



UNIVERSITY SYSTEM OF GEORGIA

Board of Regents Meeting Agenda - September 11, 2018

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|----------|---|-----------|
| 9:30 AM | 1. Call to Order
Chairman James M. Hull | Room 8003 |
| | 2. Invocation/Pledge of Allegiance
Chairman James M. Hull
Ms. Diamond Perry, Albany State University
SGA President | |
| | 3. Safety Briefing
Chief of Police Bruce Holmes | |
| | 4. Approval of Minutes
Secretary Edward Tate
August 14th Minutes | |
| | 5. Economic Development - Georgia FinTech Academy
Chairman James M. Hull
EVC Tristan Denley
Dr. Art Recesso, Chief Innovation Officer
Mr. Scott Meyerhoff, COO and CFO, InComm
Ms. Denise Williams, EVP/Chief People Officer, FIS | |
| 9:55 AM | 6. Campus Spotlight - Georgia State University - Creative Media Institute
Chairman James M. Hull
President Mark P. Becker
Mr. Brennen Dicker, Executive Director, Creative Media Industries Institute
Mr. Joel Austin Mack, Class of 2021
Mr. Cole Gibson, Class of 2019 | |
| | 7. FY 2020 Budget Request
Regent Donald M. Leebern, Jr.
Interim EVC Tracey Cook | |
| | 8. Enrollment Management Analytics
Chancellor Steve Wrigley
Dr. Angela Bell, AVC for Research and Policy Analysis
Mr. David Tanner, Associate Director, CVIOG | |
| 10:50 AM | 9. Track I Committee Meetings: Academic Affairs
Regent Sarah-Elizabeth Reed | Room 7007 |
| | 10. Track I Committee Meetings: Organization & Law
Regent Laura Marsh | Room 7007 |
| 10:50 AM | 11. Track II Committee Meetings: Personnel & Benefits
Regent Neil L. Pruitt, Jr. | Room 8003 |
| | 12. Track II Committee Meetings: Real Estate & Facilities
Regent Richard L. Tucker | Room 8003 |
| | 13. Track II Committee Meetings: Internal Audit, Risk and Compliance
Regent Sachin D. Shailendra | Room 8003 |
| 11:35 AM | 14. Break for lunch | |
| 12:35 PM | 15. Reconvene | Room 8003 |

16. Presentation
Chairman James M. Hull

17. Governor Nathan Deal

18. Chancellor's Report
Chancellor Steve Wrigley

1:10 PM

19. Committee Reports
A. Academic Affairs - Regent Sarah-Elizabeth Reed
B. Internal Audit, Risk, and Compliance - Regent Sachin D. Shailendra
C. Organization & Law - Regent Laura Marsh
D. Personnel & Benefits - Regent Neil L. Pruitt, Jr.
E. Real Estate & Facilities - Regent Richard L. Tucker

20. Unfinished Business
Chairman James M. Hull

21. New Business
Chairman James M. Hull

22. Petitions and Communications
Secretary Edward Tate

23. Executive Session
Chairman James M. Hull

24. Reconvene
Chairman James M. Hull

25. Adjournment
Chairman James M. Hull

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
August 14, 2018**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, August 14, 2018, in the Board Room, Room 8003, 270 Washington Street SW, Atlanta, Georgia. The Chairman of the Board, Regent James M. Hull, called the meeting to order at 9:35 a.m. Present, in addition to Chairman Hull, were Vice Chairman Don L. Waters and Regents C. Dean Alford; Chris Cummiskey; W. Allen Gudenrath; Erin Hames; Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; Laura Marsh; Neil L. Pruitt, Jr.; Sarah-Elizabeth Reed; Sachin D. Shailendra; E. Scott Smith; Kessel D. Stelling, Jr.; Benjamin J. Tarbutton, III; Richard L. Tucker; T. Rogers Wade; and Philip A. Wilheit, Sr. Regent Donald M. Leebern, Jr., was excused.

INVOCATION AND PLEDGE

Georgia State University Student Government Association Executive Vice President Christin Smith gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Chief of Police Bruce Holmes gave the safety briefing.

APPROVAL OF MINUTES

With motion made and variously seconded, the Regents present voted unanimously to approve the minutes of the Board's meetings of May 15, May 22, June 5, and June 12, 2018.

ACTION TO APPOINT ALBANY STATE UNIVERSITY PRESIDENT

Chancellor Steve Wrigley presented a recommendation to appoint Interim President Marion Fedrick as President of Albany State University. With motion made and properly seconded, the Regents present unanimously voted to approve the appointment at a level of compensation to be negotiated by the Chancellor.

THREE MINUTE THESIS

Vice Chancellor of Communications & Government Relations Charles Sutlive introduced Ms. Kristin Leer and Ms. Naoko Uno, Ph.D. candidates from the University of Georgia who are participating in the Three Minute Thesis program. The Three Minute Thesis is an exercise that requires graduate students to effectively explain their research in language appropriate to a non-specialist audience in three minutes or less. Ms. Leer, a student of Integrative Conservation and Forestry and Natural Resources, discussed her research on the Mexican long-nosed bat and her search for new conservation strategies that will protect bats in rural communities in northeast Mexico. Ms. Uno, a student of Infectious Diseases, spoke of her quest to design a universal dengue vaccine that will protect against all four strains of the virus.

DELTA PROPEL – COLLEGIATE PILOT CAREER PATH

Middle Georgia State University (MGA) President Christopher Blake, MGA Dean of Aviation Adon Clark, and Delta Airlines First Officer Brent Knoblauch gave a presentation on a new partnership between MGA's School of Aviation and Delta Airlines. The goal of the Delta Propel program is to build a pipeline of pilots to replace the members of the current pilot force who are nearing retirement age. MGA is one of eight universities nationwide to participate in the program, which focuses on career paths that serve students, current Delta employees, and the Georgia community.

CAMPUS SPOTLIGHT: GEORGIA SOUTHERN UNIVERSITY

Georgia Southern University (GSOU) Interim President Shelley Nickel introduced Dr. Tom Koballa, Dean of the College of Education, and Dr. Barbara Serianni, Assistant Professor of Special Education, who spoke about innovation in teacher education and preparing students for the workplace at GSOU. One example of an innovative

instructional approach at GSOU is the use of TeachLivE, a mixed-reality classroom simulator, to allow students to practice teaching in a simulated environment. TeachLivE helps students improve their instruction skills and techniques and build their confidence before entering the classroom. GSOU College of Education alumnae Becky Childs and Katie Powell shared their experiences with the TeachLivE simulator and how it prepared them for their work in real-life classrooms.

2019 HEALTHCARE PLAN

Interim Vice Chancellor for Human Resources Karin Elliott provided an update on the University System of Georgia healthcare plan.

CHANCELLOR'S REPORT

The Chancellor began his report to the Board by welcoming new University System of Georgia (USG) Presidents Dr. Kirk Nooks of Gordon State College, Dr. Michelle Johnston of the College of Coastal Georgia, and Dr. Pam Whitten of Kennesaw State University. He also welcomed Interim President Shelley Nickel of Georgia Southern University and congratulated Vice Chancellor for Leadership & Institutional Development Dr. Stuart Rayfield and Chief of Staff Ashley Jones on their new roles at the University System Office.

Chancellor Wrigley reported that the USG awarded 66,441 degrees in Fiscal Year 2018, representing a 2.3% increase from Fiscal Year 2017 and a 21% increase since the Complete College Georgia initiative began in 2011. He reiterated the USG's three primary goals of graduating more students, increasing affordability, and increasing efficiency. The Chancellor also emphasized the importance of the first year, referred to as the "Momentum Year," for incoming USG students. First-year students who follow a clearly sequenced course of study, get help to stay on track, and immediately pursue an area of academic interest are more likely to graduate. The USG is committed to helping first-year USG students build momentum by engaging in successful practices such as completing a full-time course load and passing required math and English courses as soon as possible in their academic careers.

The Chancellor then announced that the first College 2025 report has been completed. The College 2025 task force identified several recommendations for the System, including expanding training and professional development opportunities for faculty, using artificial intelligence to improve students' educational experience, deploying Georgia State University's chatbot to all USG campuses, and using predictive analytics in student academic advising. He also announced the creation of the Chancellor's Learning Scholars program, which will create faculty learning communities on each campus that are intended to modernize instructional methods to adapt to the new ways students learn.

Chancellor Wrigley then shared several highlights from across the University System. First, he thanked the members of the College 2025 task force for their effort and hard work. He also congratulated Governor Nathan Deal, Board Chairman James Hull, and everyone involved in the opening of the new Hull-McKnight cybersecurity facility in Augusta, Georgia. Last, he announced that the USG has been named the top four-year public university system in the nation for its enrollment of military veterans under the GI Bill by the U.S. Department of Veterans Affairs and the *Military Times*.

Chancellor Wrigley concluded his remarks with a historical note. In this month in 1931, the State Reorganization Act created the Board of Regents for the newly unified University System of Georgia. The Board charged the campuses to work together in a "structure free from wasteful duplications, but providing the maximum of educational opportunity to the students of the state."

COLLEGE 2025

Executive Vice Chancellor for Academic Affairs Dr. Tristan Denley and Georgia College and State University President Steve Dorman presented a report on the work of the College 2025 task force. College 2025 began as a working group charged with exploring the new role of higher education in 2025 and potentially reshaping the future of the state's public higher education system. The committee's recommendations for the System include increasing adaptability, focusing on essential skills, encouraging lifelong learning, and forming new partnerships

with outside groups in order to expand student opportunities.

COMMITTEE REPORTS

Reports of the standing committees are attached hereto.

UNFINISHED BUSINESS

There was none.

NEW BUSINESS

There was none.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Edward Tate announced that the next Board of Regents meeting will be held on September 11, 2018, at the University System Office in Atlanta.

Secretary Tate announced that a new platform for Board of Regents meeting materials called BoardEffect will be rolled out in September.

EXECUTIVE SESSION

Following the announcement on Petitions and Communications, Chairman Hull called for an executive session at approximately 1:37 p.m. to discuss personnel matters involving several institutions. With motion properly made and seconded, the Regents present voted unanimously to go into executive session. University System of Georgia staff members who were also present for portions of the executive session included Chancellor Wrigley and members of his staff. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Chairman Hull reconvened the Board meeting in its regular session at approximately 2:55 p.m. and announced that the Board took no actions during the executive session.

ADJOURNMENT

There being no further business to come before the Board, the meeting adjourned at 2:58 p.m.

James M. Hull
Chairman, Board of Regents
University System of Georgia

Edward M. Tate
Secretary, Board of Regents
University System of Georgia

MINUTES OF THE EXECUTIVE & COMPENSATION COMMITTEE

The Executive & Compensation Committee of the Board of Regents of the University System of Georgia met at approximately 9:00 a.m. in Room 8026 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Board Chairman James M. Hull called the meeting to order. Present, in addition to Chairman Hull, were Board Vice Chairman Don L. Waters and Regents Chris Cummiskey; W. Allen Gudenrath; Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; Laura Marsh; Neil L. Pruitt, Jr.; Sarah-Elizabeth Reed; Sachin D. Shailendra; Kessel D. Stelling, Jr.; Benjamin J. Tarbutton, III; Richard L. Tucker; T. Rogers Wade; and Philip A. Wilheit, Sr. Regent Donald M. Leebern, Jr., was excused. Unless otherwise noted, the Board approved all items unanimously.

EXECUTIVE SESSION

At 9:01 a.m., Chairman Hull called for an executive session to discuss litigation and personnel matters. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

After the committee exited executive session, Chairman Hull reconvened the committee in its regular session at 9:19 a.m. and announced that no actions were taken.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at 9:20 a.m.

MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 10:21 a.m. in Room 7007 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chairwoman Sarah-Elizabeth Reed called the meeting to order. Present, in addition to Chairwoman Reed, were Committee Vice Chairman E. Scott Smith and Regents C. Dean Alford; Chris Cummiskey; W. Allen Gudenrath; Erin Hames; Laura Marsh; and T. Rogers Wade. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEMS

1. Chief Academic Officer Dr. Tristan Denley provided an overview of the development and approval process of the nexus degree.
2. The committee was informed of an action taken pursuant to the Chancellor's delegated authority to allow the Georgia Institute of Technology to offer a Master of Science in Cybersecurity by Distance Learning through Massive Open Online Technology.

ACTION ITEMS

3. The Board approved the establishment of a nexus degree in blockchain with machine learning at Albany State University.
4. The Board approved the establishment of a nexus degree in blockchain with data analytics at Albany State University.
5. The Board approved the establishment of a nexus degree in film production at Columbus State University.
6. The Board approved the establishment of a Bachelor of Science with a major in environmental and sustainability studies at Dalton State College.
7. The Board approved the establishment of a Bachelor of Science with a major in rehabilitation sciences at Middle Georgia State University.
8. The Board approved the establishment of a Bachelor of Arts with a major in East Asian Studies at the University of North Georgia.
9. The Board approved the establishment of a Bachelor of Science with a major in healthcare services and informatics administration at the University of North Georgia.
10. The Board approved the establishment of a Masters of Jurisprudence at Georgia State University.
11. The Board approved the termination of several academic degrees at Clayton State University and Columbus State University.
12. The Board approved the addition of Georgia Highlands College as an eMajor Affiliate Institution.
13. The Board approved the authorization of border state resident out-of-state tuition differential waivers for 14 University System of Georgia institutions.

CONSENT ITEMS

14. The Board approved an endorsement by Georgia Highlands College (GHC) President Don Green to

articulate the GHC Bachelor of Science with a major in dental hygiene with the Associate of Science in dental hygiene at Lanier Technical College

15. The Board approved the establishment of several named faculty positions at the Georgia Institute of Technology, Georgia State University, and the University of Georgia.
16. The Board approved new faculty appointments at Augusta University, the Georgia Institute of Technology, Georgia State University, and the University of Georgia.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at approximately 10:56 a.m.

