



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**  
**College of Coastal Georgia, Brunswick, Georgia 31520**

**BOARD OF REGENTS MEETING AGENDA**  
**Tuesday, April 18, 2017**

<u><b>Approx. Times</b></u>	<u><b>Tab</b></u>	<u><b>Agenda Item</b></u>	<u><b>Presenter</b></u>
<b>9:30 AM</b> Howard Coffin Bldg. - Rm. 219	1	Executive & Compensation Committee Meeting	Chairman C. Thomas Hopkins, Jr.
<b>10:00 AM</b> Coffin Gymnasium	2	Call to Order	Chairman C. Thomas Hopkins, Jr.
	3	Invocation/Pledge of Allegiance	Mr. Foster Hayes, SGA President College of Coastal of Georgia
	4	Safety Briefing	Chief of Police Bryan Sipe
	5	Approval of March 15 <sup>th</sup> Minutes	Secretary Samuel C. Burch
<b>10:10 AM</b>	6	President's Presentation	President Gregory F. Aloia
<b>10:30 AM</b>	7	Campus Spotlight – <i>Introduction to Nursing Program</i>	President Gregory F. Aloia Ms. Brandy Chambers, Nursing Instructor Ms. Barbara Faverey, Nursing Student
	8	FY 2018 Tuition, Fees, & Allocations	Regent Philp A. Wilheit, Sr. Exec. VC Shelley C. Nickel
	9	Chancellor's Report	Chancellor Steve Wrigley
	10	Executive Session	Chairman C. Thomas Hopkins, Jr.
<b>12:00 PM</b> Conference Center	11	Lunch	
<b>1:30 PM</b> Room 219		<u><b>Track I Committee Meetings</b></u>	
	12	Academic Affairs	Regent Eric Scott Smith
Room 219	13	Organization & Law	Regent Larry Walker
<b>1:30 PM</b> Coffin Gymnasium		<u><b>Track II Committee Meetings</b></u>	
Coffin Gymnasium	14	Internal Audit, Risk, and Compliance	Regent Don L. Waters
Coffin Gymnasium	15	Real Estate & Facilities	Regent Richard L. Tucker
Coffin Gymnasium	16	Finance & Business Operations	Regent Philip A. Wilheit, Sr.

**BOARD OF REGENTS MEETING AGENDA**  
**Wednesday, April 19, 2017**

<b><u>Approx. Times</u></b>	<b><u>Tab</u></b>	<b><u>Agenda Item</u></b>	<b><u>Presenter</u></b>
<b>9:00 AM</b> Coffin Gymnasium	17	Call to Order	Chairman C. Thomas Hopkins, Jr.
	18	Invocation/Pledge of Allegiance	Mr. Foster Hayes, SGA President College of Coastal Georgia
	19	Safety Briefing	Chief of Police Bryan Sipe
	20	The UGA Oyster Hatchery Project	Dr. Mark Risse, P.E. Director, Marine Extension and Georgia Sea Grant
	21	Armstrong State University/Georgia Southern University Consolidation Mission Statement Approval	Vice Chancellor John Fuchko
	22	Campus Spotlight – <i>Coastal Ecology</i>	President Gregory F. Aloia Dr. David Stasek, Asst. Prof., Biology Ms. Margaret Wheat, Biology Student
<b>9:50 AM</b>	23	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance & Business D. Internal Audit, Risk, and Compliance E. Organization & Law F. Real Estate & Facilities	Chairman C. Thomas Hopkins, Jr. Regent Eric Scott Smith Regent Philip A. Wilheit, Sr. Regent Don L. Waters Regent Larry Walker Regent Richard L. Tucker
<b>10:05 AM</b>	24	Unfinished Business	Chairman C. Thomas Hopkins, Jr.
	25	New Business	Chairman C. Thomas Hopkins, Jr.
	26	Petitions and Communications <i>2017 Regents' Gala Update</i>	Secretary Samuel C. Burch Regent Philip A. Wilheit, Sr.
<b>10:15 AM</b>	27	Executive Session	Chairman C. Thomas Hopkins, Jr.
<b>10:55 AM</b>	28	Adjourn	Chairman C. Thomas Hopkins, Jr.

**AGENDA**  
**EXECUTIVE & COMPENSATION COMMITTEE**

**April 18, 2017**

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**INFORMATION ITEM**

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| 1. Executive Session | 1 |
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**1. Executive Session**

The Committee will discuss several matters in Executive Session.

**AGENDA**  
**FINANCE AND BUSINESS OPERATIONS**

**April 18, 2017**

**Agenda Item**

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**APPROVAL ITEMS**

1. Fiscal Year 2017 Amended Budget
2. Fiscal Year 2018 Tuition
3. Fiscal Year 2018 Mandatory Fees
4. Fiscal Year 2018 Elective Fees and Special Charges
5. Fiscal Year 2018 Budget Allocations
6. Fiscal Year 2018 Salary and Wage Administration Policy

**INFORMATION ITEM**

7. Fiscal Year 2018 Housing and Food Service Fees

**AGENDA**

**FINANCE AND BUSINESS OPERATIONS**

**April 18, 2017**

**This item to be sent  
under separate cover  
(*on April 18, 2017*)**

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**

**April 18, 2017**

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<b>ACTION ITEMS:</b>	
<b>I. <u>Academic Programs:</u></b>	
<b><u>New Program Request:</u></b>	
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<b><u>Requests for Termination:</u></b>	
2. Termination of the Specialist in Education with a major in Early Childhood Education, Georgia State University	5
3. Termination of four undergraduate academic programs involving Nurse Completion, Biotechnology, Chemistry with a Secondary Teacher Certification Track, and Physics with a Secondary Teacher Certification Track, Kennesaw State University	6
4. Termination of the Associate of Applied Science in Dental Hygiene, University of North Georgia	8
<b><u>Endorsements:</u></b>	
5. Endorsement of an Associate of Applied Science offered separately by three individual technical institutions, Coastal Pines Technical College, Wiregrass Technical College, and Gwinnett Technical College, to articulate with the Bachelor of Applied Science with a major in Workforce Management and Leadership, College of Coastal Georgia	9
6. Endorsement of an Associate of Science in Psychology offered by West Georgia Technical College to articulate with the Bachelor of Science with a major in Psychology, University of West Georgia	10

**CONSENT ITEMS:****II. Named/Endowed Faculty Positions:**

7. Establishment of Named Faculty Positions:
  - a. **Augusta University**
    - Establishment of the Virendra B. Mahesh, Ph.D., D.Phil. Distinguished Chair in Neuroscience 11
  - b. **Georgia State University**
    - Establishment of the Kenneth D. Lewis Distinguished Chair in Physical Therapy 12
  - c. **University of Georgia**
    - Establishment of the Karen and Jim Holbrook Distinguished Professorship in Global Health 13
8. Named Faculty Position Appointments:
  - a. **University of Georgia**
    - Dr. Henry Munneke, Roy Adams Dorsey Distinguished Chair in Real Estate 14



1. **Establishment of a Master of Science in Mechanical Engineering (online delivery), Kennesaw State University**

**Recommended:** That the Board approve the request of President Sam Olens that Kennesaw State University (“KSU”) be authorized to establish a Master of Science in Mechanical Engineering (online delivery), effective April 19, 2017.

**Program Summary:** Kennesaw State University seeks approval to establish a Master of Science in Mechanical Engineering that will be delivered online to address the demands of working professionals. The program will require thirty (30) semester hours for completion and include, but not be limited to, coursework in advanced manufacturing, thermodynamics, solid mechanics, fluid mechanics, engineering design, dynamics and vibrations, engineering heat transfer and other courses. Graduates of the program will have the skills and abilities to demonstrate advanced engineering principles, design and conduct experiments, analyze and interpret results, and identify, formulate, and solve advanced mechanical engineering problems. The curriculum will be continually assessed and improved upon by faculty, an industry advisory board, and accreditation requirements of the Accreditation Board of Engineering and Technology (ABET). The fully online program requires that faculty members hold online teaching certifications facilitated by Kennesaw State University’s Distance Learning Center. The online courses will also meet the Quality Matters rubric review process.

