



**UNIVERSITY SYSTEM
OF GEORGIA**

Board of Regents' November 12, 2019 Agenda

9:30 AM	Executive & Compensation Chairman Don L. Waters	Room 8026
10:00 AM	Call to Order Chairman Don L. Waters	Room 8003
	Invocation/ Presentation of Colors - The University of North Georgia Color Guard Chairman Don L. Waters Ms. Hadeija Manais, SGA Executive VP of Georgia State - Decatur	
	Safety Briefing Chief of Police Bruce Holmes	
	Approval of Minutes Secretary Edward Tate October 15/16th Minutes	
10:10 AM	Fall Enrollment Update Dr. Rachana Bhatt, Executive Director of Research and Policy Analysis	
10:30 AM	Economic Development Highlight - Economic Impact – From Learning to Supporting Local Industries - Columbus State University/Albany State University Regent Bárbara Rivera Holmes Dr. Rocky Kettering, Vice President of University Advancement, CSU Mr. Jacob Worthington, TSYS Cybersecurity/Business Analyst, CSU Alumnus Mr. Brandon Corn, TSYS intern, Student, CSU Dr. Robert Owor, Professor and Interim Chair, ASU Dr. Tripp Morgan, Founder and CEO of Pretoria Fields Ms. Sabrina Netters, Student, ASU Ms. Amiralca Johnson, Student, ASU	
10:50 AM	Three Minute Thesis (3MT) - Georgia State University - The Associations Between Pupillary Response Patterns to Emotional Faces and Self-Reported Social Anxiety Ms. Jennifer Ryan, Vice Chancellor for Communications Ms. Mary Fernandes, Ph.D. candidate, Georgia State University	
	Chairman's Remarks Chairman Don L. Waters	
11:00 AM	Track I Committee Meetings: Academic Affairs Regent C. Thomas Hopkins, Jr.	Room 7007
	Track I Committee Meetings: Organization & Law Regent Sarah-Elizabeth Reed	Room 7007
11:00 AM	Track II Committee Meetings: Finance and Business Operations Regent Sachin D. Shailendra	Room 8003

	Track II Committee Meetings: Real Estate & Facilities Regent Neil L. Pruitt, Jr.	Room 8003
	Track II Committee Meetings: Internal Audit, Risk and Compliance Regent Kessel D. Stelling, Jr.	Room 8003
11:40 AM	Break for lunch	
12:40 PM	Reconvene	Room 8003
	Strategic Plan Chairman Don L. Waters, Chair Dr. Angela Bell, Vice Chancellor of Research and Policy Analysis Dr. Margaret Venable, President, Dalton State College	
	Chancellor's Report Chancellor Steve Wrigley	
1:10 PM	Committee Reports A. Executive & Compensation - Chairman Don L. Waters B. Academic Affairs - Regent C. Thomas Hopkins, Jr. C. Internal Audit, Risk and Compliance - Regent Erin Hames D. Finance & Business Operations - Regent Sachin D. Shailendra E. Organization & Law - Regent Sarah-Elizabeth Reed F. Real Estate & Facilities - Regent Neil L. Pruitt, Jr.	
	Unfinished Business Chairman Don L. Waters Election of Officers	
	New Business Chairman Don L. Waters 2020 Gala Update Regent Neil L. Pruitt, Jr.	
	Petitions and Communications Secretary Edward Tate	
1:30 PM	Executive Session Chairman Don L. Waters	
	Reconvene Chairman Don L. Waters	
	Adjournment Chairman Don L. Waters	

AGENDA
EXECUTIVE AND COMPENSATION COMMITTEE

November 12, 2019

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INFORMATION ITEM

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| 1. SACSCOC Self-Assessment Discussion | 1 |
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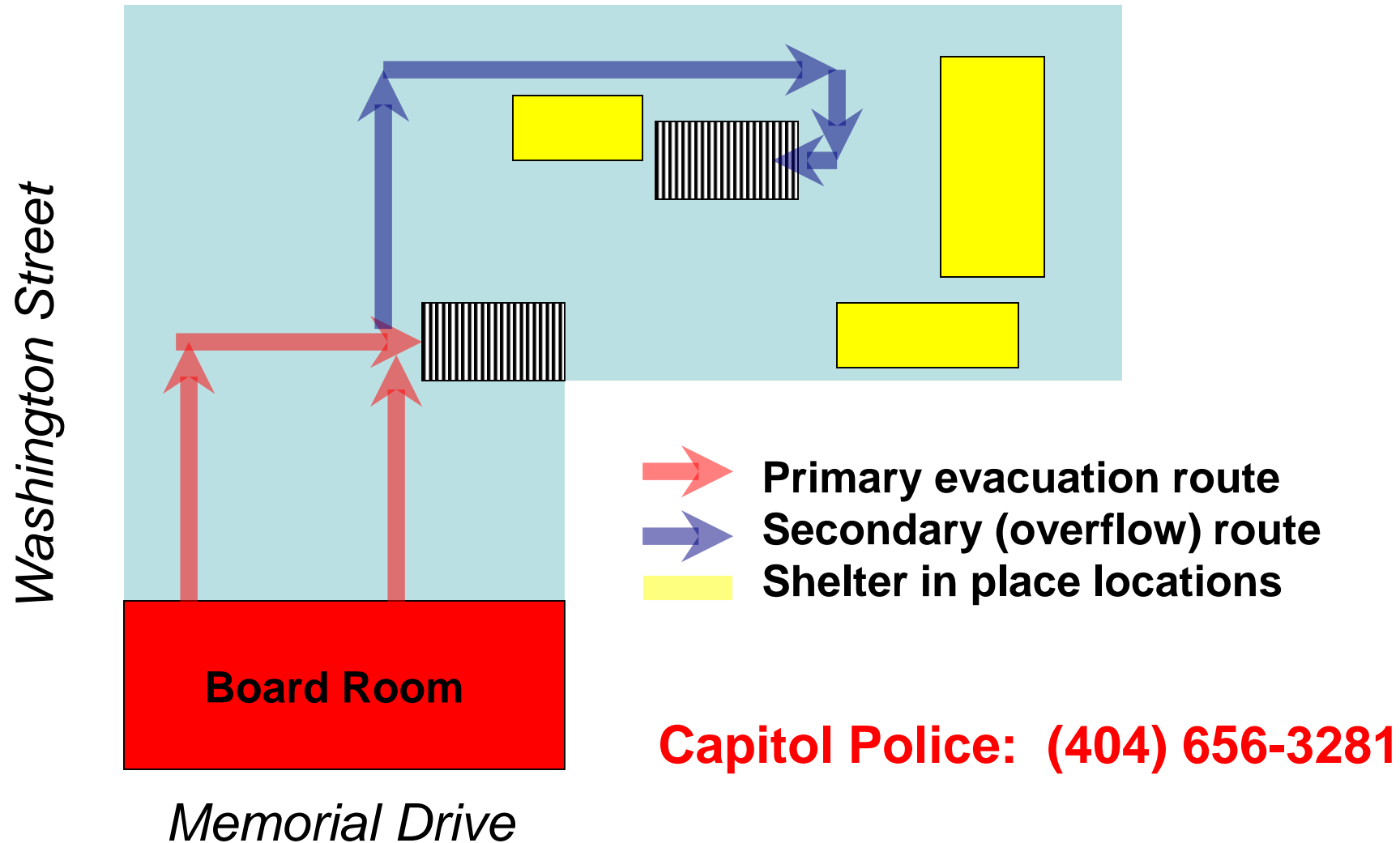
1. SACSCOC Self-Assessment Discussion

The Committee will discuss its periodic self-assessment pursuant to Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requirements.



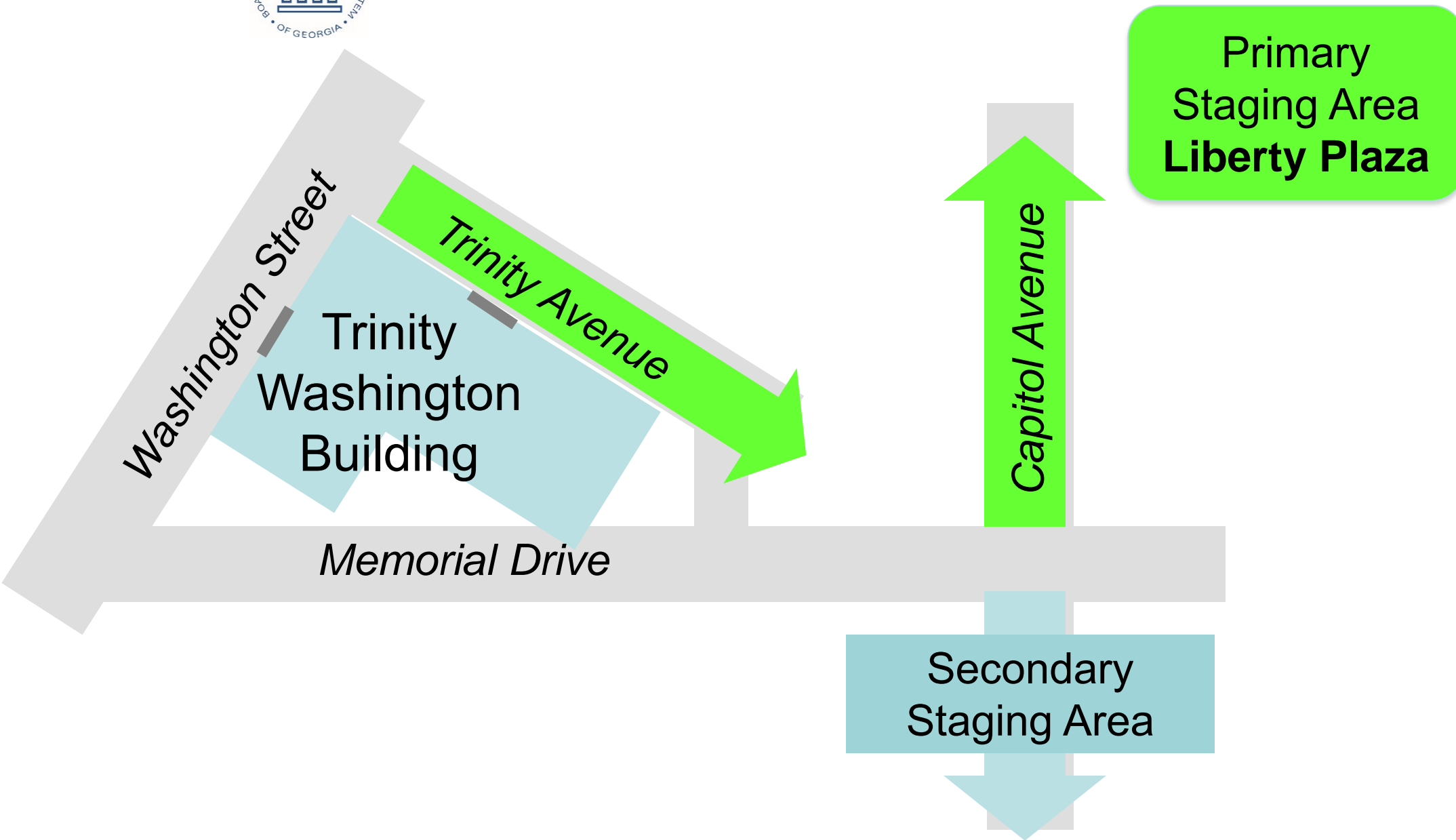
Trinity Washington Building Evacuation Routes

Trinity Avenue 7th and 8th Floor





Emergency Evacuation Assembly Areas



**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Athens, Georgia
October 15-16, 2019**

CALL TO ORDER

The Board of Regents of the University System of Georgia met at approximately 1:30 p.m. on Tuesday, October 15, and approximately 9:30 a.m. on Wednesday, October 16, 2019, in Mahler Hall at the University of Georgia Center for Continuing Education, 1197 South Lumpkin Street, Athens, Georgia. The Chairman of the Board, Regent Don L. Waters, called the meeting to order. Present, in addition to Chairman Waters, were Regents W. Allen Gudenrath; Erin Hames; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Laura Marsh; Jose. R Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Reed; Sachin D. Shailendra; E. Scott Smith; Kessel D. Stelling, Jr.; and Philip A. Wilheit, Sr. Regents Chris Cummiskey; Benjamin J. Tarbuton, III; and Board Vice Chairman T. Rogers Wade were excused on Wednesday.

INVOCATION AND PLEDGE

University of Georgia (UGA) Student Government Association President Rachel Byers and Lindsay Atkinson from the Wesley Foundation led the Pledge of Allegiance and gave the invocation on Tuesday. Board Chairman Don L. Waters and UGA School of Law student Cameron Keen gave the invocation and led the Pledge of Allegiance on Wednesday.

SAFETY BRIEFING

University of Georgia Chief of Police Daniel Silk gave the safety briefing on both days.

APPROVAL OF MINUTES

With motion made and variously seconded, the Regents present voted unanimously to approve the minutes of the Board's meetings of September 10 and October 3, 2019.

PRESIDENT'S PRESENTATION AND CAMPUS SPOTLIGHT: UNIVERSITY OF GEORGIA

UGA President Jere Morehead welcomed the Board to UGA and spoke of several of the university's recent successes in research and innovation. President Morehead introduced faculty and students from the UGA New Materials Institute (NMI), which is dedicated to preventing waste through the design of materials and systems that adhere to green engineering principles. NMI Director Dr. Jason Locklin, NMI Associate Director Dr. Jenna Jambeck, and NMI students Morgan Hodgkinson and DeMichael Winfield described their global research projects, including conservation work in the Dominican Republic, and collaboration efforts with several private sector companies.

