



**Tuesday, August 8, 2017**  
**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**  
**BOARD OF REGENTS MEETING AGENDA**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
<b>9:00 AM</b> Room 8026	<b>1</b>	Executive & Compensation Committee	Chairman C. Thomas Hopkins, Jr.
<b>9:30 AM</b> Room 8003	<b>2</b>	Call to Order	Chairman C. Thomas Hopkins, Jr.
	<b>3</b>	Invocation/Pledge of Allegiance	Ms. Briana Stanley SGA Pres./EVP GA State University, Decatur Campus
	<b>4</b>	Safety Briefing	Chief of Police Bruce Holmes
	<b>5</b>	Approval of May 16 <sup>th</sup> Minutes June 20 <sup>th</sup> / June 29 <sup>th</sup> Minutes	Secretary Samuel C. Burch
	<b>6</b>	Special Recognition <i>Dr. Neal Weaver</i> <i>Dr. Ingrid Thompson-Sellers</i> <i>Dr. Jennifer Frum</i> <i>Dr. Margaret A. Amstutz</i> <i>Dr. Max Burns</i>	Chancellor Steve Wrigley
	<b>7</b>	Consolidation Update	Vice Chancellor John Fuchko
	<b>8</b>	Personnel & Benefits – Healthcare Plan Update	Regent Neil L. Pruitt, Jr. Vice Chancellor Marion Fedrick
	<b>9</b>	Budget and Capital Request	Regent Benjamin J. Tarbutton EVC Shelley C. Nickel
	<b>10</b>	Conduct Policies	AVC Kimberly Ballard-Washington
<b>10:55 AM</b> Room 7007 Room 7007		<b><u>Track I Committee Meetings</u></b>	
	<b>11</b>	Academic Affairs	Regent E. Scott Smith
	<b>12</b>	Organization & Law	Regent Larry Walker
<b>10:55 AM</b> Room 8003 Room 8003 Room 8003		<b><u>Track II Committee Meetings</u></b>	
	<b>13</b>	Personnel & Benefits	Regent Neil L. Pruitt, Jr.
	<b>14</b>	Real Estate & Facilities	Regent Richard L. Tucker
	<b>15</b>	Internal Audit, Risk and Compliance	Regent Don L. Waters
<b>12:00 PM</b> Room 8026	<b>16</b>	Lunch	

**BOARD OF REGENTS MEETING AGENDA**  
**Tuesday, August 8, 2017**

**Approximate  
Times**

**1:15 PM**  
Room 8003

<b><u>Tab</u></b>	<b><u>Agenda Item</u></b>	<b><u>Presenter</u></b>
<b>17</b>	Reconvene	Chairman C. Thomas Hopkins, Jr.
<b>18</b>	Special Recognition <i>2017 UGA Faculty Tour</i>	Chancellor Steve Wrigley
<b>19</b>	SACSCOC Presentation	Dr. Belle S. Wheelan, President, Southern Association of Colleges and Schools Commission on Colleges
<b>20</b>	Campus Spotlight: Hands-on Learning Through Community Engagement at Clayton State University	President Tim Hynes Dr. Antoinette Miller, Professor Ms. Shennay Fowler, Student
<b>21</b>	3MT	EVC Shelley C. Nickel Mr. John Spiekerman, UGA Ms. Maria Cristina Huertas-Diaz, UGA
<b>22</b>	Chancellor's Report	Chancellor Steve Wrigley
<b>23</b>	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Internal Audit, Risk & Compliance D. Organization & Law E. Personnel & Benefits F. Real Estate & Facilities	Chairman C. Thomas Hopkins, Jr. Regent E. Scott Smith Regent Don L. Waters Regent Larry Walker Regent Neil L. Pruitt, Jr. Regent Richard L. Tucker
<b>24</b>	Unfinished Business	Chairman C. Thomas Hopkins, Jr.
<b>25</b>	New Business	Chairman C. Thomas Hopkins, Jr.
<b>26</b>	Petitions and Communications	Secretary Samuel C. Burch
<b>27</b>	Executive Session	Chairman C. Thomas Hopkins, Jr.
<b>28</b>	Adjourn	Chairman C. Thomas Hopkins, Jr.

**2:35 PM**

**AGENDA**  
**EXECUTIVE AND COMPENSATION COMMITTEE**

**August 8, 2017**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
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**APPROVAL ITEM**

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| 1. Approval of 2018 Board Meeting Dates | 1 |
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1. **Approval of 2018 Board Meeting Dates:**

The following Board Meeting dates have been proposed for 2018:

January 11 – Atlanta  
February 13 – Atlanta  
April 17/18 – Georgia Institute of Technology  
May 15 – Atlanta  
August 14 – Atlanta  
September 11 – Atlanta  
October 9/10 – Augusta University  
November 13 – Atlanta



**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
May 16, 2017**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Tuesday, May 16, 2017, in the Board Room, Room 8003, 270 Washington Street SW, Atlanta, Georgia. The Chair of the Board, Regent C. Thomas Hopkins, Jr., called the meeting to order at approximately 9:35 a.m. Present, in addition to Chair Hopkins, were Vice Chair James M. Hull; and Regents C. Dean Alford; W. Paul Bowers; Rutledge A. Griffin, Jr.; Donald M. Leebern, Jr.; Laura Marsh; Doreen Stiles Poitevint; Neil L. Pruitt, Jr.; Sachin Shailendra; E. Scott Smith; Kessel D. Stelling, Jr.; Benjamin J. Tarbutton, III; Richard L. Tucker; Larry Walker; Don L. Waters; and Philip A. Wilheit, Sr. Regents Sarah-Elizabeth Reed and T. Rogers Wade were excused.

**INVOCATION AND PLEDGE**

Georgia Southern University Student Government Association President Dylan John gave the invocation and led the Pledge of Allegiance.

**SAFETY BRIEFING**

Chief of Police Bruce Holmes gave the safety briefing.

**APPROVAL OF MINUTES**

With motion made and variously seconded, the Regents who were present voted unanimously to approve the minutes of the Board's April 18-19, 2017, meeting.

An interruption occurred from 9:38-9:46 a.m.

**SPECIAL RECOGNITIONS**

Chair C. Thomas Hopkins, Jr. took opportunity at approximately 9:47 a.m. to offer recognitions of several guests: former Regent Larry R. Ellis; Georgia Southern University Student Government Association Dylan John, recipient of the 2017 Regent Willis J. Potts Leadership Award; and the 2017 Regents Excellence in Teaching Award winners, attached hereto as Appendix I. An audio recording of Chair Hopkins', Regent Ellis', and the award winners' remarks are on file with, and available for inspection in, the Office of the Secretary to the Board.

**FY 2018 OPERATING AND CAPITAL BUDGET**

At approximately 10 a.m., Executive Vice Chancellor for Strategy & Fiscal Affairs Shelley Nickel presented to the Regents the fiscal year 2018 operating and capital budget, attached hereto as Appendix II. The total FY 2018 budget for the University System of Georgia is approximately \$8.842 billion, which includes funding from all unrestricted and restricted sources, according to Ms. Nickel. The FY 2018 budget includes the allocation of state funds as approved by the Board in April 2017, and reflects enrollment and other projections made by each institution, which incorporate the tuition and fee rates approved by the Board in April 2017. With motion made and variously seconded, the Regents present voted unanimously to approve the operating and capital budget. An audio recording of Ms. Nickel's remarks and a copy of her presentation are on file with, and available for inspection in, the Office of the Secretary to the Board.

**PRECISION RECRUITMENT**

At approximately 10:08 a.m., Assistant Vice Chancellor for Research and Policy Analysis Angela Bell presented to the Regents information detailing the University System of Georgia's ability to grow its market share through precision recruiting. Assisting Dr. Bell were Dr. Matt Hauer and Mr. Minsoo Kim, respectively an applied demographer and data scientist at the Carl Vinson Institute of Government. An audio recording of their remarks and a copy of their presentation is on file with, and available for inspection in, the Office of the Secretary to the Board.

## **CAMPUS SPOTLIGHT: ATLANTA METROPOLITAN STATE COLLEGE, STEM DISCIPLINES**

At approximately 1:32 p.m., Atlanta Metropolitan State College personnel presented to the Board information regarding the college's advances in science, technology, engineering and math, the STEM disciplines, as well as how it has benefited students. Presenting were President Gary McGaha; Interim Dean for Science, Math & Health Professions Bryan Mitchell; Interim Dept. Head and Associate Professor of Biology Alvin Harmon; and Mr. Solomon Martin and Ms. Tanaka Benton, students. An audio recording of their remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

## **CHANCELLOR'S REPORT**

Chancellor Steve Wrigley gave his report to the Board around 1:48 p.m. The Chancellor opened his remarks by recognizing colleagues experiencing career transitions. Among them were College of Coastal Georgia President Greg Aloia, who is departing the institution; and Armstrong State University President Linda Bleicken, who was retiring. In the System central office, Chancellor Wrigley also welcomed Chief Academic Officer and Executive Vice Chancellor of Academic Affairs Tristan Denley. He bid farewell to Dr. Rob Anderson, who served as interim Chief Academic Officer, has been named President of the State Higher Education Executive Officers Association (SHEEO), a prestigious higher education organization headquartered in Boulder, Colo. Also departing was Vice Chancellor of Development Margo Wolanin, to become the Senior Associate Vice President for Development and Campaign Director at the University of Nevada Las Vegas.

Dr. Wrigley picked up the thread set earlier by the Carl Vinson Institute of Government, speaking of demographics a little more. Citing a recent article, Chancellor Wrigley shared that after steady increases at the national level the past 20 years, growth in high school graduates is expected to plateau and remain flat through 2023; however, the south is the only U.S. region in which high school graduates is projected to grow through 2025. That calls for a few modest growth spurts in Georgia, the Chancellor said, interrupted by some minor declines before peaking in the year 2025 with approximately 112,000 high school graduates. The ethnic and racial composition also has changed, with the number of white high school graduates largely flattened out, according to the Chancellor: most of the growth in Georgia will be among African-American, Latino, and Asian students.

Chancellor Wrigley announced the launch of the College 2025 Initiative to develop a five- to 10-year academic roadmap for the University System, building upon the strengths of institutional sectors, individual campus identities and missions, and faculty expertise. College 2025, he said, will provide a forum to plan how the University System can build a strong talent pipeline for the state's economy and prepare graduates for a lifetime of learning, while also providing them skills and knowledge for the high-demand careers of today.

Chancellor Wrigley concluded his remarks by sharing with the Board various highlights from, and accomplishments at, System institutions, as well as a historical note regarding May 16. It was, he said, a significant day for pioneers seeking a better life: in 1843, the first major wagon train left for the Pacific Northwest, traveling the Oregon Trail with 1000 pioneers, 100 wagons and 5000 oxen and cattle. The leader of the band was paid the handsome sum of \$1 per person to lead the 2100-hundred mile journey in wagons over hot prairies and rugged mountains. The trip was a huge success with almost all of the pioneers arriving safely in Oregon and few dying of dysentery. An audio recording of Chancellor Wrigley's remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

## **COMMITTEE REPORTS**

Reports of the standing committees are attached hereto.

## **UNFINISHED BUSINESS**

There was none.

## **NEW BUSINESS**

As the Board of Regents will not meet again until August 2017, the Regents, with motion made and variously

seconded, unanimously approved delegating to Chancellor Steve Wrigley authority to take appropriate actions on the Board's behalf during that time. Chair Hopkins once again thanked College of Coastal Georgia President Greg Aloia and former Regent Jim Bishop for their hospitality during the Board's April 2017 meeting in Brunswick, Georgia.

### **PETITIONS AND COMMUNICATIONS**

Secretary to the Board Sam Burch announced the next Board of Regents meeting would be August 8, 2017.

### **EXECUTIVE SESSION**

At approximately 2:11 p.m., Chair Hopkins called for an executive session to discuss personnel and compensation matters. With motion properly made and unanimously seconded, the Regents voted unanimously to go into executive session. University System of Georgia staff members who were also present for portions of the executive session included Chancellor Wrigley and members of his staff. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board. Chair Hopkins reconvened the Board meeting in its regular session at approximately 3:58 p.m., and announced that the Board took no actions during the executive session.

With motion made and variously seconded, the Board members present voted unanimously to appoint Dr. Ingrid Thompson-Sellers as South Georgia State College president. Dr. Thompson-Sellers previously served as SGSC interim president.

With motion made and variously seconded, the Regents present voted unanimously to reappoint all University System of Georgia presidents as recommended, excepting College of Coastal Georgia President Gregory Aloia, who is departing, and Armstrong State University President Linda Bleicken, who is retiring.

### **ADJOURNMENT**

There being no further business to come before the Board, the meeting adjourned at approximately 4:00 p.m. Tuesday, May 16, 2017.

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C. Thomas Hopkins, Jr.  
Chair, Board of Regents  
University System of Georgia

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Samuel C. Burch  
Secretary, Board of Regents  
University System of Georgia

## **MINUTES OF THE GRADUATE MEDICAL EDUCATION COMMITTEE**

The Graduate Medical Education Committee of the Board of Regents met at approximately 9:05 a.m. Tuesday, May 16, 2017, in room 8135 of the Board's offices in Atlanta. Committee Chair Philip A. Wilheit, Sr., called the meeting to order. Present, in addition to Chair Wilheit, were Regents James M. Hull; Doreen Stiles Poitevint; and Don L. Waters. Board Chair C. Thomas Hopkins, Jr., also was present.

1. Dr. Shelley Nuss, Chair of the GREAT Committee Chair Shelley Nuss provided the committee a detailed update on recent advances and a report on ongoing progress with existing partners, including USG efforts in fiscal year 2017 to focus on further development of GME programs across the state.
2. The Board approved \$621,996 for Archbold Memorial Hospital to support creation of a new internal medicine program, and \$1,010,046 for Northeast Georgia Health System, to support the creation of new graduate medical education programs in internal medicine, family medicine, OB/GYN, general surgery, psychiatry, emergency medicine and transitional year. Regent Philip A. Wilheit, Sr., recused himself from this item.

### **ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 9:10 a.m. on Tuesday, May 16, 2017.

## **MINUTES OF THE EXECUTIVE & COMPENSATION COMMITTEE**

The Executive & Compensation Committee of the Board of Regents met at 9:15 a.m. Tuesday, May 16, 2017, in room 8026 of the Board's offices in Atlanta. Board Chair C. Thomas Hopkins, Jr., called the meeting to order. Present, in addition to Chair Hopkins, were Regents Rutledge A. Griffin, Jr.; James M. Hull; Donald M. Leebern, Jr.; Laura Marsh; Doreen Stiles Poitevint; Benjamin J. Tarbutton, III; Don L. Waters; and Philip A. Wilheit, Sr.

### **EXECUTIVE SESSION**

At approximately 9:16 a.m., Chair Hopkins called for an executive session to discuss personnel matters. With motion made and variously seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Chair Hopkins reconvened the committee in its regular session at approximately 9:27 a.m. and announced that the committee took no actions during executive session.

### **ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 9:28 a.m. on Tuesday, May 16, 2017.

## **MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS**

The Committee on Academic Affairs met at approximately 10:40 a.m. Tuesday, May 16, 2017, in room 7007 of the Board's offices in Atlanta, Georgia. Committee Chair E. Scott Smith called the meeting to order. Present, in addition to Chair Smith, were Regents C. Dean Alford; W. Paul Bowers; Rutledge Griffin, Jr.; Laura Marsh; Doreen Stiles Poitevint; and Larry Walker. Regents Sarah-Elizabeth Reed and T. Rogers Wade were excused. Unless otherwise noted, the Board approved all items unanimously.

1. The Board approved establishment of a Bachelor of Science with a major in Health Science at the College of Coastal Georgia.
2. The Board approved establishment of a Master of Arts in Teaching in Music Education at Georgia College & State University.
3. The Board approved establishment of a Bachelor of Science with a major in Human Development and Aging Services at Georgia Gwinnett College.
4. The Board approved establishment of a Master of Real Estate Development at Georgia Institute of Technology.
5. The Board approved establishment of a Doctor of Philosophy with a major in Machine Learning at the Georgia Institute of Technology.
6. The Board approved establishment of six undergraduate and graduate engineering programs at Georgia Southern University: Bachelors of Science in Construction Engineering and Computer Engineering; and Masters of Science in Civil, Electrical, Information, and Electrical Engineering.
7. The Board approved termination three associate-level academic programs at Bainbridge State College: Applied Science in Medical Assisting, Applied Science in Technology in Drafting, and Nursing/Licensed Practical Nurse.
8. The Board approved termination of the Bachelor of Science with a major in Biology Education at Kennesaw State University.
9. The Board approved termination of 20 academic programs at the University of West Georgia, a list of which is on file with, and available for inspection in, the Office of the Secretary to the Board.
10. The Board approved a revision to Policy 4.2, Undergraduate Admissions, High School Equivalency Alternatives; and Policy 7.3.4.1, Out-of-State Tuition Waivers.
11. The Board approved establishment of several endowed and named faculty positions and appointments, copies of which are on file with, and available for inspection in, the Office of the Secretary to the Board.
12. The committee heard a report on aggregate synthesis of comparator peer institutions. Comparator peers were defined as colleges or universities similar to a USG institution on a set of defined and observable characteristics such as mission, size, control, and mix of programs.
13. The committee heard a report concerning the annual survey of Student Advisory Council members.
14. The committee heard the USG Faculty Council's annual report.

**ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at 11:35 a.m. Tuesday, May 16, 2017.

## **MINUTES OF THE COMMITTEE ON ORGANIZATION & LAW**

The Committee on Academic Affairs met at approximately 11:36 a.m. Tuesday, May 16, 2017, in room 7007 of the Board's offices in Atlanta, Georgia. Committee Chair Larry Walker called the meeting to order. Present, in addition to Chair Smith, were Regents C. Dean Alford; W. Paul Bowers; Rutledge Griffin, Jr.; Laura Marsh; Doreen Stiles Poitevint; and E. Scott Smith. Regents Sarah-Elizabeth Reed and T. Rogers Wade were excused. Unless otherwise noted, the Board approved all items unanimously.

1. The Board authorized Columbus State University to enter into mutually beneficial emergency management services with the City of Columbus Police Department and Muscogee County Sheriff's Department.

### **EXECUTIVE SESSION**

At approximately 11:40 a.m., Chair Walker called for an executive session to discussing personnel matters and student records. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Chair Walker reconvened the committee in its regular session at approximately 12:10 p.m. and announced the committee took no actions during executive session.

### **ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 12:12 p.m. Tuesday, May 16, 2017.



**MINUTES OF THE  
COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met at approximately 10:40 a.m. on Tuesday, May 16, 2017, in Room 8003 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Don L. Waters called the meeting to order. Present, in addition to Chair Waters, were Regents Donald M. Leebern, Jr.; Neil L. Pruitt, Jr.; Sachin Shailendra; Kessel D. Stelling, Jr.; Benjamin J. Tarbutton; Richard L. Tucker; and Philip A. Wilheit, Sr. Board Chair C. Thomas Hopkins, Jr. and Vice Chair James M. Hull also were present. Unless noted otherwise, all items below were unanimously approved.

1. Kennesaw State University President Sam Olens presented to the committee his corrective action plans resulting from a recent Office of Internal Audit presidential transition audit. These corrective actions will address the relationships between the university and foundations, athletic department operations, payroll operations, and time and attendance, and those identified in a Dining Services Audit completed during July 2016.
2. The Board approved institutional internal audit plans, and authorized that the University System of Georgia Chief Audit Officer to approve revisions and modifications to those plans. Institutions developing or reestablishing an internal audit function must develop updated plans for review and approval by the University System of Georgia Chief Audit Officer.

**ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 10:51 a.m. on Tuesday, May 16, 2017.

## **MINUTES OF THE COMMITTEE ON FINANCE & BUSINESS OPERATIONS**

The Committee on Finance & Business Operations met at approximately 11:10 a.m. Tuesday, May 16, 2017, in room 8003 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Ben J. Tarbutton, III, called the meeting to order. Present, in addition to Chair Tarbutton, were Regents Donald M. Leebern, Jr.; James M. Hull; Neil L. Pruitt, Jr.; Sachin Shailendra; Kessel D. Stelling, Jr.; Richard L. Tucker; Don L. Waters; and Philip A. Wilheit, Sr. Board Chair C. Thomas Hopkins, Jr., and Chancellor Steve Wrigley also were present. Unless otherwise noted, the Board approved all items below unanimously.

1. The Board approved Other Post-Employment Benefits Funding Policy and Policy Addition: 7.17 Other Post-Employment Benefits Funding Policy.
2. The Board approved revision to Policy 7.5.1.1 Required Electronic Transfer of Funds.
3. The committee heard an information item on the report on Third Quarter Revenues and Expenditures.

### **ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 11:46 a.m. on Tuesday, May 16, 2017.

## **MINUTES OF THE COMMITTEE ON REAL ESTATE & FACILITIES**

The Committee on Real Estate & Facilities of the Board of Regents of the University System of Georgia met at approximately 10:52 a.m. on Tuesday, May 16, 2017, in Room 8003 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Richard L. Tucker called the meeting to order. Present, in addition to Chair Tucker, were Regents Donald M. Leebern, Jr.; Neil L. Pruitt, Jr.; Sachin Shailendra; Kessel D. Stelling, Jr.; Benjamin J. Tarbutton; Don L. Waters; and Philip A. Wilheit, Sr. Board Chair C. Thomas Hopkins, Jr., and Vice Chair James M. Hull also were present. Unless noted otherwise, all items below were unanimously approved.

1. Associate Vice Chancellor Sandra Neuse presented an information item on an interior and exterior renovation project for the Georgia Center at the University of Georgia.
2. The Board adopted a resolution for the issuance of 2018 General Obligation Bonds by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding capital projects for the University System of Georgia.
3. The Board authorized project number BR-30-1706, National Electric Energy Testing Research and Applications Center ("NEETRAC") Building Expansion in Forest Park for the Georgia Institute of Technology.
4. The Board authorized project number BR-40-1701, Pathology Clinic Core Lab Build-out – Phase I at Augusta University.
5. The Board approved the rankings of construction management firms for project number BR-30-1704, CODA – Interior Fit-up (Floors 5-16) at the Georgia Institute of Technology. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Number of firms that applied for this commission: 11

Recommended firms in rank order:

1. HITT Contracting Inc., Atlanta
  2. Humphries and Company, LLC., Smyrna
  3. DPR Construction, Inc., Atlanta
6. The Board authorized execution of a rental agreement for 104 Banbury Road in Oxford, England, for the University of Georgia.
  7. The Board authorized the demolition of buildings at Albany State University, Abraham Baldwin Agricultural College, and Fort Valley State University.
  8. The Board authorized execution of a rental agreement for 1975 Lakeside Parkway in Tucker for Georgia State University.
  9. The Board authorized project number PPV-30-1701, Dalney Street Parking Deck and Office Building, for the Georgia Institute of Technology.
  10. The Board authorized execution of a rental agreement for 215 Collins Industrial Way in Lawrenceville for Georgia Gwinnett College.

11. The Board authorized execution of a rental agreement for the Ryan White Infectious Disease Clinic in Augusta for Augusta State University.
12. The Board approved the transfer of approximately 40.655 acres of improved real property in Warner Robins to the State of Georgia.

**ADJOURNMENT**

There being no further business to come before the committee, the meeting was adjourned at approximately 11:09 a.m. on Tuesday, May 16, 2017.

## 2017 Regents Excellence in Teaching Awards

### **FELTON JENKINS, JR. HALL OF FAME FACULTY AWARDS**

State Colleges

Stephen Raynie

Gordon State College

Regional and State Universities

Miriam Segura-Totten

University of North Georgia

Research Universities

David M. Collard

Georgia Institute of Technology

Regents' Awards for the Scholarship of Teaching & Learning

Jennifer L. Brown

Columbus State University

Hillary H. Steiner

Kennesaw State University

### **REGENTS' AWARD FOR EXCELLENCE IN ONLINE TEACHING**

Anissa Lokey Vega

Kennesaw State University

### **REGENTS' EXCELLENCE IN TEACHING DEPARTMENT/PROGRAM AWARD**

Department of Physical Therapy

Georgia State University

**Exhibit 1**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**ALL BUDGETS FOR FISCAL YEAR 2018**

	EDUCATIONAL AND GENERAL	CAPITAL	AUXILIARY ENTERPRISES	STUDENT ACTIVITIES	TOTAL BUDGET
<b><i>Research Universities</i></b>					
Augusta University	\$ 847,928,201	\$ 1,135,391	\$ 20,708,194	\$ 1,984,286	\$ 871,756,072
Georgia Institute of Technology	\$ 1,155,451,133	\$ 80,000,000	\$ 165,900,327	\$ 15,011,671	\$ 1,416,363,131
Georgia State University	\$ 993,436,975	\$ 975,000	\$ 76,479,840	\$ 21,861,306	\$ 1,092,753,121
University of Georgia	\$ 1,176,565,283	\$ 48,532,434	\$ 193,128,550	\$ 15,820,386	\$ 1,434,046,653
<b><i>Regional Universities</i></b>					
Georgia Southern University	\$ 282,423,615	\$ 85,000	\$ 95,647,601	\$ 11,471,476	\$ 389,627,692
Kennesaw State University	\$ 429,333,469	\$ 1,311,291	\$ 90,038,245	\$ 16,681,815	\$ 537,364,820
University of West Georgia	\$ 175,646,088	\$ -	\$ 48,820,447	\$ 4,164,510	\$ 228,631,045
Valdosta State University	\$ 144,224,748	\$ 88,000	\$ 37,624,525	\$ 6,150,275	\$ 188,087,548
<b><i>State Universities</i></b>					
Albany State University	\$ 97,269,379	\$ 50,000	\$ 20,790,039	\$ 3,545,557	\$ 121,654,975
Armstrong State University	\$ 88,290,355	\$ -	\$ 13,494,883	\$ 1,350,078	\$ 103,135,316
Clayton State University	\$ 80,424,680	\$ -	\$ 14,568,972	\$ 2,431,244	\$ 97,424,896
Columbus State University	\$ 117,104,162	\$ 20,000	\$ 9,631,489	\$ 4,095,205	\$ 130,850,856
Fort Valley State University	\$ 59,635,342	\$ -	\$ 13,343,298	\$ 440,000	\$ 73,418,640
Georgia College & State University	\$ 107,597,359	\$ 100,000	\$ 28,937,581	\$ 5,257,578	\$ 141,892,518
Georgia Southwestern State University	\$ 36,233,253	\$ 5,000	\$ 10,917,501	\$ 498,800	\$ 47,654,554
Middle Georgia State University	\$ 81,513,050	\$ 10,000	\$ 19,351,751	\$ 2,454,872	\$ 103,329,673
Savannah State University	\$ 84,655,791	\$ -	\$ 33,815,770	\$ 2,292,075	\$ 120,763,636
University of North Georgia	\$ 194,334,495	\$ -	\$ 36,382,600	\$ 3,349,586	\$ 234,066,681
<b><i>State Colleges</i></b>					
Abraham Baldwin Agricultural College	\$ 38,774,587	\$ 1,174,000	\$ 9,905,069	\$ 343,500	\$ 50,197,156
Atlanta Metropolitan State College	\$ 33,896,758	\$ -	\$ 831,000	\$ 1,368,000	\$ 36,095,758
Bainbridge State College	\$ 19,908,153	\$ 3,000	\$ 165,000	\$ 1,706,679	\$ 21,782,832
College of Coastal Georgia	\$ 35,839,766	\$ 10,000	\$ 5,945,000	\$ 680,000	\$ 42,474,766
Dalton State College	\$ 44,913,592	\$ 15,000	\$ 4,309,360	\$ 601,750	\$ 49,839,702
East Georgia State College	\$ 27,947,364	\$ 1,500	\$ 2,725,951	\$ 73,818	\$ 30,748,633
Georgia Gwinnett College	\$ 135,638,335	\$ -	\$ 19,022,155	\$ 6,733,829	\$ 161,394,319
Georgia Highlands College	\$ 46,159,550	\$ -	\$ 1,732,501	\$ 2,102,195	\$ 49,994,246
Gordon State College	\$ 33,950,872	\$ -	\$ 10,813,615	\$ 1,329,867	\$ 46,094,354
South Georgia State College	\$ 25,831,272	\$ 67,382	\$ 4,566,920	\$ 544,697	\$ 31,010,271

