlord, and the Board of Regents of the University System of Georgia for use by the Georgia Institute of Technology Education Extension, Tenant, covering approximately 9,664 square feet of office space in Building A, Suite 200, of Colony Square, located at 1175 Peachtree Street, Atlanta, Georgia, for the rental period beginning July 1, 1996 and ending June 30, 1997, at a monthly rate of \$5,666.67, (\$7.03 per square foot).

Further: The terms of the amendment are subject to the review and legal approval of the Office of the Attorney General.

- Georgia Tech has requested Board approval for the extension of this lease agreement for an additional year.
- This facility is used for continuing education classes for computer training. The classes are attended by working professionals in the community.
- The space has been leased from Premisys since October 1994. The terms of the lease extension remain the same as the current terms.

No state money would be used to pay for the costs associated with this lease. The rental payments are made from those fees paid by the continuing education students and collected by the Continuing Education Department at Georgia Tech.

7. Demolition of Building, Fort Valley State College

The Board declared Building Number 212, Science Greenhouse, on the campus of Fort Valley State College, to be no longer advantageously useful to Fort Valley State College or other units of the University System of Georgia and authorized the demolition and removal of this building.

Further: The Board requested Governor Miller to issue an Executive Order authorizing the demolition and removal of this building from the campus of Fort Valley State College.

- Fort Valley State College has requested Board approval for the demolition and removal of the above-described building.
- The building contains approximately 240 s.f. and was built in 1955.
- The building is currently used to propagate plants for use by biology classes and as an extended laboratory for conducting exercises and experiments.
- The building is in poor condition and no longer meets the needs of the program.
- The demolition will be conducted by Plant Operations.

8. Resolution, 1996 C G.O. Bond Issue, Georgia State Financial and Investment Commission, University System of Georgia

The Board adopted a Resolution, prepared by the Business and Finance Section of Division 2 of the Department of Law covering the issuance of 1996 C G.O. Bonds by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia.

- Last month the Board approved the purchase of modular buildings at Georgia Southern University. This action is the approval of the Bond Issue for the purchase.
- The Business and Finance Section of Division 2 of the Department of Law prepared on behalf of the Board of Regents a Resolution to cover the sale of 1996 C G.O. Bond Issue for the following project:

Acquisition of Modular Buildings \$3,240,000
Georgia Southern University

9. EY-97 Mayor Repair & Rehabilitation Funds Distribution and Projects

The Board approved the allocation of funds and projects for each institution of the University System of Georgia. Cash funds in the amount of \$38,924,444 appropriated by the 1996 General Assembly are available to fund these projects.

10. Old Business

A report was given by Chancellor Portch to the Committee on Savannah State housing recommendations *for immediate action and initiation of a facilities condition analysis.

A report was given by the Director of Facilities Planning, Linda Daniels, on the Albany State recovery.

A report was given by the Environmental and Safety Director, Mr. Mark Demyanek, on the status of implementation of the Strategic Plan for Environmental Compliance adopted by the Board in March 1994.

11. Information Item: Lease of Space, Dalton College

The Board approved the transfer of the operations of the Dalton School of Health Occupations (DSHO) to Dalton College (Committee on Education - Agenda)

- DSHO is currently occupying approximately 12,400 s.f. in the Winkler Education Building at Hamilton Medical Center.
- The space in the Winkler Education Building will be leased by the Board of Regents for \$1 per year. Operating costs for the lease space are to be paid for by Hamilton Medical Center.
- The lease will terminate when Project No. H-44, Humanities Building, Dalton College is completed in January 1998. At that time operating costs for the space will be covered by Dalton College.

Report of Committee on Research and Extension

The COMMITTEE ON RESEARCH AND EXTENSION met on June 11, 1996, with the following members present: Regents Hand (Chair), John H. Clark, S. William Clark, Jr., Elson, McMillan and Rhodes. Regent Dahlberg was absent. The Chair, Regent Hand, reported that Item No. 1 involved 179 agreements for clinical training and that Item No. 2 involved 15 contracts with state agencies, for a total of \$ 2,498,517 in awards. The University of Georgia had one full-time regular, 5 part-time and retired, and one part-time, retired and over seventy years of age, faculty appointments; and, the Georgia Institute of Technology had 24 full-time regular faculty appointments. The Committee, through its Chair, reported that in separate letters to Chancellor Portch, the presidents of the several institutions of the University System listed below submitted items for approval by the Board. After discussion of these items, and upon the recommendations of the Chancellor and the Committee on Research and Extension, by motion of Regent Hand, and without objection, the Board unanimously approved and authorized the following:

1. Information Item: Pursuant to authority granted by the Board at its meeting on February 7-8, 1984, the presidents of Augusta College, Columbus College, Darton College, Floyd College, Georgia College, Georgia Southern University, Medical College of Georgia, Georgia State University and The University of Georgia executed 179 memoranda of understanding respecting affiliation of students for clinical training in the programs indicated.
2. Information Item: Pursuant to authority granted by the Board at its meeting on February 7-8, 1984, the presidents of Georgia State University and The University of Georgia executed 15 service agreements with the indicated agencies for the purposes and periods designated, with the institutions to receive payment as indicated.
3. Appointment of Research and Extension Staff: The Board approved 24 full-time faculty as research/scientists or engineers at the Georgia Institute of Technology and one full time regular, 5 part-time and retired and one part-time, over seventy years of age and retired, faculty members at The University of Georgia. The appointments were

recommended by Presidents Clough and Knapp subsequent to the last meeting of the Board on May 7-8, 1996. The recommendations were found to be in order and are on file in the office of the Senior Vice Chancellor for Academic Affairs of the Board of Regents.

(a) GEORGIA INSTITUTE OF TECHNOLOGY

Dr. Carroll M. Barrack, Senior Research Engineer, Electronic Systems Laboratory, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Dr. Mikhail S. Belenkiy, Principle Research Scientist, Electro-Optics Environment & Materials Laboratory, Georgia Tech Research Institute, effective July 1, 1996.

Mr. Charles A. Bleau, Research Scientist II, Electro-Optics. Environment and Materials Laboratory, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Mr. Steven J. Brakke, Research Engineer I, Signatures Technology Laboratory, Georgia Tech Research Institute, effective June 3, 1996.

Mr. Harold J. Breaux, Senior Research Scientist, Information Technology and Communications Laboratory, Georgia Tech Research Institute, effective June 3, 1996.

Ms. Laura Mendel Britton, Research Associate II, Huntsville Research Operations, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Dr. Barry D. Bullard, Senior Research Engineer, (NTT) Huntsville Research Operations, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Dr. Scott R. Crowgey, Research Engineer II, Information Technology & Communications Laboratory, Georgia Tech Research Institute, effective May 3, 1996.

