#### MINUTES OF THE MEETING OF THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA HELD AT 270 Washington St., S.W. Atlanta, Georgia February 12-13, 2008

#### CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, February 12, 2008, in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent Allan Vigil, called the meeting to order at approximately 1:00 p.m. Present on Tuesday, in addition to Chair Vigil, were Vice Chair William H. Cleveland and Regents Kenneth R. Bernard Jr., James A. Bishop, Hugh A. Carter Jr., Robert F. Hatcher, Felton Jenkins, W. Mansfield Jennings Jr., James R. Jolly, Elridge W. McMillan, Doreen Stiles Poitevint, Wanda Yancey Rodwell, Kessel D. Stelling Jr., and Richard L. Tucker.

#### **INVOCATION**

Regent Richard L. Tucker gave the following invocation. "Dear God, we thank you for our many blessings. We pray that you guide us in our deliberations today as we consider the important work for which we are assembled. Please lead us to sound decisions affecting the administrators, faculty and students of this great System and this great state. Help us to keep in mind our mission of 'Creating a more educated Georgia.' We pray especially for Regent Leebern who could not be with us today in body but who is certainly here in spirit. Be with Don and his family, return them safely to us. We miss his leadership and his wisdom. We look forward to his healthy return to our Board. In your holy name we pray. Amen."

#### SAFETY BRIEFING

The Assistant Vice Chancellor for Compliance and Operations, Sandra L. Neuse, gave the Regents and audience a briefing of basic safety information in the event of an emergency.

#### ATTENDANCE REPORT

The attendance report was read on Tuesday, February 12, 2008, by the Vice Chancellor for Legal Affairs, J. Burns Newsome, who announced that Regents Donald M. Leebern Jr., Patrick S. Pittard, Willis J. Potts Jr., and Benjamin J. Tarbutton III had asked for and been given permission to be absent on that day.

#### APPROVAL OF MINUTES

Motion properly made and duly seconded, the minutes of the Board of Regents meetings held on January 21, 2008, January 15-16, 2008, and January 4-5, 2008 were unanimously approved as distributed.

#### **REMARKS FROM THE CHANCELLOR**

Thank you Mr. Chairman. The team has been quite busy since we last met in January, with much of our activity centered on the General Assembly session and on the Governor's budget recommendations for the University System. I appreciate the support of the Board, particularly those regents whose schedule allowed them to attend the Joint Appropriations hearing. Your presence was a subtle reminder that public higher education in Georgia is guided by the citizens of this state. Since the Joint Appropriations event, there have been numerous hearings before various House and Senate committees. Mr. Tom Daniel [Senior Vice Chancellor for External Affairs] will provide you with a more comprehensive briefing tomorrow.

Consistent with the focus of the questions during the Joint Appropriations hearing – I was asked 51 questions on my \$2.3 billion budget, 38 of which were on \$7.2 million recommended for the medical school expansion – much of our discussion continues to be dominated by our plans to expand medical education in Georgia. We are now seeing growing support for both the consultant's report and this Board's position on this important issue. I was particularly gratified to see an excellent, supportive editorial in the Atlanta Journal-Constitution two weeks ago. You will have a copy in your board materials tomorrow. But, it is apparent from our discussions that an even clearer position from the Board would prove helpful to our many supporters in the General Assembly as we continue to address the Governor's \$7.2 million recommendation in the FY09 budget. Consequently, we will be bringing forward for your discussion and consideration during this meeting a potential action that we believe would leave no question regarding the Board's intentions on this issue and how the System should move forward.

Another issue receiving attention across the street is a heightened level of concern regarding the System's ability to properly manage operational risks. This was reinforced by the article today in the Atlanta Journal-Constitution detailing an individual's abuses of the P-card [Purchasing Card] program at Georgia Tech [Georgia Institute of Technology]. We are continuing to identify and deal with those who have abused the system. But, this continues to drive home the need to significantly improve our oversight and our cultural attitudes regarding risk management. I spoke to the presidents at the January meeting to voice my growing concern with the management of these risks. I stressed how the perception by the public of our inability to manage the mundane could rapidly erode support for our larger academic and research missions. You voiced this same concern in our planning retreat, and I have voiced this concern in public forums, as well as with the General Assembly, in committee hearings. It is my sense that we have some short term and long term issues to manage. Short term, I understand the Board's concern that we must have more transparent due diligence when it comes to the assumption of significant risk by our institutions. At the same time, however, we do not want to reverse our efforts to have the maximum number of decisions made at the campus level. To address this short term issue, we are developing a policy that will allow campuses to retain decision-making at the appropriate levels, but will give me the assurances and data I need to, in turn, assure you that the appropriate risk management is taking place on a systematic and Systemwide basis. The policy being reviewed by the presidents and we will be bringing this policy forward for your discussion and potential action in the near future. Long term, however, we will need to adopt a more formal risk management program. This is technically not very difficult or challenging. It will require more

attitudinal adjustment than major technical changes. We are presently working on some screens, templates and frameworks for consideration by our presidents. An interesting thing about any risk management structure is that they also provide considerable leadership development opportunities. The management of risks will not only involve identification and classification of risks but also the assignment of single point leadership accountability for the management of those risks.

We launched two presidential searches last week – at Georgia State University and at Middle Georgia College. Let me thank Regent Cleveland for agreeing to chair the Georgia State search, which will incorporate for presidential searches at research universities many of the suggestions recently put forward by this Board during its retreat. We are in the process of incorporating those suggestions into to a formal policy changes. You had an early look at a policy change, and I appreciate the number of comments we have received. In order to incorporate these suggestions, we will not move forward with that policy this month. We will, however, provide you with a new revision for your review in the coming weeks. Regents Bernard, Hatcher, McMillan, Potts, and Rodwell, along with Chairman Vigil, also are serving on this important search. Let me thank Regent Jennings for chairing the Middle Georgia Regents Search Committee, which includes Regents Bishop and Chairman Vigil, and a potential member to be named at a later date.

The Governor's Office of Customer Service announced recently that the System had eight recipients of the Governor's Commendation for Customer Service Excellence. We are very proud of these individuals and teams who were recognized on January 29th in a ceremony at the Capitol. The University System received the most awards of any agency during that ceremony. Our honorees included:

- President Anthony Tricoli, Georgia Perimeter College;
- Ms. Linda Lyons, Kennesaw State University;
- Dr. Nancy King, financial aid office, Kennesaw State University;
- Ms. Lynn McCraney, Macon State University Customer Service Taskforce;
- Mr. Doug Hyche, OIIT Helpdesk GeorgiaView;
- The OIIT GIL Express Georgia Library Services;
- University of Georgia Food Service Team; and
- Georgia State University Enrollment Services Center (One Stop Shop).

Let me bring to your attention the promotion of two long-serving University System Office staff members. Dr. Cathie Mayes Hudson has been promoted to Vice Chancellor for Research and Policy Analysis. Cathie came to work for the Regents in 1988. Dr. Hudson's work in the area of research and her analysis of the reams of data on the University System and education in the state and nation have served to inform our strategic planning and annual budgeting effort. In addition, her work informs the work of many other organizations and that of the Governor's Office and General Assembly. Also Burns Newsome has been named Vice Chancellor of Legal Affairs. Burns has been in the Legal Affairs area since 1993 and with his new position is so busy that we keep him on his toes. Seriously, stop by Burns' office – he has no desk! Our people are our greatest assets in the System and these two individuals have both solid experience and tremendous talents that benefit our overall efforts. We are glad to be able to recognize and advance such outstanding individuals. On a cultural note, our constantly rotating art gallery has once again been renewed. The new installation you see has as its theme Black History Month. We have established a tradition of having a presentation in February from one or more of our three historically black universities. This year, Fort Valley and Savannah State Universities students and faculty participated in the exhibition. This year's exhibit includes paintings, drawings, serigraphs and mixed media with subject matter ranging from basic still lifes and portraits to abstract expressionistic landscapes and sculptures.

Before I close my report, I think it is appropriate that we hold a moment of silence in memory of President Torri Lilly's husband, Dr. William Sheen. Dr. Sheen passed away this past Saturday. In lieu of flowers, donations can be made in memory of Dr. Bill Sheen to the South Georgia College Foundation Athletics' Fund. If you would like to remember Dr. Sheen in this fashion, or send any notes of condolence, please contact Dr. Lilly's assistant, Ms. Lisa Harrell, who can assist you. On behalf of the entire University System, let me express our sorrow and condolences on Dr. Lilly's loss.

Mr. Chairman, that concludes my report. I am, as always, available for your questions.

#### PRESENTATION: HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

The Chief Academic Officer & Executive Vice Chancellor, Susan Herbst introduced the topic and the guest speaker as follows. She stated that Goal Two of the Strategic Plan for the Board of Regents is, in part, mission differentiation, which is the notion that the System's institutions are clearly articulated and unique undertakings. Three such institutions in the System are the historically black colleges and universities ("HBCUs"). These institutions are critical to the progress of American higher education at all times of the year, but since February is Black History Month it provides a great opportunity to celebrate them. There are many HBCUs in the United States but Georgia is fortunate to have three distinguished ones in the University System. The presidents of all three were in attendance: President Everrett Freeman of Albany State University founded in 1903, President Larry Rivers of Fort Valley State University founded in 1895, and President Earl G. Yarbrough, Sr. of Savannah State University founded in 1890, the oldest of the three universities with the newest president. A misconception about HBCUs is that their frequent use of the term "historical" means they are solely about tradition, but in truth this is done only to the extent that every university tries to hold dear its heritage and its origins. HBCUs were founded at a time when African Americans were excluded from most universities and so black leaders built their own intellectual spaces full of life, beauty, and learning in spite of the racism that were pervasive in American culture. Georgia's HBCUs are very forward-looking as well as historical. They are progressive, innovative places on the cutting edge of higher education. HBCUs are like other universities focusing on the sciences, the social sciences, the humanities, the professions, but they are also, with students of all ethnicities in attendance, leaders in terms of diversity, tolerance, and community. The University System looks to its HBCUs to help make vivid the values that it holds dear: democracy, equality, and freedom.

Dr. Herbst then introduced one of the most distinguished faculty members from Savannah State University, Dr. Charles Elmore, Professor of Humanities Emeritus. Dr. Elmore was born and raised in Savannah, earned a BS Degree in Biology and Chemistry from Savannah State College, and then

an MA Degree in Journalism and a Ph.D. in Higher Education Administration from the University of Michigan at Ann Arbor. He taught at Savannah State University for more than 35 years, until his retirement in 2007, teaching students and serving as an institutional leader. He is the founder of one of the System's two accredited journalism programs in the state of Georgia, one at the University of Georgia ("UGA") and one at Savannah State University ("SSU"), and the author of too many books and articles to list.

Dr. Elmore thanked Chairman Vigil, the Regents, Chancellor Davis, and the presidents in attendance. He stated he received this assignment as a result of Chairman Vigil's visit to Savannah State while Dr. Julius Scott was the Interim President. During that visit he and Chairman Vigil spent hours together discussing Savannah State University. Dr. Elmore stated that he is the distillation of an education he received at Savannah State University and represents all those African American who were educated at Albany State University ("ALSU") and Fort Valley State University (FVSU). He stated that they are kindred spirits. He began his presentation with a statement from John Greenleaf Whittier's poem, "Howard at Atlanta." Richard R. Wright, the first president of what is now Savannah State University was born a slave on May 16, 1855. As a newly emancipated slave boy he went to Box Car Schools in Atlanta. General Oliver Otis Howard who was then the chairman of the Freedman's Bureau came to a vesper service here in Atlanta where a gathering of all these former slave children were seated. Richard Wright was one of those children. Major General Howard said what shall we tell the white people of the North about the black people of the South? In John Greenleaf Whittier's poem the spindly black boy stood up and said "Tell them we are rising." Dr. Elmore declared that he was telling everyone that Fort Valley State University, Albany State University and Savannah State University are rising within the context of the diversity and excellence of the University System of Georgia.

The three historically black universities in the University System of Georgia bring \$150 million impact on this state and their regions. In alphabetical order, Dr. Elmore discussed each school's history, the efficacy of its service and educational programs, and its distinguished alumni as time permitted. Albany State University was founded in 1903 by Joseph Winthrop Holley. Although he was born in 1874 to parents who were former slaves, Dr. Holley read and desired to have an education. He met up with the Hazard Family and some others who sent him Saint Phillips Academy in Andover, Massachusetts. Eventually, he graduated from Lincoln University in Pennsylvania. He came to Southwest Georgia and purchased 50 acres on the banks of the Flint River and set up a school called the Albany Bible and Manual Training Institute. This school persisted as a two-year school and was finally funded by the state in 1917 as a part of the state's appropriations. In 1943 it became Albany State College, a four-year degree granting institution. ALSU has an illustrious history and Dr. Elmore knew many of the presidents personally such as Dr. Charles L. Hayes (1969-1980); and Dr. Billy C. Black (1980-1996). He also had friends who attended ALSU. As the school developed, ALSU was noted for its teacher education programs. Current statistics show ALSU's graduate programs are burgeoning and there are approximately 4,000 students at the university. ALSU offers at several masters programs including business administration, criminal justice, nursing, and public administration. There are also 11 areas in which one can get a masters degree in education and they have an education specialist degree in educational leadership. One must also know that they have produced a lot of nurses who have practiced in Georgia and across the country.

ALSU has also excelled in terms of what its alumni has accomplished. The Director of Alumni Affairs at Albany State University, A. Zachery Fasion, sent Dr. Elmore information on ALSU's distinguished Alumni and other campus projects. The 1903 Potential Realize Drive is one such project where the campus is going to raise \$2 million in a short period of time in commemoration of the 105<sup>th</sup> Anniversary of this venerable university. The university's distinguished alumni include:

- Alice Coachman Davis, the first black woman to win an Olympic gold medal in 1948 at the games in London, England and the only American woman to win a medal that year
- Blanton Hall and Bertha Goober, students who worked with SNCC (Student Non-Violent Coordinating Committee) to bring about social change in America
- Bernice Johnson Reagan, former SNCC activist; distinguished historian; Professor Emeritus of History at American University in Washington, D.C. and Curator Emeritus at the Smithsonian Institute's National Museum of History

Fort Valley State University was founded in 1895 when John W. Davidson built his small high school with industrial components, the Fort Valley High and Industrial School. The school struggled in its early years until Henry Alexander Hunt took the reins in 1904 and developed a school with financial backing from the Episcopal Church. In 1927 they added liberal arts and college level courses and in 1939, they merged with the State Teachers and Agricultural College of Forsyth to form Fort Valley State College. In 1939 Horace Mann Bond, the father of the civil rights activist Julian Bond, became its first president. From 1939-1945, Dr. Bond tripled the enrollment and brought in funding at a very difficult time when black schools were not suppose to receive major funding. When he left, Dr. Cornelius V. Troup, who Dr. Elmore also knew, became president and guided FVSU. Both FVSU and ALSU have National Council of Accreditation for Teacher Education ("NCATE") accreditation for their education programs. FVSU also has an impressive veterinary technology program which is accredited by the American Veterinary Medical Association. Other accredited programs include the Family and Consumer Services, Early Childhood Development, and the Dietetics Program. There are also quality education programs in use and being developed at all three HBCSUs. Like Albany State University, Fort Valley State University also has very distinguished alumni. They include:

- Dr. Larry Rivers, the current president of FVSU
- Jerome Johnson, a two star Army General
- Larry Rayfield Wright, an NFL Hall of Famer
- Representative Calvin Smyre, a corporate vice president of Synovus Corporation; a leader in Georgia politics; youngest person ever elected to the Georgia House of Representatives in 1974
- Thomas W. Dortch Jr., chairman of the 100 Black Men of America, who expanded the organization internationally with the chartering of chapters in England, Africa, and the Caribbean

Additionally, as the only 1890 Land Grant institution in Georgia, FVSU does a tremendous job through its outreach services including the Cooperative Extension Program, where extension specialists operate in 42 counties, and the Pettigrew Conference Center, which hosts more than 500 courses and events for 51,000 patrons each year.