**Exhibit 1**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**ALL BUDGETS FOR FISCAL YEAR 2018**

	EDUCATIONAL AND GENERAL	CAPITAL	AUXILIARY ENTERPRISES	STUDENT ACTIVITIES	TOTAL BUDGET
<i>Other Units</i>					
Office of Information Technology Services	\$ 81,827,390	\$ -	\$ -	\$ -	\$ 81,827,390
Regents Central Office-A	\$ 51,019,608	\$ -	\$ 19,345,850	\$ -	\$ 70,365,458
Shared Services Center - Sandersville	\$ 8,259,987	\$ -	\$ -	\$ -	\$ 8,259,987
System Services & Initiatives	\$ 5,449,122	\$ 50,000,000	\$ -	\$ -	\$ 55,449,122
Alternative Media Access Center (AMAC)	\$ 3,126,740	\$ -	\$ -	\$ -	\$ 3,126,740
UGA Skidaway Inst of Oceanography-A	\$ 1,757,119	\$ -	\$ -	\$ -	\$ 1,757,119
<b>Total Resident Instruction</b>	<b>\$ 6,746,367,593</b>	<b>\$ 183,582,998</b>	<b>\$ 1,008,944,034</b>	<b>\$ 134,345,055</b>	<b>\$ 8,073,239,680</b>
<i>Line Items</i>					
GA Public Telecommunications Commission	\$ 15,247,024	\$ -	\$ -	\$ -	\$ 15,247,024
Georgia Archives	\$ 5,614,924	\$ -	\$ -	\$ -	\$ 5,614,924
Georgia Military College	\$ 6,162,608	\$ -	\$ -	\$ -	\$ 6,162,608
Georgia Public Libraries	\$ 41,844,188	\$ -	\$ -	\$ -	\$ 41,844,188
Georgia Research Alliance	\$ 5,105,243	\$ -	\$ -	\$ -	\$ 5,105,243
GIT Enterprise Innovation Institute	\$ 30,410,493	\$ -	\$ -	\$ -	\$ 30,410,493
GIT Georgia Tech Research Institute	\$ 412,297,574	\$ -	\$ -	\$ -	\$ 412,297,574
MCG Georgia Radiation Therapy Center	\$ 4,236,754	\$ -	\$ -	\$ -	\$ 4,236,754
MCG Health Inc.	\$ 30,392,211	\$ -	\$ -	\$ -	\$ 30,392,211
Regents Central Office-B	\$ 10,912,434	\$ -	\$ -	\$ -	\$ 10,912,434
Southern Regional Education Board (SREB)	\$ 1,338,191	\$ -	\$ -	\$ -	\$ 1,338,191
UGA Agricultural Experiment Station	\$ 82,659,950	\$ -	\$ -	\$ -	\$ 82,659,950
UGA Athens/Tifton Vet Lab	\$ 6,511,331	\$ -	\$ -	\$ -	\$ 6,511,331
UGA Cooperative Extension Service	\$ 71,176,654	\$ -	\$ -	\$ -	\$ 71,176,654
UGA Forestry Cooperative Extension	\$ 1,559,236	\$ -	\$ -	\$ -	\$ 1,559,236
UGA Forestry Research	\$ 13,158,749	\$ -	\$ -	\$ -	\$ 13,158,749
UGA Marine Extension Service	\$ 2,867,718	\$ -	\$ -	\$ -	\$ 2,867,718
UGA Marine Institute	\$ 1,479,900	\$ -	\$ -	\$ -	\$ 1,479,900
UGA Skidaway Inst of Oceanography-B	\$ 5,188,644	\$ -	\$ -	\$ -	\$ 5,188,644
UGA Vet Medicine Experiment Station	\$ 3,209,528	\$ -	\$ -	\$ -	\$ 3,209,528
UGA Vet Medicine Teaching Hospital	\$ 17,465,826	\$ -	\$ -	\$ -	\$ 17,465,826
<b>Total Line Items</b>	<b>\$ 768,839,180</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 768,839,180</b>
<b>GRAND TOTAL</b>	<b>\$ 7,515,206,773</b>	<b>\$ 183,582,998</b>	<b>\$ 1,008,944,034</b>	<b>\$ 134,345,055</b>	<b>\$ 8,842,078,860</b>

**Exhibit 2**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL - REVENUE**  
**BUDGET FOR FISCAL YEAR 2018**

	GENERAL - UNRESTRICTED					RESTRICTED			
	STATE APPROPRIATION	TUITION	SPECIAL INSTITUTIONAL FEE	OTHER GENERAL	TOTAL GENERAL FUNDS	SPONSORED	DEPT SALES AND SERVICES	(State Funds) SPECIAL FUNDING INITIATIVE	TOTAL
<b>Research Universities</b>									
Augusta University	\$ 204,226,511	\$ 82,068,156	\$ 6,468,054	\$ 30,040,892	\$ 322,803,613	\$ 503,752,250	\$ 7,404,241	\$ 13,968,097	\$ 847,928,201
Georgia Institute of Technology	\$ 264,317,778	\$ 393,760,000	\$ 26,800,000	\$ 84,578,812	\$ 769,456,590	\$ 335,994,543	\$ 50,000,000	\$ -	\$ 1,155,451,133
Georgia State University	\$ 268,793,104	\$ 290,025,533	\$ 36,994,843	\$ 47,623,495	\$ 643,436,975	\$ 300,000,000	\$ 50,000,000	\$ -	\$ 993,436,975
University of Georgia	\$ 375,259,180	\$ 380,518,748	\$ 35,000,000	\$ 56,082,355	\$ 846,860,283	\$ 250,000,000	\$ 79,705,000	\$ -	\$ 1,176,565,283
<b>Regional Universities</b>									
Georgia Southern University	\$ 100,134,484	\$ 107,152,881	\$ 13,000,000	\$ 8,565,558	\$ 228,852,923	\$ 47,162,094	\$ 6,408,598		\$ 282,423,615
Kennesaw State University	\$ 138,123,517	\$ 182,690,345	\$ 22,875,017	\$ 10,309,284	\$ 353,998,163	\$ 59,296,022	\$ 15,281,122	\$ 758,162	\$ 429,333,469
University of West Georgia	\$ 58,955,513	\$ 67,163,844	\$ 8,274,000	\$ 6,108,678	\$ 140,502,035	\$ 26,060,527	\$ 9,083,526	\$ -	\$ 175,646,088
Valdosta State University	\$ 48,865,461	\$ 55,890,160	\$ 7,120,000	\$ 5,577,859	\$ 117,453,480	\$ 25,200,000	\$ 1,571,268	\$ -	\$ 144,224,748
<b>State Universities</b>									
Albany State University	\$ 35,673,967	\$ 21,097,912	\$ 3,013,880	\$ 2,228,620	\$ 62,014,379	\$ 34,935,000	\$ 320,000	\$ -	\$ 97,269,379
Armstrong State University	\$ 33,102,332	\$ 32,578,723	\$ 3,900,000	\$ 2,449,300	\$ 72,030,355	\$ 15,745,000	\$ 515,000	\$ -	\$ 88,290,355
Clayton State University	\$ 25,539,423	\$ 28,816,000	\$ 3,820,000	\$ 2,518,768	\$ 60,694,191	\$ 17,846,869	\$ 1,883,620	\$ -	\$ 80,424,680
Columbus State University	\$ 40,735,295	\$ 41,801,120	\$ 4,271,604	\$ 3,643,578	\$ 90,451,597	\$ 23,124,897	\$ 3,527,668	\$ -	\$ 117,104,162
Fort Valley State University	\$ 22,784,140	\$ 11,514,395	\$ 1,384,390	\$ 1,686,949	\$ 37,369,874	\$ 21,861,374	\$ 404,094	\$ -	\$ 59,635,342
Georgia College & State University	\$ 37,024,230	\$ 51,178,797	\$ 4,250,000	\$ 2,727,118	\$ 95,180,145	\$ 7,128,136	\$ 2,576,165	\$ 2,712,913	\$ 107,597,359
Georgia Southwestern State University	\$ 12,452,117	\$ 13,113,000	\$ 1,900,000	\$ 553,700	\$ 28,018,817	\$ 8,207,136	\$ 7,300	\$ -	\$ 36,233,253
Middle Georgia State University	\$ 33,124,712	\$ 22,567,638	\$ 3,828,900	\$ 4,062,670	\$ 63,583,920	\$ 17,013,582	\$ 915,548	\$ -	\$ 81,513,050
Savannah State University	\$ 23,579,239	\$ 26,551,042	\$ 1,986,000	\$ 1,889,510	\$ 54,005,791	\$ 30,000,000	\$ 650,000	\$ -	\$ 84,655,791
University of North Georgia	\$ 71,808,386	\$ 74,155,254	\$ 8,521,070	\$ 5,702,203	\$ 160,186,913	\$ 32,304,365	\$ 1,843,217	\$ -	\$ 194,334,495
<b>State Colleges</b>									
Abraham Baldwin Agricultural College	\$ 17,230,744	\$ 9,494,345	\$ 1,465,000	\$ 1,023,551	\$ 29,213,640	\$ 9,321,447	\$ 239,500	\$ -	\$ 38,774,587
Atlanta Metropolitan State College	\$ 10,911,770	\$ 7,724,480	\$ 1,180,000	\$ 767,530	\$ 20,583,780	\$ 13,231,549	\$ 81,429	\$ -	\$ 33,896,758
Bainbridge State College	\$ 7,440,983	\$ 4,420,000	\$ 790,000	\$ 450,750	\$ 13,101,733	\$ 6,791,420	\$ 15,000	\$ -	\$ 19,908,153
College of Coastal Georgia	\$ 15,159,766	\$ 9,650,000	\$ 1,570,000	\$ 900,000	\$ 27,279,766	\$ 8,500,000	\$ 60,000	\$ -	\$ 35,839,766
Dalton State College	\$ 16,862,426	\$ 12,371,335	\$ 2,020,000	\$ 953,600	\$ 32,207,361	\$ 12,691,231	\$ 15,000	\$ -	\$ 44,913,592
East Georgia State College	\$ 9,044,195	\$ 6,875,200	\$ 1,100,000	\$ 740,243	\$ 17,759,638	\$ 10,187,726	\$ -	\$ -	\$ 27,947,364
Georgia Gwinnett College	\$ 56,401,894	\$ 41,678,684	\$ 6,095,600	\$ 2,359,354	\$ 106,535,532	\$ 28,892,803	\$ 210,000	\$ -	\$ 135,638,335
Georgia Highlands College	\$ 17,512,080	\$ 11,910,227	\$ 2,510,272	\$ 1,417,468	\$ 33,350,047	\$ 12,547,003	\$ 262,500	\$ -	\$ 46,159,550
Gordon State College	\$ 12,608,820	\$ 9,300,000	\$ 1,455,000	\$ 812,000	\$ 24,175,820	\$ 9,586,460	\$ 188,592	\$ -	\$ 33,950,872
South Georgia State College	\$ 11,315,885	\$ 6,072,506	\$ 810,000	\$ 696,521	\$ 18,894,912	\$ 6,913,300	\$ 23,060	\$ -	\$ 25,831,272



**Exhibit 2**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL - REVENUE**  
**BUDGET FOR FISCAL YEAR 2018**

	GENERAL - UNRESTRICTED					RESTRICTED			
	STATE APPROPRIATION	TUITION	SPECIAL INSTITUTIONAL FEE	OTHER	GENERAL FUNDS	SPONSORED	DEPT SALES AND SERVICES	(State Funds) SPECIAL FUNDING INITIATIVE	TOTAL
<b>Other Units</b>									
Office of Information Technology Services	\$ 35,728,123	\$ -	\$ -	\$ -	\$ 35,728,123	\$ -	\$ 46,099,267	\$ -	\$ 81,827,390
Regents Central Office-A	\$ 25,527,311	\$ 356,625		\$ 419,000	\$ 26,302,936	\$ 6,528,610	\$ 10,630,219	\$ 7,557,843	\$ 51,019,608
Shared Services Center - Sandersville	\$ 8,259,987	\$ -	\$ -	\$ -	\$ 8,259,987	\$ -	\$ -	\$ -	\$ 8,259,987
System Services & Initiatives	\$ 5,449,122	\$ -	\$ -	\$ -	\$ 5,449,122	\$ -	\$ -	\$ -	\$ 5,449,122
Alternative Media Access Center (AMAC)	\$ 1,420,095	\$ -	\$ -	\$ 1,188	\$ 1,421,283	\$ 1,705,457	\$ -	\$ -	\$ 3,126,740
UGA Skidaway Inst of Oceanography-A	\$ 1,629,172	\$ -	\$ -	\$ 127,947	\$ 1,757,119	\$ -	\$ -	\$ -	\$ 1,757,119
<b>Total Resident Instruction</b>	<b>\$ 2,047,001,762</b>	<b>\$ 2,002,496,950</b>	<b>\$ 212,403,630</b>	<b>\$ 287,018,501</b>	<b>\$ 4,548,920,843</b>	<b>\$ 1,882,528,801</b>	<b>\$ 289,920,934</b>	<b>\$ 24,997,015</b>	<b>\$ 6,746,367,593</b>
<b>Line Items</b>									
GA Public Telecommunications Commission	\$ 15,247,024	\$ -	\$ -	\$ -	\$ 15,247,024	\$ -	\$ -	\$ -	\$ 15,247,024
Georgia Archives	\$ 4,720,507	\$ -	\$ -	\$ -	\$ 4,720,507	\$ 94,417	\$ 800,000	\$ -	\$ 5,614,924
Georgia Military College	\$ 6,162,608	\$ -	\$ -	\$ -	\$ 6,162,608	\$ -	\$ -	\$ -	\$ 6,162,608
Georgia Public Libraries	\$ 37,205,936	\$ -	\$ -	\$ -	\$ 37,205,936	\$ 4,638,252	\$ -	\$ -	\$ 41,844,188
Georgia Research Alliance	\$ 5,105,243	\$ -	\$ -	\$ -	\$ 5,105,243		\$ -	\$ -	\$ 5,105,243
GIT Enterprise Innovation Institute	\$ 19,510,493	\$ -	\$ -	\$ 1,400,000	\$ 20,910,493	\$ 8,000,000	\$ 1,500,000	\$ -	\$ 30,410,493
GIT Georgia Tech Research Institute	\$ 6,072,039	\$ -	\$ -	\$ 140,042,683	\$ 146,114,722	\$ 255,583,517	\$ 10,599,335	\$ -	\$ 412,297,574
MCG Georgia Radiation Therapy Center	\$ -	\$ -	\$ -	\$ 4,236,754	\$ 4,236,754		\$ -	\$ -	\$ 4,236,754
MCG Health Inc.	\$ 30,392,211	\$ -	\$ -	\$ -	\$ 30,392,211	\$ -	\$ -	\$ -	\$ 30,392,211
Regents Central Office-B	\$ 10,912,434	\$ -	\$ -	\$ -	\$ 10,912,434	\$ -	\$ -	\$ -	\$ 10,912,434
Southern Regional Education Board (SREB)	\$ 1,338,191	\$ -	\$ -	\$ -	\$ 1,338,191	\$ -	\$ -	\$ -	\$ 1,338,191
UGA Agricultural Experiment Station	\$ 45,107,031	\$ -	\$ -	\$ 9,552,919	\$ 54,659,950	\$ 22,000,000	\$ 6,000,000	\$ -	\$ 82,659,950
UGA Athens/Tifton Vet Lab	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 375,000	\$ 6,136,331	\$ -	\$ 6,511,331
UGA Cooperative Extension Service	\$ 39,842,725	\$ -	\$ -	\$ 8,083,929	\$ 47,926,654	\$ 10,000,000	\$ 13,250,000	\$ -	\$ 71,176,654
UGA Forestry Cooperative Extension	\$ 983,248	\$ -	\$ -	\$ -	\$ 983,248	\$ 475,988	\$ 100,000	\$ -	\$ 1,559,236
UGA Forestry Research	\$ 2,908,323	\$ -	\$ -	\$ 1,250,426	\$ 4,158,749	\$ 9,000,000	\$ -	\$ -	\$ 13,158,749
UGA Marine Extension Service	\$ 1,522,189	\$ -	\$ -	\$ 745,529	\$ 2,267,718	\$ 600,000	\$ -	\$ -	\$ 2,867,718
UGA Marine Institute	\$ 993,619	\$ -	\$ -	\$ 118,633	\$ 1,112,252	\$ 367,648	\$ -	\$ -	\$ 1,479,900
UGA Skidaway Inst of Oceanography-B	\$ 1,388,024	\$ -	\$ -	\$ 400,000	\$ 1,788,024	\$ 2,750,620	\$ 650,000	\$ -	\$ 5,188,644
UGA Vet Medicine Experiment Station	\$ 3,209,528	\$ -	\$ -	\$ -	\$ 3,209,528	\$ -	\$ -	\$ -	\$ 3,209,528
UGA Vet Medicine Teaching Hospital	\$ 465,826	\$ -	\$ -	\$ -	\$ 465,826	\$ -	\$ 17,000,000	\$ -	\$ 17,465,826
<b>Total Line Items</b>	<b>\$ 233,087,199</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 165,830,873</b>	<b>\$ 398,918,072</b>	<b>\$ 313,885,442</b>	<b>\$ 56,035,666</b>	<b>\$ -</b>	<b>\$ 768,839,180</b>
<b>GRAND TOTAL</b>	<b>\$ 2,280,088,961</b>	<b>\$ 2,002,496,950</b>	<b>\$ 212,403,630</b>	<b>\$ 452,849,374</b>	<b>\$ 4,947,838,915</b>	<b>\$ 2,196,414,243</b>	<b>\$ 345,956,600</b>	<b>\$ 24,997,015</b>	<b>\$ 7,515,206,773</b>

**Exhibit 3**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL - EXPENDITURES**  
**BUDGET FOR FISCAL YEAR 2018**

	<b>PERSONAL SERVICES</b>	<b>OPERATING EXPENSES</b>	<b>TRAVEL</b>	<b>EQUIPMENT</b>	<b>TOTAL</b>
<b><i>Research Universities</i></b>					
Augusta University	\$ 653,084,221	\$ 188,088,514	\$ 2,899,114	\$ 3,856,352	\$ <b>847,928,201</b>
Georgia Institute of Technology	\$ 698,235,720	\$ 358,312,669	\$ 4,117,119	\$ 94,785,625	\$ <b>1,155,451,133</b>
Georgia State University	\$ 597,137,590	\$ 360,909,045	\$ 3,722,914	\$ 31,667,426	\$ <b>993,436,975</b>
University of Georgia	\$ 799,460,316	\$ 335,711,039	\$ 10,329,349	\$ 31,064,579	\$ <b>1,176,565,283</b>
<b><i>Regional Universities</i></b>					
Georgia Southern University	\$ 199,841,086	\$ 78,048,374	\$ 2,410,281	\$ 2,123,874	\$ <b>282,423,615</b>
Kennesaw State University	\$ 283,241,594	\$ 136,229,375	\$ 3,616,696	\$ 6,245,804	\$ <b>429,333,469</b>
University of West Georgia	\$ 120,108,458	\$ 52,298,238	\$ 1,144,925	\$ 2,094,467	\$ <b>175,646,088</b>
Valdosta State University	\$ 95,627,674	\$ 46,557,987	\$ 1,086,530	\$ 952,557	\$ <b>144,224,748</b>
<b><i>State Universities</i></b>					
Albany State University	\$ 58,488,430	\$ 37,696,394	\$ 531,862	\$ 552,693	\$ <b>97,269,379</b>
Armstrong State University	\$ 56,668,331	\$ 29,281,322	\$ 896,314	\$ 1,444,388	\$ <b>88,290,355</b>
Clayton State University	\$ 53,205,169	\$ 26,298,137	\$ 584,094	\$ 337,280	\$ <b>80,424,680</b>
Columbus State University	\$ 75,600,011	\$ 39,657,244	\$ 710,853	\$ 1,136,054	\$ <b>117,104,162</b>
Fort Valley State University	\$ 40,611,416	\$ 17,611,831	\$ 366,261	\$ 1,045,834	\$ <b>59,635,342</b>
Georgia College & State University	\$ 80,387,702	\$ 25,616,019	\$ 1,247,960	\$ 345,678	\$ <b>107,597,359</b>
Georgia Southwestern State University	\$ 24,890,513	\$ 10,835,852	\$ 281,424	\$ 225,464	\$ <b>36,233,253</b>
Middle Georgia State University	\$ 54,996,208	\$ 25,689,415	\$ 592,427	\$ 235,000	\$ <b>81,513,050</b>
Savannah State University	\$ 50,010,936	\$ 32,899,610	\$ 686,927	\$ 1,058,318	\$ <b>84,655,791</b>
University of North Georgia	\$ 134,778,037	\$ 55,970,525	\$ 1,605,534	\$ 1,980,399	\$ <b>194,334,495</b>
<b><i>State Colleges</i></b>					
Abraham Baldwin Agricultural College	\$ 21,099,464	\$ 17,006,939	\$ 562,982	\$ 105,202	\$ <b>38,774,587</b>
Atlanta Metropolitan State College	\$ 21,297,361	\$ 11,361,426	\$ 1,137,411	\$ 100,560	\$ <b>33,896,758</b>
Bainbridge State College	\$ 10,860,065	\$ 8,968,988	\$ 74,600	\$ 4,500	\$ <b>19,908,153</b>
College of Coastal Georgia	\$ 22,883,814	\$ 12,511,770	\$ 329,182	\$ 115,000	\$ <b>35,839,766</b>
Dalton State College	\$ 26,882,946	\$ 17,669,211	\$ 237,328	\$ 124,107	\$ <b>44,913,592</b>
East Georgia State College	\$ 14,790,575	\$ 13,020,419	\$ 133,200	\$ 3,170	\$ <b>27,947,364</b>
Georgia Gwinnett College	\$ 81,512,686	\$ 50,938,444	\$ 608,448	\$ 2,578,757	\$ <b>135,638,335</b>
Georgia Highlands College	\$ 25,219,024	\$ 20,395,267	\$ 317,078	\$ 228,181	\$ <b>46,159,550</b>
Gordon State College	\$ 20,922,868	\$ 12,637,219	\$ 225,225	\$ 165,560	\$ <b>33,950,872</b>
South Georgia State College	\$ 14,094,010	\$ 11,118,747	\$ 332,055	\$ 286,460	\$ <b>25,831,272</b>

**Exhibit 3**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL - EXPENDITURES**  
**BUDGET FOR FISCAL YEAR 2018**

	<b>PERSONAL SERVICES</b>	<b>OPERATING EXPENSES</b>	<b>TRAVEL</b>	<b>EQUIPMENT</b>	<b>TOTAL</b>
<i>Other Units</i>					
Office of Information Technology Services	\$ 24,892,865	\$ 47,002,914	\$ 442,215	\$ 9,489,396	\$ 81,827,390
Regents Central Office-A	\$ 23,123,831	\$ 26,976,371	\$ 907,156	\$ 12,250	\$ 51,019,608
Shared Services Center - Sandersville	\$ 4,141,947	\$ 3,644,540	\$ 85,000	\$ 388,500	\$ 8,259,987
System Services & Initiatives	\$ -	\$ 5,449,122	\$ -	\$ -	\$ 5,449,122
Alternative Media Access Center (AMAC)	\$ 3,126,740	\$ -	\$ -	\$ -	\$ 3,126,740
UGA Skidaway Inst of Oceanography-A	\$ 1,382,117	\$ 375,002	\$ -	\$ -	\$ 1,757,119
<b>Total Resident Instruction</b>	<b>\$ 4,392,603,725</b>	<b>\$ 2,116,787,969</b>	<b>\$ 42,222,464</b>	<b>\$ 194,753,435</b>	<b>\$ 6,746,367,593</b>
<i>Line Items</i>					
GA Public Telecommunications Commission	\$ -	\$ 15,247,024	\$ -	\$ -	\$ 15,247,024
Georgia Archives	\$ 1,878,917	\$ 1,134,857	\$ 22,000	\$ 2,579,150	\$ 5,614,924
Georgia Military College	\$ -	\$ 6,162,608	\$ -	\$ -	\$ 6,162,608
Georgia Public Libraries	\$ 4,105,501	\$ 37,527,360	\$ 206,327	\$ 5,000	\$ 41,844,188
Georgia Research Alliance	\$ -	\$ 5,105,243	\$ -	\$ -	\$ 5,105,243
GIT Enterprise Innovation Institute	\$ 15,949,913	\$ 12,996,948	\$ 1,456,332	\$ 7,300	\$ 30,410,493
GIT Georgia Tech Research Institute	\$ 229,656,593	\$ 151,392,365	\$ 8,998,722	\$ 22,249,894	\$ 412,297,574
MCG Georgia Radiation Therapy Center	\$ 2,324,836	\$ 1,911,918	\$ -	\$ -	\$ 4,236,754
MCG Health Inc.	\$ 29,204,016	\$ 1,188,195	\$ -	\$ -	\$ 30,392,211
Regents Central Office-B	\$ 3,979,453	\$ 6,770,123	\$ 162,858	\$ -	\$ 10,912,434
Southern Regional Education Board (SREB)	\$ -	\$ 1,338,191	\$ -	\$ -	\$ 1,338,191
UGA Agricultural Experiment Station	\$ 53,970,140	\$ 27,312,014	\$ 923,699	\$ 454,097	\$ 82,659,950
UGA Athens/Tifton Vet Lab	\$ 4,160,630	\$ 2,284,487	\$ 66,214	\$ -	\$ 6,511,331
UGA Cooperative Extension Service	\$ 57,282,347	\$ 12,480,001	\$ 1,146,996	\$ 267,310	\$ 71,176,654
UGA Forestry Cooperative Extension	\$ 1,263,349	\$ 234,712	\$ 61,175	\$ -	\$ 1,559,236
UGA Forestry Research	\$ 9,243,323	\$ 3,555,792	\$ 204,767	\$ 154,867	\$ 13,158,749
UGA Marine Extension Service	\$ 2,232,976	\$ 632,568	\$ 2,174	\$ -	\$ 2,867,718
UGA Marine Institute	\$ 1,105,061	\$ 369,497	\$ 2,659	\$ 2,683	\$ 1,479,900
UGA Skidaway Inst of Oceanography-B	\$ 3,005,485	\$ 1,858,137	\$ 83,352	\$ 241,670	\$ 5,188,644
UGA Vet Medicine Experiment Station	\$ 2,828,402	\$ 366,808	\$ 14,318	\$ -	\$ 3,209,528
UGA Vet Medicine Teaching Hospital	\$ 8,919,630	\$ 8,546,196	\$ -	\$ -	\$ 17,465,826
<b>Total Line Items</b>	<b>\$ 431,110,572</b>	<b>\$ 298,415,044</b>	<b>\$ 13,351,593</b>	<b>\$ 25,961,971</b>	<b>\$ 768,839,180</b>
<b>GRAND TOTAL</b>	<b>\$ 4,823,714,297</b>	<b>\$ 2,415,203,013</b>	<b>\$ 55,574,057</b>	<b>\$ 220,715,406</b>	<b>\$ 7,515,206,773</b>

**Exhibit 4**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL**  
**SUMMARY OF FUNCTIONS BY FUND SOURCE**  
**FOR FISCAL YEAR 2018**

	<u>General Funds</u>	<u>Sponsored</u>	<u>Dept Sales and Services</u>	<u>Special Funding Initiative</u>	<u>Total By Function</u>
<i>Summary of Functions by Fund Source</i>					
Instruction	\$ 1,882,194,369	\$ 87,047,001	\$ 121,474,173	\$ 10,028,259	\$ <b>2,100,743,802</b>
Research	\$ 605,078,450	\$ 904,250,292	\$ 41,285,543	\$ 569,590	\$ <b>1,551,183,875</b>
Public Service	\$ 237,172,244	\$ 489,544,014	\$ 50,748,906	\$ 3,917,899	\$ <b>781,383,063</b>
Academic Support	\$ 612,784,647	\$ 31,724,657	\$ 44,293,867	\$ 2,445,051	\$ <b>691,248,222</b>
Student Services	\$ 245,809,868	\$ 5,364,541	\$ 10,170,487	\$ -	\$ <b>261,344,896</b>
Institutional Support	\$ 722,052,671	\$ 47,814,278	\$ 67,401,450	\$ 8,036,216	\$ <b>845,304,615</b>
Operation and Maintenance of Plant	\$ 637,879,104	\$ 2,960,486	\$ 10,582,174	\$ -	\$ <b>651,421,764</b>
Scholarships and Fellowships	\$ 4,867,562	\$ 627,708,974	\$ -	\$ -	\$ <b>632,576,536</b>
<b>TOTAL BY FUND SOURCE</b>	<b>\$ 4,947,838,915</b>	<b>\$ 2,196,414,243</b>	<b>\$ 345,956,600</b>	<b>\$ 24,997,015</b>	<b>\$ 7,515,206,773</b>

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
June 20, 2017**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Tuesday, June 20, 2017, via telephone. The Chair of the Board, Regent C. Thomas Hopkins, Jr., called the meeting to order at approximately 3:00 p.m. Present, in addition to Chair Stelling, were Vice Chair James M. Hull and Regents Rutledge A. Griffin, Jr.; Donald Leebern; Laura Marsh; Doreen Stiles Poitevint; Neil L. Pruitt, Jr.; Sarah Elizabeth Reed; E. Scott Smith; Kessel D. Stelling, Jr.; Richard Tucker; T. Rogers Wade; Larry Walker; and Don L. Waters. Regents C. Dean Alford; W. Paul Bowers; Benjamin J. Tarbutton, III and Philip A. Wilheit, Sr. were excused.