Dr. Raymond C. Duvarney, Senior Research Scientist, Electro-Optics Environment and Materials Laboratory, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Mr. Michale A. Fanuele, Senior Research Engineer, Systems Development Laboratory, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Dr. Paul H. Harms, Research Engineer II, Signatures Technology Laboratory, Georgia Tech Research Institute, effective August 1, 1996.

Ms. Alix T. Howard, Research Engineer I, Electronic Systems Laboratory, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Mr. Terry N. Long, Senior Research Engineer, Huntsville Research Operations, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Mr. Eugene W. Muschell, Research Engineer II, Sensors and Electromagnetic Applications Laboratory, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Mr. Istvan Nogradi, Senior Research Engineer, (NTT) Signature Technology Laboratory, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Mr. Daniel C. Parker, Senior Research Associate, Huntsville Research Operations, Georgia Tech Research Institute, effective May 13, 1996.

Dr. Krassimira A. Paskaleva, Post Doctoral Associate, Electro-Optics Environment and Materials Laboratory, Georgia Tech Research Institute, for period July 1, 1996-1996-June 30, 1997.

Ms. Katherine C. Petty, Research Engineer I, Electronic Systems Laboratory, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

Mr. Joseph M. Previs, Senior Research Engineer, Sensors and Electromagnetic Applications Laboratory, Georgia Tech Research Institute, for period July 1, 1996-1996-June 30, 1997.

Mr. David W. Roberts, Research Scientist II, Information Technology & Communications Laboratory, Georgia Tech Research Institute, effective June 10, 1996.

Dr. Subhasis Sarkar, Research Engineer II, Office of Inter-Disciplinary Programs, for period July 1, 1996-June 30, 1997.

Mr. Joseph L. Sims, Research Engineer I, Electro-Optics Environment and Materials Laboratory, Georgia Tech Research Institute, effective May 23, 1996.

Mr. Timothy E. Smith, Research Engineer I, Electro-Optics Environment and Materials Laboratory, Georgia Tech Research Institute, effective May 23, 1996.

Mr. David L. Wyatt, Senior Research Associate, Electro-Optics Environment and Materials Laboratory, Georgia Tech Research Institute, for period July 1, 1996-June 30, 1997.

(b) THE UNIVERSITY OF GEORGIA

Dr. Dorothy F. Carrillo, Program Coordinator (GWT Center) & Public Service Assistant, Georgia Center for Continuing Education, Vice President for Service, for period July 1, 1996-June 30, 1997.

Dr. John Bernard Gratzek, *Retired*, Part-time, Professor Emeritus, Georgia Center for Continuing Education, Vice President for Service, for period August 11, 1996-August 14, 1996.

Dr. Walter Herbert O'Briant, *Retired*, Part-time, Associate Professor Emeritus, Georgia Center for Continuing Education, Vice President for Service, for period July 1, 1996-June 30, 1997.

Dr. Robert H. Pollack, *Retired*, Part-time Professor, Georgia Center for Continuing Education, Vice President for Service, for period July 1, 1996-June 30, 1997.

Dr. Mark Rich, *Retired*, Part-time, Professor Emeritus, Georgia Center for Continuing Education, Vice President for Service, for period July 1, 1996-June 30, 1997.

Dr. Charles Ashley Stewart, *Retired*, Part-time, Professor Emeritus, Georgia Center for Continuing Education, Vice President for Service, for period July 1, 1996-June 30, 1997.

Dr. Norman Jewell Wood, *Over Seventy Years of Age and Retired*, Part-time, Professor Emeritus, Georgia Center for Continuing Education, Vice President for Service, for period January 1, 1997-March 17, 1997.

Report of the Committee on Organization and Law

Regent Jenkins, Chair of the Committee on Organization and Law, reported that the Committee had met on March 12, 1996, and again on June 11, 1996, to consider ways in which the Board's committee structure could be streamlined to allow for a more efficient process of conducting the Board's business. The Committee agreed that the Board would benefit by reducing the number of standing committees and by consolidating the jurisdiction of these standing committees while leaving wide discretion to the Board Chair to appoint special and ad hoc committees as they may be needed. The Committee believed that the diversification of the System's student body and the growing impact of the global economy mandated that all Board committees, rather than a select few, should be charged with issues pertaining to diversity, cultural awareness and the internationalism of the System. Secondly, it was agreed that the Chair should assign a sunset date to each committee which is created for a special, temporary purpose such as the Olympic Overview Committee, so that special, temporary committees do not continue to exist beyond the dates of their functions. Thirdly, the Committee agreed that the Board's Article IX appeals should now be forwarded to the Committee on Organization and Law rather than the Education Committee. The reason for this is that a great majority of the appeals that find their way to the Board of Regents have to do with due process and with procedural matters much more than with education matters. It was felt that the Organization and Law Committee would be the more appropriate committee to hear those appeals. Fourthly, with regard to the Visitation Committee, the collection and reporting of the Regents' campus visits is more appropriate function for the Chancellor's administrative staff rather than a full Board committee. It was agreed that the business of the Board's several liaison committees be handled by the Committee of the Whole, because the Board's liaison function with other public and private boards properly is a function of the entire Board of Regents (this has been basically followed to a great extent in the past). The Committee also agreed that a change in the name of the Buildings and Grounds Committee to the Committee on Real Estate and Facilities would more accurately reflect the areas for which that Committee is responsible.

Referring to a chart that illustrates the proposed changes to the Committees (following as Exhibit A), Regent Jenkins stated that what is proposed is that the Executive Committee remains a standing committee. The Committee on Buildings and Grounds would be referred to as the Committee on Real Estate and Facilities. This does not expand the jurisdiction of that committee. Those items that are now within the jurisdiction of the Finance Committee would remain in that committee. As explained before, the Committee on Diversity would not be a standing committee but would be handled as described. The Committee on Education, the Committee on Research and Extension, and the Committee on Student Affairs would be combined within one committee - the Committee on Education, Research and Extension. It was felt that those three areas would

be better handled by one expanded committee. The Committee on Finance and Business would remain a standing committee. The Audit Committee would become a new standing committee. The Special MRR Target Allocation Committee would be eliminated. The name of the Planning and Oversight Committee would change to the Strategic Planning Committee, which would be a standing committee. The Committee on Organization and Law would remain as a standing committee. The liaison committees would be handled by the Committee of the Whole as previously indicated. The Committee on Health Professionals would be eliminated. The Committee on International Affairs, an important area, would be handled by the Committee of the Whole but would be eliminated as a Committee. The Special Albany Flood Committee would have a sunset date and the Olympic Overview Committee would have a sunset date. The Special Teaching Hospital Committee would remain as a special committee.