MINUTES OF THE COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met at approximately 10:59 a.m. in Room 7007 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chairwoman Laura Marsh called the meeting to order. Present, in addition to Chairwoman Marsh, were Committee Vice Chairwoman Sarah-Elizabeth Reed, and Regents C. Dean Alford, Chris Cumiskey, W. Allen Gudenrath, Erin Hames, E. Scott Smith, and T. Rogers Wade. Unless otherwise noted, the Board approved all items unanimously.

ACTION ITEM

1. The Board approved Georgia Highlands College entering into mutually beneficial emergency services arrangements with the City of Rome Police Department, the Floyd County Police Department, and the Bartow County Sheriff's Office.

INFORMATION ITEM

2. The committee reviewed an action taken pursuant to the Chancellor's delegated authority to confer the title of President Emeritus of Georgia Gwinnett College to Dr. Daniel J. Kaufman.

EXECUTIVE SESSION

Chairwoman Marsh called for an executive session at approximately 11:01 a.m. to discuss pending applications for review. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

After the committee exited executive session, Chairwoman Marsh reconvened the committee in its regular session at 11:44 a.m. and announced that no actions were taken.

With motion made and properly seconded, the Regents present continued BOR Policy 6.26 cases 2488, 2496, and 2498 to their respective institutions in order to obtain further information.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at 11:26 a.m.

MINUTES OF THE COMMITTEE ON PERSONNEL AND BENEFITS

The Committee on Personnel and Benefits of the Board of Regents of the University System of Georgia met at approximately 10:27 a.m. in Room 8003 of the Board's Offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chairman Neil L. Pruitt, Jr., called the meeting to order. Present, in addition to Chairman Pruitt, were Committee Vice Chairman C. Thomas Hopkins, Jr., and Regents Bárbara Rivera Holmes; Sachin D. Shailendra; Kessel D. Stelling, Jr.; Benjamin J. Tarbutton, III; Richard L. Tucker; and Philip A. Wilheit, Sr. Board Chairman James M. Hull, Board Vice Chairman Don L. Waters, and Chancellor Steve Wrigley also were present. Regent Donald M. Leebern, Jr. was excused. Unless otherwise noted, the Board approved all items unanimously.

APPROVAL ITEMS

1. With motion made and properly seconded, the Board unanimously approved the 2019 Healthcare Plan Changes and Premiums.
2. With motion made and properly seconded, the Regents present approved the 2019 Medicare Eligible Retiree Healthcare Contribution.

ADJOURNMENT

There being no further business for committee consideration, the meeting adjourned at approximately 10:49 a.m.

MINUTES OF THE COMMITTEE ON FINANCE & BUSINESS OPERATIONS

The Committee on Finance & Business Operations of the Board of Regents of the University System of Georgia met at approximately 10:49 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chairman Kessel D. Stelling, Jr., called the meeting to order. Present, in addition to Chairman Stelling, were Regents Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; Neil L. Pruitt, Jr.; Sachin D. Shailendra; Benjamin J. Tarbutton, III; Richard L. Tucker; and Philip A. Wilheit, Sr. Committee Vice Chairman Donald M. Leebern, Jr., was excused. Board Chairman James M. Hull, Board Vice Chairman Don L. Waters, and Chancellor Steve Wrigley also were present. Unless otherwise noted, the Board approved all items unanimously.

INFORMATION ITEM

1. The committee was informed of an action taken pursuant to the Chancellor's delegated authority to allow the Georgia Institute of Technology to offer a Master of Science in Cybersecurity by Distance Learning through Massive Open Online Technology.

ACTION ITEM

2. The Board approved the proposed revision to the Augusta University Dental College tuition for Fiscal year 2019.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at approximately 10:52 a.m.

MINUTES OF THE COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met at approximately 10:52 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chairman Sachin D. Shailendra called the meeting to order. Present, in addition to Chairman Shailendra, were Committee Vice Chairman Philip A. Wilheit, Sr.; and Regents Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; Neil L. Pruitt, Jr.; Kessel D. Stelling, Jr.; Benjamin J. Tarbutton, III; and Richard L. Tucker. Board Chairman James M. Hull, Board Vice Chairman Don L. Waters, and Chancellor Steve Wrigley also were present. Regent Donald M. Leebern, Jr., was excused. Unless otherwise noted, the Board approved all items unanimously.

APPROVAL ITEMS

1. The Board approved the appointment of Dr. Tan Smith as the Interim University System Chief Audit Officer.
2. The Board approved revisions to the *Board of Regents Policy Manual*, Section 8.2.18.2, Conflicts of Interest and Conflicts of Commitment.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at approximately 10:56 a.m.

MINUTES OF THE COMMITTEE ON REAL ESTATE & FACILITIES

The Committee on Real Estate & Facilities of the Board of Regents of the University System of Georgia met at approximately 10:57 a.m. in Room 8003 of the Board's offices, 270 Washington Street SW, in Atlanta, Georgia. Committee Chairman Regent Richard L. Tucker called the meeting to order. Present, in addition to Chairman Tucker, were Committee Vice Chairman Benjamin J. Tarbutton, III; and Regents Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; Neil L. Pruitt, Jr.; Sachin D. Shailendra; Kessel D. Stelling, Jr.; and Philip A. Wilheit, Sr. Board Chairman James M. Hull, Board Vice Chairman Don L. Waters, and Chancellor Steve Wrigley also were present. Regent Donald M. Leebern, Jr., was excused. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEM

1. Vice Chancellor for Real Estate & Facilities Jim James provided the Committee with a written report of real estate actions taken under delegated authority between March 1 and June 30, 2018.

CONSENT ITEMS

2. The Board authorized project no. BR-90-1901, Parking Lot, Marietta Campus, at Kennesaw State University.
3. The Board approved the proposed design professional firm rankings for project no. BR-30-1803, Eco-Commons Living Building Sector, at the Georgia Institute of Technology.
4. The Board approved the proposed program management firm rankings for project no. BR-50-1801, Science Park Phase III, at Georgia State University
5. The Board approved the proposed program management firm rankings and design professional firm rankings for project no. J-326, Integrated Science Complex, at Georgia College & State University.
6. The Board approved the proposed program management firm rankings and design professional firm rankings for project no. J-327, Convocation Center, at Georgia State University.
7. The Board approved the proposed program management firm rankings and design professional firm rankings for project no. J-328, Academic and Student Success Renovations, at Middle Georgia State University.
8. The Board approved the proposed program management firm rankings for project no. J-329, Lanier Tech Campus Space Rehabilitation and Infrastructure, at the University of North Georgia.
9. The Board approved the proposed program management firm rankings and design professional firm rankings for project no. J-330, College of Business Building, at the University of West Georgia.
10. The Board authorized the naming of Roy Richards Sr. Hall at the University of West Georgia.
11. The Board authorized the naming of Reid and Cynthia Parker South Tower Lobby and Lou Sobh Honda Gate at Sanford Stadium at the University of Georgia.
12. The Board authorized a naming transfer to the Dr. Joseph W. Holley Fine Arts Center at Albany State University.

APPROVAL ITEMS

13. The Board authorized project no. BR-10-1901 at the Center for Art and Nature at the State Botanical Garden of Georgia.
14. The Board authorized the demolition of buildings at 1105 Fifteenth Street in Augusta for Augusta University.
15. The Board authorized the allocation of Fiscal Year 2019 Major Repair and Rehabilitation funds to 13 USG institutions.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at approximately 11:18 a.m.

AGENDA
COMMITTEE ON ECONOMIC DEVELOPMENT

September 11, 2018

<u>Agenda Item</u>	<u>Page No.</u>
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INFORMATION ITEM

- | | |
|----------------------------|---|
| 1. Georgia FinTech Academy | 1 |
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1. Georgia FinTech Academy

Dr. Tristan Denley, Executive Vice Chancellor for Academic Affairs and Chief Academic Officer, Dr. Art Recesso, Chief Innovation Officer, and Mr. Scott Meyerhoff, Chief Operating Officer and Chief Financial Officer, InComm, and Ms. Denise Williams, Executive Vice President and Chief People Officer, FIS, will provide a presentation on Georgia FinTech Academy.



UNIVERSITY SYSTEM OF GEORGIA

Georgia FinTech Academy

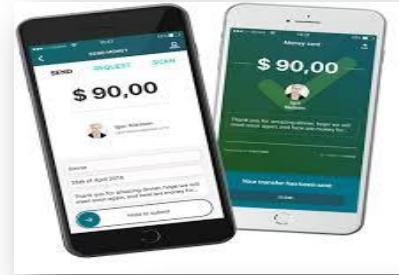
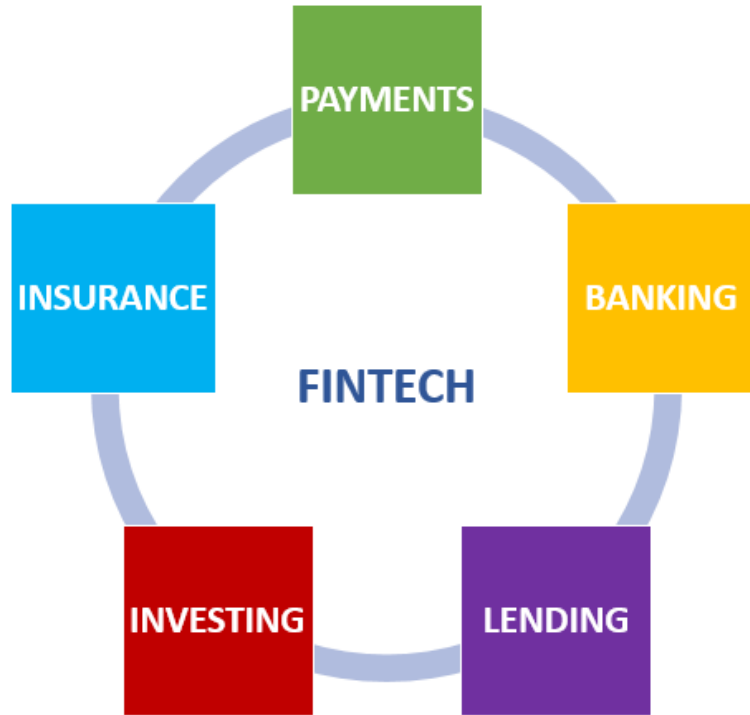
Tristan Denley, Ph.D., Executive Vice Chancellor for Academic Affairs and Chief Academic Officer

Art Recesso, Ph.D., Chief Innovation Officer USG eCampus

Scott Meyerhoff, Chief Operating Officer and Chief Financial Officer, InComm

Denise Williams, Executive Vice President and Chief People Officer, FIS

What is FinTech?



Demand for Talent

- **5,000** – FinTech-ready professionals.
- **95%** – Need FinTech experience.
- **Relentless Competition** – for FinTech talent.
- **5 Priority Areas.**
 - Software Development
 - Data Science
 - Cybersecurity
 - Client Services & Business Development
 - Product Development & Innovation



Source: InComm

FinTech Ecosystem

- **\$72 billion+** annual revenue.
- **120+** financial technology companies.
- **70%** of all U.S. payments processed run through Georgia.
- **\$83 billion** in shareholder value produced since 1995.
- **40,000 workers**, 250,000 in finance-related occupations.
- **105,000 people** around the world are on the payroll of these Georgia companies.
- **15 million+** global card-enabled merchants rely upon Georgia companies.



Source: TAG

University System of Georgia

- 26 institutions.
- 325,000+ students systemwide.
- 32,000+ students enrolled in 199 information technology related degree programs.
- \$100M Georgia Cyber Center in Augusta.
- 8 NSA/DHS Centers of Academic Excellence in Cybersecurity.
- \$12B in revenue generated by Advanced Technology Development Center companies.
- Top tier scholars: 50 Rhodes Scholars, 38 Fulbright Scholars, 25 Truman Scholars.