Dr. Elmore introduced Savannah State University as the "flagship" HBCU because it is the oldest of the University System's three historically black institutions. Its first president, Richard Wright was born a slave in 1855 and was functionally illiterate until the age of 12. When General William T. Sherman marched from Savannah to Atlanta freeing all of the slaves along the way, Dr. Wright's mother, Harriet Wright, took him and his family to Atlanta to the Box Car School mentioned earlier where he told General Howard "Tell them we are rising." Savannah State has several mottos, which include the official motto, "Light and Truth" and "You can get anywhere from here." There is also the motto of the first co-ed class of 1900, "There can be no wisdom without effort." These mottos and the values that back them have permeated all three of the HBCUs in the University System. Savannah State University is very proud of its accreditations. It has the only accredited program that offers a degree in Homeland Security for which they recently received a \$300,000 grant. Other notable accreditations include:

- College of Business Administration programs accredited by the Association to Advance Collegiate Schools of Business ("AACSB")
- Chemistry program certified by the American Chemical Society ("ACS")
- Social Work programs (undergraduate and graduate) accredited by the Council on Social Work Education ("CSWE")
- Public Administration program accredited by National Association of Schools of Public Affairs and Administration ("NASPAA")
- Engineering and Technology programs certified by the Accreditation Board for Engineering and Technology ("ABET")
- Department of Mass Communication programs accredited by the Accrediting Council of Education on Journalism and Mass Communication ("ACEJMC")

Dr. Elmore stated that he would have retired two years ago but he gave his word that he would stay and build a Mass Communications Department at Savannah State University and help get it accredited. He said that one of the proudest days of his academic life was when he learned that the department received accreditation with distinction. They did not go through the process as a traditionally black institution but as everyone else, and for their efforts, SSU had one of the finest reports ever written. So now distinction of having an accredited program in Mass Communications no longer rests only with the System's flagship, the University of Georgia in Athens, it also rests with the flagship HBCU, SSU in Savannah. Some of SSU's distinguished Alumni include:

- Major General Walter E. Gaskins, Sr., a two star Marine General currently serving as the Commanding General of the Multinational Force in West, Fallujah, Iraq
- Captain (Retired) Frank J. Smith, commissioned as an Ensign in the United States Navy through SSU's NROTC Program in June 1976
- Colonel (Retired) Flora Emerson, the first female to receive a commission into the United States Marine Corps from their Naval Reserve Officer Training Corps Program
- Captain (Retired) Donnie L. Cochran, the first African-American aviator assigned to the U.S. Navy Flight Demonstration Squadron, the Blue Angels, and the only African American to command this precision flight squadron

- Shannon Sharpe, a three-time Super Bowl champion; the NFL's all-time leader in receptions and yards by a tight end; number 2 on the NFL's all-time touch down receptions by a tight end list
- Barbara J. Mobley, a member of the DeKalb County Georgia State Court bench, the first African American woman elected to that post; a former member of the Georgia House of Representatives
- Westley Wallace Law, a nationally and internationally known civil rights leader
- Carolyn Quillion Coleman, a civil rights leader who was present on Bloody Sunday (the Selma to Montgomery Civil Rights March)

Dr. Elmore closed his presentation stating that he hoped everyone had gotten some sense of how important the efficacy of HBCUs is to the state of Georgia. HBCUs have the most diverse faculty in the University System and they educate all who come. He said that every time he thinks about Alfred Lord Tennyson and the political climate, he thinks of the discussions about Senators John McCain, Barack Obama and Hillary Clinton, "where do we go in America." He then quoted Tennyson from Ulysses, "Push off, and sitting well in order smite the sounding furrows; for my purpose holds to sail beyond the sunset, and the baths of all the western stars, until I die." He said "in the University System of Georgia and the HBCUs in this System, we are looking for the sunset."

#### **COMMITTEE OF THE WHOLE: EXECUTIVE AND COMPENSATION**

Chairman Vigil convened the Executive and Compensation Committee as a Committee of the Whole and asked Chancellor Davis to begin the discussion of the information items on the agenda.

In regards to the Presidential Search Policy changes proposed in Item 1, Chancellor Davis stated that System Office staff had received a great deal of feedback that they would incorporate into a revised policy. The major changes that were suggested at the Strategic Planning Retreat in January which will also be incorporated into the policy is to have more Regent involvement in the presidential searches at the research institutions at the ground level. For example, at the Georgia State University ("GSU") search and for subsequent searches there are seven Regents on the committee along with campus based and community personnel, adding up to about a total of 20 people on the committee. Their job will be to surface five names to the full Board and then the Board will have interviews and either further reduction of the five for further discussion or selection after appropriate due diligence. All of that will be codified into the policy. For the non-research institutions, the process remains generally the same although clearly some of the procedures, particularly the points of communication between the campus-based committee and the three person Regent committee, will need to be clarified. This will be augmented per suggestion from the Regents by the most contiguous Regent and as always with ex-officio membership by the Chair and/or Vice Chair. There will also be some clarification of the Regents' and Chancellor's role to strengthen the Board's role and to make it clear that it will be the Regents in concert with the Chancellor recommending the candidate to the full Board in the future. This change is to reflect the view that this is one of, if not the singularly most important task that Regents have, to put quality leaders in place. Chancellor Davis noted although they are working diligently to incorporate comments and suggestions where suggestions from different Regents diverge, they will need to be brought back before the Board for deliberation. When asked when the final copy of the policy with incorporated suggested might be distributed, Chancellor Davis stated that he and his staff would try to expedite the turn around, but as they received

suggestions as late as the day of the meeting, it may not be ready for a vote until the March or April meeting. He added that it would come back to the Executive and Compensation Committee for review as an information item in March.

Regent Jenkins expressed concern about the process for making policy changes and the turn around time to review the changes. He stated that he felt the current process did not provide space for genuine discussion about the suggested changes. He stated that there should be some general discussion about the direction in which the Board is going with its policy changes. He added that he had made a number of very specific suggestions, some of which were technical drafting in nature and others that were more substantive. Chancellor Davis thanked Regent Jenkins for his very thoughtful comments and addressed his concerns. Regarding Regent Jenkins' questions about the merging of two committees at the research institutions, from two committees, a Regents' Committee and Campus Search Committee, to one large committee, Chancellor Davis stated that the two committees were collapsed into one in direct response to the desires expressed by the Board at its retreat. Having one committee, he explained, allows Regents to get earlier and more substantive involvement of in the process where the searches have statewide and national implications. He explained that this change was not replicated at the non-research institutions because the searches for these schools do not have the same type of implications. Regent Jenkins stated that he felt the process should be the same for all of the institutions. In terms of whether or not the 20 person committee is too large, Chancellor Davis stated that the Chief Academic Officer, Susan Herbst, pulled together some data on searches from research institutions and found that it was not out of the ordinary to have committees of this size. Because of the breadth of these institutions, they have large constituencies. The logic behind the size of the committee is to include as many constituent groups as possible in the process to avoid excluding any particular group of constituents, alumni organization, foundations, or faculty and staff. In response to Regent Jenkins' technical comments about the three-person committee's recommendation to the Chancellor, Chancellor Davis stated that this was one of the issues that was highlighted and will be changed. He added that it had been suggested that they discontinue that part of the process going forward and that change would be reflected in the next draft. Chancellor Davis stated that he and his staff would try to turn these changes around to get them the Regents as quickly as possible.

With respect to Regent Jenkins' concern that there was no time for genuine discussion because the changes come to the full Board in almost final form Chancellor Davis stated that the length of time that it is taking to perfect this policy proves otherwise, though he too would like to see the policy finalized as quickly as possible. He stated that they would try to provide the appropriate time for review during the month. Another concern expressed by Regent Jenkins was that policy was in use even though it was possibly two months out from being approved. Chancellor Davis stated that the Executive and Compensation Committee had addressed that point and decided not to hold up the GSU search while waiting for the policy to be perfected. Given that the Board had already expressed a desire for having more regents involved, the committee and the Chair felt it appropriate to move forward. Regent Jenkins stated that he realized the urgency of getting started on the GSU search, but added that, in his view, the Board could not decide to veer from its current policy just because they believe it is a good idea. He stated that the Board is violating its present policy and that this was just one example of how the Board is not following its policy manual. Regent McMillan quoted

J. Russell Lowell, stating, "New occasions teach new duties; Time makes ancient good uncouth;" He said that in all fairness, he believes since the policy is still evolving, the Board went back to what it used to do. Although he could not pinpoint it because of the many iterations of the Policy Manual has gone through recently, he stated that the research university searches almost always had one large committee comprised of several Regents and a lot of other constituents. Whether right or wrong, he stated that he suspects the Board was falling back on tradition. He stated that this was done in some form in almost every instance for the research universities while allowing for more campus involvement in the searches at the 4-year and 2-year institutions. Regent Bishop stated that if there is a concern about this that the Board should ask Legal Affairs to review it overnight so that the Board could attend to it tomorrow with the appropriate motion, if necessary.

The second item on the agenda was the request of President Daniel W. Rahn of the Medical College of Georgia to refer to clinical education sites located in Savannah, Georgia, and Albany, Georgia, as "clinical campuses" of the Medical College of Georgia. It was explained that such terms most accurately describe the nature and purposes of the sites and facilities and are consistent with norms in the medical education community. Chancellor Davis further explained that Academic Affairs has strict protocols on the use of the terms "campus" or "branch campus" versus a "center" or other establishment. The System Office staff wanted to inform the Committee that they would be using "clinical campus" to describe these medical facilities which does not follow the same procedure under which one of the Systems' other 34 institutions would establish a branch campus. In response to Regent Bernard's question regarding how this effects the future expansion in light of the consultant's report, Chancellor Davis stated that it does not have a procedural impact would not effect the proposed schedule for expansion.

Chancellor Davis summarized the third agenda item which looked at the activities and policies of other higher education systems regarding the use of institutional trademarks. This was a follow up to an information item discussed by the Executive and Compensation Committee in November 2007. This discussion focused on a list of items on which the Board prohibits System institution trademarks to be applied. The list, which was adopted by the Board in 1982 but not as formal policy, includes items that one would expect such as pornographic materials and alcoholic beverages. It also includes, however, the term "burial items." As it was brought to the Committee's attention that someone was interested in producing caskets with institution logos so that people could be buried in their school colors, the Legal Affairs department researched to find out whether burial items were a standard prohibition. They found that the University System of Georgia was singular in its prohibition against the use of institutional trademarks on such items. The Executive and Compensation Committee unanimously voted to add the trademarks on burial items as an information item and voted to remove burial items from the prohibited items list. Chancellor Davis explained that since this was not a part of a policy, there was not a clear procedure to follow for the removal, but stated that, from a governance perspective the Regents could accept the Executive and Compensation Committee's removal of that item from the prohibited products list or take another vote as a full Board. Regent Hatcher made a motion to remove the item which was seconded by Regent Jennings, upon further discussion, it was determined that the vote would be taken during the Committee Reports on Wednesday and was not needed at this point. Regent Hatcher removed his motion accordingly.

# CALL TO ORDER

The Board of Regents of the University System of Georgia met on Wednesday, February 13, 2008, in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent Allan Vigil, called the meeting to order at approximately 9:00 a.m. Present on Wednesday, in addition to Chair Vigil, were Vice Chair William H. Cleveland and Regents Kenneth R. Bernard Jr., James A. Bishop, Hugh A. Carter Jr., Robert F. Hatcher, Felton Jenkins, W. Mansfield Jennings Jr., James R. Jolly, Elridge W. McMillan, Doreen Stiles Poitevint, Wanda Yancey Rodwell, and Richard L. Tucker.

# **INVOCATION**

Regent Richard L. Tucker gave the following invocation. "Dear God, we come to you in prayer asking that you continue to favor us with your blessings. Be with each of us as we do our part to make this great University System even greater. Please watch over our work here and lead us to decisions that will be reflected favorably in your watchful eyes. We again ask that you be with Regent Leebern and his family. Be with us as we complete our work here and return to our homes. May we all be safe and free from harm. In your holy name we pray. Amen."

# SAFETY BRIEFING

The Director of Safety and Security, Bruce Holmes, gave the Regents and audience a briefing of basic safety information in the event of an emergency.

#### ATTENDANCE REPORT

The attendance report was read on Wednesday, February 13, 2008, by the Vice Chancellor for Legal Affairs, J. Burns Newsome, who announced that Regents Donald M. Leebern Jr., Patrick S. Pittard, Willis J. Potts Jr., Kessel D. Stelling Jr., and Benjamin J. Tarbutton III had asked for and been given permission to be absent on that day.

#### **RECOGNITION OF GUESTS**

The Senior Vice Chancellor for External Affairs, Thomas E. Daniel introduced Representative Ben Harbin, the Chairman of the House Appropriations Committee, as a doer with an inclination for action. He described Representative Harbin as results oriented and committed to excellence, and one who understands that it is possible for a person to have a positive impact through hard work and determination. Mr. Daniel added that it was an honor to have Representative Harbin in attendance and asked everyone to welcome him.

Representative Harbin thanked everyone for the invitation and spoke briefly on several points. He thanked the Regents for the great job that they do as public servants, recognizing that that each has been very successful in other venues and have chosen to serve. He also stated that he believed the legislators and the Regents have done a very good job of leaving the state a little better than when

they came. He noted that Georgia's higher education system is something that people envy around the country, but there are still areas that can be improved. These areas for improvement include meeting the medical professional demand and providing avenues of achievement for the physically challenged. If the state does not do something to meet the growing demand for physicians now, the shortage will be even more critical in the future. He stated that the latter area of improvement was close to his heart and that Mr. Daniel had been working with him on a special needs scholarship to assist athletes such as Kurt Lawton, a Georgia native who is now playing rugby for the University of Arizona in a wheelchair because he wanted to compete like a normal kid. With the help of the Board of Regents the General Assembly is working to make things better. Representative Harbin stated that Mr. Daniel assists greatly with this effort. He also noted that Representative Bob Smith, Chairman of the House of Representatives Higher Education Subcommittee, does not ask questions to be confrontational, but actually wants to learn how to make things better. He said that when the legislators and the Regents leave, others will look back on what they have done, say "they made it better." Those accolades, however, will not be for Representative Harbin, Mr. Daniel or Chairman Vigil, it will be for the team, the General Assembly and the Board of Regents. Representative Harbin thanked the Board for their time and stated that he looked forward to continuing to work with them to make Georgia a great place.

Next, Mr. Daniel introduced Representative Bob Smith, the Chair of the House of Representatives Higher Education Subcommittee. He described Representative Smith as a tireless worker on behalf of public higher education in his position as chair of the Subcommittee as well as of the House of Representatives Higher Education Finance and Formula Study Committee. Representative Smith played a key role in advancing two important, timely and critical reports recently on major repair and rehabilitation projects ("MRR") and the competitiveness of the University System of Georgia salaries. He asked everyone to welcome Representative Smith.