1. Committee Structure

The Board of Regents adopted the following committee structure for Fiscal Year 1996-1997, effective July 1, 1996.

The committee structure is based upon the Committee on Organization and Law's deliberations with the Chair, and the Chair-elect, and reflects the goal of the Chair to streamline the Regents' committee structure. It comes with the unanimous endorsement of the Committee on Organization and Law.

Further: The name of the Buildings and Grounds Committee was changed to the Committee on Real Estate and Facilities to more accurately reflect the activities of this Committee.

Further: Appeals to the Board of Regents will be transferred from the Education Committee to the Committee on Organization and Law.

Further: All liaison committees will be within the jurisdiction of the Committee of the Whole and the Chancellor will submit a regular report regarding the Board's liaison functions.

Further: The functions of the Visitation Committee will be transferred to the Chancellor's administrative staff.

Exhibit A

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
COMMITTEE STRUCTURE
FISCAL YEAR 1996-1997**

FY '96	PROPOSED FY '97
EXECUTIVE COMMITTEE	EXECUTIVE COMMITTEE
COMMITTEE ON BUILDINGS AND GROUNDS	COMMITTEE ON REAL ESTATE AND FACILITIES
COMMITTEE ON DIVERSITY AND MULTICULTURALISM	(SEE MINUTES)
COMMITTEE ON EDUCATION COMMITTEE ON RESEARCH AND EXTENSION COMMITTEE ON STUDENT AFFAIRS	COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION
COMMITTEE ON FINANCE AND BUSINESS (NEW STANDING COMMITTEE)	COMMITTEE ON FINANCE AND BUSINESS AUDIT COMMITTEE
SPECIAL MRR TARGET ALLOCATION COMMITTEE	ELIMINATED
COMMITTEE ON PLANNING AND OVERSIGHT	STRATEGIC PLANNING COMMITTEE
COMMITTEE ON ORGANIZATION AND LAW	COMMITTEE ON ORGANIZATION AND LAW
COMMITTEE ON LIAISON TO STATE BOARD OF EDUCATION COMMITTEE ON LIAISON TO STATE BOARD OF TECHNICAL AND ADULT EDUCATION COMMITTEE ON PRIVATE COLLEGE LIAISON	COMMITTEE OF THE WHOLE FOR REGULAR REPORT BY CHANCELLOR PORTCH
COMMITTEE ON VISITATION	TRANSFERRED TO CHANCELLOR'S ADMINISTRATIVE STAFF
COMMITTEE ON HEALTH PROFESSIONALS	ELIMINATED
COMMITTEE ON INTERNATIONAL AFFAIRS	(SEE MINUTES)
SPECIAL ALBANY FLOOD COMMITTEE	SPECIAL ALBANY FLOOD COMMITTEE (SUNSET)
FY '96	PROPOSED FY '97
SPECIAL OLYMPIC OVERVIEW COMMITTEE	SPECIAL OLYMPIC OVERVIEW COMMITTEE (SUNSET)
SPECIAL PRESIDENTIAL SELECTION COMMITTEE	APPOINTED AS NEEDED
SPECIAL TEACHING HOSPITAL COMMITTEE	SPECIAL TEACHING HOSPITAL COMMITTEE

Report of the Audit Committee

1. Review on Recommended Audit Plan, Fiscal Year 1997

Regent Coleman announced that the Audit Committee was pleased to present the very first audit plan to the Board of Regents and recommended it to the Board for approval. By motion of Regent Coleman, seconded by Regent Leebern, the Board unanimously approved the FY 1997 annual audit plan, which is on file in the Office of the Senior Vice Chancellor for Capital Resources.

Report of the Olympics Overview Committee

Regent Rhodes, Chair of the Olympics Overview Committee, asked Assistant Vice Chancellor Levy Youmans to speak about the recommendation that authority be delegated to Regent Rhodes and Chancellor Portch to jointly approve any recommended changes with ACOG up to and during the Olympic games. It was anticipated that some minor changes might occur concerning the contract with ACOG, and there would be no opportunity to bring them to the Board for approval. These changes, noted Mr. Youmans, would be consistent with the agreement, they would not obligate the University System or any of the institutions, and they would have the approval of the Attorney General's Office. Any major change would be taken to the Executive Committee or to the Board for approval.

1. Delegation of authority for approval of changes and amendments to previous agreements with ACOG

The Board delegated authority to the Chairman of the Olympic Overview Committee and Chancellor Stephen R. Portch to jointly approve recommended changes to existing agreements with ACOG. These changes will be consistent with other agreements and will not financially obligate the University System. Additionally, all recommended changes and amendments will be subject to the review and approval of the Attorney General's Office.

This action was taken to prevent delays and potential hardships on the institutions involved with ACOG, because, as the date for the Olympics draws near, the possibility exists for changes and amendments to existing agreements and contracts with ACOG. The timing of these possible changes and the Board of Regents meeting schedule for July and August could create difficulties in managing the University System's involvement in the games.

Comment:

Chairman Baranco asked Regent Anderson to explain what would be happening in Hawkinsville regarding the Olympics. Regent Anderson answered that the Irish equestrian team was training there, which the Regent thought was appropriate because Hawkinsville is the horse capital of Georgia. Chairman Baranco remarked that ACOG officials had reported that the delegation in Hawkinsville had done one of the best jobs of hosting their Olympic venue, and she commended them for it. The Chairman noted, also, that many areas of Georgia were involved with the Olympics.

Regent Bill Clark announced that Waycross was hosting the Lithuanian teams - a whole spectrum of sports. The president of Lithuania was scheduled to visit the town during the Olympics.

Regent Hand stated that Regent Rhodes would be a torch bearer for the Olympics.

Report of the Visitation Committee

In the absence of Regent John H. Clark, Chair of the VISITATION COMMITTEE, Secretary Weber reported that Visitation Reports documenting visits had been received from Regents Bill Clark, Jenkins and McMillan:

Regent Bill Clark reported visits to:

1. The Ware County Exchange Club, on May 16, 1996, where he gave a speech;
2. Waycross College and South Georgia College, on May 10, 1996, for a ribbon cutting ceremony at the Nurses Training mobile unit;
3. Waycross College, on May 20, 1996, for an economic development meeting with the Governor;
4. Savannah State College, on May 22, 1996, for a meeting with the Senate Higher Education Committee;
5. Armstrong College, on May 23, 1996, for a meeting with the Senate "Higher Education Committee;

6. Brunswick College with the Senate Higher Education Committee and Brunswick Marine Research Center, on May 23, 1996, for a meeting with the Senate Higher Education Committee;
7. St. Simons, on May 23, 1996, for an evening with the Chancellor;
8. Sapelo Island, on May 24, 1996, for a meeting with the Senate Higher Education Committee;
9. Brunswick College, on June 7, 1996, to bring greetings to commencement ceremonies.

