



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia 30303-3083

BOARD OF REGENTS MEETING AGENDA
Wednesday, March 15, 2017

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:00 AM Room 8026	1	Executive & Compensation Committee	Chairman C. Thomas Hopkins, Jr.
9:30 AM Room 8003	2	Call to Order	Chairman C. Thomas Hopkins, Jr.
	3	Invocation/Pledge of Allegiance	Chairman C. Thomas Hopkins, Jr. Ms. Tammy Lu SGA President, Georgia Gwinnett
	4	Safety Briefing	Chief of Police, Bruce Holmes
	5	Approval of February Minutes	Assistant Secretary to the Board Kimberly Ballard-Washington
9:40 AM	6	Consolidation Update Mission Statement ABAC/Bainbridge	Chairman C. Thomas Hopkins, Jr. Mr. John Fuchko
9:50 AM	7	Campus Spotlight <i>Complex Carbohydrate Research at UGA</i>	President Jere Morehead Professor Alan Darvill, UGA
10:10 AM Room 7007 Room 7007		<u>Track I Committee Meetings</u>	
	8	Academic Affairs	Regent E. Scott Smith
	9	Organization & Law	Regent Larry Walker
10:10 AM Room 8003 Room 8003 Room 8003 Room 8003		<u>Track II Committee Meetings</u>	
	10	Jt: Internal Audit/ Finance & Business	Regent Don L. Waters
	11	Internal Audit, Risk, and Compliance	Regent Don L. Waters
	12	Finance & Business Operations	Regent Benjamin J. Tarbutton
	13	Real Estate & Facilities	Regent Richard L. Tucker
11:40 AM Room 8026	14	Luncheon	



BOARD OF REGENTS MEETING AGENDA
Wednesday, March 15, 2017

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
12:50 PM Room 8003	15	Reconvene	Chairman C. Thomas Hopkins, Jr.
	16	Chancellor's Report	Chancellor Steve Wrigley
	17	Academic Recognition Honorees	Dr. Christina Hobbs
1:10 PM	18	Committee Reports: <ul style="list-style-type: none">A. Executive & CompensationB. Academic AffairsC. Finance & Business OperationsD. Internal Audit, Risk, and ComplianceE. Organization & LawF. Real Estate & Facilities	Chairman C. Thomas Hopkins, Jr. Regent E. Scott Smith Regent Benjamin J. Tarbutton Regent Don L. Waters Regent Larry Walker Regent Richard L. Tucker
	19	Unfinished Business	Chairman C. Thomas Hopkins, Jr.
	20	New Business	Chairman C. Thomas Hopkins, Jr.
	21	Petitions and Communications	Assistant Secretary to the Board Kimberly Ballard-Washington
	22	Executive Session	Chairman C. Thomas Hopkins, Jr.
	23	Adjournment	Chairman C. Thomas Hopkins, Jr.

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EXECUTIVE & COMPENSATION COMMITTEE

March 15, 2017

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INFORMATION ITEM

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1. Executive Session

The Committee will discuss several matters in Executive Session.

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COMMITTEE ON CONSOLIDATION

March 15, 2017

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AGENDA

COMMITTEE ON CONSOLIDATION

March 15, 2017

1. **Institution Consolidation Implementation - Abraham Baldwin Agricultural College/Bainbridge State College - Proposed New Mission Statement for Consolidated Institution, Abraham Baldwin Agricultural College**

Recommended: That the Board approve the request of Abraham Baldwin Agricultural College President, Dr. David C. Bridges and Bainbridge State College Interim President, Dr. Stuart Rayfield, that Abraham Baldwin Agricultural College (“ABAC”) be authorized a new mission statement for the consolidated institution, effective January 2018.

Background: President David Bridges has requested that ABAC be authorized to create a new institutional mission statement to reflect the consolidated institution. The proposed mission statement was developed through an extensive process involving a broad spectrum of key stakeholders from Bainbridge State College and Abraham Baldwin Agricultural College.

Current Mission Statement of Bainbridge State College

Bainbridge State College, a state college of the University System of Georgia, provides an accessible, affordable, and excellent education for the diverse population of southwest Georgia and beyond through certificates, diplomas, associate degrees, and select baccalaureate programs as well as through continuing education, adult education, and collaboration with other educational providers, resulting in life-long learning, economic development, and graduates empowered for success in a global society.

Current Mission Statement of Abraham Baldwin Agricultural College

To engage, teach, coach, mentor, and provide relevant experiences that prepare the Graduate for life.

Proposed New Mission Statement for Consolidated Institution, Abraham Baldwin Agricultural College

Abraham Baldwin Agricultural College (ABAC) is a State College within the University System of Georgia. ABAC’s mission is to provide excellent education by engaging, teaching, coaching, mentoring, and providing relevant experiences that prepare the graduate for life.

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS

March 15, 2017

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• Dr. Tohru Fukai, Barbara A. Schnuck Chair in Translational Medicine	
• Dr. Xin-Yun Lu, Georgia Research Alliance Eminent Scholar Chair in Translational Neuroscience	

b. **University of Georgia**

- Mr. Claude Felton, Loran Smith Senior Associate
Athletic Director for Sports Communications Endowment
- Dr. Rick L. Tarleton, Regents Professorship

Information Items:

- Teacher Education Update
- Complete College Georgia Presentation

1. **Establishment of a Bachelor of Arts with a major in Integrated Studies, Augusta University**

Recommended: That the Board approve the request of President Brooks Keel that Augusta University (“AU”) be authorized to establish a Bachelor of Arts with a major in Integrated Studies, effective March 15, 2017.

Program Summary: Augusta University seeks approval to establish a Bachelor of Arts with a major in Integrated Studies. In order to meet college completion and attainment goals, Augusta University proposes a new academic program that will take advantage of multiple courses offered through several academic units in an effort to tailor a resultant major to individual and professional needs, particularly for students who have some postsecondary credit but not enough for conferral of a bachelor’s degree. Curricular flexibility within the proposed program will meet the needs of growing populations of military and transfer students. The proposed program also allows students to identify meaningful combinations of coursework to meet the needs of emerging fields and occupations. The program is also available for students to pursue individual educational goals that are not prescribed by existing programs at Augusta University.

Need and Demand: Data concerning year 2013 first enrollees indicates that out of 1,188 non-returning students, 58 (4.9%) earned 120 or more credit hours. An additional 117 (9.8%) earned 90 to 119 credit hours. Feedback from advisors and some of the non-returning students indicates that a significant reason several matriculants did not return was the failure to make timely progress toward graduation in existing programs due to frequent changes of major, a late declaration of major, or transfers among multiple institutions. If program implementation could occur, students would have the option of supplementing existing coursework with courses that would be grouped into areas of emphasis allowing for completion of their studies within the Katherine Reese Pamplin College of Arts, Humanities, and Social Sciences (hereinafter referred to as the Pamplin College). Courses grouped into areas of support would be taken both within and outside of the Pamplin College. Based on various employment articles such as the Burning Glass Technologies publication entitled, “*Moving the Goalposts: How Demand for a Bachelor’s Degree is Reshaping the Workforce*,” employment requirements are shifting such that “employers are seeking a bachelor’s degree for jobs that formerly required less education, even when the actual skill requirements have not changed” (September 2014, p. 1). Interdisciplinary aspects of the program provide students with access to complete a baccalaureate degree and thus meet employer eligibility requirements for various positions. Numerous options exist for tailored learning experiences. For example, graphics could be combined with English to produce competitive candidates for careers in advertising. Similarly, science and English courses could be joined to prepare students for employment as technical and grant writers. Other examples involve the completion of business and management courses with other areas of study such as the arts in order to provide the requisite background for individuals interested in not only filling industry jobs, but also, to spur new enterprises and thus impact local economies.