UNIVERSITY SYSTEM OF GEORGIA

Fully Integrated Solution



Source: TAG

PROFESSIONAL
LEARNING

TALENT
CURRICULUM

**GEORGIA
FINTECH
ACADEMY**

EXPERIENTIAL
LEARNING

INNOVATION
DRIVEN
RESEARCH



UNIVERSITY SYSTEM OF GEORGIA

Physical

55 Park Place – Downtown

- Learning spaces
- Innovation labs
- Research facilities

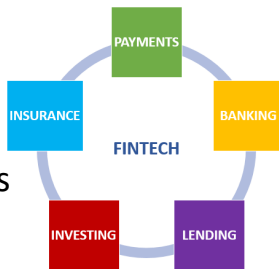
200 Tower Place – Buckhead

- Executive education
- Continuing education
- Bootcamps



Curriculum

- Replicable and scalable across the entire system
- 5 priority areas defined by employers
- Built for more Georgians to access high demand careers



UNIVERSITY SYSTEM OF GEORGIA

Virtual

- Access to all 26 institutions
- Online courses and degrees
- Cloud-based talent development
- Scalable talent development opportunities



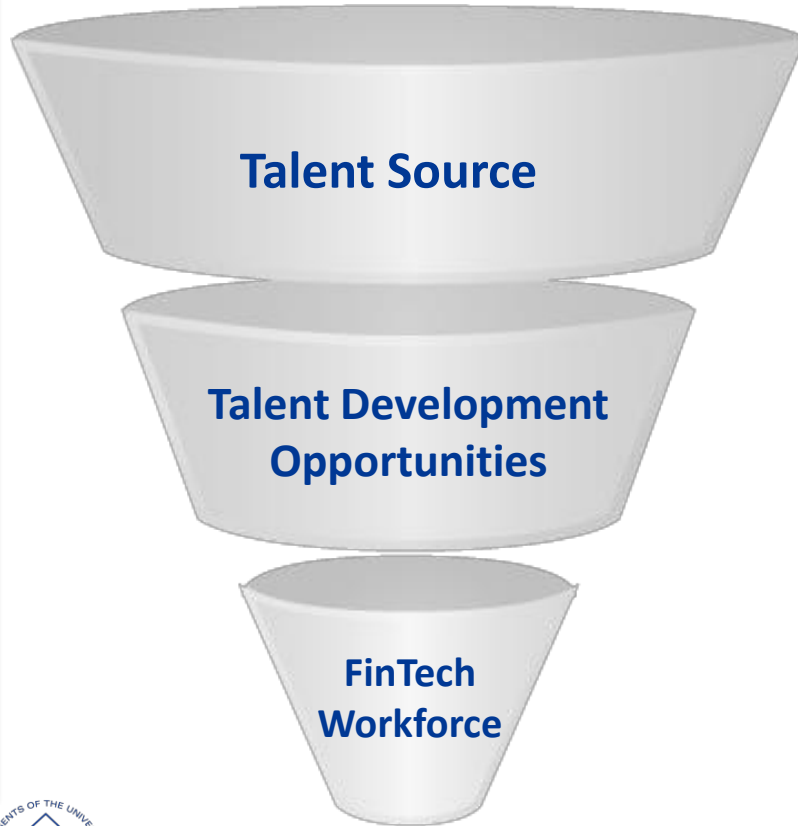
Apprenticeships

- System-level hub
- Developing the experienced talent employers need most
- On-site and hands-on
- Pipeline from the entire system



Source: FIS

Turn Raw Talent into FinTech-Ready Professionals



✓ 325,000 USG students

✓ 32,000 IT related program students

✓ Undergraduate and graduate degrees, professional development, boot camps

✓ **5,000** FinTech-Ready Professionals Next Three Years

✓ FinTech-related professionals

✓ Early and mid-career professionals

✓ Innovation-driven research, apprenticeships, nexus degrees

✓ **2,000** New FinTech-Ready Professionals Annually by 2023

Public – Private Partnership



AGENDA
FINANCE AND BUSINESS OPERATIONS

September 11, 2018

Agenda Item	Page No.
--------------------	-----------------

APPROVAL ITEM

- | | | |
|----|---|---|
| 1. | Fiscal Year 2020 Operating and Capital Budget Request | 1 |
| 2. | Fiscal Year 2019 Amended Operating Budget Request | 5 |

AGENDA

FINANCE AND BUSINESS OPERATIONS

September 11, 2018

1. **Fiscal Year 2020 Operating and Capital Budget Request**

Recommended: That the Board approve the fiscal year (“FY”) 2020 Operating and Capital Budget Request.

Background: State revenue collections for FY 2018 were up for the eight straight year, which has allowed the state to invest in several critical areas, such as transportation infrastructure, a fully funded K-12 formula, healthy pension systems, and a restored Rainy Day Fund. After a strong finish to FY 2018, the state expects this revenue performance to continue into FY 2019 and FY 2020. As in recent years, the budget instructions from the Office of Planning and Budget (OPB) allow the University System of Georgia to request the formula funding (workload) increase for FY 2020. Additionally, due to the steady revenue growth and conservative fiscal management, the instructions also allow agencies to request enhancement funding for the first time in a decade.

Appendix I outlines the recommended operating request and Appendix II outlines the recommended capital request.

FY 2020 Formula Request (Appendix I: \$94,260,947)

Full funding of the University System formula remains the most essential factor of the annual budget request. These funds assist the System in meeting enrollment demands, provide for new facilities maintenance, ensure affordable student tuition costs, and allow the Board to pursue key strategic initiatives. The formula request contains the following major components:

Enrollment Growth (\$82.69M):

Total credit hours generated by the institutions of the University System of Georgia were 8.45 million in FY 2018, which represents an increase of 0.89%, or 74,372 credit hours when compared to FY 2017. Total credit hours at research institutions increased by 2.50% and credit production at comprehensive universities grew by 0.63%. Credit hours at state universities and state colleges contracted by 0.88% and 0.80%, respectively. The net increase in credit hours generates an additional \$82.69 million in state funds.

Maintenance & Operations (\$2.57M):

The total resident instruction square footage in the University System is 57.3 million square feet for FY 2020, up from 56.8 million square feet in the FY 2019 formula. The increase of 461,683 square feet generates an additional \$2.57 million in state funds, which are essential for plant

1. Fiscal Year 2020 Operating and Capital Budget Request (continued)

operations such as utilities, custodial services, building maintenance and other related operating expenditures.

Health Insurance Benefits (\$6.81M):

The University System of Georgia offers four health insurance options for employees and retirees under the age of 65: (1) the Consumer Choice Health Savings Account (HSA); (2) the Comprehensive Care plan; (3) Blue Choice HMO, and (4) Kaiser Permanente HMO. Retirees over the age of 65 and enrolled in Medicare receive a subsidy to purchase supplemental health insurance on a private exchange.

In August 2018, the Board took action on setting the healthcare plan premiums for plan year 2019. The increases to the premiums in plan year 2019 require an additional \$4.30 million in state funds. Additionally, \$2.51 million is requested to cover the health insurance premiums for an increase in the number of retirees.

Enhancement Funding (\$4.71M):

The Board of Regents is permitted to request enhancement funding for the expressed purpose of “providing better services to customers, addressing an unmet need, or expanding a successful program to provide a larger impact.” The enhancement request of \$4.71 million for USG institutions is made up of two components:

- Initiatives across the System to improve student success and safety (\$2.89M).
- Expansion of the AU/UGA Medical Partnership from a class size of 40 students per year to 60 (\$1.82M).

Reduce Funding for Georgia Gwinnett College (-\$1.375M):

The formula funding request includes a reduction in the special appropriation for Georgia Gwinnett College in the amount of \$1.375 million. This represents year six of a seven-year reduction plan.

Other Items (Appendix I: \$1,373,573)**Health Insurance Increases for B Units (\$162,234):**

The increase for health insurance rate changes approved in August 2018 and new retirees will cost an additional \$164,234 in state funds.

1. Fiscal Year 2020 Operating and Capital Budget Request (continued)**Georgia Cyber Innovation and Training Center Maintenance & Operations (\$134,242):**

Additional maintenance and operations funds are requested based on updated square footage occupied by Augusta University at the Hull McKnight and the Shaffer MacCartney buildings of the Georgia Cyber Center.

Georgia Public Library Service (\$524,604):

The formula for the Georgia Public Library Service (GPLS) is based on population growth and geography. The FY 2020 formula funding request for the Georgia Public Library System is \$197,745.

An enhancement of \$326,859 for GPLS is requested to implement a Statewide Digital Children's Library. This funding will provide for the purchase of children's e-books, which can be accessed by any public library member in the state.

Southern Regional Education Board (\$3,081):

The FY 2020 increase for the Southern Regional Education Board (SREB) totals \$3,081, which will provide for a 1.5% increase to the SREB dues. There is no change to the level of funding needed for the Optometry and Doctoral Scholars programs.

Eliminate One-Time Funds (-\$1,343,823):

The FY 2019 state budget provided funds for several projects that were non-recurring in nature. These include:

- Agricultural Experiment Station - whitefly management research (-\$223,823)
- Forestry Cooperative Extension - building maintenance at Whitehall Forest (-\$170,000) and the demolition of surplus buildings at B.F. Grant Memorial Forest and Whitehall Forest (-\$50,000)
- Veterinary Medicine Experiment Station – creation of a food animal medicine haul-in facility (-\$900,000)

Attached Agencies (\$790,506):

The Board of Regents submits budget requests on behalf of the attached agencies Georgia Military College (GMC) and Georgia Public Telecommunications Commission (GPTC). This amount reflects enhancement funding of \$131,608 and \$303,916 for GMC and GPTC, respectively. An additional \$354,982 is requested for enrollment growth and training and experience at the Preparatory School at Georgia Military College.

1. Fiscal Year 2020 Operating and Capital Budget Request (continued)

Capital Request (Appendix II: \$329,666,600)

The FY 2020 capital request includes \$7.9 million for three equipment projects, \$154.0 million for seven construction projects, \$14.7 million for six planning and design projects, and \$41.9 million for ten small capital projects. In addition, funding is requested for \$75.0 million in bond funds for Major Repairs and Rehabilitation (MRR) and \$5.0 million for abatement and demolition of obsolete buildings. The total amount requested is \$298.5 million for the University System of Georgia.

The capital request for Georgia Public Library Service totals of \$22.47 million in state funding for ten public library projects, funding for technology grants, and funding to support major repairs, renovations, and repurposing of existing facilities.

The Georgia Research Alliance is requesting \$5.0 million for equipment and R&D infrastructure and the Georgia Public Telecommunications Commission is requesting \$3.695 million for facility repairs and sustainment and technology infrastructure

The complete list of capital projects is detailed in Appendix II.

2. **Fiscal Year 2019 Amended Operating Budget Request**

Recommended: That the Board approve the fiscal year (“FY”) 2019 Amended Operating Budget Request.

Background: The Fiscal Year 2019 state funds budget for the Board of Regents was passed in House Bill 684 and totals \$2.428 billion. With limited exceptions as directed by the Governor’s Office of Planning and Budget, agencies are expected to maintain the current FY 2019 budget levels for their Amended Fiscal Year 2019 budget request. The Board of Regents has two such exceptions:

- Increase \$61,008 for maintenance and operations in the Georgia Cyber Innovation and Training Center program for new square footage occupied by Augusta University that will open in FY 2019.
- Increase \$354,982 for pass-through payments to the attached agency Georgia Military College reflecting enrollment growth and training and experience at the Preparatory School.

	FY 2019 Original Budget	Amended FY 2019 Changes	Amended FY 2019 Request
Teaching (Formula Funds)	\$2,153,266,402		\$2,153,266,402
Georgia Cyber Innovation and Training Center	\$4,407,753	\$61,008	\$4,468,761
Other USG Organized Activities (B-Units)	\$248,794,847		\$248,794,847
Attached Agencies	\$21,776,230	\$354,982	\$22,131,212
Board of Regents Total	\$2,428,245,232	\$415,990	\$2,428,661,222

Appendix I

Board of Regents University System of Georgia Fiscal Year 2020 Operating Budget Request

FY 2019 State Funds	
Formula Funds	\$2,153,266,402
All Other Activities	274,978,830
Total FY 2019 State Funds	\$2,428,245,232
Formula Increase Request:	
Enrollment growth	\$82,698,475
Enhancement funding - student success & safety	\$2,890,817
Enhancement funding - increase class size at AU/UGA Partnership	\$1,819,500
Maintenance and operations	\$2,574,979
Health insurance rate changes and new retirees	\$6,806,236
Internal transfer to UGA B-Units	(\$1,154,060)
Reduce funding for Georgia Gwinnett College	(\$1,375,000)
Subtotal Formula Increase Request	\$94,260,947
B-Units - health insurance rate changes and new retirees	\$162,234
B-Units - UGA transfer from Teaching	\$1,102,729
Cyber Innovation & Training Center - increase funds for M&O	\$134,242
Georgia Public Library System - formula increase	\$197,745
Georgia Public Library System - enhancement for digital children's library	\$326,859
Agricultural Experiment Station - eliminate one-time funds	(\$223,823)
Forestry Cooperative Extension - eliminate one-time funds	(\$220,000)
Veterinary Medicine Experiment Station - eliminate one-time funds	(\$900,000)
Southern Regional Education Board (SREB)	\$3,081
Pass-through to GMC/GPTC	\$790,506
Subtotal Other Items	\$1,373,573
Total Increase Request	\$95,634,520
Total FY 2020 State Funds Request	\$2,523,879,752

Appendix II

Board of Regents University System of Georgia Fiscal Year 2020 Capital Request

Capital Outlay: Equipment

Abraham Baldwin Agricultural College - Carlton Library Renovation and Fine Arts Building	\$	2,100,000
Columbus State University - Schwob Memorial Library Renovation and Addition		600,000
Georgia Southern University - Center for Engineering and Research		5,200,000

Equipment Subtotal	\$	7,900,000
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Capital Outlay: Construction

Dalton State College - Bandy Gym Student Recreation Renovations	\$	9,100,000
Georgia College and State University - Integrated Science Complex		18,300,000
Georgia State University - Convocation Center		48,000,000
Kennesaw State University - Academic Learning Center (Kennesaw)		39,500,000
Middle Georgia State University - Academic and Student Success Renovations		10,600,000
University of North Georgia - Lanier Tech Campus Space Rehabilitation and Infrastructure		13,600,000
University of West Georgia - College of Business Building		<u>14,900,000</u>

Construction Subtotal	\$	154,000,000
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Capital Outlay: Design

Fort Valley State University - Academic Renovation and Campus Infrastructure	\$	1,000,000
Georgia Institute of Technology - Expansion of Tech Square - Phase 3		4,300,000
Georgia State University - Research Tower - Phase IV Research Center (Atlanta)		4,200,000
University of Georgia - Interdisciplinary STEM Research Building II		1,600,000
University of North Georgia - College of Business (Dahlonega)		2,300,000
Valdosta State University - Performing Arts Center		<u>1,300,000</u>

Design Subtotal	\$	14,700,000
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Capital Outlay: Other

Major Repair and Rehabilitation	\$	75,000,000
Abatement and Demolition of Obsolete Buildings (Systemwide)		<u>5,000,000</u>