Regent Jenkins reported visits to:

1. North Georgia College in May, 1996;
10. Dalton College, on June 7, 1996

Regent McMillan reported a visit to Albany State College, on May 20, 1996, to attend the Retirement Dinner for Dr. Billy Black.

THE CHANCELLOR'S REPORT

Chancellor Portch began his report by asking Mr. Jimmie McEver, Chairman of the Student Advisory Council, to introduce the new officers. Mr. McEver then introduced Ms. Tasha Hendrix, a graduate student at Augusta College, and the new SAC ' treasurer. Mr. McEver noted that none of the other officers were able to be present because they were taking final exams. Mr. McEver also expressed his gratitude to Vice Chancellor Barry Fullerton for advising the Student Advisory Council. Mr. McEver announced that on August 22-25, 1996, SAC would have their summer conference on Jekyll Island and each Regent would receive an invitation.

Chancellor Portch stated that it had been a grand month. He had touched base with many Regents; he had had a chance to visit with the Governor, the Speaker, the Attorney General, Majority Leader Purdue, Appropriations Committee Chair Coleman, and Privatization Czar Joe Tanner. The Chancellor listed institutions he had visited: Georgia Tech, Brunswick College, Middle Georgia college, Dalton College, Savannah State College, along with a fascinating trip to Sapelo Island. Noting that he had spoken to the annual meeting of the Georgia Chamber, the Chancellor mentioned that he was sorry to lose Mr. Charlie Harmon from the Chamber - that Mr. Harmon had been a great partner and friend. Continuing to list speaking engagements, the Chancellor remarked that he had given the keynote at a national meeting on accountability and that he had spoken in a number of Georgia communities. He remarked that everywhere he went he continued to hear enthusiastic affirmation of the Board's efforts.

The Chancellor enumerated the many good things happening on System campuses:

- Three sports teams won national championships in the NCAA Division 11 at:
 1. Armstrong State College - Women's Tennis
 2. Kennesaw State College - Women's Softball

3. Kennesaw State College - Men's Baseball

Kennesaw awards were also given in the College World Series Division.

- President Clough of Georgia Institute of Technology was awarded his second Norman Medal for his co-authored article entitled "Seismic Parameters from Liquefaction Evidence" (concerning analyzing earthquake data), thus joining an elite group of civil engineers who have been awarded the medal more than once.
- Valdosta State will receive one of seven Fulbright Scholars-in-Residence for the 1996-97 academic year, Mr. Vladimir Ilyin of Russia.
- As the Olympic torch travels 15,000 miles across the nation, Georgia Tech's role is becoming increasingly visible. Mechanical Engineering Professor Sam Shelton is the leader of Tech's team of mechanical engineers and industrial designers who spent nearly two years breathing life and fire into the 1996 Olympic torch design. Speaking of the Olympic torch, the Chancellor announced that Regent Rhodes would be carrying the torch in Bremen (or Buchanan) on July 16, 1996.
- In each Regent's folder, the Chancellor advised them to look for a splendid rendition of the new Elsie P. Hand Health Building at Thomas Tech - named, of course, for Regent Hand.

Remarking that in the life of the academy there are rhythms, Chancellor Portch stated that the University System was at the close of the academic year and that many of the Regents would be involved in moving commencements. This would also be a time of transition for the Board. The Chancellor proclaimed his admiration for the dedication of the Regents which was reflected not only in their attendance but in their achievements of the year. Referring to the fact that Dickens used to be paid by the words written, the Chancellor stated that he was glad that the Regents were not paid by the words read.

Chancellor Portch said a special thanks to Chair Baranco. He noted that she is a wife, a mother, a grandmother, a businesswoman, a community leader and an educator. Chairman Baranco is much in demand. Yet, she has made the Board a priority; she was available at a moment's notice and a presence throughout the state and the nation. The Chancellor stated that Chairman Baranco had taught him a lot, and he admired and respected her. He then presented the Chairman with a plaque.

Concluding his report, the Chancellor said that he wanted to end by priming the Board for the historic GSAMS Board meeting in July. The sites would be Armstrong State College, Kennesaw State College, Macon College and the Medical College of Georgia. The plan was to conduct business and meet as a Committee-as-a-Whole on Tuesday afternoon (July 9, 1996). While some critics of distance learning say it is impersonal, Chancellor Portch shared a very teachable and personal moment from a master violin class taught by Mr. Zuckerman in Los Angeles to students at the University of Georgia by showing a videotape of that event.

CHAIRMAN'S REPORT, "A REVIEW OF THE YEAR'S HIGHLIGHTS"

Chairman Baranco asked the Regents to recall last September's *Chronicle of Higher Education's Almanac Issue* and noted that there had been quite a write-up on the state and the University System of Georgia. The lead of the article read, "As Georgia prepared for the 1996 Olympic Games, educators began a Herculean push in 1995 to improve public colleges." The Chairman declared that the System's effort had indeed been Herculean, but that she wanted to take issue with one phrase in that story. It had not been a Herculean push -- it had felt a lot more like an Olympic sprint -- or maybe a marathon! And, she quoted what the Chancellor had said to the Board, "There is no finish line."

The Chairman commented that this would be her last meeting as Chairman and continued by stating that she was ready to take a break -- that she had reached her finish line. Like champion Olympic sprinters, she remarked, the Regents did not just show up at the starting line, untrained and unprepared. The Board had been working hard -- planning, collaborating, setting expectations and being accountable. Their achievements, therefore, were the result of preparation and continuity: continuity of support and continuity of leadership.

Looking back, the Chairman pointed out that Regent Leebern had provided outstanding leadership during that first year when Chancellor Portch was, brought in and the Board developed "Access to Academic Excellence" -- their strategic plan. She expressed her pride in accepting the torch of leadership from Regent Leebern and carrying it for the past year. She remarked that she would be equally proud -- and more than a little grateful -- to pass the torch on to her esteemed vice-chair -- whom she hoped would be the next Chairman -- Regent Tom Allgood. Chairman Baranco then asked the Board's indulgence to conduct a brief "closing ceremony" of her own in which she would review some of the highlights of the past two years.

Chairman Baranco reviewed the actions of the Board of Regents during FY-1996 and FY-1995 by focusing on the following areas.

Governmental Support

The Chairman expressed her gratitude for the tremendous support of the Board's efforts

by Governor Miller and the General Assembly. She noted that over the last two years the General Assembly had provided nearly \$2.7 billion to help the University System accomplish its goals and listed some of the most popular programs:

- GALILEO, the System's \$9 million statewide electronic library;
- Merit salary increases for faculty and staff totaling \$123 million;
- Capital funding totaling more than \$185 million for 25 System projects.