**Need and Demand:** Kennesaw State University developed the master’s level mechanical engineering program to respond to the Governor’s High Demand Career Initiative Report released in year 2014 by the Georgia Department of Economic Development. It is anticipated that by offering the master’s level degree online, a larger pool of qualified professionals will apply to the proposed program. Retaining professionals in the state would also support further economic development. Within the Kennesaw State University Southern Polytechnic College of Engineering and Engineering Technology, sixteen undergraduate degrees are offered inclusive of the Bachelor of Science in Mechanical Engineering as well as four master’s level degrees encompassing systems engineering, civil engineering, applied engineering, and quality assurance. The proposed Master of Science in Mechanical Engineering will complement existing academic program offerings. The degree can be linked to opportunities in several industries inclusive of manufacturing, aerospace, biomedical, power generation, automotive, energy, and heating, ventilation, and air conditioning. The current engineering workforce in the U.S. is aging. According to Kennesaw State University, the National Science Foundation strategic plan for years 2014 through 2018 places a strong emphasis on building a greater capacity in the science and engineering workforce to sustain technological leadership within a broad context. According to the Bureau of Labor Statistics *Occupational Outlook Handbook*, the profession is expected to grow as fast as the average (approximately a five percent increase) in employment between years 2014 and 2024. The National Council of Examiners for Engineers and Surveyors has provided commentary on the first professional degree and based on its Model Law and Model Rules recommended that admission to the professional engineering licensing exam be limited to applicants with coursework resulting in a master’s degree from an institution that offers ABET accredited programs. The Georgia Department of labor’s Long-Term Occupational Outlook forecasts Georgia’s total number of mechanical engineers growing by 17.5% between years 2012 and 2022. Because of retirements and growth, the Georgia Department of Labor projects that the state will require approximately two hundred and ten (210) annual openings in mechanical engineering.

**List of Similar Existing USG Programs and Productivity:**

Few master's level mechanical engineering programs are offered within the university system. In addition to the Georgia Institute of Technology, master's level engineering and applied engineering programs are offered at the University of Georgia and Georgia Southern University, respectively. Below are representative enrollments and degrees conferred information for each institution's program:

<b>Enrollments and Degrees Conferred Institutions and Academic Programs</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>
Georgia Institute of Technology (Enrollment) Master of Science in Mechanical Engineering	540	527	507	498	535	556
Georgia Institute of Technology (Degrees Conferred) Master of Science in Mechanical Engineering	181	220	213	186	203	202
Georgia Southern University (Enrollment) Master of Science in Applied Engineering	66	65	64	79	86	116
Georgia Southern University (Degrees Conferred) Master of Science in Applied Engineering	14	11	14	16	24	22
University of Georgia (Enrollment) Master of Science in Engineering	New program approved in February 2012		1	13	17	26
University of Georgia (Degrees Conferred) Master of Science in Engineering	New program approved in February 2012		0	1	4	3

**Kennesaw State University Projected New Program Enrollment:**

	First Year	Second Year	Third Year	Fourth Year
<b>Student Majors</b>	0	10	20	30
Shifted from other programs	0	0	0	0
New to the institution	10	20	30	35
<b>Total Majors</b>	<b>10</b>	<b>30</b>	<b>50</b>	<b>65</b>

**Fiscal Summary:** Resources for the program will come from the Kennesaw State University Southern Polytechnic College of Engineering and Engineering Technology. Current faculty members will support the program. As enrollments grow, part-time faculty will be hired to support undergraduate courses to enable full-time faculty to teach in the graduate program without changing their workloads.

**Facilities Impact:** The program will be delivered using existing space as well as technology resources available at the institution. The program will be delivered fully online.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. **Termination of the Specialist in Education with a major in Early Childhood Education, Georgia State University**

**Recommended:** That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to terminate the Specialist in Education with a major in Early Childhood Education, effective April 19, 2017.

**Abstract:** Georgia State University seeks approval to terminate the Specialist in Education with a major in Early Childhood Education. Formal dissolution of the academic program has been approved by the appropriate institutional, curricular governance bodies. There is no adverse effect on students or faculty. No students are enrolled in the program. The Specialist in Education with a major in Early Childhood Education was deactivated effective August 2014. There has been no interest expressed from potential students for the program. The Department of Early Childhood and Elementary Education is focusing its efforts on the Master of Arts in Creative and Innovative Education. Faculty continue to teach courses in the Bachelor of Science in Education with a major in Early Childhood and Elementary Education and the Doctor of Education with a major in Curriculum and Instruction.

3. **Termination of four, undergraduate academic programs involving Nurse Completion, Biotechnology, Chemistry with a Secondary Teacher Certification Track, and Physics with a Secondary Teacher Certification Track, Kennesaw State University**

**Recommended:** That the Board approve the request of President Sam Olens that Kennesaw State University (“KSU”) be authorized to terminate four, undergraduate academic programs encompassing nurse completion (RN to BSN), biotechnology, chemistry with a secondary teacher certification track, and physics with a secondary teacher certification track, with effective dates commensurate with details below, for Committee on Academic Affairs, Board of Regents action as of April 19, 2017.

**Abstract:** Kennesaw State University seeks approval to terminate the following three distinct academic programs: Bachelor of Science in Nursing, RN to BSN (completion), Bachelor of Science with a major in Biotechnology, and the Bachelor of Science with majors in Chemistry, and Physics (with a secondary teacher certification track). Details are provided below for each program recommended for termination with specific effective dates based on potential student impact:

a) ***Bachelor of Science in Nursing, RN to BSN (undergraduate nurse completion), termination effective August 7, 2017***

Kennesaw State University seeks approval to terminate the Bachelor of Science in Nursing, RN to BSN undergraduate nurse completion program due to low enrollments and undersubscription. A termination effective date of August 7, 2017 will further ensure that no remaining students are matriculating through the program requested for termination.

b) ***Bachelor of Science with a major in Biotechnology, termination effective December 30, 2017 (end of fall 2017 semester)***

Kennesaw State University seeks approval to terminate the Bachelor of Science with a major in Biotechnology. Based upon institutional review, the undergraduate biotechnology program duplicated several aspects of the existing Bachelor of Science with a major in Biology. Departmental faculty decided to terminate the undergraduate biotechnology program as a separate degree and deliver specialized content as a track within the existing Bachelor of Science with a major in Biology. At this time, approximately twenty-four students are enrolled in the Bachelor of Science with a major in Biotechnology. Fifty-four percent of current enrollees have elected to pursue the concentration. The remaining students were advised through multiple means, including in person, of impending changes to the program and were provided a graduation plan through the end of the fall 2017 semester. These students have an option to transfer to the Bachelor of Science with a major in Biology.

- c) ***Bachelor of Science with a major in Chemistry (with a secondary teacher certification track) and***
- d) ***Bachelor of Science with a major in Physics (with a secondary teacher certification track), termination effective August 7, 2017***

Kennesaw State University seeks approval to terminate the Bachelor of Science with a major in Chemistry (with a secondary teacher certification track) and the Bachelor of Science with a major in Physics (with a secondary teacher certification track). The program terminations are requested to refine academic program offerings after consolidation of the former Southern Polytechnic State University. The discipline-based science education programs were revised as concentrations within disciplinary degrees during consolidation. As a result, stand-alone science education programs from the College of Science and Mathematics were deactivated. Both the undergraduate chemistry and physics programs with secondary teacher certification tracks were deactivated August 2015. Based on viability assessments undertaken at the institutional level, Kennesaw State University is terminating the programs and retaining concentrations offered within other existing degrees. Kennesaw State University currently offers a Bachelor of Science with a major in Chemistry that has active enrollments ranging from 398 to 438 students between academic years 2011 and 2016. The existing Bachelor of Science with a major in Physics has enrollments of between 61 and 91 students for academic years 2011 through 2016.