**EXECUTIVE SESSION**

At approximately 3:01 p.m., Chair Hopkins called for an executive session for the purpose of discussing personnel and compensation matters. With motion properly made and unanimously seconded, the Regents voted unanimously to go into executive session. University System of Georgia staff members who were also present for portions of the executive session included Chancellor Wrigley and members of his staff. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board. Chair Hopkins reconvened the Board meeting in its regular session at approximately 3:09 p.m., and announced that no actions were taken during the executive session.

With motion made and variously seconded, the Regents present approved:

- (1) naming Dr. Neal Weaver as the finalist for the presidency at Georgia Southwestern State University and to be considered for a vote at the upcoming full June 29, 2017 telephonic Board meeting.
- (2) adjustments to auto allowances for Presidents Cheryl Dozier; Bonita Jacobs; and Robert Boehmer, effective July 1, 2017

**ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at approximately 3:12 p.m. Tuesday, June 20, 2017.

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C. Thomas Hopkins, Jr.  
Chair, Board of Regents  
University System of Georgia

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Samuel C. Burch  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
June 29, 2017**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Thursday, June 29, 2017, via telephone. The Chair of the Board, Regent C. Thomas Hopkins, Jr., called the meeting to order at approximately 3:01 p.m. Present, in addition to Chair Hopkins, were Vice James Hull.; and Regents C. Dean Alford; Doreen Stiles Poitevint; Sarah Elizabeth Reed; Sachin Shailendra; E. Scott Smith; Benjamin J. Tarbutton, III; T. Rogers Wade; Larry Walker; and Don L. Waters. Regents W. Paul Bowers; Rutledge Griffin; Donald M. Leebern, Jr.; Laura Marsh; Neil L. Pruitt, Jr.; Kessel D. Stelling, Jr.; Richard L. Tucker and Philip A. Wilheit, Sr. were excused.

**GEORGIA SOUTHWESTERN STATE UNIVERSITY PRESIDENCY**

With motion made and variously seconded, the Regents present voted unanimously to name Dr. Neal Waever as Georgia Southwestern State University president.

**ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at approximately 3:04 p.m. Thursday, June 29, 2017.

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C. Thomas Hopkins, Jr.  
Chair, Board of Regents  
University System of Georgia

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Samuel C. Burch  
Secretary, Board of Regents  
University System of Georgia

**AGENDA**  
**SPECIAL COMMITTEE ON CONSOLIDATION**

**August 8, 2017**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
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**APPROVAL ITEMS**

- |    |   |   |
|----|---|---|
| 1. | Georgia Southern University Seal  | 1 |
| 2. | Resolution of Authorization for Bainbridge Program and Campus Acquisitions by Southern Regional Technical College | 2 |

**AGENDA**

**SPECIAL COMMITTEE ON CONSOLIDATION**

**August 8, 2017**

**1. Approval Item: Georgia Southern University Seal**

Recommended: That the Board approve the proposed Georgia Southern University seal and description as recommended by the Armstrong State University and Georgia Southern University Consolidation Implementation Committee and the respective institution presidents.

Recommended further: That the proposed new seal be effective only after approval by the Southern Association of Colleges and Schools Commission on Colleges of the institutional consolidation and subsequent approval by the Board of Regents. The proposed seal and description are represented below:



The Georgia Southern University seal symbolizes the University and its history. The seal depicts the Marvin Pittman Administration Building, which was built in 1907 and anchors Sweetheart Circle, the iconic lawn of picturesque live oaks, magnolias and pecan trees that are indicative of southeastern and coastal Georgia. The Circle's main entrance is featured as a brick-walled gateway, with each side topped by a lamp of knowledge. Three stars symbolize the legacy and traditions of all three campuses that comprise the University and their rich histories — the Armstrong Campus in Savannah, the Liberty Campus in Hinesville and the Statesboro Campus. The year, 1906, indicates the founding date of Georgia Southern University as the First District Agricultural & Mechanical School in Statesboro.



2. **Approval Item: Resolution of Authorization for Bainbridge Program and Campus Acquisitions by Southern Regional Technical College**

Recommended: That the Board approve the following resolution:

**RESOLUTION OF THE  
BOARD OF REGENTS OF THE  
UNIVERSITY SYSTEM OF GEORGIA**

Bainbridge State College (BSC) is the last of the University System of Georgia (USG) institutions to maintain a technical education mission. The consolidation of Abraham Baldwin Agricultural College (ABAC) and BSC represents an opportunity to transfer the technical education mission to the State Board (State Board) of the Technical College System of Georgia (TCSG), in keeping with the different missions of USG and TCSG. The technical programs comprise a majority of the facility demands on the BSC campus. As such, Southern Regional Technical College (SRTC) will acquire the land, facilities and equipment of the BSC campus, contingent on the retirement of BSC's public private venture (PPV) capital liabilities.

The BOR hereby accepts the Chancellor's recommendations in the form of the following resolutions of authorization, all of which are contingent upon receiving Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) approval in December 2017 for the institutional consolidation of ABAC and BSC and SACSCOC approval in June 2018 for SRTC's technical program and instructional site acquisitions in Bainbridge:

- 1) The BOR authorizes the System Chancellor, his staff, and the affected BSC/ABAC officials to take appropriate action to consolidate and continue to offer transfer associate and other selected degree programs consistent with ABAC's educational mission at appropriate BSC instructional sites, post-consolidation.
- 2) The BOR authorizes the System Chancellor, his staff, and the affected BSC/ABAC officials to work with their TCSG counterparts to take appropriate action to transfer the ownership and operation of various career associate degree programs, technical diploma programs, and technical certificate programs currently offered by BSC to SRTC, effective July 1, 2018.
- 3) The BOR authorizes the System Chancellor, his staff, and the affected BSC/ABAC officials to work with their TCSG counterparts to take appropriate action to transfer the ownership and operation of the land, facilities and capital equipment of the current BSC campus in Bainbridge to SRTC and TCSG, effective July 1, 2018, contingent on the retirement of current PPV capital liabilities at BSC.
- 4) The BOR authorizes the System Chancellor, his staff, and the affected BSC/ABAC officials to work with their TCSG counterparts to take appropriate action to establish an acceptable written agreement for ABAC's leasing of SRTC facilities and equipment at the Bainbridge campus for its educational program operations there as well as the shared use of the SRTC campus and support services in Bainbridge by ABAC students, faculty and staff, effective July 1, 2018.

- 5) The BOR authorizes the System Chancellor, his staff, and the affected BSC/ABAC officials to work with their TCSG counterparts to take appropriate action to ensure that fair and reasonable procedures are followed for facilitating the transfer or rehire of appropriate faculty and staff members from BSC/ABAC employment to SRTC employment at the Bainbridge campus, once program and campus operations are transferred to SRTC.
- 6) The BOR authorizes the System Chancellor, his staff, and the affected BSC/ABAC officials to take appropriate action to teach out and discontinue before Fall 2018 specific BSC career associate degree programs, technical diploma programs, and technical certificate programs which are not expected to continue long-term at either the consolidated ABAC or SRTC in Bainbridge.

The BOR will take official and final action to approve the changes referenced above at appropriate times, once the necessary prior arrangements are developed and approvals are granted from SACSCOC and others.

**AGENDA**  
**PERSONNEL AND BENEFITS**

**August 8, 2017**

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**APPROVAL ITEMS**

- |    |   |   |
|----|---|---|
| 1. | Approval of Healthcare Plan Changes and Premiums for Plan Year 2018 | 1 |
| 2. | Approval of 2018 Medicare Eligible Retiree Healthcare Contribution  | 2 |

1. **Approval of Healthcare Plan Changes and Premiums for Plan Year 2018**

Ms. Marion Fedrick, Vice Chancellor of Human Resources, will present for approval the healthcare plan changes and premiums for plan year 2018 as shown in the following Appendices for the University System of Georgia healthcare plans to become effective January 1, 2018.

2. **Approval of 2018 Medicare Eligible Retiree Healthcare Contribution**

Ms. Marion Fedrick, Vice Chancellor of Human Resources, will present for approval the 2018 Medicare eligible retiree healthcare contribution to become effective January 1, 2018.

## **AGENDA**

### **FINANCE AND BUSINESS OPERATIONS**

**August 8, 2017**

<b><u>Agenda Items</u></b>	<b><u>Page No.</u></b>
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#### **APPROVAL ITEM**

1. Fiscal Year 2019 Operating and Capital Budget Request

1

## **AGENDA**

### **FINANCE AND BUSINESS OPERATIONS**

**August 8, 2017**

#### **1. Fiscal Year 2019 Operating and Capital Budget Request**

Recommended: That the Board approve the fiscal year (“FY”) 2019 Operating and Capital Budget Request.

Background: State revenue collections for FY 2017 were up 4.5% (\$931 million) compared to FY 2016. Georgia continues to maintain solid economic growth. The state will continue to invest in the citizens, with a focus on the long-term fiscal health of the state. This includes funding pension obligations, investment in transportation infrastructure and funding growth needs in education. The budget instructions from the Office of Planning and Budget (OPB) allow the University System of Georgia to request the formula funding (workload) increase for FY 2019.

Appendix I outlines the recommended operating request and Appendix II outlines the recommended capital request.

#### **FY 2019 Formula Request (Appendix I: \$117,987,184)**

Full funding of the University System formula remains the most essential factor of the annual budget request. These funds assist the System in meeting enrollment demands, provide for new facilities maintenance, ensure affordable student tuition costs, and allow the Board to pursue key strategic initiatives. The formula request contains the following major components:

##### **Enrollment Growth (\$51.06M)**

Total credit hours generated by the institutions of the University System of Georgia were 8.38 million in FY 2017 which represents an increase of 0.79%, or 65,384 credit hours, when compared to FY 2016. Total credit hours for research and comprehensive institutions increased by 0.52% and 1.82% respectively, while the total credit hours for the access institutions decreased by 1.76%. The increase in credit hours generates an additional \$51.06 million in state funds.

**1. Fiscal Year 2019 Operating and Capital Budget Request (continued)****Maintenance and Operations (\$3.88M):**

The total resident instruction square footage in the University System is 57.2 million square feet for FY 2019, up from 56.5 million square feet in the FY 2018 formula. The increase of 695,902 square feet generates an additional \$3.88 million in state funds, which are essential for plant operations such as utilities, custodial services, building maintenance and other related operating expenditures.

**Health Insurance (\$6.46M):**

The University System of Georgia offers four health insurance options for employees: (1) the Consumer Choice Health Savings Account (HSA); (2) the Comprehensive Care plan; (3) Blue Choice HMO, and (4) Kaiser Permanente HMO. The Board will take action on setting the healthcare plan premiums for plan year 2018 at the August meeting. The increases to the premiums in plan year 2018, as presented to the Board, require an additional \$6.46 million in state funds.

**Fringe for New Retirees (\$230,171):**

The additional funds of \$230,171 are required to cover the health and life insurance premiums based on the change in the number of retirees.

**Teachers' Retirement System (\$56.89M)**

In May 2017 the Teachers Retirement System (TRS) Board of Trustees approved an increase to the employer contribution rate from 16.81% to 20.90%, effective July 1, 2018. This increase creates the need for additional \$56.89 million in state funds.

**Funding for Payback Projects (\$830,125):**

Between 1989 and 2000 the construction of University System of Georgia (USG) facilities with independent revenue streams typically was financed by the state of Georgia through the issuance of General Obligation (GO) bonds. Projects funded utilizing this funding source are called "Payback Projects". The annual debt service on these Payback Projects was paid by USG institutions through reduced appropriations. Revenue generated by the Payback Projects through mandatory student fees, parking fees, student housing rental, food service revenues and the like was used to replace an institution's reduced appropriation.



**1. Fiscal Year 2019 Operating and Capital Budget Request (continued)**

The formula funding request includes restored appropriation (state funds) of \$830,125 for a parking deck at the University of Georgia. Payback Projects will be completely phased out by fiscal year 2022, with five projects remaining.

**Reduce Funding for Georgia Gwinnett College (-\$1.375M):**

Further, the formula funding request includes a reduction in the special appropriation for Georgia Gwinnett College in the amount of \$1.375 million. This represents year five of a seven-year reduction plan.

**Other Items (Appendix I: \$3,974,590)****Increases for B Units (\$3,673,660):**

The increase for health insurance, new retirees and the TRS contribution for the B units will cost an additional \$3,673,660.

**Georgia Public Library Service Formula (\$169,108)**

The formula for the Georgia Public Library Service (GPLS) is based on population growth and geography. The FY 2019 formula funding request for the Georgia Public Library System is \$169, 108.

**Southern Regional Education Board (\$23,072)**

The FY 2019 increase for the Southern Regional Education Board (SREB) totals \$23,072 which will provide the appropriate level of funding for the Optometry and Doctoral Scholars programs. The increase is the result of a 2.67% increase to the regional contract for the Optometry program and a 3.0% increase to the SREB dues.

**Veterinary Medicine Experiment Station (\$108,750)**

The FY 2018 state budget provided funds to support four new positions for the Veterinary Medicine Experiment Station. The positions funded were two field services clinical veterinarians dedicated to food animal practice, one lab supervisor and one lab technician for the Poultry Diagnostic Research Laboratory. The funding provided in FY 2018 assumed a start date of October 1, 2017. Funding in the amount of \$108,750 is being requested in the FY 2019 budget to properly annualize the salary amounts for the four positions.

**1. Fiscal Year 2019 Operating and Capital Budget Request (continued)**

**Capital Request (Appendix II: \$378,002,500)**

The FY 2019 capital request includes \$7.3 million for four equipment projects, \$232.0 million for eight construction projects, and \$13.1 million for five planning and design projects and \$21 million for six small capital projects. In addition, funding is requested for \$60 million in bond funds for Major Repairs and Rehabilitation (MRR) and \$18.8 million for an acquisition. The total amount requested is \$352.2 million for the University System of Georgia.

The Georgia Public Library Service is requesting a total of \$20.303 million in state funding for ten public library projects, funding for technology grants, and funding to support major repairs and renovations.

The Georgia Research Alliance is requesting \$5.0 million for equipment and R&D infrastructure and the Georgia Public Telecommunications Commission is requesting \$500,000 for facility repairs and sustainment and technology infrastructure

The complete list of capital projects is detailed in Appendix II.

## Appendix I

### Board of Regents University System of Georgia Fiscal Year 2019 Operating Budget Request

<b>FY 2018 State Funds</b>	
Formula Funds	\$2,047,001,762
All Other Activities	258,084,214
<b>Total FY 2018 State Funds</b>	<b>\$2,305,085,976</b>
<b>Formula Increase Request:</b>	
Enrollment Growth	\$51,060,786
Maintenance and Operations	\$3,881,315
Health Insurance and Retiree Health and Life Benefits	\$6,694,959
Teachers' Retirement System (TRS)	\$56,894,999
Payback Projects	\$830,125
Reduce Funding for Georgia Gwinnett College	(\$1,375,000)
<b>Subtotal Formula Increase Request</b>	<b>\$117,987,184</b>
Health Insurance, Retiree Health and Life Benefits - B Units	\$410,982
Teachers' Retirement System (TRS) - B Units	\$3,262,678
Veterinary Medicine Experiment Station - Annualize Salaries for Four Positions	\$108,750
Georgia Public Library System - Formula Increase	\$169,108
Southern Regional Education Board (SREB)	\$23,072
<b>Subtotal Other Items</b>	<b>\$3,974,590</b>
<b>Total Increase Request</b>	<b>\$121,961,774</b>
<b>Total FY 2019 State Funds Request</b>	<b>\$2,427,047,750</b>

## Appendix II

### Board of Regents University System of Georgia Fiscal Year 2019 Capital Request

#### Capital Outlay: Equipment

<b>Armstrong State University</b> - Health Professions Academic Center	\$	2,700,000
<b>Georgia College and State University</b> - Historic Terrell Hall and Kilpatrick Renovations		900,000
<b>Georgia Gwinnett College</b> - Academic Building, Phase IV		1,400,000
<b>University of Georgia</b> - Business Learning Community - Phase III		<u>2,300,000</u>
<b>Equipment Subtotal</b>	<b>\$</b>	<b>7,300,000</b>

#### Capital Outlay: Construction

<b>Abraham Baldwin Agricultural College</b> - Carlton Library Renovation and Fine Arts Building	\$	17,700,000
<b>Augusta University</b> - College of Science and Math Building and Campus Infrastructure		49,400,000
<b>Clayton State University</b> - Academic Core Renovations and Infrastructure		5,300,000
<b>Columbus State University</b> - Schwob Memorial Library Renovation and Addition		4,800,000
<b>Georgia Institute of Technology</b> - Renovation of Crosland Tower and Price Gilbert Library		30,600,000
<b>Georgia Southern University</b> - Center for Engineering and Research		49,900,000
<b>Kennesaw State University</b> - Academic Learning Center (Kennesaw)		39,500,000
<b>University of Georgia</b> - Interdisciplinary STEM Research Building		<u>34,800,000</u>
<b>Construction Subtotal</b>	<b>\$</b>	<b>232,000,000</b>

#### Capital Outlay: Design

<b>Georgia College and State University</b> - Integrated Science Complex	\$	1,700,000
<b>Georgia State University</b> - Convocation Center		5,800,000
<b>Middle Georgia State University</b> - Academic and Student Success Renovations		900,000
<b>University of North Georgia</b> - Lanier Tech Campus Space Rehabilitation and Infrastructure		3,000,000
<b>University of West Georgia</b> - College of Business Building		<u>1,700,000</u>
<b>Design Subtotal</b>	<b>\$</b>	<b>13,100,000</b>

#### Capital Outlay: Other

Major Repair and Rehabilitation	\$	60,000,000
<b>Bainbridge State College</b> - Acquisition - Student Wellness Center		<u>18,800,000</u>
<b>Other Subtotal</b>	<b>\$</b>	<b>78,800,000</b>

## Appendix II

### Board of Regents University System of Georgia Fiscal Year 2019 Capital Request

#### Capital Outlay: Small Capital Projects

Georgia Highlands College - Paulding - Renovations to Winn, Bagby, and Teller Buildings	\$ 4,100,000
Gordon State College - Academic Building Renovation	2,300,000
Georgia Southwestern State University - Renovate ACE/Skills Center	3,400,000
South Georgia State College - Douglas - Renovation, Powell Hall	3,100,000
Savannah State University - Renovation, Herty Hall	3,700,000
Valdosta State University - Renovation, Powell Hall	<u>4,400,000</u>

Small Capital Subtotal \$ 21,000,000

FY 2019 Capital Request for USG **\$ 352,200,000**

#### Georgia Research Alliance

Georgia Research Alliance - Equipment and R&D Infrastructure \$ 5,000,000

#### Georgia Public Telecommunications Commission

GPTC - Facility Repairs and Sustainment and Technology Infrastructure \$ 500,000

#### Georgia Public Libraries

Hall County Library System (Hall County Library)	\$ 2,000,000
Chestatee Regional (Lumpkin County Library)	2,000,000
Cobb County Public (Switzer Library)	2,000,000
Newton County (Covington Public Library)	900,000
Sequoyah Regional Library (Rose Creek Library)	1,221,500
Kinchafoonee Regional Library (Quitman County Library)	1,041,000
Gwinnett County Public (Norcross Branch Library)	2,000,000
Flint River Regional Library System (Milner Public Library)	500,000
Statesboro Regional Library System (Richmond Hill Library)	2,000,000
Uncle Remus Regional (WH Stanton Memorial)	1,640,000
Major Repair & Renovation	3,000,000
Technology Grants	<u>2,000,000</u>

Georgia Public Libraries Total **\$ 20,302,500**

Total FY 2019 Capital Request **\$ 378,002,500**

**AGENDA**  
**CONDUCT POLICIES**

**August 8, 2017**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
1. Revisions to the Policy 4.1.7 Sexual Misconduct Policy	1
2. Revisions to Policy 4.6.5 Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings	9

August 8, 2017

**1. Addition to the Policy Manual: 4.1.7 Sexual Misconduct Policy**

The policy is being presented for review and approval. The policy prohibits specific forms of sexual misconduct by University System of Georgia students, faculty, or students, including, but not limited to, non-consensual sexual contact, domestic violence, dating violence, and stalking. The policy ensures that parties involved receive appropriate support and fair treatment, and that allegations of sexual misconduct are handled in a prompt, thorough, and equitable manner. These policies and procedures shall become effective Fall semester 2017 at all institutions.

## 4.1.7 Student Sexual Misconduct Policy

*(Last Revised August 4, 2017)*

In accordance with Title IX of the Education Amendments of 1972 (“Title IX”), the University System of Georgia (USG) does not discriminate on the basis of sex in any of its education programs or activities or in employment. The USG is committed to ensuring a safe learning and working environment for all members of the USG community. To that end, this Policy prohibits sexual misconduct, as defined herein.

In order to reduce incidents of sexual misconduct, USG institutions are required to provide prevention tools and to conduct ongoing awareness and prevention programming and training for the campus community. Such programs will promote positive and healthy behaviors and educate the campus community on consent, sexual assault, alcohol use, dating violence, domestic violence, stalking, bystander intervention, and reporting.

When sexual misconduct does occur, all members of the USG community are strongly encouraged to report it promptly through the procedures outlined in this Policy. The purpose of this Policy is to ensure uniformity throughout the USG in reporting and addressing sexual misconduct.

### Reporting Structure

All Equal Opportunity directors and others having responsibility for coordination of Title IX (“Coordinators”) at USG institutions shall have a direct reporting relationship to both the institution’s President or the President’s designee and the USG System Director for Equity and Investigations (“System Director”). The President of each institution shall determine the organizational and operating reporting relationships for the Coordinators at the institution and exercise oversight of institutional issues relating to sexual misconduct. However, the System Director shall have authority to direct the Coordinators’ work at each institution as needed to address system-wide issues or directives. The President of each institution shall consult with the System Director on significant personnel actions involving Coordinators, to include but not be limited to, appointment, evaluation, discipline, change in reporting structure, and termination.

#### 4.1.7.1 Definitions and Prohibited Conduct

**Community:** Students, faculty, and staff, as well as contractors, vendors, visitors and guests.

**Complainant:** An individual lodging a complaint. The complainant may not always be the alleged victim.

**Consent:** Words or actions that show a knowing and voluntary willingness to engage in mutually agreed-upon sexual activity. Consent cannot be gained by force, intimidation or coercion; by ignoring or acting in spite of objections of another; or by taking advantage of the incapacitation



of another where the respondent knows or reasonably should have known of such incapacitation. Minors under the age of 16 cannot legally consent under Georgia law.

Consent is also absent when the activity in question exceeds the scope of consent previously given. Past consent does not imply present or future consent. Silence or an absence of resistance does not imply consent.

Consent can be withdrawn at any time by either party by using clear words or actions.

**Dating Violence:** Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim. Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

**Domestic Violence:** Violence committed by a current or former spouse or intimate partner of the alleged victim; by a person with whom the alleged victim shares a child in common; by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner, or by a person similarly situated to a spouse of the alleged victim.

**Incapacitation:** The physical and/or mental inability to make informed, rational judgments. It can result from mental disability, sleep, involuntary physical restraint, status as a minor under the age of 16, or from intentional or unintentional taking of alcohol and/or other drugs. Whether someone is incapacitated is to be judged from the perspective of an objectively reasonable person.

**Nonconsensual Sexual Contact:** Any physical contact with another person of a sexual nature without the person's consent. It includes but is not limited to touching (or penetrating) of a person's intimate parts (such as genitalia, groin, breasts, or buttocks); touching (or penetrating) a person with one's own intimate parts; or forcing a person to touch his or her own or another person's intimate parts.

**Confidential Employees:** Institution employees who have been designated by the Institution's Coordinator to talk with an alleged victim in confidence. Confidential Employees must only report that the incident occurred and provide date, time, location, and name of alleged respondent (if known) without revealing any information that would personally identify the alleged victim. This minimal reporting must be submitted in compliance with Title IX and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("Clery Act"). Confidential Employees may be required to fully disclose details of an incident in order to ensure campus safety.

**Privileged Employees:** Individuals employed by the institution to whom a complainant or alleged victim may talk in confidence, as provided by law. Disclosure to these employees will not automatically trigger an investigation against the complainant's or alleged victim's wishes. Privileged Employees include those providing counseling, advocacy, health, mental health, or sexual-assault related services (e.g., sexual assault resource centers, campus health centers, pastoral counselors, and campus mental health centers) or as otherwise provided by applicable

law. Exceptions to confidentiality exist where the conduct involves suspected abuse of a minor (in Georgia, under the age of 18) or otherwise provided by law, such as imminent threat of serious harm.

**Respondent:** Individual who is alleged to have engaged in conduct that violates this Policy.

**Responsible Employees:** Those employees who must promptly and fully report complaints of or information regarding sexual misconduct to the Coordinator. Responsible Employees include any administrator, supervisor, faculty member, or other person in a position of authority who is not a Confidential Employee or Privileged Employee. Student employees who serve in a supervisory, advisory, or managerial role are in a position of authority for purposes of this Policy (e.g., teaching assistants, residential assistants, student managers, orientation leaders).

**Sexual Exploitation:** Taking non-consensual or abusive sexual advantage of another for one's own advantage or benefit, or for the benefit or advantage of anyone other than the one being exploited.

Examples of sexual exploitation may include, but are not limited to, the following:

1. Invasion of sexual privacy;
2. Prostituting another individual;
3. Non-consensual photos, video, or audio of sexual activity;
4. Non-consensual distribution of photo, video, or audio of sexual activity, even if the sexual activity was consensual;
5. Intentional observation of nonconsenting individuals who are partially undressed, naked, or engaged in sexual acts;
6. Knowingly transmitting an STD or HIV to another individual through sexual activity;
7. Intentionally and inappropriately exposing one's breasts, buttocks, groin, or genitals in non-consensual circumstances; and/or
8. Sexually-based bullying.

**Sexual Harassment:** Unwelcome verbal, nonverbal, or physical conduct, based on sex or on gender stereotypes, that is implicitly or explicitly a term or condition of employment or status in a course, program, or activity; is a basis for employment or educational decisions; or is sufficiently severe, persistent, or pervasive to interfere with one's work or educational performance creating an intimidating, hostile, or offensive work or learning environment, or interfering with or limiting one's ability to participate in or to benefit from an institutional program or activity.

**Sexual Misconduct:** Includes, but is not limited to, such unwanted behavior as dating violence, domestic violence, nonconsensual sexual contact, sexual exploitation, sexual harassment and stalking.

**Stalking:** Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress. Course of conduct means two or more acts, including, but not limited to, acts

in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with person's property. Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim. Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily, require medical or other professional treatment or counseling.

#### **4.1.7.2 Reporting Sexual Misconduct**

A complainant of sexual misconduct may, but need not, file a criminal complaint with law enforcement officials; file a misconduct report with a Responsible Employee or Coordinator; or file both. A report may be filed anonymously, although anonymous reports may make it difficult for the institution to address the complaint. Any individual who believes that he or she has been a victim of sexual misconduct is encouraged to report allegations of sexual misconduct promptly.

All reports of sexual misconduct alleged to have been committed by a student must be handled consistently with requirements set forth in Section 4.6.5, *Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings*.

All reports of sexual misconduct alleged to have been committed by a non-student member of the institution community will be addressed and/or resolved through the institution's and the Board of Regents' applicable policies for discipline of non-students.

##### **4.1.7.2 (A) Institutional Reports**

Complainants of sexual misconduct who wish to file a report with the institution should notify a Responsible Employee or the Coordinator. Responsible Employees informed about sexual misconduct allegations involving any student should not attempt to resolve the situation, but must notify and report all relevant information to the Coordinator as soon as practicable. Confidential Employees are not bound by this requirement but may be required to report limited information about incidents without revealing the identities of the individuals involved to the Title IX Coordinator, consistent with their ethical and legal obligations. All members of the University System of Georgia institutions' communities are encouraged to report incidents of sexual misconduct promptly.

The Coordinator's identity and contact information shall be published by each institution prominently on the institution's website, as well as in any relevant publication. Each institution may choose to have Deputy Title IX Coordinators to whom reports may be made, as well. Institutions should encourage complainants to report their complaints in writing, though oral complaints should also be accepted, taken seriously, and investigated, to the extent possible. While complaints should be made as quickly as possible following an alleged incident of sexual misconduct, all reports should be accepted regardless of when reported.

The Coordinator shall refer to the System Director any allegation(s) of sexual misconduct that could, standing alone as reported, lead to the suspension or expulsion of the respondent(s). The System Director will work with the institution to determine whether

any interim measure(s) are necessary and to assign an investigator who will work under the direction of the System Director or designee, if directed by System Director. If an allegation is not initially identified as one that would lead to the suspension or expulsion of the respondent(s), but facts arise during the course of the investigation that would require transfer to the System Director, the Title IX Coordinator shall transfer oversight to the System Director or designee. The System Director shall have the discretion to retain oversight or transfer oversight to the institution.