Other Subtotal	\$	80,000,000
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Appendix II

Board of Regents University System of Georgia Fiscal Year 2020 Capital Request

Capital Outlay: Small Capital Projects

Albany State University - Renovation - Building F (West)	\$ 5,000,000
Augusta University - Central Energy Plant Upgrades - Phase 1 (Health Sciences)	4,900,000
East Georgia State College - Statesboro Facility	3,900,000
Georgia Highlands College - Replace HVAC Infrastructure - Floyd Campus (Rome)	3,000,000
Georgia Southern University - Repurpose and Renovate PAC for Student Services (Armstrong)	5,000,000
Georgia Southern University - Williams Center Renovation (Statesboro)	3,000,000
Georgia Southwestern State University - Renovate and Repurpose Historic Florrie Chappell Gym	3,000,000
Middle Georgia State University - Aviation Equipment	5,000,000
Savannah State University - Campus Stormwater and Electrical Distribution Infrastructure	4,100,000
University of Georgia - Driftmier Engineering Center Renovations - Phase II	<u>5,000,000</u>

Small Capital Subtotal \$ **41,900,000**

FY 2020 Capital Request for USG **\$ 298,500,000**

Georgia Research Alliance

Equipment and R&D Infrastructure \$ **5,000,000**

Georgia Public Telecommunications Commission

Facility Repairs and Sustainment and Technology Infrastructure \$ **3,695,000**

Georgia Public Libraries

Sequoyah Regional Library - Rose Creek Library Addition	1,686,000
Kinchafoonee Regional Library - Quitman County Library	1,041,000
Gwinnett County Public Library - Norcross Branch Library	2,000,000
Statesboro Regional Library System - Richmond Hill Library Addition	2,000,000
Athens Regional - Oconee County	1,900,000
Chattahoochee Valley Libraries Cusseta-Chattahoochee Library Addition	1,810,500
Augusta-Richmond County - Maxwell Branch Library Addition	914,300
Piedmont Regional - Auburn Branch Library	416,000
Clayton County Library System - Northwest Clayton Branch Library	2,000,000
Okefenokee Regional - Appling County Library	900,000
Repurposing Projects (Statewide)	2,803,800
Major Repair & Renovation (Statewide)	3,000,000
Library Technology (Statewide)	<u>2,000,000</u>

Georgia Public Libraries Total \$ **22,471,600**

Total FY 2020 Capital Request **\$ 329,666,600**



UNIVERSITY SYSTEM OF GEORGIA

FY 2020 Operating & Capital Budget Request

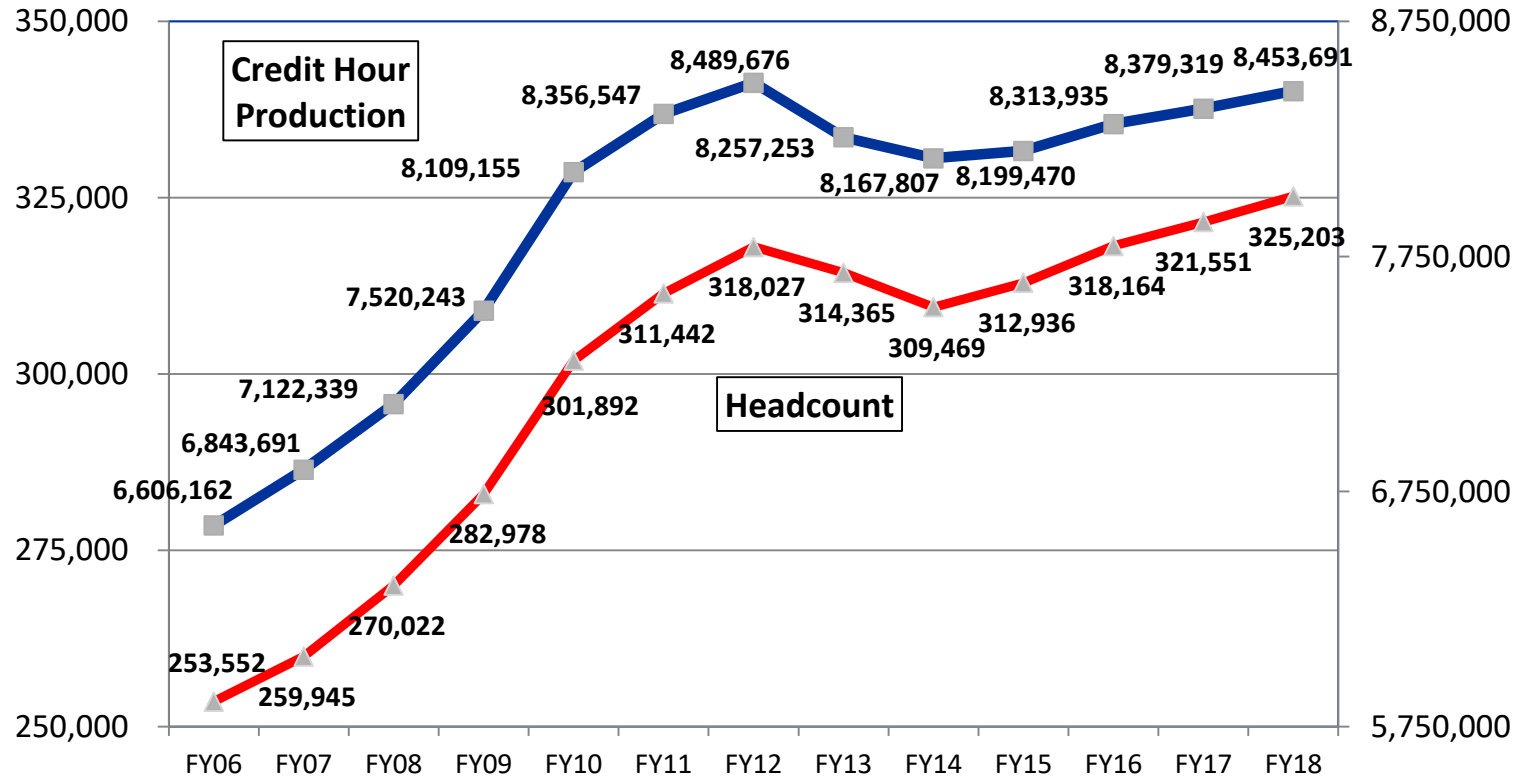
September 11, 2018

Tracey Cook, Interim Executive Vice Chancellor for Fiscal Affairs

Budget Instructions

- Provided by the Office of Planning and Budget (August 1st)
- BOR Allowed to Request Workload Increases (Enrollment, M&O and Health Insurance)
- Enhancement Request Allowed: Up to 2% for most agencies
 - BOR enhancement request not to exceed **\$5.04 million**
- Provide Better Service to Customers, Address an Unmet Need, or Expand a Successful Program
- FY 2019 Amended: Minor Changes to Base Funding

USG Credit Hour Production (CHP) and Fall Enrollment



FY 2020 Operating Request

FY 2019 State Funds Budget	\$2,428,245,232
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Enrollment Change	\$82,698,475
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M&O Funds – Increase in Square Footage	2,574,979
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Health Insurance and Retiree Benefits	6,968,470
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Enhancement Funding	5,037,176
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\$2,890,817 - Momentum Year/Student Success Initiatives

\$1,819,500 - Expansion of AU/UGA Medical Partnership

\$326,859 - GPLS – Statewide Digital Children's Library

Reduce Funding for Georgia Gwinnett College	(1,375,000)
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Eliminate One-Time Funds	(1,343,823)
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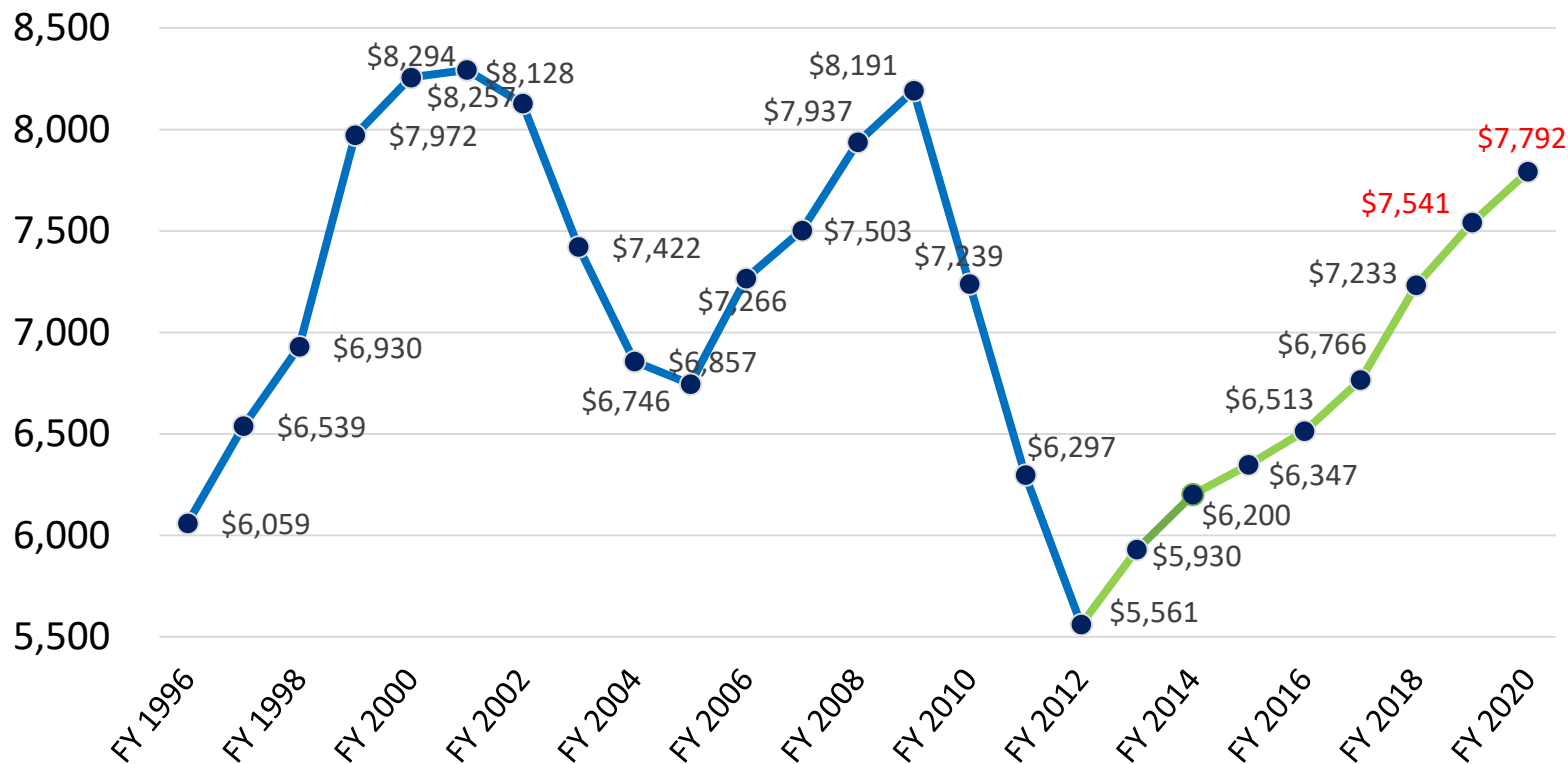
Other Items (GPLS Formula, Attached Agency, etc.)	<u>1,074,243</u>
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Increase State General Funds (3.9%)	<u>\$95,634,520</u>
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FY 2020 State Funds Budget Request	\$2,523,793,104
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USG State Funds per Student FTE



FY 2020 Capital Outlay Request

Major Repair and Rehabilitation (MRR)	\$75,000,000
Equipment (3 Projects)	7,900,000
Construction (7 Projects)	154,000,000
Planning and Design (6 Projects)	14,700,000
Small Capital & Demolition Projects	<u>46,900,000</u>

Total – USG Capital Request **\$298,500,000**

Organized Activities and Pass-Through Organizations:

Georgia Public Libraries (13 Library Projects)	\$22,471,600
Georgia Research Alliance	5,000,000
Georgia Public Telecommunications Comm.	3,695,000

Grand Total – BOR Capital Request **\$329,666,600**



Equipment

ABAC - Carlton Library Renovation and Fine Arts Building	\$2,100,000
CoISU - Schwob Memorial Library Renovation and Addition	600,000
GASou - Center for Engineering and Research	<u>5,200,000</u>
Equipment Total	\$7,900,000

Construction

DSC – Bandy Gym Student Recreation Renovations	\$9,100,000
GCSU - Integrated Science Complex	18,300,000
GSU - Convocation Center	48,000,000
KSU - Academic Learning Center (Kennesaw)	39,500,000
MGA - Academic and Student Success Renovations	10,600,000
UNG - Lanier Tech Campus Space Rehabilitation and Infrastructure	13,600,000
UWG - College of Business Building	<u>14,900,000</u>
Construction Total	\$154,000,000

Planning and Design

FVSU - Academic Renovation and Campus Infrastructure	\$1,000,000
GIT - Expansion of Tech Square - Phase 3	4,300,000
GSU - Research Tower - Phase IV Research Center (Atlanta)	4,200,000
UGA - Interdisciplinary STEM Research Building II	1,600,000
UNG - College of Business (Dahlonega)	2,300,000
VSU - Performing Arts Center	<u>1,300,000</u>
Planning and Design Total	\$14,700,000