4. **Termination of the Associate of Applied Science in Dental Hygiene, University of North Georgia**

**Recommended:** That the Board approve the request of President Bonita Jacobs that the University of North Georgia (“UNG”) be authorized to terminate the Associate of Applied Science in Dental Hygiene, with an effective date of May 1, 2017 for Committee on Academic Affairs, Board of Regents action as of April 19, 2017.

**Abstract:** The University of North Georgia seeks approval to terminate the Associate of Applied Science with a major in Dental Hygiene effective May 1, 2017. The program was a collaborative degree between Lanier Technical College and the former Gainesville State College. The accreditation of Lanier Technical College made the collaborative arrangement no longer necessary. Lanier Technical College was notified May 15, 2013 of the cancellation of the memorandum of understanding supporting the collaborative degree effective May 5, 2014. The last degrees in the program were awarded spring 2014. In August 2015, the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC), was informed that the degree was being terminated. An advising and teach out plan was developed to contact all remaining students and advise them of their options. The role of the former Gainesville State College and subsequently the new University of North Georgia was to provide core curriculum courses while Lanier Technical College provided specialized coursework. Based on institutional planning and assessment, no faculty or students have been adversely impacted by this program termination decision.

**5. Endorsement of an Associate of Applied Science offered separately by three individual technical institutions, Coastal Pines Technical College, Wiregrass Technical College, and Gwinnett Technical College, to articulate with the Bachelor of Applied Science with a major in Workforce Management and Leadership, College of Coastal Georgia**

**Recommended:** That the Board endorse the recommendation of President Gregory Aloia for three individual technical institutions, Coastal Pines Technical College, Wiregrass Technical College, and Gwinnett Technical College, to articulate their respective Associate of Applied Science degrees with the College of Coastal Georgia's Bachelor of Applied Science with a major in Workforce Management and Leadership, effective April 19, 2017.

**Abstract:** The articulation agreements between the specific technical colleges and university system institution allow students who graduate from the respective Associate of Applied Science programs to enroll in a baccalaureate program as rising juniors at the College of Coastal Georgia if transfer admission requirements are met. The major-specific curriculum has been modeled on programs offered at several institutions within the University System of Georgia. Associate level courses identified within the respective agreements shall be taught by each technical college institution faculty who meet the credentialing guidelines of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The agreement has been approved by faculty members at the respective institutions. The associate's level programs will fully articulate with the College of Coastal Georgia and students will be advised of the specificity of the program articulation agreements. The agreements between the College of Coastal Georgia and each of the three technical college institutions (i.e., Coastal Pines Technical College, Wiregrass Technical College, and Gwinnett Technical College) provide for a smooth curriculum transition that will minimize loss of credits and duplication of coursework.

6. **Endorsement of an Associate of Science in Psychology offered by West Georgia Technical College to articulate with the Bachelor of Science with a major in Psychology, University of West Georgia**

**Recommended:** That the Board endorse the recommendation of President Kyle Marrero for West Georgia Technical College to articulate the Associate of Science in Psychology with the University of West Georgia's ("UWG") Bachelor of Science with a major in Psychology, effective April 19, 2017.

**Abstract:** The articulation agreement between the specific technical college and university system institution provides students who graduate from the proposed Associate of Science in Psychology at West Georgia Technical College an opportunity to enroll in a baccalaureate program, the Bachelor of Science with a major in Psychology as rising juniors at the University of West Georgia if transfer admission requirements are met. The major-specific curriculum has been modeled on programs offered at several institutions within the University System of Georgia. The Associate of Science in Psychology identified in this agreement shall be taught by West Georgia Technical College faculty who meet the credentialing guidelines of the Southern Association of Colleges and Schools Commission on Colleges. The agreement has been approved by faculty members at both respective institutions. The Associate of Science in Psychology will fully articulate only with the University of West Georgia and students will be advised of the specificity of the program articulation agreement. The agreement between the two institutions provides for a smooth curriculum transition that will minimize loss of credits and duplication of coursework.



7. **a. Establishment of the Virendra B. Mahesh, Ph.D., D.Phil. Distinguished Chair in Neuroscience, Augusta University**

**Recommended:** That the Board approve the request of President Brooks Keel that Augusta University (“AU”) be authorized to establish the Virendra B. Mahesh, Ph.D., D.Phil. Distinguished Chair in Neuroscience, effective April 19, 2017.

**Abstract:** Augusta University requests approval to establish the Virendra B. Mahesh, Ph.D., D.Phil. Distinguished Chair in Neuroscience. The endowed position will be housed within the Medical College of Georgia (MCG) at Augusta University. The Medical College of Georgia Foundation, Inc. has deposit \$1,014,471 in funds on deposit to establish the Distinguished Chair as of February 14, 2017. The endowed position is being established to support a faculty member who is conducting state-of-the-art basic science research in neuroscience within the MCG Department of Neuroscience and Regenerative Medicine.

**Biosketch:** After a year’s postdoctoral fellowship at Yale University School of Medicine, Dr. Virendra Mahesh was recruited by Dr. Robert Greenblatt in 1959 to join the Medical College of Georgia as Assistant Research Professor of Endocrinology. In 1965, Dr. Mahesh helped establish the Medical College of Georgia’s Doctor of Philosophy program in Endocrinology, which was funded by an NIH training grant for thirty-four years and whose trainees brought fame and honor to MCG. Dr. Mahesh served as Chairman of the Department of Endocrinology from 1972 to 1986 and Chairman of the Department of Physiology and Endocrinology from 1986 to 1999. He is currently Regents Professor and Chairman Emeritus of the Department of Physiology and Endocrinology at MCG. Dr. Mahesh continues to attend national meetings and stay active within his professional field while residing in Huntsville, Alabama.

7. **b. Establishment of the Kenneth D. Lewis Distinguished Chair in Physical Therapy, Georgia State University**

**Recommended:** That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to establish the Kenneth D. Lewis Distinguished Chair in Physical Therapy, effective April 19, 2017.

**Abstract:** Georgia State University seeks approval to establish the Kenneth D. Lewis Distinguished Chair in Physical Therapy. The Georgia State University Foundation has confirmed that as of February 28, 2017, a fund balance totaling \$1M, one million dollars, was on deposit to support establishment of the position. The position will be housed within the Georgia State University Byrdine F. Lewis School of Nursing and Health Professions. The Distinguished Chair in Physical Therapy will have a record of research within the profession that merits national and/or international recognition. The Distinguished Chair will provide leadership to increase knowledge about significant health-related areas and to promote research and education with students pursuing physical therapy and other health-related careers.

**Biosketch:** Mr. Kenneth D. Lewis is the retired CEO and President of Bank of America, one of the world’s leading and largest multinational banking and financial services institutions. Mr. Lewis earned a bachelor’s degree in finance from Georgia State University and graduated from the executive program at Stanford University. In 1969, he joined North Carolina National Bank located in Charlotte, North Carolina as a credit analyst. After serving in a variety of roles over several years, Mr. Lewis became CEO at Bank of America in 2001. During Mr. Lewis’ tenure, Bank of America attracted customers and expanded relationships through new financial products and services and by improving customer satisfaction across every major line of business. Under his leadership, Bank of America announced new ten-year goals including a \$20 billion dollar environmental initiative aimed at investing in technologies that promote environmental and economic sustainability. Mr. Lewis is the only two-time winner of American Banker’s Banker of the Year Award in years 2002 and 2008, respectively. In 2007, he was among *Time* magazine’s 100 Most Influential People. Mr. Lewis serves on the Georgia State University Robinson College of Business Advisory Board, the committee to Encourage Corporate Philanthropy, and the Corporate Fund Board of The John F. Kennedy Center for the Performing Arts. He was inducted into the Robinson College of Business Hall of Fame in 1999. The Byrdine F. Lewis School of Nursing and Health Professions was named for Mr. Lewis’ mother in 2003 when he created a major endowment funding faculty positions, student scholarships, and teaching laboratories. The matriarch’s name was bestowed on the new School of Nursing and Health Professions that was created in year 2011. Mr. Lewis credits his mother with instilling in him the values that inspired him to dream, persist, and achieve in terms of completing his undergraduate degree in finance from Georgia State University’s business school (known today as the J. Mack Robinson College of Business) and progress through the corporate ranks to become president, chairperson, and CEO of Bank of America.