RECESS

The Board recessed for Committee meetings.

EXECUTIVE SESSION

Upon reconvening, Chairman Waters called for an executive session at approximately 3:05 p.m. to discuss personnel matters and litigation. With motion properly made and seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Chairman Waters reconvened the Board meeting in its regular session at approximately 3:55 p.m. and announced that the Board took no actions during the executive session.

STRATEGIC PLANNING UPDATE

Upon reconvening on Wednesday morning, Vice Chancellor of Research and Policy Analysis Angela Bell

provided an update on the USG Strategic Plan. She reported that the Strategic Plan working group incorporated stakeholder feedback that was submitted earlier this year to update the USG vision statement and identify four primary goals for the System: student success, responsible stewardship, economic competitiveness, and community impact. The working group proposed new practices and initiatives to implement in support of these goals and developed metrics that will be used to measure success. The final Strategic Plan proposal will be presented to the Board at the upcoming November meeting.

ECONOMIC DEVELOPMENT – UGA PUBLIC SERVICE AND OUTREACH

Regent Bárbara Rivera Holmes introduced Dr. Jennifer Frum, Vice President for Public Service and Outreach at UGA, who spoke of the university's initiatives that address economic and workforce development in central and south Georgia. Greg Wilson, Public Service Assistant at the UGA Carl Vinson Institute of Government, spoke of the Institute's workforce development program, which operates throughout the state of Georgia and is dedicated to helping communities meet their talent needs. UGA Master of Public Administration student Kira Crowe described her experience working as a graduate research assistant with the program. Shelly Berryhill, City Commissioner for the City of Hawkinsville and Chair of the Pulaski Archway Partnership, spoke of the Partnership's role in facilitating collaboration between Pulaski County and UGA students, faculty, and staff to address pressing community issues. UGA undergraduate student Jordyn Gulle related her experience conducting data analysis to solve real-world problems as an intern with the Archway Partnership.

THREE MINUTE THESIS

Vice Chancellor for Communications Jen Ryan introduced two winners of UGA's Three Minute Thesis competition, which requires participants to condense their theses into a format that is easier for a broader audience to understand. Dr. Ladonya Jackson, who completed a Ph.D. in clinical and experimental therapeutics at UGA and is now a student at the Medical College of Georgia, described her study of an existing drug that could be repurposed to prevent diabetics from developing dementia. Kelsey Briggs, a graduate student of infectious diseases in the College of Veterinary Medicine, spoke of the vaccine she created that prevents rabies in wild animal populations.

CHANCELLOR'S REPORT

Chancellor Wrigley began his report by thanking UGA President Jere Morehead for hosting this month's meeting. The Chancellor spoke of President Morehead's role in creating an internship program for UGA students in Washington, D.C. He described UGA's impact on the state and the nation through teaching, research, and public service, and emphasized the work UGA and UGA Extension do related to the state's agriculture industry. Chancellor Wrigley commended the UGA School of Law for being named the nation's Best Value in Education for two consecutive years. He also recognized UGA's hard work in promoting cost-saving measures, including the elimination of course material fees and a digital course material initiative. Lastly, the Chancellor announced the formation of a Mental Health Taskforce, led by Albany State University President Marion Fedrick and Valdosta State University President Richard Carvajal, which will study mental health challenges on USG campus and make recommendations about how to address them.

Chancellor Wrigley then shared several highlights from across the University System. He congratulated several USG institutions that were included in *U.S. News and World Report's* 2020 Best Colleges rankings, including UGA and the Georgia Institute of Technology (GIT), which were ranked in the top 20 nationwide. Georgia State University and GIT were credited among the most innovative universities, while Georgia College and State University was recognized for its undergraduate teaching. The University of North Georgia was recognized for its inclusion of veterans and Middle Georgia State University received honors as one of the South's top regional colleges. Chancellor Wrigley mentioned that the 2020 session of the Georgia General Assembly is about to begin and thanked Dalton State College and GIT for hosting recent meetings of the House Higher Education Committee. He remarked that the Georgia World War I (WWI) Centennial Commission, led by staff members from the University of North Georgia, recently dedicated a statue at the Museum of Aviation at Robins Air Force Base to honor Eugene Bullard, a native of Columbus, GA, and the nation's first African-American pilot who flew for the French during WWI. The Chancellor also congratulated Columbus State University tennis coach Evan Isaacs,

who was named the 2019 coach of the year by the United States Professional Tennis Association.

Chancellor Wrigley concluded his remarks with a historical note. On this day in 1972, UGA's alternative radio station first went on the air. WUOG is operated entirely by students and has become one of the most powerful student-run college radio stations in the nation. WUOG helped establish "rock alternative" as a genre and played an instrumental role in launching the music and broadcasting careers of several successful students.

COMMITTEE REPORTS

Reports of the standing committees are attached hereto. Upon motion made and duly seconded, the Board unanimously approved and adopted the reports of the following committees:

- the Committee on Academic Affairs
- the Committee on Finance & Business Operations
- the Committee on Internal Audit, Risk, and Compliance
- the Committee on Organization & Law
- the Committee on Real Estate & Facilities

Regents Samuel D. Holmes, James M. Hull, and Sachin D. Shailendra recused themselves from voting on the Real Estate & Facilities item: Expansion of Tech Square Phase III.

UNFINISHED BUSINESS

There was none.

NEW BUSINESS

There was none.

PETITIONS AND COMMUNICATIONS

There were no petitions. Secretary to the Board Edward Tate announced that the next Board of Regents meeting will be held on November 12, 2019, at the University System Office in Atlanta.

ADJOURNMENT

There being no further business to come before the Board, the meeting adjourned at 10:35 a.m. on Wednesday, October 16, 2019.

Don L. Waters
Chairman, Board of Regents
University System of Georgia

Edward M. Tate
Secretary, Board of Regents
University System of Georgia

MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at 2:06 p.m. on Tuesday, October 15, 2019, in Rooms K and L of the University of Georgia Center for Continuing Education & Hotel, 1197 South Lumpkin Street, Athens, Georgia. Committee Chairman C. Thomas Hopkins, Jr., called the meeting to order. Present, in addition to Chairman Hopkins, were Committee Vice Chairman Chris Cummiskey, Regents W. Allen Gudenrath, Bárbara Rivera Holmes, Laura Marsh, Sarah-Elizabeth Reed, and E. Scott Smith. Unless otherwise noted, the Regents present approved all items unanimously.

ACTION ITEMS

1. The Committee approved proposed revisions to the Atlanta Metropolitan State College mission statement.
2. The Committee approved the establishment of a Bachelor of Science in Cybersecurity at Columbus State University.
3. The Committee approved the establishment of a Bachelor of Science with a major in health science at Georgia Highlands College.
4. The Committee approved the establishment of a Master of Science in International Security at the Georgia Institute of Technology.
5. The Committee approved President Jere W. Morehead's request to name the University of Georgia College of Education the Mary Frances Early College of Education, effective February 2020.

CONSENT ITEMS

6. The Committee approved the establishment of the Susan Dasher and Charles Dasher MD Professorship in Physics at the University of Georgia.
7. The Committee approved the appointment of several endowed faculty positions at Augusta University and the University of Georgia.

INFORMATION ITEMS

8. Vice Chancellor for Academic Affairs Dr. Martha Venn provided information regarding the relocation of the Master of Science in Prosthetics and Orthotics Program from the Georgia Institute of Technology to Kennesaw State University.
9. David Tanner, Associate Director of the Carl Vinson Institute of Government at the University of Georgia, gave a presentation regarding the USG CVIQG Qlik Data Visualization Portal for Academic Degrees, which is used to monitor and evaluate low enrollment and low graduation rates.

ADJOURNMENT

There being no further business for Committee consideration, the meeting adjourned at 2:32 p.m.

MINUTES OF THE COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met at approximately 2:33 p.m. on Tuesday, October 15, 2019, in Rooms K and L of the University of Georgia Center for Continuing Education & Hotel, 1197 South Lumpkin Street, Athens, Georgia. Committee Chairwoman Sarah-Elizabeth Reed called the meeting to order. Present, in addition to Chairwoman Reed, were Committee Vice Chairwoman Laura Marsh; Regents Chris Cummiskey; W. Allen Gudenrath; Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; and E. Scott Smith. Unless otherwise noted, the Regents present approved all items unanimously.

APPROVAL ITEM

The Committee approved a proposed revision to *The Board of Regents Policy Manual*, Section 7.13, Designation of USG as a Hybrid Entity Under HIPAA.

EXECUTIVE SESSION

Chairwoman Reed called for an executive session at approximately 2:35 p.m. to discuss personnel matters and student records. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

RECONVENE

After the Committee exited executive session, Chairwoman Reed reconvened the committee in its regular session at 2:52 p.m. and announced that no actions were taken.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at 2:53 p.m.

MINUTES OF THE COMMITTEE ON FINANCE & BUSINESS OPERATIONS

The Committee on Finance & Business Operations of the Board of Regents of the University System of Georgia met at 2:06 p.m. on Tuesday, October 15, 2019, in Mahler Hall at the University of Georgia Center for Continuing Education & Hotel, 1197 South Lumpkin Street, Athens, Georgia. Committee Chairman Sachin D. Shailendra called the meeting to order. Present, in addition to Chairman Shailendra, were Regents Erin Hames; Samuel D. Holmes; James M. Hull; Jose R. Perez; Neil L. Pruitt, Jr.; Kessel D. Stelling, Jr.; Benjamin J. Tarbutton, III; and Philip A. Wilheit, Sr. Chancellor Steve Wrigley, Board Chairman Don L. Waters, and Board Vice Chairman T. Rogers Wade also were present. Unless otherwise noted, the Regents present approved all items unanimously.

APPROVAL ITEM

The Committee approved a differential graduate tuition rate for the Master of Science in Prosthetics and Orthotics program at Kennesaw State University.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 2:08 p.m.

MINUTES OF THE COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met at approximately 2:08 p.m. on Tuesday, October 15, 2019, in Mahler Hall at the University of Georgia Center for Continuing Education & Hotel, 1197 South Lumpkin Street, Athens, Georgia. Committee Chairman Kessel D. Stelling, Jr., called the meeting to order. Present, in addition to Chairman Stelling, were Committee Vice Chairwoman Erin Hames; Regents Samuel D. Holmes; James M. Hull; Jose R. Perez; Neil L. Pruitt, Jr.; Sachin D. Shailendra; Benjamin J. Tarbutton, III; and Philip A. Wilheit, Sr. Chancellor Steve Wrigley, Board Chairman Don L. Waters, and Board Vice Chairman T. Rogers Wade also were present.

INFORMATION ITEM

Vice Chancellor for Organizational Effectiveness John Fuchko provided an overview of the purpose of the USG Ethics Line, the number and types of cases received, and processes that are followed to review and resolve cases.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at 2:18 p.m.

MINUTES OF THE COMMITTEE ON REAL ESTATE & FACILITIES

The Committee on Real Estate & Facilities of the Board of Regents of the University System of Georgia met at approximately 2:18 p.m. on Tuesday, October 15, 2019, in Mahler Hall at the University of Georgia Center for Continuing Education & Hotel, 1197 South Lumpkin Street, Athens, Georgia. Committee Chairman Benjamin J. Tarbutton, III, called the meeting to order. Present, in addition to Chairman Tarbutton, were Committee Vice Chairman Neil L. Pruitt, Jr.; Regents Erin Hames; Samuel D. Holmes; James M. Hull; Jose R. Perez; Sachin D. Shailendra; Kessel D. Stelling, Jr.; and Philip A. Wilheit, Sr. Chancellor Steve Wrigley, Board Chairman Don L. Waters, and Board Vice Chairman T. Rogers Wade also were present. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEMS

1. Vice Chancellor for Real Estate & Facilities Jim James informed the Committee about a proposed project to renovate Howell Hall, a residence hall on the Marietta campus of Kennesaw State University.
2. Vice Chancellor James informed the Committee about a proposed project to renovate and expand Butts-Mehre Heritage Hall at the University of Georgia.
3. Vice Chancellor James informed the Committee about a proposed project to construct a new first-year student residence hall at the University of Georgia.
4. Vice Chancellor James informed the Committee about a proposed project to construct the Coastal Community Center for Arts at the College of Coastal Georgia.
5. Vice Chancellor James informed the Committee about the proposed disposition of 653 acres of real property known as Red Bud Farm in Gordon County for the University of Georgia.

CONSENT ITEMS

6. The Committee authorized Project No. PPV-66-2001, Kennedy Hall Renovation, at Georgia Southern University.
7. The Committee approved the below ranking of program management and planning and design professional firms for Project No. J-348, Expansion of Tech Square Phase III, at the Georgia Institute of Technology. Regents Samuel D. Holmes, James M. Hull, and Sachin D. Shailendra recused themselves from voting on this item:

Program Management

1. Jones Lang LaSalle Americas, Inc., Atlanta
2. Gleeds USA Inc., Atlanta
3. CBRE Heery, Inc., Atlanta

Planning and Design Professional

1. Lord, Aeck & Sargent, Inc., Atlanta
 2. PRAXIS3, LLC, Atlanta
 3. KieranTimberlake, LLC, Pennsylvania
 4. Perkins+Will, Inc., Atlanta
8. The Committee approved the naming of the C. W. Grant Student Union at Albany State University.
 9. The Committee approved the naming of the Jones Brothers Health, Physical Education, and Recreation Center at Albany State University.

10. The Committee authorized the disposition of 26.90 acres of unimproved real property in Putnam County and granted a non-exclusive easement of 1.422 acres to the Georgia Department of Transportation.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 2:34 p.m.