Representative Smith thanked the Regents and jokingly stated that there were two things he needed before he started: another prayer and a second look at the evacuation plan. On a serious note, he thanked Chancellor Davis for meeting with him and for all that he does. He also expressed his appreciation for the work of the Regents before introducing a myriad of topics for discussion. Representative Smith stated that he would provide a packet of information to each Board member regarding some of these topics. First, as a part of the Formula Funding Study Committee, Representative Smith and Representative Mike Cheokas went to Georgia Southern University ("GSOU") this past summer where they spent three to four hours going through the funding formula process from the time GSOU receives their funding until they spend it. Representative Smith stated that it was an incredible experience and applauded Dr. Bruce Grube, president of Georgia Southern University, and his staff. Second, at the last session of the Georgia General Assembly, the Senate introduced legislation relating to carrying forward tuition and technology fees. Representative Smith stated that the bill died because it was deemed a revenue bill, and as such has to originate in the House of Representatives. He stated that he and several other representatives introduced that same bill in the House of Representatives and after receiving concise answers that there are clear audit trails for these funds and that there will be accountability, they moved on it. He hopes the bill will pass this year. Representative Smith's third point of discussion was two-fold regarding serious problems associated with MRR funding and the competitiveness of salaries for faculty and

professionals. In Summer 2007, with permission of the University System Office, Representative Smith wrote all of the presidents asking them for their assistance, guidance, and counseling toward finding solutions that would help make them the best at what they do. He received responses from every single college president and thanked them all and Mr. Daniel for arranging it. He stated that by and large, the two main areas that rose in every single letter was competitive and compression of salaries and MRR. He noted that MRR is not a sexy topic, as no one gets worked up over having a new toilet or facility that meets the American Disabilities Act ("ADA") standards in the same way they would a new building, but it is very important to every campus in this state. The week prior to the Board meeting, Representative Smith invited the Regents to hear a presentation in his Subcommittee which was held at Georgia Public Broadcasting ("GPB") on 14<sup>th</sup> Street. The topic of the GPB meeting was the funding practices for major and minor rehabilitation ("MMR"). Dr. Kent Carruthers, a national expert and independent consultant from the Tallahassee, Florida office of MGT of America, Inc., presented his findings on this subject. Representative Smith stated that he hoped these would be distributed to every president in the System because there is some very good information and a good start to see what the legislature needs to do to help bring these forward. As an aside, he added that the GPB facility is probably one of the most under utilized facilities in Georgia. He thanked Nancy G. Hall, the interim executive director for GPB for hosting the meeting and stated that it would be a great place for the Regents to have a meeting one month and showcase that incredible space. He then invited them to attend another Subcommittee meeting at 1:00 p.m. where they would hear from another well respect consultant, Dr. Robert K Toutkoushian, an associate professor of Educational Leadership and Policy Studies from Indiana University in Bloomington. Dr. Toutkoushian spent several months studying the competitiveness and compression of salaries in the Department of Technical and Adult Education ("DTAE") and the University System of Georgia. He stated that DTAE and System administrators having to repeatedly renegotiate contracts with their best and brightest teachers, professors, and researchers is a problem needs to be addressed immediately as a team. There were approximately 134 renegotiated contracts at one institution this year alone. He stated that there was a copy of the white paper included in the packet and that he hoped it would reach the hands of all of Georgia's teachers and professors so that they can review and give feedback. He stated that Georgia must save its best and brightest. Instead of just recruiting others, they need to retain the great ones that they have.

Representative Smith then introduced his next topic which centered around a letter that he wrote the presidents this past fall asking three questions: 1) What are you number one at doing? 2) If you are not number one, in what are you fourth, fifth, sixth, or seventh? 3) If you are fourth, fifth, sixth, or seventh, how can the legislature, the private sector, or the University System help you become number one? The responses he received related to funding for research and development. He stated that it is necessary to set priorities for the System and the state and then strive to become number one in those areas. Representative Smith is convinced that if everyone works together as a team Georgians can accomplish anything they seek to accomplish. He added that as George Englund, Jr. a director and author from Palm Springs, California said, "We have got to start doing things the way they have never been done before." This is the title of the book that Mr. Englund and Mr. Marlon Brando, an Academy Award-Winning Actor and activist, were writing together before Mr. Brando's death. Representative Smith stated that he is trying to do that, to think outside the box. He believes that if Georgians are told that the state has a goal to be number one in something, they will

do whatever it takes, which means strong focused financial support. He stated that the state could possibly consider the California initiative that was passed five years, a \$3 billion initiative for 10 years with no more than \$400 million to be spent in one year. California spent these funds on stem cell research. Representative Smith asked why Georgia could not do something similar, focusing on neuroscience, nanoscience, the biosciences, or breast cancer research. He stated that the people in Georgia would support it if the state officials show them how the goal of being number one can be met. He added that with these kinds of investment dollars pumped into the research infrastructure they could awake a sleeping giant in Georgia.

Representative Smith's last topic of discussion was House Resolution 1245 and House Bill 1156 which, if passed, would create the Georgia Board of Higher Education, a merger of the University System, DTAE, GPB, the Georgia Student Finance Commission, and Georgia Public Libraries. There would also be three additional advisers representing constituent groups in public K-12, private K-12 and colleges, and emerging innovative technologies ("EIT"). The purpose of this merger would be to bring people together with common ideas for the common good including new ideas, new innovative technologies, new outside the box classroom technologies, traffic congestion technologies, shared facilities cooperation. Between the various state education agencies, there are millions of square feet of buildings that can be shared with the private sector and others at their option or the option of the state. There needs to be someone sitting at the table that can be a conduit to share facilities. Representative Smith stated that his motive for this is the state's inability to catch up with the bricks and mortar needs of higher education in Georgia. He stated that last year the legislature received a \$2 billion plus request for higher education including the University System, DTAE, and others for new buildings. He said that need is probably closer to \$5 billion. Unfortunately all the legislature was able to fund was \$310 million. He then mentioned several options that can help with this funding issue. One is to heavily promote distance learning technologies like the research that the Georgia Institute of Technology has done in classroom technology. Other options included the drop out rate solution, classroom teacher shortage solution, and medical delivery infrastructure solution. As a team, Representative Smith stated that the state higher education agencies and the legislature could make Georgia that shining educational city on the hill to benefit their customers, the students who will be the leaders of the future. The hard working tax payers in Georgia demand transparency in government, accountability and a culture of excellence. Representative Smith stated that this merger plan delivers on all points because it will include everyone in the education arena. Georgia taxpayers demand and deserve only the best. He thanked the Regents for their time and stated he looked forward to continued discussion going forward.

#### PRESENTATION: UNIVERSITY SYSTEM OF GEORGIA FOUNDATION, INC. GALA

Chairman Vigil asked Regent Richard L. Tucker, the Chair of the University System of Georgia Foundation, Inc. ("USGFI"), to give an update on the Regents Awards for Excellence in Education Celebration, also known as the "Gala".

Regent Tucker stated that the Gala Celebration was just six weeks away, and, although the USGFI was making progress, additional support from the Regents was needed to reach the fund-raising goal

of \$1.2 million set for this year. He asked all Regents to inform the Foundation staff, Ms. Sara Connor and Ms. Candace Sommer, of their table needs as soon as possible so that their tickets and VIP parking passes could be mailed accordingly. Regent Tucker reminded the Board that last year they raised more than \$22,000 from the Regents' and Trustees' silent auction contributions. He asked everyone who had not done so already to be sure to send Ms. Connor or Ms. Sommer the items they have secured and their descriptions, so signs could be made. He stated that the Faculty and Alumni Award Winners had been selected and would be announced at the Gala. He also announced a new award, the Regents' Legacy Award, which will be given posthumously to former Regent Joseph D. Greene. Additionally, this year's McMillan Award recipient is Senator Johnny Isakson. A new feature of this year's Gala will be the unveiling of a new, need-based scholarship called the Regents' Foundation Scholarship. One of the recipients will be on the program that night. Regent Tucker stated that it is going to be a great evening with outstanding student entertainment and very deserving award winners and scholarship recipients. This event, he said, is truly a celebration of the University System of Georgia.

#### **MEDICAL EDUCATION EXPANSION UPDATE**

Chancellor Davis thanked Regents for their participation in the Oversight Committees and then introduced the Senior Vice Chancellor, Health and Medical Programs & President, Medical College of Georgia ("MCG"), Daniel W. Rahn, to give an update on the medical education expansion. He stated that immediately following Dr. Rahn, the Senior Vice Chancellor for External Affairs, Thomas E. Daniel would give a legislative update.

President Rahn thanked the Chancellor and the Regents. He stated that his presentation would frame and give context to the expansion. The proposal for the medical education expansion that was accepted by the Board targets adding 300 medical students per year by the year 2020, reaching that number by 2015-2017 through the Medical College of Georgia in partnership with the University of Georgia ("UGA") and other partners statewide. The overarching intent of this is to contribute to a healthier Georgia by increasing the physician workforce in the state. This entails making care available under the right provider, the right time, the right care, and the right location at, hopefully, the right cost. Assuring an adequate physician workforce, however, is only one component of the health professions workforce, and the health professions workforce is only one of the areas that really affect health. Dr. Rahn asked the Board to think about this initiative in the context of a comprehensive approach at the University System level to issues of health. The three main areas this includes are public health, the health system, and the health workforce. Public health is incredibly important, and there are major public health initiatives underway in this state. The most important advances in the 20<sup>th</sup> Century affecting the health of the population are in the public health domain. These include clean water to reduce diarrheal illnesses in childhood, vaccinations, fluoride in the water to strengthen teeth. Those are the things that have a big impact on health. The current health issues must be addressed through public health initiatives. These include obesity, exercise, sexually transmitted diseases, cigarette smoking, substance abuse, and other risky behavior. These are all critically important elements of this initiative. The other issue is related to the health system. Healthcare is provided in the health system. The state's and the nation's health system and its functionality is critically important to our ability to meet the health needs of the population. In that regard, issues like trauma centers, the uninsured and the under-insured, the ability to have the resources necessary to maintain technology all impact on the state's ability to provide healthcare and promote a healthier society. The health system interfaces with health education. Physician education, nursing education, pharmacy education, and technology education all involve clinical components that involve bringing a patient, faculty member, and learner together in a clinical setting. That setting has to be modern and up-to-date in order to position the workforce being educated for the future to meet the needs of the future. Therefore the financing and operation of Georgia's health system has an enormous impact on the System's ability to train the health professionals that will be needed in the future. Everybody has a stake in this. A healthy society is critically important to Georgia's ability, and to improve quality of life. All of that is critically important to the advancement of education and education and also economic development. The idea of adding 300 medical students per year needs to be thought of as one component of a very large initiative that is critically important to both the health of society and the economic future of the state.

Throughout this process, plans will be made and implemented, and the System's progress toward these goals will be monitored. All of this, however, must be done in the context of accreditation. Therefore MCG will have to be in close communication and work in close collaboration with the accrediting body for medical student education, the Liaison Committee on Medical Education ("LCME"). The LCME made a regularly scheduled site visit to the MCG School of Medicine January 13-16, 2008. During the exit interview they identified a small number of issues that they want the university to address. They are expecting to receive this request in written format within the next two weeks. The areas they want MCG to address will allow it to have a firm foundation for expansion. The complete accreditation report will not be available until June 2008. By then, Dr. Rahn stated that MCG will have addressed all of the issues as requested. The LCME's 125 standards place fairly strict limits on what is expected for both the educational programs currently in place and the expansion plans. In order to expand to larger numbers of students and create a new campus partnership between MCG and UGA, the expansion process will have to be done in concert with the LCME. The standards of the LCME address issues of governance, administration, curriculum, finance, facilities, admissions, student affairs, faculty, clinical and library resources and other areas of importance. Ultimately, the LCME will have to approve the expansion plans in order for the System to have the assurance that its plans to expand medical education to meet the future needs of the state are in line with what LCME will accredit.

In response to Chancellor Davis' directive, Dr. Rahn reiterated that MCG will be producing biweekly reports on this project, the first of which was received on February 1st. He asked the Regents to provide feedback on the reports so that they can provide the types of information that the Regents would find helpful. Going forward, Dr. Rahn stated that the reports would be organized in the following categories: administrative issues, financing issues, curriculum development, admissions, facilities, regional campus development, and communications issues. An initiative of this scope and complexity requires a lot of administrative oversight. The lead administrator for MCG for expansion of medical education is the Dean of the School of Medicine, D. Douglas Miller. He is working very closely with the Senior Vice President for Academic Affairs at UGA, Arnett C. Mace. Dr. Miller and Dr. Mace will work together to insure that the appropriate administrative framework is in place. There are a lot of administrative issues related to the development of clinical campuses, hospital and heath systems, affiliations, etc. The Chief Financial Officers of MCG and UGA and the Chief Operations Officer for the School of Medicine are also working closely together and will throughout the expansion process. The ability to successfully expand public medical education in Georgia hinges on the System's ability to secure adequate financial resources for the duration of the project. That is a complicated process, but one that they will have to work through moving down the road of planning and implementation. Additionally, there are rigid requirements for curriculum and educational attainment including a requirement that the curriculum provided through the different sites is educationally equivalent. Therefore, as MCG develops a statewide presence for clinical education and the second campus in Athens in partnership with UGA, they will have to demonstrate educational equivalency as they move forward. Dr. Rahn stated that there is a lot of work to be done in this area relating to faculty development, implementation of educational technologies, and the scheduling of various kinds of clerkships.

To address admissions issues, a subcommittee of the MCG Admissions Committee has been formed. This subcommittee will specifically address the issues associated with potential changes that may be required due to the class expansion. Another area of importance is facilities. Ensuring appropriate facilities to deliver both pre-clinical and clinical curriculum is critically important both in Augusta and sites across the state. To this end they are identifying existing facilities that can be renovated or repurposed. The construction of new facilities is also extremely important, and the timeline of when they might come on line and the capital needs associated with them are all issues that will be addressed. Currently in Augusta the primary focus is on continued efforts related to the acquisition of the Gilbert Manor property and the development of accurate cost estimates for a combined facility for the Schools of Medicine and Dentistry. In Athens the efforts relate to the transition of the Navy Supply Corps School property and also to the development of an initial facility to house the students in Athens through the partnership that they are developing with MCG. There are also issues relating to regional campus development, a designation that is being requested for clinical campuses in Albany and Savannah, Georgia. Dr. Rahn stated that there are issues that must be addressed in regard to the development of clinical faculty and the faculty based at those sites and how students will select to be educated at different sites. There is also the issue of communications including legislative and community relations. Dr. Rahn said that this is currently an area of intense activity. For example, Representative Jeff Lewis, a member of the House Appropriations Higher Education Subcommittee, was appointed by the Subcommittee Chairman, Representative Bob Smith, to review budget items associated with the medical school expansion. Senator John Wiles, Chairman of the Senate Appropriations Higher Education Subcommittee, has expressed his intent to hold separate hearing on the MCG-UGA collaboration. Additionally, the Senate Study Committee on the Shortage of Doctors and Nurses has issued its report and recommendations which are generally in line with the recommendations presented by the System's consultants, Tripp Umbach, Inc. To date, the House Medical Education Study Committee has not issued its report, but they are expected to release their report with recommendations as well. The recommendations from both the House and Senate will need to be considered as the System moves forward with its own plans. Finally, the Association of American Medical Colleges ("AAMC") recently produced a monograph on medical school expansions and the challenges and strategies associated with them. One of the authors, William T. Mallon, has provided direct consultation to the System on a number of occasions. Another co-author

of the report, Rajeev Sabharwal, testified before one of the legislative committees this summer. Dr. Rahn stated that they would make copies available if the Regents would like to have them as a reference.