List of Similar Existing USG Programs and Productivity:

Interdisciplinary programs that can be tailored to individual demands and professional needs in an effort to meet college completion goals have various titles within university system institutions. Metrics involving enrollment and degrees conferred are provided in the table below for undergraduate programs with titles involving General Studies, Liberal Studies, and Interdisciplinary Studies.

Enrollments and Degrees Conferred Institutions and Academic Programs	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<i>General Studies</i>						
Georgia Southwestern State University Bachelor of General Studies (Enrollment)	The program was approved by the Board in November 2015.					4
Georgia Southwestern State University Bachelor of General Studies (Degrees Conferred)						0
University of North Georgia Bachelor of Science with a major in General Studies (Enrollment)	26	62	67	95	139	124
University of North Georgia Bachelor of Science with a major in General Studies (Degrees Conferred)	Board approved program as of January 2010.	11	14	16	16	25
<i>Liberal Studies</i>						
Armstrong State University Bachelor of Liberal Studies (Enrollment)	301	372	388	321	295	283
Armstrong State University Bachelor of Liberal Studies (Degrees Conferred)	84	94	114	92	64	90
Clayton State University Bachelor of Arts with a major in Liberal Studies (Enrollment)	658	473	246	156	136	167
Clayton State University Bachelor of Arts with a major in Liberal Studies (Degrees Conferred)	64	58	55	57	42	46
Columbus State University Bachelor of Arts with a major in Liberal Arts (Enrollment)	29	43	64	76	59	43
Columbus State University Bachelor of Arts with a major in Liberal Arts (Degrees Conferred)	Board approved program	1	0	8	7	9

	as of October 2009.					
Fort Valley State University Bachelor of Arts with a major in Liberal Studies (Enrollment)	190	192	158	135	129	168
Fort Valley State University Bachelor of Arts with a major in Liberal Studies (Degrees Conferred)	2	1	7	5	12	22
Georgia College & State University Bachelor of Arts with a major in Liberal Studies (Enrollment)	38	22	26	30	36	36
Georgia College & State University Bachelor of Arts with a major in Liberal Studies (Degrees Conferred)	17	13	5	5	11	8
<i>Interdisciplinary Studies</i>						
Albany State University Bachelor of Interdisciplinary Studies (Enrollment)	The program was approved by the Board in November 2014.			0		0
Albany State University Bachelor of Interdisciplinary Studies (Degrees Conferred)				0		0
College of Coastal Georgia Bachelor of Science with a major in Interdisciplinary Studies (Enrollment)	The program was approved by the Board in March 2015.					64
College of Coastal Georgia Bachelor of Science with a major in Interdisciplinary Studies (Degrees Conferred)						4
Dalton State College Bachelor of Arts with a major in Interdisciplinary Studies (Enrollment)	The program was approved by the Board in May 2013.			19	44	57
Dalton State College Bachelor of Arts with a major in Interdisciplinary Studies (Degrees Conferred)				0	7	8
Georgia Southern University Bachelor of Interdisciplinary Studies (Enrollment)	619	875	1,027	1,193	1,196	1,046
Georgia Southern University Bachelor of Interdisciplinary Studies (Degrees Conferred)	142	174	222	232	270	252
Georgia State University Bachelor of Interdisciplinary Studies (Enrollment)	225	378	467	665	900	1,053
Georgia State University	28	43	42	37	61	135

Bachelor of Interdisciplinary Studies (Degrees Conferred)						
Middle Georgia State University Bachelor of Arts in Interdisciplinary Studies (Enrollment)	32	46	55	93	83	73
Middle Georgia State University Bachelor of Arts in Interdisciplinary Studies (Degrees Conferred)	1	4	7	9	16	14
Middle Georgia State University Bachelor of Science in Interdisciplinary Studies (Enrollment)	29	31	46	32	Program is under curricular redesign.	
Middle Georgia State University Bachelor of Science in Interdisciplinary Studies (Degrees Conferred)	1	6	5	1	Program is under curricular redesign.	
Savannah State University Bachelor of Interdisciplinary Studies (Enrollment)	The program was approved by the Board in May 2014.				16	34
Savannah State University Bachelor of Interdisciplinary Studies (Degrees Conferred)					2	10
University of Georgia Bachelor of Arts with a major in Interdisciplinary Studies (Enrollment)	4	6	3	4	8	13
University of Georgia Bachelor of Arts with a major in Interdisciplinary Studies (Degrees Conferred)	1	1	1	0	1	2
University of Georgia Bachelor of Science with a major in Interdisciplinary Studies (Enrollment)	2	4	6	3	7	5
University of Georgia Bachelor of Science with a major in Interdisciplinary Studies (Degrees Conferred)	0	1	6	0	2	3
Valdosta State University Bachelor of Arts with a major in Interdisciplinary Studies (Enrollment)	135	143	153	152	186	227
Valdosta State University Bachelor of Arts with a major in Interdisciplinary Studies (Degrees Conferred)	44	78	41	39	39	62

Note: Enrollments and Degrees Conferred represented do not contain “Honors Programs,” a different type of program offered at the University of Georgia.

Augusta University Projected New Program Enrollment:

	First Year	Second Year	Third Year	Fourth Year
Student Majors				
Shifted from other programs	14	25	35	40
New to the institution	0	2	5	9
Total Majors	14	27	40	49

Fiscal Summary: Resources for the program will come from academic units responsible for the interdisciplinary curriculum and existing funds. All current and future faculty in the Pamplin College will support this program as well as faculty in other colleges that provide undergraduate coursework. The source of replacement funds will be the Pamplin College Dean's office.

Facilities Impact: The program will be delivered using existing space as well as technology resources available at the institution. Buildings on the Summerville campus are already utilized for existing courses that will support the proposed program.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. **Establishment of a Doctor of Education with a major in Higher Education Leadership and Practice (includes online delivery), University of North Georgia**

Recommended: That the Board approve the request of President Bonita Jacobs that the University of North Georgia (“UNG”) be authorized to establish a Doctor of Education with a major in Higher Education Leadership and Practice inclusive of online delivery, effective March 15, 2017.

Program Summary: The University of North Georgia seeks Board approval to establish a Doctor of Education with a major in Higher Education Leadership and Practice. The proposed program would be the second applied doctoral degree for the University of North Georgia following the current Doctor of Physical Therapy program. The purpose of the degree is to prepare individuals who have had leadership experiences already in K-12 programs and who now seek positions in educator preparation. The degree will focus on preparing individuals with advanced preparation in their field with the tools to seek tenure-track positions by completing a curriculum focused on research and college teaching. The proposed program, to be housed within the College of Education, will include online coursework and delivery modalities in an online format. The program will include the following three tracks: higher education, college teaching, and research. The degree will meet the needs of those with work beyond the master’s degree, including a Specialist in Education, who may already serve as college instructors or as leaders in P-12 education and who wish to advance their careers in higher education in terms of research and practice. The program addresses high impact instructional pedagogies associated with adult and returning student populations. The proposed program includes a leadership, research, and policy core.