AGENDA
FALL STUDENT ENROLLMENT UPDATE

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AGENDA

FALL STUDENT ENROLLMENT UPDATE

November 12, 2019

1. Information Item: Fall 2019 Student Enrollment Update

Executive Director of Research and Policy Analysis, Dr. Rachana Bhatt, will provide an update on Fall 2019 student enrollment in the USG. The presentation will highlight current year changes and five-year trends in overall headcount and full-time equivalent enrollment as well as headcount broken down by student level, various demographic characteristics, and residency. The presentation will also include changes in beginning freshmen, dual enrollment, online course taking, and Border State Waivers.

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ECONOMIC DEVELOPMENT

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| 1. Economic Impact – From Learning to Supporting Local Industries | 1 |
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1. Economic Impact – From Learning to Supporting Local Industries

Regent Bárbara Rivera Holmes will be introducing two USG institutions – Columbus State University and Albany State University – whose students are utilizing their technology-related degree programs to impact their local business community through experiential learning and project-based applications.

Presenting on CSU's partnership with Columbus-based financial technology company Total Systems (TSYS) will be CSU's Vice President of University Advancement Dr. Rocky Kettering, CSU graduate and Columbus native Jacob Worthington, currently a cybersecurity and business analyst with TSYS, and CSU undergraduate student and Columbus native Brandon Corn, a computer science major and TSYS intern.

Representing Albany State will be Dr. Robert Owor, Professor and Interim Chair of ASU's Department of Mathematics and Computer Science, Dr. Tripp Morgan, Founder and CEO of Pretoria Fields Collective in Albany, and current computer science majors and Albany natives Amiralca Johnson and Sabrina Netters who will be highlighting several ASU student projects geared towards improving the local agricultural industry.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

November 12, 2019

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CONSENT ITEMS:

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| a. Dr. Samuel C. Benedict Professorship, University of Georgia | |
| 9. Named/Endowed Faculty Positons | 33 |

1. **Institutional Mission Change**

Recommended: That the Board approve the request by President Kirk Nooks to revise Gordon State College's ("GSC") mission statement, effective November 12, 2019.

Abstract: Gordon State College engaged their faculty, staff, students, administrators and key college community leaders to develop a new 5-year strategic plan including a vision statement, mission statement, core values and the identification of strategic imperatives.

Current Mission Statement: To provide an exceptional education through innovative teaching and engaged learning for the benefit of the world in which we live. Gordon State College will strive:

- To ensure affordable, supportive access to high quality postsecondary education.
- To develop creativity, critical thinking, problem solving, innovation, a global perspective and a commitment to lifelong learning that includes a respect for everyone involved in the process.
- To maintain a commitment to engaged faculty-student interaction through intimate classroom experiences, innovative and effective teaching strategies, excellent advising and mentorship programs, and effective student support services.
- To serve the broader community and region by developing academic programs and producing leaders equipped to contribute positively to middle Georgia, the United States, and the world.
- To remember and celebrate the heritage of the College and its graduates.
- To provide a beautiful and vibrant center of learning and scholarship as the touchstone of a diverse connected community.

Proposed Mission Statement: To be a catalyst for exceptional and accessible education through innovative teaching, engaged learning, and transformative experiences for the benefit of our students, the communities we serve, and the world we live in.

2. Establishment of a Bachelor of Social Work, Middle Georgia State University

Recommended: The Board approve the request of President Christopher Blake that Middle Georgia State University (“MGSU”) be authorized to establish a Bachelor of Social Work, effective November 12, 2019.

Need and Demand:

Social work is a popular and common undergraduate major for students pursuing a bachelor’s degree, varying by state. A recent survey entitled, *New social workers: results of the nationwide survey of 2017 social work graduates*, conducted by the Council on Social Work Education (CSWE) indicates 92 percent of recent BSW and Master of Social Work (MSW) graduates say they are satisfied with their education and would recommend social work degrees to others”(<http://www.cswe.org>).

According to the 2016-2026 Georgia Department of Labor Occupational Outlook, the annual state growth rate for social work jobs averages 1.79 percent (ranging between 1.69%and 1.95% depending on area of social work); higher than the 1.1 percent overall growth rate for all occupations. Demonstrating the need in Central Georgia for qualified entry-level social work professionals, the annual growth rate in Macon-Bibb and the Middle Georgia is on average 1.12 percent. With evidenced growth in social work jobs, with the highest growth in the areas of child and family, mental health and healthcare social work, the demand for competent entry-level generalist practitioners will met by the BSW program. Middle Georgia is home to many public agencies/employers that depend graduates with this degree. For example, Department of Veterans Affairs, Georgia Department of Corrections, Division of Family and Child Services, Georgia Department of Health, regional hospitals and non-profit organizations such as United Way and Boys and Girls Club of America

Program Summary:

The broad vision of the MGA BSW program is to offer a program of learning where students come to *learn through doing and caring*. The MGA BSW program embeds several experiential High Impact Practices (HIPs) in each formal program semester. This educational approach will provide ample opportunity for hands-on acquisition of generalist social work skills.

Guided by social work values, the MGA BSW program will offer a unique program of experiential learning that blends experiential High Impact Practices (HIPs), such as collaborative assignments; service and community-based learning; ePortfolios; and work-based learning (internships), with the use of transformative learning pedagogies (Gurin, 1999; Ryman et al., 2009). Both pedagogies have strong implications for student learning including values, and affective and cognitive responses; all of which are critical to social work outcomes. Partnering this with experiential learning, in each semester of their junior year students will explore, dialogue and engage with their peers, faculty, outside agencies and the community through skills labs. Through these skills labs, students will integrate knowledge from other core courses and will gain hands-on experience through service and community-based learning. In the senior year, students will complete 400 field practicum hours (work-based learning) and will do so over the course of two semesters. In the final semester, students synthesize learning and growth through the completion and presentation of the ePortfolio.

2. **Establishment of a Bachelor of Social Work, Middle Georgia State University (Continued)**

List of Similar Existing USG Programs and Productivity¹:

Institution	2016	2017	2018	3 Year Average
Augusta University				
• Enrollment	95	92	82	90
• Graduation	20	28	25	24
Georgia State University				
• Enrollment	229	107	125	154
• Graduation	79	62	63	67
University of Georgia				
• Enrollment	165	161	152	160
• Graduation	47	44	60	50
Albany State University				
• Enrollment	77	83	76	79
• Graduation	29	25	13	22
Fort Valley State University				
• Enrollment	81	100	103	95
• Graduation	23	11	13	16
Savannah State University				
• Enrollment	248	196	139	194
• Graduation	32	24	42	33
Dalton State College				
• Enrollment	117	109	114	113
• Graduation	22	21	15	19

¹USG Qlik

2. **Establishment of a Bachelor of Social Work, Middle Georgia State University (Continued)**

Fiscal and Facilities Impact:

It is anticipated that the MGA BSW program will seek candidacy under the *CSWE Commission on Accreditation (COA)*, *June 2021 Agenda Timeline for Candidacy*. Four faculty will support this new degree and the use of 2-3 part time faculty as needed. Two faculty from the Public Service program are reallocated to this new degree.

Accountability:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution's schedule of comprehensive program reviews.

**3. Establishment of a Bachelor of Arts with a major in applied arts and design,
Middle Georgia State University**

Recommended: The Board approve the request by President Christopher Blake that Middle Georgia State University (“MGSU”) be authorized to establish a Bachelor of Arts with a major in applied arts and design, effective November 12, 2019.

Need and Demand:

In 2017, the Georgia Department of Economic Development’s Georgia Council for the Arts (GCA) reported that Georgia’s creative industries generated \$62.5 billion in total economic impact in 2015. According to GCA research, the creative industries in Georgia represent a combined \$37 billion in revenue and employ an estimated 200,000 Georgians statewide, making up five percent of employment in the state. The Department of Labor’s “Georgia Workforce Trends: An Analysis of Long Term Workforce Trends to 2026,” reports that the arts, entertainment, and recreation sector of Georgia’s economy will grow by nearly 9,000 between 2016 and 2026, with employment reaching 56,000 by the end of the period. Additionally, both short- and long- term occupational projections by the Georgia Department of Labor indicate positive growth in the Arts, Design, Entertainment, Sports and Media Occupations sector, with projected growth of 4.77% between 2018 and 2020 and 12.8% between 2016 and 2026. The professionally-focused BA in Applied Art & Design degree, will prepare students for an array of jobs in this sector and beyond, including advertising and promotions, web developers, multimedia artist and animators, graphic designers, media and communications, film and productions and set and exhibit designers.

Program Summary:

The proposed BA in Applied Art & Design is a professionally-focused degree that has been created explicitly to serve Georgia’s growing art, entertainment, and recreation industry. The degree builds upon an existing AA in Art degree, which is a remnant of Middle Georgia State’s history as a state college. Moving beyond two year programming and building out baccalaureate programming supports MGSU’s new state university mission. Additionally, the program includes a required 15-18 hour professional minor or certificate (students choose between the Georgia Film Academy Certificate or a minor in Business, Information Technology, Professional Writing, or Web Design). Finally, the program includes optional Film and Visual Communication concentrations that specifically prepare students for work in film production, graphic arts, or advertising.

The BA in Applied Art & Design builds on MGSU’s well-established and robust AA in Art program, which has maintained steady enrollments of greater than 50 students for the last five years. Student interest in a free-standing baccalaureate degree in Art is high, and the program will be an immediate enrollment multiplier with associate level students articulating into the new BA. With established Arts facilities in both Macon and Cochran, MGSU is poised to immediately scale this program and deliver this new baccalaureate face-to-face on two campuses.

3. **Establishment of a Bachelor of Arts with a major in applied arts and design,
Middle Georgia State University (Continued)**

List of Similar Existing USG Programs and Productivity:

Institution ¹	2016	2017	2018	3 Year Average
Georgia Institute of Technology				
• Enrollment	148	212	220	193
• Graduation	30	40	46	39
Georgia Southern University				
• Enrollment	172	158	158	163
• Graduation	23	22	27	24
Kennesaw State University (approved in 2016)				
• Enrollment	44	94	115	84
• Graduation	--	--	--	---
University of North Georgia				
• Enrollment	72	68	54	65
• Graduation	13	18	22	18
Valdosta State University				
• Enrollment	58	48	52	53
• Graduation	9	10	5	8

¹Career/Professional Oriented Applied Arts Programs ²USG Qlik

Fiscal and Facilities Impact:

Because this BA in Applied Art & Design program is built upon an existing AA in Art degree and existing upper-level art and media classes, no new full-time faculty will be needed to launch the program. All new and existing Applied Art & Design courses will be covered by minimal changes to the schedules of existing faculty, supported by the addition of two new part-time faculty

Accountability:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution's schedule of comprehensive program reviews.

4. Program Termination Requests

Recommended: That the Board approve the request from President Jere Morehead that the University of Georgia (“UGA”) be authorized to terminate four academic degree programs, effective November 12, 2019.

- Bachelor of Arts with a major in Italian
- Master of Science with a major in Animal Science
- Educational Specialist with a major in Communication Science and Disorders
- Educational Specialist with a major in Early Childhood Education

Abstract: These degrees were deactivated two years ago and all students enrolled in the degree have completed the program. The institution has verified that there are no students enrolled in any of these degree programs. There is no adverse effect on faculty.

5. Board Policy 2.8 Institutional Mission

Recommended: That the Board approve revisions to 2.8 Institutional Mission and associated subsections of the Board of Regents' Policy Manual, effective November 12, 2019.

Understandings: The proposed revisions bring consistency and increase the efficiency of the Policy Manual. Suggested changes do not substantively alter the intent of the policy.

CURRENT POLICY

2.8 Institutional Mission

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities, which drive economic development and produce more educated individuals to contribute to the quality of life in the State. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

The function and mission of each USG institution is determined by the Board of Regents and any change in institutional function and mission must be approved by the Board. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

1. The level at which the institution will operate
2. The types of educational degree programs to be offered
3. The cost of attending the institution (student tuition and fees)
4. The admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia
5. The extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the Academic & Student Affairs Handbook. USG institutions are classified according to the following functional sectors:

Research Universities, which offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are typically not offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector. It is expected that institutions operating within this sector will be world-class research institutions with significant commitments to receipt of external funding, philanthropic giving, and fundraising at the highest levels.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Institute of Technology	Research University	n/a	Georgia's technological research institution
Georgia State University	Research University	State College	
University of Georgia	Research University	n/a	Georgia's land-grant institution and Agricultural experiment station
Augusta University	Research University	n/a	State's dedicated health/sciences/medical college

Comprehensive Universities, which offer a number of undergraduate and master's-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. Graduate programs at comprehensive universities are characterized as master's-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Southern University	Comprehensive University	n/a	Approved for doctoral programs
Valdosta State University	Comprehensive University	n/a	Approved for doctoral programs
Kennesaw State University	Comprehensive University	n/a	Approved for doctoral programs
University of West Georgia	Comprehensive University	n/a	Approved for doctoral programs

State Universities, which offer a number of undergraduate and master's-level programs, but very few doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional or applied research

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Albany State University	State University	n/a	n/a
Clayton State University	State University	n/a	n/a
Columbus State University	State University	n/a	Approved for doctoral programs
Fort Valley State University	State University	n/a	State's 1890 land grant institution
Georgia College & State University	State University	n/a	State's public liberal arts institution; approved for doctoral programs
Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	n/a	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	n/a	State's military college; approved for doctoral programs

State Colleges

Balanced Bachelor's and Associate State Colleges

Institutions included in the balanced bachelor's and associate-level state colleges group offer bachelor's degrees, associate programs, and general education courses, but no graduate programs. These state colleges are characterized as balanced bachelor's and associate-level degrees with bachelor's programs focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity.