Dr. Rahn stated that the issues that the System is dealing with are in the main stream. Although every state, school, and expansion is unique, the kinds of issues that are being addressed are the same across the board. He added that these issues are being addressed successfully by other systems. Moving forward, Dr. Rahn said that he would summarize the feedback from all of the administrative staff, faculty, and facilities staff who are working on the expansion and provide the Regents with a two page update/progress report so that there are no surprises in the process. With that he concluded his report. There were no questions.

#### **LEGISLATIVE UPDATE**

Chairman Vigil asked the Senior Vice Chancellor for External Affairs, Thomas E. Daniel to give his legislative update. Mr. Daniel gave a three part presentation which included agency legislation, other bills and resolutions that impact the System, and the Fiscal Year 2008 amended and Fiscal Year 2009 budgets.

The University System legislation, on which the System Office is working in conjunction with the Governor's Office, includes House Bill ("HB") 815, HB891, HB1170, and definitions of residency. HB815 is the Optional Retirement Plan. That bill was introduced last year, as a fiscal bill it is a twoyear process. Mr. Daniel reported that the bill was currently pending in the House Retirement Committee. HB891 is regarding the transfer of the Georgia Aviation and Technical College employees to the Board of Regents as employees. This is another bill that was introduced by the System last year in conjunction with the Governor's Office. It addresses the technical issues involved with these employees transferring between retirement systems. This bill is currently in the House Higher Education Committee. The author of the bill, Representative Jimmy Pruett is working with the Committee Chairman, Representative Bill Hembree, on this legislation. As Representative Bob Smith indicated, HB1170 on carrying forward tuition has been introduced in the House of Representatives. Commonly referred to as the "Carry Forward legislation," this version of the bill includes tuition and is pending in the House Higher Education Committee. The fourth piece of agency legislation is on the definition of residency. This legislation is still being refined.

The other bills and resolutions that impact the System include one or two that were introduced last year; however, most of the bills were introduced this session. The Chief Academic Officer & Executive Vice Chancellor, Susan Herbst, has been working with Representatives Tom Rice and Bill Hembree on HB154, which is on Intellectual Diversity. A hearing was held on this bill, which is currently in the House Higher Education Committee, last year. Mr. Daniel stated that he did anticipate that this bill would move forward. He and his staff, would, however, continue the discussion to make sure that there are measures in place to guarantee safe guards for the System's students. An issue that started last year, but grew is firearms. Last year HB89 dealt with the ability of employees of private companies to keep a firearm in their vehicle. This year, another piece of legislation, HB915, was introduced that would make it legal to have firearms on campuses.

The University System is against this bill and has been working members of the General Assembly on this issue. HB89 with all of the various amendments is in the Conference Committee and System Office staff will be following its progress. HB941 deals with the ability of Senior Citizens to attend System institutions. Presently, Georgia residents who are 62 or older may attend System institutions on a space available basis. Legislation has been introduced to reduce the age from 62 to 60. This bill passed the House and is pending in the Senate Higher Education Committee. Other bills include:

- HB1091 Residency Definitions: pending in the House Higher Education Committee
- HB1095 Georgia Innovation Center Act: pending in the House Appropriations Committee
- HB1113 P-Cards: pending in the House Judiciary Non-Civil Committee
- HB1156 and HR1245 Higher Education System of Georgia: pending in the House Higher Education Committee
- HR1059 Teacher Preparation: pending in the House Rules Committee
- HR1103 Teacher Preparation Study Committee: pending in the House Rules Committee
- SB434 and SB435 DTAE name change: pending in the Senate Rules Committee
- SB441 and SB442 Presentations before legislative committees: pending in the Senate Rules Committee

Mr. Daniel reported Fiscal Year 2008 Amended Budget had been adopted by House of Representatives and was pending before the Senate Appropriations Committee. The Governor's only recommendation in the amended budget is the physical transfer of the Olympic Village dorms from the Georgia State Finance and Investment Commission ("GSFIC"). He stated that the budget for Fiscal Year 2009 was still in House Appropriations Subcommittees which would hold meetings later that day and into the next week. Mr. Daniel concluded his report and asked if there were any questions. There were none.

#### **EXECUTIVE AND COMPENSATION COMMITTEE**

The Executive and Compensation Committee met on Tuesday, February 12, 2008, at approximately 11:00 a.m. in room 7019. Committee members in attendance were Chair Allan Vigil, Vice Chair William H. Cleveland, and Regents Robert F. Hatcher, W. Mansfield Jennings, James R. Jolly, Elridge W. McMillan, and Richard L. Tucker. University System of Georgia staff members who were also present included Chancellor Erroll B. Davis Jr., the Vice Chancellor for Legal Affairs, J. Burns Newsome, the Chief Operating Officer, Robert E. Watts, the Senior Vice Chancellor for External Affairs, Thomas E. Daniel, the Chief Academic Officer & Executive Vice Chancellor, Susan Herbst, and the Assistant Vice Chancellor for Legal Affairs, Kimberly Ballard-Washington. Chair Vigil reported to the Board that the Committee reviewed four items, only one of which required Board action. Items 1-3 were also discussed by the full Board in a Committee of the Whole. (See pages 8-10)

#### 1. Information Item: Presidential Search Policy

It was recommended that Policy 202 of The Policy Manual of the Board of Regents (Presidential Search Procedures) be amended as indicated below:

Please note that the strike-through text represents deletions from the current version, and the highlighted texts represent additions.

Current Policy	Revised Policy
Policy 202 PROCEDURE FOR SELECTION	Policy 202 PROCEDURE FOR SELECTION OF
OF A PRESIDENT FOR UNIVERSITY	A PRESIDENT FOR UNIVERSITY SYSTEM
SYSTEM INSTITUTIONS	INSTITUTIONS
The policy of the Board regarding the selection	The policy of the Board regarding the selection of
of a president for University System	a presidents for University System institutions
institutions shall be as follows:	shall be as follows:
A. A presidential search is initiated by the	Research Universities
Chancellor, with the agreement of the Board,	A presidential search is initiated by the Chancellor,
through the establishment of a Special	with the agreement of the Board. through the
Regents' Search Committee, a Presidential	establishment of a Special Regents' Search
Search and Screen Committee, and, when	Committee, a Presidential Search and Screen
deemed appropriate, a contractual arrangement	Committee, and, when appropriate, a contractual
with an executive search firm.	arrangement with an executive search firm. For
	research universities, the Presidential Search
B. 1. Research Universities	Committee shall consist of Regent and non-
For research universities, the Special Regents'	Regent members. The Special Regents' Search
Search Committee shall be appointed by the	Committee shall be appointed by the Chair of the
Chair of the Board and will consist of up to	Board and will consist of The Chair shall appoint
five (5) Regents as voting members. The	up to five regents as voting members to serve on
Chancellor, the Chair of the Board, and, unless	the Presidential Search Committee. The Board
otherwise named as a voting member, the	Chair and the Regent residing in closest
Regent residing in closest proximity to the	proximity to the institution shall also serve as
institution, shall serve as ex-officio, nonvoting	voting members of the committee. The Board
members. The Board Chair shall appoint one	Chair shall appoint one of the voting Regent
of the voting Regent members as Chair of the	members as Chair of the Special regents' Search
Special Regents' Search Committee.	Committee. The Board Chair shall appoint a
	Chair of the Presidential Search Committee
2. All Other Institutions	from among the Regents appointed to the
For regional universities, state universities, and	Presidential Search Committee.
colleges, the Special Regents' Search	The Chancellor, in consultation with the Committee Chair, shall select the non-Regent
Committee shall be appointed by the Chair of the Board and will consist of three (3) Regents	members of the Presidential Search Committee.
as voting members, selected as follows: The	The Presidential Search and Screen Committee
Board Chair shall, at the beginning of his or	shall be appointed by the Chancellor in
her term as Chair, identify six Special Regents'	consultation with the Board Chair and the Chair of
Search Committees, each of which shall be	the Special Regents' Search Committee. In the
chaired by one of the six most senior members	<del>case of a research university, t</del> The voting
of the Board of Regents. The next six most	membership of the Presidential Search and Screen
senior Regents shall be assigned to the six	Committee such committee shall consist of six
Special Regents' Search Committees in reverse	faculty representatives from the institution, one
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descending order of seniority so that the most senior Regent is paired with the least senior Regent. The remaining Regents shall be assigned to one of the six Special Regents' Search Committees at the discretion of the Board Chair. In the event of a vacancy in the presidency of a regional or state university or of a college, the Board Chair shall assign one of the six Special Regents' Search Committees as the Committee with respect to that vacancy. In making such assignments, the Board Chair shall alternate the six Committees in turn so that each Committee has a relatively equal workload. The Chancellor and, unless otherwise named as voting members, the Chair of the Board and the Regent residing in closest proximity to the institution shall serve as exofficio, nonvoting members.

C. The Presidential Search and Screen Committee shall be appointed by the Chancellor in consultation with the Board Chair and the Chair of the Special Regents' Search Committee. In the case of a research university, the voting membership of the Presidential Search and Screen Committee shall consist of six (6) faculty representatives from the institution, one (1) representative of the administration and staff, one (1) student, one (1) representative of the institution's foundation, one (1) representative of the institution's alumni association, and three (3) representatives of the state-at-large. In the case of all other institutions, the voting membership of the Presidential Search and Screen Committee shall consist of three (3) faculty representatives from the institution, at least one (1) representative of the administrative staff, at least one (1) student, and at least two (2)representatives of the surrounding community (and region, as appropriate), including the institution's foundation and its alumni association and comprising up to one-third of the total voting membership of the committee. For each committee position upon which the representative of the administration and staff, one student, one representative of the institution's foundation, one representative of the institution's alumni association, and three representatives of the state-at-large, in addition to up to seven Regents, as referenced above. For each committee position upon which the Chancellor requests its advice, the respective institution, foundation, or alumni association shall provide two nominations. The Presidential Search and Screen Committee shall identify to the Chancellor and the Chair of the Special Regents' Search Committee Board **Chair** not less than five unranked candidates to be presented to the Special Regents' Search **Committee** full Board of Regents for consideration. A list of all applicants for the position shall also be transmitted at this time to the Chancellor and the Chair of the Special Regents' Committee. The Special Regents' Search Committee Board of Regents may request a further search for applicants. or further consideration by the Presidential Search and Screen Committee of any applicant in addition to the candidates recommended. The Special Regents' Search Committee shall conduct its interviews - providing opportunity for the Chancellor also to interview each candidate and provide its evaluation and advice to the Chancellor, who will make the final recommendation to the full Board of Regents. The **Board of Regents shall interview candidates and** select the president. At the discretion of the Chancellor and the Chair of the Special Regents' Search Committee **Board Chair**, site visit(s) also may be undertaken **prior to final selection**. Regional Universities, State Universities, and

<u>Colleges</u>

A presidential search is initiated by the Chancellor, with the agreement of the Board, through the establishment of a Special Regents' Search Committee, a Presidential Search and Screen Committee, and, when appropriate, a contractual arrangement with an executive search firm. For regional universities, state universities, and colleges, the A Special Regents' Search Committee Chancellor requests its advice, the respective institution, foundation, or alumni association shall provide two nominations. The Chancellor will appoint the committee's chair from among the committee's voting members.

D. The Chancellor shall, in consultation with the Board Chair, the Chair of the Special Regents' Search Committee and the Chair of the Presidential Search and Screen Committee, determine when a search warrants the services of an executive search firm, and shall develop any necessary contractual agreement that specifies the particular role and reporting lines for such services, all on a case-by-case basis.

E. The Special Regents' Search Committee shall confer with the Chancellor regarding the position description and any special qualifications that should be considered for the position. After additional consultation with the Presidential Search and Screen Committee, the Chancellor will finalize the position description.

F. The Presidential Search and Screen Committee will advertise the position widely through the Applicant Clearing House and other publications and networks likely to reach a diverse audience of candidates, make all possible efforts to search out and attract a rich pool that includes well qualified candidates, receive nominations and applications, and undertake an initial evaluation of applicants -advised and aided by an executive search firm to the extent that such services have been contracted.

G. The Presidential Search and Screen Committee shall identify to the Chancellor and the Chair of the Special Regents' Search Committee not less than five unranked candidates to be presented to the Special Regents' Search Committee. A list of all applicants for the position shall also be

shall be appointed by the Chair of the Board and will consist of three (3) Regents as voting members, selected as follows: The Board Chair shall, at the beginning of his or her term as Chair, identify six Special Regents' Search Committees, each of which shall be chaired by one of the six most senior members of the Board of Regents. The next six most senior Regents shall be assigned to the six Special Regents' Search Committees in reverse descending order of seniority so that the most senior Regent is paired with the least senior Regent of the next six. The remaining Regents shall be assigned to one of the six Special Regents' Search Committees at the discretion of the Board Chair. In the event of a vacancy in the presidency of a regional or state university or of a college, the Board Chair shall assign one of the six Special Regents' Search Committees as the Committee with respect to that vacancy. In making such assignments, the Board Chair shall alternate the six Committees in turn so that each Committee has a relatively equal workload. The Chair of the Board and the Regent residing in closest proximity to the institution shall also serve as voting members. The Chancellor and, unless otherwise named as voting members, the Chair of the Board and the Regent residing in closest proximity to the institution shall serve as an ex officio, nonvoting members.

The **campus** Presidential Search and Screen Committee shall be appointed by the Chancellor in consultation with the Board Chair and the Chair of the Special Regents' Search Committee. In the <del>case of all other institutions, t</del>The voting membership of the **campus** Presidential Search and Screen Committee shall consist of three faculty representatives from the institution, at least one representative of the administrative staff, at least one student, and at least two representatives of the surrounding community (and region, as appropriate), including the institution's foundation and its alumni association and comprising up to one-third of the total voting membership of the committee. For each committee position upon which the Chancellor requests its advice, the transmitted at this time to the Chancellor and the Chair of the Special Regents' Committee. The Special Regents' Search Committee may request a further search for applicants, or further consideration by the Presidential Search and Screen Committee of any applicant in addition to the candidates recommended.

H. The Special Regents' Search Committee shall conduct its interviews - providing opportunity for the Chancellor also to interview each candidate - and provide its evaluation and advice to the Chancellor, who will make the final recommendation to the full Board of Regents. At the discretion of the Chancellor and the Chair of the Special Regents' Search Committee, site visit(s) also may be undertaken.

I. Insofar as is compatible with state law, all parties to the search, screen, and selection process shall maintain strict confidentiality as to the identity of applicants and any considerations of their credentials, while making efforts to keep the campus community and the public appropriately informed as to the general progress of the search (BR Minutes, September 2006).

respective institution, foundation, or alumni association shall provide two nominations. The Chancellor will appoint the committee's chair from among the committee's voting members.