This unprecedented support, remarked Chairman Baranco, had helped make the Board's vision of excellence a reality.

Policy Directions

Chairman Baranco noted that, over the past two years, the Board had developed, passed and begun implementation of 12 policy directions. She then listed some of the highlights:

- The Board approved conversion of the system calendar from quarters to semesters;
- The Board approved a new professional development policy that included guidelines for post-tenure review;
- The Board approved a new tuition policy that reduced costs at System two-year schools and made out-of-state students pay more of their fair share;
- The Board would soon approve new admissions standards that will help System students compete academically and achieve their goals;
- The Board approved policy directions that established new levels of partnership with other key constituencies, including:
 1. The P-16 initiative with the Department of Education, DTAE, and the business community;
 2. GPECC, the System's partnership with the DTAE that has helped develop new degree offerings via the Bachelor of Applied Science degree;
 3. The System's Intellectual Capital Partnership Program (ICAPP) initiative with the Georgia Department of Industry, Trade and Tourism, and the business community, which bolted out of the gate with the Total Systems Columbus project.

National Excellence

The Chairman remarked that the Board's efforts are paying off, not only in Georgia, but nationally. Everywhere, people are taking notice of what the University System of Georgia is accomplishing.

- The American Association for Higher Education held their national forum in Atlanta during January, 1996, and heard a keynote address by the University System's Chancellor Portch. Chairman Baranco noted that she was delighted to participate as well.
- DeKalb College President Jacqueline Belcher was instrumental in having the American Association of Community Colleges hold their national conference in Atlanta in April 1996. DeKalb College was the host site.
- Both the Chancellor and the Chairman served on panels at the Association of Governing Board's April, 1996, meeting in Chicago.
- National media like The New York Times are talking about how Georgia is the place to be for jobs in higher education.
- Just this past week, President Clinton honored Governor Miller and Georgia by naming his own proposed educational tax credit after Georgia's HOPE scholarship program. Georgia's HOPE program was featured on ABC World News with Peter Jennings and the news segment included an interview with Chancellor Portch.

Conclusion

Chairman Baranco noted that as she was ready to cross her own "finish line," she felt it had been an honor to serve as Chair for the past year -- even if it had been at a marathon pace. She stated that the Board had accomplished much due to the dedication and enthusiasm of all the Regents month after month. She expressed her thanks to Chancellor Portch, the members of the Central Office staff, the University System Presidents, and the many staff and faculty on the 34 campuses who were running the marathon with the Board of Regents. The Chairman declared that it was truly a collaborative, team effort, and while she was passing the torch, she would still be a member of Georgia's "gold medal team." She ended her remarks by saying, "Thanks for a great year!"

ELECTION OF CHAIR

Chairman Baranco asked Regent McMillan to make the nomination for Chair for FY 1997. Regent McMillan stated that the Regent he was about to nominate had distinguished himself because of his incisive and analytical contributions to the issues which had come before the Board during his tenure. Noting that the Regent was a consummate politician, Regent McMillan declared that (with thanks to Allstate) that the Board would be "in good hands with Allgood." Regent McMillan then moved that Regent Thomas Allgood be elected Chair of the Board of Regents of the University System of Georgia by acclamation. The motion was seconded by Regent Coleman who also spoke of Regent Allgood's talents as a leader, and unanimously approved by the Board.

Chairman Baranco complimented Regent Allgood on his election as Chairman for FY 1997 and promised to help make the transition very smooth and to support him in his chairmanship in every way.

REMARKS FROM THE NEW CHAIR

Regent Allgood addressed the meeting and stated that it was a great honor to serve as Chair of the Board of Regents of the University System of Georgia for the coming year. Regent Allgood complimented his fellow Regents for giving freely of their time to serve on the Board. He also thanked the Chancellor and the Chancellor's staff for their diligence and dedication in carrying out the work of the System. Regent Allgood mentioned that he was grateful for the Regents, (some of whom were no longer on the Board) who had the vision and the courage to employ the present Chancellor and his staff. Without these measures, the University System would not be where it is today -- virtually the envy of the nation.

Regent Allgood called the Board of Regents the cornerstone of the University System of Georgia, for the Board is the strength of the System. He mentioned that Regents will come and go, Chancellors eventually come and go, and staff members come and go. The System, itself, is what must be strengthened and protected. A few years ago, the University System of Georgia was not as strong as it should have been. The System had lost prestige. Through the help of many Regents, present and past, the Board is now stronger than it ever was before. It will become stronger as more strategies are put into place - this will enable the Board to carry out the mission that the wise writers of the constitution had in mind for the University System.

The University System of Georgia is unique in many ways and it is a constitutional authority with very broad powers; more so than most other university systems in the nation. Georgia's University System has a great future. Regent Allgood declared that with the other Regents' help and with the help of the Chancellor and his staff, the Board will make its goal. That goal is really very simple -- to be the very best system in the United States.

ELECTION OF VICE-CHAIR

Chairman Baranco called on Regent Rhodes to make the nomination for Vice-Chair for FY-97. Regent Rhodes nominated Regent S. William Clark, Jr., for Vice-Chair. Regent Rhodes noted that Regent Bill Clark had been interested in the welfare of the youth of Georgia for many

years, including a leadership in scouting. Regent Bill Clark has been awarded the two highest awards for scout leadership that the Boy Scouts of America organization offers. In addition, Regent Rhodes announced that Regent Clark had served the Board well doing an excellent job as Chairman of the Education Committee. Regent Clark, declared Regent Rhodes, would do an excellent job as Vice Chair of the Board, and he moved to elect Regent Clark by acclamation.

Regent Leebern said that there were three words that described Regent Bill Clark and showed him to be an excellent choice for Vice Chair - commitment, determination and affection. Regent Leebern, therefore, seconded the motion to nominate Regent S. William Clark, Jr., and elect him by acclamation for Vice-Chair of the Board of Regents of the University System of Georgia for FY-1997.

REMARKS FROM THE NEW VICE-CHAIR

Regent Bill Clark accepted his election as Vice-Chair by pledging to support, in every way possible, Chairman Allgood during their FY-1997 tenure. Regent Clark declared that he looked forward to serving with Chairman Allgood and with and for the Board of Regents.

NEW BUSINESS

Senior Vice Chancellor Dunning announced that Chancellor Portch had recommended that four candidates receive honorary degrees during the summer of 1996, as follows:

Georgia Southern University:

1. Former Governor of Georgia, Carl Sanders. In the mid-1960's, Governor Sanders positioned the Board of Regents to get a head start on excellence.
2. Ms. Betty Foy Sanders, a former first lady. Ms. Sanders is a very talented painter and photographer who had depicted Georgia's culture and the heritage of Georgia.