Small Capital Projects

ASU - Renovation - Building F (West)	\$5,000,000
AU - Central Energy Plant Upgrades - Phase 1 (Health Sciences)	4,900,000
EGSC - Statesboro Facility	3,900,000
GHC - Replace HVAC Infrastructure on the Floyd Campus (Rome)	3,000,000
GASou - Repurpose and Renovate PAC for Student Services (Armstrong)	5,000,000
GASou - Williams Center Renovation (Statesboro)	3,000,000
GSW - Renovate and Repurpose Historic Florrie Chappell Gym	3,000,000
MGA - Aviation Equipment	5,000,000
SSU - Campus Stormwater and Electrical Distribution Infrastructure	4,100,000
UGA - Driftmier Engineering Center Renovations - Phase II	<u>5,000,000</u>
Small Capital Projects Total	\$41,900,000

Systemwide - Abatement and Demolition of Obsolete Buildings	\$5,000,000
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FY 2020 USG Capital Outlay

Major Repair and Rehabilitation (MRR)	\$75,000,000
Equipment (3 Projects)	7,900,000
Construction (7 Projects)	154,000,000
Planning and Design (6 Projects)	14,700,000
Small Capital & Demolition Projects	<u>46,900,000</u>

Total – USG Capital Request	\$298,500,000
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Organized Activities and Pass-Through Organizations:

Georgia Public Libraries (13 Library Projects)	\$22,471,600
Georgia Research Alliance	5,000,000
Georgia Public Telecommunications Comm.	3,695,000

Grand Total – BOR Capital Request	\$329,666,600
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FY 2019 Amended Operating Request

FY 2019 State Funds Budget	\$2,428,245,232
M&O Funds – Georgia Cyber Innovation Center	\$61,008
Pass-through to Georgia Military College	354,982
FY 2019 Amended State Funds Budget Request	\$2,428,661,222

Board Action Items

Recommended: That the Board approve the FY 2020 Operating and Capital Budget Request

Recommended: That the Board approve the FY 2019 Amended Operating Budget Request



UNIVERSITY SYSTEM OF GEORGIA

FY 2020 Operating & Capital Budget Request

September 11, 2018

Tracey Cook, Interim Executive Vice Chancellor for Fiscal Affairs

AGENDA

ENROLLMENT MANAGEMENT ANALYTICS

September 11, 2018

Agenda Item

Page No.

INFORMATION ITEM

- | | | |
|----|---------------------------------|---|
| 1. | Enrollment Management Analytics | 1 |
|----|---------------------------------|---|

AGENDA

ENROLLMENT MANAGEMENT ANALYTICS

September 11, 2018

1. Information Item: Enrollment Management Analytics

Associate Vice Chancellor of Research and Policy Analysis, Dr. Angela Bell, will first provide background on USG recent and predicted enrollment trends. She will update the Board on the system collaboration with the University of Georgia's Carl Vinson Institute of Government to develop innovative ways to use system data to support decision making and institutional enrollment and student success efforts.

David Tanner, Associate Director, State Services and Decision Support of the Carl Vinson Institute will do a live demonstration of a new tool deployed to all campuses through the USG Qlik Data Visualization Portal. The Adult Learner App complements the High School Market Share App demonstrated to the Board last year; they both assist campuses in maximizing enrollment and broadening access to college. The new Adult Learner App gives campuses information to geographically locate potential adult enrollees and market institution academic programs to adults based on regional labor market demand. There will also be a demonstration of dashboards developed recently in a separate collaboration between CVIOG and Georgia Gwinnett College. These dashboards provide leadership daily information on admissions processing and enrollment to allow GGC to more closely monitor and to strategically intervene in these processes critical to student and institutional success.

AGENDA
COMMITTEE ON ACADAMIC AFFAIRS

September 11, 2018

Agenda Items	Page No.
ACTION ITEMS:	
I. <u>Academic Programs:</u>	
<u>New Program Requests:</u>	
1. Establishment of a Bachelor of Arts with a major in technical writing, South Georgia State College	3
2. Establishment of a Bachelor of Science with a major in data science, University of Georgia	5
3. Establishment of a Master of Science in Global Media and Cultures, Georgia Institute of Technology	7
4. Establishment of a Master of Science in Sports Management, University of West Georgia	9
II. <u>Apprenticeship Models</u>	11
5. Three models	
• On-site Apprenticeship	
• Remote Apprenticeship with Residency	
• Virtual Apprenticeship	
III. <u>Program Terminations Requests:</u>	12
6.	
a. Middle Georgia State University	
b. Georgia State University	
IV. <u>Policies:</u>	13
7. Policy Manual Section 3.10, Academic Textbooks	

V. CONSENT AGENDA:

8. Named Faculty Appointments: 16

Augusta University

- Appointment of Dr. Daniel Albo, Moretz/Mansberger Distinguished Chair of Surgery
- Appointment of Dr. Mark Hamrick, George G. Weiss Research Professorship
- Appointment of Dr. Annette Johnson, P.L., J. Luther, Ada Warren Endowed Chair in Radiology
- Appointment of Dr. Valera Hudson, Ellinton Charles Hawes Chair in Pediatrics
- Appointment of Dr. Steffen E. Meiler, Z.W. Gramling Endowed Chair in Anesthesiology
- Appointment of Dr. Satish Rao, J. Harold Harrison, MD, Distinguished University Chair in Gastroenterology
- Appointment of Dr. Alyce M. Oliver, Joseph P. Bailey, MD Chair in Rheumatology

1. **Establishment of a Bachelor of Arts with a major in technical writing, South Georgia State College**

Recommended: That the Board approve the request of President Ingrid Thompson-Sellers that South Georgia State College (“SGSC”) be authorized to establish a Bachelor of Arts with a major in technical writing, effective September 11, 2018.

Program Summary: The Bachelor of Arts with a major in technical writing degree will provide students with critical knowledge and skills in professional business and technical writing. The proposed program is interdisciplinary, focusing on professional business and technical writing, English, and existing courses from the business degree. The program offers instruction in theories or rhetoric and composition, business and technical writing, digital literacy, multimedia composition, document development, interpersonal skills, legal issues, and research. SGSC will apply to the student experience the basic principles of the Association of American Colleges & Universities (AAC&U) LEAP Challenge which is aligned to SGSC’s Complete College Georgia Plan.

Need and Demand: In terms of workforce development, employment opportunities, regional economic development, and quality of life enrichment, it is essential that the regional population be afforded significant opportunities to further educational attainment beyond the associate’s degree, diploma, and certificate programs currently available. Consequently, it is important that SGSC implement bachelor’s degree programs that will prepare local and regional students to enter a workforce that increasingly requires employees with a four-year college credential. This will provide SGSC students who are place bound another complementary degree option within their academic portfolio.

The need for workforce expertise in all aspects of professional writing for business and industry is borne out in current national and state employment projections data for entry-level and managerial occupations related to professional writing, such as technical writing, marketing, public relations, fundraising, media communications (including electronic media), research analysis, and the like. According to the update of labor data provided in the U. S. Bureau of Labor Statistics Occupational Outlook Handbook April 13, 2018, almost all the aforementioned occupations are projected to experience “faster than average” to “much faster than average” growth rates through 2026. The only occupation related to professional writing without a predicted faster than average growth rate (editor) will maintain an “average” growth rate.

The Projections Managing Partnership projected technical writers employment sector growth rates for this group of six southeastern states are all in the double digits, as follows: Georgia, 16.7%; Alabama, 15.1%; Florida, 28.5%; North Carolina, 22.6%; South Carolina, 11.4%; Tennessee, 21.8%. Significantly, the state from which SGSC enrolls the highest number of out-of- state students is Florida—which has by far the highest projected growth rate among the six states in need of technical writers.

List of Similar Existing USG Programs and Productivity:

Enrollments and Degrees Conferred by Institution	FY2013	FY2014	FY2015	FY2016	FY2017	5 year average
Abraham Baldwin Agricultural College						
Enrollment	NA	NA	NA	NA	NA	Approved in
Degrees	NA	NA	NA	NA	NA	
Georgia Southern University						
Enrollment	105	145	137	131	118	127
Degrees	30	35	27	25	34	30
Kennesaw State University						
Enrollment	46	25	24	10	0 ²	21
Degrees	9	5	6	7	7	7

² KSU Degree program redesigned

Fiscal and Facilities Impact: None

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution's schedule of comprehensive program reviews.

2. **Establishment of a Bachelor of Science with a major in data science, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish a Bachelor of Science in data science, effective September 11, 2018.

Program Summary: The proposed undergraduate program in data science will provide necessary background in mathematics and build a strong foundation in data science, covering data structures, algorithms and database management (courses in Computer Science) and data collection, data mining, machine learning, modeling, and inference (courses in Statistics). Some of the courses, such as data mining and machine learning will be team-taught by faculty in Computer Science and Statistics to present perspectives from both disciplines. Students graduating with a degree in data science (B.S.) will know how to develop software, design and maintain databases, process data in distributed environments, analyze the data using techniques from statistics, data mining and machine learning, provide visualizations of the data or the results of analysis, and assist decision makers. The program will include experiential learning via a capstone course, which will focus on applying the acquired knowledge and skills in a real-world data analytics project

Need and Demand: With the rapid advances in computing and storage capacity, we now live in the “Big Data” era, where data are collected in real time and analyzed in science, business, industry, and government. Data science has emerged as a prominent field of study because it can provide valuable insights using Big Data for making informed decisions in business, human health, security, etc. The field of Data Science was in fact theorized over 50 years ago by John Tukey in his 1962 book, *The Future of Data Analytics*, in which he presented the broad topics of data analytics, interpretation, and visualization as their own field, rather than extensions or branches of mathematics and statistics. He argued that there is considerable value in training students in the practice of extracting information from data.

Data science is already a fast-growing area, and there is more growth expected over the next few decades. Enormous data generation in research, business, government, and society is fueling the necessity for highly trained data scientists who can manage, manipulate, and model voluminous data. It is well known that the demand for data scientists in the workforce over the next 5 to 10 years will far outpace supply. The 2011 [McKinsey Report](#) on Big Data projects that by 2018 there will be a shortage of talent necessary for organizations to take advantage of Big Data. The worldwide demand for individuals with data analysis skills will grow to almost 500,000, and by 2018, the United States alone could face a shortage of 140,000 to 190,000 people with deep analytical skills as well as 1.5 million data-savvy managers and analysts to take full advantage of Big Data, analyze, and make decisions.

List of Similar Existing USG Programs and Productivity:

Enrollments and Degrees Conferred by Institution	FY2013	FY2014	FY2015	FY2016	FY2017	5 year average
Augusta University¹						
Enrollment	68	59	65	66	60	64
Degrees	5	10	7	11	9	9
Georgia State University¹						
Enrollment	233	241	224	232	233	233
Degrees	28	26	41	35	45	35
University of Georgia²						
Enrollment	82	122	159	177	179	144
Degrees	20	20	22	24	30	23

¹ Bachelor of Science with a major in mathematics

² Bachelor of Science with a major in statistics

Certificates and Graduate Degrees-multiple institutions

Fiscal and Facilities Impact: None

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution's schedule of comprehensive program reviews.

3. **Establishment of a Master of Science in Global Media and Cultures, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G.P. “Bud” Peterson that University Georgia Institute of Technology (“GIT”) be authorized to establish a Master of Science in Global Media and Cultures, effective September 11, 2018.

Program Summary: The Master of Science in Global Media and Cultures (MSGMC) combines the nationally recognized disciplinary strengths of Georgia Tech’s Schools of Literature, Media, and Communication (LMC) and Modern Languages (ML) into an exciting and uniquely synergistic multidisciplinary opportunity. This multidisciplinary degree will provide graduate level training in culture and media studies and require competency in a language other than English. It is dedicated to building a globally competitive workforce for the State of Georgia and beyond. Provide a unique student-centered learning environment that merges traditional instruction and theory with collaborative instruction and applies real world problem solving. This combination enables program faculty and students to respond quickly to new developments in media and technology and their cultural contexts, in a “learn by doing” environment. It will leverage for benefit of both students and faculty Georgia Tech’s internationally recognized location. Atlanta, and the surrounding region, is rich in arts and culture institutions, creative and media industries, innovation hubs, international relations, global connections, non-profits and social justice movements, and agencies.

Need and Demand: The proposed curriculum responds specifically to the conclusions drawn by a May, 2017, Pew Research Center report on “The Future of Jobs and Job Training” (Rainie/Anderson): “Multiple studies have documented that massive numbers of jobs are at risk as programmed devices — many of them smart, autonomous systems — continue their march into workplaces.” The report states that one outcome will be that, “workers of the future will learn to deeply cultivate and exploit creativity, collaborative activity, abstract and systems thinking, complex communication and the ability to thrive in diverse environments.” Or, as sociologist Simon Gottschalk states in the Pew report: “The skills necessary at the higher echelons will include especially the ability to efficiently network, manage public relations, display intercultural sensitivity, marketing, and generally what author Dan Goleman would call ‘social’ and ‘emotional’ intelligence. [This also includes] creativity, and just enough critical thinking to move outside the box.”

Based on the skills, competencies, and kinds of knowledge prioritized above by industry leaders, alumni, and current students as well as on existing job market analyses, we conducted research on large national and international job boards (Monster.com; indeed.com) to identify the kinds of positions for which our MSGMC graduates would qualify for employment.

These include fields in **Communication:** Assistant/Associate/Director for Communication; International Program Officer; Communications & Events Specialist; Global Community Engagement Associate; Global Communications Manager; Social Media Producer; International Partnerships Manager; International Admissions Counselor; Director of International Student

List of Similar Existing USG Programs and Productivity:

Enrollments an Degrees Conferred by Institution	FY2013	FY2014	FY2015	FY2016	FY2017	5 year average
Georgia State University¹						
Enrollment	17	19	18	23	17	19
Degrees	NA	NA	14	19	16	10
Kennesaw State University²						
Enrollment	28	24	17	18	16	21
Degrees	10	14	12	8	9	11

¹ Master of Global Hospitality² Master of Arts with a major in integrated global communication**Fiscal and Facilities Impact:** None

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution's schedule of comprehensive program reviews.