Need and Demand: With submission of the proposal, the University of North Georgia projected an estimate of over 18,001 matriculants within its student population. In addition, the University commissioned a survey of research with Eduventures, Inc., an educational data platform and research organization that provides analyses and research for postsecondary institutions. Based on the resultant report, Eduventures, Inc. identified an increased demand for innovative doctoral programs, indicated that professional occupations within education are projected to grow 13% to 18% through year 2018, and estimated that nationally, a large target population would be interested in a Doctor of Education program given the percent of teachers nationwide with a Specialist in Education degree (27%) and those with a master’s degree (57%). Because few programs exist in the state that are specifically titled, “Higher Education,” the University of North Georgia proposes a geographic and availability competitive advantage when making comparisons with the number of existing programs. According to the University of North Georgia, Colleges of Education recruit from the most effective and experienced teachers and administrators. These professionals often pursue a Specialist in Education degree in Leadership, a common route for public school aspirant leaders. If these professionals choose to work in higher education, then a path to promotion and tenure for them in higher education does not exist without a doctoral degree. The proposed program would provide the additional content, research, and preparation required for a professional path in higher education. The University of North Georgia seeks to provide a pathway from an existing Specialist in Education (Ed.S.) degree in Leadership into a higher education program in order to capture an experienced, educated, target population and provide them with an opportunity for advancement within university colleges of education. The proposed program aligns with the institution’s strategic plan and goals for continued growth in terms of types and levels of academic programs offered by the University of North Georgia. The University of North Georgia serves thirty counties in the northern region and the proposed degree would expand educational opportunities for those who are place bound and those who would be interested in assuming leadership positions in postsecondary education. The infrastructure of the program will include

problem-focused and practice-based research to complement theoretical approaches and models that are incorporated throughout the coursework. The proposed program includes requirements for the core, foundations, cognate strands, research, comprehensive exams, admission to candidacy, and the dissertation.

List of Similar Existing USG Programs and Productivity:

Metrics involving enrollment and degrees conferred are provided in the table below for doctoral programs with titles involving Higher Education, Educational Policy Studies, and Educational Administration.

Enrollments and Degrees Conferred Institutions and Academic Programs	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<i>Higher Education</i>						
University of Georgia Doctor of Education with a major in Higher Education (Enrollment)	25	37	20	35	20	33
University of Georgia Doctor of Education with a major in Higher Education (Degrees Conferred)	6	17	0	14	2	12
University of Georgia Doctor of Philosophy with a major in Higher Education (Enrollment)	48	48	44	47	50	48
University of Georgia Doctor of Philosophy with a major in Higher Education (Degrees Conferred)	6	10	10	7	7	5
<i>Educational Policy Studies and Administration</i>						
Georgia State University Doctor of Philosophy with a major in Educational Policy Studies (Enrollment)	99	85	76	78	71	65
Georgia State University Doctor of Philosophy with a major in Educational Policy Studies (Degrees Conferred)	15	20	6	6	13	12
University of Georgia Doctor of Philosophy with a major in Educational Administration and Policy (Enrollment)	31	31	37	30	33	39
University of Georgia Doctor of Philosophy with a major in Educational Administration and Policy (Degrees Conferred)	3	5	8	6	3	2

University of North Georgia Projected New Program Enrollment:

	First Year	Second Year	Third Year	Fourth Year
Student Majors				
Shifted from other programs	0	0	0	0
New to the institution	15	15	15	15
Total Majors	15	30	45	60

Fiscal Summary: Resources for the program will come from the College of Education. The institution plans to hire additional faculty in the cognate area to support implementation of the program. The University of North Georgia has hired one full-time and one part-time faculty during proposal development. The College of Education has deactivated and consolidated master's level programs in middle and secondary education and reorganized those programs into a curriculum and instruction program to create efficiencies that will further support the recruitment and hire of qualified faculty for the proposed doctoral program.

Facilities Impact: The program will be delivered using existing space as well as technology resources available at the institution. The program will be offered predominantly online with asynchronous and synchronous delivery modes.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. Termination of Multiple Academic Programs, University of North Georgia

Recommended: That the Board approve the request of President Bonita Jacobs that the University of North Georgia (“UNG”) be authorized to terminate multiple academic programs, effective March 15, 2017.

Abstract: The University of North Georgia seeks approval to terminate multiple academic programs because of institutional consolidation. Formal dissolution of the academic programs has been approved by the appropriate institutional curricular governance bodies. There is no adverse effect on students or faculty. No students are enrolled in the programs listed further below. The twenty (20) programs submitted for termination underwent institutional assessment to determine program viability. The programs are all former Gainesville State College career associate degrees, which were offered cooperatively with Lanier Technical College. The University of North Georgia faculty members involved in the programs were all providing instruction in the core curriculum. After accreditation was garnered by Lanier Technical College from the Southern Association of Colleges and Schools Commission on Colleges, demand for the programs was no longer evident. Based on the University of North Georgia’s request, the programs listed below will be deleted and removed from the institutional catalog.

List of Recommended Programs for Termination:

1. Associate of Applied Science in Business in Accounting
2. Associate of Applied Science in Business in Applied Business Technology
3. Associate of Applied Science in Business in Banking and Finance
4. Associate of Applied Science in Business in Business and Office Technology
5. Associate of Applied Science in Business in Computer Systems Networking
6. Associate of Applied Science in Business in Hotel, Restaurant, and Travel Management
7. Associate of Applied Science in Business in Internet Specialist
8. Associate of Applied Science in Business in Network Specialist
9. Associate of Applied Science in Health in Medical Assisting
10. Associate of Applied Science in Health in Medical Laboratory Technology
11. Associate of Applied Science in Health in Paramedic Technology
12. Associate of Applied Science in Health in Practical Nursing
13. Associate of Applied Science in Technology in Applied Manufacturing Technology
14. Associate of Applied Science in Technology in Building and Facilities Maintenance
15. Associate of Applied Science in Technology in Drafting
16. Associate of Applied Science in Technology in Electrical Construction and Maintenance
17. Associate of Applied Science in Technology in Electronic Fundamentals
18. Associate of Applied Science in Technology in Industrial Systems
19. Associate of Applied Science in Technology in Industrial Systems Technology
20. Associate of Applied Science in Technology in Welding and Joining Technology

4. **a. Establishment of the Donald L. Jordan Endowed Professorship in Creative Writing, Columbus State University**

Recommended: That the Board approve the request of President Chris Markwood that Columbus State University (“CSU”) be authorized to establish the Donald L. Jordan Endowed Professorship in Creative Writing, effective March 15, 2017.

Abstract: Columbus State University seeks approval to establish the Donald L. Jordan Endowed Professorship in Creative Writing. The Columbus State University Foundation has confirmed that a total of \$1M, one million dollars, in cash is on deposit to establish this special, endowed position. Throughout his career as a developer and general contractor, Mr. Jordan found time to pursue his passion for writing.

Biosketch: Mr. Donald “D. L.” Jordan, a Columbus businessperson and author, made a significant contribution to the Columbus State University College of Letters and Sciences to support creative writing. In recognition of Mr. Jordan’s passion for creative writing, the special faculty position has been developed in his honor. Mr. Jordan has provided one of the largest single philanthropic donations to Columbus State University. As an author himself, in one of his books entitled, “The Creation: A Letter,” he encourages elders to model and share beliefs with their children and future generations. The book is a short narrative about simple human virtues that was penned for his grandchildren.