#### **4.1.7.2 (B) Law Enforcement Reports**

Because sexual misconduct may constitute criminal activity, a complainant also has the option, should he or she so choose, of filing a report with campus or local police, for his or her own protection and that of the surrounding community. The institution may assist the complainant in reporting the situation to law enforcement officials.

Complainants considering filing a report of sexual misconduct with law enforcement should preserve any evidence of sexual misconduct, including, but not limited to, the following:

1. Clothing worn during the incident including undergarments;
2. Sheets, bedding, and condoms, if used;
3. Lists of witnesses with contact information;
4. Text messages, call history, social media posts;
5. Pictures of injuries; and/or
6. Videos.

#### **4.1.7.2 (C) Anonymous Reports**

Each institution shall provide a mechanism by which individuals can report incidents of alleged sexual misconduct anonymously. Complainants should understand, however, that it will be more difficult for the institution to investigate and to take action upon anonymous reports.

#### **4.1.7.2 (D) Retaliation**

Anyone who, in good faith, reports what he or she believes to be misconduct under this Policy, or who participates or cooperates in, or is otherwise associated with any investigation, shall not be subjected to retaliation. Anyone who believes that he or she has been the target of retaliation for reporting, participating, cooperating in, or otherwise being associated with an investigation should immediately contact the Coordinator for the institution. Any person found to have engaged in retaliation in violation of this Policy shall be subject to disciplinary action.

#### **4.1.7.2 (E) False Complaints**

Individuals are prohibited from intentionally giving false statements to a system or institution official. Any person found to have intentionally submitted false complaints, accusations, or statements, including during a hearing, in violation of this Policy shall be

subject to appropriate disciplinary action (up to and including suspension or expulsion) and adjudicated under the student conduct policy.

#### **4.1.7.2 (F) Amnesty**

Individuals should be encouraged to come forward and to report sexual misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by an individual during an investigation concerning use of drugs or alcohol will not be used against the particular individual in a disciplinary proceeding or voluntarily reported to law enforcement; however, individuals may be provided with resources on drug and alcohol counseling and/or education, as appropriate.

### **4.1.7.3 Handling Reports of Sexual Misconduct**

#### **4.1.7.3 (A) Support Services**

Once a student or employee makes a complaint or receives notice that a complaint has been made against him or her, or the coordinator otherwise learns of a complaint of sexual misconduct. The complainant, respondent and alleged victim (where applicable) should receive written information about support services, such as counseling, advocacy, housing assistance, academic support, disability services, health and mental services, and legal assistance, available at the student's institution.

Information on support services will be provided regardless as to whether an individual elects to go forward with filing a formal complaint of sexual misconduct or with notifying law enforcement. Information on support services will also be provided to students and employees, regardless of where the alleged misconduct occurs.

Available support services should also be listed on the institution's Title IX website.

#### **4.1.7.3 (B) Interim Measures**

Interim measures may be undertaken at any point after the institution becomes aware of an allegation of sexual misconduct and should be designed to protect the alleged victim and the community.

Before an interim suspension is issued, the institution must make all reasonable efforts to give the respondent the opportunity to be heard, consistent with the provisions in Policy 4.6.5.

#### **4.1.7.3 (C) Jurisdiction**

Each USG institution shall take necessary and appropriate action to protect the safety and well-being of its community. Sexual misconduct allegedly committed by a student are addressed by this Policy when the misconduct occurs on institution property, or at institution-sponsored or affiliated events, or off-campus, as defined by the institution's student conduct policies.

#### **4.1.7.3 (D) Advisors**

Both the alleged victim and respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing at the party's own expense for the express purpose of providing advice and counsel, pursuant to the provisions of Policy 4.6.5.

#### **4.1.7.3 (E) Informal Resolutions**

Allegations of sexual misconduct may be resolved informally, without a determination of misconduct, if all of the following are met:

- 1) When complainant(s) and respondent agree to an informal resolution;
- 2) When the initial allegation could not result in expulsion;
- 3) When the complainant(s) and respondent(s) agree to the terms of the informal resolution; and
- 4) When the investigator concludes that informal resolution is in the best interest of the parties and the institution's community.

The alleged victim(s) and respondent(s) have the option to end informal resolution discussions and request a formal process at any time before the terms of an informal resolution are reached. However, matters resolved informally shall not be appealable.

#### **4.1.7.3 (F) Timeframe**

Efforts will be made to complete the investigation within a reasonable timeframe, which will be determined based upon the allegations, availability of witnesses and/or evidence, etc. in a particular case. When the timeframe will extend past the reasonable timeframe, the parties will be informed of the delay and the reason for the delay. The investigator shall keep the parties informed of the status of the investigation.

#### **4.1.7.4 Investigations**

All sexual misconduct investigations involving a student respondent, whether overseen by the institution's Coordinator or the System Director, shall follow the investigation process set forth in Section 4.6.5, *Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings*.

#### **4.1.7.5 Hearings, Possible Sanctions and Appeals**

All sexual misconduct hearings, sanctions, and appeals involving a student respondent, whether overseen by the institution's Coordinator or the System Director, shall follow the investigation process set forth in Section 4.6.5, *Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings*.

All sexual misconduct adjudication involving an employee respondent, shall be addressed utilizing the institution's employment policies and procedures.

**2. Addition to the Policy Manual: 4.6.5 Student Conduct**

The policy is being presented for review and approval. This policy, if approved, will establish uniform, system-wide procedural standards for investigations and resolutions (including student conduct hearings) of alleged student conduct violations, including those violations related to sexual misconduct. Each institution will be required to incorporate these procedures into their respective codes of student conduct, which will become effective Fall semester 2017 at all institutions.

## 4.6.5 Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings

(This policy will take effect Fall Semester, 2017)

This Policy establishes minimum procedural standards for investigations and resolutions of alleged student conduct violations, which each institution must incorporate into its respective student conduct policies. The purpose of this Policy is to ensure uniformity in the quality of investigations while providing for due process that affords fairness and equity in all student conduct investigations.

These procedures apply to matters relating to student misconduct, except matters relating to academic dishonesty, which may be covered under separate institutional policies. Institutions shall inform students of their procedures governing student misconduct complaints and investigations.

### 4.6.5.1 Reports of Student Misconduct

Institutions must provide clear notice to students and other campus community members as to how to file complaints of misconduct.

Complaints to the appropriate department and/or person(s) should include as much information as possible – such as: (1) the type of misconduct alleged; (2) the name and contact information of the individual(s) accused of misconduct; (3) the date(s), time(s), and place(s) of the misconduct; (4) the name(s) and contact information of any individual(s) with knowledge of the incident; (5) whether any tangible evidence has been preserved; and (6) whether a criminal complaint has been made.

Information from complaints may be shared as necessary to investigate and to resolve the alleged misconduct. Complaints shall be investigated and resolved as outlined below. The need to issue a broader warning to the community in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (“Clery Act”) shall be assessed in compliance with federal law.

Where appropriate, complainants may file a law enforcement report as well as an institutional report, but are not required to file both.

1. Confidentiality: Where a complainant or alleged victim requests that his or her identity be withheld or the allegation(s) not be investigated, the institutions should consider whether or not such request(s) can be honored while still providing a safe and nondiscriminatory environment for the institution and conducting an effective review of the allegations. The institution should inform the requesting party that the institution cannot guarantee confidentiality.



2. **Retaliation:** Anyone who, in good faith, reports what she or he believes to be student misconduct participates or cooperates in, or is otherwise associated with any investigation, shall not be subjected to retaliation. Anyone who believes he or she has been the target of retaliation for reporting, participating or cooperating in, or otherwise being associated with an investigation should immediately contact the appropriate department or individual(s) for that institution. Any person found to have engaged in retaliation in violation of the student conduct policy shall be subject to disciplinary action, pursuant to the institution's policy.
3. **False Complaints/Statements:** Individuals are prohibited from intentionally giving false statements to an institution official. Any person found to have intentionally submitted false complaints, accusations, or statements, including during a hearing, in violation of this Policy shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) and adjudicated under the student conduct policy.
4. **Amnesty:** Students should be encouraged to come forward and report violations of the law and/or student code of conduct notwithstanding their own improper use of alcohol or drugs. Any student(s) who voluntarily and in good faith reports information to college or university faculty or staff prior to any investigation concerning use of drugs or alcohol will not be voluntarily reported to law enforcement; nor will information that the individual provides be used against the individual for purposes of conduct violations. Nevertheless, these students may be required to meet with staff members in regard to the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction.

Nothing in this amnesty procedure shall prevent a university staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

#### **4.6.5.2 Process for Investigating and Resolving Disputed Reports**

**Jurisdiction:** Each institution shall take necessary and appropriate action to protect the safety and well-being of its community. Accordingly, student conduct should be addressed when such acts occur on institution property, at institution-sponsored or affiliated events, or otherwise violate the institution's student conduct policies, regardless as to where such conduct occurs. If the student has admitted responsibility and has voluntarily decided to participate in the informal process, the procedures outlined in this section will not apply.

**Access to Advisors:** The respondent and alleged victim (where applicable), as parties to these proceedings, shall have the right to have an advisor (who may or may not be an attorney) of his or her choosing, and at his or her own expense, for the express purpose of providing advice and counsel. The advisor may be present during meetings and proceedings during the investigatory and/or resolution process at which his or her advisee is present. The advisor may advise his or her advisee in any manner, including providing questions, suggestions, and guidance on responses to any questions posed to the advisee, but shall not participate directly during the investigation or hearing process. The institution shall not prohibit family members of a party

from attending the hearing if the party requests such attendance, but may limit each participant to having two family members present.

**Initial Evaluation of Student Conduct Reports:** Regardless of how an institution becomes aware of misconduct, the institution shall ensure a prompt, fair, and impartial review and resolution of complaints alleging student misconduct. Where a report of student misconduct has been made to the appropriate department and/or person, the institution shall review the complaint to determine whether the allegation(s) describes conduct in violation of the institution's policies and/or code of conduct. If the reported conduct would not be a violation of the institution's policies and/or code of conduct, even if true, then the report should be dismissed. Otherwise, a prompt, thorough, and impartial investigation, and review shall be conducted into each complaint received to determine whether charges against the respondent should be brought.

Where a report of student misconduct alleges sexual misconduct or other forms of harassment and/or discrimination, the report will be referred to and the investigation will be conducted through or as directed by the appropriate office trained and equipped to investigate such matters.

Any report that involves allegation(s) of conduct that could lead to the suspension or expulsion of the respondent(s) in an initial violation must be promptly reported to the System Director by the institution. The System Director will work with the institution to determine whether any interim measure(s) are necessary, to assign an investigator and will collaboratively supervise the investigation with the appropriate institution professional (e.g., the Title IX Coordinator, Dean of Students). If an allegation is not initially identified as one that could lead to suspension or expulsion of the respondent(s), but facts arise during the course of the investigation that would require oversight from the System Director, then the institution shall report that case to the System Director or her designee prior to proceeding.

## **Interim Measures**

Interim measures may be provided by the institution at any point during an investigation and should be designed to protect the alleged victim and the community. To the extent interim measures are imposed, they should minimize the burden on both the alleged victim and the respondent, where feasible. Interim measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a "no contact" directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision;
5. Interim suspension; and
6. Other measures designed to promote the safety and well-being of the parties and the institution's community.

An interim suspension should only occur where necessary to maintain safety and should be limited to those situations where the respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the

existence of a significant risk to the health or safety of the alleged victim or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

Before an interim suspension is issued, the institution must make all reasonable efforts to give the respondent the opportunity to be heard on whether his or her presence on campus poses a danger. If an interim suspension is issued, the terms of the suspension take effect immediately. Upon request, the respondent will have an opportunity to be heard by the respective conduct officer, Title IX Coordinator, or System Director, as appropriate, within three business days in order to determine whether the interim suspension should continue.

## **Investigation**

Throughout any investigation and resolution proceedings, a party shall receive written notice of the alleged misconduct, shall be provided an opportunity to respond, and shall be allowed to remain silent or otherwise not participate in or during the investigation and resolution process without an adverse inference resulting. If a party chooses to remain silent or otherwise not participate in an investigation, the investigation may still proceed and policy charges may still result and be resolved. Additionally, in any investigation involving allegations of sexual misconduct, timely notice of meetings shall be provided to each party of any meeting at which the complainant, respondent or alleged victim may be present. Timely and equal access to information that will be used during the investigation will be provided to the complainant, respondent and alleged victim (where applicable).

Where the potential sanctions for the alleged misconduct may involve a suspension or expulsion (even if such sanctions were to be held “in abeyance,” such as probationary suspension or expulsion) the institution’s investigation and resolution procedures must provide the additional minimal safeguards outlined below.

1. The alleged victim and respondent shall be provided with written notice of the complaint/allegations, pending investigation, possible charges, possible sanctions, and available support services. The notice should also include the identity of any investigator(s) involved. Notice should be provided via institution email to the address on file.
2. Upon receipt of the written notice, the respondent shall have at least three business days to respond in writing. In that response, the respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and supporting materials. A non-response will be considered a general denial of the alleged misconduct. Any alleged victim shall also be provided three business days to respond to or to supplement the notice.
3. If the respondent admits responsibility, the process may proceed to the sanctioning phase or may be informally resolved, if appropriate.
4. If at any point the investigator determines there is insufficient evidence to support a charge or to warrant further consideration of discipline, then the complaint should be dismissed.

5. An investigator shall conduct a thorough investigation and should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any party's proffered witnesses not interviewed, along with a brief, written explanation of why the witnesses were not interviewed.
6. The initial investigation report shall be provided to the respondent and the alleged victim (where applicable). This report should clearly indicate any resulting charges (or alternatively, a determination of no charges), as well as the facts and evidence in support thereof, witness statements, and possible sanctions. For purposes of this Policy, a charge is not a finding of responsibility, but indicates that there is sufficient evidence to warrant further consideration and adjudication.
7. The final investigation report should be provided to the misconduct panel or hearing officer for consideration in adjudicating the charges brought against the respondent. A copy shall also be provided to the respondent and alleged victim (where applicable) before any hearing. The investigator may testify as a witness regarding the investigation and findings, but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the proceedings outside of providing testimony during the hearing.

### **Resolution/Hearing**

In no case shall a hearing to resolve charge(s) of student misconduct take place before the investigative report has been finalized.

Where the respondent indicates that he or she contests the charges, the matter shall be set for a hearing and once the investigative report has been finalized and copies provided to the respondent and alleged victim (where applicable); however, the alleged victim (where applicable) and respondent may have the option of selecting informal resolution as a possible resolution in certain student misconduct cases where they mutually agree, except where deemed inappropriate by the Vice President for Student Affairs (or his/her designee) or the System Director.

Where a case is not resolved through informal resolution or informal resolution is not available due to the nature of the charges, the respondent shall have the option of having the charges heard either by an administrator (hearing officer) or a hearing panel. However, all cases involving charges of sexual misconduct that go to a hearing shall be heard by a panel of staff and/or faculty. Sexual misconduct panel members shall receive appropriate annual training as directed by the System Director or Coordinator and required by the Clery Act. If an administrative hearing is requested, the respondent shall use his or her discretion to determine whether the case should be heard by a hearing panel. Notice of the date, time, and location of the hearing shall be provided to the respondent, complainant, and alleged victim (where applicable) at least five business days prior to the hearing. Notice shall be provided via institution email where applicable. Additionally, the following standards will apply to any such hearing:

The respondent shall have the right to present witnesses and evidence to the hearing officer or panel. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard. Both parties shall have the right to confront any witnesses, including the other party, by submitting written questions to the hearing officer for consideration. Advisors may actively assist in drafting questions. The Panel shall ask the questions as written and will

limit questions only if they are unrelated to determining the veracity of the charge leveled against the respondent(s). In any event, the Panel shall err on the side of asking all submitted questions and must document the reason for not asking any particular questions.

1. Where the hearing officer or panel determines that a party or witness is unavailable and unable to be present due to extenuating circumstances, the hearing officer or panel may establish special procedures for providing testimony from a separate location. In doing so, the hearing officer or panel must determine whether there is a valid basis for the unavailability, ensure proper sequestration in a manner that ensures testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any party. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony, the hearing officer or panel will disregard or discount the testimony.

In sexual misconduct cases, the hearing officer reserves the right to allow a party to testify in a separate room, so long as no party is unfairly disadvantaged by this procedure. A party must still give testimony in the presence of the Panel, and the opposing party must have the opportunity to view the testimony remotely and to submit follow-up questions.

2. Formal civil rules of evidence do not apply to the investigatory or resolution process.
3. The standard of review shall be a preponderance of the evidence; however, any decision to suspend or to expel a student must also be supported by substantial evidence at the hearing.
4. Institutions should maintain documentation of the proceedings, which may include written findings of fact, transcripts, audio recordings, and/or video recordings.
5. Following a hearing, both the respondent and alleged victim (where applicable) shall be simultaneously provided a written decision via institution email (where applicable) of the outcome and any resulting sanctions. The decision should include details on how to appeal, as outlined below. Additionally, the written decision must summarize the evidence in support of the sanction. The same form will be completed, regardless of whether the student opts for a hearing panel or an administrative proceeding.

### **Possible Sanctions**

In determining the severity of sanctions or corrective actions the following should be considered: the frequency, severity, and/or nature of the offense; history of past conduct; an offender's willingness to accept responsibility; previous institutional response to similar conduct; strength of the evidence; and the wellbeing of the university community. The hearing panel, hearing officer or administrator that found that a policy violation occurred will determine sanctions and issue notice of the same, as outlined above.

The broad range of sanctions includes: expulsion; suspension for an identified time frame or until satisfaction of certain conditions or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for violating no-contact orders; required participation in sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and abuse prevention programs; counseling or mentoring;

volunteering/community service; loss of institutional privileges; delays in obtaining administrative services and benefits from the institution (e.g., holding transcripts, delaying registration, graduation, diplomas); additional academic requirements relating to scholarly work or research; financial restitution; or any other discretionary sanctions directly related to the violation or conduct.

#### **4.6.5.3 Appeals**

Where the sanction imposed includes a suspension or expulsion (even for one held in abeyance), the following appellate procedures must be provided. The alleged offender (and in cases involving sexual misconduct or other forms of discrimination and/or harassment, the alleged victim) shall have the right to appeal the outcome on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing, because such information was not known or knowable to the person appealing during the time of the hearing; (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing, including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by bias; or (3) to allege that the finding was inconsistent with the weight of the information.

Appeals may be made for the above reasons in any case where sanctions are issued, even when such sanctions are held “in abeyance,” such as probationary suspension or expulsion.

The appeal must be made in writing, and must set forth one or more of the bases outlined above, and must be submitted within five business days of the date of the final written decision. The appeal should be made to the institution’s Vice President for Student Affairs or his/her designee.

The appeal shall be a review of the record only, and no new meeting with the respondent or any alleged victim is required. The Vice President, or his or her designee, may affirm the original finding and sanction, affirm the original finding but issue a new sanction of lesser severity, remand the case back to the decision-maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The Vice President or his or her designee shall then issue a decision in writing to the respondent within a reasonable time period.

The decision of the Vice President or his or her designee may be appealed in writing within five business days (as determined by the date of the decision letter) to the President of the institution solely on the three grounds set forth above.

The President may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to the decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President’s decision shall be simultaneously issued in writing to the complainant, the respondent and the alleged victim (where applicable) within a reasonable time period. The President’s decision shall be the final decision of the institution.

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**

**August 8, 2017**

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- University of Georgia
  - Professor Christopher M. Bruner, John Alton Hosch Professor of Law #3
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- Dr. Laura M. Little, Synovus Director of the Institute for Leadership Advancement
- Dr. Christopher Modlesky, Georgia Athletic Association Professorship in Kinesiology
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- Dr. Katerine A. Willoughby, Robert T. Golembiewski Professor of Public Administration
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1. **Information Item:**

Dr. Tristan Denley, Executive Vice Chancellor for Academic Affairs and Chief Academic Officer shares a vision for academic programming and academic degrees.

2. **Establishment of Five Separate Bachelor of Science Academic Programs in Agribusiness, Agricultural Communication, Writing & Communication, History and Government, and Rural Community Development, Abraham Baldwin Agricultural College**

**Recommended:** That the Board approves the request of President David Bridges that Abraham Baldwin Agricultural College ("ABAC") be authorized to establish separate Bachelor of Science academic programs in Agribusiness, Agricultural Communication, Writing & Communication, History and Government, and Rural Community Development, effective August 8, 2017.

**Program Summary:** Abraham Baldwin Agricultural College seeks approval to establish separate undergraduate academic programs under the Bachelor of Science degree designation in Agribusiness, Agricultural Communication, Writing & Communication, History and Government, and Rural Community Development. The programs are requested as a result of the institution's strategic plan to increase baccalaureate programs to meet area needs after consolidation of the former Bainbridge State College.

Currently, Abraham Baldwin Agricultural College offers nine baccalaureate programs as listed below with annotations of Board approvals during the year 2016:

Bachelor of Arts with a major in Rural Studies

Bachelor of Science with a major in Rural Studies

Bachelor of Science in Nursing (Board approved March 2016)

Bachelor of Science with a major in Agricultural Education (Board approved October 2016)

Bachelor of Science with a major in Agriculture (Board approved May 2016)

Bachelor of Science with a major in Biology

Bachelor of Science with a major in Business and Economic Development

Bachelor of Science with a major in Environmental Horticulture (Board approved May 2016)

Bachelor of Science with a major in Natural Resource Management (Board approved May 2016)

Pending action resulting from this August 2017 Committee on Academic Affairs recommendation, five additional undergraduate programs will be added to ABAC's degree inventory and consist of the following:

Bachelor of Science with a major in Agribusiness

Bachelor of Science with a major in Agricultural Communication

Bachelor of Science with a major in Writing & Communication

Bachelor of Science with a major in History and Government

Bachelor of Science with a major in Rural Community Development

The proposed new programs emanated from tracks/concentrations offered under the Bachelor of Science and Bachelor of Arts with a major in Rural Studies and separately the Bachelor of Science with a major in Agriculture. Abraham Baldwin Agricultural College has determined that it needs to strengthen the array of academic program offerings under the four departments of Agriculture, English and Communication, History and Political Science, and Rural Sociology. The institution seeks to provide programs that focus on agriculture in terms of sustaining rural communities and serving as a reliable source for educated and skilled graduates. According to a year 2015 U.S.

Department of Agriculture and National Institute of Food and Agriculture joint research report with Purdue University entitled, “Employment Opportunities for College Graduates in Food, Agriculture, Renewable Natural Resources, and the Environment, United States, 2015 – 2020, “approximately 57,900 average annual openings are expected for graduates with a bachelor’s degree or higher in agriculture and related areas. Almost half of the opportunities will be in management and business. Another 27 percent will be in science, technology, engineering, and mathematics. Job opportunities in sustainable food and biomaterials production will make up 15 percent, while 12 percent of employment openings will be generated through education, communication, and governmental services” (Goecker, A., Smith, E., Fernandez, J. M., Ali, R., Theller, R., 2015, <https://www.purdue.edu/usda/employment>). The five recommended programs are applied in focus and prepare graduates for related occupations in agriculture and may serve as preparation for advanced graduate studies. The programs require internships and professional exposure to specific career fields.

***Agribusiness:*** The major is designed for students who seek opportunities to work in production agriculture, agricultural sales, marketing, technical support, and as consulting specialists for industry, nonprofit organizations, and government agencies. Discipline-specific courses are paired with courses that prepare students to understand the relationship between production practices and features of commodity marketing and federal agriculture policies.

***Agricultural Communication:*** The major prepares students to work in agriculture-related agencies and enterprises that focus on agriculture. Graduates will also be prepared to work on the staff of agricultural publications and to serve as communication specialists or public relations agents for agricultural commodity organizations, other businesses, or non-profit agencies.

***Writing & Communication:*** The major was designed to prepare graduates who possess writing and oral communication skills as well as technological expertise for various types of communication outlets. With emerging technologies that require technical skills, writers with social media expertise, online publications, and other backgrounds will be needed to communicate to broad audiences that track, analyze, and refer to agricultural organizations for information.

***History and Government:*** The major focuses on preparing students to assume leadership positions in local government and will help fill a gap in underserved areas. The American Historical Association’s analysis of data from the American Community Survey reveals that history majors are attracted to careers in a wide range of areas inclusive of research, communications, foundations, contract historians for businesses and associations, and as educators.

***Rural Community Development:*** The major is a subset of the social sciences. Graduates of the program will be advised to pursue careers within organizations that support healthy community development, federal, state, and local government agencies, planning agencies, city and county planning departments, youth services, and public and non-profit agencies.

**Need and Demand:** Through the consolidation of Abraham Baldwin Agricultural College and Bainbridge State College, ABAC has been charged with enhancing educational opportunities for students who currently attend Bainbridge. Postsecondary educational opportunities will be created through associate degree pathways that create a pipeline to undergraduate, baccalaureate

programs. Disaggregating existing concentrations that have experienced growth ranging from 50 to 100 students in the past two to three years and further developing the curricula for full programs of study will further increase access to a bachelor's degree for students residing in Tifton and Bainbridge as well as other cities such as Attapulgus, Blakely, Brinson, Cairo, Camilla, Colquitt, Donalsonville, Iron City, Whigham, Pelham, and Thomasville.

**List of Similar Existing USG Programs and Productivity:**

Undergraduate agriculture and related programs are predominantly offered at the University of Georgia, Fort Valley State University, and Abraham Baldwin Agricultural College. Below is a list of agriculture and related programs in the university system.

Enrollments and Degrees Conferred Institutions and Academic Programs	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<b><i>Agriculture and Related Programs</i></b>						
Abraham Baldwin Agricultural College Bachelor of Science with a major in Agriculture ( <i>Formerly the Bachelor of Applied Science with a major in Diversified Agriculture until May 2016 Substantive Change</i> ) (Enrollment)	193	226	291	397	490	609
Abraham Baldwin Agricultural College Bachelor of Science with a major in Agriculture ( <i>Formerly the Bachelor of Applied Science with a major in Diversified Agriculture until May 2016 Substantive Change</i> ) (Degrees Conferred)	20	31	47	53	61	84
Fort Valley State University Bachelor of Science with a major in Agriculture Engineering Technology (Enrollment)	21	30	24	31	23	17
Fort Valley State University Bachelor of Science with a major in Agriculture Engineering Technology (Degrees Conferred)	0	3	4	1	5	0
Fort Valley State University Bachelor of Science in Agriculture with a major in Agricultural Teacher Education (Enrollment)	19	26	22	27	22	22
Fort Valley State University Bachelor of Science in Agriculture with a major in Agricultural Teacher Education (Degrees Conferred)	0	4	1	2	0	2
University of Georgia	159	191	184	142	131	88

Bachelor of Science in Agricultural Engineering with a major in Agricultural/Biological Engineering and Bioengineering (Enrollment)						
University of Georgia Bachelor of Science in Agricultural Engineering with a major in Agricultural/Biological Engineering and Bioengineering (Degrees Conferred)	33	21	27	24	27	36
University of Georgia Bachelor of Science in Agriculture with a major in Agribusiness (Enrollment)	161	175	169	195	168	174
University of Georgia Bachelor of Science in Agriculture with a major in Agribusiness (Degrees Conferred)	38	38	29	53	34	46
University of Georgia Bachelor of Science in Agriculture with a major in Agricultural and Applied Economics (Enrollment)	45	41	36	40	40	48
University of Georgia Bachelor of Science in Agriculture with a major in Agricultural and Applied Economics (Degrees Conferred)	7	8	5	17	6	14
University of Georgia Bachelor of Science in Agriculture with a major in Agricultural Communications (Enrollment)	51	44	49	39	54	48
University of Georgia Bachelor of Science in Agriculture with a major in Agricultural Communications (Degrees Conferred)	9	11	14	9	12	11
University of Georgia Bachelor of Science in Agriculture with a major in Agricultural Education (Enrollment)	77	85	66	68	72	72
University of Georgia Bachelor of Science in Agriculture with a major in Agricultural Education (Degrees Conferred)	18	29	32	22	21	22
University of Georgia Bachelor of Science in Agriculture with a major in Agriscience and Environmental Systems (Enrollment)	39	27	26	30	32	44
University of Georgia	15	12	6	6	7	9

Bachelor of Science in Agriculture with a major in Agriscience and Environmental Systems (Degrees Conferred)						
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**Abraham Baldwin Agricultural College Projected New Program Enrollments:**

	First Year Range	Second Year Range	Third Year Range
<b>Specific Baccalaureate Majors (B.S.)</b>			
Agribusiness			
Agricultural Communication	28 – 35	31 – 40	33 - 45
Writing & Communication	64 – 69	69 – 75	75 (steady state)
History and Government	46 – 50	50 – 60	54 - 65
Rural Community Development	62 – 68	68 – 77	73 - 85
<b>Total Majors</b>	<b>200 - 222</b>	<b>218 - 252</b>	<b>235 - 270</b>

**Fiscal Summary:** Resources for the program will come from faculty currently supporting programs within separate Departments of Agriculture, English and Communication, History and Political Science, and Rural Sociology through the School of Agriculture and Natural Resources and separately, the School of Arts and Sciences. Eight new faculty positions have been filled for the fiscal year 2018. Four new faculty members will be involved in teaching courses in at least one of the proposed majors. During fall 2017, the institution will search for administrative leadership to helm the Department of Rural Sociology. It is anticipated that enrollment growth at the Tifton campus will provide revenue to support changes in instructional costs. Additional teaching resources will be monitored to support instructional activity at the Bainbridge campus.