7. **c. Establishment of the Karen and Jim Holbrook Distinguished Professorship in Global Health, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Karen and Jim Holbrook Distinguished Professorship in Global Health, effective April 19, 2017.

**Abstract:** The University of Georgia seeks approval to establish the Karen and Jim Holbrook Distinguished Professorship in Global Health. The University of Georgia Foundation has confirmed that as of March 3, 2017, a fund balance totaling \$518,487 was on deposit to support establishment of the position. The position will be housed within the University of Georgia’s College of Public Health. The University of Georgia Foundation is providing matching funds to accelerate the gift’s impact and to honor Dr. Holbrook’s service record at the University of Georgia and in higher education. Establishment of the Distinguished Professorship will allow the College of Public Health to recruit a faculty member with an outstanding record in externally funded research and/or scholarly publications with a significant international research program that will complement initiatives within the College’s Global Health Institute. The gift reflects Dr. Karen Holbrook’s lifelong commitment to higher education, the health sciences, and global collaboration while simultaneously recognizing her transformative leadership and tenure as Provost at the University of Georgia, inclusive of health initiatives and the creation of a College of Public Health.

**Biosketch:** The Holbrook Distinguished Professorship in Global Health will honor the significant contributions of Dr. Karen A. Holbrook, the University of Georgia’s Provost from years 1998 to 2002, and her husband, Jim Holbrook, a retired oceanographer and past deputy director of the National Oceanic and Atmospheric Administration’s Pacific Marine Environmental Research Laboratory. Dr. Holbrook currently serves as Interim President of Embry Riddle Aeronautical University and has served on the boards of the Institute of International Education, King Abdulla University of Science and Technology, CRDF Global Bio-Techne, and as Board Chair for Oak Ridge Associated Universities. Dr. Holbrook’s academic resumé includes serving as vice president for research and dean of the University of Florida’s Graduate School, senior vice president for global affairs and international research at the University of South Florida, and associate dean for scientific affairs at the University of Washington School of Medicine where she also held the position of professor of biological structure. After serving as the University of Georgia’s Provost, Dr. Holbrook was named president of The Ohio State University. Dr. Holbrook’s career began as a biomedical research and National Institutes of Health MERIT Award Investigator. Dr. Holbrook earned bachelor’s and master’s degrees in zoology at the University of Wisconsin – Madison and a doctorate in biological structure at the University of Washington School of Medicine. Dr. Holbrook’s board service includes, but is not limited to, the American Association for the Advancement of Science, the Association of American Medical Colleges, the American Council of Education, the National Association of State Universities and Land-Grant Colleges, the Association of American Universities, the Council of Graduate Schools, and the Accreditation Council for Medical Education.

**8. Named Faculty Position Appointments**

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included in this month.

**Institution Name:** University of Georgia

**Faculty's name:** Dr. Henry Munneke

**Chair/Professorship Name:** Roy Adams Dorsey Distinguished Chair in Real Estate

**AGENDA**  
**COMMITTEE ON ORGANIZATION & LAW**

**April 18, 2017**

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**APPROVAL ITEM**

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| 1. Mutual Aid Agreements: University of North Georgia | 1 |
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**INFORMATION ITEM**

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| 2. Executive Session | 2 |
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**1. Mutual Aid Agreements: University of North Georgia**

The University of North Georgia seeks the Board's approval to engage in mutually beneficial emergency services with the City of Blue Ridge; the Cumming, Gainesville, Oakwood, and Watkinsville police departments; and the sheriff's departments of Fannin, Forsyth, Hall, Lumpkin, and Oconee counties.

**2. Executive Session**

The committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 8.6 Applications for Discretionary Review and are typically personnel matters and issues of academic status.

## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

**APRIL 18, 2017**

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#### **INFORMATIONAL ITEMS**

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| 1. | Atlanta Metropolitan State College Audit: Corrective Action Plan from President Gary McGaha | 1 |
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1. **Atlanta Metropolitan State College Audit: Corrective Action Plan from President Gary McGaha**

During the March 2017 Board meeting, the Office of Internal Audit addressed observations made during a recently completed audit at Atlanta Metropolitan State College. The observations addressed fiscal performance, accounts receivable controls, and auxiliary enterprises. President Gary McGaha of Atlanta Metropolitan State College will attend the April 2017 Board meeting and provide corrective action plans for resolving audit observations.

## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**April 18, 2017**

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#### **INFORMATION ITEMS**

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| 1. | Dalney Street Parking Deck and Office Building, Georgia Institute of Technology          | 1 |
| 2. | Campus Center (Student Center Renovation and Expansion), Georgia Institute of Technology | 2 |

#### **CONSENT ITEMS**

- |    |  |   |
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| 3. | Rental Agreement, 2750 Womble Road, Suite 100, San Diego, Georgia Institute of Technology            | 3 |
| 4. | Amendment to Rental Agreement, 171 17 <sup>th</sup> Street, Atlanta, Georgia Institute of Technology | 4 |
| 5. | Naming of Benson Hall, University of Georgia   | 5 |

#### **APPROVAL ITEMS**

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| 6. | Authorization of Project No. PPV-71-1701, Student Health Center, University of West Georgia | 6 |
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## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**April 18, 2017**

#### **1. Dalney Street Parking Deck and Office Building, Georgia Institute of Technology**

Georgia Institute of Technology (“GIT”) is proposing to construct a new structured parking and office facility (the “Project”) utilizing lease revenue bond financing and other fund sources with a total project cost of approximately \$39,000,000.

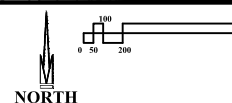
The Project would be situated on land near the intersections of Dalney, 9<sup>th</sup>, and Greenfield Streets in the northwest sector of GIT’s main campus. Totalling approximately 800 structured parking spaces, the new parking deck would serve planned and existing research facilities in the surrounding area, including the Engineered Biosystems Building complex, the Marcus Nanotechnology Building, and the BioTech Quad. In addition to the 65 parking spaces already closed for green space development, construction of the Project would require the permanent closure of another 816 spaces located in five surface parking lots proximate to the project site.

The proposed 54,500 square feet of office space within the Project would be utilized by the Georgia Tech Research Corporation (GTRC). GTRC is responsible for intellectual property licenses and serves as the contracting agency for all sponsored research activities at Georgia Tech. The Project’s office space and its convenient parking for public and private sector partners would serve to improve GIT and GTRC’s abilities to secure grants and sponsored research funding.

Consistent with the continued development of the Campus Eco-Commons Master Plan, the final Project design may also include integrated space for innovative building water reclamation technologies and performance landscaping features designed to improve storm water management.

Georgia Tech Facilities Inc., a cooperative organization of GIT, would contract for and facilitate the planning, design and construction of the Project. Financing is anticipated to occur in Fiscal Year 2018. GIT’s capital liability ratio is projected to remain below the system limitation of 5% following the addition of this lease liability.