4. **b. Establishment of the Georgia Research Alliance Eminent Scholar Chair in Antiparasitic Drug Discovery, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Georgia Research Alliance Eminent Scholar Chair in Antiparasitic Drug Discovery, effective March 15, 2017.

Abstract: The University of Georgia seeks approval to establish the Georgia Research Alliance Eminent Scholar Chair in Antiparasitic Drug Discovery to be housed in the Office of the Vice President for Research. The current fund balance is \$2,671,387 in an endowment according to the University of Georgia Foundation. The purpose of the Georgia Research Alliance Eminent Scholar Chair in Antiparasitic Drug Discovery is to attract and retain an outstanding professor in the Office of the Vice President for Research. The eminent scholar will be qualified for tenure on appointment at the full professor level, have an outstanding record of externally funded research, demonstrate leadership, have a strong record of research commercialization, and shall be engaged in teaching, research, public service, or a combination of such duties consistent with the purpose of the Chair.

4. **b. Establishment of the Loran Smith Senior Associate Athletic Director for Sports Communications Endowment, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Loran Smith Senior Associate Athletic Director for Sports Communications Endowment, effective March 15, 2017.

Abstract: The University of Georgia seeks approval to establish the Loran Smith Senior Associate Athletic Director for Sports Communications Endowment. The University of Georgia Foundation has confirmed that as of February 8, 2017, a fund balance totaling \$246,458 was on deposit to support establishment of the position. The position will be housed within the University of Georgia Athletic Association to support the head athletics communications position. The endowment will provide funding to enable the University of Georgia Athletic Association to offset other operational needs of the department.

Biosketch: The Loran Smith Senior Associate Athletic Director for Sports Communications Endowment is supported through a gift provided by alumnus John R. Parker, Jr. through his desire to strengthen programs of the University of Georgia Athletic Association. After graduating from the University of Georgia with a Bachelor of Arts in History in 1973, Mr. Parker, Jr. earned a Master of Arts in 1974 from the University of Virginia and separately, a Juris Doctorate in 1985 from the University of North Carolina. In his professional endeavors, Mr. Parker, Jr. is the senior vice president and general counsel of strategic initiatives for Coca-Cola European Partners, US LLC (formerly Coca-Cola Enterprises). Mr. Parker, Jr. is a member of the American Bar Association, State Bar of Georgia, and the Bar of the 11th U.S. Circuit Court of Appeals.

Endowed Position Namesake/Honoree: Mr. Loran Smith, the former executive secretary of the Georgia Bulldog Club and 1959 Bulldog track most valuable player as well as 1960 captain, has been an important leader in one of the nation’s top athletic programs. After graduating from the University of Georgia, Mr. Smith spent the majority of his professional life at the postsecondary institution and held positions such as assistant sports information director, business manager, executive producer of the football coach’s television shows, and executive director of the Georgia Bulldog Club. Mr. Smith served as editor of the printed game day program and penned a regular column for the *Athens Banner Herald* throughout his career. Mr. Smith has also authored several books including, but not limited to, “Glory, Glory” (with Lewis Grizzard), “Fifty Years on the Fifty” (the Orange Bowl story), “Dooley’s Dawgs” (with Vince Dooley), “Between the Hedges” (Georgia’s first 100 years of football), “Let the Big Dog Eat” (tailgate recipes with his wife, Myrna), “Finish the Drill” (Georgia’s 2002 championship season), “Beloved Dawgs” (the years of David Pollack and David Greene), “Wally’s Boys” (the Wally Butts’ years as head football coach), “The Athens Sketchbook” (a history of Athens and UGA), and his most recent publication, “The Football Vault” (Georgia football from years 1892 to 2007). A native of Wrightsville, Georgia, Mr. Smith is past chairperson of the State of Georgia Sports Hall of Fame, former publicity director of the Coaches All-America Game, former secretary of the Georgia Athletic Coaches Association, and executive director of the Georgia High School All-Star Games. Mr. Smith was elected to the Georgia Sports Hall of Fame in 1997. He is married to the former Myrna Warren of Covington, Georgia and they have two children, Camille and Kent, both graduates of the University of Georgia.

5. Named Faculty Position Appointments

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: Augusta University

Faculty's Name: Dr. Adviy Ergul

Chair/Professorship Name: Regents Professorship

Institution Name: Augusta University

Faculty's Name: Dr. Tohru Fukai

Chair/Professorship Name: Barbara A. Schnuck Chair in Translational Medicine

Institution Name: Augusta University

Faculty's Name: Dr. Xin-Yun Lu

Chair/Professorship Name: Georgia Research Alliance Eminent Scholar Chair in Translational Neuroscience

Institution Name: University of Georgia

Faculty's Name: Mr. Claude Felton

Chair/Professorship Name: Loran Smith Senior Associate Athletic Director for Sports Communication Endowment

Institution Name: University of Georgia

Faculty's Name: Dr. Rick L. Tarleton

Chair/Professorship Name: Regents Professorship

Information Items:

- Teacher Education Update
- Complete College Georgia Presentation

AGENDA
COMMITTEE ON ORGANIZATION & LAW

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APPROVAL ITEM

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| 3. Addition to the Policy Manual: 12.10 Freedom of Expression | 3 |

INFORMATION ITEM

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| 4. Executive Session | 4 |
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1. Honorary Degree Requests

Presidents David Bridges of Abraham Baldwin Agricultural College and Kyle Marrero of the University of West Georgia seek the Board's approval to award honorary degrees to Mr. Jay Shaw and Mr. Steve Adams, respectively.

2. Mutual Aid Agreement: Georgia Southern University

Georgia Southern University seeks the Board's approval to engage in mutually beneficial emergency services with the City of Statesboro and the Bulloch County Sheriff's Department.

3. **Addition to the Policy Manual: 12.10 Freedom of Expression**

12.10 Freedom of Expression

The rights guaranteed by the First Amendment, including the right to free speech, free expression, free exercise of religion, and the right to assemble peaceably are of the utmost importance, and the University System of Georgia is committed to protecting those rights.

As public institutions of higher education, USG institutions must promote open ideas and academic freedom on their campuses. While institutions may need to enact policies to promote campus safety, to ensure the proper functioning of the academic environment and institution activities, or to further other important institution objectives, those policies should not unduly burden the free expression rights of students, faculty, and staff. Any parameters placed on the time, place, and manner of expression must not be based on the content of the expression.

To facilitate the free exchange of ideas, institutions may designate accessible, high-traffic locations on campus as public forum areas. The designation of public forum areas may not be used to prohibit individual students, faculty, or staff from engaging in communication elsewhere on campus. Reservation and use of designated public forum areas may only be required in the following limited circumstances: (1) speakers who are not enrolled at or employed by the institution; and (2) students, faculty, or staff who engage in large group demonstrations. Institutions may not consider the content or viewpoint of expression when requiring or assigning use of public forum areas.

4. Executive Session

The committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 8.6 Applications for Discretionary Review and are typically personnel matters and issues of academic status.