Georgia State University:

3. Ms. Deen Day Smith, a former member of the Board of Regents. She has been a major benefactor of many endeavors in Georgia, such as the Carter Center, the Atlanta Botanical Gardens, Callaway Gardens and the Georgia Trust for Historic Preservation.
4. Mr. Robert Shaw. Mr. Shaw has invested a great many years and a lot of hard work in the Atlanta Symphony Orchestra, which has become one of the pre-eminent musical ensembles in the world.

By motion of Regent Jenkins, seconded by Regent John H. Clark, the Board unanimously approved the above-listed nominations for the awarding of honorary degrees.

PETITIONS AND COMMUNICATIONS

Secretary Weber reminded the Regents that the July 9, 1996, Board meeting would be

conducted via GSAMS. Ms. Weber asked the Regents to please fill out the form attached to a memo in their folders to indicate which of the four GSAMS sites they would prefer. Secretary Weber also mentioned that much more information would be forthcoming to the Regents before the meeting.

Secretary Weber reminded all present that in August 1996, there would be no meeting of the Board of Regents.

MEETING OF THE COMMITTEE ON PLANNING AND OVERSIGHT, MEETING AS COMMITTEE OF THE WHOLE

The Committee Chair, Regent Leebern, announced that there were two major items on the Committee's agenda: (1) Vote on Admissions Recommendations which had been discussed in the May meeting and had sat on the table for 30 days, and (2) Discussion of the Recommendations on Implementing the Mission Development and Review Policy Direction.

1. Vote of Admissions Recommendations

Regent Leebern thanked Dr. Ron Henry for doing an excellent job of explaining Admissions Task Force's recommendations at the May meeting. Regent Leebern also stated that the Board had thoroughly discussed the recommendations at that meeting and had 30 days to consider the recommendations and what they would mean to higher education in Georgia. Additionally, Regent Leebern noted that the Chancellor had sent the Regents a revision of the recommendation for reducing the number of the college preparatory curriculum deficiencies allowed. This revision did not change the substance of the recommendations, but did make it clear that the number of CPC units required does not increase to 16 until the Fall of 2001. Until Fall of 2001, freshmen entering college will need to have completed 15 CPC units.

Comments:

Regent McMillan indicated that in several places in the document there were references to further review considerations, with no specific time line for bringing the results of these revisions back to the Board. The Chancellor stated that Senior Vice Chancellor Muyskens would be appointing a group to conduct those tasks early in Fall, 1996, with a goal of having reports from such groups by the end of calendar year 1996. In January/February 1997, therefore, it was expected that clarifications on such issues would be brought to the Board.

Regent McMillan also mentioned that the Admissions Recommendations report was one of the best reports he had ever seen. He remarked that it was an excellent plan to enhance admissions. The caveat is that the Board must ensure that the P-16 and the pre-college initiative are implemented and really work. If they do not, the Admissions Policies will not work. It is very important that both of these plans work together.

Regent Baranco mentioned that she had sat in on a P-16 council in Brunswick under the direction of President Dorothy Lord. The support from the community was tremendous. In attendance were business people, educators, and school superintendents who were serious about the P-16 council work.

By motion of Regent Bill Clark, seconded by Regent Turner, the Board voted unanimously to approve the Admissions Recommendations.

2. Recommendations on Implementing the Mission Development and Review Policy Direction

Regent Leebern stated that this was the first reading of these recommendations on implementing the Mission Development and Review Policy direction. In December of 1994, he noted, the Board adopted this policy direction. The mission statements from all of the 34 institutions in the University System are included in a separate appendix to the Mission report. The report contains three major interrelated sections: (1) the mission statements, (2) recommendations on what each institution should be named and how to increase the identification of each institution, and (3) recommendations on how the University System can meet the needs of specific regions of the state.

Regent Leebern asked Chancellor Portch to speak on the Mission report. The Chancellor remarked that the report was the culmination of a lot of work. A great many issues had been under investigation for several years. Working on this policy direction involved literally hundreds of people throughout all aspects of the process. There were two external groups - the Blue Ribbon Mission Review Panel and a special advisory Committee on Nomenclature - that brought some outside expertise to the process. Chancellor Portch announced that Dr. Joan Elifson would review the mission statement section; Dr. Sharon James, who had worked with the nomenclature committee, would give a summary of that part of the report; Dr. Arthur Dunning and Dr. James Muyskens, who had chaired the two regional councils (in central Georgia and in metro Atlanta) would summarize the findings of those councils.

Mission Development

Dr. Joan Elifson presented the Mission Statements of the University System of Georgia. Noting that these were bound together as Appendix 2, Dr. Elifson explained that mission statements are a brief, but eloquent statement, of what an institution's basic purposes are - they capture the essence of an institution. Sometimes mission statements are accused of being written to suggest that an institution will be all things to all people. These mission statements, however, attempt to stress the distinctiveness of the institutions, their System affiliation and their conformance with System values as they are expressed in the vision statement, "Access to Academic Excellence for the New Millennium." They are an important element of the accreditation process. Teams of accreditors are asked to assess whether an institution lives up to its mission statement - that is the basis of accreditation. They are also asked whether the institution's programming derives from a sense of purpose expressed by the mission. Those accrediting teams require that mission statements have the input of faculty, and in all of these cases that has been true; additionally, the institutions have included students, staff and community involvement. Dr. Elifson reviewed the process used in the development of the mission statements. She reminded the Board that they decided, at their January 1995 meeting in Columbus, Georgia, that mission statements would be developed for the University System as a whole, for the Chancellor's Office, for each of the institutional sectors, and for each institution. An internal team developed a set of guidelines for the System statements and for the institutions to use in developing their statements. The elements that each institution as required to have in its statement were:

- Information about their institutional heritage and context;
- A statement about their scope of influence with an emphasis both on their geographic and programmatic emphases;
- A statement about the student body that they served and expected to serve, information about their academic programming and the levels of that programming, and information regarding research efforts and mission and their public service mission.

Dr. Elifson explained that in the summer of 1995, a Blue Ribbon panel was brought to the state to work with institutional representatives on their mission statements. At that point, each institution had a draft statement and had developed a report defining how they arrived at that statement and what it meant to them. The revision and refinement of these statements have been ongoing ever since. Dr. Elifson remarked that the statements were scrutinized by campus constituencies, community leadership, outside panelists and members of the Chancellor's staff. They now become the building blocks for institutional plans and will be a major basis for determining roles that institutions will play in the Board's next initiative - the development of a comprehensive plan for enrollment, academic programming, and capital priorities.

Dr. Elifson directed the Regents' attention to Appendix 2. She said most of the institutions incorporated the elements of the University System and the core sector mission statements directly into their own mission statement. If they did not, then the institution is committed to publish the System statements, along with the institutional mission statement, as companion

documents in all official publications. In making this linkage, the individuality of each institution has, been emphasized, as, well as the role it plays in the System as a whole.