## Georgia Institute of Technology Campus Map, April 2017



2. **Campus Center (Student Center Renovation and Expansion), Georgia Institute of Technology**

Georgia Institute of Technology (“GIT”) is proposing to renovate and expand the existing student center complex to create a 300,000 square foot (“SF”) Campus Center (the “Project”) utilizing lease revenue financing and other sources of funds with a total project cost of approximately \$111,000,000.

Opened in 1970 with 100,000 SF of space, the Fred B. Wenn Student Center remains optimally located to serve as a social activity hub for the GIT community and home to many student organizations. Along with the repurposing of the former Houston Bookstore, additions of retail, dining, and post office space over the past four decades have resulted in the creation of a 167,000 SF student center complex (the “Complex”).

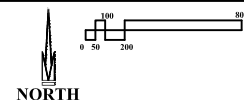
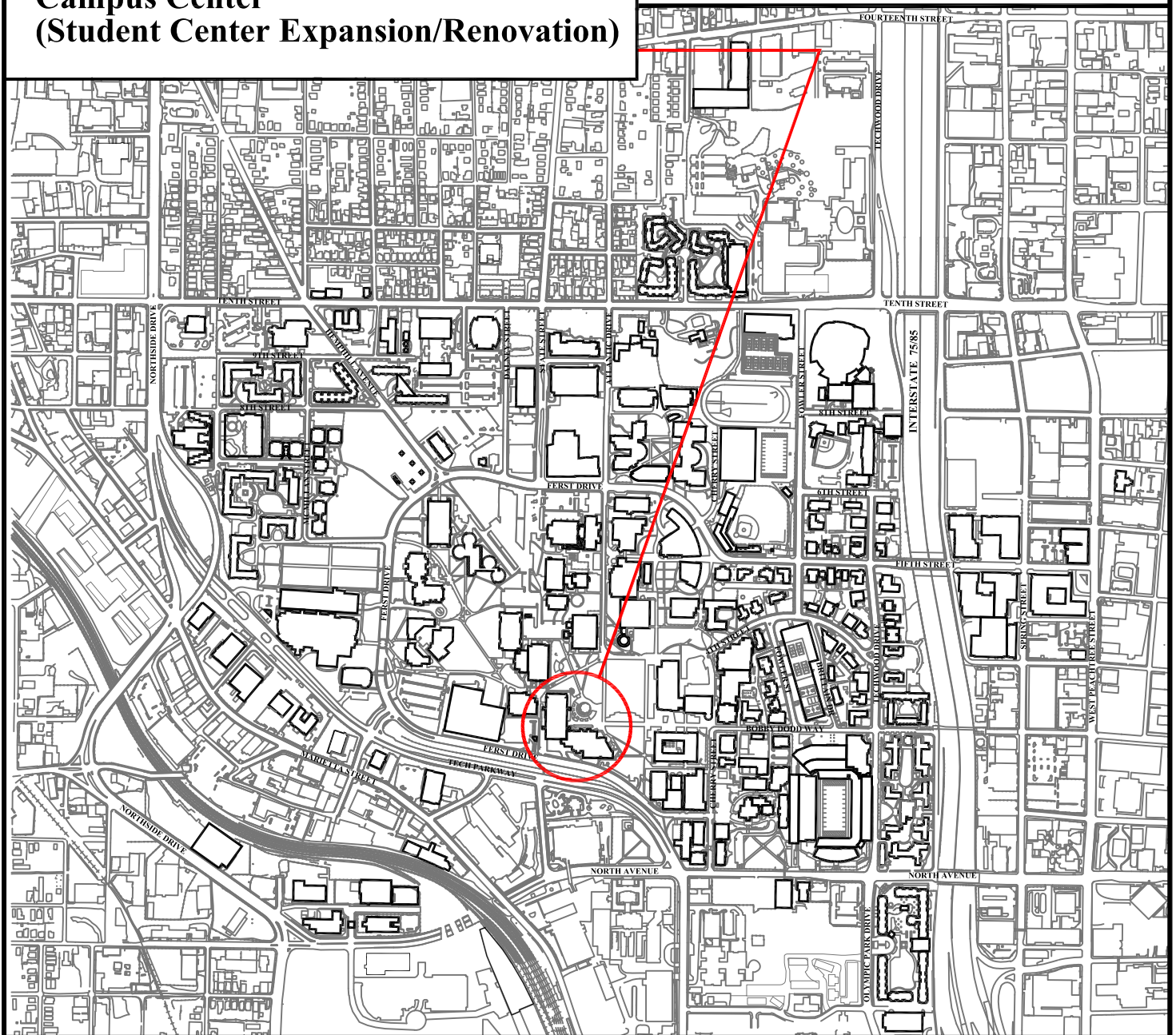
In addition to construction of a new building expansion, the project scope involves the renovation and partial demolition of the facilities within the Complex, including the Fred B. Wenn Student Center, Post Office, Penny and Roe Stamps Student Center Common, and Stamps Addition. Major program components would include updated and expanded retail and dining options, enlarged recreational and entertainment areas, co-working space for student organizations, increased group meeting space, and additional large event facilities. Programmed outdoor spaces would further promote use of Tech Green as a campus social space while also enhancing the east-west connections to Clough Commons and the Campus Recreation Center.

In March 2016, GIT students voted to approve a mandatory fee of up to \$85 per semester in support of the Project. Of the 5,025 students that voted, 66% voted in support of the Project and fee. GIT is actively seeking to minimize the potential fee increase through innovative approaches to design and construction required for the new and renovated spaces. A request for authorization of the Project would be presented to the Board in concurrence with, and contingent upon, a request for approval of any proposed fee increase.

Georgia Tech Facilities Inc., a cooperative organization of GIT, would contract for and facilitate the planning, design and construction of the Project. The Project would require an extended construction timeline due to the complexities of connecting renovated and new spaces while keeping portions of the existing facility open and accessible for use. Financing is not anticipated to occur before Fiscal Year 2019. GIT’s capital liability ratio is projected to remain below the system limitation of 5% following the addition of this lease liability.

# Campus Center (Student Center Expansion/Renovation)

Georgia Institute of Technology Campus Map, April 2017



3. **Rental Agreement, 2750 Womble Road, Suite 100, San Diego, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of a rental agreement between Georgia Tech Research Corporation, Landlord, and the Board of Regents, Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This lease of approximately 12,331 square feet of office space located at 2750 Womble Road, Suite 100 in San Diego, California, would commence on or around May 1, 2017 through June 30, 2017, at an average monthly rent of \$39,459.20 (\$473,510.40 annualized / \$38.40 per square foot, per year). This agreement would include options to renew on a year-to-year basis for five consecutive, one-year periods with a potential sixth extension of three months. Rental amounts are scheduled to increase approximately 3.0% for each annual extension period.

Understandings: The Georgia Tech Research Institute (“GTRI”) field office in San Diego provides GIT a key location close to the U.S. Navy’s Space and Naval Warfare Systems Center Pacific, a key GTRI sponsor. The San Diego Field Office (“SDFO”) supports a broad range of projects targeted at cyber security, situational awareness, command and control, network engineering, security engineering and telecommunications. Maintaining an office in San Diego is critical for GTRI given the daily interaction required with its locally based clients, including the Department of Defense and numerous intelligence community organizations.