**Facilities Impact:** The programs will be delivered using existing space as well as technology resources available at institutional locations in Tifton and Bainbridge.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. **Establishment of a Bachelor of Arts with a major in Cinema & Media Arts Production, Georgia Gwinnett College**

**Recommended:** That the Board approve the request of President Stanley Preczewski that Georgia Gwinnett College (“GGC”) be authorized to establish a Bachelor of Arts with a major in Cinema & Media Arts Production, effective August 8, 2017.

**Program Summary:** GGC seeks approval to establish a Bachelor of Arts with a major in Cinema & Media Arts Production. This degree program is part of the School of Liberal Arts. With a strong curricular foundation along with a relatively large number of studios in the Gwinnett County area and metro Atlanta region, Georgia Gwinnett College is in a position to provide graduates preparation for employment in the growing field of media production in the state of Georgia. Approximately eleven studios are within a one-hour drive of GGC inclusive of the Atlanta Media Campus & Studios (formerly the Jacoby Film Complex that is under construction), Eagle Rock Studios, Third Rail Studios, Ambient Plus Studio, and Triple Horse Studios among others. GGC worked with the Georgia Film Academy to create an above the-trade-line program to meet the needs of students who are interested in script and screen writing, directing, producing, film and video editing, and technical writing and critical studies. Graduates of the program will have the knowledge and skills to guide and influence the creative direction, process, action, and narrative of the film, cinema, and stage. The program of study includes concentrations in Design & Production, Writing for Stage & Screen, and Entertainment Industry Studies.

**Need and Demand:** In fall 2014, Georgia Gwinnett College administered a survey to 360 students enrolled in film courses that resulted in 48 percent of the respondents expressing some level of interest in media or film major. Letters of support from the City of Lawrenceville and Gwinnett County leaders have indicated strong support for the proposed program. Organizations that have committed to providing internships are Partnership Gwinnett, The Aurora Theatre, the Atlanta Film Society, Telemundo, and the Association Internationale Du Film D’Animation (ASIFA – South). According to the Georgia Department of Economic Development, “in FY2015 alone, Georgia-lensed feature films and television productions generated an economic impact of \$6 billion dollars. Also, with more than 800 film and television projects completed since the year 1972, Georgia has more than 30,000 working professionals within its crew base regarding real production value.” Based on annual mean wages for Georgia and through the Bureau of Labor Statistics, entry positions may have salaries ranging from approximately \$45,000 to \$70,500 for positions such as film and video editor, multimedia artist and animator, sound technician, producer, and director. The potential exists for graduates of this proposed program to earn competitive salaries in film, television, and other interactive media industries.

**List of Similar Existing USG Programs and Productivity:**

Although several media and related programs exist, few programs target cinema and media production except a certificate offering at Georgia Southwestern State University entitled, “Cinema Production.” Below is a list of media and related programs in the university system:



Enrollments and Degrees Conferred Institutions and Academic Programs	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<b><i>Media and Related Programs</i></b>						
Atlanta Metropolitan State College Bachelor of Arts with a major in Digital Media and Entertainment Design (Enrollment); No Degrees Conferred.	Relatively New Program; Approved May 2014				15	35
Clayton State University Bachelor of Arts with a major in Communication and Media Studies (Enrollment)	172	193	218	272	257	227
Clayton State University Bachelor of Arts with a major in Communication and Media Studies (Degrees Conferred)	9	19	20	26	28	25
Georgia State University Bachelor of Arts with a major in Film and Media (Enrollment)	782	851	902	923	941	972
Georgia State University Bachelor of Arts with a major in Film and Media (Degrees Conferred)	115	125	135	144	153	173
Kennesaw State University Bachelor of Arts with a major in New Media Arts (Enrollment)	Approved June 2011 under Southern Polytechnic State U.	47	101	147	195	142
Kennesaw State University Bachelor of Arts with a major in New Media Arts (Degrees Conferred)		1	4	10	21	30
Kennesaw State University Bachelor of Arts with a major in Writing and New Media (Enrollment)	46	55	55	49	35	24
Kennesaw State University Bachelor of Arts with a major in Writing and New Media (Degrees Conferred)	5	7	9	5	6	6
Kennesaw State University Bachelor of Science with a major in Journalism and Emerging Media (Enrollment and Degrees Conferred) - Relatively New; Approved effective fall 2016.						

Middle Georgia State University, Bachelor of Science in New Media and Communications (Terminated, End Date: July 2016) (Enrollment) <i>Change in Designation to Bachelor of Arts</i>	87	100	100	92	117	170
University of North Georgia Bachelor of Science in Film and Digital Media (Enrollment)	Relatively New Program; Approved May 2015					78
University of North Georgia Bachelor of Science in Film and Digital Media (Degrees Conferred)						7
Valdosta State University Bachelor of Fine Arts with a major in Emergent Media and Communication (Enrollment and Degrees Conferred) --- Relatively New Program; Approved March 2016						
Valdosta State University Bachelor of Fine Arts with a major in Mass Media (Enrollment)	372	383	391	360	366	336
Valdosta State University Bachelor of Fine Arts with a major in Mass Media (Degrees Conferred)	67	65	59	59	57	64
University of Georgia Bachelor of Arts in Journalism with a major in Entertainment and Media Studies (Enrollment)	225	217	222	271	546	518
University of Georgia Bachelor of Arts in Journalism with a major in Entertainment and Media Studies (Degrees Conferred)	117	108	108	100	118	106

**Georgia Gwinnett College Projected New Program Enrollment:**

	First Year	Second Year	Third Year	Fourth Year
<b>Student Majors</b>				
Shifted from other programs	173	190	209	209
New to the institution	15	17	19	19
<b>Total Majors</b>	<b>188</b>	<b>207</b>	<b>228</b>	<b>228</b>

**Fiscal Summary:** Resources for the program will come from faculty currently supporting programs within the School of Liberal Arts and the School of Science and Technology. Additional faculty hires are projected to include one additional member each year during the second through fourth years of program implementation.

**Facilities Impact:** The program will be delivered using existing space as well as technology resources available at the institution. Georgia Gwinnett College has a current Digital Media Lab that will be used to support the program. An alliance with the Georgia Film Academy will offset future equipment costs.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program review in concert with GGC's programmatic schedule of comprehensive program reviews.

**4. Establishment of a Bachelor of Science with a major in Organizational and Professional Communication, Kennesaw State University**

**Recommended:** That the Board approve the request of President Sam Olens that Kennesaw State University (“KSU”) be authorized to establish a Bachelor of Science with a major in Organizational and Professional Communication, effective August 8, 2017.

**Program Summary:** Kennesaw State University seeks approval to establish a Bachelor of Science with a major in Organizational and Professional Communication. Housed within the College of Humanities and Social Sciences, School of Communication and Media, a current concentration in Organizational and Professional Communication has approximately 109 students. Based on subscription levels to the concentration, the department determined that it would further develop a full program of study to establish a separate major under the Bachelor of Science degree. Kennesaw State University has determined that with more in-depth curricular development the program will be more readily identifiable to employers. The undergraduate program focuses on effective written and oral communication and includes a capstone course in which students are paired with a for-profit or non-profit entity to assess organizational communication strengths and weaknesses with a resultant written recommendations report. Based on focus group interviews with potential employers and alumni was conducted during spring 2016, suggestions for entry-level jobs linked to the proposed program include communication specialist/analyst, training coordinator, client services specialist, and human relations generalist.

**Need and Demand:** A search of media and communications occupations through the Bureau of Labor Statistics resulted in jobs such as public relations specialists, technical writers, editors, and correspondents. According to the Occupational Outlook Handbook, “the employment of media and communication occupations is projected to grow four percent from 2014 to 2024, which will result in approximately 27,400 new jobs. Demand for media and communication occupations should stem from the need to create, edit, translate, and disseminate information through a variety of different platforms.” The Georgia Department of Labor’s report entitled, *Georgia Workforce 2020: An Analysis of Long-term Employment Projections to 2020*, indicates that the top five projected growth sectors include health services, educational services, and administrative and support services. Kennesaw State University states that students graduating from the program can expect competitive job opportunities based on their writing, analytic, research, and speaking skills.

**List of Similar Existing USG Programs and Productivity:**

Several communication and related programs exist among university system institutions. Georgia Southern University is the only institution with a similarly titled program. Below is a comprehensive list of communication and related programs:

Enrollments and Degrees Conferred Institutions and Academic Programs	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Georgia Southern University	366	388	436	471	454	433

Bachelor of Science with a major in Public Relations and Organizational Communications (Enrollment)						
Georgia Southern University Bachelor of Science with a major in Public Relations and Organizational Communications (Degrees Conferred)	62	71	49	78	106	101
<b><i>Communication and Related Programs</i></b>						
Albany State University Bachelor of Arts with a major in Mass Communication (Enrollment)	176	168	158	154	150	140
Albany State University Bachelor of Arts with a major in Mass Communication (Degrees Conferred)	19	15	20	21	20	28
Augusta University Bachelor of Arts with a major in Communication (Enrollment)	402	411	387	320	270	233
Augusta University Bachelor of Arts with a major in Communication (Degrees Conferred)	52	53	55	66	54	43
Clayton State University Bachelor of Arts with a major in Communication and Media Studies (Enrollment)	172	193	218	272	257	227
Clayton State University Bachelor of Arts with a major in Communication and Media Studies (Degrees Conferred)	9	19	20	26	28	25
Columbus State University Bachelor of Arts with a major in Communication (Enrollment)	242	238	286	324	371	407
Columbus State University Bachelor of Arts with a major in Communication (Degrees Conferred)	29	23	31	31	37	51
Dalton State College, Bachelor of Arts with a major in Communication (Enrollment and Degrees Conferred)	New program, Board approved May 2016					
Fort Valley State University Bachelor of Arts with a major in Mass Communication (Enrollment)	226	250	235	168	150	149
Fort Valley State University Bachelor of Arts with a major in Mass Communication (Degrees Conferred)	10	15	36	24	40	27

Georgia College & State University Bachelor of Arts with a major in Mass Communication (Enrollment)	392	382	454	509	518	510
Georgia College & State University Bachelor of Arts with a major in Mass Communication (Degrees Conferred)	52	57	60	81	92	86
Georgia Institute of Technology Bachelor of Science in Literature, Media, and Communication (Enrollment)	Substantively changed from the former Science, Technology, and Culture major during the academic year 2013.				49	115
Georgia Institute of Technology Bachelor of Science in Literature, Media, and Communication (Degrees Conferred)					2	24
Georgia Southern University Bachelor of Science with a major in Communication Studies (Enrollment)	89	104	79	102	105	110
Georgia Southern University Bachelor of Science with a major in Communication Studies (Degrees Conferred)	8	12	11	10	8	17
Kennesaw State University Bachelor of Science with a major in Communication (Enrollment)	1,365	1,505	1,693	1,806	1,691	1,705
Kennesaw State University Bachelor of Science with a major in Communication (Degrees Conferred)	259	269	289	336	320	350
Kennesaw State University Bachelor of Science with a major in Technical Communication (Enrollment)	106	91	55	51	50	39
Kennesaw State University Bachelor of Science with a major in Technical Communication (Degrees Conferred)	17	29	19	6	12	10
Savannah State University Bachelor of Arts with a major in Mass Communications (Enrollment)	379	420	438	506	589	549
Savannah State University Bachelor of Arts with a major in Mass Communications (Degrees Conferred)	43	40	28	35	57	60

5. **Establishment a Bachelor of Music with a major in Music with concentrations from Existing Academic Programs, University of West Georgia**

**Recommended:** That the Board approve the request of President Kyle Marrero that the University of West Georgia (“UWG”) be authorized to change existing bachelor’s level music majors to establish a Bachelor of Music with a major in Music with concentrations from existing academic programs, effective August 8, 2017.

**Program Summary:** The University of West Georgia seeks approval to change existing bachelor’s level music majors to establish a Bachelor of Music with a major in Music with concentrations. In a separate recommendation this month, the following programs have been recommended for termination: Bachelor of Music with a major in Composition, Bachelor of Music with a major in Music Teacher Education, and the Bachelor of Music with a major in Performance. The existing programs will be consolidated in favor of a resultant, Bachelor of Music with a major in Music with concentrations in performance, composition, and music education. The consolidation of programs continues to keep the undergraduate music program in alignment with the National Association of Schools of Music recommendations for programmatic assessment.

**Background:** As a result of ongoing comprehensive program review, the Department of Music and Academic Affairs determined that a realignment of programs was beneficial for the academic unit. Upon analysis and faculty senate recommendation and approval, the bachelor’s level music majors would be better represented and resourced as concentrations under a Bachelor of Music with a major in Music degree. The resultant program will enable faculty to focus more on pedagogical endeavors to enhance student learning. The change to an individual major will better represent delivery of these areas in a single department and eliminate confusion. The revision will be seamless for students enrolled in each major as they transition to the Bachelor of Music with a major in Music academic program. The combination of concentrations may also increase flexibility within the resultant consolidated curriculum. Students will be further enabled to make better choices based on their professional interests and avoid delays in progress toward graduation. The adoption of a single undergraduate program will also allow the Department of Music to be parallel with similar academic units at peer and aspirant institutions, several of which are endorsed by the National Association of Schools for Music for an undergraduate major in Music with multiple tracks/concentrations. Program learning outcomes and content remain the same for ease of student transferability from one degree to another.

6. **Establishment of a Master of Music Degree from Existing Academic Programs, University of West Georgia**

**Recommended:** That the Board approve the request of President Kyle Marrero that the University of West Georgia (“UWG”) be authorized to change master’s level music majors to establish a Master of Music stand-alone degree from existing academic programs, effective August 8, 2017.

**Program Summary:** The University of West Georgia seeks approval to change existing master’s level music majors to establish a Master of Music stand-alone degree from existing academic programs. In a separate recommendation this month, the following programs have been recommended for termination: Master of Music with a major in Music Teacher Education and separately, the Master of Music with a major in Performance. The existing programs will be consolidated in favor of a resultant, Master of Music, with concentrations in performance and music education. The consolidation of programs is in accordance with the National Association of Schools of Music recommendations for programmatic assessment.

**Background:** As a result of ongoing comprehensive program review, the Departments of Music and Academic Affairs determined that a realignment of programs was beneficial for the academic unit. Upon analysis and faculty senate recommendation and approval, master’s level music majors would be better represented and resourced as concentrations under a Master of Music degree. The change to individual majors in Music Teacher Education and Performance will better represent delivery of these areas in a single department and eliminate confusion. The revision will be seamless for students enrolled in each major as they transition to the Master of Music degree. The combination of concentrations may also increase flexibility within the resultant consolidated curriculum. Students will be further enabled to make better choices based on their professional interests and avoid delays in progress toward graduation. The adoption of a Master of Music degree will enable the Department of Music to be parallel with similar academic units at peer and aspirant institutions, several of which have been endorsed by the National Association of Schools for Music for a stand-alone degree with multiple tracks/concentrations. Program learning outcomes and content remain the same for ease of student transferability from one degree to another.



7. **Termination and Consolidation of Specific Undergraduate and Graduate Music Programs, University of West Georgia**

**Recommended:** That the Board approve the request of President Kyle Marrero that the University of West Georgia (“UWG”) be authorized to terminate and consolidate specific undergraduate and graduate music programs, effective August 8, 2017.

**Abstract:** The University of West Georgia seeks approval to terminate and consolidate specific undergraduate and graduate music programs. As a result of the University of West Georgia’s ongoing comprehensive program reviews, the Department of Music and Office of Academic Affairs determined that a realignment of programs would be beneficial to faculty, students, and staff who are involved in these academic areas. It was determined that the Bachelor of Music and Master of Music with multiple majors would be better represented and resourced as a single degree at each level. The terminations are the result of consolidating low-producing programs into a single degree at each level, Bachelor of Music and Master of Music, respectively.

The programs to be terminated and collapsed into single academic programs are listed below:

Bachelor of Music with a major in Composition

Bachelor of Music with a major in Music Teacher Education

Bachelor of Music with a major in Performance

Master of Music with a major in Music Teacher Education

Master of Music with a major in Performance

Formal dissolution of the academic programs has been approved by the appropriate institutional curricular governance bodies. There is no adverse effect on students or faculty.

8. **Establishment of a Dual Degree, Existing Doctor of Philosophy with a major in English with the Université Paris-Saclay (UPSaclay), Georgia State University**

**Recommended:** That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to establish a dual degree, the existing Doctor of Philosophy with a major in English (emphasis on Literary Studies) to be offered by Georgia State University with the doctoral degree in English and Anglo-Saxon Language and Literature (“Doctorat de Langues et littératures anglaises et anglo-saxonnes”) to be offered by the Université Paris-Saclay (UPSaclay), effective August 8, 2017.

**Program Summary:** Georgia State University plans to offer its Doctor of Philosophy with a major in English (emphasis on Literary Studies) with the doctoral degree in English and Anglo-Saxon Language and Literature with the Université Paris-Saclay (“Doctorat de Langues et littératures anglaises et anglo-saxonnes”). The agreement is in accordance with the objective of both institutions to encourage partnerships, educational experiences, and cultural understandings within the international academic community. The dual degree arrangement has been developed for a five-year period. The agreement does not require reciprocity because Georgia State University and the Université Paris-Saclay will only admit qualified applicants. Participants in the program will be drawn from the Department of English at Georgia State and separately, American Studies at the Université Paris-Saclay (Centre d’histoire culturelle des sociétés contemporaines), commensurate with the admission requirements of each institution. Doctoral students must be proficient in the language of instruction for courses being taken in order to participate. The institutions will work cooperatively to determine course equivalencies. The defense will take place once, via video-teleconferencing at one of the two institutions, as established on an individual basis in a Co-Tutelle Agreement for each student. At the end of the respective programs, both universities will confer dual doctoral degrees. An accompanying statement will contain an explicit reference to the fact that the two universities dually administered the doctoral programs and indicated that doctoral degrees were awarded by both universities. Students will be responsible for costs associated with travel, visas, accommodations, health insurance, books, course materials, living expenses, and other incidental expenses. The host institution will assist students in locating accommodations but will not be responsible for providing housing. Students attending a host institution will be responsible for compliance with all government regulations for the country of the host institution. The dual degree program was approved in accordance with institutional governance procedures.

9. **Establishment of a Dual Degree, Existing Master of Public Administration with Seoul National University, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish a dual degree, the existing Master of Public Administration program to be offered with Seoul National University, effective August 8, 2017.

**Program Summary:** The University of Georgia plans to offer its existing Master of Public Administration degree in a dual degree arrangement with an overseas institution, Seoul National University. The dual degree arrangement was designed to develop the international professional experiences of graduate students and promote the exchange of information, personnel, students, and faculty in the fields of public administration and public policy. Students will acquire knowledge and develop skills and expertise in public administration from both U.S. and Korean perspectives. Students benefit through exposure to international organizations and the resultant qualifications to work in governmental and non-governmental labor market sectors as well as the political economies of other countries. Select students after admission and through a combination of academic coursework and thesis research at each institution will satisfy requirements for the existing Master of Public Administration at both universities. Students will apply and meet entrance requirements at each institution separately. They will have a home institution where they will take primary coursework and a host institution where they will continue their studies, conduct research, and complete a thesis. Faculty from both institutions have established course equivalencies and will jointly manage the programs. Students who satisfactorily complete the requirements of both academic programs will receive two separate degrees. Each institution will provide an orientation for participating students. Students will spend one academic year at each institution and have the opportunity to study abroad and have an international professional experience. Faculty from both institutions will be involved in developing, teaching, assessing, and monitoring course quality and other components of the programs. Both institutions will utilize the same faculty members that currently teach in their respective existing Master of Public Administration programs. Instruction will be delivered in the classroom, online, and through directed readings and internship experiences. Students will be responsible for all costs associated with travel, visas, accommodations, books, course materials, health insurance, living expenses, and other incidental expenses. The host institution will assist students in locating accommodations but will not be responsible for providing housing. Students attending a host institution will be responsible for compliance with all government regulations for the country of the host institution. The dual degree arrangement has been developed for a five-year period. In accordance with the University of Georgia’s faculty governance procedures, the program proposal was approved by the Department of Public Administration and Policy, the School of Public and International Affairs, the University Council Curriculum Committee, and the University Council.

10. **Establishment of the Robert T. and Mary B. Hughes/UGA Foundation Professorship in Landscape Architecture and Planning, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Robert T. and Mary B. Hughes/UGA Foundation Professorship in Landscape Architecture and Planning, effective August 8, 2017.

**Abstract:** The University of Georgia seeks approval to establish the Robert T. and Mary B. Hughes/UGA Foundation Professorship in Landscape Architecture and Planning within the College of Environment and Design. The University of Georgia Foundation has confirmed that as of the period ending April 24, 2017, a fund balance totaling \$276,120 was on deposit to support establishment of this position. The endowment is funded by Mr. and Mrs. Robert and Mary Hughes and the UGA Foundation. The named professorship will be held by the new Dean of the College of Environment and Design who will be identified through a search process that is currently underway. The appointee shall be a fully tenured professor with an outstanding record of external funding and proven leadership ability.

**Biosketch:** Mr. Robert (“Bob”) Hughes (BLA ’77) is a founding partner, president, and principal of HGOR, a premier internationally renowned land planning and design firm based in Atlanta, Georgia. The portfolio of projects completed by HGOR include, but are not limited to, Atlanta Memorial Park, The Views at Coolray Field in Buford, Charlie Loudermilk Park, Liberty Plaza, the College Football Hall of Fame, the University of Georgia Reed Plaza at Sanford Stadium, Mercer University Cruz Plaza in Macon, Johns Creek Environmental Campus, and One Wells Fargo Plaza in Charlotte, North Carolina. Mr. Hughes has spent thirty-seven years of his career working out of Atlanta and completing projects in twenty-three states and six countries. A recognized leader in innovative and sustainable design, Mr. Hughes has led HGOR and its clients to receive more than eighty professional awards for planning and design, including twenty-three state, regional, and national ASLA awards (e.g., American Society of Landscape Architects). Mr. and Mrs. Robert and Mary Hughes through their philanthropy sought to create a professorship that would strengthen academic programs and bring new and visionary leadership to the College of Environment and Design.

**10. Establishment of the Terry College of Business Alumni Board Professorship, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Terry College of Business Alumni Board Professorship, effective August 8, 2017.

**Abstract:** The University of Georgia seeks approval to establish the Terry College of Business Alumni Board Professorship. The University of Georgia Foundation has confirmed that as of the period ending May 9, 2017, a fund balance totaling \$1,013,390 was on deposit to support establishment of this position. The endowment is funded by the Terry College Alumni Board via proceeds generated by the Terry Alumni Awards and Gala and matching funds from the University of Georgia Foundation.

The Professorship will be housed in the Dean’s Office within the Terry College of Business. The purpose of the Professorship is to strengthen programs in the College by attracting or retaining an outstanding full or associate professor by providing supplemental salary support and requisite fringe benefits, research or teaching assistance, professional travel expenses, memberships, and other expenses that enhance the effectiveness of the Professorship. The appointed professor shall be engaged in teaching, research, public service, or a combination of such duties consistent with the purpose of the Professorship. The endowed academic position shall not be held in conjunction with any other chair or special professorship and is subject to renewable three-year terms. The University of Georgia plans to conduct an external search for the endowed position during fall semester 2017.

11. Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included in this month.

**Institution Name:** Augusta University

**Faculty's name:** Dr. Darrell W. Brann

**Chair/Professorship Name:** Virendra B. Maheshi PhD. D. Phil Distinguished Chair in Neuroscience

**Institution Name:** Georgia State University

**Faculty's name:** Dr. Guantao Chen

**Chair/Professorship Name:** Regents' Professorship

**Institution Name:** Georgia State University

**Faculty's name:** Dr. Michael Eriksen

**Chair/Professorship Name:** Regents' Professorship

**Institution Name:** Georgia State University

**Faculty's name:** Dr. Richard Wright

**Chair/Professorship Name:** Regents' Professorship

**Institution Name:** Kennesaw State University

**Faculty's name:** Dr. Yvonne D. Eaves

**Chair/Professorship Name:** Thomas M. and Elizabeth D. Holder Chair of Nursing

**Institution Name:** University of Georgia

**Faculty's name:** Professor Christopher M. Bruner

**Chair/Professorship Name:** John Alton Hosch Professor of Law #3

**Institution Name:** University of Georgia

**Faculty's name:** Dr. Marc van Iersel

**Chair/Professorship Name:** Vincent J. Dooley Professorship in Horticulture

**Institution Name:** University of Georgia

**Faculty's name:** Dr. Xiaorong Lin

**Chair/Professorship Name:** Gene E. Michaels Distinguished Professor in Medical Mycology

**Institution Name:** University of Georgia

**Faculty's name:** Dr. Laura M. Little

**Chair/Professorship Name:** Synovus Director of the Institute for Leadership Advancement

**Institution Name:** University of Georgia

**Faculty's name:** Dr. Christopher Modlesky

**Chair/Professorship Name:** Georgia Athletic Association in Professorship in Kinesiology

**Institution Name:** University of Georgia

**Faculty's name:** Dr. Zolinda Stoneman

**Chair/Professorship Name:** Anne Montgomery Haltiwanger Distinguished Professorship

**Institution Name:** University of Georgia

**Faculty's name:** Dr. Katerine A. Willoughby

**Chair/Professorship Name:** Robert T. Golembiewski Professor of Public Administration

**Institution Name:** University of Georgia

**Faculty's name:** Dr. Richard T. Watson

**Chair/Professorship Name:** Regents' Professorship

**AGENDA**  
**COMMITTEE ON ORGANIZATION & LAW**

**August 8, 2017**

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**APPROVAL ITEM**

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| 1. Mutual Aid Agreements: Savannah State University            | 1 |
| 2. Revisions to Board of Regents' Policy Sections 1.1 and 1.5  | 2 |
| 3. Revisions to Board of Regents' Policy Sections 1.3 and 12.6 | 3 |

**INFORMATION ITEM**

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| 4. Executive Session | 5 |
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**1. Mutual Aid Agreements: Savannah State University**

Savannah State University seeks the Board of Regents' approval to enter into mutually beneficial emergency management services with the Thunderbolt Police Department and the Chatham County Sheriff's Office.

## **2. Revision to Board of Regents' Policy Sections 1.1 and 1.5**

### **CURRENT POLICY LANGUAGE:**

#### 1.1 Officers of the Board

The officers of the Board of Regents shall be the Chair, Vice Chair, Chancellor, Secretary to the Board, and Treasurer.

#### 1.5 Other Officers

The Board of Regents, on the recommendation of the Chancellor, may establish or abolish from time to time such offices and positions as may be necessary to carry out the functions of the Board.

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### **EDITED POLICY LANGUAGE:**

\*NOTE: Highlighted language in italics moved from Section 1.5.

#### 1.1 Officers of the Board of Regents

The officers of the Board of Regents shall be the Chair, Vice Chair, Chancellor, Secretary to the Board, and Treasurer. *The Board of Regents, on the recommendation of the Chancellor, may establish or abolish from time to time such offices and positions as may be necessary to carry out the functions of the Board.*

#### 1.5 Other Officers

~~The Board of Regents, on the recommendation of the Chancellor, may establish or abolish from time to time such offices and positions as may be necessary to carry out the functions of the Board.~~

### **PROPOSED NEW POLICY LANGUAGE:**

#### 1.1 Officers of the Board of Regents

The officers of the Board of Regents shall be the Chair, Vice Chair, Chancellor, Secretary to the Board, and Treasurer. The Board of Regents may establish or abolish such offices and positions as may be necessary to carry out the functions of the Board.

## 2. Revision to Board of Regents' Policy Sections 1.3 and 12.6

### CURRENT POLICY LANGUAGE:

#### 1.3 Secretary to the Board of Regents

The Secretary to the Board shall be elected by the Board upon the recommendation of the Chancellor, and shall not be a member thereof. The Secretary to the Board shall prepare the agenda for monthly Board meetings and shall assist in scheduling Board and committee meetings, and preparing and mailing meeting notices. He/she shall keep accurate record of the proceedings of the meetings of the Board and of committees and shall be responsible for maintaining the Bylaws and the Policy Manual of the Board, for distributing and indexing the minutes, and for researching and retrieving Board actions, and, when requested, for scheduling members' visits to USG institutions.