AGENDA

JOINT COMMITTEES ON FINANCE AND BUSINESS OPERATIONS & INTERNAL AUDIT, RISK & COMPLIANCE

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| 1. State Auditor's Presentation of the Fiscal Year 2016 Financial Engagement Results for the University System of Georgia | 1 |
| 2. Presentation of the 2016 Consolidated Annual Financial Report for the University System of Georgia | 2 |

AGENDA

JOINT COMMITTEES ON FINANCE AND BUSINESS OPERATIONS & INTERNAL AUDIT, RISK & COMPLIANCE

March 15, 2017

1. Information Item: State Auditor's Presentation of the Fiscal Year 2016 Financial Engagement Results for the University System of Georgia

Ms. Jennifer Thomas, Deputy Director, Education Audit Division, Georgia Department of Audits and Accounts, will present information on the Fiscal Year 2016 Financial engagement results for the University System of Georgia.

Based on review of all audit findings, management letter comments and misstatements, Associate Vice Chancellor for Fiscal Affairs Claire Arnold will present a summary of audit trends and action plans to address Fiscal Year 2016 State Audit findings.

2. Information Item: Presentation of the Fiscal Year 2016 Consolidated Annual Financial Report for the University System of Georgia

Associate Vice Chancellor for Fiscal Affairs Claire Arnold will present information on the Fiscal Year 2016 Consolidated Annual Financial Report for the University System of Georgia. The Fiscal Year 2016 Consolidated Annual Financial Report was provided to the Board members in advance of the meeting.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

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AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

March 15, 2017

1. Information Item: Audit Update

At this meeting, Vice Chancellor for Internal Audit & Chief Audit Officer Mr. Terry Thompson will deliver an update on recently completed internal audits at Atlanta Metropolitan State College, Clayton State University, and Kennesaw State University. Clayton State University President Dr. Tim Hynes will present an update on their status in implementing corrective actions in response to both the internal audit and their state auditor's external review.

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

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| 1. Augusta University Medical Center Update | 1 |
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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

March 15, 2017

1. **Information Item: Augusta University Medical Center Update**

Augusta University President, Dr. Brooks A. Keel, and Anthony Wagner, Executive Vice President for Administration & Finance/CBO, will provide an update on the Augusta University Medical Center's current financing plans. Following the Board of Regents approval of the extension of the master lease in August 2016, AUMC plans to refinance existing short-term variable rate debt with fixed rate long-term debt and borrow additional funds for capital projects.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

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| 4. | Ground Leases and Rental Agreements, Clower Hall, Dining Hall, Tiger Village and Tiger Village II, Douglas, South Georgia State College | 6 |
| 5. | Demolition of Building, 401 Ferst Drive, N.W., Atlanta, Georgia Institute of Technology | 7 |

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| 6. | Authorization of Project No. BR-10-1706, Sanford Stadium West End Improvements, University of Georgia | 8 |
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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

March 15, 2017

1. Annual Report on Contracting

In conformance with Board of Regents policy 9.6.2, Sharon Ferguson Pope, Assistant Vice Chancellor for Design and Construction, will give an annual report on facilities design and construction-related contracting and qualifications-based selections.

2. Rental Agreement, Athletic Facilities, Athens, University of Georgia

Recommended: That the Board declare approximately 205.0 acres of real property and approximately 547,545 square feet of improved space (collectively, the “Premises”) located on the campus of the University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the University System of Georgia, but only to the extent and for the purpose of leasing the Premises to the University of Georgia Athletic Association, Inc. (“UGAAA”) for athletic purposes.

Recommended further: That the Board authorize the execution of an agreement between the Board of Regents, as Landlord, and the UGAAA, as Tenant, for rental of the Premises located on UGA’s Athens campus for the period from July 1, 2017 through June 30, 2022. In consideration for this rental agreement, Tenant shall:

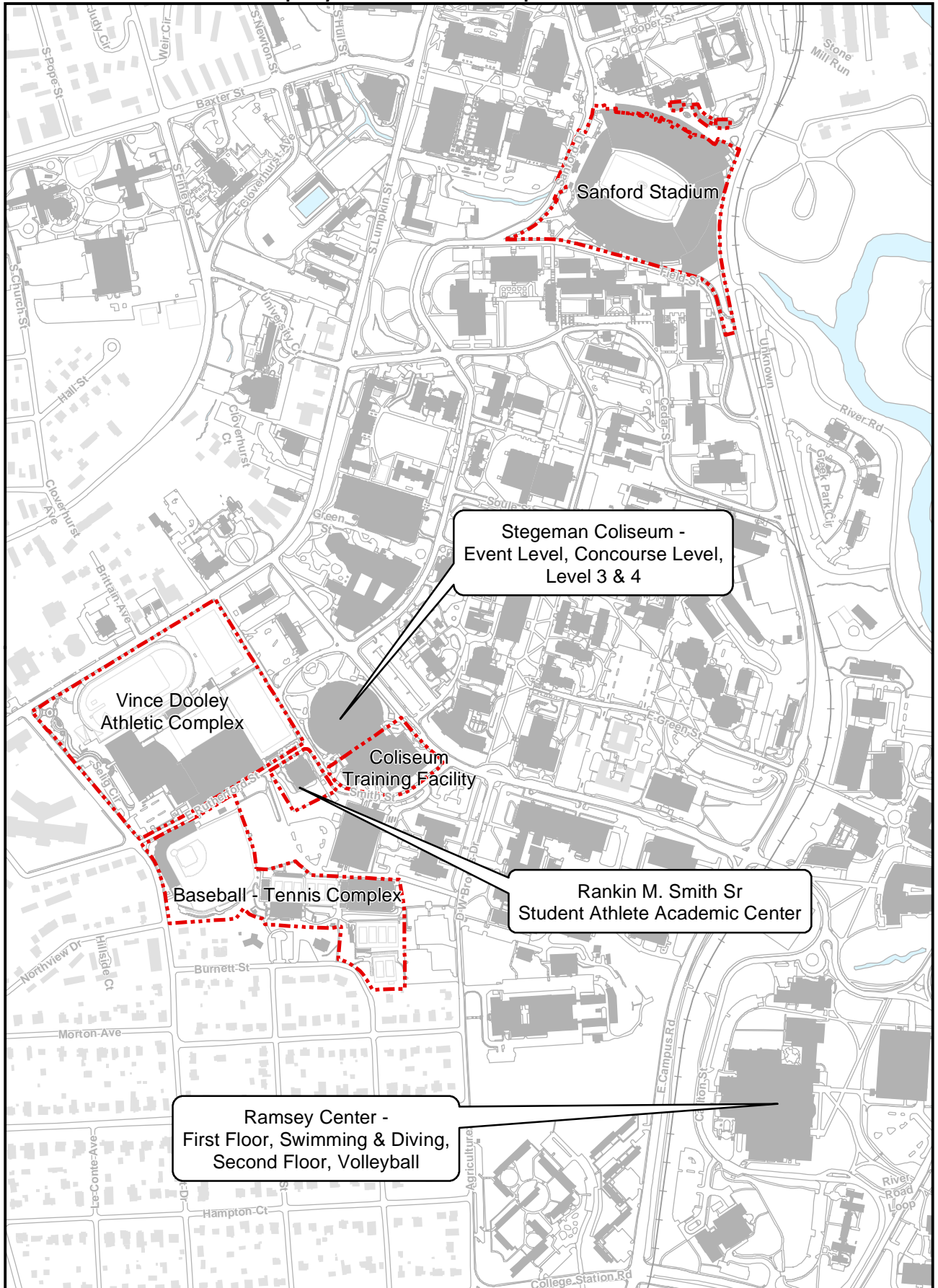
- Conduct the intercollegiate, physical education, recreation, and athletic programs of UGA, subject to the control of the President of UGA
- Construct, maintain, repair and operate improvements to the Premises for athletic and related uses approved by Landlord
- Allow third parties to use the Premises to conduct sporting contests, events, and camps as approved by Landlord
- Furnish UGA students and employees free or reduced price admission to athletic events
- Contribute to the support of the UGA band
- Provide substantial annual financial support to enable fundraising and donor relations activities in conjunction with athletic events.
- Use any surplus funds from Tenant’s operations only in furtherance of UGA’s educational programs