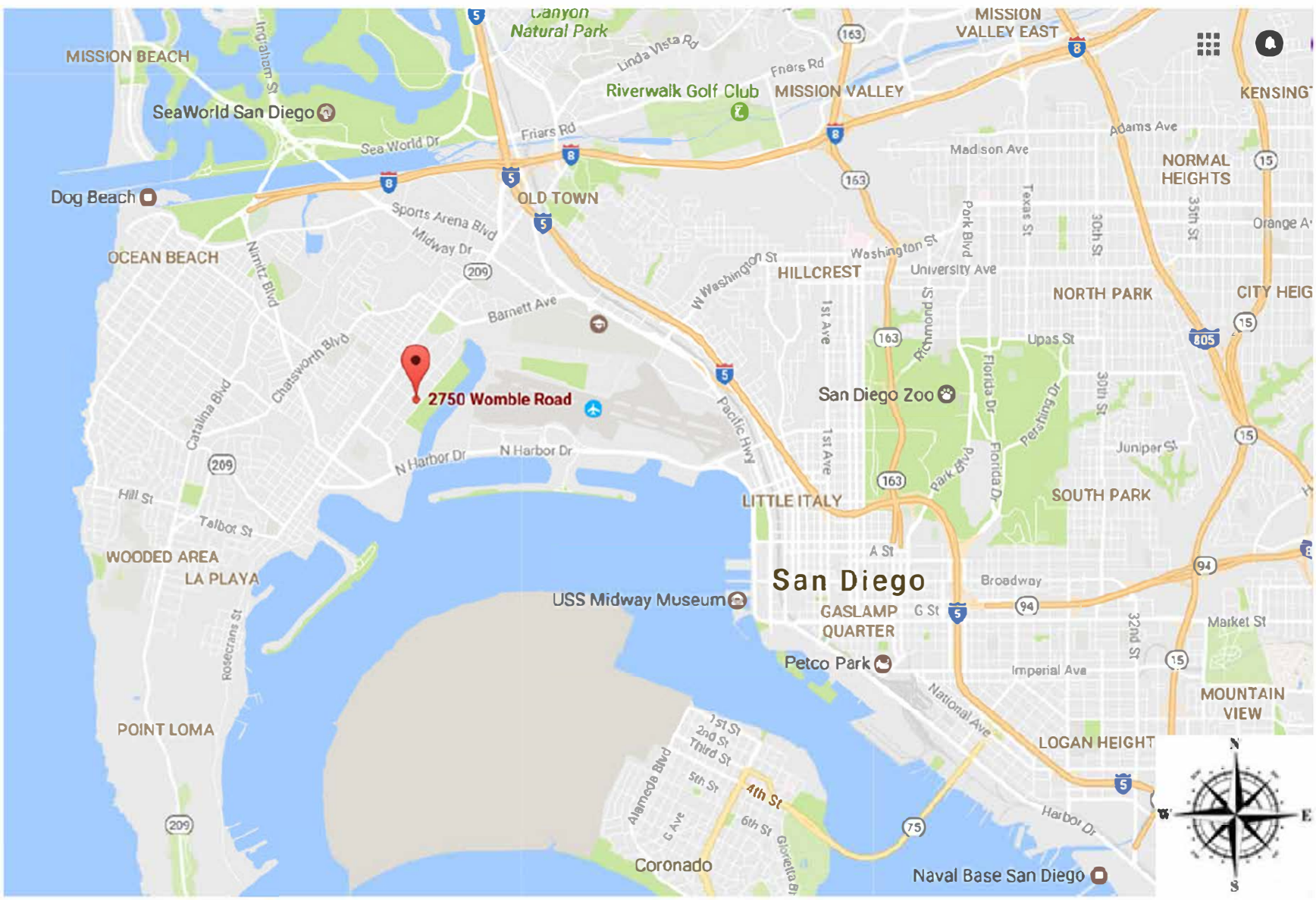
The SDFO is currently housed in two separate spaces totaling 6,818 square feet in the Liberty Station Business Park. With approval of this new lease, the SDFO would have the opportunity to relocate into a larger office within the same complex that would provide additional personnel and laboratory space necessary to support the continued growth of the relationship between GTRI and its Pacific Coast sponsors.

The rental agreement includes a rent abatement in the first full year of the lease that totals approximately \$290,000. Operating expenses for electricity are estimated to be an additional \$27,745 per year.



# Georgia Institute of Technology

## 2750 Womble Road, San Diego





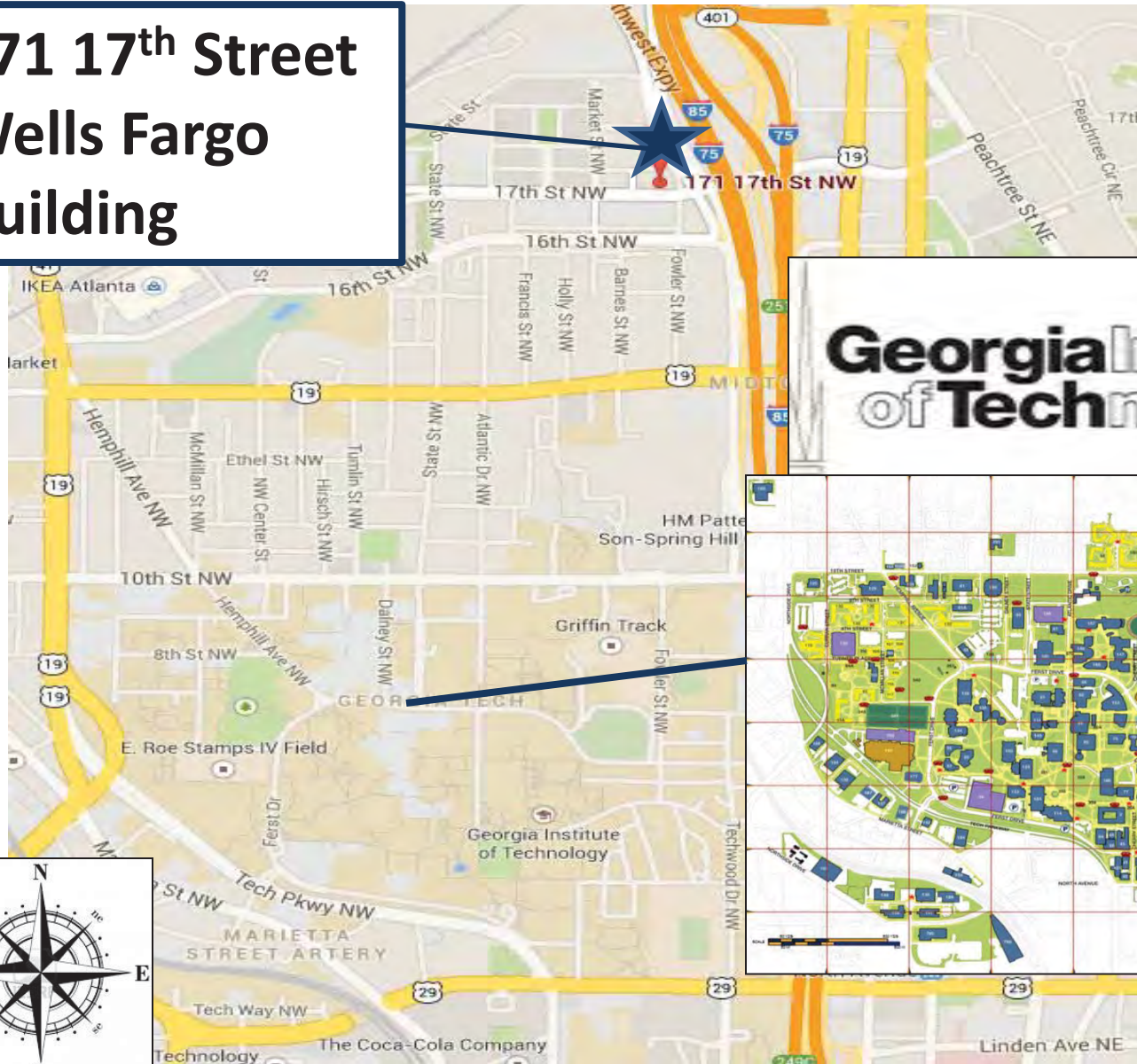
**4. Amendment to Rental Agreement, 171 17<sup>th</sup> Street, Atlanta, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of an amendment to a rental agreement between the Georgia Tech Research Corporation (“GTRC”), Landlord, and the Board of Regents, Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This amendment would add approximately 7,959 square feet (“SF”) of space to GIT’s existing lease at 171 17<sup>th</sup> Street in Atlanta for the period commencing on or around April 18, 2017 through June 30, 2017, at an additional monthly rental amount of \$23,214 (\$278,565 per year annualized/\$35.00 per SF). The amendment would provide options to renew on a year-to year-basis for two consecutive one-year periods, followed by a third option period ending on or around April 17, 2020, with rent increasing 3% annually.