The campus Presidential Search Committee shall keep the Chancellor and the Special **Regents Search Committee informed as to the** progress of its deliberations and shall apprise the Special Regents Search Committee of the names of candidates removed from and retained for consideration during each phase of the screening and selection process. The campus Presidential Search and Screen Committee shall identify to the Chancellor and the Chair of the Special Regents' Search Committee not less than five unranked candidates to be presented to the Special Regents' Search Committee. A list of all applicants for the position shall also be presented at this time to the Chancellor and the Chair of the Special Regents Committee. The Special Regents' Search Committee may request a further search for applicants, or further consideration by the **campus** Presidential Search and Screen Committee of any applicant in addition to the candidates recommended. The Special Regents' Search Committee shall conduct its interviews - providing opportunity for the Chancellor also to interview each candidate - and provide its evaluation and advice to the Chancellor, who will make the final recommendation to the full Board of Regents. At the discretion of the Chancellor and the Chair of the Special Regents' Search Committee, site visit(s) also may be undertaken **prior to the final** selection.

#### All Presidential Searches

The Chancellor shall, in consultation with the Board Chair, the Chair of the Special Regents' Search Committee, and the Chair of the Presidential Search and Screen Committee, and committee chair, determine when a search warrants the services of an executive search firm, and shall develop any necessary contractual agreement that specifies the particular role and reporting lines for such services, all on a case-by-

	case basis.	
	The Special Regents' Search Committee Search	
	committees and Regents shall confer with the	
	Chancellor regarding the position description and	
	any special qualifications that should be	
	considered for the position. After additional	
	consultation with the Presidential Search and	
	Screen Committee, The Chancellor will finalize	
	the position description.	
	The <u>Presidential Search and Screen Committee</u> The committees and recruiter will advertise the	
	position widely through the Applicant Clearing	
	House and other publications and networks likely	
	to reach diverse audience of candidates, make	
	making all possible efforts to search out and	
	attract a rich pool that includes well-qualified	
	candidates,. Committees will receive nominations	
	and applications, and undertake an initial	
	evaluation of applicants advised and aided by an	
	executive search firm to the extent that such	
	services have been contracted.	
	Insofar as is compatible with state law, all parties	
	to the search, screen, and selection process shall	
	maintain strict confidentiality as to the identity of	
	applicants and any considerations of their	
	credentials, while making efforts to keep the	
	campus community and the public appropriately	
	informed as to the general progress of the search	
	(BR Minutes, September 2006).	
L		

# 2. <u>Information Item: Medical Education Nomenclature</u>

The Regents were informed that President Daniel W. Rahn of the Medical College of Georgia wishes to refer to clinical education sites located in Savannah, Georgia, and Albany, Georgia, as "clinical campuses" of the Medical College of Georgia. Such terms most accurately describe the nature and purposes of the sites and facilities and are consistent with norms in the medical education community.

# 3. Information Item: Use of Institutional Trademarks

Chief Operating Officer Robert E. Watts and his staff presented a report to the Committee on the

activities and policies of other higher education systems regarding the use of institutional trademarks. The committee voted to remove the term "burial items" from the list of those items which are not authorized to carry the Board's logos.

#### 4. <u>Information Item: Executive Session: Personnel and Compensation Issues</u>

At approximately 11:20 a.m. on Tuesday, February 12, 2008, Chair Allan Vigil called for an Executive Session for the purpose of discussing personnel and compensation issues and possible real estate acquisitions. With motion properly made and variously seconded, the Regents who were present voted unanimously to go into Executive Session. Those Regents are as listed above. University System of Georgia staff members who were also present included Chancellor Erroll B. Davis Jr., the Vice Chancellor for Legal Affairs, J. Burns Newsome, the Chief Operating Officer, Robert E. Watts, the Senior Vice Chancellor for External Affairs, Thomas E. Daniel, and the Chief Academic Officer & Executive Vice Chancellor, Susan Herbst. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50\_14\_4), an affidavit regarding this Executive Session is on file with the Chancellor's Office.

At approximately 11:50 a.m., Chair Vigil reconvened the Committee meeting in its regular session and announced that no actions were taken in the Executive Session.

# 5. <u>Use of Institutional Trademarks</u>

<u>Approved</u>: The Board amended the list that prohibits various types of items from bearing University System of Georgia trademarks. The term "burial items" was removed from this list.

Walk-On: This item was added by unanimous consent as a walk-on item to the Committee's agenda

The Committee meeting adjourned at approximately 11:51.

# **COMMITTEE ON ACADEMIC AFFAIRS**

The Committee on Academic Affairs met on Tuesday, February 12, 2008, at approximately 2:10 p.m. in the Board Room. Committee members in attendance were Vice Chair Elridge W. McMillan, and Regents Kenneth R. Bernard Jr., W. Mansfield Jennings, Jr., James R. Jolly, Doreen Stiles Poitevint, and Wanda Yancey Rodwell. The Vice Chair of the Board, Regent William H. Cleveland, the Chief Academic Officer & Executive Vice Chancellor, Susan Herbst, the Chief of Staff for Academic Affairs, Melinda Spencer, The Vice Chancellor for Academic Planning and Programs, Sandra S. Stone, and the Director of Academic Program Coordination, Marci M. Middleton were also in attendance. Vice Chair McMillan reported to the Board that the Committee had reviewed 14 items, 13 of which required action. Additionally, 57 regular faculty appointments were reviewed and recommended for approval. Out of the aggregate, 50 actions concerned part-time retiree appointments. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

#### I. Academic Affairs Update

The Chief Academic Officer & Executive Vice Chancellor, Susan Herbst, discussed current activities and projects underway in the academic affairs division. A report was provided concerning the core curriculum and movement on various aspects of the strategic plan. An update concerning the February 8 joint meeting of Chief Business Officers and Vice Presidents for Academic Affairs included program highlights concerning the budget allocation model, strategic investments, and use of the budget process as a tool in strategic planning at institutional and System levels. Additional information on other topics may be included.

# 1. Establishment of an International Baccalaureate Policy, Section 402.01.05

<u>Approved</u>: The Board approved an addition to the *Policy Manual*, an International Baccalaureate policy, to be reflected in a new section, Section 402.01.05, effective February 13, 2008.

<u>Modified</u>: This item was modified by the Committee in order to approve the revision in concept with specific details and revised policy language to be presented for action at the March 2008 Board Meeting.

Background and Rationale: Public and private schools are increasingly offering more accelerated learning options to high performing high school students to better prepare them for college. Two of these options, Advanced Placement ("AP") courses and the International Baccalaureate ("IB") program, include end-of-course assessments that assess the achievement level of the student. Since these programs indicate academic performance beyond that expected of typical high school students, post-secondary institutions have begun awarding course credits for performance on assessments above a designated level. Historically, the number of IB students coming into the University System of Georgia has been small, and they have only enrolled in a select number of schools. Consequently, the decision regarding whether to award course credit for IB assessments has been left to each institution. With the number of IB students coming into the University, and their choosing to attend a broader range of institutions, we are now proposing a Systemwide policy to award course credits for certain scores obtained on the IB subject area assessments.

The proposed policy provides for the awarding of course credit for diploma completers who score above a designated score on their subject area assessments. To complement the revised policy as it will appear in the Board *Policy Manual*, a set of guidelines will be included in the *Academic Affairs Handbook*.

<u>Understandings</u>: The proposed policy, Section 402.01.05: International Baccalaureate Policy, constitutes a new section to the *Policy Manual*. The proposed policy is provided on the following pages.

# **PROPOSED POLICY MANUAL SECTION, 402.0105: INTERNATIONAL BACCALAUREATE POLICY**

The USG recognizes that a strong predictor of college success is a rigorous high school curriculum. In that regard, we applaud students who choose to enroll in more challenging courses and programs, such as honors courses, AP courses, dual/joint enrollment, and the International Baccalaureate, herein referred to as the "IB" program. The proposed policy provides for the awarding of course credit for diploma completers who score above a designated level on subject area assessments.

When appropriate and if there is **evidence that the course work is comparable to a college course**, college course credit will be awarded for those accomplishments. Specifically with regard to the IB program, the following course credit schema has been developed for Systemwide use as specific institutional policies are implemented:

# A. System Level Course Credit Schema and Application

1) Semester credit hours and course credit will be given for **diploma completers only** – see the grid below for min/max credits:

Score	<b>Standard Level</b>	Higher Level	
4	0	3 - 4	
5	0 - 4	3 - 8	
6 - 7	3 - 8	3 - 12	

#### Semester Credit Hours Granted

2) The particular courses for which students receive college credit may vary from institution to institution, depending on what courses the institution offers – determinations of course comparability will be made by the respective departments; the range in credit hours allows for a match with particular courses, including labs. We will, however, attempt to have consistency across the System on common numbered core courses.

# 3) The total college course credits awarded for IB assessments may not exceed 24.

4) All institutions will have a policy about awarding course credits for IB assessments and will post it on their website.

5) The policy will apply to both resident and non-resident students.

6) Institutions will collect data on IB students, analyze it, and recommend revisions to the policy if warranted.

7) A student may opt not to take the credit if he or she sees that it may disadvantage him or her in some way.

# **B.** Individual Campus Implementation Guidelines

In addition, the following may be allowed for **individual campuses**:

1) After the appropriate core courses are credited, if the student (diploma completer) has additional acceptable IB assessment scores (4 or better for HL, 5 or better for SL) that have not been awarded course credits, individual institutions may award credit for other lower-division courses outside of the core for up to a maximum of 24 credits (total).

2) Institutions may also choose to award other benefits to diploma completers. If that is the case, details will be available on the institution's website.

3) Institutions may choose to award credit to students who did not complete the diploma program but were awarded a certificate for completion of a specific subject area for Higher Level courses with an assessment score of 4 or better.

# 2. <u>Establishment of a Bachelor of Science with a Major in Information Technology,</u> <u>Columbus State University</u>

<u>Approved</u>: The Board approved the request of President Frank D. Brown that Columbus State University ("CSU") be authorized to establish a major in Information Technology under the Bachelor of Science degree, effective February 13, 2008.

<u>Abstract</u>: CSU sought approval to establish a Bachelor of Science with a major in Information Technology. The program was developed in order to provide students with a combination of knowledge, hands-on experience, and theory application to support their employment in the field of information technology.

<u>Need</u>: At least five of the fastest growing occupations (e.g., database administrator, network analyst, network administrator, application and systems software engineers) are in information-technology related fields. According to the Bureau of Labor Statistics, employment in computer systems design and related services will grow by 39.5 percent and add almost one-fourth of all new jobs in professional, scientific, and technical services. It is anticipated that management, scientific, and technical consulting services will grow rapidly, spurred on by the increasing use of new technology and computer software. Shortages that are described at the national level are especially acute in the Columbus area where such major employers as Total System Services, Inc. ("TSYS"), American Family Life Insurance Company ("AFLAC"), and Synovus require a workforce with information technology skills.

<u>Objectives</u>: Upon graduation, students will be prepared to apply fundamental systems analysis, project management, and end user support concepts to address business protocols with an information technology emphasis. Additionally, students will be prepared to apply software solution functions to overall business problems and participate in the development and testing of software designed as part of a business solution.

<u>Curriculum</u>: The 123-semester hour program includes courses in basic mathematics, foundations of computer programming and organization, and a broad introduction to the business environment in which most information technology programs operate. The program allows students to concentrate in one of five areas: computer graphics, database administration, mainframe computer technologies, midrange computer technologies, or web development.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 40, 70, and 90 during the first three years of the program.

<u>Funding</u>: The program will be supported through a combination of existing and new courses. President Brown has provided reverification that funding for the program is available at the institution.

<u>Assessment</u>: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

# 3. <u>Establishment of a Doctor of Philosophy with a Major in Operations Research,</u> <u>Georgia Institute of Technology</u>

<u>Approved</u>: The Board approved the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish a major in Operations Research under the Doctor of Philosophy degree, effective February 13, 2008.

<u>Abstract</u>: GIT sought approval to offer a Doctor of Philosophy degree with a major in Operations Research through the H. Milton Stewart School of Industrial and Systems Engineering. The major, operations research, is an interdisciplinary science focusing on the development and application of complex mathematical and/or simulation models to solve problems involving operational systems. The aim of operations research analysis is to improve system performance. The program has been developed to capitalize on GIT's strength to attract highly qualified applicants who will pursue careers that serve the public sector in such areas as health-care, transportation, and manufacturing.

<u>Need</u>: Doctoral level researchers and practitioners in operations research can be found in various settings within industry, government, and academe. Research using the theory and principles of operations research has been used in such critical areas as transportation, telecommunications, manufacturing, security, and health-care.

<u>Objectives</u>: The intent of the proposed academic degree is to provide a clear program option that focuses strongly on and draws from the strength of the discipline and the Stewart School of Industrial and Systems Engineering. Research conducted in this field includes such projects concerning supply chain management, network design and analysis, and computer modeling to address issues of mass casualty including hospital response and public health.

<u>Curriculum</u>: The doctoral program requires that students complete such core courses as Linear Optimization, Discrete Optimization, Advanced Simulation, Nonlinear Optimization, and Stochastics. Program focus areas include optimization, applications, and stochastics. Breadth courses include, but are not limited to, Logistics Systems Engineering, Bioinformatics, and Advanced Statistical Modeling.

<u>Projected Enrollment</u>: The institution anticipates steady new enrollments of 20, 20, and 20 during the first three years of the program.

<u>Funding</u>: The program will be supported through a combination of existing and new courses. President Clough has provided reverification that funding for the program is available at the institution.

<u>Assessment</u>: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

# 4. <u>Establishment of a Master of Science in Mathematics with Options in Teaching and</u> <u>Applied Mathematics, University of West Georgia</u>

<u>Approved</u>: The Board approved the request of President Beheruz N. Sethna that the University of West Georgia ("UWG") be authorized to establish a Master of Science in Mathematics with options in Teaching and Applied Mathematics, effective February 13, 2008.

<u>Abstract</u>: UWG sought approval to offer a Master of Science in Mathematics with options in Teaching and Applied Mathematics. The proposed program has been developed to meet the need for advanced instruction in mathematics for teachers while they are teaching or plan to teach. The program has the flexibility to provide an enhanced skill set and knowledge for teaching mathematics at multiple levels. The applied option of the program will enable individuals, who are not necessarily part of the teacher education workforce, to obtain the mathematical education needed for modeling and problem solving.

<u>Need</u>: The demand for students with a graduate degree in mathematics is increasing because of emerging fields such as data mining, genomics, neuroscience, digital imaging, and other fields. Students who elect the applied mathematics option have opportunities to explore careers that require the expanded use of mathematics in various industries. In Georgia, the Professional Standards Commission has named certain discipline areas as critical shortage areas (defined as those subjects with a 5% or higher vacancy rate). The proposed program will develop teachers who are better prepared to meet the National Council for Accreditation of Teacher Education/National Council of Teachers of Mathematics (NCATE/NCTM) program standards for initial preparation of Mathematics Teachers.

<u>Objectives</u>: The Teaching Option of the program has been designed for teachers and aspirants with an undergraduate degree in mathematics or mathematics education who seek an advanced degree that

will make them more qualified and marketable as mathematics teachers at the high school and junior college levels. The major elements of the program are mathematics education courses that are specifically designed to address current needs of teachers of secondary mathematics in Georgia and advanced mathematics courses which promote a greater depth of understanding concepts relevant to in-class teaching. The Applied Option of the proposed program was developed to provide graduate students with a set of core courses fundamental to the study of applied mathematics. The program has the potential to lead to better employment opportunities for graduates in a variety of jobs in industry, business, and government.

<u>Curriculum</u>: As a prerequisite, all students entering the program would have completed the calculus sequence together with 12 hours of mathematics at the advanced undergraduate level. Students choosing the teaching option will be required to take 9 hours of mathematics education courses and 27 hours of graduate level mathematics courses. Students choosing the applied option will be required to take 30 hours of graduate level mathematics courses, a 3-hour elective which may be interdisciplinary, and a 3-hour research project class.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 20, 35, and 35 students during the first three years of the program.