Associate Dominant-Select Bachelor's State Colleges

Institutions included in the associate dominant state colleges group are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor's degree programs. The select bachelor's programs are focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Abraham Baldwin Agricultural College	State College - Balanced Bachelor's & Associate Degrees	n/a	State's agricultural state college
Atlanta Metropolitan State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
College of Coastal Georgia	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Dalton State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Gwinnett College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Gordon State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
East Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a
Georgia Highlands College	State College - Associate Dominant, Select Bachelor's	n/a	n/a
South Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a

Institutions with a Blended Function

At times a USG institution may be approved by the Board to advance aspects of a mission from different functional sectors. When this occurs, an institution will have a blended institutional function with a primary sector function and a secondary function sector. While the institution will follow the function of their primary sector, it will also be authorized to function in accordance with aspects of the secondary sector function.

No institution may operate as an institution with a blended function unless approved by the Board of Regents. When the Board approves an institution as having a blended function, the Board will also approve the institution's primary functional sector. The guidelines for obtaining Board approval to operate as an institution with a blended function and a list of institutions.

EDITED POLICY LANGUAGE

2.8 Institutional Mission

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities, which drive economic development and produce more educated individuals to contribute to the quality of life in the State. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

The function and mission of each USG institution is determined by the Board of Regents and any change in institutional function and mission must be approved by the Board. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

1. The level at which the institution will operate;
2. The types of educational degree programs to be offered;
3. The cost of attending the institution (student tuition and fees);
4. The admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia; and,
5. The extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the Academic & Student Affairs Handbook. USG institutions are classified according to the following functional sectors:

Research Universities, which offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are typically not offered at research universities. **The Nexus degree can be offered at research universities.** While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector. It is expected that institutions operating within this sector will be world-class research institutions with significant commitments to receipt of external funding, philanthropic giving, and fundraising at the highest levels.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Institute of Technology	Research University	n/a	Georgia's technological research institution
Georgia State University	Research University	State College	
University of Georgia	Research University	n/a	Georgia's land-grant institution and Agricultural experiment station
Augusta University	Research University	n/a	State's dedicated health/sciences/medical college

Comprehensive Universities, which offer a number of undergraduate and master's-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. **The Nexus degree can be offered at comprehensive universities.** Master programs at comprehensive universities are characterized as master's-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Southern University	Comprehensive University	n/a	Approved for doctoral programs
Valdosta State University	Comprehensive University	n/a	Approved for doctoral programs
Kennesaw State University	Comprehensive University	n/a	Approved for doctoral programs
University of West Georgia	Comprehensive University	n/a	Approved for doctoral programs

State Universities, which offer a number of undergraduate and master's-level programs, but very few doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. **The Nexus degree can be offered at state universities.** While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional or applied research

Institution	Primary Section/Function	Secondary Section/Function	Secondary Sections/Function
Albany State University	State University	n/a State College	n/a
Clayton State University	State University	n/a	n/a
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Fort Valley State University	State University	n/a	State's 1890 land grant institution
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Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	n/a State College	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	n/a	State's military college; approved for doctoral programs

State Colleges

Balanced Bachelor's and Associate State Colleges

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Associate Dominant-Select Bachelor's State Colleges

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Dalton State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Gwinnett College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Gordon State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
East Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a
Georgia Highlands College	State College - Associate Dominant, Select Bachelor's	n/a	n/a
South Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a

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Board will also approve the institution's primary functional sector. The guidelines for obtaining Board approval to operate as an institution with a blended function and a list of institutions.

PROPOSED POLICY LANGUAGE

2.8 Institutional Mission

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities, which drive economic development and produce more educated individuals to contribute to the quality of life in the State. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

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University of Georgia	Research University	n/a	Georgia's land-grant institution and Agricultural experiment station
Augusta University	Research University	n/a	State's dedicated health/sciences/medical college

Comprehensive Universities, which offer a number of undergraduate and master's-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. . The Nexus degree can be offered at comprehensive universities. Graduate programs at comprehensive universities are characterized as master's-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
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Kennesaw State University	Comprehensive University	n/a	Approved for doctoral programs
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State Universities, which offer a number of undergraduate and master's-level programs, but very few doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. The Nexus degree can be offered at state universities. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional or applied research

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Albany State University	State University	State College	n/a
Clayton State University	State University	n/a	n/a
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Fort Valley State University	State University	n/a	State's 1890 land grant institution
Georgia College & State University	State University	n/a	State's public liberal arts institution; approved for doctoral programs
Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	State College	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	n/a	State's military college; approved for doctoral programs

State Colleges

Balanced Bachelor's and Associate State Colleges

Institutions included in the balanced bachelor's and associate-level state colleges group offer bachelor's degrees, associate programs, and general education courses, but no graduate programs. These state colleges are characterized as balanced bachelor's and associate-level degrees with bachelor's programs focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The Nexus degrees can be offered at state colleges. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity.

Associate Dominant-Select Bachelor's State Colleges

Institutions included in the associate dominant state colleges group are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor's degree programs. The select bachelor's programs are focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Abraham Baldwin Agricultural College	State College - Balanced Bachelor's & Associate Degrees	n/a	State's agricultural state college
Atlanta Metropolitan State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
College of Coastal Georgia	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Dalton State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Gwinnett College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Gordon State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
East Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a
Georgia Highlands College	State College - Associate Dominant, Select Bachelor's	n/a	n/a
South Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a

Institutions with a Blended Function

At times a USG institution may be approved by the Board to advance aspects of a mission from different functional sectors. When this occurs, an institution will have a blended institutional function with a primary sector function and a secondary function sector. While the institution will follow the function of their primary sector, it will also be authorized to function in accordance with aspects of the secondary sector function.

No institution may operate as an institution with a blended function unless approved by the Board of Regents. When the Board approves an institution as having a blended function, the Board will also approve the institution's primary functional sector. The guidelines for obtaining Board approval to operate as an institution with a blended function and a list of institutions.

6. **Board Policy 3.8 Degrees**

Recommended: That the Board approve revisions to 3.8 Institutional Mission and associated subsections of the Board of Regents' Policy Manual, effective November 12, 2019.

Understandings: The proposed revisions bring consistency and increase the efficiency of the Policy Manual. Suggested changes do not substantively alter the intent of the policy.

CURRENT POLICY

3.8 Degrees

3.8.1 General

The faculty shall recommend to the president of the institution the candidates for degrees that the institution has been authorized by the Board to confer. A record of all degrees awarded shall be filed in the office of the Registrar of the institution conferring the degree.

Absent the approval of the USG chief academic officer, no degree program shall exceed the following credit hours, exclusive of physical education activity/basic health or orientation course hours that the institution may require:

1. Associate degrees shall consist of 60 credit hours;
2. Bachelor's degrees shall consist of 120 credit hours;
3. Nexus degrees shall consist of 18 credit hours; and
4. Graduate degrees shall consist of 36 credit hours

3.8.2 Associate Degrees

3.8.2.1 Transfer Degrees

Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are primarily intended to be transfer degrees leading to the baccalaureate degree, although some provide students with a recognized two-year degree credential and employment opportunities upon graduation. All A.A. and A.S. degrees shall consist of 60 semester credit hours; 42 hours of the required core curriculum coursework as outlined in Board Policy, 18 hours of lower division requirements related to a bachelor's degree field of study (Area F), and do not include institutional requirements in physical education, activity, basic health, or orientation. Associate degrees beyond 60 credit hours require the approval of the USG chief academic officer.

Associate degrees with a major field of study are subject to USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Distinct transfer associate-level degree programs of study must have appropriate student learning

outcomes, must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.

3.8.2.2 Career Degrees

Career degrees include the Associate of Applied Science (A.A.S.) and Associate of Science in allied health areas (A.S. in designated health fields).

Career degrees are primarily designed to prepare students for employment upon graduation. A.A.S. degrees are generally awarded through successful completion of a planned program of study at Technical College System of Georgia institutions. USG institutions that have been approved by the Board of Regents to offer career associate degrees must designate specific disciplinary areas of study (e.g., A.A.S. in Criminal Justice or A.S. in Nursing) that are considered distinct programs of study. Career degrees are subject to Board of Regents and USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Career degree programs of study may be advertised as available programs of study at the institution.

3.8.3 Master Courses

USG institutions shall award only such master degrees that they have been authorized by the Board to confer. Other USG institutions shall not offer master level courses unless approved by the Board upon recommendation of the Chancellor.

3.8.4 Ph.D. Programs

Ph.D. programs shall be limited to research universities. Comprehensive universities do not normally offer Ph.D. degrees. In exceptional cases, however, they may offer the Ph.D. when:

1. The program supports the central mission of that university;
2. There is demonstrated demand for the program;
3. There is demonstrated need for graduates of the program; and,
4. There is assurance of high academic quality.

All such program proposals will be subject to Board approval processes for master programs. The USG chief academic officer will seek counsel from appropriate USG leaders and other research universities, and then make recommendations to the Chancellor and the Board of Regents as to whether a comprehensive university has met these criteria.

In the case of applied doctorates, the Chancellor may recommend exceptions to the above policy under guidelines adopted by the USG chief academic officer.

3.8.5 Diplomas Earned at Institutions Under a Previous Name

Upon request, a USG institution may issue a certificate to a graduate who received a diploma under a previous name of the institution in line with the requirements set forth in the Academic & Student

Affairs Handbook in order to memorialize the individual's status as an alumnus or alumna of the institution.

3.8.6 Honorary Degrees

Honorary degrees are subject to approval by the Board of Regents. Honorary degrees may be conferred by USG research, comprehensive, state universities and state colleges to persons of notable achievement in an academic field, the arts and letters, the professions, or public service. An institutionally approved process for advancing candidates for consideration in a timely fashion shall include recommendations by a faculty committee and selection by the president of a candidate to be communicated to the Chancellor. Honorary degrees may be conferred upon candidates recommended by the Chancellor and approved by the Board of Regents.

Current elected or appointed national office holders or officials of the State of Georgia to whom the USG institutions are directly or indirectly answerable, as well as persons who are announced candidates for national or state elective offices are ineligible for honorary degrees. Current Regents and all current USG employees are also ineligible

EDITED POLICY LANGUAGE

3.8 Degrees

3.8.1 General

The faculty shall recommend to the president of the institution the candidates for degrees that the institution has been authorized by the Board to confer. A record of all degrees awarded shall be filed in the office of the Registrar of the institution conferring the degree.

Absent the approval of the USG chief academic officer, no degree program shall exceed the following credit hours, exclusive of physical education activity/basic health or orientation course hours that the institution may require:

1. Associate degrees shall consist of 60 credit hours;
2. Bachelor's degrees shall consist of 120 credit hours;
3. ~~n~~Nexus degrees shall consist of ~~48~~ 60 credit hours; and
4. ~~Graduate~~ Master degrees shall consist of ~~36~~ 30 credit hours

3.8.2 Associate Degrees

3.8.2.1 Transfer Degrees

Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are primarily intended to be

transfer degrees leading to the baccalaureate degree, although some provide students with a recognized two-year degree credential and employment opportunities upon graduation. All A.A. and A.S. degrees shall consist of 60 semester credit hours; 42 hours of the required core curriculum coursework as outlined in Board Policy, 18 hours of lower division requirements related to a bachelor's degree field of study (Area F), and do not include institutional requirements in physical education, activity, basic health, or orientation. Associate degrees beyond 60 credit hours require the approval of the USG chief academic officer.

Associate degrees with a major field of study are subject to USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Distinct transfer associate-level degree programs of study must have appropriate student learning outcomes, must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.

3.8.2.2 Career Degrees

Career degrees include the Associate of Applied Science (A.A.S.) and Associate of Science in allied health areas (A.S. in designated health fields).

Career degrees are primarily designed to prepare students for employment upon graduation. A.A.S. degrees are generally awarded through successful completion of a planned program of study at Technical College System of Georgia institutions. USG institutions that have been approved by the Board of Regents to offer career associate degrees must designate specific disciplinary areas of study (e.g., A.A.S. in Criminal Justice or A.S. in Nursing) that are considered distinct programs of study. Career degrees are subject to Board of Regents and USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Career degree programs of study may be advertised as available programs of study at the institution.

3.8.3 Graduate Courses Nexus Degrees

~~USG institutions shall award only such graduate degrees that they have been authorized by the Board to confer. Other USG institutions shall not offer graduate level courses unless approved by the Board upon recommendation of the Chancellor.~~

Nexus degrees are comprised of 42 hours of general education and 18 credit hours of specialty requirements that consist of 12 credit hours of upper division courses (e.g. 3000-4000) and 6 credit hours of substantive experiential learning. The substantive experiential learning must have significant emphasis on developing competencies and capabilities in a strategic career field aligned to the talent demand areas and needs of the state of Georgia. Nexus degrees are subject to Board of Regents and USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study.

3.8.4 Bachelor Degrees

Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees are comprised of general education and designated major of study requirements. Bachelor degrees consist of 120 credit hours and have a coherent program of study. Bachelor degrees are subject to Board of Regents and USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Bachelor degrees beyond 120 credit hours require the approval of the USG chief academic officer.