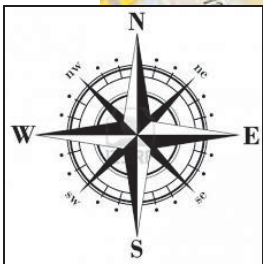
Understandings: In September 2014, the Board approved a lease between GTRC and the Board of Regents for approximately 24,829 SF of administrative support and research space on the ninth floor of 171 17<sup>th</sup> Street. The existing space is utilized by the Georgia Tech Research Institute (“GTRI”) for Cyber Technology and Information Security Laboratory (“CTISL”) researchers. This new space would increase the total area leased to approximately 32,788 SF, allowing for relocation of GTRI’s Defense Open Systems Division (“DOSD”) of the Electronic Systems Laboratory (“ELSYS”) from their current location at 250 14<sup>th</sup> Street.

Rent for the first full year of the amended lease would total \$1,002,006 at an average of approximately \$83,500 per month (\$30.56 per SF). Operating expenses are included in the rental rates, although additional rent may be due for Tenant’s pro-rata share of increases in building operating expenses over the term of the amended agreement.

# 171 17<sup>th</sup> Street Wells Fargo Building



**Georgia Institute  
of Technology**



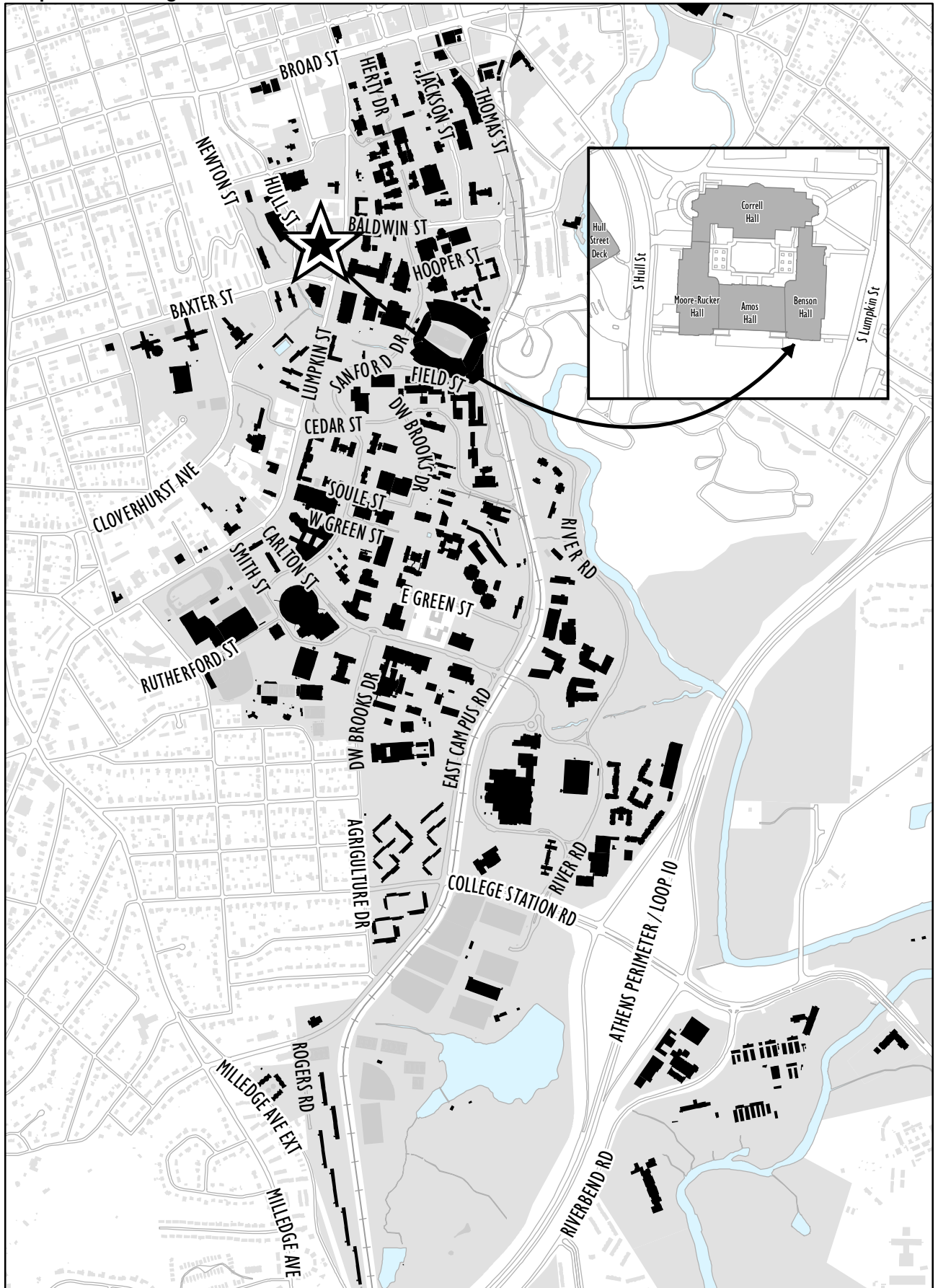
**5. Naming of Benson Hall, University of Georgia**

Recommended: That the Board approve the naming of the east building of the new Business Learning Community Phase II at the University of Georgia (“UGA”) as “Benson Hall” in recognition of the generosity of Larry R. Benson and in honor of W.H. (Howard) Benson, H.E. (Ed) Benson, and Larry R. Benson.

Understandings: President Jere Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

The members of the Benson family have been consistent and generous supporters of UGA and the Terry College of Business. They credit UGA with the success of Benson’s Inc., an Athens-based family business that spans three generations. Through their company, Larry R. Benson has pledged a five-year gift of \$5,000,000 towards this naming. Half of this amount has been received to date, with the remainder to be paid in seven equal annual payments ending in March 2024.

In conjunction with the previously approved namings of Moore-Rooker Hall and Amos Hall, this action would complete the major naming opportunities for the second phase of the Business Learning Community. Expected to be completed in July of this year, Phase II encompasses approximately 140,000 square feet across three, seamlessly connected buildings.



**6. Authorization of Project No. PPV-71-1701, Student Health Center, University of West Georgia**

Recommended: That the Board authorize Project No. PPV-71-1701, Student Health Center, University of West Georgia, (“UWG”) as a Public Private Venture (“PPV”) with a total project budget of approximately \$4,490,000.

Recommended further: That all financing and legal terms be developed in conjunction with Fiscal Affairs and Legal Affairs staff.

Understandings: The proposed facility (the “Project”) would be a one-story student health center totaling approximately 14,300 square feet (“SF”). The Project would include examination rooms, a fully equipped bullpen for health care providers to complete charting and paperwork, office and conference space, an ambulance entrance, and a lobby and waiting area.

Constructed in 1971, UWG’s Student Health Center totals approximately 9,000 SF and is situated adjacent to Adamson Hall, in the core academic area of campus. Relocation of student health services from this building would enable it to be repurposed for much-needed academic advising space. The Project’s location at the intersection of Maple Street and Forest Drive would be in close proximity to on-campus housing, allowing convenient access for residential students.