4. **Establishment of a Master of Science in Sports Management, University of West Georgia**

Recommended: That the Board approve the request of President Kyle Marrero that the University of West Georgia (“UWG”) be authorized to establish a Master of Science in Sports Management, effective September 11, 2018.

Program Summary: The proposed program aims to (1) increase participant knowledge of administration, leadership, and finance management in sport, (2) prepare students to address critical issues that rest at the intersection of higher education administration and college athletics, and (3) help students develop proficiencies in data-driven decision-making. While the program prepares students to serve in a variety of sectors, the proposed program will focus specifically on two emerging areas in the discipline: intercollegiate athletics administration and sport analytics. The academic experience will culminate with a comprehensive exam and a three credit experiential learning course. The comprehensive exam will allow the student to demonstrate mastery of the content in the foundational courses. After passing the comprehensive examination with a score of 80% or above, students will select either a research proposal or capstone project to demonstrate the ability to apply the knowledge they acquired in coursework to real-world situations in the sport industry.

Need and Demand: The University of West Georgia is fortunate to be located 40 miles west of an international epicenter for sport—Atlanta, GA. Many of the professionals working in intercollegiate athletics or sport analytics reside outside of Carrollton, GA, therefore, the online delivery format would be ideal for those who are unable to commute for face-to-face classes at our Newnan or Carrollton campuses. There are approximately 127 colleges and universities in the state of Georgia, many of which offer intercollegiate athletics. The intercollegiate athletics concentration could support the professional development of athletics department staff working at the various institutions across the state and region, while providing flexibility to meet the time demands of the sport industry that often do not adhere to regular business hours. In addition to intercollegiate athletics personnel and those who aspire to work in college athletics, Atlanta is also home to multiple major sports teams. The sport analytics concentration can meet the needs of front office staff and other sports professionals.

List of Similar Existing USG Programs and Productivity:

Enrollments and Degrees Conferred by Institution	FY2013	FY2014	FY2015	FY2016	FY2017	5 year average
Abraham Baldwin Agricultural College						
Enrollment	NA	NA	NA	NA	NA	Approved in 2017
Degrees	NA	NA	NA	NA	NA	
Georgia Southern University						
Enrollment	105	145	137	131	118	127
Degrees	30	35	27	25	34	30
Kennesaw State University						
Enrollment	46	25	24	10	0 ²	21
Degrees	9	5	6	7	7	7

² KSU Degree program redesigned

Fiscal and Facilities Impact: None

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution's schedule of comprehensive program reviews.

5. **Apprenticeship Models**

Recommended: That the Board endorse the request of Executive Vice Chancellor and Chief Academic Officer Dr. Tristan Denley that the University System of Georgia Apprenticeship Model offer three delivery models and a nexus degree option, effective September 11, 2018.

Abstract: **On-site Apprenticeship** is a traditional apprenticeship aligned to the German or Swiss apprenticeship model. The learner will spend an extended period of time with one employer. On the job learning is the primary mode of engagement while on-site at the employer with the option of additional courses as a supplement to the development and demonstration of competencies.

Remote Apprenticeship with Residency uses a combination of remote work with an employer and an intense period of time on-site with the employer. The model is primarily on the job learning using both remote and on-site options and the option of additional courses as a supplement to the learning. This option is best suited for learners attending an institution that is remotely located from the employer and who are able to embed with the company on-site for short but intense periods of time and then return to their home institution.

Virtual Apprenticeship uses a combination of technologies to enhance human interaction and engages learners in remote locations who otherwise would not have access to mentoring, on the job learning, and competency development in the highly specialized high demand career domain area. Employers and/or vendors provide access to cloud-based environments, systems, and simulations that afford learners the opportunity to develop their competencies and capabilities in a way that transfers directly to the employer's work environment. Additionally, the learner will engage with a supervisor and mentor in the highly specialized field provided by the employer who will coach, evaluate, and provide feedback to the learner on domain area and essential skills (e.g., communication, teamwork).

6. a. Termination of Academic Degrees, Middle Georgia State University

Recommended: That the Board approve the request of President Christopher Blake that Middle Georgia State University (“MGSU”) be authorized to terminate seven degrees, effective September 11, 2018.

- Aviation Maintenance Technology (Part 65), Certificate Less Than One Year
- Avionics Technology, Certificate of Less Than One Year
- Graphic Arts, Certificate of Less Than One Year
- A.S. in Health Information Technology
- A.S. in Public Safety
- B.S. with a major in middle grades education
- B.S. with a major in early childhood/special education

Abstract: All seven programs were deactivated at the time of consolidation between Macon State College and Middle Georgia College. The institution has verified that there are no students enrolled in these degree programs.

b. Termination of an Academic Degree, Georgia State University

Recommended: That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to terminate one degree, effective September 11, 2018.

- M.S. with a major in Sports Management

Abstract: The national accrediting body for degree programs in Sports Medicine changed the entry-level degree from the bachelor's to the master's. Our program was a master's degree for students who had already completed an entry-level bachelor's and were certified Athletic Trainers. This made our existing degree obsolete. The last group of students graduated from the program in spring 2017. No students are matriculating through the program.

7. Revision to the Policy Manual Section 3.10, Academic Textbooks

Recommended: That the Board approve revisions to section 3.10 of the Board of Regents' Policy Manual, effective September 11, 2018.

Understandings: These proposed revisions introduce the designation of free and low-cost textbook and textbook alternatives in student information systems that will be visible to students, faculty, and staff. The changes also allow for more flexibility in how institutions may approve the use of faculty-authored texts. The following pages contain an index of the current policy language, the edited policy language, and the proposed new policy language. Additional procedural detail supporting these changes will be incorporated in the Academic & Student Affairs Handbook upon approval of the policy revisions.

CURRENT POLICY LANGUAGE:

3.10 Academic Textbooks

The USG chief academic officer shall establish guidelines concerning the designation and sale of textbooks required for coursework at USG institutions. Minimally, the guidelines shall include provisions that:

1. Promote increased communication between and among students, faculty, and college bookstores concerning the use of textbooks in the classroom, the designation of required versus recommended texts, textbook costs, textbook adoption schedules, alternative acquisition methods, and other factors affecting the designation and sale of textbooks in order to increase the options available to students in meeting their cost of education.
2. Ensure that bookstore operations, whether managed internally or outsourced to private vendors, offer the best value to students in acquiring textbooks and actively promote alternative options to help minimize student cost.
3. Require a third-party review process at the institution for determining if faculty may use self-authored texts in their classroom, and disallow faculty to resell sample texts provided by publishers or to take advantage of any financial incentives offered by publishers in the assignment of specific texts.

(BoR Minutes, May 2005; February 2007)

EDITED POLICY LANGUAGE:

3.10 Academic Textbooks

The University System of Georgia (USG) Chief Academic Officer shall establish guidelines in the Academic & Student Affairs Handbook concerning regarding the designation and sale of textbooks required for coursework at USG institutions. Minimally, the guidelines shall include provisions that:

1. Promote increased communication between ~~and among~~ students, faculty, and college bookstores concerning the use of textbooks in the classroom, the designation of required versus recommended texts, textbook costs (including a designation of free and low-cost textbooks and textbook alternatives), textbook adoption schedules, alternative acquisition methods, and other factors affecting the designation and sale of textbooks in order to increase the options available to students in meeting their cost of education while maintaining academic rigor and quality of instruction;.
2. Ensure that bookstore operations, whether managed internally or outsourced to private vendors, offer the best value to students in acquiring textbooks and actively promote alternative options to help minimize student cost;.
3. Require a ~~third-party~~ review process at the institution for determining if faculty may use self-authored texts in their classroom; and,.
4. ~~disallow~~ Prohibit faculty to ~~from~~ reselling sample texts provided by publishers or to take advantage of ~~profiting from~~ any financial incentives offered by publishers in the assignment of specific texts.

(~~BoR Minutes, May 2005; February 2007~~)

PROPOSED NEW POLICY LANGUAGE:

3.10 Academic Textbooks

The University System of Georgia (USG) Chief Academic Officer shall establish guidelines in the Academic & Student Affairs Handbook regarding the designation and sale of textbooks required for coursework at USG institutions, including provisions that:

1. Promote increased communication between students, faculty, and college bookstores concerning the use of textbooks in the classroom, the designation of required versus recommended texts, textbook costs (including a designation of free and low-cost textbooks and textbook alternatives), textbook adoption schedules, alternative acquisition methods, and other factors affecting the designation and sale of textbooks in order to increase the options available to students in meeting their cost of education while maintaining academic rigor and quality of instruction;
2. Ensure that bookstore operations, whether managed internally or outsourced to private vendors, offer the best value to students in acquiring textbooks and actively promote alternative options to help minimize student cost;
3. Require a review process at the institution for determining if faculty may use self-authored texts in their classroom; and,
4. Prohibit faculty from reselling sample texts provided by publishers or profiting from any financial incentives offered by publishers in the assignment of specific texts.

8. Named Faculty Appointments:

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included in this month.

Institution Name: Augusta University

University Faculty's Name: Dr. Daniel Albo

Named Position: Moretz/Mansberger Distinguished Chair of Surgery

Institution Name: Augusta University

University Faculty's Name: Dr. Mark Hamrick

Named Position: George G. Weiss Research Professorship

Institution Name: Augusta University

University Faculty's Name: Dr. Annette Johnson

Named Position: P.L., J. Luther, Ada Warren Endowed Chair in Radiology

Institution Name: Augusta University

University Faculty's Name: Dr. Valera Hudson

Named Position: Ellinton Charles Hawes Chair in Pediatrics

Institution Name: Augusta University

University Faculty's Name: Dr. Steffen E. Meiler

Named Position: Z.W. Gramling Endowed Chair in Anesthesiology

Institution Name: Augusta University

University Faculty's Name: Dr. Satish Rao

Named Position: J. Harold Harrison, MD, Distinguished University Chair in Gastroenterology

Institution Name: Augusta University

University Faculty's Name: Dr. Alyce M. Oliver

Named Position: Joseph P. Bailey, MD Chair in Rheumatology

AGENDA
COMMITTEE ON ORGANIZATION & LAW

September 11, 2018

Agenda Item	Page No.
--------------------	-----------------

APPROVAL ITEM

- | | |
|--|---|
| 1. Mutual Aid Agreement: Georgia Southern University | 1 |
|--|---|

EXECUTIVE SESSION

- | | |
|----------------------|---|
| 2. Executive Session | 2 |
|----------------------|---|

1. Mutual Aid Agreement: Georgia Southern University

Georgia Southern University seeks the Board of Regents' permission to enter into a mutually beneficial emergency management services arrangement with the City of Hinesville.

2. Executive Session

The committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26 Application for Discretionary Review and are typically personnel matters and issues of academic status.

AGENDA

PERSONNEL AND BENEFITS

September 11, 2018

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEMS

- | | | |
|----|--|---|
| 1. | Retirement Waiver Approval Report | 1 |
| 2. | USG Retirement Plans Modernization Project | 2 |

AGENDA

PERSONNEL AND BENEFITS

September 11, 2018

1. Information Item: Retirement Waiver Approval Report

Interim Vice Chancellor for Human Resources, Karin Elliott, will present the Retirement Waiver Approval Report.

2. **Information Item: USG Retirement Plans Modernization Project**

Interim Vice Chancellor for Human Resources, Karin Elliott, will present an update on the USG Retirement Plans Modernization Project.



UNIVERSITY SYSTEM OF GEORGIA

USG Benefits Updates

Karin Elliott
Interim Vice Chancellor for Human Resources
Sept. 11, 2018

Agenda

1. Retirement Waiver Approval Report
2. USG Retirement Plans Modernization Project



Retirement Waiver Approval Report

- Board policy 8.2.8.2 allows Vice Chancellor for Human Resources to approve to waive the requirements regarding continuous service toward meeting the eligibility criteria for retirement from USG.
- The policy requires the Vice Chancellor to notify the Committee on Personnel & Benefits of any waivers granted under the policy.
- Eligibility for USG health and life benefits in retirement.

Retirement Waiver Approval Report

- Since the last report, we received four applications for consideration.
- Employees must be eligible to retire under Teachers Retirement System, Employees Retirement System, or Optional Retirement Plan guidelines to apply.
- Criteria used in the review includes if the employee is able to continue working.
- One out of the four was not approved.

USG Retirement Plans Project Update



USG Retirement Plans Project Update

Project Goals

To improve USG employee participation and satisfaction in USG retirement plans through a combination of:

- Enhanced technology.
- New fund selections.
- Reduced costs.
- Improved access to professional retirement financial planners.

USG Retirement Plans Project Update

Results

- Reduced fees – approx. \$7 million annually.
- Increased fee transparency.
- More efficient processing.
- Improved participant outcomes.
- Fully compliant with state and federal law.

USG Retirement Plans Project Update

Project Highlights

- Consolidation of systemwide 403(b) and 457(b) plans.
- Three vendor options (i.e., Fidelity, TIAA, VALIC) to enhance employee understanding and to streamline administration.
- New fund options; consistent across vendors.
- New online system, consistent across all institutions, to assist employees with managing their retirement plans and elections.
- Reduction in fees; restructured billing for administration fees.
- TIAA becomes lead record-keeper.