3.8.5 Master Degrees

Master degrees are comprised of 30 hours of a coherent program of study beyond the bachelor's degree. Master degrees are subject to Board of Regents and USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Master degrees beyond 30 credit hours require the approval of the USG chief academic officer

3.8.4 3.8.6 Ph.D. Programs

Ph.D. programs shall be limited to research universities. Comprehensive universities do not normally offer Ph.D. degrees. In exceptional cases, however, they may offer the Ph.D. when:

1. The program supports the central mission of that university;
2. There is demonstrated demand for the program;
3. There is demonstrated need for graduates of the program; and,
4. There is assurance of high academic quality.

All such program proposals will be subject to Board approval processes for graduate programs. The USG chief academic officer will seek counsel from appropriate USG leaders and other research universities, and then make recommendations to the Chancellor and the Board of Regents as to whether a comprehensive university has met these criteria.

In the case of applied doctorates, the Chancellor may recommend exceptions to the above policy under guidelines adopted by the USG chief academic officer.

3.8.5 3.8.7 Diplomas Earned at Institutions Under a Previous Name

Upon request, a USG institution may issue a certificate to a graduate who received a diploma under a previous name of the institution in line with the requirements set forth in the Academic & Student Affairs Handbook in order to memorialize the individual's status as an alumnus or alumna of the institution.

3.8.6 3.8.8 Honorary Degrees

Honorary degrees are subject to approval by the Board of Regents. Honorary degrees may be conferred by USG research, comprehensive, state universities and state colleges to persons of

notable achievement in an academic field, the arts and letters, the professions, or public service. An institutionally approved process for advancing candidates for consideration in a timely fashion shall include recommendations by a faculty committee and selection by the president of a candidate to be communicated to the Chancellor. Honorary degrees may be conferred upon candidates recommended by the Chancellor and approved by the Board of Regents.

Current elected or appointed national office holders or officials of the State of Georgia to whom the USG institutions are directly or indirectly answerable, as well as persons who are announced candidates for national or state elective offices are ineligible for honorary degrees. Current Regents and all current USG employees are also ineligible

PROPOSED POLICY LANGUAGE

3.8 Degrees

3.8.1 General

The faculty shall recommend to the president of the institution the candidates for degrees that the institution has been authorized by the Board to confer. A record of all degrees awarded shall be filed in the office of the Registrar of the institution conferring the degree.

Absent the approval of the USG chief academic officer, no degree program shall exceed the following credit hours, exclusive of physical education activity/basic health or orientation course hours that the institution may require:

1. Associate degrees shall consist of 60 credit hours;
2. Bachelor's degrees shall consist of 120 credit hours;
3. Nexus degrees shall consist of 60 credit hours; and
4. Master degrees shall consist of 30 credit hours

3.8.2 Associate Degrees

3.8.2.1 Transfer Degrees

Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are primarily intended to be transfer degrees leading to the baccalaureate degree, although some provide students with a recognized two-year degree credential and employment opportunities upon graduation. All A.A. and A.S. degrees shall consist of 60 semester credit hours; 42 hours of the required core curriculum coursework as outlined in Board Policy, 18 hours of lower division requirements related to a bachelor's degree field of study (Area F), and do not include institutional requirements in physical education, activity, basic health, or orientation. Associate degrees beyond 60 credit hours require the approval of the USG chief academic officer.

Associate degrees with a major field of study are subject to USG policies on comprehensive

program review and all relevant SACSCOC standards for a distinct program of study. Distinct transfer associate-level degree programs of study must have appropriate student learning outcomes, must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.

3.8.2.2 Career Degrees

Career degrees include the Associate of Applied Science (A.A.S.) and Associate of Science in allied health areas (A.S. in designated health fields).

Career degrees are primarily designed to prepare students for employment upon graduation. A.A.S. degrees are generally awarded through successful completion of a planned program of study at Technical College System of Georgia institutions. USG institutions that have been approved by the Board of Regents to offer career associate degrees must designate specific disciplinary areas of study (e.g., A.A.S. in Criminal Justice or A.S. in Nursing) that are considered distinct programs of study. Career degrees are subject to Board of Regents and USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Career degree programs of study may be advertised as available programs of study at the institution.

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Nexus Degrees are comprised of 42 hours of general education and 18 credit hours of specialty requirements that consist of 12 credit hours of upper division courses (e.g. 3000-4000) and 6 credit hours of substantive experiential learning. The substantive experiential learning must have significant emphasis on developing competencies and capabilities in a strategic career field aligned to the talent demand areas and needs of the state of Georgia. Nexus Degrees are subject to Board of Regents and USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study.

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Current elected or appointed national office holders or officials of the State of Georgia to whom the USG institutions are directly or indirectly answerable, as well as persons who are announced candidates for national or state elective offices are ineligible for honorary degrees. Current Regents and all current USG employees are also ineligible.

7. **Border Waiver Requests**

Recommended: That the Board approve the request by President Kirk Nooks that Gordon State College be authorized to grant out of state border waivers to all approved states, effective November 12, 2019.

Abstract: Gordon State College works collaboratively with Fort Valley State University (FVSU) under an MOU to operate Gordon Access Program (GAP), a point of access to students who do not meet the freshmen entry requirements for FVSU. Students successfully complete 30 transferrable college credit and earned a GPA of 2.0 or better can be admitted to the university and pay instate tuition. . FVSU is an approved to offer the out of state border waivers however, Gordon State College is currently not approved to offer the same waiver. This is causing confusion among students and parents and for most families paying out of state tuition is cost prohibitive.

Recommended: That the Board approve the request by President Tim Hynes that Clayton State University be authorized to grant out of state border waivers for South Carolina only, effective November 12, 2019.

Abstract: Changes in enrollment this year lead us to believe that such waivers would support increased use of our residence halls. This would also allow us to increase enrollment in key curricular areas where we have capacity for students, and the region has capacity for hiring graduates. Clayton State has the ability to serve as a niche for residents of South Carolina who wish to enroll in a post-secondary institution, but due to the increase of in-state tuition within South Carolina are not able to afford to take advantage of an opportunity within their resident state. Our affordable tuition will provide an option for residents of South Carolina to pursue a post-secondary education within a high demand career program. Clayton State University has a unique opportunity, as we are located near Atlanta, giving graduates multiple opportunities to gain access to industry specific internships and experiential learning through our Partnering of Academics and Community Engagement program. These are also programs in which Georgia students would not be displaced by out of state students.

8. Establishment of the Dr. Samuel C. Benedict Professorship, University of Georgia

Recommended: That the Board of Regents approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Dr. Samuel C. Benedict Professorship effective, November 12, 2019.

Abstract: The University of Georgia Foundation has verified funding of over 260,000.00 dollars sufficient to establish this position as required by Board of Regents Policy 8.3.2.2.

Bio: Dr. Samuel C. Benedict was named the first dean of the College of Pharmacy when it was founded in 1903 and served in that capacity until his death in 1914. Additionally, he held the titles of professor of material medica, University physician, and professor of medical jurisprudence in the law school while maintaining a private practice in Athens. Dr. Benedict was born in New Haven, Connecticut in 1855. He received his medical education at Miami Medical School in Cincinnati, and practiced in the Army before coming to Athens. He was married to Ann Bloomfield in 1881.

9. Named Faculty Positions

Names regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are listed below:

Institution Name: Georgia State University
University Faculty's Name: Charlotte Alexander
Named Position: Connie D. McDaniel WomenLead Chair

Institution Name: Georgia State University
University Faculty's Name: Dr. Kris Byron
Named Position: Meredith M. Leapley WomenLead Professorship

Institution Name: Georgia State University
University Faculty's Name: Dr. Naveen Donthu
Named Position: E. Vachel Pennebaker Chair

Institution Name: Georgia State University
University Faculty's Name: Dr. Sarah Gershon
Named Position: Ray and John Uttenhove WomenLead Professorship

Institution Name: Georgia State University
University Faculty's Name: Dr. Alok Saboo
Named Position: Taylor E. Little Jr. Professorship

Institution Name: University of Georgia
University Faculty's Name: Dr. Anna Abraham
Named Position: E. Paul Torrance Professorship in Creativity and Gifted Education

Institution Name: University of Georgia
University Faculty's Name: Dr. Noel Card
Named Position: UGA Foundation Professorship in Family and Consumer Sciences

Institution Name: University of Georgia
University Faculty's Name: Dr. Eileen Kennedy
Named Position: Dr. Samuel C. Benedict Professorship

Institution Name: University of Georgia
University Faculty's Name: Dr. Megan Peterson
Named Position: Haines Family Distinguished Professor in Field Botany (Above Ground)

Institution Name: University of Georgia
University Faculty's Name: Dr. Pejman Rohani
Named Position: Regents' Professorship

Institution Name: University of Georgia
University Faculty's Name: Dr. Ronald L. Simons
Named Position: Regents' Professorship

AGENDA
COMMITTEE ON ORGANIZATION & LAW

November 12, 2019

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EXECUTIVE SESSION

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| 2. Executive Session | 2 |
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1. Honorary Degree Request

President Neal Weaver of Georgia Southwestern State University seeks the Board's approval to award an honorary degree to Dr. Michael Pruett.

October 14, 2019

Chancellor Steve Wrigley
University System of Georgia
270 Washington St SW, Room 8060
Atlanta, GA 30334

Dear Chancellor Wrigley,

Georgia Southwestern State University would like to request approval from the University System of Georgia Board of Regents to grant an honorary bachelor's degree for Michael Pruett, D.M.D.

Dr. Pruett attended GSW in the late 1980s, was an active participant in campus life and was in good standing prior to his transfer to the Medical College of Georgia's School of Dentistry. Following his graduation in 1992 from MCG with a Doctor of Dental Medicine, he completed a two-year general practice residency at the University of Virginia.

Since that time, he has served as a director of dentistry at Mount Sinai Hospital in Hartford, Connecticut, as an assistant program director of General Practice Residency at Saint Francis Hospital, and as a successful private dental practitioner.

Dr. Pruett is now an assistant professor in the Department of Restorative Sciences and director of the General Practice Residency Program at Augusta University's Dental College of Georgia. Dr. Pruett has placed and restored dental implants for the last 26 years and maintains an active hospital dentistry practice within the Dental College of Georgia.

He is a Fellow in both the International College of Dentists and the Pierre Fauchard Academy, and he is active in many dental organizations including ADA, Georgia Dental Association and the Hinman Dental Society. Dr. Pruett was the 2013 recipient of the Distinguished Alumnus Award for The Dental College of Georgia and was the recipient of the Prestigious Hinman Medallion in 2018.

Though he never graduated from Georgia Southwestern, Dr. Pruett spent some of his most formative years as a GSW student, and he speaks fondly of his time as a GSW Hurricane. In granting him with an honorary bachelor's degree, we would like to cement his connection to our University. I respectfully request your approval.

Sincerely,



Neal Weaver
President

CC: Edward Tate

Office of the President

ADDRESS 800 Georgia Southwestern State University Drive | Americus, Georgia 31709

PHONE (229) 928-1360 | FAX (229) 931-2073

2. Executive Session

The Committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26 Applications for Discretionary Review and are typically personnel matters and issues of academic status.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

November 12, 2019

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INFORMATION ITEM

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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

November 12, 2019

1. Information Item: Fiscal Year 2020 First Quarter Financial Update

Executive Vice Chancellor, Tracey Cook, will provide a financial update for the University System of Georgia for the FY 2020 first quarter.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

November 12, 2019

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

November 12, 2019

1. Real Estate Actions Taken within Delegated Authority

The following are the real estate actions taken within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities for the period beginning July 1, 2019 and ending October 31, 2019:

Acquisitions

<u>Institution</u>	<u>Location</u>	<u>Description</u>	<u>Purchase Price</u>
Georgia Gwinnett College	Lawrenceville, Georgia	Collins Ind. Way at University Center Ln. Tract 5, Lot 2	\$463,000

Lease as Tenant

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Kennesaw State University	Marietta, Georgia	9,130 sf office \$11,412.50/month	Business incubator Amendment to extend 1 year
University of Georgia	Ellijay, Georgia	121 sf office \$300.00/month	Small business development services - New sublease
University of Georgia	Atlanta, Georgia	460 sf office \$1,395.00/month	Small business development services – Amendment to extend 1 year
Georgia Film Academy	Norcross, Georgia	13,000 sf classroom \$13,000/month	Amendment to add 1,000 SF to license area
Georgia Institute of Technology	Shalimar, Florida	7,800 sf office \$8,222.50/month	GTRI Field Office New lease
Georgia Institute of Technology	Orlando, Florida	2,055 sf office \$4,366.88/month	GTRI Field Office Amendment to extend
Albany State University	Albany, Georgia	4,140 sf office \$3,639.75/month	Water Planning & Policy Center Amendment to reduce space and extend agreement

1. Real Estate Actions Taken within Delegated Authority (continued)

Abraham Baldwin Agricultural College	Tifton, Georgia	98.66 ac land \$1.00/annual	Outdoor Learning Laboratory New lease
Abraham Baldwin Agricultural College	Tifton, Georgia	8.46 ac land \$1.00/annual	Outdoor Learning Laboratory New lease
Abraham Baldwin Agricultural College	Tifton, Georgia	63.72 ac land \$1.00/annual	Outdoor Learning Laboratory New lease
Abraham Baldwin Agricultural College	Tifton, Georgia	2,782 sf house & surrounding land \$1.00/annual	Outdoor Learning Laboratory, Event & Meeting Facility New lease
Abraham Baldwin Agricultural College	Tifton, Georgia	2.43 ac land & storage building \$1.00/annual	Outdoor Learning Laboratory & Storage Facility New lease
Georgia Institute of Technology	Forest Park, Georgia	19,375 sf office/lab \$19,454.46/month	NEETRAC - Amendment for early termination
Georgia Institute of Technology	Cartersville, Georgia	412 sf office \$1,175.00/month	Enterprise Innovation Institute New lease

Lease/License as Landlord

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Gordon State College	Barnesville, Georgia	Rooftop Space \$2,562/month	Amendment to extend license & upgrade telecom equipment
Middle Georgia State University	Dublin, Georgia	10,000 sf \$1,100/month	New license for ground space for cellular tower

2. New Student Residence Hall, Kennesaw State University

Kennesaw State University (“KSU”) proposes to construct a new residence hall on the Kennesaw campus that would target first-year students (the “Project”). The project site is located on Kennesaw State University Road, adjacent to the existing Austin Residence complex.