Dr. Elfison drew the Regents' particular attention to three of the mission statements: those of Waycross College, Albany State College and Georgia Southwestern College. These institutions are undergoing leadership change, and the new presidents have been, or will be, invited to provide further refinement to those institutions' mission statements. If the statements are refined, they will come back to the Board for approval. The Regents were encouraged to examine the core statements for each sector (the research universities, the regional universities, the senior colleges and the two-year colleges) as a means of noting the differences between the types of institutions and then looking at individual institutions' statements within that context.

3. Recommendations on Nomenclature and Identity

Dr. Sharon James explained that the Blue Ribbon panel (mentioned by Dr. Elfison) discussed the issue of nomenclature in its October 1995 report. They noted in that report that names of the senior and two-year colleges are not consistent with national patterns. The panel suggested that the University System consider whether some changes might be appropriate. The panel also suggested that it would be a good idea to increase the institutions' identification as part of that system. Dr. James stated that Chancellor Portch had appointed an advisory committee of external consultants to study and make recommendations on both nomenclature and identity. There were five consultants. Two had been part of the original Blue Ribbon Panel. The Advisory Committee was chaired by Dr. Paul Hardin, who had been one of those members. He is a former Chancellor of the University of North Carolina, Chapel Hill. The charge given to the Advisory Committee by the Chancellor was simple: review the University System institutions' existing missions and academic programs and determine what each institution would be named in most other states.

Dr. James explained that the committee began by focusing on national patterns. In addition to this, the Advisory Committee and the Chancellor relied on several principles in developing the set of recommendations on nomenclature. These principles included the idea that any changes in name should: 1) benefit students by enhancing their ability to compete for jobs and for admission to graduate school; 2) should benefit the institutions by helping them to attract well-prepared students, attract and retain excellent faculty/staff/administrators, and compete more effectively for outside resources; 3) reflect the current missions of the institutions and not be expected to have direct consequences for academic programming, institutional budgets or faculty workloads; 4) provide clear identification of the institutions as part of the System and as part of the state of Georgia; 5) be as simple and undramatic as possible and avoid unnecessarily fine distinctions; 6) reflect geographic location when appropriate and have local support.

Dr. James summarized major recommendations on nomenclature in the report. These are that 1) The research and regional universities should retain their current names; 2) "State University" should be added to all the institutions in the System that have both an undergraduate and a masters degree mission; 3) Clayton State College should retain the name "State College" to reflect its baccalaureate only degree programs; and 4) The associate degree institutions should continue to use "College" in their names. This would be a reasonable approach to nomenclature,

based on mission and reflecting national patterns of naming.

The Advisory Committee also recommended some strategies for enhancing the identification of the institutions as part of the University System. These include: 1) investing in the development of a System symbol and establishing a standard type face; 2) developing statewide publications to make the public more aware that all the institutions are part of the University System; and, 3) having all the institutions use the phrase "University System of Georgia" along with their name.

Dr. James concluded by saying that there are two additional recommendations in the report that are designed to help ensure everyone understands the University System's intentions and future directions in the area of nomenclature and mission. These are: 1) the changes in nomenclature are intended to reflect the institution's current missions and academic programming and are in no way intended to imply an expansion of institutional mission, academic programming or budget. 2) the Regents' Policy on Change of Status which was established in 1979 would no longer be in effect. Any future consideration on the expanded mission and programs would be based on documented needs and would look at that proposed change in the context of overall System planning-

The recommended name changes were deemed appropriate in that they are based on institutional mission and on national patterns, and they will benefit the University System and its students.

Central Georgia Planning Council

Dr. Arthur Dunning described the work of the Central Georgia Planning Council. Members of that Council included Presidents Speir, Prater, Welch and Hyatt. He stated that the Council deal with a complex set of issues, but that they remained focused and thoughtful throughout their discussions.

The following principles guided the group:

- Meeting needs, rather than wants or desires. Very early on it was decided to make sure that a prime driver of discussions would be the needs of the region and of the state.
- Collaboration and financial start-up. Financial support in the start-up phase was an essential piece.
- Program coordination.
- Assessment of academic need.
- The Council identified a number of issues.
- Population: There were about 650,000 people living in Central Georgia in 1990. It is projected that by the year 2000, there will be about 710,000 people.
- Access to education in Central Georgia. There are several degree-offering sites in the Central Georgia area.
- Educational attainment. The high school graduation rates in the Central Georgia area are below the state averages.

- Equity. The implications of the Fordice and the Knight cases have implications for planning.
- Regional needs versus state needs. Warner Robbins is located in Central Georgia, and has approximately 16,000 employees. There are also satellite industries located around the base. It is the largest logistics center on the East Coast of the nation. It appears that it will remain open, and that has broad implications for educational programming.
- The population base at the present time is sufficient to require additional services and it will continue to grow.
- Fort Valley State College should have a signature program with statewide draw to make it distinctive.

Dr. Dunning reported that the Central Georgia Planning Council worked with the Georgia State University Applied Research Center. Academic needs were identified from three perspectives: 1) through an economic supply and demand analysis; and 2) through a study of educational plans of Central Georgia; and, 3) through a study of future academic needs.

The Center played a significant role because they were able to demystify some of the opinions the group had about what was happening in Central Georgia. They analyzed demographic data and looked at the local, regional, and state demographics. There were three focus groups: business people, educators, and governmental leaders.

Among the findings:

- Middle Georgia College will become a magnet institution offering science and math and develop a math/science academy on campus for high school students.
- Collaborative agreements were developed for degrees with DTAE institutions.
- Fort Valley State College will offer a Master of Public Health, and Environmental Science.
- Macon College will develop a BS in Health Services Administration, a BS in Health Information Management, and a BS in Information Technology.
- Georgia College will develop its mission as the liberal arts institution in the state and will develop a Master of Music Therapy and a Bachelor of Science in Outdoor Education.

Dr. Dunning concluded by stating that these changes were driven by the needs of the people of the region, not by the wants of the institutions.

Findings of the Metropolitan Planning Council

Dr. Muyskens addressed the findings regarding the Metropolitan Planning Council. He thanked Dr. Joan Elifson for getting them off to a good start. He also thanked Dr. Joe Szutz for his valuable assistance. Dr. Muyskens stated that their task was to look ahead to try and anticipate the future needs of the 12 institutions in the Council. One key issue they faced was the burgeoning population in the Metropolitan Atlanta area, especially the growth north of the city of Atlanta: - the Roswell/Georgia 400 corridor and the 316 corridor. Dr. Muyskens explained that the Council wants to meet the challenge with a 21st century campus. They envision a University System center in Gwinnett, which would be a laboratory for new ideas, a place where concepts and ideas can be field-tested. The current Center, consisting of courses from DeKalb College, the University of Georgia and Georgia State, would be transformed. With collaborative help from Gwinnett County leadership, creative use of new technologies, and the anticipation of growing needs and the response to those needs, Dr. Muyskens stated that the students would be provided with the very best possible education.