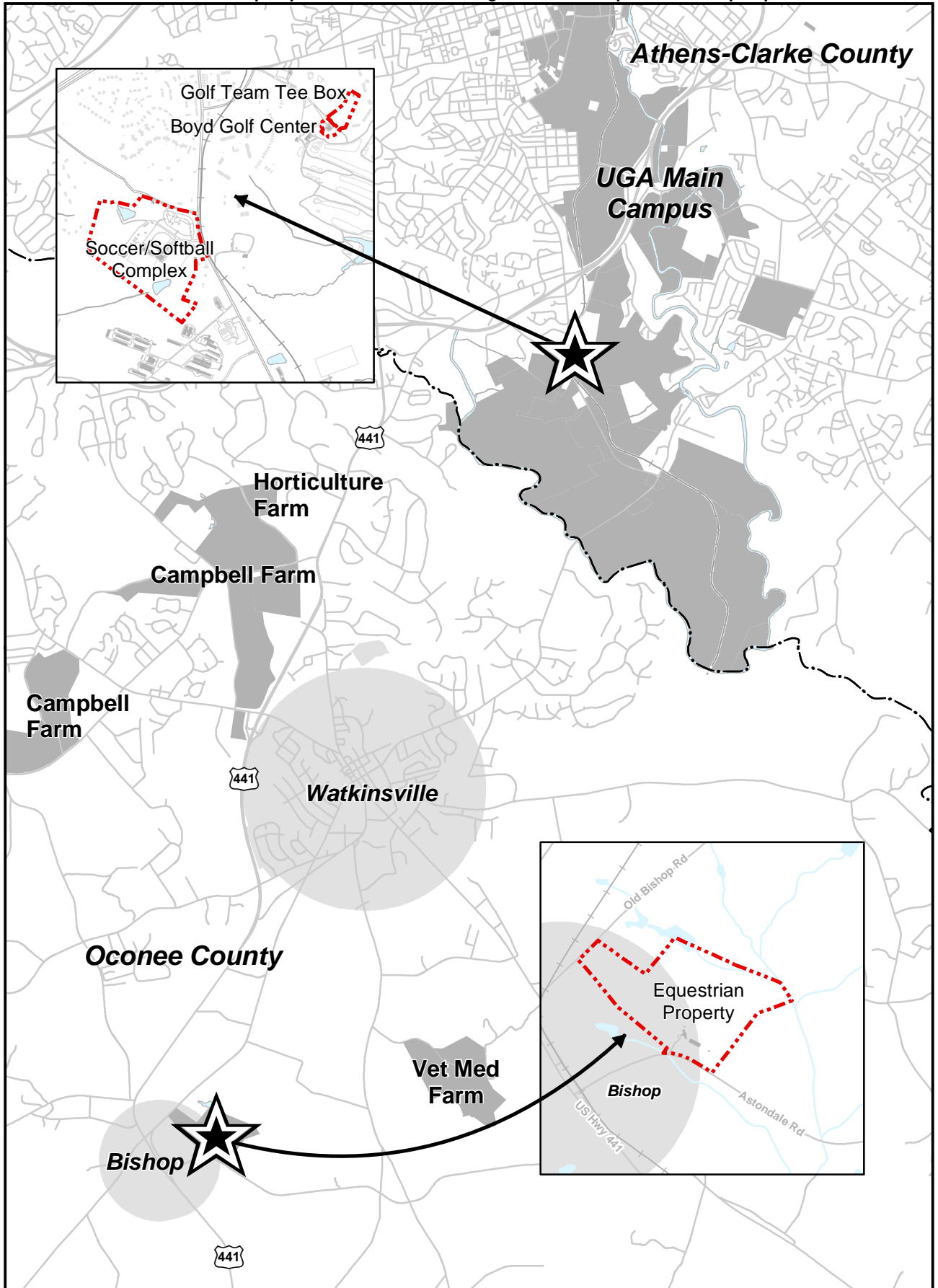
Understandings: In May 2012, the Board authorized the execution of a rental agreement with Tenant that commenced July 1, 2012 and will end June 30, 2017. This proposed rental agreement is consistent with the terms of the current agreement.

2. **Rental Agreement, Athletic Facilities, Athens, University of Georgia (continued)**

Facilities included within this agreement are:

- Vince Dooley Athletic Complex
- Rankin M. Smith Sr. Student Athlete Academic Center
- Baseball Complex
- Tennis Complex
- Coliseum Training Facility
- Sanford Stadium
- Soccer/Softball Complex
- Athletics portion of Golf Course
- Portions of Stegeman Coliseum
- Portions of the Ramsey Center
- Equestrian Property





3. Rental Agreement, Athletic Facilities, Atlanta, Georgia Institute of Technology

Recommended: That the Board declare approximately 17.0 acres of real property and approximately 400,000 square feet of improved space (collectively, the “Premises”) located on the campus of the Georgia Institute of Technology (“GIT”), to be no longer advantageously useful to GIT or other units of the University System of Georgia, but only to the extent and for the purpose of leasing the Premises to the Georgia Tech Athletic Association, Inc. (“GTAA”) for athletic purposes.

Recommended further: That the Board authorize the execution of an agreement between the Board of Regents, as Landlord, and the GTAA, as Tenant, for rental of the Premises for the period from July 1, 2017 through June 30, 2022. In consideration for this lease agreement, Tenant shall:

- Conduct the intercollegiate athletic programs of GIT, subject to the control of the President of GIT
- Construct, maintain, repair and operate improvements to the Premises for athletic and related uses as approved by Landlord
- Allow third parties to use the Premises to conduct sporting contests, events, and camps as approved by Landlord
- Furnish GIT students and employees free or reduced price admission to athletic events
- Contribute to the support of the GIT band
- Use any surplus funds from Tenant’s operations only in support of the mission of GIT

Understandings: In May 2012, the Board authorized the execution of a rental agreement with Tenant that commenced July 1, 2012 and will end June 30, 2017. This proposed rental agreement is consistent with the terms of the current agreement.