The Project would house approximately 514 beds in a mixture of affordable single- and double-bedroom units supported by community and study spaces geared towards the first-year experience. Program spaces would be designed to foster engagement with other residents and the broader campus community, with the intent of establishing a deeper connection with KSU at an early stage to enhance the likelihood students will remain at the institution through graduation.

This fall, KSU’s wait list for housing contained over 1,500 students, including 1,000 freshmen. A recent market study indicates there is demand for 1,400 additional beds on the Kennesaw campus. The Project would allow KSU to begin addressing this demand and positively impact future enrollment.

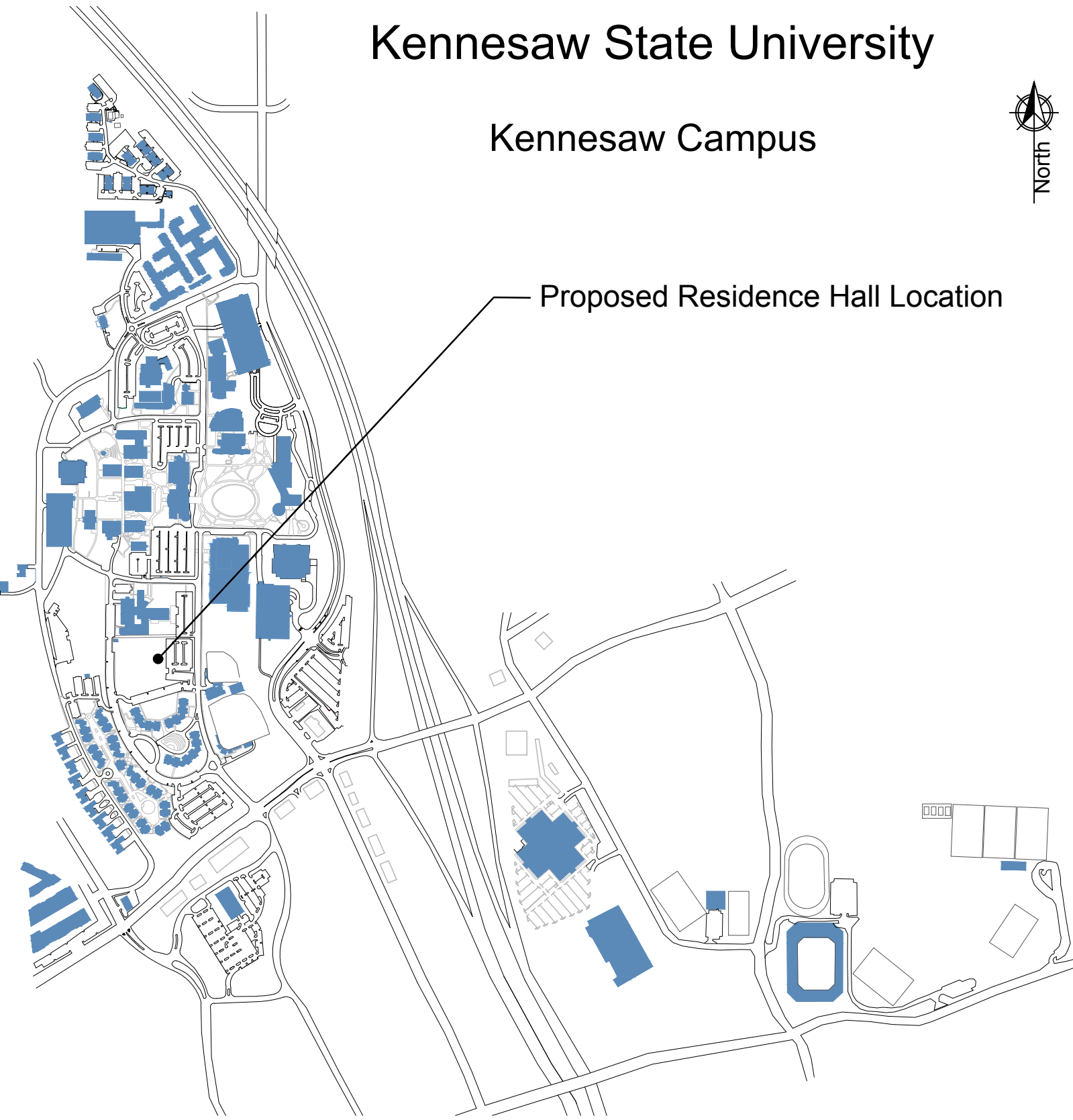
The total project cost is currently estimated to be \$37,000,000, which KSU proposes to fund as a public private venture supplemented by a \$2,000,000 contribution from KSU auxiliary reserves to ensure student affordability. The target for project delivery is Fall Semester 2022.

Kennesaw State University

Kennesaw Campus



Proposed Residence Hall Location



3. Authorization of Project No. BR-82-2001, Coastal Community Center for Arts, College of Coastal Georgia

Recommended: That the Board authorize Project No. BR-82-2001, Coastal Community Center for Arts, College of Coastal Georgia (“CCGA”) with a total project budget of \$20,000,000 to be funded by the Glynn County School District (the “District”) using Education Special Purpose Local Option Sales Tax (“ESPLOST”) proceeds.

Understandings: In October 2019, the Board was informed about a potential intergovernmental agreement between CCGA and GCSD for the development and operation of a new Coastal Community Center for Arts (the “Center”) on the Brunswick campus. Containing a minimum of 1,000 seats, the Center would accommodate music and dance performances, lectures, meetings, and other events. Additional components would include a lobby, backstage area with adequate storage, and high quality acoustics.

CCGA would ground lease approximately four acres of property adjacent to its Southeast Georgia Conference Center to GCSD to allow for the design and construction of the Center. Upon completion of construction, Board approval of a thirty-year ground lease to GCSD would be requested. CCGA would lease the Center from GCSD for \$1 annually, and would have the right to purchase the improvements for \$1 at the end of the ground lease term.

The Center would serve as a multi-use music and events venue for southeast Georgia, providing cultural, economic, and social programming to K-12 and college students, as well as the community at large. CCGA would be responsible for operating the Center, including securing programming and providing maintenance and custodial services. Annual operational support of approximately \$100,000 would be solicited through a “Friends of the Center” fundraising effort led by CCGA’s Advancement Office and supported by the College of Coastal Georgia Foundation.



COLLEGE of
COASTAL
GEORGIA
UNIVERSITY SYSTEM OF GEORGIA

The College of Coastal Georgia
is a tobacco-free campus

Important Phone Numbers

General Information.....912-279-5700
Campus Police.....912-258-3133
Office of Admissions.....912-279-5701
Campus Bookstore.....912-279-5975



College of Coastal Georgia

4. Authorization of Project No. BR-10-2003, Butts-Mehre Heritage Hall Expansion and Renovation, University of Georgia

Recommended: That the Board authorize Project No. BR-10-2003, Butts-Mehre Heritage Hall Expansion and Renovation, University of Georgia (“UGA”) with a total project budget of \$80,000,000, to be funded with \$40,000,000 from the University of Georgia Athletic Association (“UGAA”) operating budget and cash reserves and \$40,000,000 in private gifts to UGAA.

Understandings: This project would involve the expansion and renovation of Butts-Mehre Heritage Hall building (the “Building”), located at the southern edge of UGA’s main campus in Athens. Constructed in 1987, the Building is part of the Vince Dooley Athletic Complex and has been renovated and expanded on multiple occasions. The facility contains historical displays for all UGA athletic teams, administrative and ticket offices, and various spaces for the football team.

The expansion and renovation to the Building is expected to occur in two phases to minimize disruptions to programs and maintain a safe environment for all building and adjacent field occupants. Totalling approximately 109,600 square feet (“SF”), Phase I would involve several building additions and enhancements including, but not limited to, relocation and expansion of the football team’s locker room, sports medicine functions, and a strength & conditioning area. The current sports medicine facilities would remain and provide much needed additional treatment facilities for Olympic sports. In addition, the new construction would provide new offices, conference rooms and work and support spaces for coaches and graduate assistants.

Following the completion of Phase I, the football program would relocate to the new facilities, allowing for the commencement of Phase II. Encompassing approximately 26,700 SF of new construction and approximately 28,700 SF of renovations to existing space, the project’s second phase would provide a new team meeting auditorium, scout team room, multi-purpose lounge, nutrition area with demonstration kitchen, renovated video suite, football staff locker room and player development and recruiting offices.

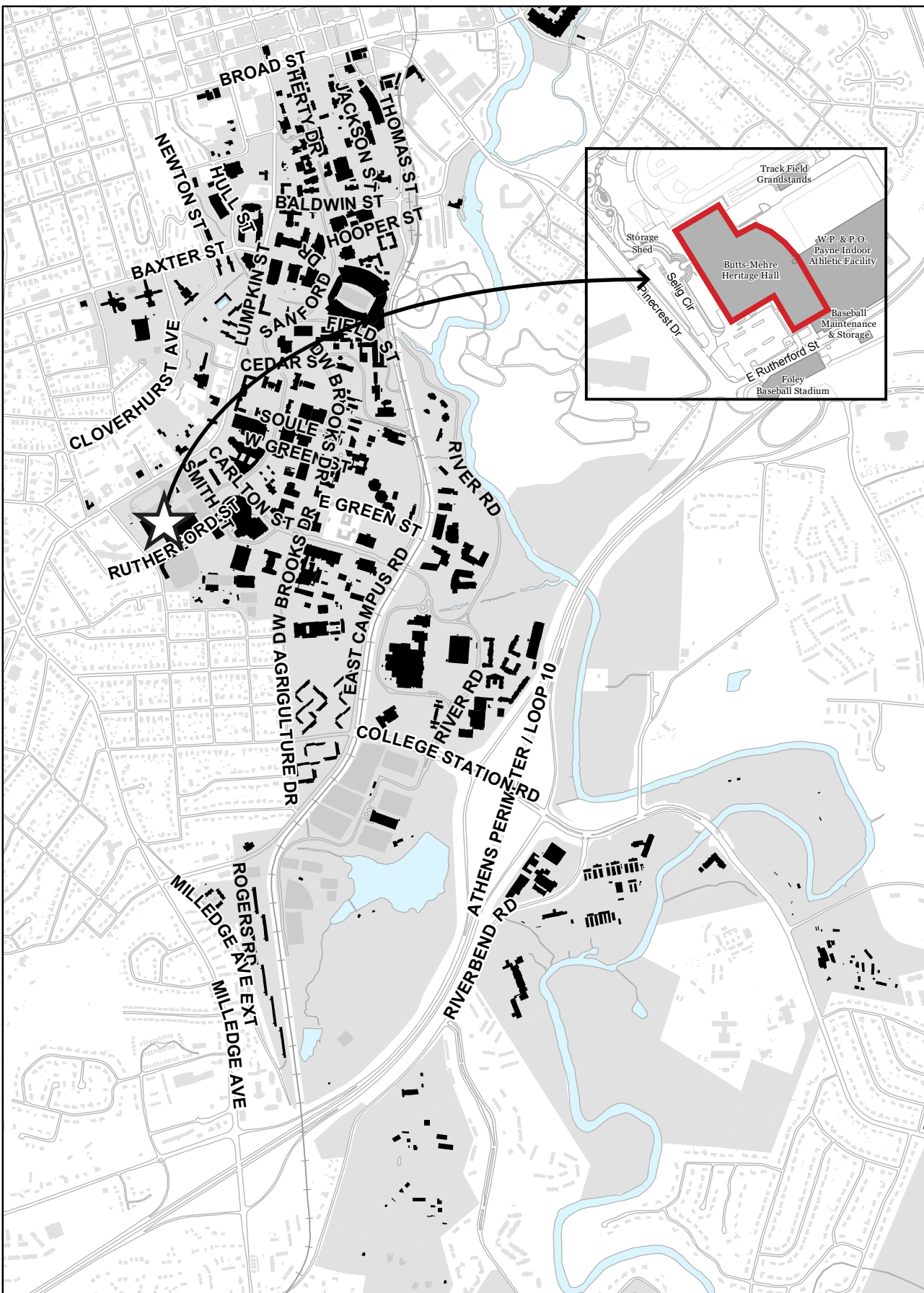
The Building’s football facilities have fallen behind current standards in the highly competitive Southeastern Conference, resulting in a sense of urgency to deliver this project to enhance recruiting efforts and competitiveness. UGA proposes to begin construction of Phase I in January 2020 with completion expected prior to the start of the 2021-2022 football season. Phase II completion is targeted for January 2022.

The project is consistent with UGA’s master plan. The proposed addition would be constructed within the boundaries of the area currently leased to the University of Georgia Athletic Association (“UGAA”). However, final utility routing and design may require a site license agreement for access and/or easements. As part of UGAA’s lease agreement with the Board of Regents, UGAA would be responsible for all annual operation and maintenance costs of the improvements.

The estimated construction cost for this project is \$66,500,000. If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures.