Regent Leebern thanked Dr. Joan Elifson, Dr. Sharon James, Dr. Art Dunning, and Dr. Jim Muyskens and their staffs for their reports and input.

Comments:

Regent McMillan stated that he read the Mission Development and Review document and found it to be an excellent report which represented a Herculean amount of work. He felt that Brunswick College, Georgia College, Georgia Southwestern, and the Southern College of Technology, to name a few, did an extraordinarily good job in developing their mission statements. He did feel, however, that some of the institutions failed to highlight the things that make them distinctive. Also, he felt that the language in Valdosta State University's mission statement regarding meeting needs of special students needed to be rewritten.

Regent Jenkins commended the work completed, especially the recommendation for Gwinnett county. He felt that the higher education needs for this rapidly growing area of the state must be addressed. He also expressed a concern for the areas of northwest and north central Georgia. He felt that Dalton College, a two-year institution, cannot adequately provide for the educational needs of the surrounding communities. He asked that Board to examine the possibility of providing a four-year institution in that area of the state. The Chancellor responded that needs for the entire state will be studied as part of the planning efforts during the coming year.

Regent Rhodes expressed a concern regarding the area that Floyd County serves and asked the Board to take a look at that region as well.

Regent Clark stated the Board should expand their data collection to assess the needs for the entire state. Chancellor Portch remarked that the Governor had given the Board funding to develop a master plan addressing state needs and that Regent Allgood was planning to make this a major activity for next year.

Regent Rhodes expressed concern regarding the Nomenclature issue, stating that the Board should approve name changes this month so that the affected institutions can begin implementing their name change on stationary, signs, catalogs, etc. Regent McMillan and Regent Turner both agreed with this statement.

Regent Anderson expressed concern regarding giving university status to all of the current senior colleges. He also stated that he wanted to look at the programs being proposed for Fort Valley State College, especially to consider the possibility of a pharmacy program. Chancellor Portch responded that the institutions' readiness for name changes had been thoroughly considered. Those institutions that were not yet ready would come to the Board for individual approval at a future date. He further noted that Fort Valley State College was a land-grant institution and university status would greatly enhance its reputation and its ability to secure external funding. He added that he would commission a study regarding the supply and demand for an additional pharmacy program.

A discussion ensued among several Regents regarding Clayton State College's name change. Chancellor Portch answered that Clayton State College would keep "State College" in its name to reflect its limited baccalaureate only mission. The issue of cost to

the students regarding institutional name changes was also questioned. Chancellor Portch affirmed that changing the name of an institution would not provide any additional costs to the students.

The mission of Skidaway Institute was mentioned and Chancellor Portch responded that the Chancellor's staff was still examining, that institution and the others that offer marine research and would bring this issue back to the Board, probably in the fall.

The issue of Ph.D. Programming at the two regional universities, Georgia Southern University and Valdosta State University, was discussed. Chancellor Portch stated that Ph.D. programs are relatively small and not economically sound for a regional university to offer. The Ed.D. program, however, is less expensive, used by the people of the region, and consistent with the regional universities' missions.

Regent Coleman asked about the authority each institution has in changing its name. Chancellor Portch responded that each institution has to meet certain parameters and that those name changes not printed in bold in today's document would have to come before the Board individually.

Regent Rhodes raised the issue of naming community colleges. Chancellor Portch and Regent Leebern both explained that none of the community colleges are in bold at this time. Chancellor Portch further clarified the issue by adding that although the three institutions with vocational programming have the option of adopting the term "community college," they are not required to do so.

Upon motion by Regent McMillan, seconded by Regent Bill Clark, the Board unanimously agreed to defer voting, for at least thirty days, on Items #1 and #3 of the Recommendations on Implementing the Mission Development and Review Policy Direction.

Upon motion by Regent Rhodes, seconded by Regent McMillan, the Board approved the concepts underlying the nomenclature recommendations as well as those proposed name changes in bold in the report (those in which an institution had indicated readiness to implement the name change). Regent Anderson registered a negative vote.

Comments:

Regent Jones stated that he appreciated what had taken place today. He complimented the Chancellor for his intellect and integrity in basing the recommendations on need and not on competition. He concluded by stating that it is a privilege to serve on the Board.

Upon motion by Regent Anderson, seconded by Regent John Clark, the Board unanimously agreed to recess the Meeting of the Whole and return to regular session. Regent Leebern then turned over the meeting to Chairman Baranco.

Chairman Baranco then acknowledged Regent Hand for comments. Regent Hand stated that the term "university" implies enhanced programs, eminent scholars, improved services, etc., and that she hopes that in changing the names of many of the institutions, they will be mindful of these issues.

Chairman Baranco thanked Regent Leebern for conducting the Planning and Oversight Committee - Committee of the Whole. She stated that she agreed with Regent Jones' statements and thanked Chancellor Portch and his staff, Regent Hand, Regent Anderson and Regent Jenkins for all of their work.

By motion of Regent Turner, seconded by Regent McMillan, the Board unanimously adopted the concepts and selected name changes contained in the nomenclature section of the report on Implementing the Mission Development and Review Policy Direction.

Chairman Baranco then recognized the visitors in the room, noting individuals from Fort Valley State College and especially noting the presence of Senator Horace Tate.

At the request of Chairman Baranco and by motion of Regent Leebern, seconded by Regent Jones, the Board voted unanimously to go into Executive Session at 11:40 a.m. to discuss personnel matters.

EXECUTIVE SESSION

Chairman Baranco reported that the following actions were taken during the Executive Session:

1. Dr. Barbara Losty was appointed President of Waycross College, effective July 29, 1996.
2. Presidential salaries for FY-1997 were accepted as recommended by the Chancellor.
3. FY-1997 Salaries for the Senior Vice Chancellors, Vice Chancellors and Secretary to the Board were approved as recommended by the Chancellor.
4. Chancellor Portch's FY-1997 salary was set by the Board at \$207,100 and his housing allowance was set at \$60,000.

There being no further business to come before the Board, by motion of Regent Hand, seconded by Regent McMillan, and without objection, the meeting was adjourned at 11:40 A.M. on June 12, 1996.

s/GAIL S. WEBER
Gail S. Weber
Secretary
Board of Regents
University System of Georgia

s/JUANITA POWELL BARANCO
Juanita Powell Baranco
Chairman
Board of Regents
University System of Georgia