3. **Rental Agreement, Athletic Facilities, Atlanta, Georgia Institute of Technology (continued)**

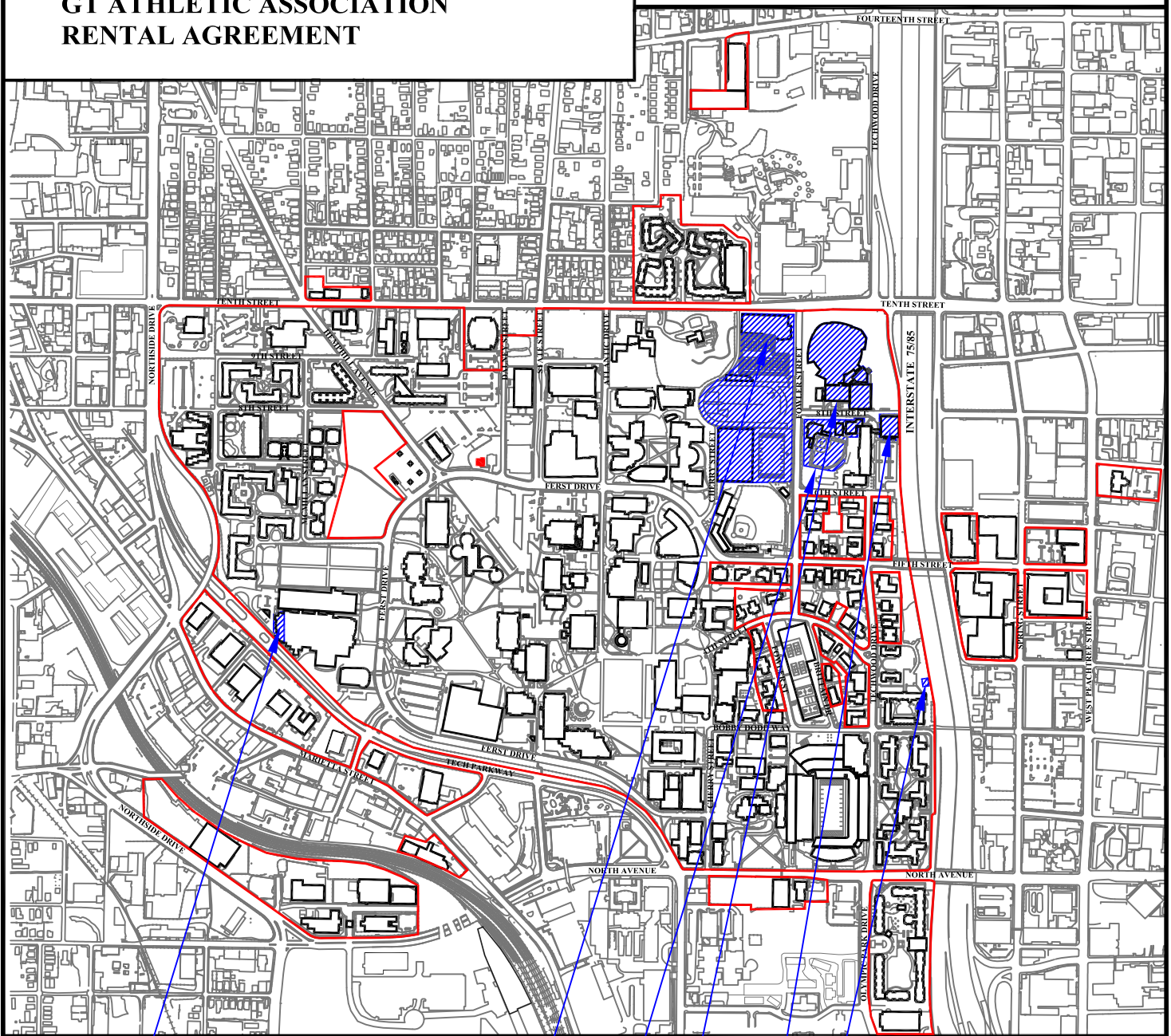
Facilities included within this agreement are:

- James K. Luck, Jr. Building
- Ken Byers Tennis Complex
- Griffin Track Stands
- Griffin Track
- Rose Bowl Field
- Athletics portion of McCamish Pavilion
- Athletics portion of O'Keefe Gym
- Athletics portion of Aquatic Center
- Electronic Message Center
- Shirley Clements Mewborn Softball Stadium
- Women's Softball Locker Room
- John and Mary Brock Football Practice Facility
- Judy & Steve Zelnak Basketball Practice Facility

In November 2001, the Board approved a ground lease to the GTAA for renovation of the Bobby Dodd Stadium and construction of the Russ Chandler Baseball Stadium. Real property and improved space included in the ground lease are not subject to this agreement.

GT ATHLETIC ASSOCIATION RENTAL AGREEMENT

Georgia Institute of Technology Campus Map 2017



Aquatic Center

**Ken Byers Tennis Complex,
Griffin Track Stands,
Griffin Track,
Rose Bowl Field,
John and Mary Brock
Football Practice Facility**

Electronic Message Center

O'Keefe Gym

**McCamish Pavilion,
Judy and Steve Zelnak
Basketball Practice Facility,
James K. Luck, Jr. Building**

**Shirley Clements Mewborn Softball Stadium,
Women's Softball Locker Room**

4. Ground Leases and Rental Agreements, Clower Hall, Dining Hall, Tiger Village and Tiger Village II, Douglas, South Georgia State College

Recommended: That the Board declare approximately 4.85 acres of real property (the “Property”) improved with four public-private venture projects including: a) Clower Hall, an approximately 10,000 square foot (“SF”) student activity center; b) Dining Hall, an approximately 15,773 SF dining facility; c) Tiger Village, a student residential building containing 252 beds and d) Tiger Village II, a student residential building containing 295 beds (collectively, the “Projects”) located on the campus of South Georgia State College (“SGSC”) to be no longer advantageously useful to SGSC or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to the USG Real Estate Foundation V, LLC (the “LLC”), for the purpose of securing funds for the acquisition and improvement of the Projects primarily through a United States Department of Agriculture (“USDA”) loan award.

Recommended further: That the Board authorize the execution of agreements between the Board of Regents, as Lessor, and the LLC, as Lessee, for the lease of certain portions of the Property associated with each respective Project (collectively, the “Ground Leases”), each agreement having an initial term not to exceed twenty-three (23) years plus an additional five (5) year extension should there be debt outstanding at the end of the initial term.

Recommended further: That the Board authorize the execution of rental agreements between the LLC, as Landlord, and the Board of Regents, as Tenant, for lease of certain portions of the Property associated with each respective Project, each agreement having an initial term commencing at the start of the Ground Leases and ending the following June 30 at a collective rent total not to exceed \$3,500,000 per year annualized and with the option to renew annually for up to twenty-three (23) consecutive one-year periods.

Recommended further: That contingent upon the USDA loan award to the LLC, the Board consent to the termination of existing ground leases and rental agreements with the SGC Real Estate Foundation, LLC, or other affiliated special purpose entities previously created to finance the Projects.

Understandings: The LLC’s application for the USDA loan is currently pending and the financing schedule is uncertain. The estimated cash flow savings to SGSC from this transaction are \$5,811,492 over the life of the loan, which equates to a present value savings of approximately 10%.

The Vice Chancellor for Facilities is authorized to adjust the amount of the repair & replacement reserve contribution of the rental payment as may be warranted during the term of the Ground Leases.

Upon expiration of the Ground Leases, ownership of the real property and any improvements would revert to the Board of Regents.