The Secretary to the Board shall keep in safe custody the Seal of the Board and shall affix the Seal to those documents requiring it. When it is affixed to a document, it shall be attested by the Secretary's signature.

The Secretary to the Board shall perform such other duties and shall have such other powers as authorized by the Board.

#### 12.6 Service of Process

The Secretary and Assistant Secretaries to the Board shall be the agents for service of process for the Board of Regents and its members (BoR Minutes, June 2008).

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### EDITED POLICY LANGUAGE:

\*NOTE: Highlighted language in italics moved from Section 12.6.

#### 1.3 Secretary to the Board of Regents

The Secretary to the Board **of Regents** shall be elected by the Board **of Regents** upon the recommendation of the Chancellor, and shall not be a member thereof. The Secretary ~~to the Board~~ shall prepare the agenda for monthly Board meetings and shall assist in scheduling Board and committee meetings, and preparing and mailing meeting notices. ~~He/she~~ **The Secretary** shall keep accurate record of the proceedings of the meetings of the Board and of committees and shall be responsible for maintaining the Bylaws and the Policy Manual of the Board, ~~for distributing and indexing the minutes, and for researching and retrieving Board actions;~~ and, when requested, for scheduling **Board** members' visits to ~~USG~~ **University System of Georgia** institutions.

The Secretary ~~to the Board~~ shall keep in safe custody the Seal of the Board and shall affix the Seal to those documents requiring it. When it **the Seal** is affixed to a document, it shall be attested by the Secretary's signature.

*The Secretary and Assistant Secretaries to the Board and any designees of the Secretary shall be the agents for service of process for the Board of Regents and its members.*

The Secretary ~~to the Board~~ shall perform such other duties and shall have such other powers as authorized by the Board.

#### 12.6 Service of Process **Reserved**

**[Reserved]**

~~The Secretary and Assistant Secretaries to the Board shall be the agents for service of process for the Board of Regents and its members (BoR Minutes, June 2008).~~

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### **PROPOSED NEW POLICY LANGUAGE:**

#### 1.3 Secretary to the Board of Regents

The Secretary to the Board of Regents shall be elected by the Board of Regents upon the recommendation of the Chancellor, and shall not be a member thereof. The Secretary shall prepare the agenda for monthly Board meetings and shall assist in scheduling Board and committee meetings, and preparing and mailing meeting notices. The Secretary shall keep accurate record of the proceedings of the meetings of the Board and of committees and shall be responsible for maintaining the Bylaws and the Policy Manual of the Board; for distributing and indexing the minutes; for researching and retrieving Board actions; and, when requested, for scheduling Board members' visits to University System of Georgia institutions.

The Secretary shall keep in safe custody the Seal of the Board and shall affix the Seal to those documents requiring it. When the Seal is affixed to a document, it shall be attested by the Secretary's signature.

The Secretary and Assistant Secretaries to the Board and any designees of the Secretary shall be the agents for service of process for the Board of Regents and its members.

The Secretary shall perform such other duties and shall have such other powers as authorized by the Board.

#### 12.6 Reserved

**[Reserved]**

**4. Executive Session**

The committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 8.6 Applications for Discretionary Review and are typically personnel matters and issues of academic status.

## **AGENDA**

### **COMMITTEE ON PERSONNEL AND BENEFITS**

**August 8, 2017**

**Agenda Item**

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## **AGENDA**

### **COMMITTEE ON PERSONNEL AND BENEFITS**

**August 8, 2017**

1. **Approval of Policy on Salary Administration and Incentive Rewards Program**

Ms. Marion Fedrick, Vice Chancellor of Human Resources, will present for approval the Policy on Salary Administration and Incentive Rewards Program for the University System of Georgia.

**AGENDA**  
**COMMITTEE ON REAL ESTATE AND FACILITIES**

**August 8, 2017**

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## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**August 8, 2017**

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17. Fiscal Year 2018 Major Repair and Rehabilitation Funds	27

## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**August 8, 2017**

**1. Chancellor's Actions**

Vice Chancellor for Facilities Jim James will update the Board on actions taken by the Chancellor pursuant to authority delegated by the Board.

**2. Award Winning Projects**

Sharon Ferguson Pope, Assistant Vice Chancellor for Design and Construction, will give a brief presentation on recent University System of Georgia capital projects that have received awards for design and construction.

**3. Gift of Real Property, Andalusia, Milledgeville, Georgia College & State University**

Georgia College & State University (“GCSU”) proposes to receive a gift of approximately 35 acres of improved real property located four miles northwest of Milledgeville on the west side of US 441 South. Known as Andalusia, the property is part of a larger 550-acre estate and served as the home of author Flannery O’Connor from 1951 until her death in 1964 at age 39.

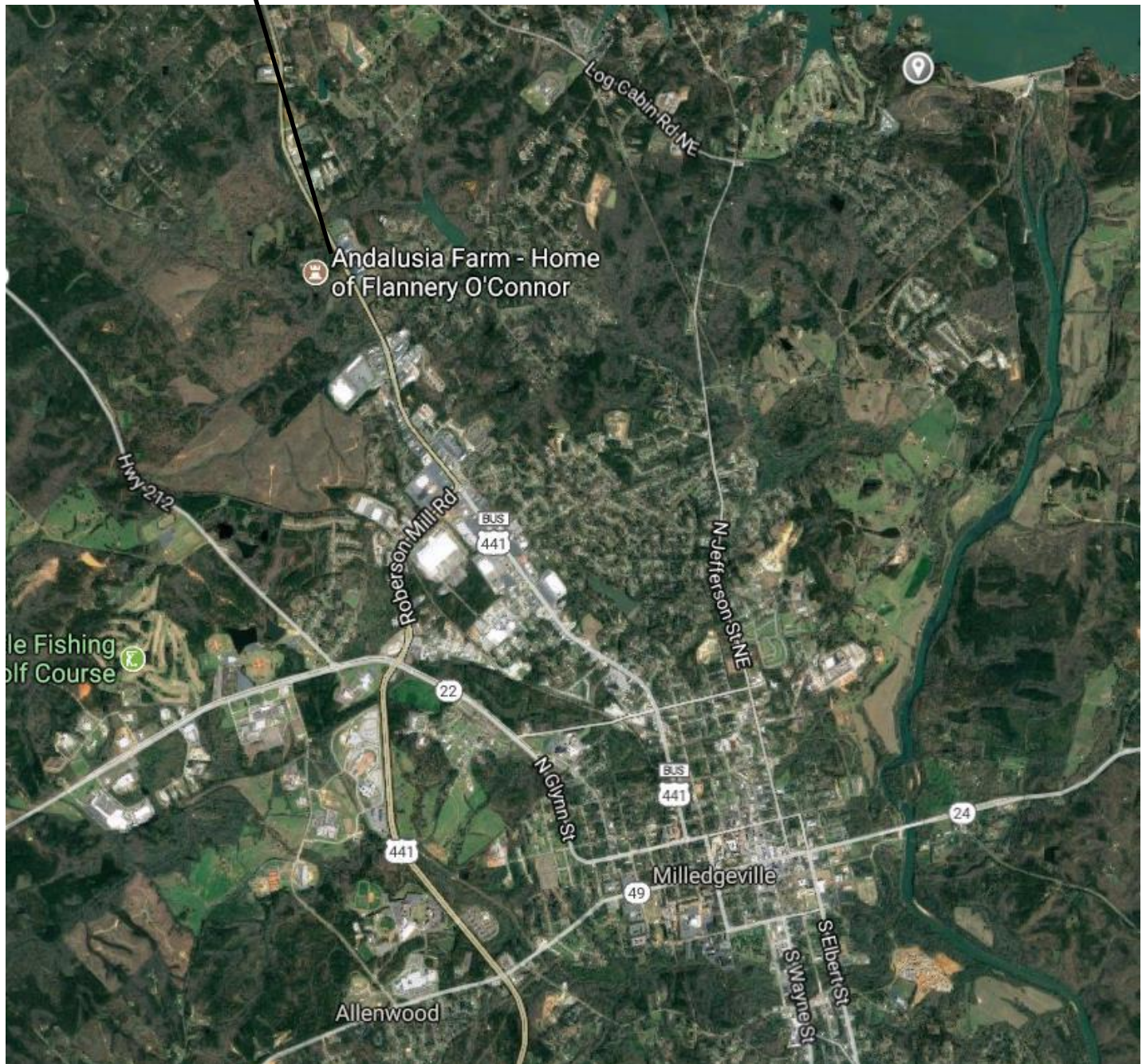
The gift of property is improved with a historic farm complex that supported a successful dairy farm operation in the 1950s. In addition to the main house where O’Connor lived with her mother, the complex is also home to Hill House, a tenant farmer residence that reportedly dates back to the mid-nineteenth century. Other structures on the property include a peafowl aviary, horse stable, cow barn, equipment shed, milk-processing shed, water tower, and three additional tenant houses.

A graduate of Georgia College and one of America’s greatest fiction writers, Flannery O’Connor authored two novels and 32 short stories. All of her published work was written during her years at Andalusia, and the landscape features prominently in her stories. Andalusia has been listed on the National Register of Historic Places since 1980 for its significance to southern literature. It has been open to the public for self-guided ‘walk-in’ tours since 2003.

GCSU plans to use this historic site to provide transformative undergraduate curricular and co-curricular experiences and research opportunities in English, history, creative writing, art, museum studies, and life sciences. The property would serve as an inspirational learning environment for its robust Master of Fine Arts degree in creative writing, as well as a venue to host renowned authors and distinguished scholars.

The property is currently owned by the Flannery O’Connor - Andalusia Foundation, a non-profit corporation dedicated to the restoration, preservation, and appreciation of the property. The Andalusia Foundation seeks to gift the 550-acre estate to the GCSU Foundation, which would subsequently gift the 35 acres containing the main house and farm complex to the Board for use by GCSU.

**Gift of Real Property, Andalusia, Milledgeville  
Georgia College & State University**



**4. Renovation of Instructional Space (Howey Physics Building), Georgia Institute of Technology**

Georgia Institute of Technology (“GIT”) proposes to renovate 15,300 square feet of existing space on the first floor of the Howey Physics Building to address a critical need for instructional space for its growing student population.

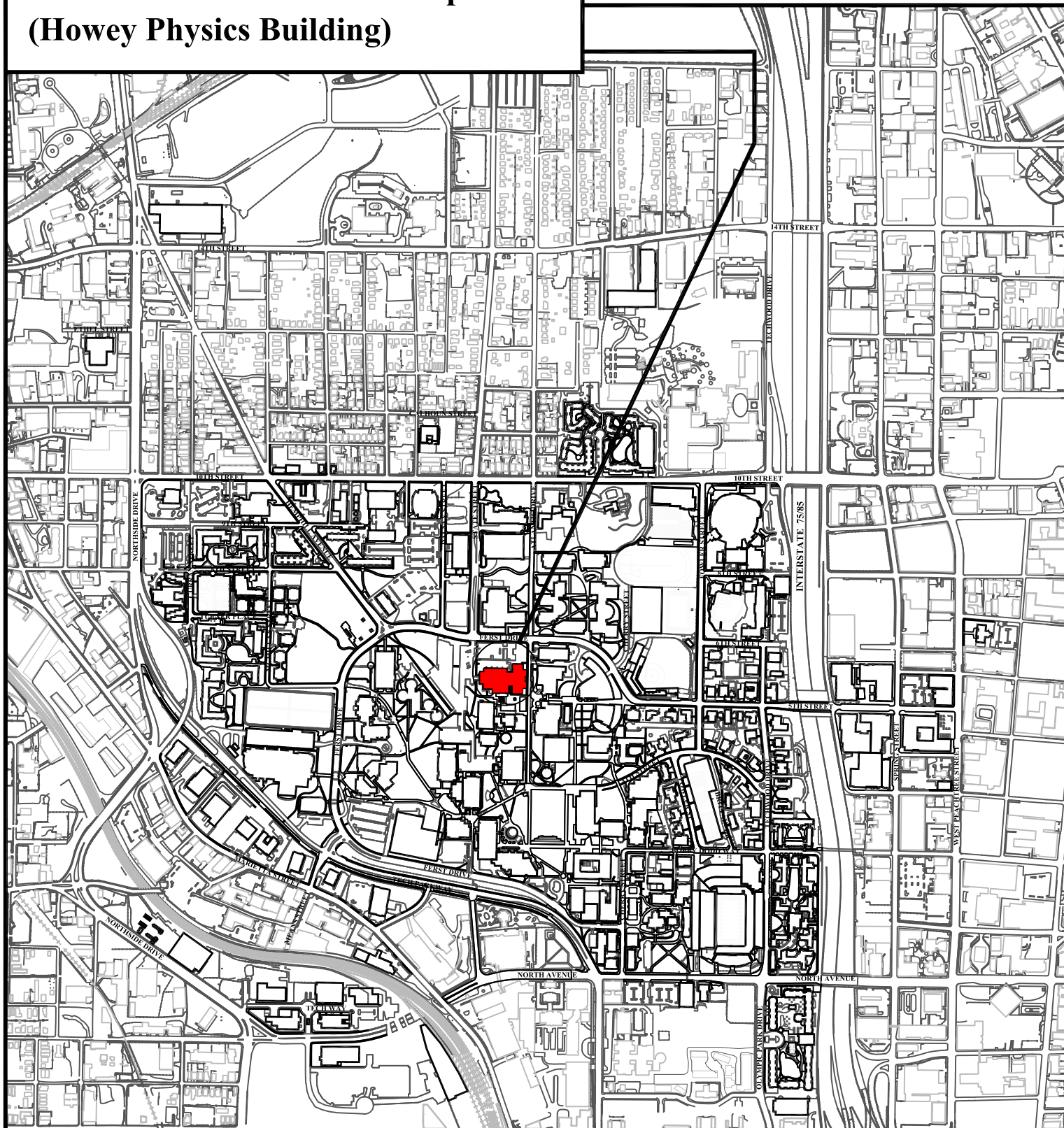
The scope of work for this project involves the renovation of five lecture halls, the installation of new audio-visual technology, upgrades of the mechanical, engineering and plumbing systems, and updates to furnishings and finishes. Existing concrete tiers in the lecture halls would necessitate a review for code compliance and development of accessible design solutions. The design of the associated lobby would improve circulation and provide additional space for students to study and interact between classes. The restrooms would also be updated to provide efficient fixtures in accessible space.

The total project budget for these improvements is estimated to be \$8,339,000 and would be funded from institution funds.



# Renovation of Instructional Space (Howey Physics Building)

Georgia Institute of Technology Campus Map August 2017



**5. Lockheed South Campus, Marietta, Georgia Institute of Technology**

Georgia Institute of Technology (“GIT”) proposes to use lease revenue bond financing to acquire and renovate a portion of the Lockheed South Campus in Marietta with a total project cost of approximately \$62,800,000.

GT Real Estate Services, LLC, an affiliate of Georgia Advanced Technology Ventures (GATV), would purchase approximately 32 acres of improved property on the northern portion of the 52-acre Lockheed South Campus, adjacent to Dobbins Air Force Base and the existing Georgia Tech Research Institute (GTRI) Cobb County campus. The improvements include 755,000 square feet of office, high bay, and warehouse space in four buildings and associated roadways and parking lots.

The project scope would include partial renovation and remodeling of these buildings to support GTRI’s near- and mid-term research space requirements. Site work and separation of utilities from the remaining Lockheed-owned property would be a major component of the scope.

The adjacent 20 acres of undeveloped land to the south would be acquired and retained by GATV under a separate transaction, and would not be included in the rental agreement. This ownership structure will allow flexibility for future development, such as opportunities for industry partnerships and investment. Over the long term, development of the entire 52-acre campus is expected to accelerate GTRI’s and GIT’s research growth in national security, homeland defense, and commercial advanced technology initiatives.

GIT will request that the Board authorize the project and approve a not-to-exceed amount for the rental agreement at a future meeting. The Board will be informed of the final rental amount following GATV’s financing. Financing is anticipated to occur in Fiscal Year (“FY”) 2018, and GIT’s capital liability ratio is projected to be approximately 3.4% (below the system limitation of 5%) at the end of FY 2018.





**6. Real Estate Actions Taken within Delegated Authority**

The following are the real estate actions taken within the authority delegated by the Board to the Vice Chancellor for Facilities for the period beginning January 1, 2017 and ending June 30, 2017.

**Easements**

<u>Institution</u>	<u>Grantee</u>	<u>Purpose</u>
University of Georgia	Georgia Power Company	Distribution Line for Wormsloe Cabin in Chatham County
Georgia Southern University	City of Statesboro	City of Statesboro “Blue Mile” Signage

**Leases as Tenant**

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent (initial term)</u>	<u>Use</u>
University of North Georgia	Hurricane Creek, Dawsonville Highway, Dahlonega	15.585 Acres \$65,610.72/Annually	Outdoor Lab & Research Property associated with the Criminal Justice Program
University of Georgia	Chandler Hospital Professional Office and Lung Buildings, Savannah	4,555 SF \$8,753.19/Annually	Office Space and Labs
Georgia College and State University	120 North Clarke Street, Milledgeville	4,400 SF \$75,600/Annually	Office space replacing space at 127 West Hancock Street
Georgia Institute of Technology	62 Lake Mirror Road, Forest Park	19,375 SF \$222,204.42/Annually	Space for the National Electrical Energy Testing, Research & Applications Center (“NEETRAC”)

**Leases as Tenant (continued)**

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent (initial term)</u>	<u>Use</u>
Georgia Institute of Technology	781 Marietta Street, Habersham Building, Atlanta	29,160 SF \$1.00/Annually	Ivan Allen College of Liberal Arts & Sam Nunn School of International Affairs
Georgia Institute of Technology	Building L-11 Dixie Avenue, South Campus, Smyrna	9,900 SF \$118,800/Annually	High-bay warehouse space for GTRI- Aerospace Transportation and Advanced Systems Laboratory
University of North Georgia	1021 Jamestown Boulevard, Watkinsville	3,550 SF \$42,000/Annually	Testing Center for UNG's Oconee campus
University of North Georgia	60 Hamp Mill Road, Dahlonega	9,500 SF \$37,200/Annually	Academic lab space for Fine Arts
University of North Georgia	24 Alicia Lane, Dahlonega	5,604 SF \$60,411/Annually	Office space
Georgia College and State University	401 N. Wayne Street, Milledgeville	0.07 Acres \$4,600.08/Annually	Parking
Armstrong State University	760 King George Boulevard	9,400 SF \$50,799.60/Annually	Office/Warehouse space

**Leases as Landlord**

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent (initial term)</u>	<u>Use</u>
Georgia Highlands College	3167 Cedartown Highway, Rome	12,578 SF \$33,600/Annually	Northwest Georgia Regional Education Service Agency
Georgia Institute of Technology	575 14 <sup>th</sup> Street, Athens	1,877 SF \$13,139/Annually	Sublease to GTRC for research and similar business activities

**Right of Way Transfer**

<u>Institution</u>	<u>Location</u>	<u>Area Conveyed</u>	<u>Use</u>
Georgia College and State University	Baldwin County	RoW – 3.4 acres	Widening of SR 49
Georgia Highlands College	City of Dallas	RoW – 3,311 SF TCE – 3,136 SF	Intersection Improvement - SR 61 at E. Memorial Dr.

7. **Authorization of Project No. BR-10-1801, University Health Center-Renovation of Blue and Green Clinics, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-1801, University Health Center-Renovation of Blue and Green Clinics at the University of Georgia (“UGA”) with a total project budget of \$2,650,000 to be funded from institutional funds.

Understandings: Located in the southeastern quadrant of UGA’s main campus, the University Health Center (“UHC”) houses multiple specialty clinics in addition to its four primary care clinics, Red, Gold, Blue and Green. Patient care has evolved since the UHC was constructed in 1997 and the exam rooms in the Blue and Green clinics are no longer sufficient to conduct many routine examinations and procedures.

The proposed renovation and reconfiguration of approximately 9,100 square feet within the UHC’s Blue and Green clinics would result in larger exam rooms and improve the efficiency of intake and checkout flow in the patient waiting area and nurses’ stations. The project scope also includes replacement of the original medical casework and upgrades to the heating, ventilation, and air conditioning systems.

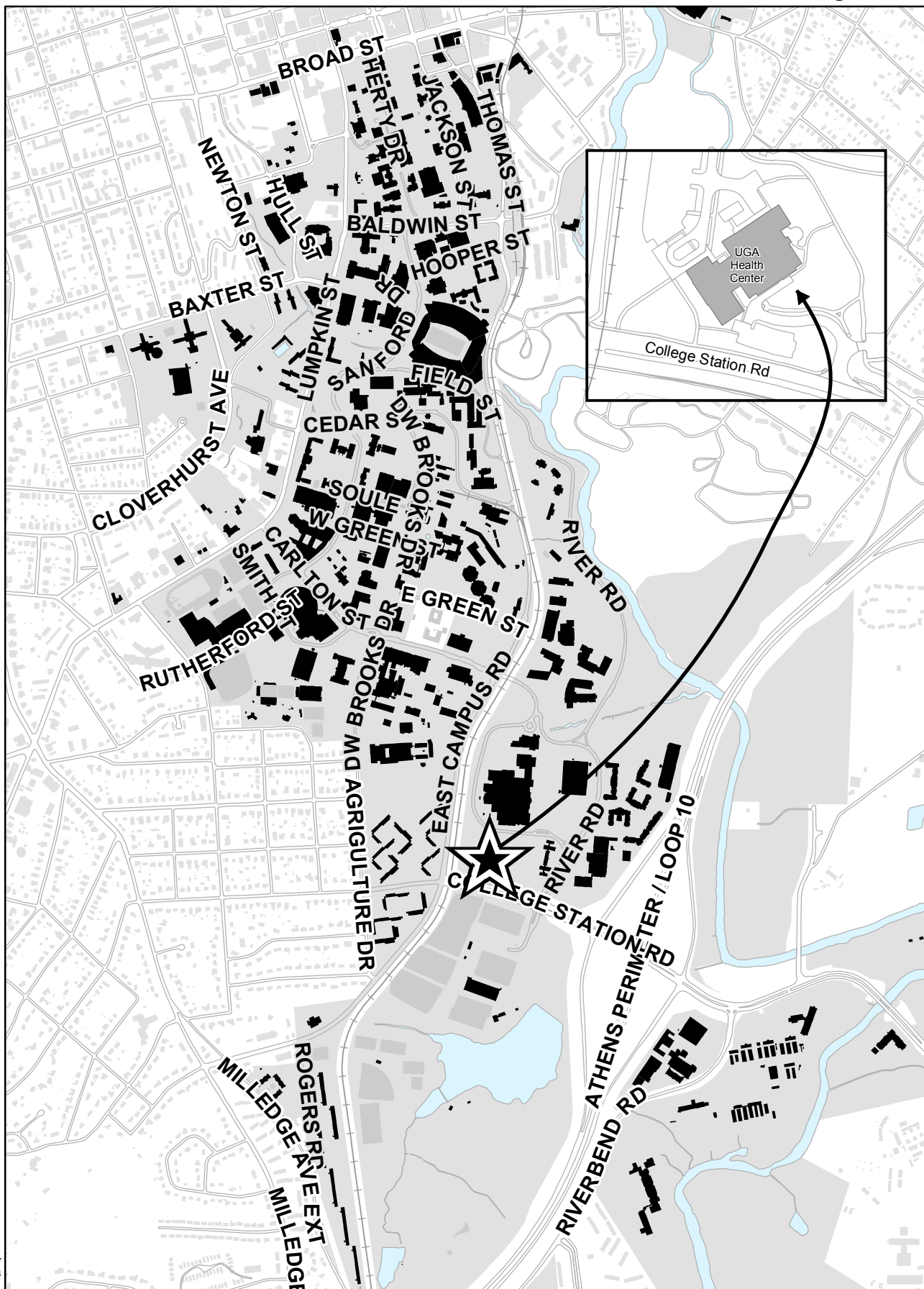
The estimated construction cost for this project is \$1,972,000.

If authorized by the Board, the UGA staff will proceed with design and construction of the project in accordance with Board of Regents procedures.





LOCATION MAP: Renovation of Blue and Green Clinics-University Health Center



**8. Authorization of Project No. BR-30-1801, Football Locker Room Upgrades, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-1801, Football Locker Room Upgrades, Georgia Institute of Technology (“GIT”) with a total project budget of \$4,500,000 to be funded from donor funds.

Understandings: This renovation project would correct building systems deficiencies and improve the operational functionality of the football locker room and adjacent service spaces in Bobby Dodd Stadium at Grant Field. The scope of work includes renovation of the Players’ Locker Room, Coaches’ Locker Room, equipment areas, and associated lobby and circulation spaces. Planned upgrades to building waterproofing and ventilation would improve indoor air quality and occupant comfort. A hydrotherapy area would also be added for physical therapy and recovery.

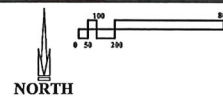
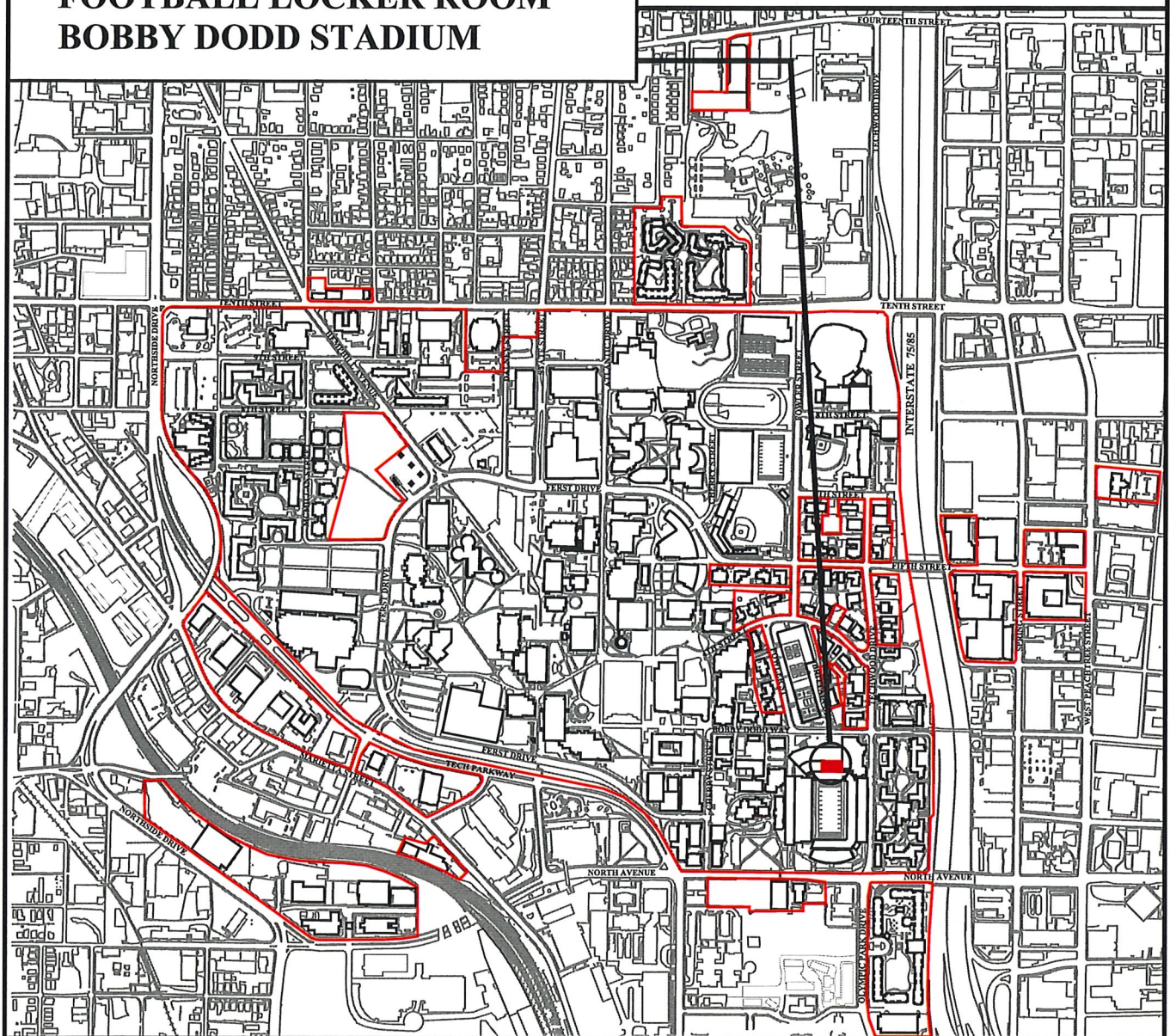
The estimated construction cost for this project is \$3,450,000. The project would be executed within the terms of the existing ground lease between the Board and the Georgia Tech Athletic Association (GTAA).