USG Retirement Plans Project Update

Key Dates

- Nov. 2018 – Workshop to educate HR staff on new plans.
- Nov. 2018 – First announcement to employees.
- Jan. 2019 – Transition guide to employees.
- Jan. 2019 – April 2019 – Employees select new vendor/fund options.
- May 1, 2019 – Retirement plans go-live date.
- July 1, 2019 – System go-live date.

Questions?



AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

September 11, 2018

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

CONSENT ITEMS

- | | | |
|----|---|---|
| 1. | Authorization of Project No. BR-10-1902, Equestrian Clubhouse, University of Georgia | 1 |
| 2. | Authorization of Project No. BR-50-1901, 55 Park Place 11 th Floor Renovation, Georgia State University | 2 |
| 3. | Non-Exclusive Easement, Southern Telecom Incorporated, Land Lots 216, 245, and 246 of the 6 th District, Tift County, Abraham Baldwin Agricultural College and the University of Georgia | 3 |
| 4. | Naming of The Art Garden, Lamar Dodd School of Art, University of Georgia | 4 |
| 5. | Naming of Anne Gayles-Felton Academic Classroom and Laboratory Building, Fort Valley State University | 5 |

APPROVAL ITEMS

- | | | |
|----|---|---|
| 6. | Authorization of Project Budget Modification, Project No. J-321, Science Lab Addition, Marietta Campus, Kennesaw State University | 6 |
|----|---|---|

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

September 11, 2018

1. Authorization of Project No. BR-10-1902, Equestrian Clubhouse, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1902, Equestrian Clubhouse (the “Project”), at the University of Georgia’s (“UGA”) Equestrian Complex in Bishop, with a total project budget of \$3,100,000. The UGA Athletic Association (“UGAAA”) would fund the Project entirely from its cash reserves.

Understandings: With its high graduation rate, the Equestrian Team is one of the most successful student athlete programs at UGA. The team currently operates out of an existing barn at the Equestrian Complex, which was acquired in 2009. Limited support functions are available at the current facility to support team practice and operations.

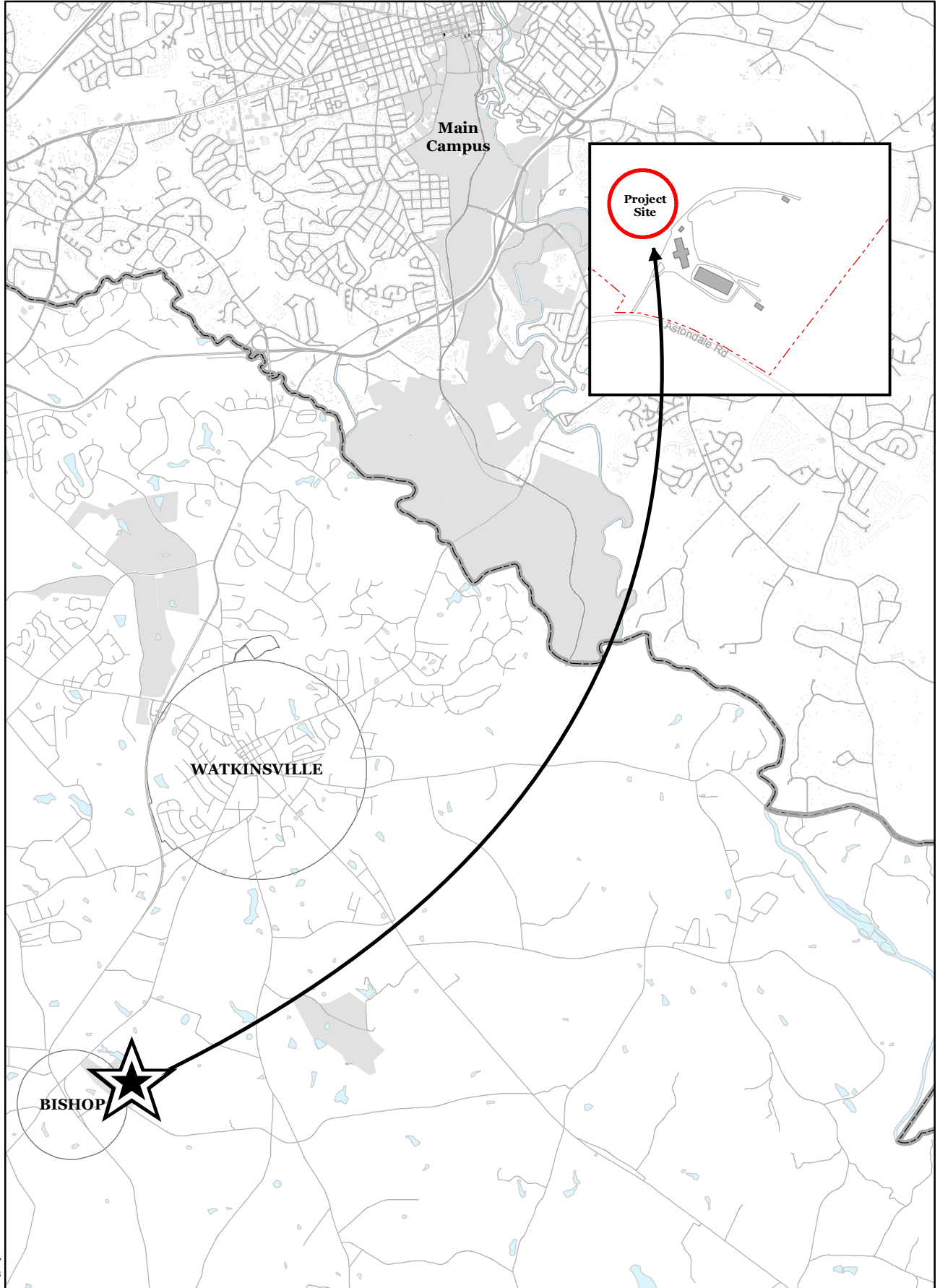
The Project would involve construction of a new clubhouse totaling approximately 7,000 square feet. Prominent features would include a fully equipped locker room and dressing facilities, a team meeting room, sports medicine space, uniform storage and laundry facilities, and an office suite and locker room for coaches. Situated near the existing barn, the new clubhouse is expected to enhance UGA’s ability to recruit new student athletes to the Equestrian Team.

The estimated construction cost for the Project is \$2,100,000.

If authorized by the Board, the University System Office staff, UGA and UGAAA staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.



Location Map: Equestrian Clubhouse Site



2. **Authorization of Project No. BR-50-1901, 55 Park Place 11th Floor Renovation, Georgia State University**

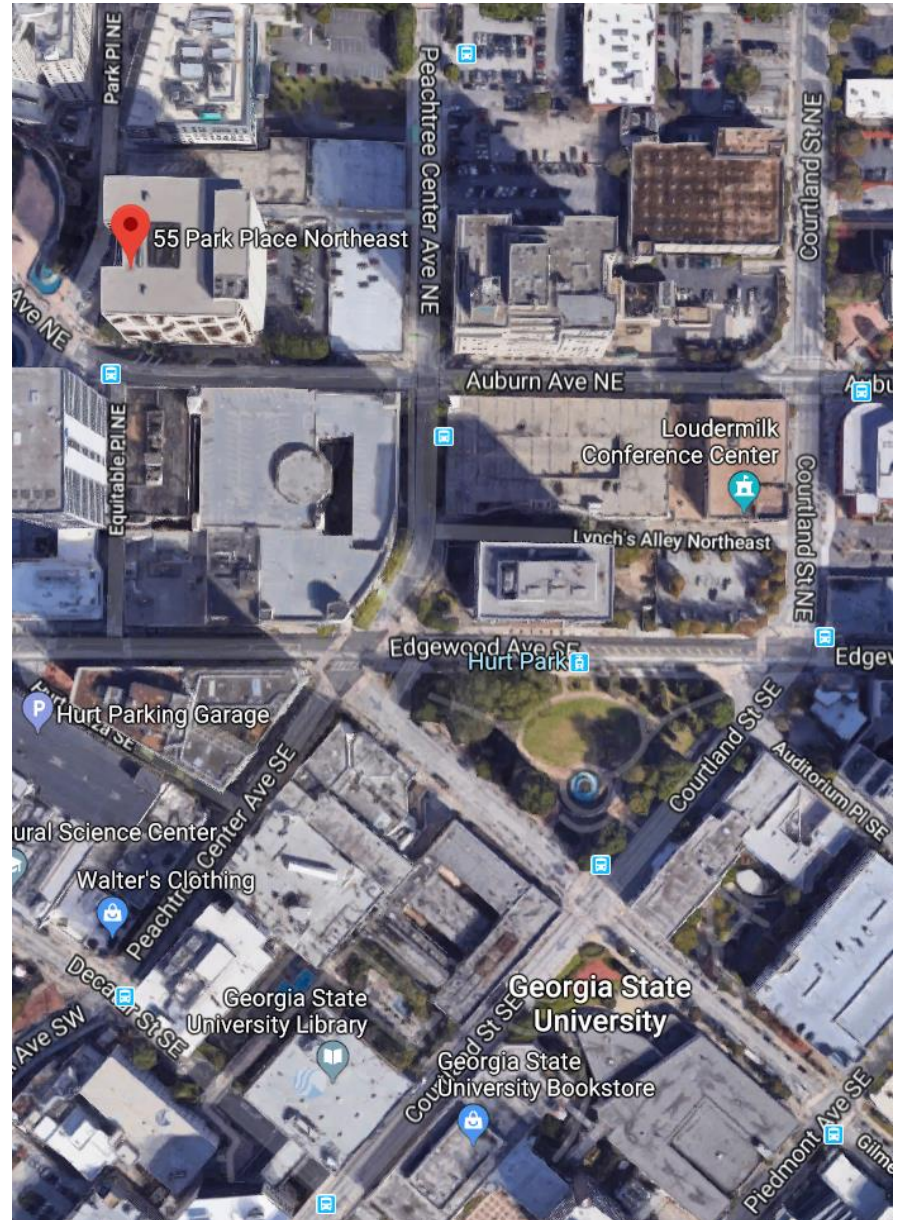
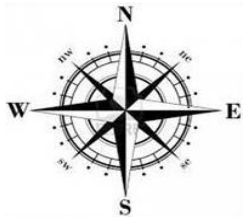
Recommended: That the Board authorize Project No. BR-50-1901, 55 Park Place 11th Floor Renovation (the “Project”), at Georgia State University (“GSU”) with a total project budget of \$4,310,000. The Project would be funded through auxiliary reserves and institutional funds.

Understandings: This renovation of approximately 29,200 square feet on the 11th floor of 55 Park Place would primarily serve graduate and undergraduate students in GSU’s Robinson College of Business (“RCB”). The preliminary space program includes classrooms and seminar rooms, technology services support space, offices for graduate recruiting and student services, tutoring labs, and associated reception areas and support spaces. Construction of a virtual presence classroom for the Georgia FinTech Academy is also planned as part of the Project, which would allow specialized financial technology courses to be taught to students physically located at GSU, while students located at other University System of Georgia campuses could participate live via virtual technology.

In addition to offering updated, high-quality classroom spaces, the 11th floor buildout would bring freshman and sophomore students better access to the Delta Student Success Center, which is located on the 12th floor of the RCB and houses the offices and programs charged with ensuring retention and progression.

The estimated construction cost for the Project is \$3,200,000.

If authorized by the Board, the University System Office and GSU staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.



3. Non-Exclusive Easement, Southern Telecom Incorporated, Land Lots 216, 245, and 246 of the 6th District, Tift County, Abraham Baldwin Agricultural College and the University of Georgia

Recommended: That the Board declare approximately 26.375 acres of land on the campus of Abraham Baldwin Agricultural College (“ABAC”) to be no longer advantageously useful to ABAC or other units of the University System of Georgia (“USG”), but only for the purpose of allowing this land to be used by Southern Telecom Incorporated (“STI”) for fiber-optic lines and related infrastructure, subject to the terms of a non-exclusive easement agreement with the USG.