<u>Funding</u>: The program will be supported through a combination of existing and new courses. President Sethna has provided reverification that funding for the program is available at the institution.

<u>Assessment</u>: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

# 5. <u>Reauthorization of the Cooperative Developmental Energy Program, Fort Valley</u> <u>State University</u>

<u>Approved</u>: The Board approved the request of President Larry Rivers that Fort Valley State University ("FVSU") be authorized to reauthorize the Cooperative Developmental Energy Program, effective February 13, 2008.

<u>Abstract</u>: FVSU sought reauthorization of its Cooperative Developmental Energy Program ("CDEP"). CDEP's current authorization to waive out-of-state tuition is scheduled to expire June 30, 2008 for non-Georgia students participating in the program. The reauthorization involves a 3 + 2 dual degree program in engineering and health physics between FVSU and the University of Nevada – Las Vegas and a 3 + 2 dual degree program in geology and geophysics between FVSU and the University of Oklahoma.

<u>History</u>: In 1992, CDEP implemented 3 + 2 dual degree programs in engineering and health physics between FVSU and the University of Nevada – Las Vegas and 3 + 2 dual degree programs in geology and geophysics between FVSU and the University of Oklahoma. Academically-talented

students who participate in these dual degree programs are recruited from across the nation on academic scholarships. The academic scholarships are provided by funds from partnering federal agencies and private energy companies. Because the partnership among Fort Valley State University, the University of Nevada – Las Vegas, and University of Oklahoma represented interstate cooperative agreements, it was decided by all sponsoring federal agencies and energy companies that the three universities should waive out-of-state tuition for all participating students to maximize scholarship dollars.

In 1992, the Georgia Board of Regents ("BOR") granted FVSU a five-year waiver of out-of-state tuition for participating students. The Georgia BOR reauthorized the out-of-state waiver of tuition in 1998. Approval was provided in 2003 under then Chancellor Thomas C. Meredith. Since 2004, CDEP has added three additional universities which include Pennsylvania State University, the University of Texas – Austin, and the University of Texas – Pan American.

The aforementioned agreement is provided to the Board for action and reauthorization.

# 6. <u>Establishment of an External Registered Nurse to Bachelor of Science in Nursing</u> <u>Completion Program Offered by Clayton State University at the Fayette County</u> <u>Site, Clayton State University</u>

<u>Approved</u>: The Board approved the request of President Thomas K. Harden that Clayton State University ("CSU") be authorized to establish as an external degree offering at the Fayette Site the existing Bachelor of Science in Nursing completion program, effective February 13, 2008.

<u>Abstract</u>: CSU sought approval to offer its Registered Nurse to Bachelor of Science in Nursing ("RN-BSN") completion program at a site in Fayette. The proposed external degree complements programs approved in 2007 to be offered at the site. With this recommendation item, a total of five programs would be offered at the Fayette site. Other programs currently offered at the site are the Bachelor of Science with a major in Integrative Studies, Bachelor of Science with a major in Psychology, Bachelor of Applied Science with a major in Administrative Management, and a Master of Business Administration degree.

The Registered Nurse to Bachelor of Science in Nursing completion program has demonstrated robust enrollments on campus and could meet the needs of adult learners at the Fayette site and expand educational opportunities for residents in surrounding areas. The primary target population will be non-traditional students who currently hold RN licensure and are graduates of associate degree or diploma nursing programs but have not completed the Bachelor of Science in Nursing. CSU participates in the Georgia Statewide RN-BSN Articulation Model. The program is designed to prepare graduates to practice professional nursing in diverse health settings. Progression through the program is possible on a full-time or part-time basis. Flexible schedules will be implemented to facilitate the educational efforts of the working registered nurse.

<u>Delivery Method and Need</u>: The program will be offered via face-to-face instruction at the Fayette site. Clinical course arrangements have been made with area hospital and health agencies. Lab

courses will be offered on the home campus. Services provided at the external site include admissions, financial aid, registration, and advisement. Other resources such as the library, bookstore, and campus mail will be accessible through a university courier service. The site will be connected to the campus computer network through a virtual private network. A significant number of faculty and staff live in the proposed service area and may work at both the site and main campus.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 10, 10, and 10 students during the first three years of the program.

<u>Funding</u>: The program will be supported through existing courses and existing faculty resources. President Harden has provided reverification that funding for delivery of the program is available at the institution.

<u>Assessment</u>: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed external program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

# 7. <u>Administrative and Academic Appointments and Personnel Actions, Various</u> <u>System Institutions</u>

<u>Approved</u>: The administrative and academic appointments were reviewed by the Chair of the Committee on Academic Affairs and approved by the Board. The full list of approved appointments is on file in the Office of Faculty Affairs in the Office of Academic Affairs.

# 8. <u>Establishment of the Ernest Scheller Jr. Chair in Innovation, Entrepreneurship,</u> and Commercialization, Georgia Institute of Technology

<u>Approved</u>: The Board approved the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish the Ernest Scheller Jr., Chair in Innovation, Entrepreneurship, and Commercialization, effective February 13, 2008.

<u>Abstract</u>: Georgia Institute of Technology sought to establish the Ernest Scheller Jr. Chair in Innovation, Entrepreneurship, and Commercialization through the generosity of Mr. Ernest Scheller Jr. In accordance with the agreement, this Chair will attract and retain an eminent teacher-scholar involved as a leader in Georgia Tech's education, research, and outreach initiatives in the areas of innovation, entrepreneurship, and commercialization. The funds are in place within the Georgia Tech Foundation in the amount of \$1.5 million. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

<u>Biosketch</u>: Mr. Scheller is semi-retired but continues to serve as chairman of Silberline, a global supplier of high-quality special effect and performance pigments that dramatically enhance the visual appeal of coatings, paints, inks, plastics, and textiles. He joined the company, which his father founded, in 1953 and became president in 1964.

# 9. <u>Establishment of the Steven A. Denning Professor of Technology and Management,</u> <u>Georgia Institute of Technology</u>

<u>Approved</u>: The Board approved the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish the Steven A. Denning Professor of Technology and Management, effective February 13, 2008.

<u>Abstract</u>: Georgia Institute of Technology sought to establish the Steven A. Denning Professor of Technology and Management in the College of Management through the generosity of The Sage Foundation and Steven A. Denning. In accordance with the agreement with The Sage Foundation, the chair will support and retain an outstanding faculty member in the fields of technology and management. The funds are in place within the Georgia Tech Foundation in the amount of \$1million. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

<u>Biosketch</u>: Mr. Denning, chairman of General Atlantic LLC, built his global private equity firm by investing in technologies with potential to transform industries and markets in ways that improve society. With approximately \$15 billion in capital under management, his firm has helped build more than 160 companies that have provided or used technology in new and innovative ways. When he first heard about the technology and management program, he recognized the tremendous impact it would have on students' careers and companies' success. A 1970 IM graduate of Georgia Tech's College of Management, Denning recently committed to giving \$5million over five years to help make the Technology and Management program a reality.

# 10. <u>Establishment of the Cecil B. Day Chair in Business Ethics, Georgia Institute of</u> <u>Technology</u>

<u>Approved</u>: The Board approved the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish the Cecil B. Day Chair in Business Ethics, effective February 13, 2008.

<u>Abstract</u>: The Cecil B. Day Chair in Business Ethics is made possible through the generosity of Deen Day Sanders and named in honor of Cecil Burke Day Sr., founder of Days Inn America. Mr. Day's Achievements resulted not only from his business expertise and entrepreneurial ideas, but also from his strong ethical values. In accordance with the agreement, the chair will attract and/or retain an eminent teacher-scholar who is a leader in GIT's education, research, and outreach initiatives in business ethics. The funds are in place within the Georgia Tech Foundation in the amount of \$1.5 million. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

# 11. Establishment of the Carolyn J. Stewart Chair, Georgia Institute of Technology

<u>Approved</u>: The Board approved the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish the Carolyn J. Stewart Chair, effective February 13, 2008.

<u>Abstract</u>: The Carolyn J. Stewart Chair will be housed in the H. Milton Stewart School of Industrial and Systems Engineering through the generosity of H. Milton Stewart. In accordance with the agreement, the Chair will facilitate the School's ability to attract eminent teacher-scholars. The funds are in place within the Georgia Tech Foundation in the amount of \$1.5 million. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

<u>Biosketch</u>: H. Milton Stewart is the retired Chairman and Chief Executive of Standard Group, Inc. which merged in 1999 with ALLTEL Corporation. Prior to retirement, he had logged 40 years in the telecommunications industry and had been Chief Executive of his company for 28 years. A 1961 Industrial Engineering graduate, Mr. Stewart also holds a Master of Business Administration degree from Emory University where he finished number on in his class. Prior to his retirement, he was licensed as a registered Professional Engineer.

# 12. <u>Request for Academic Program Degree Waivers, Armstrong Atlantic State</u> <u>University</u>

<u>Approved</u>: The Board approved the request of President Thomas Z. Jones that Armstrong Atlantic State University ("AASU") be authorized to offer several baccalaureate programs above the 120-semester hour cap, effective February 13, 2008.

<u>Abstract</u>: AASU sought approval to offer specific education and health professions programs above the 120-hour cap that is currently in place for academic degrees at the baccalaureate level. Two of the programs in fine arts education received prior approvals for more hours, but due to certification requirements, the institution sought the following:

■ Bachelor of Music Education for 132 hours (approved in 1997 for 126 hours as the BSEd in Music Education, but now exceeds the 129-hour Board cap)

■ Bachelor of Science in Education in Art Education for 132 hours (approved in 1997 for 126 hours, but now exceeds the 129-hour Board cap). In addition, the institution sought a change in degree designation from a Bachelor of Science in Education to a Bachelor of Arts degree.

Three programs in the health professions received Board waiver approvals, but for fewer total hours than are now in their respective accredited programs of study:

Bachelor of Science in Nursing for 127 hours (approved in 1997 for 124 hours)

■ Bachelor of Science in Radiologic Sciences for 129 hours (approved in 1997 for 126 hours as the BS in Radiologic Technology)

■ Bachelor of Science in Respiratory Therapy for 129 hours (approved in 1997 for 126 hours)

The aforementioned degree waivers are presented for Board action.

#### 13. <u>Request for Academic Program Degree Waivers, USG Survey Follow-up</u>

<u>Approved</u>: The Board approved the request of the Office of Academic Affairs to offer several baccalaureate programs above the 120-semester hour cap, effective February 13, 2008.

<u>Abstract</u>: As a result of certification and accreditation requirements associated with program guidelines for teacher education programs, the academic affairs office surveyed University System institutions to ascertain which programs required a waiver-to-degree length from the 120-semester hour cap. Below is a list of programs for which USG institutions have sought degree waiver approvals:

		Waiver
<b>Institution</b>	Academic Program	Hours
Dalton State College	BSEd with a major in Early Childhood Education	127 – 128
Dalton State College	BS in Biology with Teacher Certification	129
Dalton State College	BS in Mathematics with Teacher Certification	129
Georgia State University	BSEd with a major in Early Childhood Education,	126
	Alternative Preparation, Interrelated Special Education	
Georgia State University	BSEd with a major in Health and Physical Education	127
University of Georgia	BSEd with a major in Early Childhood Education	129
University of Georgia	BSEd with a major in Middle School Education	129
University of Georgia	BSEd with a major in Special Education	129
University of Georgia	BSEd with a major in Mathematics Education	128
University of Georgia	BSEd with a major in Science Education	124
University of Georgia	BSEd with a major in Social Studies Education	123
University of Georgia	BSFCS with a major in Child and Family Development	129
	- Early childhood Education, Pre - K Grade 2	
	Emphasis	
University of Georgia	BFA with a major in Art/Art Education	126
University of Georgia	Dual Degree: BSED/AB – Foreign Language	123
	Education/Spanish	
University of Georgia	Dual Degree: BSED/BS – Math/Math Education	128
Valdosta State University	BSEd with a major in Early Childhood Education	129
Valdosta State University	BSEd with a major in Middle Grades Education	129
Valdosta State University	BSEd with a major in Health and Physical Education	126 - 129
Valdosta State University	BS with a major in Special Education	129

The aforementioned degree waivers are presented for Board action.

## 14. <u>Information Item: Report on Master of Business Administration Programs in the</u> <u>University System</u>

The Vice Chancellor for Academic Planning and Programs, Sandra S. Stone, and the Director of Academic Program Coordination, Marci M. Middleton, discussed Master of Business Administration programs in the University System in brief. A more detailed discussion was deferred in order to include Regent Patrick Pittard at the March 2008 Board Meeting.

The Committee meeting adjourned at approximately 2:35 p.m.

## **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

The Committee on Finance and Business Operations met on Tuesday, February 12, 2008, at approximately 2:30 p.m. in the Board Room. Committee members in attendance were Chair Robert F. Hatcher, Vice Chair Hugh A. Carter Jr., and Regents James A. Bishop, Felton Jenkins, Kessel D. Stelling Jr., and Richard L. Tucker. The Chair of the Board, Regent Allan Vigil the Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, and the Chief Audit Officer & Associate Vice Chancellor for Internal Audits, Ronald B. Stark, were also in attendance. Chair Hatcher reported to the Board that the Committee reviewed three (3) items, one (1) of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

### 1. <u>Reauthorization of Out-of State Tuition Waivers at Fort Valley State University for</u> <u>Students Enrolled in the Cooperative Development Energy Program</u>

<u>Approved:</u> The Board reauthorized a five-year waiver of out-of-state tuition for participating Cooperative Development Energy Program ("CDEP") students at Fort Valley State University ("FVSU"), effective July 1, 2008.

<u>Background:</u> CDEP was founded on July 1, 1983, by Dr. Isaac J. Crumbly at the Fort Valley State University with start-up funds from the U.S. Department of Energy. It is an innovative cooperative program between FVSU, the private and government sectors of the nation's energy industry, and other partnering institutions. Although CDEP's initial focus was targeted for the energy industry, the program has expanded to include other sectors of the nation's workforce.

CDEP focuses on the recruitment and placement of academically talented minorities and females into professional level careers in the energy industry. This objective is accomplished through the following methods.

- Dual-degree programs in engineering, geosciences and health physics
- Scholarships
- Internships
- Industry & Government participation
- Career/Job Opportunities
- Pre-College ("MSEA")

The FVSU-CDEP program has established 3+2 dual-degree programs with the Georgia Institute of Technology ("GIT"), the University of Nevada, Las Vegas ("UNLV"), the University of Oklahoma ("OU"), Pennsylvania State University ("PSU"), the University of Texas – Austin ("UT – Austin"), and the University of Texas – Pan American ("UTPA"). The dual-degree programs operate by students enrolling for three years at FVSU and majoring in mathematics, chemistry or biology and then transferring to a partnering institution to continue their second degree option.

After successful completion of both programs, students will receive two Bachelor of Science degrees: one degree from FVSU and the second degree from a collaborating university.

<u>History:</u> In 1992, the Georgia Board of Regents ("BOR") granted FVSU a five-year waiver of outof-state tuition for participating students in the CDEP 3 + 2 dual degree programs in engineering and health physics with the University of Nevada at Las Vegas and 3 + 2 dual degree programs in geology and geophysics with the University of Oklahoma. The Georgia BOR reauthorized the outof-state waiver of tuition in 1998 and in 2003. Since 2004, CDEP has added three additional universities which include PSU, UT – Austin, and the UTPA. Reauthorization of the out-of- state tuition waivers provides maximum use of scholarship dollars to participating students.