If authorized by the Board, the GIT and GTAA staff will proceed with design and construction of the project in accordance with Board of Regents procedures.



# FOOTBALL LOCKER ROOM BOBBY DODD STADIUM

Georgia Institute of Technology Campus Map 2017





9. **Appointment of Program Management Firm, Project No. J-310, Carlton Library Renovation & Fine Arts Building, Abraham Baldwin Agricultural College**

Recommended: That the Board approve the ranking of the named program management firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-310, Carlton Library Renovation & Fine Arts Building, Abraham Baldwin Agricultural College**

**Project Description:** This project was authorized by the Board in September 2016. The project involves the renovation of approximately 61,000 square feet (“SF”) within the Carlton Center. In addition to the Library, student services including Student Learning, Academic Support, Academic Assistance, Testing, Student Development, Financial Aid, Student Financial Services, Counseling, Media Services, Registration, and the Veterans Center functions will all be housed within the newly renovated Carlton Center. While the existing building is structurally sound, its mechanical, electrical, plumbing, and information technology/audio-visual systems all need to be upgraded or replaced.

The project scope also includes construction of a new Fine Arts Building that will encompass approximately 24,000 SF. Situated along Sweetheart Circle, the design of this new structure would be compatible with the buildings on Historic Front Campus. Construction of this new building would provide additional space for Fine Arts programming and allow for its units, many of which are spread across campus, to consolidate under one roof.

The project will be funded with \$1,600,000 in Fiscal Year (“FY”) 2018 State General Obligation (“G.O.”) Bonds, plus \$17,700,000 and \$2,100,000 in anticipated FY 2019 and FY 2020 State G.O. Bond funds, respectively.

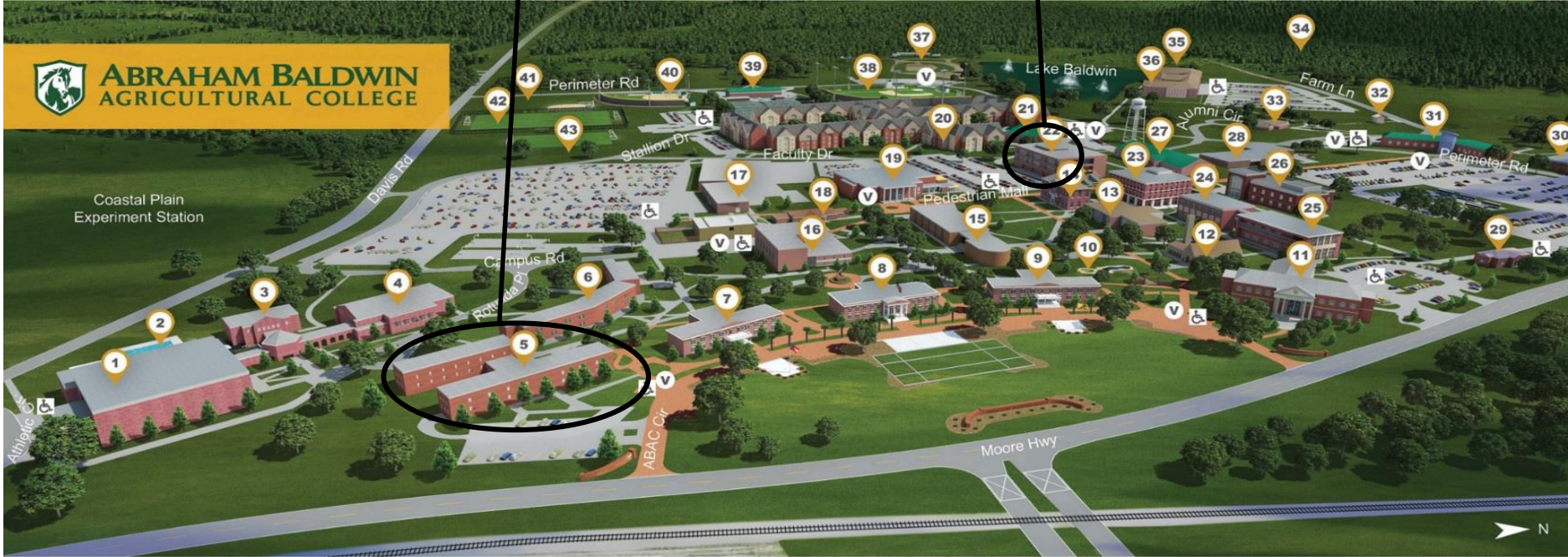
Total Project Cost:	\$21,400,000
Construction Cost (Stated Cost Limitation):	\$15,550,000

Number of firms that applied for this commission: 10  
Recommended firms in rank order:

- 1)
- 2)
- 3)

New Fine Arts Building

Carlton Library Renovation



10. **Appointment of Program Management Firm, Project No. J-311, College of Science and Math Building & Campus Infrastructure, Augusta University**

Recommended: That the Board approve the ranking of the named program management firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-311, College of Science and Math Building & Campus Infrastructure, Augusta University**

Project Description: This project was authorized by the Board in September 2016. Totalling approximately 155,000 gross square feet, this new building will consist of science teaching labs, bio-medical related research labs and support areas, faculty offices, classrooms, and individual and small group student study/collaboration spaces.

The project scope also includes plans to expand the existing South Campus Infrastructure to provide additional capacity and extensive hardscape reconfiguration around the project site.

The project will be funded with \$10,000,000 in Private/Philanthropic funds, \$4,500,000 in Fiscal Year (“FY”) 2018 State General Obligation (“G.O.”) Bonds, plus \$49,400,000 and \$6,100,000 in anticipated FY 2019 and FY 2020 State G.O. Bond funds, respectively.

Total Project Cost:	\$70,000,000
Construction Cost (Stated Cost Limitation):	\$52,500,000

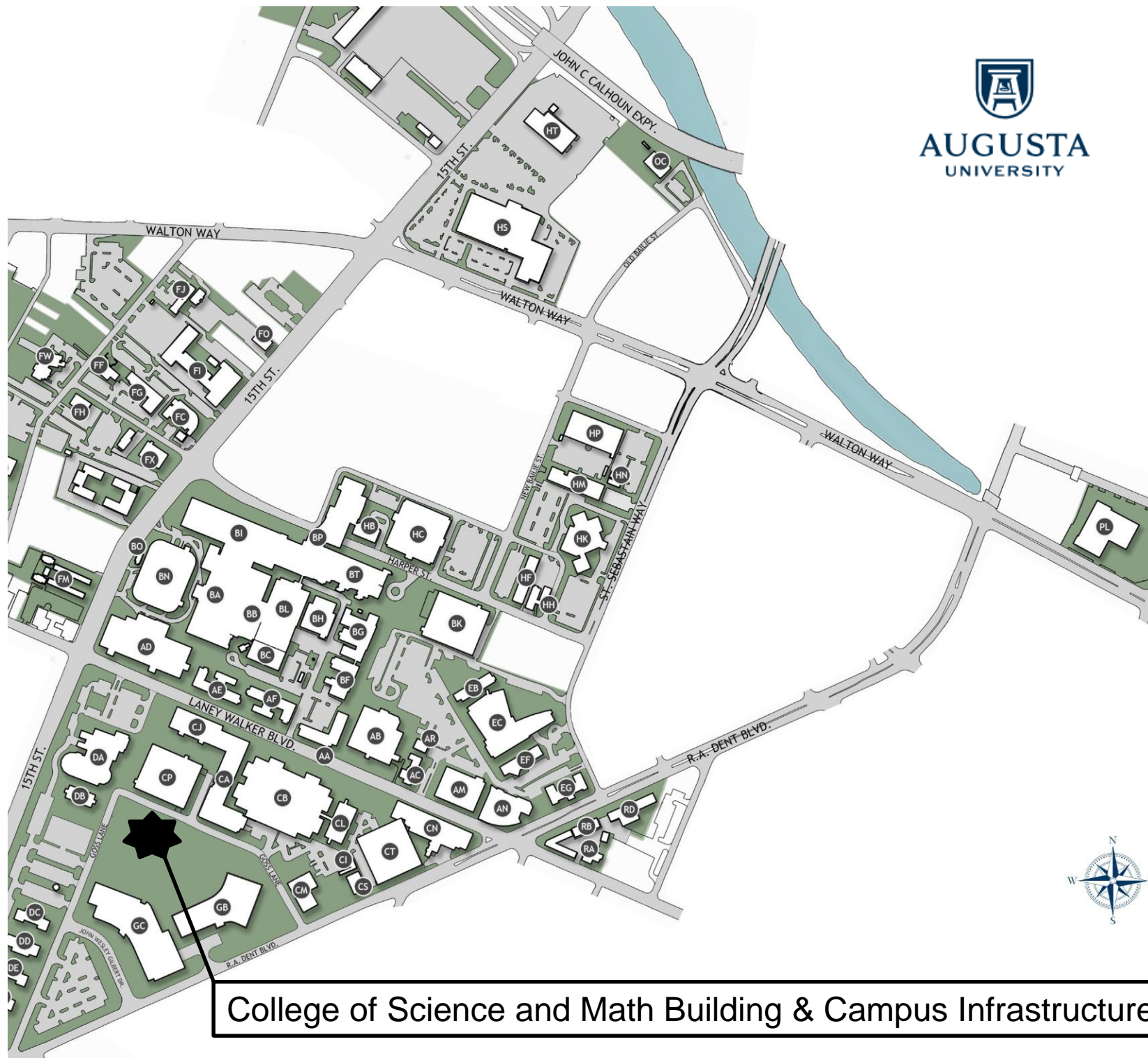
Number of firms that applied for this commission: 9

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)



AA Administration, G. Lombard Kelly Building  
 AB Robert B. Greenblatt, MD Library  
 AC Sickie Cell Center  
 Hulsman Laboratory  
 AD Professional Building AE  
 Pavilion I  
 AF Pavilion II  
 AM Cancer Clinic Parking Deck  
 AN Cancer Clinic  
 AR Clinical Cancer Research  
 BA Medical Center (Talmadge)  
 BB Medical Center (East Wing)  
 BC Lansing B. Lee Sr. Auditoria Center  
 BF Murphey Building  
 BG Dugas Building  
 BH Central Energy Plant  
 BI Medical Center (Sydenstricker)  
 BK Harper Street Deck  
 BL Central Distribution Building, Warehouse  
 BN Medical Center Parking Deck  
 BO Medical Center Security Office  
 BP Medical Office Building, Critical Care Center  
 BT Children's Medical Center  
 CA Interdisciplinary Research Center  
 CB Sanders R & E Building  
 CI Environmental Health & Safety  
 CJ Pavilion III  
 CL Hamilton Wing  
 CM South Energy Plant  
 CN Cancer Research Center  
 CP Goss Lane Deck  
 CS Material Safety Facility  
 CT Dent Blvd. Deck  
 DA Student Center  
 DB Residence IV  
 DC Village Apartments A DD  
 Village Apartments B DE  
 Village Apartments C DF  
 Village Apartments D EB  
 Jennings Building  
 EC Health Sciences Building  
 EF Walter L. Shepeard Building  
 EG Stoney Building  
 FC Sports Medicine  
 FF Clinical Investigative Services  
 FG Human Resources  
 FH Dermatology Offices  
 FI Alumni Center  
 FJ Reproductive Lab  
 FM Residence VI  
 FO Pediatric Primary Care Associates  
 FW Cardiovascular Center  
 GB J. Harold Harrison, M.D. Education Commons  
 GC College of Dental Medicine  
 HB Faculty Office Building  
 HC Medical Office Building Deck  
 HF Pediatric Building  
 HH Community Medicine Offices HK  
 Ga. Radiation Therapy Center HM  
 914 New Balle Street  
 HN UGA Pharmacy  
 HP Physical Plant Shops  
 HS Annex I  
 HT Annex II  
 OC Child Care Center  
 RA Physical Plant Offices  
 RB Physical Plant Grounds  
 RD Physical Plant Warehouse



College of Science and Math Building & Campus Infrastructure

**11. Appointment of Program Management Firm, Project No. J-313, Center for Engineering & Research, Georgia Southern University**

Recommended: That the Board approve the ranking of the named program management firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-313, Center for Engineering & Research, Georgia Southern University**

Project Description: This project was authorized by the Board in September 2016. Totalling approximately 157,000 square feet, this facility will serve the Manufacturing Engineering Program and support other engineering disciplines within the College of Engineering and Information Technology. The building will contain research and computer labs, classrooms, seminar rooms, and faculty offices.

This project will be funded from Fiscal Year 2018 State General Obligation Bonds.

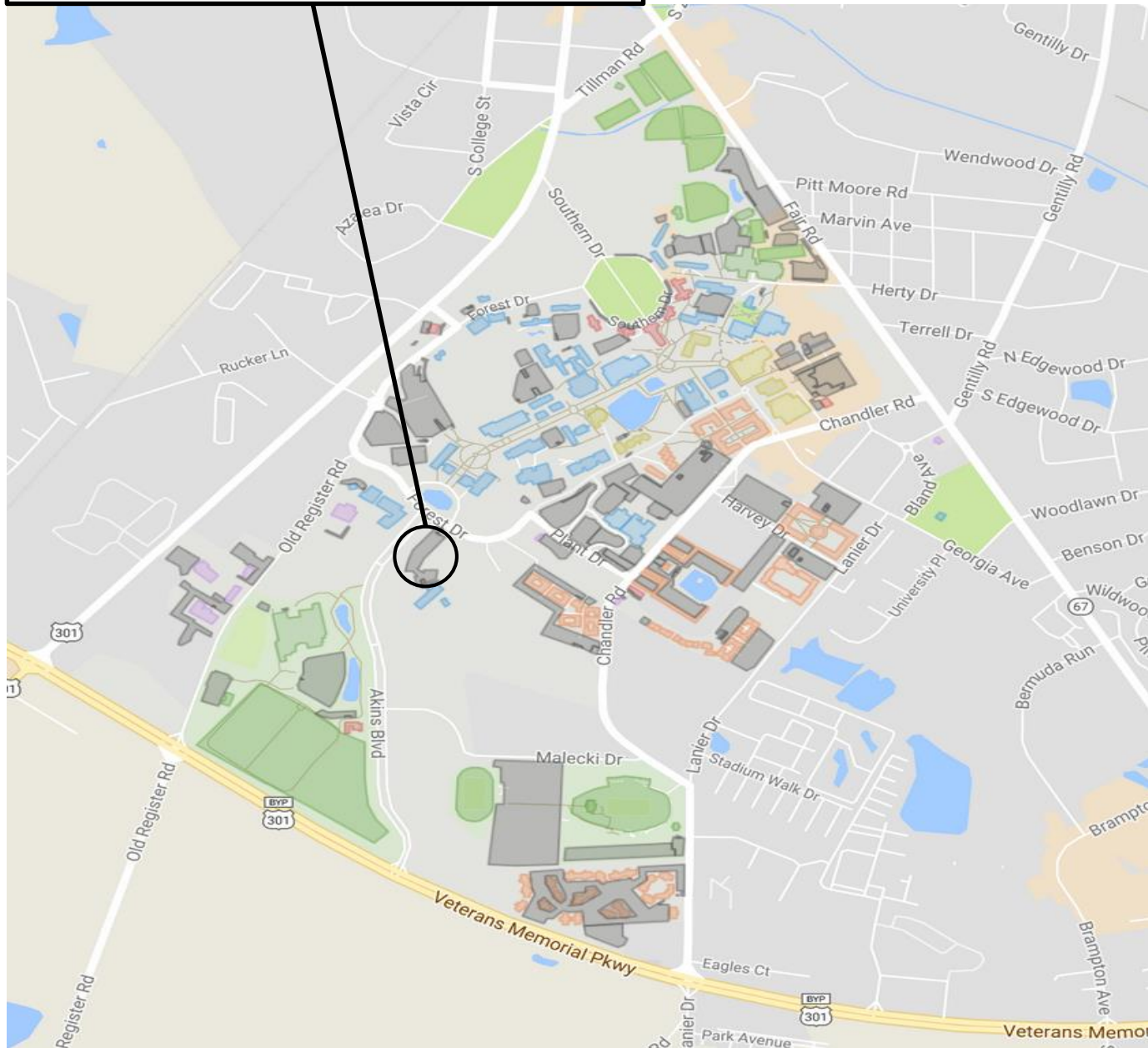
Total Project Cost:	\$60,000,000
Construction Cost (Stated Cost Limitation):	\$46,000,000

Number of firms that applied for this commission: 9

Recommended firms in rank order:

- 1)
- 2)
- 3)

# Center for Engineering & Research



**12. Appointment of Design Professional and Construction Management Firm, Project No. BR-10-1707, Georgia Center Improvements, University of Georgia**

Recommended: That the Board approve the ranking of the design professionals listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. BR-10-1707, Georgia Center Improvements, University of Georgia**

Number of firms that applied for this commission: 17

Recommended firms in rank order:

- 1)
- 2)
- 3)

Recommended further: That the Board approve the ranking of the construction management firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. BR-10-1707, Georgia Center Improvements, University of Georgia**

Number of firms that applied for this commission: 11

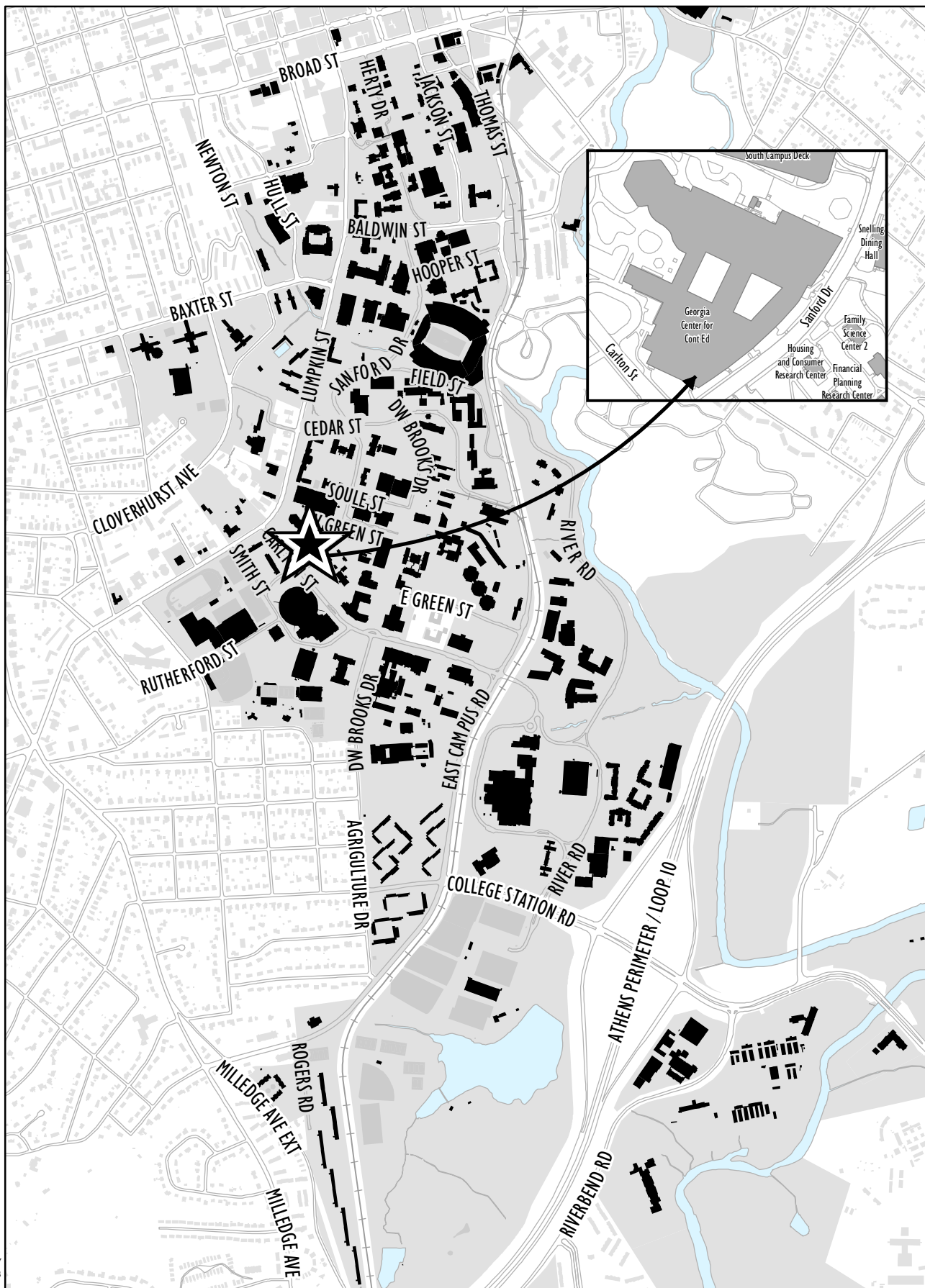
Recommended firms in rank order:

- 1)
- 2)
- 3)





LOCATION MAP: GEORGIA CENTER IMPROVEMENTS





**13. Revisions to Board of Regents' Policy Sections 7.4 and 7.4.1**

Recommended: That the Board approve revisions to Policy Sections 7.4 Private Donations to the USG and Its Institutions and 7.4.1 Naming of Places, Colleges, or Schools, effective as of August 8, 2017.

Understandings: The proposed revisions pertain to private donations received by the University System of Georgia and its institutions and the naming of places, colleges and schools. In line with the goals of the Board of Regents' Policy Manual Review, the main purpose of these revisions is to simplify Policy language, to provide for consistency in Policy provisions, and to increase the efficiency of the Policy Manual.

The current and proposed policies are shown below, with strikethroughs and highlights to show the proposed revisions.

**CURRENT POLICY LANGUAGE:**

7.4 Private Donations to the USG and Its Institutions

(Last Modified on February 20, 2013)

The Board of Regents of the University System of Georgia, recognizing that public institutions are dependent, in part, on private funding (just as private institutions are partially dependent on public funding) encourages the institutions under its control to seek the support of alumni, friends, corporations, and other private individuals and organizations that might be interested in contributing to the welfare of the institutions, their students, and their faculties.

Funds raised from private donations may be used in support of the mission and objectives of the institution, including funds for student scholarships, salary supplements, construction of physical facilities, and gifts and grants for other purposes as may be designated by the donor. However, institutions are not authorized to commit any state funds for challenge or matching grants or gifts for the construction of facilities or for other purposes without prior approval of the Chancellor.

The Board of Regents shall not consider gifts, contributions, or income from endowments held for the benefit of any USG institution in determining the allocation of state funds to that institution.

Private donations to separately incorporated cooperative organizations established pursuant to Section 12.5 of this Policy Manual shall not subject to control by the Board of Regents or the college or university administration except as provided in Section 12.5 or by the memoranda of agreement established between institutions and their cooperative organizations.

A USG institution may accept gifts, bequests, agreements, or declarations of trust, except gifts of real property. By accepting such gifts, donations, bequests, or declarations of trust, the president

of the institution affirms that the gift or donation carries no obligations to the institution that may conflict with state law or Board of Regents policy. The president also affirms that acceptance of the gift or donation will not impose a financial burden on the institution beyond that which can be managed within its current budget. If acceptance of the gift or donation would require the institution to incur additional cost that cannot be borne within current resources, the institution shall be required to obtain the approval of the Board of Regents before the gift or donation is formally accepted.

Each institution shall provide a summary report as required to the Chancellor on all gifts received by the institution and its cooperative organizations through private donations under procedures established by the USG chief fiscal officer.

Each president is authorized to execute those documents necessary to provide proper fiscal management of those funds accepted under this authorization and, at their discretion, to further delegate the authority to execute such documents to the chief business officers of the institutions. Gifts of real property are addressed in Section 9.9, Real Property Ownership and Asset Management, of this Policy Manual (BoR Minutes, 1980-81, p. 241; January 1997, p. 24).

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### **PROPOSED EDITS TO POLICY LANGUAGE:**

#### 7.4 Private Donations to the USG and Its Institutions

~~(Last Modified on February 20, 2013)~~

The Board of Regents of the University System of Georgia, recognizing that public institutions are dependent, in part, on private funding (just as private institutions are partially dependent on public funding), encourages the institutions under its control to seek the support of alumni, friends, corporations, and other private individuals and organizations that might be interested in contributing to the welfare of the institutions, their students, and their faculties.

Funds raised from private donations may be used in support of the mission and objectives of the institution, including funds for student scholarships, salary supplements, construction of physical facilities, and gifts and grants for other purposes as may be designated by the donor. However, institutions are not authorized to commit any state funds for challenge or matching grants or gifts for the construction of facilities or for other purposes without prior approval of the Chancellor. The Board of Regents shall not consider gifts, contributions, or income from endowments held for the benefit of any University System of Georgia ("USG") institution in determining the allocation of state funds to that institution.

Private donations to a separately incorporated eCooperative eOrganizations established pursuant to Section 12.5 of this Board of Regents' Policy Manual shall not be subject to control by the

Board of Regents or the college or university institution administration except as otherwise provided in Section 12.5 Board Policy or by the Memoranda of agreement Understanding established between institutions and their Cooperative Organizations.

A USG institution may not accept gifts of real property except as provided in Board of Regents' Policy 9.9, Real Property Ownership and Asset Management. A USG institution may otherwise accept gifts, bequests, agreements, or declarations of trust, except gifts of real property. By accepting such gifts, donations, bequests, or declarations of trust, the president of the institution affirms that the gift or donation that do not carries no obligations to the institution that may conflict with state law or Board of Regents' Policy. The president also affirms that acceptance of the gift or donation will and that do not impose a financial burden on the institution beyond that which can be managed within it's the institution's current budget. If acceptance of the gift or donation would require the institution to incur additional cost that cannot be borne within the institution's current resources, the institution shall be required to must obtain the approval of the Board of Regents before accepting the gift or donation is formally accepted.

Each institution must maintain shall provide a summary report as required to the Chancellor on of all gifts received by the institution and its cooperative organizations through private donations under procedures established by the USG Chief Fiscal Officer.

Each President is authorized to execute those documents necessary to provide proper fiscal management of those funds accepted under this authorization and, at their his or her discretion, to further delegate the authority to execute such documents to the Chief Business Officers of the institutions. Gifts of real property are addressed in Section 9.9, Real Property Ownership and Asset Management, of this Policy Manual (BoR Minutes, 1980-81, p. 241; January 1997, p. 24).

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## **PROPOSED NEW POLICY LANGUAGE:**

### 7.4 Private Donations to the USG and Its Institutions

The Board of Regents, recognizing that public institutions are dependent, in part, on private funding (just as private institutions are partially dependent on public funding), encourages the institutions under its control to seek the support of alumni, friends, corporations, and other private individuals and organizations that might be interested in contributing to the welfare of the institutions, their students, and their faculties.

Funds raised from private donations may be used in support of the mission and objectives of the institution, including funds for student scholarships, salary supplements, construction of physical facilities, and gifts and grants for other purposes as may be designated by the donor. However, institutions are not authorized to commit any state funds for challenge or matching grants or gifts for the construction of facilities or for other purposes without prior approval of the Chancellor.

The Board of Regents shall not consider gifts, contributions, or income from endowments held for the benefit of any University System of Georgia (“USG”) institution in determining the allocation of state funds to that institution.

Private donations to a separately incorporated Cooperative Organization established pursuant to Board of Regents’ Policy shall not be subject to control by the Board of Regents or the institution administration except as otherwise provided in Board Policy or by the Memoranda of Understanding established between institution and the Cooperative Organization.

A USG institution may not accept gifts of real property except as provided in Board of Regents’ Policy 9.9, Real Property Ownership and Asset Management. A USG institution may otherwise accept gifts, bequests, agreements, or declarations of trust that do not carry obligations to the institution that may conflict with state law or Board of Regents’ Policy and that do not impose a financial burden on the institution beyond that which can be managed within the institution’s current budget. If acceptance of the gift or donation would require the institution to incur additional cost that cannot be borne within the institution’s current resources, the institution must obtain the approval of the Board of Regents before accepting the gift or donation.

Each institution must maintain a report of all gifts received by the institution and its cooperative organizations through private donations under procedures established by the USG Chief Fiscal Officer.

Each President is authorized to execute those documents necessary to provide proper fiscal management of those funds accepted under this authorization and, at his or her discretion, to further delegate the authority to execute such documents to the Chief Business Officer of the institution.

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### **CURRENT POLICY LANGUAGE:**

#### 7.4.1 Naming of Places, Colleges or School

(Last Modified on October 11, 2013)

The Board of Regents considers the naming of a place or an academic unit in honor of a living or deceased individual, corporation, foundation, or organization to be one of the highest and most distinct honors that it can bestow. Naming a place or an academic unit requires prior authorization by the Board of Regents and shall be in accord with Board of Regents procedures and guidelines.