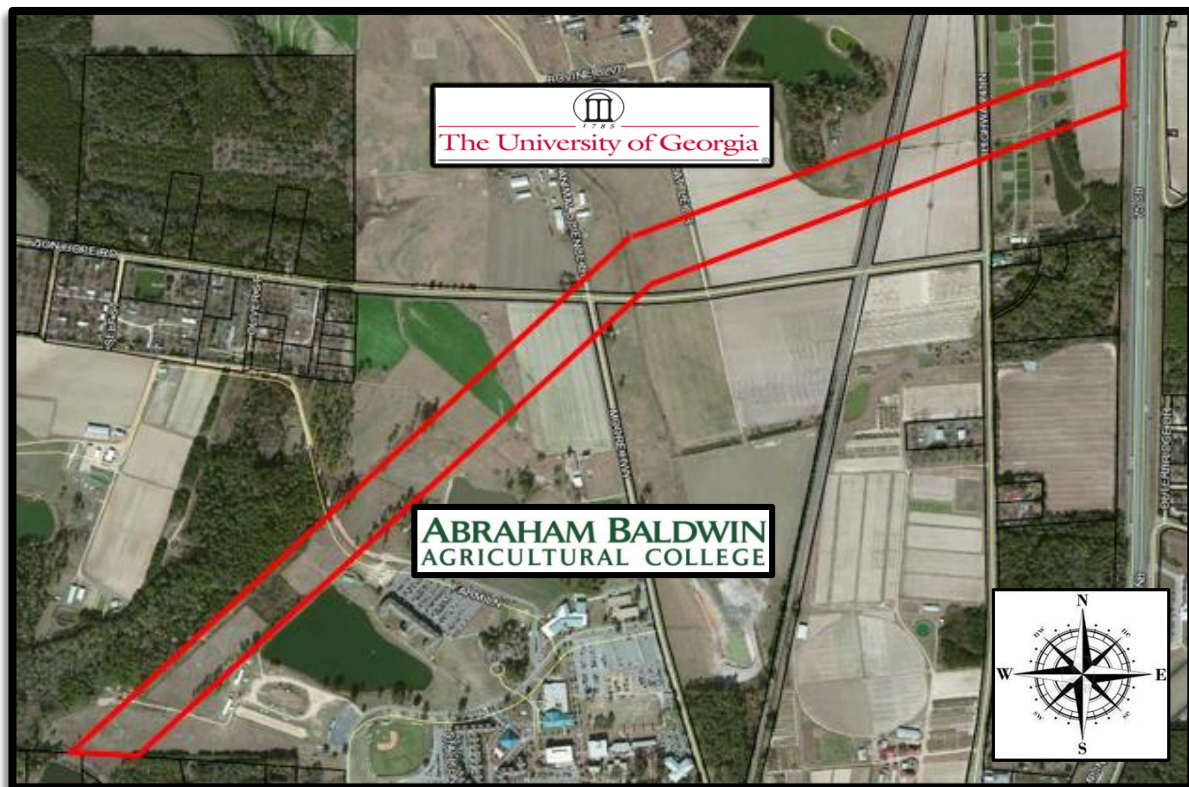
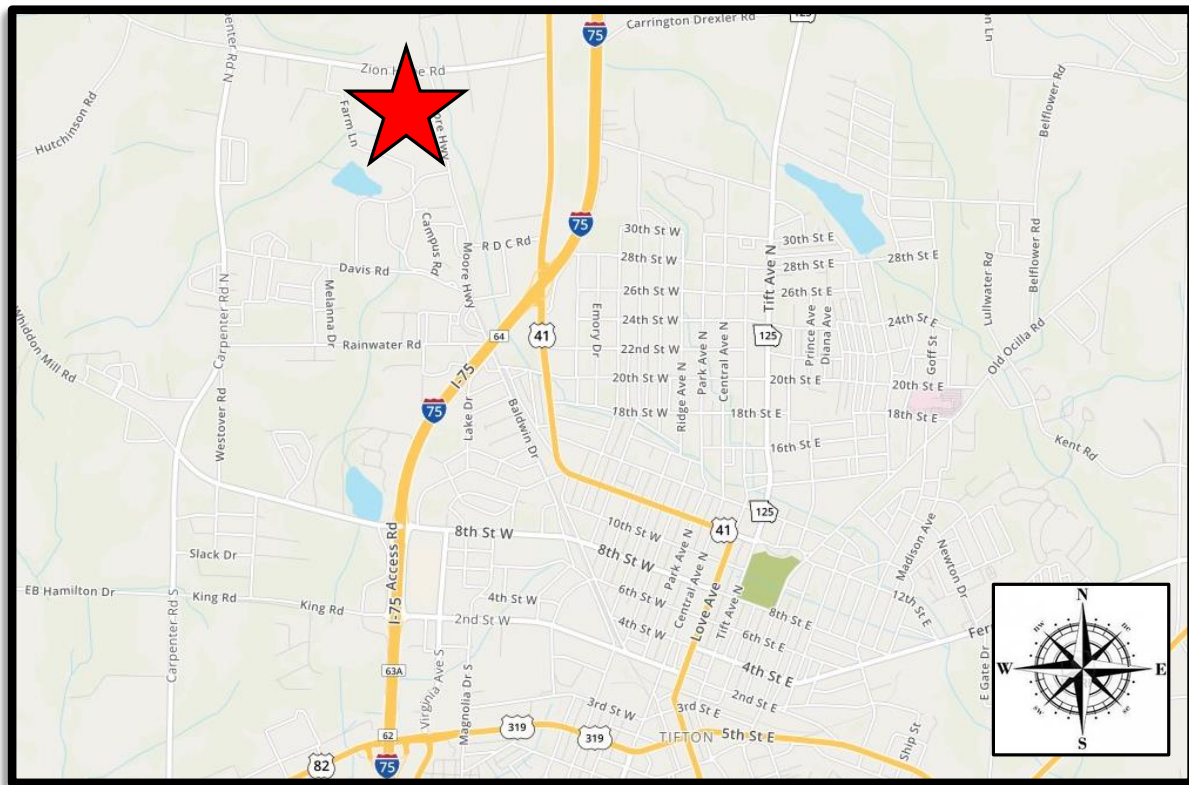
Recommended further: That the Board declare approximately 21.179 acres of land on the campus of the University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the USG, but only for the purpose of allowing this land to be used by STI for fiber-optic lines and related infrastructure, subject to the terms of a non-exclusive easement agreement with the USG.

Recommended further: That the Board authorize the execution of a non-exclusive easement with STI that would allow for the construction, installation, operation, maintenance, extension, modification and removal of STI’s underground communications systems.

Understandings: In 1949, the University System of Georgia granted a 100-foot wide easement (the “GPC Easement”) to the Georgia Power Company (“GPC”) for the purposes of constructing, operating, maintaining and renewing electric transmission, distribution and communication lines across UGA’s Georgia Coastal Plain Experiment Station and ABAC’s main campus in Tifton. Measuring nearly 1.25 miles when originally conveyed, the GPC Easement was widened by another 60 feet in 1959. A final expansion of 87.5 feet in 1962 resulted in the easement’s current width of 247.5 feet.

Founded in 1997, STI provides wholesale dark fiber optic solutions to the business community. Although STI and GPC are subsidiaries of Southern Company, the GPC Easement does not include the rights necessary to install fiber. Accordingly, STI has requested conveyance of the additional rights needed to complete their project, which would be constructed within the boundaries of the existing GPC Easement. If authorized by the Board, STI will remit compensation totaling \$65,500 for the easement, \$36,300 of which would be allocated to ABAC and the remaining \$29,200 to be sent to UGA.

Non-Exclusive Easement to Southern Telecom, Inc. Abraham Baldwin Agricultural College & University of Georgia



4. Naming of The Art Garden, Lamar Dodd School of Art, University of Georgia

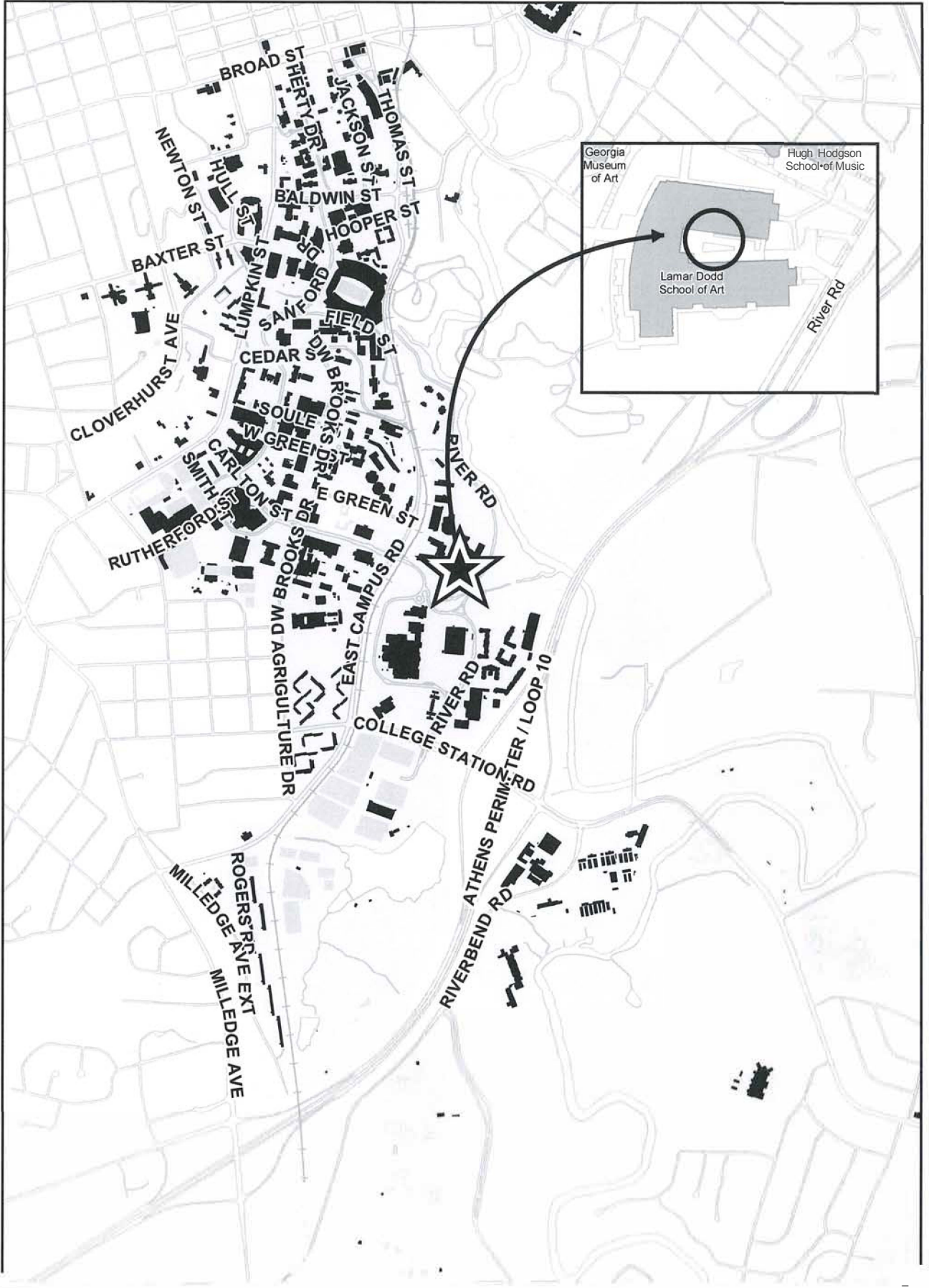
Recommended: That the Board approve the naming of the outdoor courtyard at the Lamar Dodd School of Art at the University of Georgia (“UGA”) as “The Art Garden” in recognition of the philanthropy and service of Bob and Sue Nunnally.

Understandings: President Jere Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

As UGA alumni, Bob and Sue Nunnally have demonstrated their lifelong commitment to the institution through philanthropy and service. Sue currently serves on the Lamar Dodd School of Art Board of Visitors, and she and Bob recently established a planned gift of \$1,500,000 to benefit art, music, and other programs at UGA. In addition, the Nunnallys have pledged another \$300,000 in direct support of the renovation and perpetual maintenance of the Lamar Dodd School’s outdoor courtyard, with \$150,000 of the pledged funds received to date.



Proposed Naming: The Art Garden



5. Naming of Anne Gayles-Felton Academic Classroom and Laboratory Building, Fort Valley State University

Recommended: That the Board approve the naming of the Academic Classroom and Laboratory Building at Fort Valley State University (“FVSU”) as the “Anne Gayles-Felton Academic Classroom and Laboratory Building” in recognition of the service and philanthropy of Dr. Anne Richardson Gayles-Felton.

Understandings: President Paul Jones confirms that this naming conforms to the FVSU naming guidelines and with the Board of Regents naming policy.

Dr. Gayles-Felton received a Bachelor of Science from Fort Valley State College in 1943, and continued her education with a Master of Arts and Professional Diploma from Columbia University and a Doctor of Education from Indiana University. After starting her teaching career as an elementary school and social science teacher in Marshallville, Georgia, Dr. Gayles-Felton would ultimately spend the next six decades in education, earning a place as a lifetime honoree in the Association of Teacher Educators. She was employed at FVSU from 1950 to 1952, after which she taught for nearly 50 years at Florida Agricultural and Mechanical University (“FAMU”). She retired as Professor Emeritus in 2003 and subsequently received the meritorious achievement award from the school in 2007.

Dr. Gayles-Felton’s passion for education is also reflected in her philanthropy. She has established scholarships or educational funds to support Delta Sigma Theta, FAMU, Talladega College, Teachers College at Columbia University, and The Association of Teacher Educators. She previously provided over \$250,000 in gifts to FVSU and committed an additional \$300,000 for this naming opportunity.

Naming of Anne Gayles-Felton Academic Classroom and Laboratory Building



6. Authorization of Project Budget Modification, Project No. J-321, Science Lab Addition, Marietta Campus, Kennesaw State University

Recommended: That the Board modify the budget of Project No. J-321, Science Lab Addition, (the “Project”) on the Marietta Campus at Kennesaw State University (“KSU”), to increase the total project budget from \$5,000,000 to \$5,400,000.

Understandings: Approved by the Board in September 2016 as part of the Fiscal Year 2018 capital program, this Project will allow KSU to meet the demands of a growing student population by increasing the number of available instructional spaces on the Marietta campus. The original scope included the construction of a 12,000 square foot addition to the existing Engineering Lab Building (Building G). The addition was to include two biology wet labs, two chemistry wet labs, two lab support spaces, student study space and six faculty offices.

The Project is currently in the design development phase. Due to escalating construction costs and current marketing conditions, the cost estimate is over the established construction cost. To reduce costs, programmed space has been removed from the Project, including one lab support space and four faculty offices. Funding for the budget increase, which is needed to meet the basic project needs of the biology and chemistry labs, would be from institutional funds.

	<u>September 2016</u>	<u>Now</u>
Total Project Cost:	\$5,000,000	\$5,400,000
Construction Cost (Stated Cost Limitation):	\$3,750,000	\$4,075,000

Science Lab Addition



AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

September 11, 2018

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEM

- | | |
|----------------------|---|
| 1. Executive Session | 1 |
|----------------------|---|

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

September 11, 2018

1. Executive Session

The Committee will meet in Executive Session to discuss personnel matters.