It is anticipated that Tanner Health System (“Tanner”) would fund a minimum of \$3,000,000 to design and construct the Project. UWG would fund approximately \$1,490,000 from institution funds, including an estimated \$600,000 for equipment. At a future meeting, UWG would request that the Board approve a ground lease of land for the Project to Tanner for a term not to exceed 22 years, including a construction term of up to two years.

Tanner would procure the services of the design and construction professionals for the Project and present construction documents and budget for review and approval by Board of Regents (“BOR”) and UWG staff at appropriate stages. Upon successful and substantial completion of construction, the BOR would rent the Project from Tanner for a period not to exceed 20 years. At the conclusion of the ground lease or upon payment of the unamortized balance of rent due under the rental agreement, whichever is earlier, all improvements will revert to the BOR.

Fiscal Affairs staff will continue to work with UWG to ensure the Project’s pro forma contains reasonable assumptions regarding enrollment and expenses. The estimated lease payments are projected to increase UWG’s capital liability burden ratio from 6.40% to 6.50%. Although this ratio is in excess of the system’s general limit of 5%, UWG has demonstrated the need for an updated student health center facility, utilized system enrollment projections to support the pro forma, and has responsibly managed its other PPV projects.

The estimated construction cost for this project is \$3,424,000. The Project is consistent with UWG’s master plan.



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## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**April 18, 2017**

<b>Agenda Item</b>	<b>Page No.</b>
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#### **INFORMATION ITEM**

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| 1. USG Capital Liability Management Plan | 1 |
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#### **APPROVAL ITEM**

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| 2. Request for Multi-Year Leasing Contract Value Authority | 2 |
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## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**April 18, 2017**

**1. Information Item: USG Capital Liability Management Plan**

Susan H. Ridley, Associate Vice Chancellor for Fiscal Affairs and Finance Director, will outline the System's capital liability management plan for FY 2017-2021, and update the committee on the performance of the lease revenue bond portfolio.



2. **Approval Item: Request of Resolution for Multi-Year Leasing Contract Value Authority**

Recommended: That the Board approve by resolution a request to the Georgia State Financing and Investment Commission (GSFIC) for contract value authority of \$20 million for multi-year office leases for FY 2018.

Understandings: Upon approval of the request by the Commission, the Office of Facilities will seek information from institutions concerning potential cost savings associated with conversion of existing annual rental agreements to multi-year rental agreements, and the potential for utilizing the multi-year option for new rental agreements.

Background: GSFIC must approve the proposed multi-year contract value authority for participating agencies for each fiscal year. Term of the contracts may not exceed 20 years. The State Properties Commission administers the multi-year leasing program. The Board of Regents' proposed contract value authority is incorporated in the Board of Regents Capital Liability Management Plan.

**RESOLUTION REQUESTING ESTABLISHMENT OF  
MULTI-YEAR CONTRACT VALUE AUTHORITY**

**WHEREAS**, at the general election held on November 6, 2012, voters of the State approved an amendment to the Georgia Constitution to authorize the Board of Regents of the University System of Georgia (“BOR”) to enter into lease and rental contracts exceeding one year;

**WHEREAS FURTHER**, the General Assembly amended O.C.G.A. 50-16-41 effective January 1, 2013 to authorize the BOR through the State Properties Commission to enter into lease and rental contract exceeding one year;

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that the Georgia State Financing and Investment Commission “each year, may establish a total multi-year contract value authority;”

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that “[n]o multi-year lease or rental agreement shall be entered into under the provisions of this Code section until the Georgia State Financing and Investment Commission has established the fiscal policies and multi-year contract value authority for the current and future fiscal years.”

**WHEREAS FURTHER**, on December 12, 2012, the Georgia State Financing and Investment Commission established the fiscal policies required by O.C.G.A. 50-16-41;

**WHEREAS FURTHER**, the BOR has considered its expected needs for multi-year lease and rental agreements for fiscal year 2018, will comply with the aforementioned fiscal policies governing multi-year agreements, and determined to request the specific amount of contract value authority to be established for fiscal year 2018 in the amount of \$20,000,000.

**NOW THEREFORE, BE IT RESOLVED THAT:**

The BOR has considered its expected needs for multi-year lease and rental agreement for fiscal year 2018 and requests the Georgia State Financing and Investment Commission establish contract value authority for the BOR for fiscal year 2018 in the amount of \$20,000,000.

This resolution is adopted this \_\_\_\_ day of April, 2017.

Board of Regents of the University System of Georgia

By: \_\_\_\_\_  
Chairman, Board of Regents of the University System of Georgia

(SEAL)

Attest: \_\_\_\_\_  
Secretary to the Board, Board of Regents of the University System of Georgia

**AGENDA**  
**COMMITTEE ON CONSOLIDATION**

**April 19, 2017**

**Agenda Item**

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**ACTION ITEM**

1. Institution Consolidation Implementation – Armstrong State University/  
Georgia Southern University - Proposed New Mission Statement for  
Consolidation Institution, Georgia Southern University 1

**AGENDA**  
**COMMITTEE ON CONSOLIDATION**

**April 19, 2017**

**1. Institution Consolidation Implementation - Armstrong State University/Georgia Southern University - Proposed New Mission Statement for Consolidation Institution, Georgia Southern University**

**Recommended:** That the Board approve the request of Georgia Southern University President Dr. Jaimie Hebert and Armstrong State University President Dr. Linda Bleicken, that Georgia Southern University be authorized a new mission statement for the consolidated institution, effective January 2018 and pending SACSCOC approval.

**Background:** Presidents Jaimie Hebert and Linda Bleicken have requested that Georgia Southern University be authorized to create a new institutional mission statement to reflect the consolidated institution. The proposed mission statement was developed through an extensive process involving a broad spectrum of key stakeholders from Armstrong State University and Georgia Southern University.

***Current Mission Statement of Armstrong State University***

Armstrong is teaching-centered and student-focused, providing diverse learning experiences and professional programs grounded in the liberal arts.

***Current Mission Statement of Georgia Southern University***

Georgia Southern University is a public, Carnegie Doctoral/Research university devoted to academic distinction in teaching, scholarship, and service. The University's hallmark is a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Georgia Southern's nationally accredited academic programs in the liberal arts, sciences, and professional studies prepare a diverse and select undergraduate and graduate student population for leadership and service as world citizens. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Central to the University's mission is the faculty's dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Georgia Southern faculty are teacher-scholars whose primary responsibility is the creation of learning experiences of the highest quality, informed by scholarly practice, research, and creative activities. The University offers a student-centered environment enhanced by technology, transcultural

experiences, private and public partnerships, and stewardship of a safe residential campus recognized for its natural beauty.

Georgia Southern University is committed to advancing the State of Georgia and the region through the benefits of higher education, offering baccalaureate through doctoral degrees and a variety of outreach programs. The University fosters access to its educational programs, provides a comprehensive and fulfilling university experience, and enhances quality of life in the region through collaborative relationships supporting education, health care and human services, cultural experiences, scientific and technological advancement, athletics, and regional development.

***Proposed New Mission Statement for Consolidated Institution, Georgia Southern University***

Georgia Southern University is a public comprehensive and Carnegie Doctoral/Research university offering associate, bachelors, masters, and doctoral degrees in nationally accredited programs in the liberal arts, sciences, and professional disciplines.

The University provides transformative learning opportunities to meet the needs of a diverse student population through its legacy of commitment to academic excellence and personal attention. Through the shared resources of its multiple locations, the University creates vibrant learning environments that foster an inclusive, student-centered culture of engagement designed to prepare students for lifelong service as scholars, leaders, and responsible stewards of their communities. The University enhances the quality of life and drives economic development in the Coastal Georgia region, the State of Georgia, and beyond by supporting collaborative efforts in technological innovation, scientific advancement, education, health services, artistic creativity, and cultural enrichment. Faculty, staff, and students embrace the values of integrity, civility, kindness, respect, sustainability, citizenship, and social responsibility in every facet of the University.