This policy shall apply to the naming of all Board of Regents real estate and facilities, as defined in Section 9.1 of this Policy Manual. This includes all property owned or leased by the USG, including facilities constructed, donated, or acquired by affiliated organizations of the institutions. (Refer to Section 17.0, Affiliated Organizations, of the Business Procedures Manual, for more

information on affiliated organizations.) This policy shall also apply to the naming of colleges and schools of all USG institutions.

The president of an institution is authorized to name, without prior approval of the Board of Regents, interior spaces and academic units subordinate to colleges and schools, such as departments. The president is also authorized to remove such names. The term “interior space” includes rooms, hallways, floors, and features, as well as other enclosed or conditioned space(s) within buildings. Institutions shall provide a report on interior namings and naming removals as information only to the USG chief external affairs officer at the end of each calendar year.

Board authorized namings shall not be modified. The namings of facilities and grounds of an institution will endure only for the useful life of the facility or feature and not in perpetuity. If a facility or area is substantially changed, a named building or area may no longer exist. In that event, the president of an institution may determine if maintaining the name for transfer to a new facility or area is appropriate and seek Board approval as appropriate.

Situations may occur that would warrant the removal of a name. Where naming authority lies with the Board of Regents, so does the authority and responsibility to remove a name.

Namings may be authorized for outstanding and distinguished service, for philanthropic giving, or both. The Board will authorize namings to honor a living person only when that person has been disassociated from employment by the USG or from local, state, or federal government employment for at least two years prior to seeking Board approval. In the event that the individual being honored is no longer living, the two year waiting period may be waived.

All proposed namings shall be submitted to the USG chief administrative officer who shall distribute the proposal for integrated review and, in conjunction with the chancellor, submit the request to the Board of Regents for action.

Naming a place or an academic unit is a significant fund raising opportunity. Presidents of institutions should maximize the potential of fund raising in association with any naming. Namings authorized without associated fund raising should be the exception.

In order for a place or an academic unit to be named based upon a contribution, the gift will comply with the following guidelines:

1. The gift must be in irrevocable form to be paid within a five-year period and based upon a signed pledge commitment.
2. Where possible, namings should be associated with endowment gifts; if a gift is to construct a facility, presidents are encouraged to seek at least a portion of the gift for endowment to support the facility or academic programs associated with the facility.
3. Generally, deferred gifts such as life insurance and bequests are not to be used for current naming opportunities. Institutions should discuss with the interested donor(s) about the

possible naming opportunities that may be available when the gift is actually received. No request for a naming should be made to the Board based on a deferred gift.

4. In cases where a gift is paid over a period of time, presidents should make the formal naming request to the Board only when at least half of the total gift has been received by the institution.

USG institutions vary and “outstanding service” and “philanthropic giving” are intended, to a certain extent, to be flexible standards. Each naming situation must be judged on its merits after taking into account the facts that are relevant to the person or entity being honored and the institution involved. The president of each institution should ensure that the proposed naming is consistent with the interest of the institution and the USG.

### **Institution Policy:**

Institutions shall also maintain their own naming policy. The policy should establish minimums for financial commitments corresponding to such naming opportunity. In setting minimums, institutions should benchmark against institutions similar in size, scope and mission. Each institution shall provide a copy of its naming policy to the USG chief administrative officer for approval.

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### **PROPOSED EDITS TO POLICY LANGUAGE:**

#### **7.4.1 Naming of Places, Colleges, or Schools**

~~(Last Modified on October 11, 2013)~~

The Board of Regents considers the naming of a place or an academic unit in honor of an ~~living or deceased~~ individual, corporation, foundation, or organization to be one of the highest and most distinct honors that it can bestow. **Namings may be authorized for outstanding and distinguished service, for philanthropic giving, or for both. The president of each institution should ensure that the proposed naming is consistent with the interest of the institution and the USG and is commensurate with the level of service or philanthropic giving from the person, persons, group, or groups for which the naming will be made. Namings authorized without associated fund raising should be the exception.**

**Naming of colleges and schools of all USG institutions and a place or an academic unit requires prior authorization by the Board of Regents and shall be in accord with Board of Regents procedures and guidelines. This policy shall apply to the naming of all Board of Regents real estate and facilities, as defined in Section 9.1 of this Policy Manual. This includes all real estate, facilities, and property owned or leased by the USG, including facilities constructed, donated, or acquired by affiliated organizations of the institutions, requires prior authorization by the**

Chancellor, the USG Chief Administrative Officer, and the Board of Regents. (Refer to Section 17.0, Affiliated Organizations, of the Business Procedures Manual, for more information on affiliated organizations.) This policy shall also apply to the naming of colleges and schools of all USG institutions. All proposed namings shall be submitted to the USG eChief aAdministrative eOfficer who shall distribute the proposal for integrated review and, in conjunction with the eChancellor, submit the request to the Board of Regents for action approval.

Board authorized nNamings authorized by the Board of Regents shall not be modified without approval of the Board. If a Ssituations may occurs that would may warrants the removal of a name that was previously approved by the Board of Regents, Where naming authority lies with the Board of Regents, so does has the authority and responsibility to remove a the name; the decision whether to remove the name lies in the sole discretion of the Board in consultation with the Chancellor.

The pPresident of an institution is authorized to name and to remove the name of, without prior approval of the Board of Regents, interior spaces and academic units subordinate to colleges and schools, such as departments, without prior approval of the Board. The president is also authorized to remove such names. The term "interior space" includes rooms, hallways, floors, and features, as well as other enclosed or conditioned space(s) within buildings. Institutions shall provide maintain a report on interior namings and naming removals as information only to the USG chief external affairs officer at the end of each calendar year.

The namings of facilities and grounds features of an institution will endure only for the useful life of the facility or feature and not in perpetuity. If a facility or area feature is substantially changed, a named building facility or area feature may no longer exist. In that event, and the pPresident, in his or her discretion, may of an institution may determine if maintaining the name for transfer to a new facility or area is appropriate and seek Board of Regents' approval to transfer the name to a new facility or feature as appropriate.

Situations may occur that would warrant the removal of a name. Where naming authority lies with the Board of Regents, so does the authority and responsibility to remove a name.

Namings may be authorized for outstanding and distinguished service, for philanthropic giving, or both. The Board of Regents will authorize external namings (places, colleges, and schools) to honor a living person only when that person has been disassociated from employment by the USG or from local, state, or federal government employment for at least two years prior to seeking Board of Regents' approval. In the event that the individual being honored is no longer living, the two-year waiting period may be waived.

All proposed namings shall be submitted to the USG chief administrative officer who shall distribute the proposal for integrated review and, in conjunction with the chancellor, submit the request to the Board of Regents for action.

~~Naming a place or an academic unit is a significant fund raising opportunity. Presidents of institutions should maximize the potential of fund raising in association with any naming. Namings authorized without associated fund raising should be the exception.~~

~~In order for a place or an academic unit to be named based upon a contribution, the gift will comply with the following guidelines:~~

- ~~1. The gift must be in irrevocable form to be paid within a five year period and based upon a signed pledge commitment.~~
- ~~2. Where possible, namings should be associated with endowment gifts; if a gift is to construct a facility, presidents are encouraged to seek at least a portion of the gift for endowment to support the facility or academic programs associated with the facility.~~
- ~~3. Generally, deferred gifts such as life insurance and bequests are not to be used for current naming opportunities. Institutions should discuss with the interested donor(s) about the possible naming opportunities that may be available when the gift is actually received. No request for a naming should be made to the Board based on a deferred gift.~~
- ~~4. In cases where a gift is paid over a period of time, presidents should make the formal naming request to the Board only when at least half of the total gift has been received by the institution.~~

~~USG institutions vary and “outstanding service” and “philanthropic giving” are intended, to a certain extent, to be flexible standards. Each naming situation must be judged on its merits after taking into account the facts that are relevant to the person or entity being honored and the institution involved. The president of each institution should ensure that the proposed naming is consistent with the interest of the institution and the USG.~~

### **Institution Naming Policy:**

~~Institutions shall also maintain their own naming policy. The policy, which should establish minimums for financial commitments corresponding to such naming opportunity. In setting minimums, institutions should that are benchmarked against institutions similar in size, scope, and mission. Each institution shall provide a copy of its naming policy to the USG eChief aAdministrative eOfficer for approval.~~

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### **PROPOSED NEW POLICY LANGUAGE:**

#### **7.4.1 Naming of Places, Colleges, or Schools**

The Board of Regents considers the naming of a place or an academic unit in honor of an individual, corporation, foundation, or organization to be one of the highest and most distinct honors that it can bestow. Namings may be authorized for outstanding and distinguished service,



for philanthropic giving, or for both. The President of each institution should ensure that the proposed naming is consistent with the interest of the institution and the USG and is commensurate with the level of service or philanthropic giving from the person, persons, group, or groups for which the naming will be made. Namings authorized without associated fund raising should be the exception.

Naming of colleges and schools of all USG institutions and all real estate, facilities, and property owned or leased by the USG, including facilities constructed, donated, or acquired by affiliated organizations of the institutions, requires prior authorization by the Chancellor, the USG Chief Administrative Officer, and the Board of Regents. All proposed namings shall be submitted to the USG Chief Administrative Officer who shall distribute the proposal for integrated review and, in conjunction with the Chancellor, submit the request to the Board of Regents for approval.

Namings authorized by the Board of Regents shall not be modified without approval of the Board. If a situation occurs that may warrant the removal of a name that was previously approved by the Board of Regents, the decision whether to remove the name lies in the sole discretion of the Board in consultation with the Chancellor.

The President of an institution is authorized to name and to remove the name of interior spaces and academic units subordinate to colleges and schools, such as departments, without prior approval of the Board. Institutions shall maintain a report on interior namings and naming removals.

The namings of facilities and features of an institution will endure only for the useful life of the facility or feature and not in perpetuity. If a facility or feature is substantially changed, a named facility or feature may no longer exist and the President, in his or her discretion, may seek Board of Regents' approval to transfer the name to a new facility or feature.

The Board of Regents will authorize external namings (places, colleges, and schools) to honor a living person only when that person has been disassociated from employment by the USG or from local, state, or federal government employment for at least two years prior to seeking Board of Regents' approval.

**Institution Naming Policy:**

Institutions shall also maintain their own naming policy, which should establish minimums for financial commitments corresponding to such naming opportunity that are benchmarked against institutions similar in size, scope, and mission. Each institution shall provide a copy of its naming policy to the USG Chief Administrative Officer for approval.

**14. Authorization of Project No. BR-10-1707, Georgia Center Improvements, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-1707, Georgia Center Improvements, University of Georgia (“UGA”) with a total project budget of \$13,850,000 to be funded from auxiliary reserve funds.

Understandings: UGA proposes to make improvements to the Classic Wing of the Center for Continuing Education and Hotel (the “Georgia Center”). Constructed as part of the original structure in 1957, the Classic Wing comprises over half of the total square footage of hotel room space in the Georgia Center. The project scope includes exterior envelope and mechanical upgrades, renovation of hotel rooms and corridors, and food service enhancements.

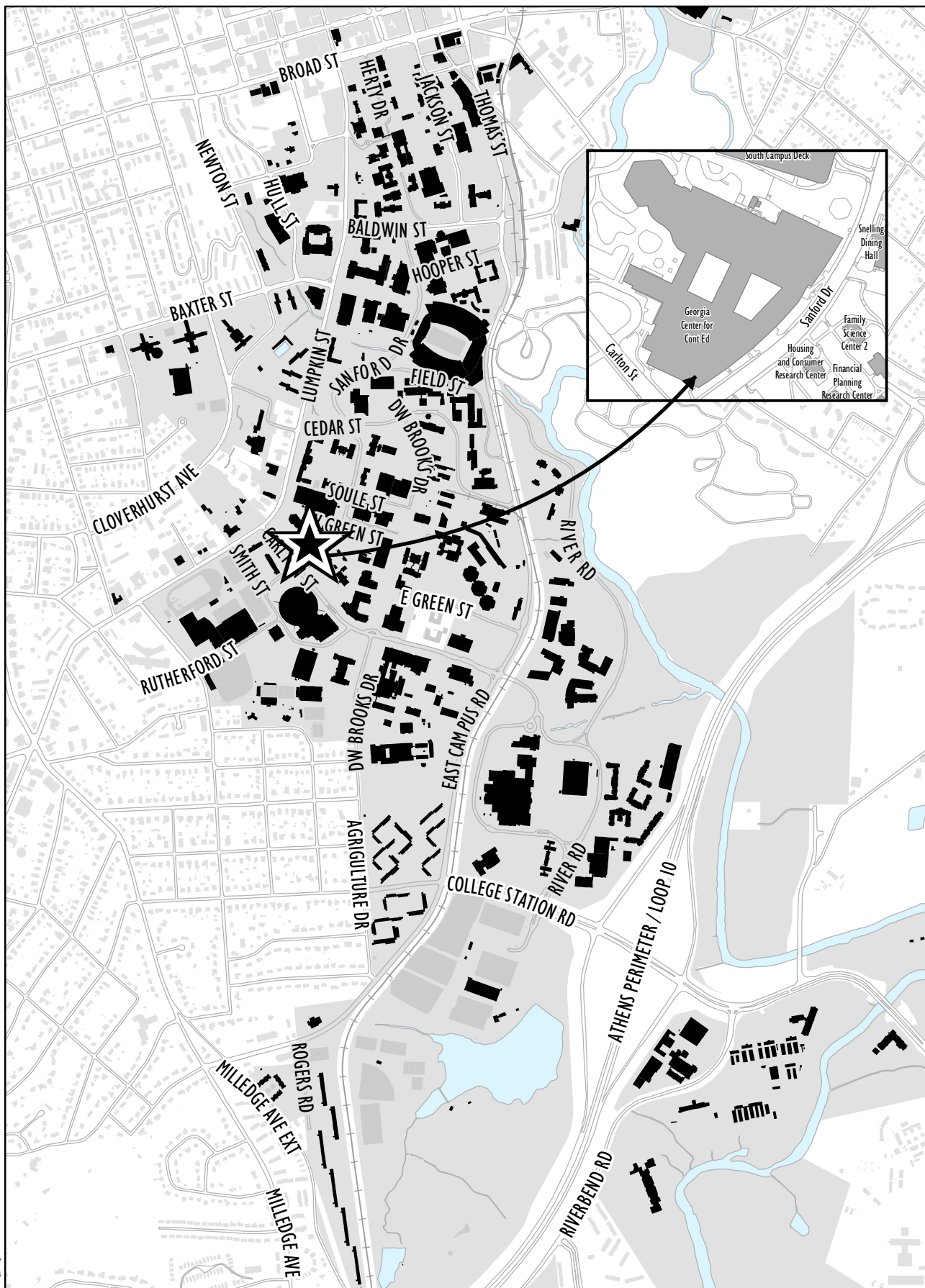
The exterior renovation would include the removal and replacement of existing brick to allow for installation of a moisture proof membrane, flashing, and energy efficient windows. Four roof top units that supply conditioned air to the Classic Wing would also be replaced. Planned interior upgrades include new lighting, bathroom fixtures, wallcoverings and flooring, along with improved electrical and data networking capabilities. In addition, the Café and Coffee Shop would be renovated to update finishes and improve functionality and customer service.

The estimated construction cost for this project is \$10,650,000.

If authorized by the Board, the University System Office and UGA staff will proceed with design and construction of the project in accordance with Board of Regents procedures.



LOCATION MAP: GEORGIA CENTER IMPROVEMENTS



**15. Naming of The Kendeda Building for Innovative Sustainable Design, Georgia Institute of Technology**

Recommended: That the Board approve the naming of a 42,000-square foot facility to be constructed on the Georgia Institute of Technology (“GIT”) campus as “The Kendeda Building for Innovative Sustainable Design” in recognition of the generosity of The Kendeda Fund.

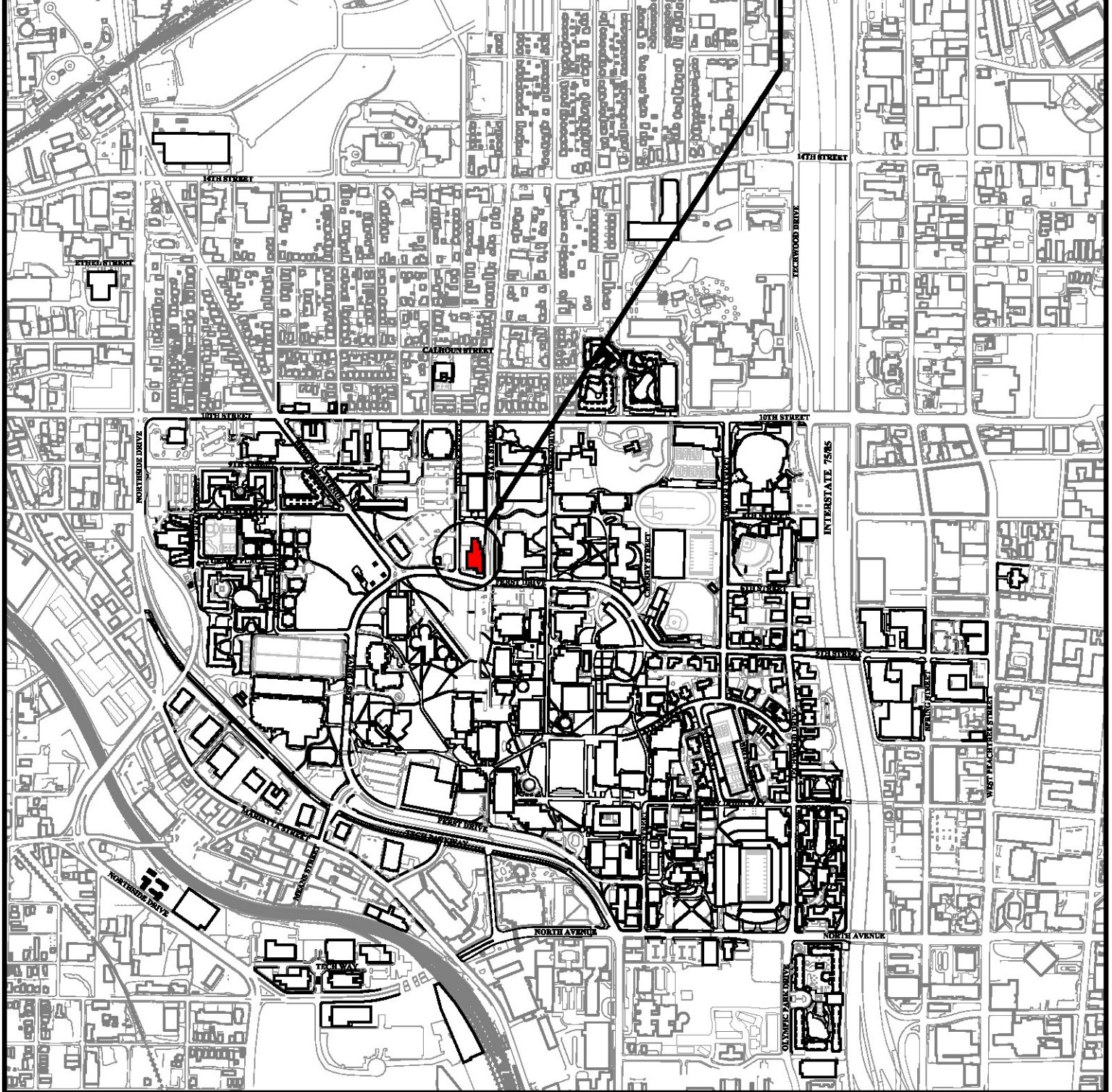
Understandings: In 2015, GIT received a philanthropic grant of \$25,000,000 from The Kendeda Fund to fund the full design and construction of a facility to be certified by the Living Building Challenge. The grant includes an additional \$5,000,000 for expendable and endowed program support of the facility, which would be the first major Living Building Challenge 3.0 certified education and research facility in the Southeast.

The fulfillment schedule for the grant is based on attaining certain key milestones in the design and construction of the facility. To date, GIT has received \$2,200,000 for the project, which is currently in the design phase. The remainder will be disbursed in agreed-upon phases, with the condition that the preceding phase is completed in line with The Kendeda Fund’s expectations for progress towards Living Building Challenge certification.

The Kendeda Fund is a private family foundation led by Diana Blank and named for her three children. For over two decades, The Kendeda Fund has made grants to empower communities around the world to meet social and environmental challenges. Through their place-based grantmaking programs focused on Atlanta and Montana, The Kendeda Fund has distributed more than \$500,000,000 since its inception.



## The Kendeda Building for Innovative Sustainable Design



**16. Termination of Air Rights Lease and Rental Agreement, Paul D. Coverdell Center for Biomedical and Health Sciences, Athens, University of Georgia**

Recommended: That the Board acknowledge an advance rental payment in an amount not to exceed \$22,000,000 for the lease of the second and third floors (collectively, the “Research Space”) of the Paul D. Coverdell Center for Biomedical and Health Sciences (the “Coverdell Center”), for the use and benefit of University of Georgia (“UGA”). This payment would result in the de facto acquisition of the Research Space of the Coverdell Center.

Recommended further: That the Board consent to the termination of the air rights lease to UGAREF Coverdell Building, LLC (“LLC”) for the Research Space.

Recommended further: That the Board consent to the termination of the rental agreement with the LLC for the Research Space.

Understandings: In April 2003, the Board approved the lease of air rights to the LLC that allowed for the construction of the Research Space, which totals approximately 67,400 square feet of laboratory, containment, office, and seminar space in the 135,000-square foot Coverdell Center.

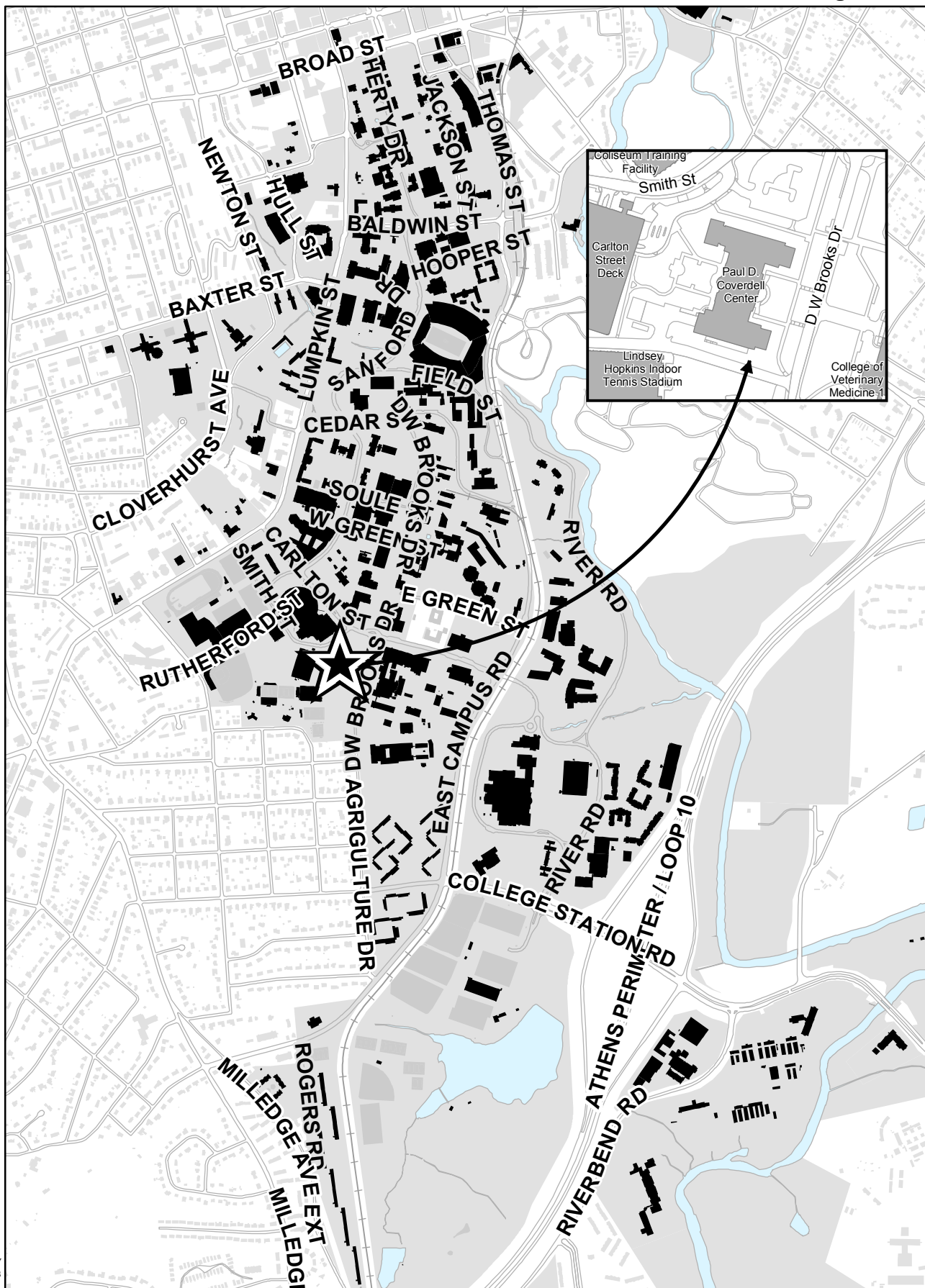
Upon completion of construction, the LLC began leasing the Research Space to the Board of Regents, which currently pays \$1,694,000 annually for those rights. The advance rental payment would eliminate the need to continue the air rights lease and rental agreement. Termination of these contracts would result in approximately \$10,000,000 in net rent payment savings and the Board of Regents’ immediate ownership of the Research Space.

There are no known reversions, restrictions, or adverse easements associated with the Research Space.

Funding for the advance rental payment would be sourced from indirect cost recovery (“IDC”) revenues. UGA would use \$16,000,000 from UGA’s IDC revenues and associated carry-forward reserves and another \$6,000,000 in funds from the Research Foundation.



LOCATION MAP: Paul D. Coverdell Center





**17. Fiscal Year 2018 Major Repair and Rehabilitation Funds**

Recommended: That the Board authorize distribution of Major Repair and Rehabilitation (“MRR”) funds in accordance with staff recommendations.

Understandings: The budget for Fiscal Year (“FY”) 2018 includes an allocation for MRR in the amount of \$50,000,000. This amount was funded through the sale of 20-year General Obligation Bonds in June 2017.

MRR funds are intended for significant, non-routine capital improvements that preserve the function and extend the useful life of state-owned, resident instruction facilities. Routine facility maintenance expenses are covered by operating funds, not MRR.

Real Estate and Facilities staff has reviewed project requests from each institution for appropriateness and cost. Critical infrastructure needs and the renewal of key building systems and components are generally prioritized over programmatic space renovations.

**FY 2018 Major Repair and Rehabilitation Summary****Research Universities**

Augusta University	\$	3,600,000
Georgia Institute of Technology	\$	5,500,000
Georgia State University	\$	6,155,000
University of Georgia	\$	13,000,000
<b>Total - Research Universities</b>	<b>\$</b>	<b>28,255,000</b>

**State Universities**

Albany State University	\$	1,000,000
Armstrong State University	\$	620,000
Clayton State University	\$	625,000
Columbus State University	\$	925,000
Fort Valley State University	\$	1,130,000
Georgia College & State University	\$	1,340,000
Georgia Southwestern State University	\$	820,000
Middle Georgia State University	\$	1,427,000
Savannah State University	\$	858,000
University of North Georgia	\$	1,085,000
<b>Total - State Universities</b>	<b>\$</b>	<b>9,830,000</b>



**17. Fiscal Year 2018 Major Repair and Rehabilitation Funds (continued)****Regional Comprehensive Universities**

Georgia Southern University	\$	1,700,000
Kennesaw State University	\$	1,689,000
University of West Georgia	\$	900,000
Valdosta State University	\$	1,300,000
<b>Total - Regional Comp Universities</b>	<b>\$</b>	<b>5,589,000</b>

**State Colleges**

Abraham Baldwin Agricultural College	\$	855,000
Atlanta Metropolitan State College	\$	338,000
Bainbridge State College	\$	290,000
College of Coastal Georgia	\$	437,000
Dalton State College	\$	460,000
East Georgia State College	\$	285,000
Georgia Gwinnett College	\$	274,000
Georgia Highlands College	\$	669,000
Gordon State College	\$	442,000
South Georgia State College	\$	780,000
<b>Total - State Colleges</b>	<b>\$</b>	<b>4,830,000</b>

<b>System Emergency and Contingency Funds</b>	<b>\$</b>	<b>1,496,000</b>
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<b>System Total</b>	<b>\$</b>	<b>50,000,000</b>
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## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

**August 8, 2017**

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#### **INFORMATION ITEM**

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## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

**August 8, 2017**

#### **1. Executive Session**

The Committee will meet in Executive Session.