The authorization to waive out-of-state tuition for non-Georgia students participating in the program is scheduled to expire June 30, 2008. The waiver program is a reciprocal program with partner institutions in other states. In FY 2007, eleven students received out-of-state waivers under this program at FVSU. In the same year, thirteen Georgia received waivers at partner institutions under the reciprocal rules.

This reauthorization of the CDEP out-of-state fee waivers accompanied the reauthorization of the Cooperative Development Energy Program request on the Committee on Academic Affairs agenda (Item 5), which was also approved.

### 2. <u>Information Item: Second Quarter Revenue and Expenditure Report, Fiscal Year</u> 2008

The Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, provided a report on the University System of Georgia's second quarter revenue and expenditure report for fiscal year 2008. This report is on file with the Office of Fiscal Affairs.

### 3. <u>Information Item: Presentation of the University System of Georgia Fiscal Year</u> 2007 Annual Financial Report (Joint Meeting with Committee on Internal Audit)

The Chief Audit Officer & Associate Vice Chancellor for Internal Audit, Ronald B. Stark and the Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, presented the fiscal year 2007 annual financial report for the University System of Georgia. This report is on file with the Office of Fiscal Affairs.

The Committee meeting adjourned at approximately 3:05 p.m.

### **COMMITTEE ON ORGANIZATION AND LAW**

The Committee on Organization and Law met on Tuesday, February 12, 2008, at approximately 3:00 p.m. in room 7019, the Chancellor's Conference Room. Committee members in attendance were Chair James R. Jolly and Regents W. Mansfield Jennings, Jr., Elridge W. McMillan, Doreen Stiles Poitevint, and Wanda Yancey Rodwell. The Board Vice Chair, Regent William H. Cleveland and the following staff members were also in attendance: the Vice Chancellor for Legal Affairs, J. Burns Newsome, Assistant Vice Chancellor for Legal Affairs, Kimberly Ballard-Washington, Vice Chancellor for Academic Planning and Programs, Sandra S. Stone, Assistant Vice Chancellor for Academic Affairs, Dorothy Zinsmeister, and the Assistant Vice Chancellor for Faculty Affairs, Linda M. Noble. Chair Jolly reported to the Board on Wednesday that the Committee reviewed two (2) items, both of which required action. Within Item 1, the Committee had four (4) applications for review. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50\_14\_4), an affidavit regarding this Executive Session is on file with the Chancellor's Office. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

#### 1. <u>Applications for Review</u>

At approximately 3:07 p.m. on Tuesday, February 12, 2008, Chair James R. Jolly called for an Executive Session for the purpose of discussing personnel matters and academic records of students. With motion properly made and variously seconded, the Committee members who were present voted unanimously to go into Executive Session. Those Regents were as listed above. The following staff members were also in attendance: the Vice Chancellor for Legal Affairs, J. Burns Newsome, Assistant Vice Chancellor for Legal Affairs, Kimberly Ballard-Washington, Vice Chancellor for Academic Planning and Programs, Sandra S. Stone, Assistant Vice Chancellor for Academic Affairs, Dorothy Zinsmeister, and the Assistant Vice Chancellor for Faculty Affairs, Linda M. Noble. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50\_14\_4), an affidavit regarding this Executive Session is on file with the Chancellor's Office. At approximately 3:30 p.m., Chair Jolly reconvened the Committee meeting in its regular session and announced that four items were discussed in Executive Session. The Committee unanimously voted to take the following actions based on their discussions.

- a. In the matter of file no. 1954, at the University of Georgia, concerning expulsion due to academic dishonesty of a student, the application for review has been denied.
- b. In the matter of Mr. David Hutsell, at the University of Georgia, concerning alleged wrongful termination, the application for review has been denied.
- c. In the matter of Dr. Kananur V. Chandras, at Fort Valley State University, concerning grounds for determining his merit raise, the application for review has been continued.
- d. In the matter of file no. 1960, at Southern Polytechnic State University, concerning a student's request for a scholarship release, the application has been denied.

#### 2. <u>Regents' Test Waiver</u>

<u>Approved</u>: The Board approved a waiver of the Regents' Test for a University of Georgia student in accordance with the revised policy approved by the Board in March 2007.

<u>Background</u>: The revisions to the policy on the Regents' Test that were approved by the Board in March 2007 included the following:

The Board of Regents may allow waivers of the Regents' Skills Requirement in very rare circumstances (estimated at no more than 1-2 a year, System-wide) when, after enrollment, students develop documentable medical conditions that make all testing methods inapplicable. Guidelines for implementing this waiver will be issued by the Chancellor.

The Committee meeting adjourned at approximately 3:35 p.m.

# COMMITTEE ON INTERNAL AUDIT

The Committee on Internal Audit met on Tuesday, February 12, 2008, at approximately 3:03 p.m. in the Board Room. Committee members in attendance were Vice Chair Felton Jenkins, and Regents James A. Bishop, Hugh A. Carter Jr., Kessel D. Stelling Jr., and Richard L. Tucker. The Chair of the Board, Regent Allan Vigil, the Chief Audit Officer & Associate Vice Chancellor for Internal Audits, Ronald B. Stark, and the Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, were also in attendance. Chair Hatcher reported to the Board that the Committee reviewed four (4) items, none of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

# 1. <u>Information Item: Presentation of the University System of Georgia Fiscal Year 2007</u> <u>Annual Financial Report (Joint Meeting with Committee on Finance and Business</u> <u>Operations)</u>

The Chief Audit Officer & Associate Vice Chancellor for Internal Audit, Ronald B. Stark, and the Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, presented the fiscal year 2007 annual financial report for the University System of Georgia. This report is on file with the Office of Fiscal Affairs.

# 2. <u>Information Item: Update on the University System of Georgia Hotline</u>

In September 2005, the Internal Audit Committee discussed the best practices of the Sarbanes-Oxley Act and which best practices should be adopted by the University System of Georgia. At various other meetings the Chief Audit Officer & Associate Vice Chancellor provided status reports on the hotline process. Mr. Stark discussed the launching of the University System of Georgia hotline and gave a demonstration of the Systemwide hotline.

# 3. <u>Information Item: Update on the Purchasing Card ("P-Card") Audits</u>

In October of 2007, the State Auditors reported finding poor internal controls and potential malfeasance in use of P-Cards at several State agencies and some of the University System of Georgia ("USG") institutions. Out of the five (5) USG institutions audited, three (3) were found having potential fraud. After such, Chancellor Erroll B. Davis charged the Chief Audit Officer &

Associate Vice Chancellor, Ronald B. Stark, to conduct an internal audit of all of the University System's 612,000 P-Card transactions. Mr. Stark gave a status report of to-date findings and conclusions.

## 4. Information Item: Update on the Fiscal Year 2008 Audit Plan

At the June 2007 meeting, the Chief Audit Officer & Associate Vice Chancellor presented the Fiscal Year 2008 audit plan. At this meeting, Mr. Stark provided an update of the revised audit plan, explained how the plan has significantly changed and discussed the associated risk.

The Committee meeting adjourned at approximately 3:25 p.m.

# COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Tuesday, February 12, 2008, at approximately 3:26 p.m. in the Board Room. Committee members in attendance were Chair Richard L. Tucker, and Regents James A. Bishop, Hugh A. Carter Jr., Robert F. Hatcher, Felton Jenkins, Chairman of the Board, Allan Vigil, and the Vice Chancellor for Facilities, Linda M. Daniels, were also in attendance. Chair Tucker reported to the Board that the Committee reviewed eleven items, ten of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

# 1. <u>Authorization of Project No. BR-50-0803, Citizens Trust Building – Renovation of</u> <u>4<sup>th</sup> and 10<sup>th</sup> Floors," Georgia State University</u>

<u>Approved</u>: The Board authorized Project No. BR-50-0803, Citizens Trust Building – Renovation of  $4^{th}$  and  $10^{th}$  Floors, Georgia State University ("GSU"), with a total project budget of \$1,425,525 to be funded from GSU institutional funds.

<u>Understandings</u>: Approximately 17,250 square feet of the 4<sup>th</sup> and 10<sup>th</sup> floors will be renovated into office space for GSU Information and Technology personnel. Renovation will include the installation of ADA compliant restrooms, acoustic ceiling, new carpet, paint, and HVAC and electrical improvements.

The estimated construction cost for this project is \$1,200,000.

The project is consistent with the GSU Master Plan.

The University System Office staff and GSU will proceed with the design and construction of the project in accordance with Board of Regents procedures.

## 2. <u>Appointment of Architectural Firm, Project No. J-131, Library, Georgia Gwinnett</u> <u>College</u>

<u>Approved</u>: The Board appointed the first-named architectural firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an architectural firm was held in accordance with Board of Regents procedures. The following recommendation was made:

## Project No. J-131, Library, Georgia Gwinnett College

Project Description: The approximately 86,000-square-foot library will provide adequate space to house, service, and make library collections accessible to Georgia Gwinnett College students, faculty and community. The facility will include a state-of-the-art technology, media, and learning center for individual study, as well as student collaboration.

Total Project Cost:	\$28,300,000
Construction Cost (Stated Cost Limitation)	\$19,456,750

Number of architectural firms that applied for this commission: 20

Recommended firms in rank order:

- 1) Leo A Daly, Atlanta
- 2) The Architecture Group, Inc., Atlanta
- 3) Sizemore Group, Atlanta

#### 3. <u>Appointment of Design-Build Firm, Project BR-65-0801, Theater/Bookstore,</u> <u>Georgia College & State University</u>

<u>Approved</u>: The Board appointed the first-named design-build firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a design-build firm was held in accordance with Board of Regents procedures. The following recommendation was made:

### Project BR-65-0801, Theater/Bookstore, Georgia College & State University

Project Description: Purchase and renovation of a 21,000-square-foot circa 1948 movie theater located in downtown Milledgeville for use as a bookstore and black box theater, serving as an economic development initiative for the downtown area.

Total Project Cost	\$6,900,000
Construction Cost (Stated Cost Limitation)	\$4,400,000

Number of design-build firms that applied for this commission: 3

Recommended firms in rank order:

- 1) Garbutt/Christman, Dublin
- 2) Place Properties, Atlanta
- 3) Boyken International, Atlanta

<u>Understandings</u>: This project was approved by the Board in October 2007 as a Georgia Higher Education Facilities Authority ("GHEFA") project. Funding will be by GHEFA or other privatized funding.

#### 4. <u>Appointment of Architectural Firm and Construction Management Firm, Project</u> <u>BR-64-0803, Student Center, Fort Valley State University</u>

<u>Approved</u>: The Board appointed the first-named architectural firm and construction management firm listed below for the identified project and authorized the execution of contracts with the identified firms. Should it not be possible to execute contracts with the top-ranked firms, staff will then attempt to execute contracts with other listed firms in rank order.

Following public advertisement, qualifications-based selection processes for an architectural firm and construction management firm were held in accordance with Board of Regents procedures. The following recommendations were made:

### Project BR-64-0803, Student Center, Fort Valley State University

Project Description: Renovation of the existing 26,800-square-foot Student Center to create a multipurpose student activity center, providing a variety of recreational and entertainment needs and increase the range of evening and weekend activities for students.

Total Project Cost	\$7,500,000
Construction Cost (Stated Cost Limitation)	\$5,900,000

Number of architectural firms that applied for this commission: 9

Recommended firms in rank order:

- 1) Harris + Smith, LLC, Atlanta
- 2) Ellis, Ricket & Associates, Valdosta
- 3) Richard Wittschiebe Hand, Atlanta
- 4) Vincent Pope & Associates, Inc., Atlanta

Number of construction management firms that applied for this commission: 21

Recommended firms in rank order:

- 1) Piedmont Construction Group, LLC, Macon
- 2) Batson-Cook Company, West Point
- 3) Pinnacle Prime contractors, Inc., Valdosta

<u>Understandings</u>: This is part of a project that was approved by the Board in October 2007 as a Georgia Higher Education Facilities Authority ("GHEFA") project. Funding will be by GHEFA or other privatized funding. These appointments are for the student center renovation portion of the student center/stadium project.

#### 5. <u>Appointment of Construction Management Firm, Project BR-81-0801, Student</u> <u>Center, Darton College</u>

<u>Approved</u>: The Board appointed the first-named construction management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation was made:

### Project BR-81-0801, Student Center, Darton College

Project Description: A 50,000-square-foot addition to the existing Student Center.

Total Project Cost	\$15,100,000
Construction Cost (Stated Cost Limitation)	\$11,600,000

Number of construction management firms that applied for this commission: 8

Recommended firms in rank order:

- 1) Skanska USA Building, Inc., Atlanta
- 2) Jones Construction Company, Tifton
- 3) Juneau Construction Company, Valdosta

<u>Understandings</u>: This project was approved by the Board in October 2007 as a Georgia Higher Education Facilities Authority ("GHEFA") project. Funding will be by GHEFA or other privatized funding.

## 6. <u>Appointment of Construction Management Firm, Project BR-50-0802, Student</u> <u>Housing, Georgia State University</u>

<u>Approved</u>: The Board appointed the first-named construction management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation was made:

## Project BR-50-0802, Student Housing, Georgia State University

Project Description: 325 student housing beds for freshmen in two-and four-bedroom configurations, increasing the total student housing beds to 3,045.

Total Project Cost	\$15,200,000
Construction Cost (Stated Cost Limitation)	\$10,400,000

Number of construction management firms that applied for this commission: 8

Recommended firms in rank order:

- 1) Juneau Construction Company, Atlanta
- 2) Skanska USA Building, Inc., Atlanta
- 3) H. J. Russell & Company, Atlanta
- 4) The Whiting-Turner Contracting Company, Atlanta

<u>Understandings</u>: This project was approved by the Board in October 2007 as a Georgia Higher Education Facilities Authority ("GHEFA") project. Funding will be by GHEFA or other privatized funding, and an additional \$1 million in GSU Auxiliary Reserves.

### 7. <u>Naming of the Genelle and Mansfield Jennings Courtyard, Georgia Institute of</u> <u>Technology</u>

<u>Approved</u>: The Board approved the naming of the courtyard within the College of the Management Building of Technology Square at the Georgia Institute of Technology ("GIT") the "Genelle and Mansfield Jennings Courtyard" in recognition of Mansfield and Genelle Jennings. <u>Understandings</u>: President G. Wayne Clough confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

Technology Square encompasses the College of Management Building, the Georgia Tech Hotel and Conference Center, the Global Learning Center, the Barnes & Noble Georgia Tech Bookstore/Retail Space, and the Economic Development Building and Parking Garage. The central outdoor courtyard associated with the College of Management Building is a key feature of that building.

Through the generous commitment and support of Regent William Mansfield Jennings and his wife Genelle, a gift of \$1,250,000 has been made for unrestricted use by the College of Management and is to be matched by an anonymous challenge grant, thereby doubling the impact of their gift.