Butts-Mehre Heritage Hall Expansion/Renovation



5. Authorization of Project No. PPV-10-2001, New First-Year Student Residence Hall, University of Georgia

Recommended: That the Board authorize Project No. PPV-10-2001, New First-Year Student Residence Hall, University of Georgia (“UGA”) as a public-private venture with a total project budget of approximately \$49,870,000.

Recommended further: That the Board specifically delegates authority to the Chancellor to approve the design professional firm rankings as otherwise reserved for the Board pursuant to Board of Regents Policy 9.4.3 determined by a qualifications-based selection process and to contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, the Board delegates to the Chancellor authority to execute a contract with the other firms in rank order.

Recommended further: That the financing and legal terms be developed in conjunction with staff from Fiscal Affairs and Legal Affairs.

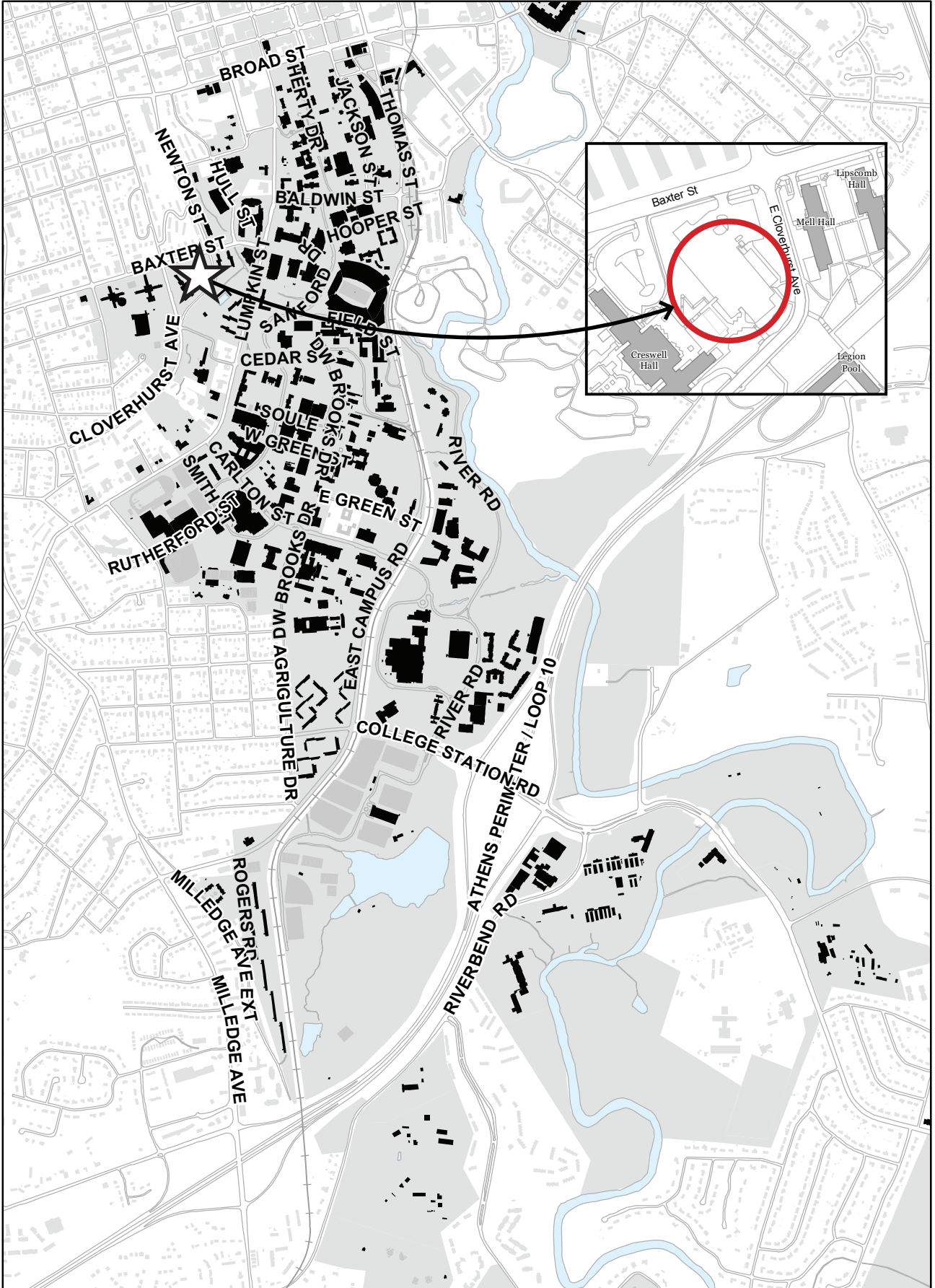
Understandings: The proposed new student housing facility (the “Project”) would be constructed on the site of the original Bolton Dining Commons, which is located just east of Creswell Hall, Russell Hall and Brumby Hall. With approximately 120,500 square feet and 525 beds, the Project would allow for incremental growth in UGA’s first-year class, while also providing beds to use as “swing space” as UGA continues to renovate or replace other residence halls on campus.

The Project’s programmatic spaces would include study rooms, lounges and kitchens. The square foot per student ratio, which would be comparable to that of other first-year residence halls, reflects UGA’s continued commitment to an appropriate balance between student needs and affordability.

The estimated construction cost of the project is \$40,300,000. In addition to securing public-private venture financing, UGA would contribute \$10,000,000 to the project from housing auxiliary surplus and reserve funds. Upon project authorization, UGA would proceed with the design professional selection process. Approval of the ground lease and rental agreement would be requested at a future Board meeting. Project completion is targeted for Fall Semester 2022. The Project is consistent with UGA’s master plan.



New First-Year Student Residence Hall



6. Rental Agreement, 817 West Peachtree Street, NW, Atlanta, Georgia Institute of Technology

Recommended: That the Board authorize the execution of an amendment to a rental agreement between the Biltmore Technology Square, LLC, as Landlord, and the Board of Regents, as Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This amendment would extend GIT’s lease of approximately 11,021 square feet (“SF”) of space in Suite 300 of 817 West Peachtree Street in Atlanta (the “Biltmore Building”) at a monthly rental amount of \$31,226.17 (\$374,714 per year annualized/\$34.00 per SF) for the period commencing November 1, 2019, through June 30, 2020. The amendment would provide an option to renew for an additional four (4) months ending on October 31, 2020.

Understandings: GIT began leasing Suite 300 in the Biltmore Building around May of 2014. The space is occupied by the Center for Education Integrating Science, Mathematics and Computing (“CEISMC”), which is a unit within the Office of the Provost at GIT. CEISMC serves as the primary connection point between the pre-K-12 science, technology, engineering and mathematics education community and the faculty and students at GIT. Annually, CEISMC programs impact more than 39,000 students, 1,700 teachers, and 200 schools throughout Georgia.

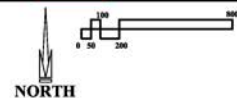
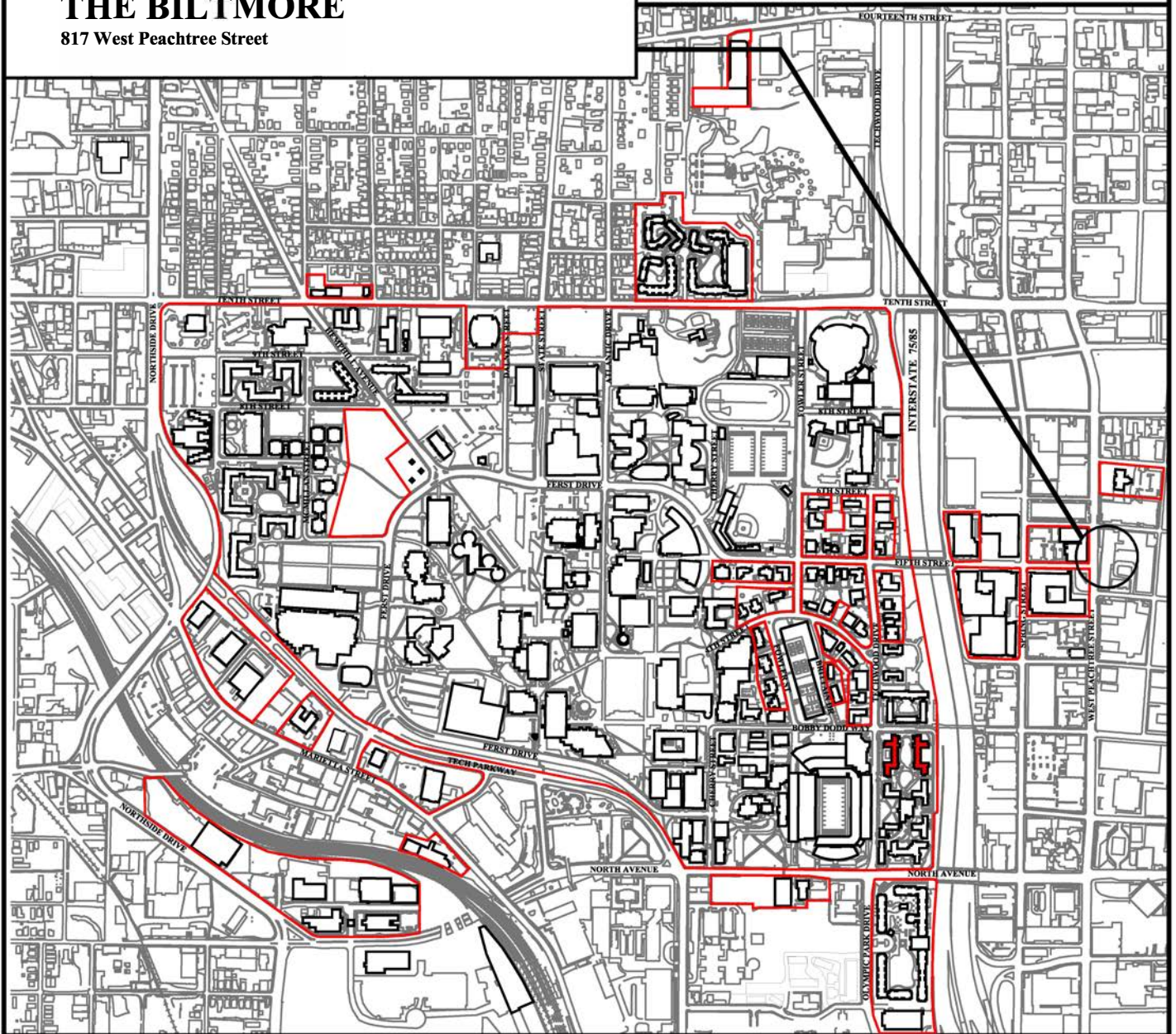
GIT had intended to relocate CEISMC to a larger space at in a nearby building in Midtown Atlanta, but they were unable to consummate the agreement. With the planned new space unavailable and the current lease expiring at the end of September, GIT has been forced to hold over as a tenant-at-will. The proposed amendment would allow GIT and the Landlord to reinstate and extend the current agreement for an additional year while GIT renovates existing space on campus to house CEISMC.

Operating expenses associated with the agreement are included in the rental rate.

THE BILTMORE

817 West Peachtree Street

Georgia Institute of Technology Campus Map November 2019



7. **Amendments to Rental Agreements, 171 17th Street, Atlanta, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of an amendment to a rental agreement between the Georgia Tech Research Corporation (“GTRC”), as Landlord, and the Board of Regents, as Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This amendment would extend GIT’s lease of approximately 24,829 square feet (“SF”) of space in Suites 900 and 975 of 171 17th Street in Atlanta (the “Property”) at a monthly rental amount of \$73,452.46 (\$881,429.52 per year annualized/\$35.50 per SF) for the period commencing on or around January 1, 2020, through June 30, 2020,. The amendment would provide additional options to renew on a year-to-year-basis for four consecutive one-year periods, followed by a fifth option of six (6) months ending on December 31, 2024, with base rent increasing 3% annually.