South Georgia State College

Tiger Village

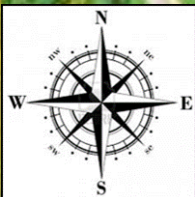
Tiger Village II

Clower Hall

Dining Hall

Douglas Campus

The image is a detailed aerial rendering of the South Georgia State College Douglas Campus. The campus is a large, green, tree-filled area with numerous buildings of varying sizes and styles. A central circular area with a fountain is a focal point. Several roads, including College Park Drive and Douglas Road, are visible. A compass rose in the bottom left corner indicates North is towards the top of the image. Four red arrows point from text labels to specific buildings: 'Tiger Village' points to a large building in the upper right, 'Tiger Village II' points to another large building further right, 'Clower Hall' points to a building in the center, and 'Dining Hall' points to a building in the lower center. A blue banner at the top contains the text 'South Georgia State College', and a blue banner at the bottom right contains the text 'Douglas Campus'.



*Douglas
Campus*

5. **Demolition of Building, 401 Ferst Drive, N.W., Atlanta, Georgia Institute of Technology**

Recommended: That the Board declare Building #120 located at 401 Ferst Drive, NW, on the Georgia Institute of Technology (“GIT”) campus in Atlanta to be no longer advantageously useful to GIT or other units of the University System of Georgia and authorize demolition and removal of the building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the GIT campus.

Recommended further: That demolition and removal of this building be subject to adequate mitigation of all adverse environmental impacts.

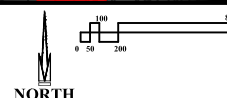
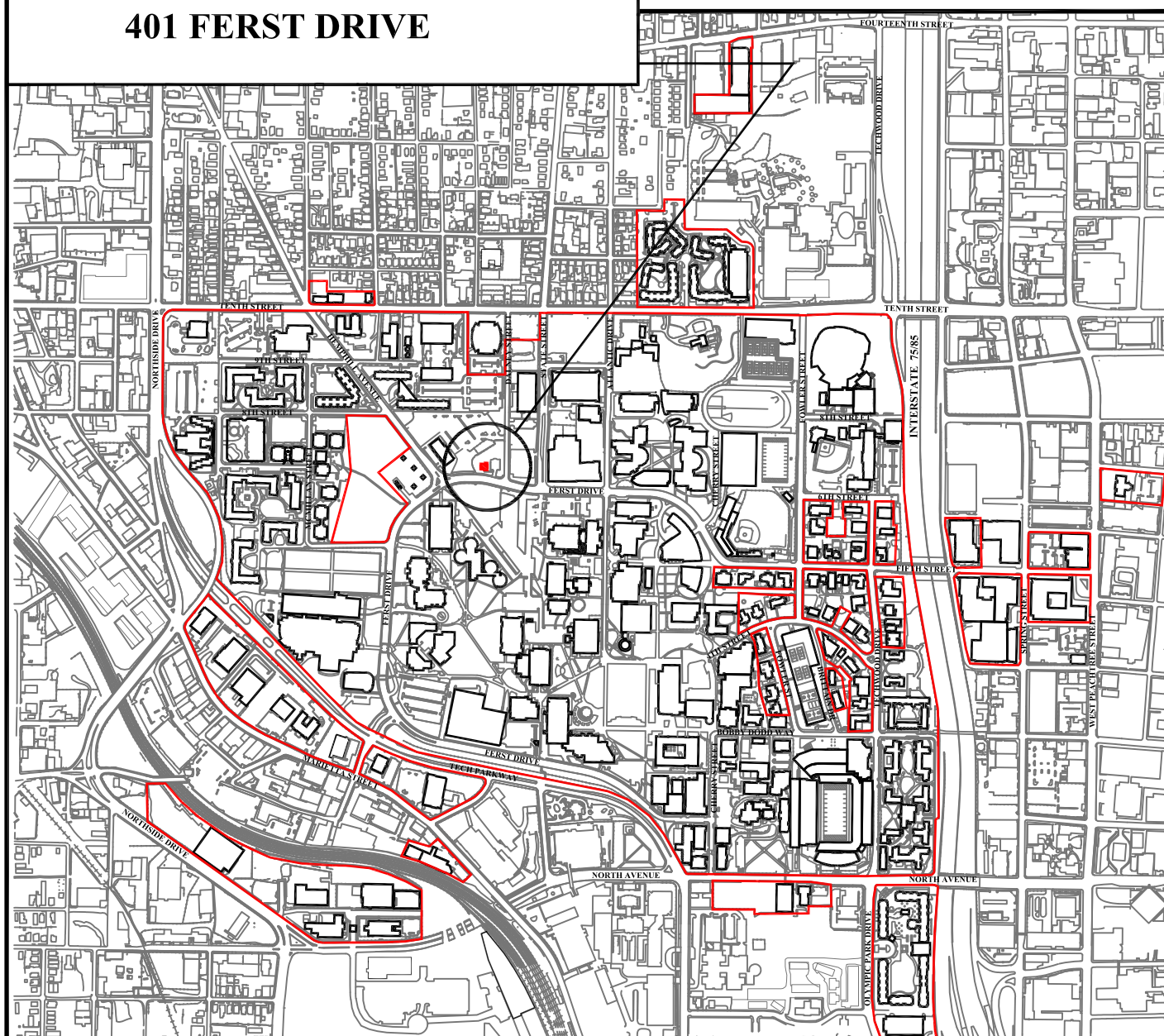
Understandings: Constructed in 1942, this two-story residential building was acquired by GIT in 1967. The building, which totals 4,101 square feet, is considered to be in poor condition.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed this proposed project and GIT has completed the recommended mitigation.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead-based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

The proposed demolition is consistent with GIT’s master plan. The site will be used for further development of the Eco-Commons.

401 FERST DRIVE



NORTH



6. Authorization of Project No. BR-10-1706, Sanford Stadium West End Improvements, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1706, Sanford Stadium West End Improvements, University of Georgia (“UGA”) with a total budget of \$63,000,000 to be funded from \$53,000,000 in gifts and donations and \$10,000,000 in operating budget and cash reserves from the UGA Athletic Association (“UGAAA”).

Understandings: The scope of this project includes 120,000 total square feet (“SF”) of new and improved space at Sanford Stadium (“the Stadium”). The existing home locker room, which is less than 3,900 SF and contains no team lockers or showers, would be relocated from beneath the stands at the Stadium’s east end to the west end. Totalling approximately 15,000 SF, the new locker room facility would contain team lockers, showers, a sports medicine area, an X-ray room, an equipment room, a nutrition support area and a coaches’ locker room. A new recruit lounge with seating for approximately 500 people would be constructed above the new locker room, while a new home team tunnel would be added to allow direct access from the locker room to the playing field.

The project would also allow for an expansion of the game day perimeter through construction of a new plaza within the Stadium. Similar to Reed Plaza on the Stadium’s north side, this new plaza space would include improved concession areas and additional restrooms to serve guests seated in the west end of the Stadium.

The project includes extensive infrastructure upgrades and extensions that would be required to support the reconfigured and new space as well as to support future Stadium improvements. Other components of the project scope include installation of an enhanced videoboard and relocation of the student entry gate from the ground level below Gillis Bridge to a new plaza at the level of Gillis Bridge. While the current side restroom and concession sections at the west end would be removed, the central elements of the historic 1946 west main gate front façade are expected to remain intact and would be incorporated into the new construction.

Under the lease agreement between UGAAA and the Board of Regents, the UGAAA will be responsible for all operation and maintenance costs of the improvements. A site license agreement and lease line modification with a zero net gain of area would also be required.

If authorized by the Board, the University System Office staff, UGA and UGAAA will proceed with design and construction of the project in accordance with Board of Regents procedures.



Sanford Stadium: West End Improvements

March 2017