William Mansfield Jennings is a 1957 Industrial Management graduate of Georgia Tech and served as a communication officer in the United States Navy. In 1961, after serving in the Navy, Mr. Jennings returned to his roots and went to work for the Hawkinsville Telephone Company (now ComSouth Telecommunications), a company founded by his grandfather. He is presently Chairman of the ComSouth Corporation Board and Chairman of SunMark Community Bank and SunMark Bankshares, Inc. Mr. Jennings has enjoyed serving and giving to both his community and the State of Georgia by serving as the President of the Hawkinsville Rotary Club, President and Charter Director of the Hawkinsville-Pulaski County Chamber of Commerce, and as a member of the Georgia Academy of Mathematics and of the Engineering and Science National Advisory Committee. A member of the Georgia Tech Advisory Committee since 2000, Mr. Jennings has volunteered his time helping the Georgia Tech community. He has served as a guest professor in the Spring of 1995, and assisted with the 1997 40<sup>th</sup> Reunion fundraising efforts. Mr. Jennings is currently serving on the Board of Regents of the University System of Georgia as the First Congressional District representative.

### 8. <u>Amendment to Rental Agreement, 34 Peachtree Building, Georgia State University</u>

<u>Approved</u>: The Board authorized the execution of an amendment to the rental agreement between Peachtree Financial Associates, LLC, Landlord, and the Board of Regents, Tenant, for a total of 66,252 square feet at 34 Peachtree Street, Atlanta, Georgia, through June 30, 2009, at a monthly rent of \$103,518.75 (\$1,242,225.00 per year annualized/ \$18.75 per square foot per year) with options to renew on a year-to-year basis for four consecutive one-year periods with rent increasing 4% per year, for the use of Georgia State University ("GSU").

The terms of this amendment to the rental agreement are subject to review and legal approval of the Office of the Attorney General.

<u>Understandings</u>: In November 2002, the Board approved renting 22,084 square feet in this facility. In March 2005, the Board approved renting an additional 11,042 square feet. In August 2006, the Board approved renting an additional 11,042 square feet.

This amendment provides an additional 22,168 square feet of office space (the 20<sup>th</sup> and 21<sup>st</sup> floors).

This amendment will also provide two additional option periods.

The additional 22,168 square feet will be used by the GSU College of Arts and Sciences for teaching faculty offices in English, History and Political Science in support of the mission of GSU.

All operating expenses are included in the rental rate.

If this agreement is terminated anytime prior to exercising the last option period then an additional premature termination payment will be due to the Landlord. This payment would be \$708,211.26 during the initial term decreasing each year to \$178,917.28 if the last option period is not exercised.

All other terms of the rental agreement approved by the Board in November 2002 and amended by the Board in March 2005 and August 2006 remain the same.

## 9. <u>Executive Session</u>

At approximately 3:36 p.m. on Tuesday, February 12, 2008, Chair Richard Tucker called for an Executive Session for the purpose of discussing possible real property acquisitions. With motion properly made and variously seconded, the Committee members who were present voted unanimously to go into Executive Session. Those Regents were as listed above. The following staff members were also in attendance: the Vice Chancellor for Facilities, Linda M. Daniels and Assistant Vice Chancellor for Legal Affairs, Daryl Griswold. Others in attendance included the following University System presidents: Michael F. Adams, the University of Georgia; Thomas Z. Jones, Armstrong Atlantic State University; Dorothy Leland, Georgia College & State University; Martha T. Nesbitt, Gainesville State College; and John Randolph Pierce, Georgia Highlands College. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50\_14\_4), an affidavit regarding this Executive Session is on file with the Chancellor's Office. At approximately 4:25 p.m., Chair Tucker reconvened the Committee meeting in its regular session and announced that no actions were taken in Executive Session.

# 10. Information Item: Annual Reporting Per Board Policy, Section 900

Recent *Policy Manual* Section 900 revisions require annual reporting in relation to various delegated responsibilities. Vice Chancellor for Facilities, Linda M. Daniels, gave an update on the status of the reporting process.

### 11. <u>Naming of the Vince Dooley Athletic Complex, University of Georgia</u>

<u>Approved</u>: The Board approved the request of President Michael F. Adams that the University of Georgia (UGA) be authorized to establish the "Vince Dooley Athletic Complex" in recognition of Vincent J. Dooley and that the complex consist of the areas as listed below on the UGA campus.

<u>Walk-on Item</u>: This item was added by unanimous consent as a walk-on item to the Committee's agenda.

<u>Understandings</u>: President Adams confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

The areas that are included in this naming are:

- Butts-Mehre Athletic Heritage Hall
- Spec Towns Track
- Woodruff Practice Field
- Stegeman Coliseum
- Coliseum Training Facility
- Rankin M. Smith Student Athlete Academic Center
- Foley Baseball Field
- Dan Magill Tennis Complex
- Lindsey Hopkins Indoor Tennis Stadium

In Vincent J. Dooley's 40 years of service to UGA, his football teams won six Southeastern Conference titles during his tenure, along with a national championship in 1980. The Bulldogs won a total of 17 national championships and 65 SEC crowns during Dooley's time as athletics director which also featured more than 100 Georgia student-athletes being named first-team Academic All-Americans; more than 50 receiving postgraduate scholarships from the NCAA; seven winning Boyd McWhorter Scholar-Athlete of the year awards; seven were named to the NCAA's Today's Top Eight teams; three being named NCAA National Woman of the year; and two winning the Walter Byers Award from the NCAA.

The Committee meeting adjourned at approximately 4:26 p.m.

#### **UNFINISHED BUSINESS**

There was none.

#### **NEW BUSINESS**

#### Resolution on Medical Education

Chairman Vigil asked Chancellor Davis to address the Board regarding the Resolution on Medical Education. Chancellor Davis stated that the purpose of the resolution was to clarify the direction in which the System is moving in regards to the medical education expansion plan. It also demonstrates to the System's legislative and funding that the Board supports the short term and long term goals associated with the expansion and is comfortable with the System spending the \$7.2 million included in the Governor's Budget which was approved by the Board for planning purposes in August 2007. Since then, the System Office staff has provided the Regents with a better sense of granularity. Chancellor Davis advised the Regents that a detailed budget was also included with the resolution for their review. He stated that the challenge with this resolution is that Board is being asked to make a decision to a long term plan, which should take significant study before a commitment is made.

The System Office staff, however, did not want to continue to bringing piecemeal activity for approval, which might give the Regents the feeling that they were incrementally moving into a somewhat undefined future. If this resolution in this form or similar form is passed what System staff will be able to suggest to funding partners that the Board is aware of and endorses the goals and objectives of the medical education expansion and the general direction of the expansion in Athens, Savannah, and Albany. Chancellor Davis stated that it would also demonstrate that the Regents have specifically reviewed the budget for 2009 and that they are comfortable with the general direction of it. The passage of this resolution, he said, would be helpful as System Office staff continue to appear in front legislative committees and having to face the question of "where is your Board on these issues?" Chancellor Davis emphasized that although there has never been an issue of the Board not being supportive, the resolution will enable staff to respond to questions better and codifies the direction the Board has already approved. Regent Hatcher made a motion to adopt the resolution which was duly seconded. When Chairman Vigil called for discussion, Regent Jenkins asked whether or not the language was specific enough. He then read specific language that would establish a time line, "as soon as practical" and "by 2010." He also suggested adding language that would specifically state the Board's intent to open a regional campus of the Medical College of Georgia ("MCG") in partnership with the University of Georgia ("UGA") in Athens. Other than ensuring that the terminology, "regional campus" or "clinical campus" matched the Liaison Committee on Medical Education ("LCME"), Chancellor Davis said that if the Board is comfortable with the concept, Regent Jenkins' wording could be incorporated. Regent Hatcher added that since a section of the resolution already mentions incorporating "realistic timelines," the additional wording may not be necessary. Regent Jenkins agreed, but added that he would like to add "by 2010" as that is an important part of the plan. Regent Hatcher suggested that the Board pass the resolution as it is and have the opportunity to wordsmith it for the next meeting to modify it as needed. That way the Chancellor has the charge to go ahead in the meantime as there is no difference in principle, it is simply wording. Regent Jenkins asked that the motion be amended to incorporate the specific language that he read. Regent Tucker agreed in large part with Regent Jenkins' requests. He added that he wanted to make sure that it is unequivocally clear that the resolution, in any form, and subsequent actions describes a partnership in medical education expansion between MCG and UGA. He stated that both schools have very clear missions for health education and public health which he wants to make sure is taken into consideration. He said that they Board must not leave any doubt with its funding partners and Georgia's citizens about its support for the medical expansion. Regent Jenkins read language that he believed there was specific language already included in the resolution that spoke to the partnership between MCG and UGA. Regent Hatcher amended his motion to include the language suggested by Regent Jenkins, as a point of clarification, Regent Bernard added that this amendment meant that the Chancellor and legal staff would insert the proper accreditation language as necessary as well. With motion properly made and duly seconded, the Board unanimously approved the Medical Education Expansion Resolution.

The full resolution and accompanying budget are as follows:

#### BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA 270 WASHINGTON STREET, S.W. ATLANTA, GEORGIA 30334-1450

#### A RESOLUTION OF THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

WHEREAS, the management, governance and control of the University System of Georgia is entrusted by the Georgia Constitution in the Board of Regents; and

WHEREAS, the responsibility and authority of the Board of Regents and the Medical College of Georgia, Georgia's health sciences university, includes the education, training and preparation of sufficient numbers of well-qualified physicians, dentists, nurses, and other allied health care professionals to meet the needs of the people of Georgia; and

WHEREAS, the State of Georgia faces a shortage of physicians practicing in the state; and

WHEREAS, the Board of Regents recognizes the insufficient supply of physicians practicing in Georgia and desires to address the state's need for well-qualified physicians; and

WHEREAS, the State of Georgia's current drought of physicians will become a crisis by 2020 unless the Board and its institutions of higher education take immediate, coordinated action to address the inadequate supply of physicians; and

WHEREAS, the Board has contracted with Tripp Umbach, a professional firm, to assist the Board in planning immediate action to address the State of Georgia's urgent need for practicing physicians; and

WHEREAS, Tripp Umbach has prepared a detailed report for the Board with recommendations for effectively addressing the State of Georgia's urgent need for practicing physicians; and

WHEREAS, the Board accepted the Tripp Umbach report for incorporation into its planning processes at its meeting on January 21, 2008; NOW, THEREFORE BE IT

RESOLVED, That the Board of Regents, by and through the Medical College of Georgia, commits to the goal of educating 300 medical students per class (1200 total) strategically linked to statewide expansion of residency programs; and, be it further

RESOLVED, That the Board of Regents commits to achieving this goal through the expansion of academic offerings of the Medical College of Georgia in Augusta, through a strategic partnership between the Medical College of Georgia and the University of Georgia to establish a medical school program and campus of the Medical College of Georgia at the University of Georgia in Athens no later than 2010, utilizing in large part the property presently owned by the United States Navy in Athens which is intended to be transferred to the Board of Regents of the University System of

Georgia, and by further developing Medical College of Georgia clinical campuses throughout the State of Georgia beginning with the cities of Albany and Savannah; and, be it further

RESOLVED, That the Board of Regents hereby charges and instructs the Chancellor of the University System of Georgia and the presidents of the Medical College of Georgia and the University of Georgia to develop detailed implementation strategies to meet the Board's goals; and, be it further

RESOLVED, That such strategies shall incorporate realistic time lines for implementation of the Board's goals, clear lines of reporting and accountability consistent with external accreditation requirements, and detailed statements regarding capital and operational funding consistent with the Fiscal Year 2009 budgetary guidelines attached hereto; and, be it further

RESOLVED, That copies of the Tripp Umbach report, along with this Resolution and the implementation strategies mandated by this Resolution, shall be maintained by the Office of the Chancellor of the University System of Georgia and the Secretary of the Board of Regents and that such report and subsequent implementation strategies shall guide the deliberations of the Board of Regents.

RESOLVED this 13th day of February, 2008 in Atlanta, Georgia.

Chair, Board of Regents of the University System of Georgia

Secretary to the Board of Regents of the University System of Georgia

#### Board of Regents of the University System of Georgia Planning Budget Fiscal Year 2008 / 2009 Medical College of Georgia / University of Georgia

Expense Categories	FY 2008		FY 2009	
<ul> <li>Administration</li> </ul>	\$	469,338	\$	2,511,316
<ul> <li>Supplies and Other Operating</li> </ul>	\$	174,658	\$	561,480
Academic Support	\$	643,996	\$	3,072,796
Faculty Support	\$		\$	1,230,556
Faculty Recruitment / Relocation	\$	200,000	\$	200,000
<ul> <li>Staff Support</li> </ul>	\$		\$	384,048
Instruction	\$	200,000	\$	1,814,604
■ Travel	\$	50,000	\$	50,000
Consultative Input	\$	800,000	\$	200,000
Planning	\$	850,000	\$	250,000
Equipment / Capital Improvements	\$	60,000	\$	2,240,000
<ul> <li>Building Lease</li> </ul>	\$	1,000,000	\$	1,500,000
<ul> <li>Information Technology</li> </ul>	\$	85,000	\$	270,000
Facilities	\$	1,145,000	\$	4,010,000
Student Services	\$		\$	852,600
Total	\$	2,838,996	\$	10,000,000

#### Costs not in included in SOM expansion budget:

- Capital costs for additional student teaching / patient simulation
- GME costs including clinical faculty stipends and hospital GME
- Ramp-up of operating costs for FY 2010, 2011, 2012, 20013

#### Presidential Search Committee Waiver

At Chairman Vigil's request, the Regents voted unanimously to add a walk-on item to the agenda. This item, presented by Regent Bishop, was intended to address the concerns expressed by Regent Jenkins yesterday with respect to the search process at Georgia State University. Regent Bishop moved that the Board waive current Board Policy 202 regarding presidential searches to allow the Board to constitute the Georgia State University Search Committee as proposed by the Chancellor and envisioned by the draft policy currently under consideration by this body. With motion made and properly seconded, the Board unanimously approved the waiver.

#### Honorary Degrees

Chair Vigil asked the Interim Secretary to the Board, J. Burns Newsome, to present the honorary degree requests to the Board. Mr. Newsome thanked Chair Vigil and stated that the Regents had seen the resumes and the honorary degree proposal from the respective institution presidents and the

university Honorary Degree Committees. He said President Carl V. Patton of Georgia State University requested approval to award an Honorary Doctorate of Economic Development and Urban Policy to Mr. John Portman. Mr. Portman is a world-renowned architect and one of Atlanta's leading developers, business entrepreneurs, and business and civic leaders. He is a long-time supporter of Georgia State University. Additionally, President Daniel S. Papp of Kennesaw State University requested approval to award an Honorary Doctor of Humane Letters to Mr. Bernard Osher, founder of the Bernard Osher Foundation and a great contributor to the lifelong learning programs at Kennesaw State University and across the country. Mr. Newsome reported that the staff in the System Office had carefully reviewed the proposals and recommended both with enthusiasm. With motion properly made, seconded, and unanimously adopted, the Board approved both requests.

#### **PETITIONS AND COMMUNICATIONS**

Vice Chancellor J. Burns Newsome announced that the next regular meeting of the Board is scheduled for March 18-19, in the Atlanta Boardroom and that the schedule of Board meetings for the 2008 calendar year may be found on the website. He announced that April Board meeting would be on the campus of Columbus State University ("CSU"), and, on behalf of the Board, he congratulated President Frank Brown and his staff for the events they are hosting in this, their 50th Anniversary Year. He added that the Board looks forward to bringing its meeting to the CSU campus in April to continue the celebration.

#### ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at approximately 11:30 a.m. on Wednesday, February 13, 2008.

<u>s/</u> J. Burns Newsome Secretary, Board of Regents University System of Georgia

<u>s/</u>

Allan Vigil Chair, Board of Regents University System of Georgia