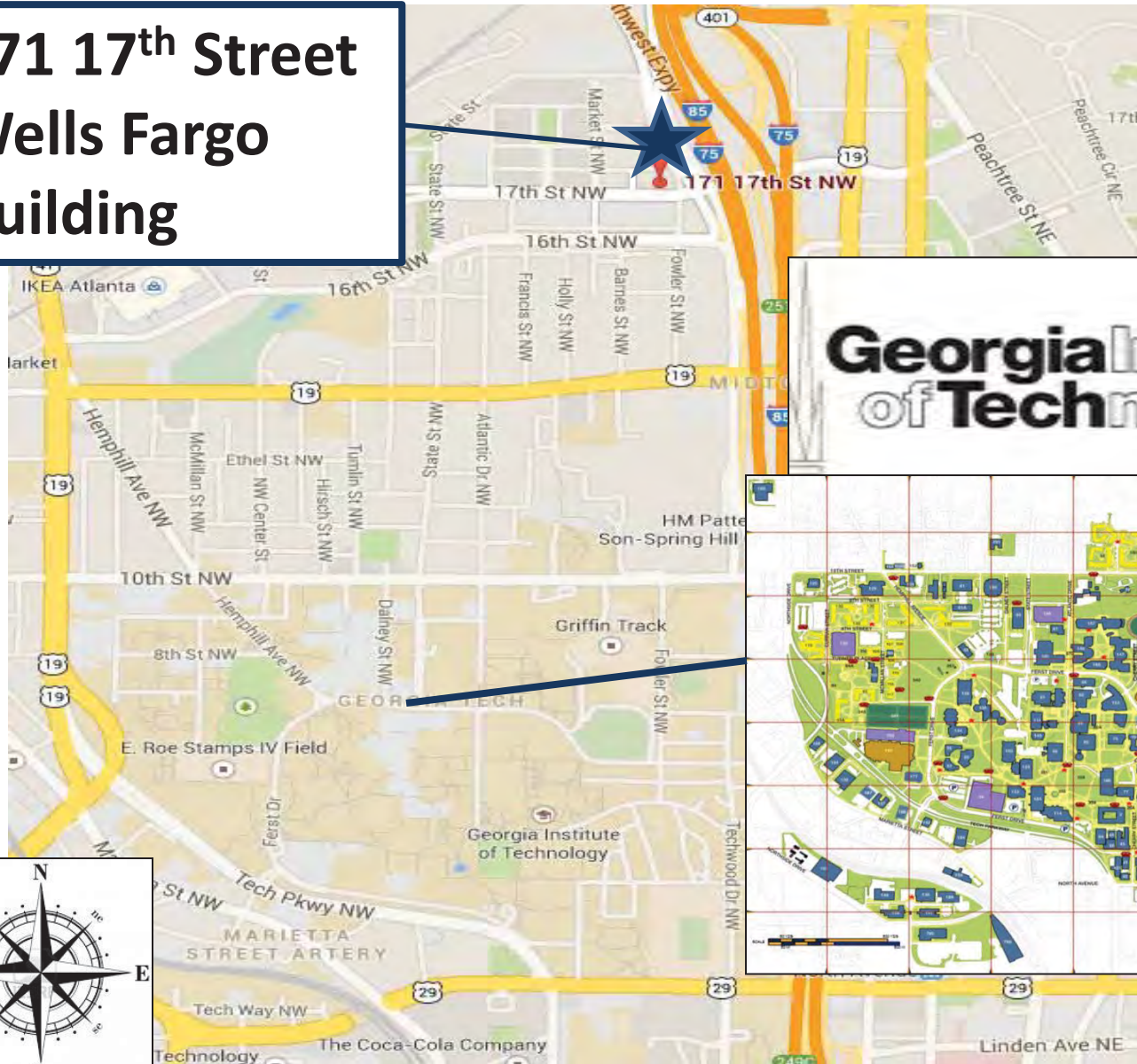
Recommended further: That the Board authorize the execution of an amendment to a rental agreement between GTRC, as Landlord, and the Board of Regents, as Tenant, for the use and benefit of GIT. This amendment would extend GIT’s lease of approximately 7,959 SF of space in Suite 1250 of the Property at a monthly rental amount of \$23,545.38 (\$282,544.56 per year annualized/\$35.50 per SF) for the period commencing on or around July 10, 2020 through June 30, 2021,. The amendment would provide additional options to renew on a year-to-year-basis for three consecutive one-year periods, followed by a fourth option of six (6) months ending on December 31, 2024, with base rent increasing 3% annually.

Understandings: The Board approved the current lease of Suites 900 and 975 in September 2014. The Georgia Tech Research Institute (“GTRI”) would continue to utilize this space for its Cybersecurity, Information Protection, and Hardware Evaluation Research (“CIPHER”). CIPHER engineers and scientists develop and apply cutting-edge technologies in computing, network architectures, signal and protocol analysis, network forensics, custom algorithms for cyber defense and attribution, malware analysis, insider threat detection and mitigation, hardware and software reverse engineering, and advanced analytics.

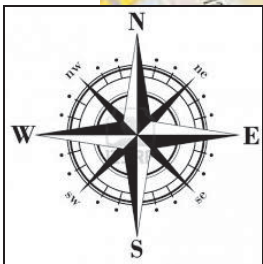
The lease of Suite 1250 was approved by the Board in April 2017. The space is occupied by GIT’s Safety, Health and Environmental Services, which is being relocated to leased space at 75 5th Street in Atlanta. Upon completion of this initial move around January 1, 2020, GIT plans to backfill Suite 1250 with staff of GTRI’s Communications Department currently housed in Suite 850 of the Property. This part of the move would allow for the early termination of the lease of Suite 850, resulting in a base rent savings of approximately \$120,000.

Operating expenses associated with both agreements are included in the rental rates, although additional rent may be due for Tenant’s pro-rata share of increases in building operating expenses over the term of the amended agreements.

171 17th Street Wells Fargo Building



**Georgia Institute
of Technology**



8. Acquisition of Real Property, 269 Morrison Moore Parkway, Dahlonega, and Authorization of Project No. BR-68-2001, Renovation for New Public Safety Facility, University of North Georgia

Recommended: That the Board authorize the purchase of approximately 2.4 acres of improved real property located at 269 Morrison Moore Parkway in Dahlonega (the “Property”) from the University of North Georgia Real Estate Foundation (“UNGREF”) for no more than \$1,600,000, for the use and benefit of the University of North Georgia (“UNG”).

Recommended further: That the Board authorize Project No. BR-68-2001, Renovation for New Public Safety Facility, University of North Georgia, with a total project budget of \$2,500,000, to be funded from institution funds. The estimated construction cost is \$ 1,800,000.

Understandings: This property acquisition and project authorization would replace Project BR-68-1903, which was approved by the Board in April 2019 with a total project budget of \$5,350,000. Project BR-68-1903 would have included the construction of a new 10,000-square foot structure to house the UNG Public Safety Department and a new information technology data center. Subsequent to the Board’s authorization of the project, UNG became aware of an opportunity to secure a vacant facility in a better location that could be purchased and renovated for use by the Public Safety Department at a lower total cost.

UNG’s Public Safety Department operates on all five of its campuses and provides sworn law enforcement services to the UNG community. The department is headquartered on the Dahlonega campus in a 3,700-square foot former residence that houses administrative offices, equipment and evidence storage, an emergency dispatch center, and patrol operations. The department has outgrown its current location and needs a larger, more appropriate space.

This project is consistent with UNG’s master plan and would involve the renovation and expansion of the Property’s existing improvements to create a new public safety facility encompassing approximately 7,500 square feet. Following completion of the new Public Safety Facility, UNG would work with appropriate agencies on needed approvals for the demolition of the current structure that was built in 1938, but is not recommended for retention in the UNG Campus Historic Preservation Plan. UNG would also continue to explore options and opportunities for improving the resiliency of, or relocating, its existing data center.

If authorized by the Board, the University System Office staff and UNG will proceed with design and construction of the project in accordance with Board of Regents procedures.



Dahlonega Campus

269 Morrison Moore Parkway / Renovation for New Public Safety Facility



9. Grant of Non-Exclusive Easement, U.S. Highway 20, Cartersville, Bartow County, Georgia Highlands College

Recommended: That the Board declare approximately eight (8) acres of unimproved real property (the “Easement Area”) located north of U.S. Highway 20 and west of the Cartersville Campus of Georgia Highland College (“GHC”) in Bartow County to be no longer advantageously useful to the Board of Regents (BOR), GHC or other units of the University System of Georgia, but only to the extent and for the purpose of granting a non-exclusive easement to Anverse, Inc. or its affiliate entity (“Anverse”) for use for construction and maintenance of a retention pond and associated storm water drainage system for the benefit of the BOR and GHC.

Recommended further: That the granting of a non-exclusive easement to the Easement Area be contingent upon receipt of a signed letter of commitment from the donor for the development of approximately 43 acres of property owned by the Board of Regents (the “Property”) for use by GHC, and upon the completion of the clearing and rough-grading of the Property at donor’s sole expense.

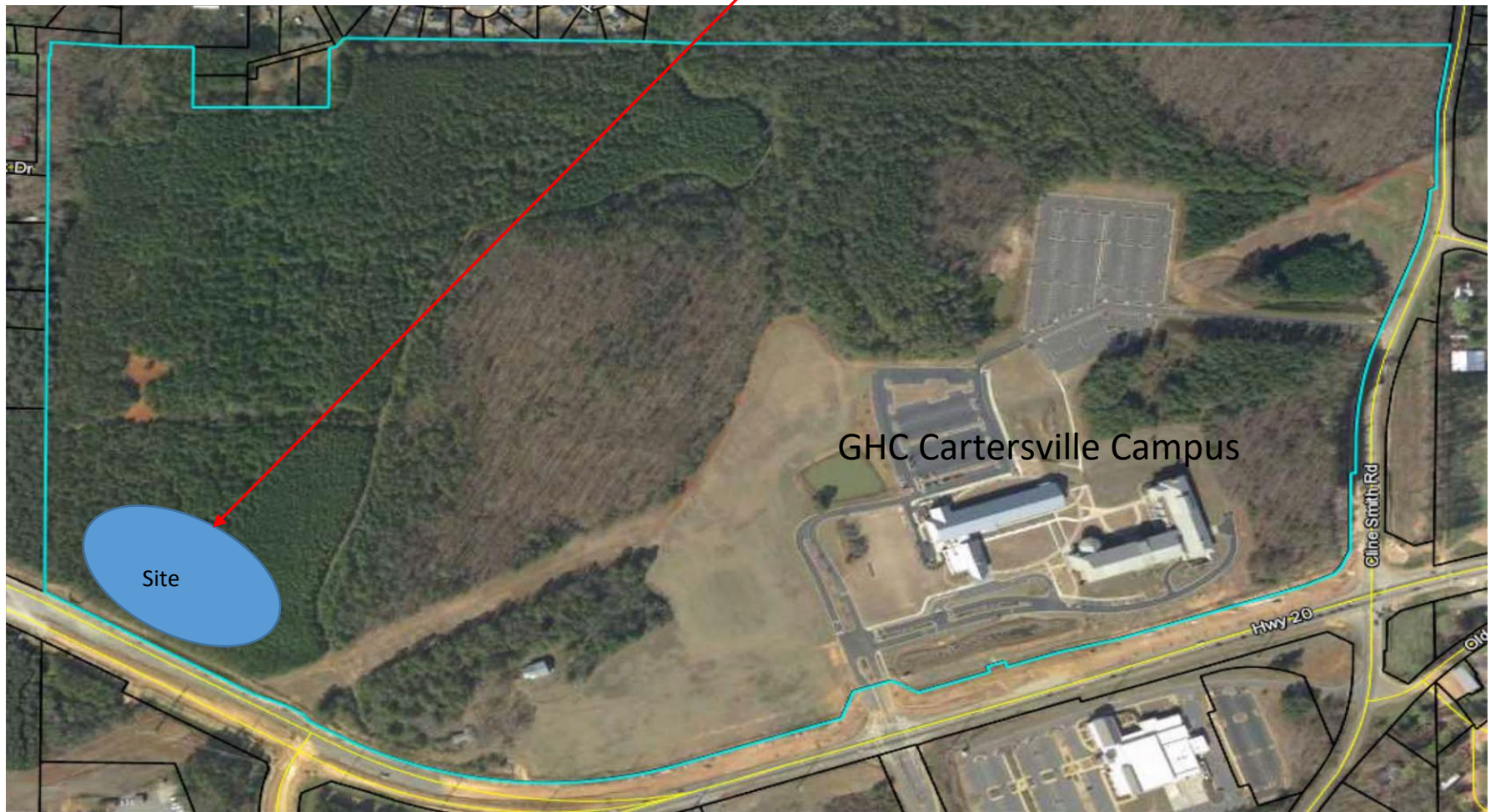
Understandings: In September 2019, the Board was informed of an offer from a Cartersville-based philanthropist (the “Donor”) to construct a baseball and softball complex for GHC on the Property. The Donor would fund the entire project cost, estimated to be \$5,700,000 (the “Project Cost”). The Donor is represented by Anverse, a 501(c)(3) philanthropic foundation that is funding the development of the Savoy Automobile Museum (the “Museum”) on a site adjacent to the Property. Reicon Management, LLC (“Reicon”) is managing development and construction of the Museum for Anverse.

Anverse has requested a right of entry onto the Property for the purpose of clearing and rough-grading the Property for future development and constructing a retention pond and connected drainage system to serve the Museum and the Property. The pond size and location would be determined based on an engineering plan to be approved by BOR staff, GHC and Reicon prior to construction. A permanent non-exclusive easement would allow storm water runoff from the Museum to flow into the retention pond and would detail responsibilities for the pond and drainage system.

As consideration for the non-exclusive easement, and in conjunction with the construction of the pond and drainage system, Reicon would clear and rough-grade the Property. This would improve public safety and security around the campus and facilitate the future development of the Property for GHC’s use. The estimated cost for this work, which totals \$1,913,000 and is part of the Project Cost, would be funded by the Donor.



US Highway 20, Cartersville, Bartow County



AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

November 12, 2019

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AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

November 12, 2019

1. Executive Session

The Committee will meet in Executive Session.

AGENDA

USG Strategic Plan

November 12, 2019

Agenda Item

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APPROVAL ITEM

1. USG Strategic Plan

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AGENDA

USG Strategic Plan

November 12, 2019

1. Approval Item: USG Strategic Plan

Recommended: That the Board of Regents approve the new University System of Georgia Strategic Plan 2024 to go into effect on January 1, 2020.

Background: Vice Chancellor of Research and Policy Analysis, Dr. Angela Bell, will present the new University System of Georgia strategic plan for Board approval. Development of the plan began early in 2019 with the Board dedicating its regular March meeting to planning. Since then, two working groups, one of system office staff and another of campus presidents worked to develop a set of draft plan goals. These goals were used to gather feedback across the state throughout September and October. That feedback has been integrated into the final version of the plan. The presentation will include information about the plan's vision, goals, metrics and strategic initiatives and how feedback received from stakeholders this fall was incorporated into the plan. Dalton State College President Margaret Venable, a member of the presidents' working group, will speak about their role in the plan's development and implementation. The USG Strategic Plan will go into effect January 1, 2020 and shape the agenda for the USG through 2024.